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Report  
Minister of Education

Province of Ontario  
(CANADA)


1925





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# REPORT

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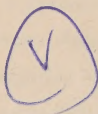
## Minister of Education

### Province of Ontario

FOR THE YEAR

## 1925

PRINTED BY ORDER OF  
THE LEGISLATIVE ASSEMBLY OF ONTARIO



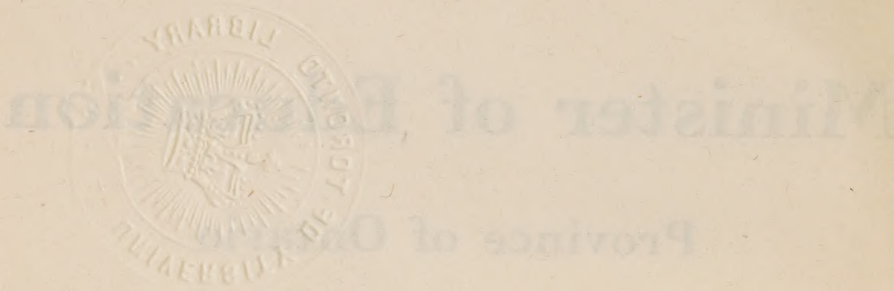
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1926

# REPORT

OF THE



FOR THE YEAR





PRINTED BY ORDER OF  
THE LEGISLATIVE ASSEMBLY OF ONTARIO



Printed and Published by the Queen's Printer, Toronto, Ontario, Canada.



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# REPORT

OF THE

## Minister of Education

FOR THE YEAR 1925

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TO HIS HONOUR HENRY COCKSHUTT, ESQ.,  
*Lieutenant-Governor of the Province of Ontario.*

YOUR HONOUR:

I beg leave to present the Annual Report of the Department of Education for the year 1925. In the appendices are to be found the detailed reports of the various officials who supervise the educational work throughout the Province, and the statistical records give definite statements of the present condition of the school system.

The year under review exhibits the awakened interest of the people in all matters that affect their schools. This word is used advisedly, because it cannot be too often emphasized that the schools belong to the people themselves, and that, given a reasonable degree of leadership and experienced advice, the advancement of education must now, as always, depend upon their efforts and not upon the activity of officialdom. The Ontario school system is well balanced as to its direction and control. The law confers upon the Minister and his Department, who derive all authority from the Legislature, certain defined powers, such as the training and certification of all teachers, the framing of the courses of study, the authorizing of text-books, and the apportionment of the legislative grants. What cannot be conveniently set forth in the several statutes is left to Regulations, each one of which is put in force by the order of the Lieutenant-Governor-in-Council, and must, by express provision of law, be laid before the Legislature annually a few days after the session has begun. Thus is ensured the democratic control of education and the avoidance of a mere bureaucracy performing its functions without adequate check and apt to grow out of touch with the wishes and needs of the people.

The administration of the schools, their efficiency, and the expansion of their usefulness, as viewed by those most nearly concerned in the results secured, must depend upon the activity and intelligence of school boards, and it is but fair to say that the largest share of the credit due has been worthily won by these bodies. The Minister is not, however, limited to the discharge of statutory duties. Educational policy cannot stand still; those who have devoted their special qualifications to the study of education in all its aspects should point the way to improvement and suggest the means of attaining it. Actuated by this spirit the Department has sought to direct attention to fresh steps that ought to be taken for the benefit of the schools. Being informed of conditions char-

acteristic of the Province generally, and not of a few localities only, it is the Department's duty to present the facts for such action as may be possible and acceptable. The present cost of education is a subject for supreme consideration. There is no better investment than the money put into the maintenance of schools, but if there is overlapping, needless expense, wornout administrative machinery, or some other vital defect, the suggestion of a remedy should be placed before the people for their decision. No reform should, or could be, forced upon a self-governing community, but where costs have increased from any of these causes the actual information ought to be supplied for the guidance of popular opinion. For this reason, the bill suggesting the municipal unit of school administration in rural, as it exists now in urban centres, was placed before the Legislature and withdrawn. This affords ample opportunities for study, reflection and substantive criticism. The matter is one for discussion and without discussion no progress in education could be effected. Any plan to improve educational machinery and diminish taxation, has no relation to the consolidation of schools. The two questions are distinct. One is not involved in the other. The consolidation of schools will always be limited to certain localities and its efficacy is left to be determined by those localities. Their judgment is final and the law provides the method of procedure for voluntary action by bodies of ratepayers so minded.

Another suggestion on which I welcome discussion, also, is the proposal to supply instruction in first year university work, both pass and honour courses, in such centres as are adequately equipped for the purpose and disposed to co-operate with the Department in providing it. The first consideration in this matter is the justice of the policy as it affects the whole community. I am unhesitatingly of opinion that, as far as practicable, there should be equality of opportunity. Those who reside near universities should not possess an undue advantage over those at a distance from them. Some such advantage there inevitably must be, but it ought not to exclude distant localities from all hope of university instruction in its preliminary grades, unless from the nature of the case decentralization is impossible. There are phases of the subject now under consideration which will determine the extent to which the change in contemplation can be made, but the aim to be kept constantly in view is the educational benefit of the whole Province, not of one section of it. Ontario has an immense area and the facilities for education cannot prudently or fairly be limited when a chance for extending them presents itself. The question of cost arises here, too, although it is not the primary consideration. The expense to the individual student and to the families involved is of importance, while the state itself, in its financial aid to all branches of education, must be governed by a due regard for the proportionate claims of elementary, secondary and university education. There are likewise related problems of far-reaching consequence to social life that should make any wise government pause before adding to the power of those economic forces that concentrate population in a few centres by neglecting the factors that will ensure, if left to operate, the healthy normal growth of all localities. I believe it, therefore, to be sound educational policy in this matter,—

(1) To open up wider opportunities at diminished expense to students in all parts of the Province, to make a beginning in the university courses, and to test out their qualifications and fitness for such courses. At present, Toronto is the only centre at which pupils can reside at home and take a course in the provincial university. As a result, at least fifty per cent. of all the pupils in attendance at the various faculties of the University of Toronto come from the City of Toronto. Students from the other large centres of population should,



as far as practicable, share the financial and other advantages of obtaining as great a portion as possible of their instruction at home or at schools where the expense is not as great as at Toronto.

(2) To bring the students into closer personal contact with their teachers and to insure for them a greater measure of assistance and supervision in their studies.

(3) To provide advanced training for young people who do not expect to be able to take a full university course. There are, doubtless, a large number of students who desire a college, rather than a university education, who would take full advantage of these courses if they were provided for them at convenient centres and at reasonable expense. Colleges offering such courses are popular in other parts of the Empire, and in the United States, and would, doubtless, fill a need here.

The wisdom of extending educational opportunities is further illustrated by the effort to reach those with few, if any, school facilities. A special inquiry has been made for the purpose of finding out the number of children of school age in Ontario, situated in places so remote from a school that for the whole, or the greater part, of the year they are unable to secure any instruction. As this inquiry revealed the fact that a considerable number of children are situated in more or less isolated places, it was decided to provide Correspondence Courses for these children, wherever the circumstances would seem to indicate that such courses could be carried on with a reasonable degree of success. The Correspondence Courses have been inaugurated and at present there are 75 pupils receiving instruction by this means. The ages of these pupils range from 6 to 17 years and the lessons sent out cover all grades of Public School work from Primer to Fourth Book. These courses are not intended to interfere in any way with the attendance at school of those who are within reach of one, but are for the purpose of offering a means of education to those who would otherwise, through lack of school facilities, receive little or no school training. While the scheme has not been in operation long enough to judge of its success, the parents and children of the families being served seem to be taking up the work in a most earnest and enthusiastic manner.

An interesting branch of this subject is the provision for elementary instruction now being arranged for children whose parents reside at points along the two great lines of railway running to the west through the northern portion of the Province, the Canadian Pacific and Canadian National lines. These companies are co-operating with the Department in an enterprising and commendable spirit. Cars are being equipped for instruction of pupils, one portion of the car being fitted up as a school room, the other as living quarters for the teacher. The cars will be left for stated periods at certain central points, so as to concentrate as many pupils as possible for instruction, and moved on after an interval to other points, work being left for the children to do at home during the absence of the cars. The history of this Province, during its early years of settlement and development, when schools were few and many had to go without an education, conveys a lesson which should not be ignored by the present generation. Ontario still possesses pioneer settlements where some of the best citizens of a future day are growing up lacking the advantages that the older parts of the Province so highly prize, and the Department is resolved, as far as practicable, to supply the educational need which, later on, school organization will be able to effect.

The present situation in elementary education exhibits substantial evidences of progress. The revised courses of study are reported as working well, and the provisions for supplementary reading are leading to a wider acquaintance with

good literature than was heretofore the case. A new list of books suitable for school libraries has been issued, and it is hoped that through the stimulus afforded by the advice of inspectors an improvement in this phase of school life may soon take effect, since the books in many libraries were not likely to inspire and attract pupils in the elementary grades. The number of elementary schools was 7,069 in 1924, and the average attendance increased from 425,480 in the previous year to 433,872, a sign that the necessity for utilizing the schools is generally recognized. The supply of teachers is more than adequate, and the total number actually engaged is 15,508, the male teachers being over 12 per cent. of the whole. The total amount spent upon elementary schools was \$33,018,064, a saving in cost having been secured by a less ambitious building programme. The cost per pupil of enrolled attendance dropped from \$58 to \$54. It should be noted that the decrease in the number of pupils attending the 5,004 rural schools, observed during recent years, continues, and a careful estimate shows that two schools in every nine have an average of ten pupils or less; two schools in every five, an average of fifteen or less; and only three schools in every eight, an average of more than twenty. It is clear that many schools are working below their capacity, and that both on educational and financial grounds reform of some sort is called for. This is one of the serious problems, which, by united effort, can be solved. The reports of the attendance officer for the Province and the report on rural school organization are worthy of consideration in this connection.

The raising of the age for compulsory school attendance was one of the important steps in advance taken by Ontario. The latest information on how this law works is, therefore, significant and reassuring. Some time ago the attendance officers of all the larger urban municipalities were asked to indicate the attitude of parents of children affected towards the enforcement of the provisions of the Adolescent School Attendance Act, and also to indicate the feelings of the general public towards this Act. Answers were received from nearly all the large centres of population, and show an almost unanimous approval of the enforcement of the Act. Many favourable comments have been received from school inspectors and others to the effect that juveniles who formerly would have spent the years of their early adolescence in unnecessary employment, often intermittent and unprofitable, or in actual idleness, are now under systematic training and discipline.

Special comments have come from small towns and villages with respect to the gradual disappearance of street corner gangs of juvenile idlers. For the part-time instruction of young persons who, on account of economic conditions, are unable to avail themselves of full-time instruction at public expense—to which, of course, they are as fully entitled as are those in a position to attend regularly, provision has been made in nearly all the large industrial centres. Manufacturing concerns and indeed all employers show a gratifying desire to co-operate. The City of Toronto, the largest urban centre, where the expense of education is closely supervised, wisely decided to make the necessary provision beginning September 1, 1925. The attendance branch of the Toronto board has found parents generally willing to conform to the law, and except for perhaps 10 per cent. of the city firms employing juveniles, employers are arranging for the part-time attendance of their employees.

The establishment in 1925 of the Ontario Training College for Technical Teachers is an event of importance in the development of this branch of the school system. It was hoped at one time that by united effort on the part of all the provinces, an institution for the whole Dominion might be set up, so as to avoid duplication of instruction and needless expense, and this Province exhausted



every means to attain this end. For one reason or another, it was found impossible to secure common action and the existence in Ontario of day vocational schools with 544 teachers, and of evening vocational schools requiring 1,203 teachers rendered constructive action indispensable. This condition entailed the employment of many teachers qualified to give practical instruction in such subjects as machine shop practice, drafting, dressmaking, motor mechanics, etc.—a new type of teacher, strong in knowledge of the subject and welcoming instruction in how best to impart the knowledge. Ontario desires to draw its supply of shop teachers from those actually successful in their own trade and crafts, and experience shows that training gives them the teaching skill required. Special conditions affect those long out of school and long engaged in work, but their maturity and practical knowledge offset other things. For them the courses must be brief and intensive and the ordinary teacher training school would be unsuitable. Accordingly the college was established at Hamilton, under Principal Gavin, who had formerly been Provincial Director of Technical Education, and arrangements made with the Hamilton educational authorities to have the regular day classes of the Hamilton Technical School used for practice and observation work by those attending the courses in the College. The result has been gratifying and the attendance secured during the three terms, the spring, the summer and the autumn, has been respectively 42, 101, and 15.

It will be seen from the report of the Director of Technical Education that the development taking place in this branch of education warranted, in fact, imperatively called for, the establishment of the college. There were increases during the year in the number of schools or departments, in students attending, in teachers employed, and in buildings or extensions. There is a total enrolment of full-time day pupils of 11,595, and the pupils in evening class number 35,675. The progress recorded during a five-year period is an illustration of the truth that the demand for educational training is in proportion to the multiplication of occupations, the expansion of industrialism, and the dependence upon workers whose intelligence has been trained.

Probably no department presents more striking conditions than that of secondary education. It should have been evident years ago that the elementary course, often dropped at the close of the fourth form, would soon be quite inadequate as a preparation for life of any sort, and that ambitious young Canadians would insist on more. The war brought heart-searching and reflection, and the result was a decision virtually unanimous that the future held no place for the meagrely educated. Hence the addition of fifth class work to the public school in many places; the rapid increase of continuation schools; the enlargement of high schools. The abolition of fees was undoubtedly a factor also, but the movement had given evidence of vigorous life before that happened. There is now an attendance of nearly 75,000 in the secondary schools. The up-keep of the schools involves an annual expenditure of \$7,819,101, and the investment throughout the Province is a sum of \$22,002,463. The high school inspectors report the increased attendance in the upper school form of the high school and correctly argue from it the heavier responsibilities entailed upon staffs and school boards.

The reports of the Public Libraries Branch, The Ontario School for the Deaf, with a registered attendance of 300, and The Ontario School for the Blind, with 133 pupils, are encouraging and wholly satisfactory.

Respectfully submitted,

G. HOWARD FERGUSON,  
*Minister of Education.*



## APPENDIX A

### REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

#### Inspectoral Changes

In July, 1925, Mr. D. A. Maxwell, B.A., Ph.D., after an active service extending over a period of almost half a century, retired from the Inspectorate of Public Schools of Essex County. By Inspector Maxwell's retirement the Department of Education loses one of its oldest and most experienced officials. The ability, industry and intelligent leadership which characterized his work have been long recognized in educational circles. He carries with him into his retirement the respect and best wishes of his fellow-workers. He was succeeded by Mr. W. L. Bowden, B.A., late Principal of the Port Rowan High School.

Mr. G. H. Armstrong, M.A., B.Paed., an able and resourceful Inspector, resigned from the Toronto staff of Inspectors in June, 1925, after a service in the Toronto Schools of thirty-five years, the last thirteen years of which he served as Inspector. He was succeeded by Inspector P. F. Munro, M.A., B.Paed., late Principal of the Ryerson Public School, Toronto.

During the past year Inspector John Ritchie retired from the Port Arthur Inspectorate after twenty-two years' service. His fidelity to duty and self-denying efforts are fully recognized in the face of the many difficulties and discomforts incident to pioneer work. He was succeeded by Inspector L. J. Williams, B.A., who had charge of the Rainy River District for one year. In the rearrangement of the District Inspectorates Mr. Williams was transferred to the Thunder Bay District and was succeeded in the Rainy River District by Mr. C. F. Ewers, B.A., former Principal of Fort Frances High School.

The reconstruction of Inspectoral units in Northern Ontario and the addition of two Inspectors during the past year, have reacted favourably upon the general interests of education. Inspectors have been enabled to so adjust their plans of official visitation as to allow of longer or more frequent visits and more intimate personal contact with teachers, schools and boards of trustees where the need is greatest. It has also afforded them the opportunity to give fuller and more direct attention to problems of organization and administration which constitute so large a portion of their work.

It is with regret that we record the death of the Reverend George Grant, who was one of the pioneer District Inspectors. From the year 1886 to 1903 he shared with the late Inspector McCuaig the supervision of schools in Northern Ontario. His wholesome personality and faithful service have left their impress on the character and general movement of education in the North.

#### Inspectoral Changes in Prospect

In the county of York the four Public School Inspectors have under their supervision 759 teachers. There is pressing need for the services of a fifth Inspector here since, in addition to the regular duties, there is a large amount of administrative and organization work required in the suburban areas lying close to the City of Toronto.

The two Inspectors for Kent county and the city of Chatham have a combined total of 256 teachers, the city accounting for sixty of this number.



In Lambton county and the city of Sarnia there are 271 teachers, Sarnia having fifty-three. In these cases the rural schools in the counties would alone provide two inspectorates of normal size and thus leave the city in each case as a separate inspectorate. With an Inspector devoting his full time services to each of the two cities, Chatham and Sarnia, excellent work could be accomplished. The cities of Welland, Guelph, St. Catharines, Peterborough and Kingston benefit greatly by having the full services of an Inspector for each.

In each of the counties of Simcoe, Waterloo, Wentworth and Halton (joint), Huron, Peel, Lincoln and Middlesex East, the Inspectors have too great a number of teachers under their supervision. A rearrangement of the work in these counties with additional Inspectors appointed would be in the interests of the schools.

In 1924 a re-division of Separate School inspectorates was made. The average number of teachers in charge of these Inspectors is still large and it may be that a further re-division of the Separate Schools will be necessary in the near future.

In the city of Toronto there continues to be an insufficient number of Inspectors to meet effectively the needs of a large urban system.

#### Local Interest in Schools

When the work of the schools is brought to the attention of the public through exhibitions, school concerts, school fairs and other means, it is quite evident that on such occasions the people are keenly interested in their schools and are appreciative of the efforts of all who are connected with them. There is a danger, however, that this interest may become more or less spasmodic. It must be acknowledged that, in both rural and urban centres, the local school problems and needs do not receive a sufficiently continuous and close study on the part of parents and ratepayers. Neither are the more general educational problems always realized and studied without prejudice.

With greatly increased numbers in the elementary and secondary schools in proportion to the population, with educational costs at a high level, and with the pressing need that schools meet the widest educational requirements for training toward the best type of citizenship in the future, it is very essential that the people be well informed about changes being made and proposed to be made in the interests of the schools. To permit a school to do less than its best work will mean a great loss to the community. To have the Province fail to make progress educationally through lack of interest and sometimes through prejudice will mean a greater loss.

The intelligent leadership now being given by the more progressive Inspectors and teachers, by observant editorial writers in the press and by wise legislation, is tending greatly to dissipate prejudice and to stimulate interest in educational reforms.

#### Supplementary Reading

The new Courses of Study now being used tentatively, make greater provision for the subject of Supplementary Reading throughout the different Forms of the Elementary schools. This change is a very desirable one, for it is felt sometimes that the graduates from the Public and Separate Schools, while able to make good standing at the completion of their Form IV work, have not learned to read good books for information and enjoyment. Observation has shown that they are not as well informed through a wide reading of such books as they might be.

In the more mechanical phases of the Elementary school courses pupils are responding very successfully in most schools. But in such subjects as Oral and Written Composition, Geography, History and Literature there is no doubt that a better result may be obtained when the subject of Supplementary Reading receives due attention.

A survey of many of the libraries in rural schools reveals the fact that many of the books in them are not suitable for any of the pupils of elementary grades; many more do not serve to inspire pupils to read; and few libraries contain an adequate supply of good supplementary reading material for Primer, First Reader and Second Reader classes.

The General Editor of Text Books has prepared a list of books suitable for school libraries which should be of great assistance to Inspectors, Teachers and Boards of Trustees when making additions to their libraries.

### **Fifth Classes**

Owing to the increasing demand for secondary education, there has been in recent years a very rapid growth in the attendance of Fifth Class pupils in the Public and Separate Schools of the province. In 1920 the enrolled attendance of Fifth Class pupils was 6,168, while in 1923 the number had increased to 8,738. The number of schools qualifying for Fifth Class grants in 1921 was 105, but in 1925 the number had increased to 205.

The following is the regulation regarding instruction in Fifth Form subjects:

"Pupils who have obtained High School Entrance certificates and such other pupils as are considered qualified by the Principal and Inspector, shall be entitled in both rural and urban schools to receive instruction in the subjects of the Fifth Form, except in a rural section or an urban municipality having a High or Continuation School." This Regulation is of great benefit to those who are not conveniently situated with reference to Secondary schools and the increased attendance in Fifth Forms shows that they are taking more and more advantage of it.

### **Courses of Study**

The revised Courses of Study issued in a tentative form in September, 1924, have apparently met with very general approval on the part of Inspectors and teachers.

The following are extracts from the Inspectors' Annual Reports for 1925:

"The revised Courses of Study give general satisfaction and will undoubtedly promote increased proficiency."

"The present Courses of Study have met with the approval of the teachers. All the better teachers welcome the increased emphasis placed on Supplementary Reading. The enforced study period has brought home to many the weakness of too much 'teaching.' Confining Entrance requirements to the work of the Senior Fourth Grade has lessened the pressure in this grade. There has been marked progress towards the elimination of 'cramming,' a consummation devoutly to be wished."

### **Summer Courses**

The Summer Courses for teachers, conducted by the Department of Education, have become very popular and are largely attended. The staff of instructors for these courses is composed of persons of proved ability and successful teaching experience who are able to cover a great deal of work in the short summer term. The Courses begin the first week in July and continue for five weeks. Certifi-



cates are awarded to those who are successful in passing the tests and examinations held at the close of each course.

There were 2,181 teachers in attendance at the various summer courses of 1925 (exclusive of the Summer Model Schools). This was an increase of 391 over the number in attendance the previous year. In the course in Art there were 240, in Agriculture, 227; in Auxiliary Classes, 85; in French Conversation, 15; in Commercial work, 132; High School Assistants, 6; Household Science, 44; Kindergarten-Primary, 274; Manual Training, 21; Middle School, 113; Physical Culture, 459; School Nurses, 15; Vocal Music, 69; Vocation, 150; Upper School, 332.

It reflects great credit on the teachers of the Province that so many of them are willing to spend the greater part of their holidays in attending summer courses, at their own expense, in order that they may become more proficient in their work.

### **Supply of Teachers**

Since 1915 a Special List of schools in the districts and poorer parts of the counties (Circular 142) has been issued annually. For the schools listed therein Boards might legally engage teachers holding Third Class certificates without submitting the applications to the Department or to the Inspector concerned. The number of schools taking advantage of this Regulation was 1,024 in 1924, and 551 in 1925. As the Model Schools have been discontinued and as the supply of First and Second Class teachers now exceeds the demand and is likely to do so for some years to come, the number of schools on this Special List will be greatly decreased for 1926.

Unexpired Third Class and District certificates will continue to be valid for schools unable to secure First or Second Class teachers, but only on the endorsement of the Minister after recommendation by the local Inspector.

### **Interchange of Teachers within the British Empire**

Loyalty to the Empire has its main source in the teaching of the schools. Therefore the more our teachers know of the Empire the better they will be able to foster a true spirit of patriotism in the minds of the children whom they instruct. In this connection there was instituted some years ago a system of "Interchange of Teachers" which is being carried out very satisfactorily. In accordance with this plan, nineteen Ontario teachers were interchanged during last year, with teachers in England, Scotland, Australia and New Zealand. This movement, though still in its infancy, has great possibilities. The teachers from the Overseas Dominions are brought into contact with the schools and places of historic interest in the great cities of the old land; while those from the Motherland who go out to teach for a year in the schools of Canada or some other part of the far-flung Empire, gain a broadened outlook and a clearer conception of what is meant by the "Commonwealth of Nations." Ontario teachers may make arrangements for interchange through the Department of Education.

### **Isolated Families**

During the latter part of the year 1925, a special enquiry was made through the Inspectors for the purpose of finding out the number of children of school age, in the Province, who are resident in places so remote from any school that they are unable to attend. This enquiry revealed the fact that a considerable number of children live in more or less isolated places and are therefore not

receiving an education. The problem of making some special provision for the education of these children will no doubt be solved at an early date.

### School Fairs

The rural school fair has grown rapidly in the support and favour of rural people. The pupils of the schools have been inspired through the fairs to greater interest in their school work in general and in the subjects of Agriculture in particular. Inspectors and Agricultural Representatives are co-operating very successfully in stimulating greater interest in the fairs and in attempting to make the interest more sustained throughout the year.

### School Buildings

Mr. George White, of the Public Works Department, the efficient Consulting Architect to the Department of Education, reports as follows:

"The new Consolidated School at Byng Inlet, built from plans prepared by this Department, was completed, inspected and reported upon before final grants were paid. Plans were prepared for a Consolidated School at Paudash. The new English-French Training School at Embrun has been built and completed under the supervision of this Department.

"The following school buildings have been examined and reported upon. In several cases, the buildings have been surveyed and sketch plans have been prepared for their alteration, extension or improvements to accommodations, and meetings have been held with the school Trustees: Neustadt; School Section No. 3, Proton; Orangeville; Victoria and Douglas Haig Schools, Brockville; and Port Rowan.

"Plans have been submitted and have been reported upon for proposed new school buildings or alterations and extensions to existing buildings as follows: School Section No. 11, Ancaster; Arnprior; Ayr; Bagotsville; School Section No. 8, Bruce; School Section No. 11, Bertie, Ridgeway; School Section No. 7, Burgess and Bathurst; Comber; School Section No. 15, York, Fairbank; Fordwich; Ilderton; Lambeth; MacTier; Nakina; Oshawa; Port Arthur; School Section No. 6, Ramsay; Redditt; Richard's Landing; Riverside; School Section No. 3, Sandwich; Summerstown; Quibell; and Separate Schools at Chelmsford, Lindsay and St. Thomas.

"The following School Boards have been supplied with plans or sketch plans for new buildings: Alliston; Amaranth; Arkona; Bagotsville; School Section No. 1, Caledonia; School Section No. 3, Casey; School Section No. 2, Cardwell; School Section No. 1, Charlottenburg; Carp; School Section No. 1, Cosby; Gwillimbury; Jaffray and Melick; Laurel; Little Current; Kingston; Massey; School Section No. 13, Melancthon; School Section No. 8, Monck; School Section No. 1, Nairn and Lorne; Port Arthur; Quibell; Redditt; Separate School at Warren.

"A number of school boards have also been advised on sanitary matters in connection with their schools."

### Inspectors' Reports

The Inspectors' Annual Reports contain many valuable suggestions which receive careful consideration. The following extracts taken from the Annual Reports of 1925 indicate conditions that are more or less general, or movements that are going forward successfully. Many of the Inspectors note, during the year 1925, the rapid increase in the number of fully qualified teachers, the



growing tendency of Boards to select successful, experienced teachers in spite of the fact that there is a surplus of teachers, the growth in the number of Fifth Classes, the increase in the proportion of pupils who reach High School Entrance standing and go forward to secondary schools, and the improvement in regularity of school attendance.

1. "Many of the schools in this Inspectorate have musical instruments, which aid materially in the improvement of the singing of the pupils. The list is as follows: Organs, 31; Pianos, 17; Victrolas, 13.—Total, 61."

2. "About half my rural schools engaged a special music teacher at a cost of \$3.00 to \$3.50 per hour once a week."

3. "I have not reported on a Travelling Art Library which I have established. These pictures are in six books and consist of about 280 pictures. Special covers for the small pictures and special for the large ones had to be constructed. They are now in the country schools but their success has yet to be determined."

4. "This year also saw the first step taken in full co-operation with the Public Library. Three schools most distant from the Library were supplied with selected sets of books for issue to the children under the direction of the Principals. Though the plan was in operation for only part of the year, it evidently stimulated the pupils to read. In one school of eight teachers over 3,000 books were taken out. It is hoped to develop and improve the plan to serve all who do not live conveniently near the Public Library."

5. "At these meetings the people were at first most uncompromising in their attitude of hostility towards the proposed Township Board bill. To-day they are not as hostile; they are more sympathetic towards it and are beginning to see some reasons why some such change is necessary. Sentiment is growing slowly in favour of the bill."

6. "Nine schools have an attendance under ten. The attendance per teacher in the rural part of the Inspectorate was 16.5. One-half the teachers at present employed could do this work."

7. "I have one school with (now) only one pupil, where the teacher receives \$800 salary, while the Board receives (owing to the very low assessment of the Section) \$500 as Government grants and \$400 as Township grant. This is surely an unwise use of both Government and Township funds. This situation could not exist were there a Township Board to conserve educational funds and give close attention to the best interests of the child."

8. "The rural schools have probably marked the limit of advance under the present method of administration. The adoption of a larger unit of administration would admit of improvement in several directions that cannot be secured under the present system."

9. "The prejudice against teaching Agriculture in schools has been overcome, and many who opposed this subject are now its advocates. Teachers are better instructed now and the people are better informed. The work of the Agricultural Representative has helped towards this end."

10. "More attention is being given to the care of the school grounds and buildings. Many of the schools were redecorated during the summer vacation and in most of these the colours were well selected. There is, however, much to be desired in the beautification of the rural school grounds. Trees, shrubs and well-kept grass plots are not very expensive and yet they have a refining influence on the children and create a feeling of pride in the school on the part of children, teachers and ratepayers alike. It is a hopeful sign when the people point with pride to their school."

11. "In almost every instance the school ground has been mown."

12. "Rural horticultural societies have supplied the schools with bulbs and shrubs, free of cost, thus assisting and encouraging the teachers and the trustees to beautify the school grounds."

#### General Remarks

The Inspectors report favourably on the work being done in the schools by the school nurses and many Inspectors having mainly rural schools under their charge are anxious to see a further extension of the school nurse service.

The combined efforts of the Inspectors and the Medical Health Officers are having a marked effect in bringing about better sanitary conditions at the schools.

Various organizations have continued to give very helpful co-operation to the schools and their work is appreciated. Among these may be mentioned in particular, the Junior Red Cross Society, the Women's Institute, The Home and School Clubs, Mothers' Clubs, The Imperial Order of the Daughters of the Empire, and the Ontario Safety League.

V. K. GREER,

*Chief Inspector of Public and Separate Schools*

Toronto, January 31st, 1926.

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## APPENDIX B

REPORT OF THE DIRECTOR OF  
TECHNICAL EDUCATION

## Progress During the Year

The vocational schools of the Province made satisfactory progress during the past year. This is shown by the statistics, which indicate increases in the number of schools or departments, in the number of buildings or extensions, in the number of students in attendance, and in the number of teachers employed in vocational work.

The total number of full-time day schools open throughout the school year is now twenty-five, including the College of Art. In addition there are day schools open during the months of January, February and March, in Kingston, Collingwood and Midland, giving instruction in navigation and marine engineering.

New full-time day vocational departments were opened in Owen Sound, Port Arthur, Welland, Oshawa, North Bay and Brantford. The commercial departments of schools at these centres are now organized under the Technical Education Branch instead of under the High School Department.

Evening schools were carried on in fifty-two places.

The total enrolment of full-time day pupils was 11,595, an increase over the previous year of twenty-six per cent.

The total enrolment of evening class pupils was 35,675, a decrease of 1.9 per cent. However, during the year there was an increase in student-hours of attendance of 6.36 per cent.

The total enrolment of part-time pupils was 1,739.

The following tables show the progress of the vocational schools:

## DAY VOCATIONAL SCHOOLS

	1920-21	1921-22	1922-23	1923-24	1924-25
Number of full-time teachers.....	191	212	286	371	416
Number of part-time teachers.....	.....	60	51	88	108
Number of full-time pupils on roll.....	2,600	5,344	6,987	9,184	11,595
Average attendance of full-time pupils.....	2,123	4,260	5,518	7,209	9,263
Number of part-time pupils on roll.....	907	574	988	1,837	1,739
Aggregate student-hours of part-time pupils	40,997	37,776	60,972	177,638	237,378
Number of special pupils on roll.....	1,019	1,604	1,427	1,798	1,875
Aggregate student-hours of special pupils....	223,570	351,214.24	3,074	235,082	242,685

## EVENING VOCATIONAL SCHOOLS

	1920-21	1921-22	1922-23	1923-24	1924-25
Number of teachers.....	909	1,075	1,097	1,193	1,182
Total number of pupils.....	27,297	32,545	33,581	36,452	35,764
Aggregate student-hours.....	1,119,287	1,176,039	1,298,746	1,413,302	1,503,248

## SUMMARY OF EXPENDITURES BY MUNICIPALITIES

	1919		1920		1921		1922		1923		1924	
Total	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
Expenditures	659,072.82		1,347,905.04		1,585,086.36		1,871,614.21		3,957,136.88		3,105,235.11	
Legislative												
Grants.....	140,294.14		511,021.04		670,758.56		638,217.28		624,558.06		672,077.86	

### New Schools

During the past year the building programme has not been so extensive as in the years 1923 and 1924. This was to be expected, since during those years, and to some extent in the years preceding those, the local school authorities had definitely provided for vocational education in most of the centres of the Province where the problem was a pressing one and where it was deemed advisable to supplement the educational work already established. Comparatively few similar centres now remain which have not already provided a building for vocational work.

St. Thomas has erected a new building which occupies a central location in the east side of the city, and which will be devoted entirely to vocational education. The original intention of the Board was to use a part of the building for accommodating a few classes from the Collegiate Institute, but they finally decided to use the whole building for carrying on vocational work. In view of the efforts of the Principal, Dr. Arthur Voaden, in promoting vocational education in St. Thomas, and because of his long and valued service in education in the city, the Board named the school "The Arthur Voaden Vocational School."

The main part of the building, which includes administration offices, class-rooms, laboratories, rooms for commercial work and for household economics, is three storeys in height, while the shop part of the building is one storey only. A departure from the usual type of construction has reduced the cost of construction considerably. This has been effected by using steel framework and hollow tile extensively. The front part of the building has been faced with brick, while the remainder of the walls is made of steel and tile. With this type of construction the Board has succeeded in erecting the building under contracts not in excess of \$225,000.00.

The Toronto Board of Education completed the erection of a unit of a new building known as the Eastern High School of Commerce. It was believed that this portion of a larger building would provide sufficient accommodation for a few years at least. So large was the enrolment when the school opened in September, 1925, that all class-room space was overtaxed and temporary arrangements had to be made to accommodate seven additional classes. It would appear that an enlargement of the building will be necessary at an early date.

During the year another addition was made to the London Technical School. This is the second addition to the original building and provides six more class-rooms and a shop for the teaching of automobile mechanics. This addition relieves the congestion caused by increased attendance and is physical evidence of the steady growth of vocational education in the city of London.

In Weston, one of the smaller places which undertook to carry on technical education, the attendance increased beyond all expectations, and to provide class-room and shop accommodation the Board completed a six-roomed addition to the vocational school.

Niagara Falls completed an addition of four rooms to take care of the increased attendance. This addition provided much-needed class-room accommodation and is evidence of an increased appreciation of the work done in the technical department of the school.

### Rural Evening Schools

In addition to the enquiries concerning technical classes which have been received from various cities and towns in the Province during the past year, several enquiries have come from village communities. Part of the interest in

vocational work aroused in some of these communities was due to the activity of Mrs. H. M. Aitkin, an officer of the Women's Institute. In other cases the interest was aroused by enquiring and public-spirited members of the district.

It is becoming known that many of the courses of study available in cities and towns are suited to the needs of rural communities. The difficulty of obtaining well-qualified instructors is the only one which presents a serious obstacle. This difficulty was overcome by the employment of an itinerant teacher in the case of Beeton, Bond Head, Bradford, Cookstown and Tottenham. The Boards in these villages agreed to engage a teacher who would give a day and evening in each village each week for ten weeks to instruct classes of employed persons in motor mechanics.

The enrolment was as follows:

Beeton.....	45	Cookstown.....	45
Bond Head.....	46	Tottenham.....	45
Bradford.....	77		

Under this plan the instructor carries an equipment with him and with the aid of some locally provided equipment is able to offer a theoretical and practical course of value to those in attendance. The classes have started with considerable enthusiasm, and this experiment would seem to point the way to a wide extension of vocational work in the Province, provided suitable local instructors are available.

#### **Schools and Industry**

Further progress can be reported in the co-operation between the technical schools and the industrial plants in the larger cities. Such organizations are also recognizing the value of the training given to boys in the industrial departments of the schools.

In the Annual Report for 1924 a description was given of the relations established between the technical schools and industrial plants at Hamilton, at Ottawa, and at Toronto.

During the spring of 1925 the Ford Motor Company, after investigating the available supply of tool and die makers, decided to further supplement their apprenticeship system by accepting graduates from the shop department of the Windsor-Walkerville Technical School. These graduates are accepted in preference to all other applicants for apprenticeship in the tool, die, and other departments. As a result of this recognition of the quality of the work done in the technical school, the firm accepted ten graduates in the tool and die departments and four in the electrical. These apprentices are paid at the rate of forty cents per hour for the first year, fifty cents per hour for the second year, and sixty cents per hour for the third year. Five cents per hour is held back during each year and is paid as a lump sum at the end of each year. There are other reasonable conditions in the agreement made with the apprentice, which is signed by the apprentice, his parent or guardian and the Ford Motor Company of Canada.

Towards the close of the year a new apprenticeship agreement was drawn up by the management of the Rubber Machinery Shops of the Canadian Consolidated Rubber Company, Limited, at Kitchener. Under this agreement the apprentices are required to attend the evening classes of the Kitchener-Waterloo Vocational School during the term of their apprenticeship. The agreement



applied to the machinist, the pattern-making, and the tinsmithing trades. An outline of apprentice instruction in the machinist trade is as follows:

### OUTLINE OF APPRENTICE INSTRUCTION

#### MACHINIST TRADE (Four periods of 300 days each)

##### FIRST PERIOD OR YEAR—

- (a) At least one month in tool crib, learning tools' names, shapes, treatment and uses, also preliminary instruction in measuring tools as scale rules, calipers and micrometers.
- (b) Three months in auto tire mold finishing department, learning use of file and chisel on rough class of bench work.
- (c) Eight months in machine assembling department—consists of better class of bench work; helping on assembling; general drill press practice, learning the tap drill sizes; and screw and bolt threading on screw cutting machine. In this department the apprentice learns by observation what constitutes good work coming from lathes, millers planers, and shapers.

##### SECOND PERIOD OR YEAR—

- (a) Two months on plain milling machine.
- (b) Six months shaper work.
- (c) Four months planer work.

##### THIRD PERIOD OR YEAR—

The twelve months are put on lathes on all classes of this work from the smallest up to seventy-two inches in diameter.

##### FOURTH PERIOD OR YEAR—

- (a) Three months assembling machines, receiving instructions and doing the erecting and fitting on the best class of work.
- (b) Nine months in tool-room, consisting of universal milling machine practice, including gear cutting; internal, external, and universal grinder work; bench work on forming tools, templates, jigs, etc.; heat treatment of steels in gas furnaces, and general tool-room work where the apprentice does all the operations until the article or job is completed.

During this nine months the apprentice is placed on special machines, boring mills and general machines in the absence of the regular operator. He may also be asked to help in the pattern shop and blacksmith shop.

##### IN GENERAL—

During the whole course the apprentice is required to take at least two evenings a week in the winter months at the Kitchener-Waterloo Vocational School, the following subjects:

Shop Mathematics,  
Mechanical Drawing,  
Business English,  
Advanced Machine Shop Practice (optional),  
Pattern-making and Foundry Practice (optional),  
Electricity (optional).

The apprentice, either during the last part of fourth year or upon graduation, if he shows the interest and ability, may be taken in the Rubber Machinery Shops Draughting Room for several months.

The graduate is considered a finished mechanic and is given journeyman's work and wages according to his proficiency. Usually he is placed on the work he prefers and is most suitable to him.

Similar outlines with different content are in force for the two other trades mentioned.

This action of both companies is interesting, as it is another indication of a re-establishment of an apprenticeship system and also of the value of the quality of the work done in technical schools. The plan also affords an outlet for the placing of the graduates in industry in increasing numbers.

#### Part-time Education

The latest phase of education for day pupils is part-time education, and associated with it is the Adolescent School Attendance Act, which, in this Province, dates from the year beginning September 1st, 1922.

This Act extended the age for full-time attendance from fourteen years to sixteen years except for those exempted by certificates. In the case of these, attendance is compulsory for part time. Whatever may have been the need for education, for shelter, for guidance, for sympathetic repressive conditions for a child up to fourteen years of age, it is more important that he should have these when he is passing through the most trying period, when he is becoming psychologically and physiologically a new being with strange and new emotions. The finishing period of the child has become the starting point of the adolescent. Such a pregnant hour does not seem to be the right one to turn him loose or to permit him to escape from the forces which can do most for him in the few years yet remaining as his school life, to cease all concerted active responsibility for him at the brink of the widest chasm in his life, when the adolescent youth becomes a wage-earner, especially as at that period the need and possibilities of education are the greatest.

The settled and accepted school policy of all our cities is to offer full-time education to all pupils whose circumstances permit attendance, free of cost, all the way through the elementary schools and all the way through the secondary schools. Even the cost of University education is partly borne by the state. We are not now saying to a boy whose circumstances do not permit full-time attendance, "Choose full attendance or no attendance; take all or nothing." We are not now telling him that we prefer that he should leave school altogether. We offer part-time education.

In doing so for this large group of adolescents, Ontario is but doing what many other states are doing. Similar legislation has been passed in England, Scotland, Sweden, Norway, Denmark, Holland, France, Italy, Germany, Switzerland, Belgium, and the United States. Of special interest to Canada is the movement in the United States, since it is with the citizens of that country that our young people will have to compete in the industrial, commercial, and agricultural fields. Up to 1924 there were twenty-seven states in the union to the south of us which set about the organization of compulsory part-time education, and the end is not yet.

It has been demonstrated that part-time education can prepare young people for employment; it can conserve the education already received prior to seeking employment, and it can ease the difficulty of adjustment to conditions found in the early years of employment and promote the fitness of youth as social units in the community.

In some communities all the adolescents from fourteen to sixteen years of age are in school on a full-time basis. In other centres (the larger ones) a considerable number are in school on a part-time basis. Sarnia and St. Catharines may be cited as instances of the former. Toronto, Hamilton, London, and Kitchener are examples of the latter. In these cities an organization in the technical and commercial departments has been set up to provide part-time education to employed adolescents. Courses of study have been prepared, special teachers have been assigned to the work, and attendance and co-ordinating officers are co-operating to make the instruction effective.

The action of those in authority in these cities is a commendable one. The latest city to provide part-time instruction is Toronto, which enrolled five hundred and thirty-six (536) pupils during the fall term of 1925 in the vocational departments of the schools.

It is gratifying to report that in the initial stages of the establishment of these classes there was relatively little opposition on the part of pupils, parents

or employers in co-operating with the educational authorities in providing this additional educational service to the young people of the city.

#### Reorganization of Staff

The Staff of the Technical Branch was reorganized during the year. The changes were due to the appointment of the Director, Mr. F. P. Gavin, to the Principalship of the Ontario Training College for Technical Teachers and of the Organizers, Mr. M. A. Sorsoleil and Miss McKim, as his assistants on the Staff of the College. The Director was succeeded by Mr. D. A. Campbell, who, at the time of his appointment, was Principal of the Sarnia Collegiate Institute and Technical School. Prior to this appointment at Sarnia he was Director of Technical Education for Alberta. Miss A. M. Hamill, a teacher of Household Science at the Kitchener-Waterloo Vocational School, succeeded Miss McKim as Organizer of Women's Work. Mr. F. S. Rutherford remained on the Staff and was made Assistant Director of Technical Education.

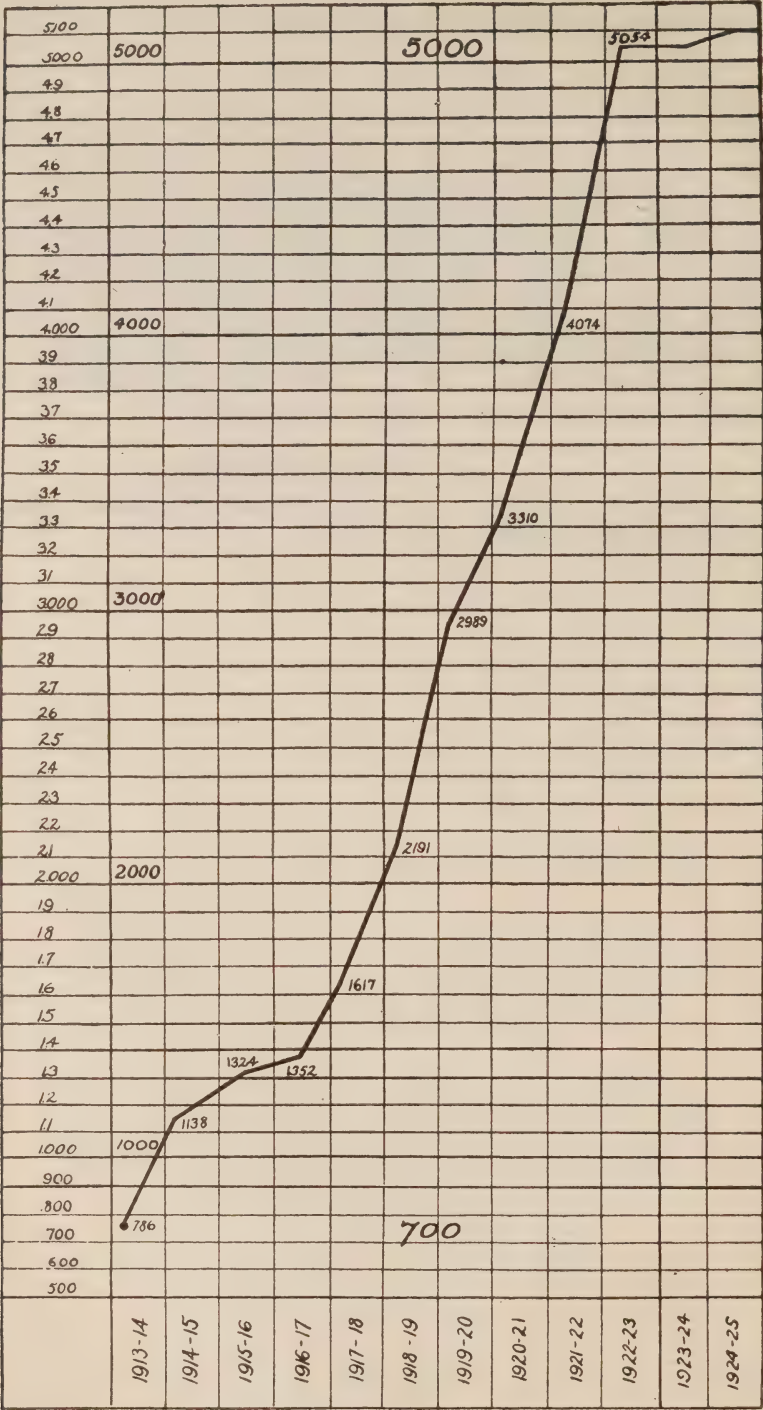
D. A. CAMPBELL,

*Director of Technical Education.*

Toronto, February 10th, 1926.

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OTTAWA TECHNICAL SCHOOL

Graph showing the growth in enrolment of Vocational Evening Classes.

## APPENDIX C

REPORT OF THE INSPECTORS OF  
CONTINUATION SCHOOLS

During 1925, for the purpose of inspection of Continuation schools, Ontario was divided into districts as follows: The Eastern District, which comprises all of Southern Ontario east of Toronto, that part of Northern Ontario lying along the T. and N.O.R.R., and along the C.P.R. from North Bay to Sault Ste. Marie, and the Islands of Georgian Bay; the Western District, which comprises all of the Western Peninsula of Ontario, and the districts through which the main lines of the C.N.R. and C.P.R. run to Manitoba. Inspector Mills had charge of the Eastern District, and Inspector Hoag of the Western, until September 1st, 1925, when the Inspectors interchanged districts. In the Eastern District there are one hundred and two schools; in the Western there are one hundred and four. These schools are situated at different distances from Toronto, varying from five miles to 1,200 miles. To inspect them, therefore, involves very much travelling, much of it over branch lines of railway, or by motor or other conveyance.

Every school in the Province was visited once by an Inspector, and many schools, where local conditions made it necessary, were visited more than once during the year. In addition to the inspectoral visits to the established schools, the Inspectors made more than fifty visits to various places to discuss matters relating to Continuation schools, and particularly to explain to boards of trustees and to ratepayers the regulations and provisions connected with the establishing of such schools.

## A REVIEW OF PROGRESS IN THE PAST TEN YEARS

## Schools and Teachers

The Report of the Minister of Education for 1914 gives the total number of Continuation schools as follows:

Schools with three teachers.....	8
Schools with two teachers.....	91
Schools with one teacher.....	31
Total number of schools.....	130
Men teachers.....	73
Women teachers.....	164
Total number of teachers.....	237

The Report for 1924 is as follows:

Schools with four teachers.....	3
Schools with three teachers.....	35
Schools with two teachers.....	100
Schools with one teacher.....	61
Total number of schools.....	199
Men teachers.....	112
Women teachers.....	284
Total number of teachers.....	396

During this ten-year period, twenty-three Continuation schools became High Schools—Bracebridge, Bridgeburg, Burlington, Chapleau, Elmira, Exeter, Finch, Fort Frances, Hanover, Huntsville, Lakefield, Milton, Mimico, Nepean, New Liskeard, Norwich, Port Colborne, Shelburne, Thessalon, Timmins, Tweed, Wallaceburg, Walkerville.

During the same period three schools, Devizes, Fitzroy Harbour and Webbwood, were discontinued. Each of these was a one-teacher school; two were established previous to 1914, and one since that date.

During 1925, Continuation schools were established at the following places: Chalk River, Coniston, Cooksville, Delta, Edgar, Elgin, Honeywood, Mount Pleasant, Scudder (9). Two of these employ two teachers, and the others, one teacher.

A consideration of the above figures will show that from 1914 to the present date, one hundred and two new schools have been established and one has been discontinued.

#### **School Buildings**

During the same period, seventy-five new school buildings have been erected. In a few cases, the new building accommodates the Continuation school only, but, in most cases, the new building is for the purpose of providing suitable accommodation for both Public and Continuation schools. In thirty-three other centres, additions of one or more class-rooms have been made to school buildings, or a suitable building has been remodelled to fit it for Continuation school purposes.

#### **Attendance and Expenditures**

The Minister's Report for 1914 gives the total attendance at the Continuation schools as 5,544, while the report of 1924 gives the total attendance as 9,337, an increase of 68.4 per cent. The teaching staff during the same period has increased 67 per cent.

The total expenditure on Continuation schools reported in 1914 was \$271,702.96, of which teachers' salaries amounted to \$190,463.59, while the total expenditure reported in 1924 was \$969,483.18, of which the salaries amounted to \$533,395.12. The increase in total expenditure was 256 per cent., while the increase in total expenditure for salaries was 180 per cent.

#### **Supply and Qualifications of Teachers**

There is more than an adequate supply of teachers legally qualified to act as assistants in our Continuation schools, and at least an adequate supply of teachers legally qualified to act as principals of such schools. This is due partly to the industrial depression and partly to the change in the content of the course of study required for those students who are preparing to secure First Class Professional certificates.

In the Report of the Continuation School Inspectors for 1924 appears the following paragraph:

"Has the time not come for a forward movement in connection with qualifications of teachers of Continuation schools? It is the opinion of the inspectors of these schools that it is very desirable to raise the academic qualifications of all teachers of Continuation schools so that the minimum of requirements will be at least a Professional First Class certificate, and in addition the equivalent of two years' work in the general course in Arts of the University. The inspectors believe that higher academic standing is more desirable at the present time than experience in Public schools, before entering upon the work of the Con-



tinuation schools. There should, of course, be no relaxation in regard to the requirements for training in the special subjects of Art, Physical Culture, Household Science, etc. But after due notice to prospective students at the Normal schools, the inspectors believe that if the First Class certificate is restricted to Public schools, and that if a special certificate of qualification be granted to the holder of a First Class certificate who has covered the advanced academic work suggested, the teachers of the Continuation schools will be better qualified for the training of pupils of secondary schools."

In accordance with the opinions expressed in the extract quoted above, the inspectors recommend that, for those teachers wishing to qualify for the principalship of any Continuation school in which the work of the Middle school is carried on, the requirements be raised so as to correspond to those for the second year of the course in Arts of the Universities.

#### **Problems Connected with the Establishment of New Continuation Schools**

The Inspectors feel that a statement of some of the problems connected with the establishment of new Continuation schools deserve mention, since the solution of these problems call forth much quiet and patient public service on the part of rural trustees, ratepayers and public school inspectors.

#### **Problems Confronting the School Boards**

The responsibility for establishing and carrying on a new school is usually assumed by a single school section, although occasionally a union of sections is formed for this purpose. The school is frequently opened in temporary quarters. These quarters must be furnished and provided with equipment for carrying on the work and the teacher's salary must be paid monthly. The schools open in September, but grants are not due until the following summer or autumn. To get money to carry on for the year until grants begin to come in without making a levy on the section that will arouse keen opposition to the school and harsh criticism of the school board from the ratepayers, is a problem few would cheerfully face.

When two or three years' work has convinced the ratepayers that the school is a benefit to the community and that the cost to the section is small as compared with the advantages, the Board is next faced with the problem of providing permanent accommodations. It is true that the county must pay its share of 80 per cent. of the cost of building, but even the remainder of the cost is no small undertaking for a single section or group of sections.

To solve the above problems to the general satisfaction of the ratepayers, necessitates the exercise of more of the qualities of the financier and the diplomat, and more meekness, patience and persistence than trustees are usually given credit for possessing. Few men would undertake the task except from a strong conviction of the advantages to be derived by the rural children.

#### **Problems Confronting the Inspectors**

In order to give the ratepayers an opportunity to test the advantages of a Continuation school to the community and to convince them that the school will not be a serious financial burden, the Inspectors often find it advisable to recommend that permission be given to carry on in temporary quarters. When this is done, it is always on the definite understanding that at the end of two years, or at most three, the Board will take steps to provide suitable permanent accommodations. After the two or three years have elapsed, there is usually

a very decided and quite natural inclination on the part of some of the ratepayers to continue in the temporary quarters and to put off the erection of suitable accommodation as long as possible. Public meetings are necessary and for these the Public and Continuation School Inspectors are in constant demand to assist the Boards in presenting matters clearly and fully to the ratepayers. Besides the inspection of the schools and the almost daily meetings with the Boards and teachers after school hours, it is usual for each inspector to attend from twenty to forty public meetings each school year. That so many new schools have been established, new buildings and additions to old ones erected, and that there has been such an increase in expenditure for Continuation school purposes during the past ten years, are evidence that parents and ratepayers generally are deeply interested in a better education for the children. The progress made is all the more worthy of note when it is remembered that the period (1914 to 1924) includes four years of the War, during which little building was done. Such progress could not have been made without the hearty co-operation of the Public School Inspectors and earnest effort on the part of all those interested in the education of the children of rural districts.

### **A Problem of County Councils**

Owing to increasing expenditure for roads and for other municipal purposes, as well as for the cost of schools, the tax rate is high in many rural districts. Some county councils, or members of those councils, feel there should be some way of limiting the responsibility of the county for the cost of educating pupils at High Schools or Collegiates in large towns and cities. This cost frequently reaches \$150 or more per pupil and while those living near such schools receive advantage, there appears to be a certain unfairness in the case of ratepayers living at a long distance from high or continuation schools. Such ratepayers have to pay while they do not receive a benefit that corresponds fairly to that received by the ratepayers living near the school.

In such an area should not county councils be given the right to say where Continuation schools shall be established and to prescribe the area that shall be served by any school? The county council would then not be responsible for the cost of educating any pupil who leaves the school in his area to attend another for any course given in the local school.

### **The Trend of Continuation Schools**

For many years it had been hoped that when increased attendance necessitated the employment of a third teacher, the academic courses of Continuation schools might be confined to the Lower and Middle school work and that a two years' course in Household Science and Agriculture might be introduced. It was thought that with the introduction of a course in Household Science for the girls and in Agriculture for the boys, the content of the academic courses would be enriched and they might still be covered by the average pupil in four years.

However, when the third teacher becomes necessary, the demand of the parents and trustees is for an extension of the academic course to include Upper School work. The possibility of having some Upper School work done if a third teacher is employed is a strong argument put forward by many members of School Boards in justifying the engagement of the third teacher. This statement makes a much stronger appeal than any argument about overcrowded class-rooms, whereas, any argument based on the necessity for some training in departments of Household Science or Agriculture would be received with scorn

by many ratepayers. Whether the reason for the demand for Upper School work is due to the fact that the traditional High School course is the only one for which credit is given in most University courses, or whether it arises from a lack of appreciation of the meaning and value of such courses, it is a fact that most parents are not yet interested in Household Science or Agriculture, but are quite interested in extending the High School course to include as much Upper School work as possible.

#### Need for Extending Continuation Schools

All ratepayers in the county must contribute to the cost of educating county pupils at High or Continuation Schools, and very many of these ratepayers live so far from these schools that their children derive very little benefit from them. A recent amendment to the Continuation Schools Act, whereby surrounding sections may contribute a specified sum, or a proportion of the cost, toward the establishment and maintenance of a school in another section, seems to provide a way whereby Continuation Schools may be brought within the reach of most ratepayers. If the provisions of this amendment could be brought to the attention of Boards located at a distance from secondary schools, there can be little doubt that many new schools in rural districts would result. Have we not reached the time when a secondary school should be carried on in each township?

G. K. MILLS,

J. P. HOAG,

*Continuation School Inspectors.*

Toronto, December 31st, 1925.

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## APPENDIX D

## REPORT OF THE HIGH SCHOOL INSPECTORS

During the school year 1924-25, your Inspectors visited the 50 Collegiate Institutes and the 133 High Schools of the Province and observed the work of 1,657 teachers. In the year 1908-09, the first in which the work of inspection was in charge of three Inspectors, the comparative figures were as follows:

Collegiate Institutes, 42; High Schools, 103; Total, 145. Number of Teachers, 795.

It will be observed that in sixteen years the number of schools has increased more than 26 per cent. and the number of teachers has been more than doubled. It follows of necessity that the present Inspectors can spend now in inspection less than one-half of the time per teacher that was possible in 1908-09. Every available school day has been utilized, however, by your Inspectors in the work of inspection. No school nor teacher has been overlooked, but the endeavour has been to devote most time where there appeared to be special need.

The increase in attendance is still marked, the attendance having been 52,116 in 1924-25, as compared with 48,263 the year before. The most noteworthy feature of this continued increase, however, is the percentage increase in Upper School pupils compared with that in the Middle and Lower Schools. In the last three years the total increases in Lower, Middle and Upper School attendance have aggregated 4,532, 6,384, 1,795, respectively, and the percentages of those increases, 16.6, 65, 76. The aggregate attendance in the Lower School last year showed an increase of 1,451 or 4.7 per cent. In the Middle School the increase was 1,792 or 12.4 per cent., while in the Upper School it was 610 or 17.3 per cent. of the attendance in the same division for the previous year.

This large proportion of increase in attendance in the Upper School is most encouraging, but it carries with it heavier responsibilities for the staffs of the schools and for the School Boards concerned in making adequate provision for them.

During the year the following new buildings have been completed and opened—Collegiate Institutes at Collingwood, Fort William, and Bloor Street, Toronto, and High Schools at Bracebridge, Caledonia, Chapeau and Grimsby. Additions have been erected and are in use at the Napanee, Orillia, and Humberstone, Toronto, Collegiate Institutes, and at the Milton, Shelburne, Simcoe and Smithville High Schools. In addition to the above, new buildings are in course of erection in London East, Morrisburg, Malvern Avenue, Toronto, Pembroke and Petrolia.

R. W. ANGLIN,  
I. M. LEVAN,  
G. F. ROGERS,

*High School Inspectors.*

Toronto, January 1st, 1925.

## APPENDIX E

### REPORT OF THE DIRECTOR OF RURAL SCHOOL ORGANIZATION

#### 1. One-roomed Rural Schools

In 1924 there were in the Province 5,004 one-roomed rural schools, an increase of twenty-one over the previous year. The following table classifies these schools on the basis of average attendance:

With Average Attendance of	No. of Schools in Counties	No. of Schools in Districts	Total in Province
2.....	9	4	13
3 or less.....	37	20	57
4 " ".....	65	28	93
5 " ".....	128	43	171
10 " ".....	689	207	896
15 " ".....	1,628	374	2,002
20 " ".....	2,633	497	3,130
Over 20.....	1,676	198	1,874
	4,309	695	5,004

Compared with the attendance figures for 1923, those for 1924 are not reassuring. The decrease in the number of pupils attending the one-roomed schools, which has been noted for several successive years, still continues. Two schools in every nine have an average of ten or less; two schools in every five an average of fifteen or less; five schools in every eight an average of twenty or less; and only three schools in every eight an average of more than twenty. At least three thousand schools in the Province are costing too much to maintain, and are working below their capacity. Several hundreds of these might be closed and their pupils redistributed in neighbouring schools with a great financial saving to the ratepayers and the government, and with great educational profit to the pupils.

#### 2. Cost of Maintaining Schools with Small Attendance

The excessive cost of maintaining schools with low average attendance has been emphasized in my previous reports. The financial statistics of these schools for 1924 are as disturbing as those of former years. The following tabulated statement shows the cost of maintenance in 1924 of three groups of schools with low average attendance:

##### Schools with Average Attendance of 1 to 5.

	No. of schools	Total Average Attendance	Cost to Locality	Legislative Grants	Total Cost	Average Cost per Pupil to Locality	Average Cost per Pupil to Government	Total Cost per Pupil
Counties..	128	528	\$74,538 96	\$52,671 91	\$127,210 87	\$141 17	\$99 76	\$240 93
Districts...	43	164	21,563 11	19,435 06	40,998 17	131 48	118 51	249 99
Province..	171	692	96,102 07	72,106 97	168,209 04	138 88	104 20	243 08

##### Schools with Average Attendance of 6 to 10.

Counties..	561	4,629	435,481 90	214,322 40	649,804 30	94 08	46 30	140 38
Districts...	164	1,325	100,238 90	91,376 39	191,615 29	75 65	68 96	144 61
Province..	725	5,954	535,720 80	305,698 79	841,419 59	89 98	51 34	141 32

##### Schools with Average Attendance of 1 to 10

Counties..	689	5,157	510,020 86	266,994 31	777,015 17	98 90	51 77	150 67
Districts..	207	1,489	121,802 01	110,811 45	232,613 46	81 82	74 42	156 24
Province..	896	6,646	631,822 87	377,805 76	1,009,628 63	95 07	56 85	151 92

The average cost of education per pupil in 1924 in all the rural public schools was \$80.38. If this amount is compared with the figures in the above table, it is evident that, in the schools with an average attendance of five or less, the cost per pupil is three times as great, and in schools of ten or less, the cost is almost twice as great, as the average cost per pupil in all the rural public schools. It cost the Province in 1924 more than a million dollars to maintain nine hundred schools with less than seven thousand pupils. Such high costs for education are indefensible except in those instances where conditions make the maintenance of a small school unavoidable.

### 3. The Consolidated Schools

New consolidations were established during 1925 at Apsley, in Peterborough County, Quibell in Kenora District, and Pointe au Baril in Parry Sound District. The consolidated school districts at Benmiller in Huron County, Tarentorus in Algoma District, and Jaffray-Melick in Kenora District, were dissolved under the provisions of Section 13 of the Schools Acts Amendments of 1924. In none of these cases had any steps been taken to establish a consolidated school.

Twenty-seven consolidated schools are now in operation in the Province. The reports received from them indicate that they are all working successfully. The transportation schemes are operating satisfactorily in every case. The vans seldom miss a trip even under the most adverse conditions of roads and weather. The pupils are conveyed in comfort to the school in the morning and to their homes in the evening. The percentage of average attendance is considerably higher than in the ordinary rural school because of the transportation system.

Practically all the consolidated schools provide a secondary education either in the Fifth Form or in a Continuation School, unless a High School is readily accessible. Many of them also provide special instruction in Manual Training, Household Science, and Agriculture. The cost of maintenance per pupil of average attendance in the consolidated schools is \$75.17. This is considerably lower than the average cost per pupil in all the rural public schools, viz., \$80.38. It should be remembered, too, that the ordinary rural school seldom provides any measure of secondary education or any instruction in special subjects. The consolidated schools are therefore providing both an elementary and a secondary education at a lower cost per pupil than that at which the rural schools are providing merely an elementary education.

The statistics of the consolidated schools will be found on pages 242-246 of this Report.

### 4. Proposed Changes in Rural School Administration

The outstanding event of 1925, so far as rural school organization is concerned, was the introduction in the Legislature of a Bill to establish Township Boards of Trustees. This bill embodies proposals that have been made for many years past for the improvement of the administration of the rural schools. The Bill was given its first reading by the Legislature, and was then withdrawn for further consideration at a future session. In the meantime, copies of the Bill have been widely distributed, accompanied by a circular letter from the Minister, setting forth the defects of the rural schools which the provisions of the Bill will remedy. All those interested in rural schools have been invited to study the provisions and to make constructive suggestions in regard thereto.



The Bill proposes to place the schools of each township under an administration similar to that which has been in successful operation in the urban municipalities for upwards of sixty-five years. Each township is to be divided into school areas coinciding in most cases with the present school sections, and corresponding to the wards of towns and cities. Each school area will elect its representative on the township board at the same time and place and under the same conditions as elections for municipal council are held. Each trustee will ordinarily hold office for two years. To ensure a measure of continuity for the board, provision is made for the retirement of only half of the members each year.

As was to be expected, the submission of the Bill in tentative form for the consideration of the people directly concerned has aroused lively discussion throughout the Province. The matter has been debated at many meetings of trustees and ratepayers. At first, in the absence of definite knowledge of the Bill, sentiment was almost universally against its proposals. But as these proposals are gradually becoming better understood, and as their implications are being more clearly recognized, a perceptible change in public opinion is taking place. A tendency to consider the provisions of the Bill on their merits has now appeared, and there is little doubt that when their significance is fully realized, the initial opposition will disappear. A gratifying feature of the situation is the support that is being given to the principle of the Bill in the editorial columns of influential journals.

It is disappointing, however, to note, in many of the public discussions that have taken place, a lack of that constructive criticism which was the main purpose of its submission to the people. If the proposals were condemned, it was hoped that there would be presented either suggestions for their improvement, or alternative schemes which would remedy the admitted defects of the schools. It is obvious that mere condemnation of the Bill is of little avail in improving the existing school conditions.

Considerable misapprehension as to the provisions of the Bill still exists in certain quarters. It has been frequently asserted that it is proposed to deprive the people of the control of their schools. It is difficult to understand how such an impression could arise. Nobody would suggest that the people of urban centres do not fully control their schools. How then can it be asserted that the same method of administration applied to the rural schools will deprive the people of control? Each municipality will exercise the same authority over its schools as it does over such other municipal matters as roads, bridges, drains, and public health. Nobody denies that these matters are under local direction and control. In fact, under the township board scheme, local control over school matters will be extended from the single school of the section to all the schools of the township, secondary as well as elementary. Local autonomy, so far as schools are concerned, will not in any way be lessened, but will in reality be augmented.

It has also been stated that a section board of three trustees knows more intimately the needs of the local school than a township board could know them. Such a contention has little weight, when it is remembered that on a township board, each school area, which means in most cases each school section, will have its own elected representative, who may be trusted to keep the interests of his particular school before the board. Each representative will be able to see that the school in his area is kept on the same plane of efficiency with all the other schools in the township.

In some quarters it seems to be assumed that the establishment of township boards will mean that existing school buildings will be discarded and costly new buildings erected in their stead. No such proceeding is contemplated.

Buildings that are still serviceable will continue to be used so long as there are sufficient pupils to attend them. To discard serviceable buildings would be to sacrifice one of the main purposes of the Bill, viz., to ensure economical management. Nor does the scheme necessarily involve the consolidation of the schools unless the people so decide. The type of school organization adopted in each township will be determined by the people themselves through their elected representatives without influence from without.

The main charge brought against the township board scheme of administration is that it will increase the cost of education. One of the main purposes of the scheme is to *reduce* costs. Elsewhere in this report, the excessive cost of the small school has been pointed out. Much of this unnecessary expenditure can be obviated under a township board by redistribution of pupils so as to secure schools of a reasonable size. Other reductions in cost will be secured through the standardization of buildings and through uniformity in the provision of fuel, equipment, and supplies.

The suggestion has frequently been offered that the adoption of the scheme should be made optional with the municipalities. Permissive legislation for the establishment of township boards is already provided by Clause 15 of the Public Schools Act, 1920. This clause gives to township councils the authority to unite two or more school sections, and to limit the number of trustees to six when all the sections in a township have been united. Though this clause has been in the Statutes for many years, there is only one township in the Province where a township board has been established in this way. There is, therefore, small hope that permissive legislation such as is suggested would be acted upon. If the benefits of the scheme are ever to be secured, it will have to be made compulsory and not permissive.

When the Bill to Establish Township Boards of Trustees is made law, it will be possible for the people of rural communities to deal effectively with the present abuses and defects in the rural school situation. The pressing problem of the school of small attendance, with its consequent inefficiency and expensiveness, will be on the way towards solution. The striking inequalities in school taxation will be remedied. Most important of all, the provision of facilities for secondary education and part-time courses will be made possible through the wider opportunity for financial co-operation among the people. The adoption of the township unit of administration in place of the present school section unit will result in substantial and general improvement in the educational status of the rural communities of this Province.

W. J. KARR,

*Director of Rural School Organization.*

Toronto, February 12th, 1926.

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## APPENDIX F

### REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE

#### The General Situation

Manual Training and Household Science in the schools of the Province have been conducted in much the same manner as in previous years. There are now in actual operation 121 Manual Training centres and 122 Household Science centres distributed amongst thirty-seven different towns and cities. The tendency to close centres owing to financial stringency and the need for economy is rapidly disappearing and centres that were temporarily closed are being reopened. It is gratifying to note in this connection the reopening of the Manual Training and Household Science centres in Port Arthur Collegiate Institute.

The character of the work being done in the Manual Training room is showing marked improvement in several directions. More attention is being paid to the basic tool processes of all wood-working operations; a closer connection is being made with the other school subjects; more consideration is being given to the finish of the objects made, better teaching methods are being adopted, much more use is being made of charts, illustrations, photographs, specimens of manufactured articles of raw materials which are supplied by many manufacturers on request, and Government Bulletins are being freely used. A recent publication by the Forestry Branch of the Department of Lands and Forests, Ontario, "The Forest Trees of Ontario," by J. H. White, of the University of Toronto, would prove most useful to all Manual Training classes of the Province. This publication is well illustrated and contains a guide to the identification of the common timbers and trees.

The teachers of cookery, general household management and sewing are also making progress in the manner of handling their subjects particularly in the direction of making them more directly applicable to the home. In the majority of cases the girls practise in the home the work done in the classroom and report to the teacher the success or failure of their efforts. Attention is being paid to the balanced meal and the economical purchase of food stuffs. The instruction is being largely based on the complete meal and the subject is being developed in connection with the social service of the school. Much attention is being paid to the health of the school girl, both in the matter of suitable dress and proper food, and in many cases the Household Science teacher and the School nurse can beneficially work together in this regard.

#### Constructive Work in the Primary Grades

A recent development of school organization is the rotary or self-contained school. In this type of school Manual Training and Household Science are taught by one teacher through all grades of the school and in this way a correlated course can be given from Grade I to Grade VIII throughout the school, resulting in much better work in the higher grades owing to the foundation for the instruction laid in the lower grades. Children from outside schools do not attend the Manual Training and Household Science centres in these schools and in this



way time is not lost in travelling from school to centre. In the Normal Schools and Summer Schools much attention is being paid to this elementary work. In the Rural School this elementary work is found particularly useful as seat or busy work, and owing to the grants being provided by the Department more trustees are becoming willing to undertake the small expense involved. The new curriculum providing as it does for the combination of Art and Constructive work, particularly for the lower grades is resulting in more Constructive work and the better application of the Art. -

### **The Rural School**

It is gratifying to be able to report continued progress in the installation of Manual Training and Household Science into the rural schools of the Province. There are now approximately 700 schools in which one or both these subjects are taught. The Household Science takes the school lunch as the centre of its instruction. In the majority of these schools one hot dish is served at the noon lunch to supplement the lunch that is brought from home. Every teacher in the Province who holds a Second Class certificate is qualified to teach this work, and inspectors, teachers, trustees and parents are generally of the opinion that in those schools where lunch is served the health of the children is improved, the problems of discipline are easier, and better work is accomplished in the afternoon where the lunch is eaten under proper conditions. The serving of the lunch under the supervision of the teacher also has the added advantage of providing for the supervision of the pupils during the noon hour.

The equipment provided for the Household Science generally consists of a two or three flame burner oil stove and a cupboard in which to store the cooking utensils. The Department's manual, "Household Science for Rural Schools," contains full details of suitable equipments which have been tried out in various schools and have proved suitable and successful.

The equipment for Manual Training generally consists of one bench and a small cupboard to hold a set of tools. The Manual issued by the Department, "Manual Training," gives full details of this work.

### **Summer Courses and Saturday Classes**

During the summer vacation the usual holiday courses were held for the purpose of qualifying for the Elementary certificate, which is valid in the Rural Schools of the Province. Both courses were given in the rooms of the Technical School, Hamilton, and the Manual Training course had a larger number of students than the course held in the previous year.

The Saturday Classes for teachers in service held at Hamilton Normal School in previous years were continued and are meeting with increased favour. The students feel that they can put into immediate practice the lessons they receive, and that they can bring their problems for common discussion and solution.

### **Training of Teachers**

In addition to the Summer Courses and Saturday Classes above mentioned which qualify for the Elementary certificate, we have a one-year course, given at the College of Education, for the purpose of qualifying Household Science teachers for the urban schools where Household Science rooms are equipped. This course is given by capable and efficient instructors who are well acquainted with the requirements and possibilities of the schools of the Province.

A one-year course has now been established at the Industrial Training College in Hamilton to qualify Manual Training teachers for urban schools. Recommendations are being made regarding the qualifications for the Specialist's certificate in Manual Training and the adoption of these recommendations will complete the required provision for training teachers for these subjects in all the schools of the Province.

ALBERT H. LEAKE,  
*Inspector of Manual Training and Household Science.*

Toronto, December, 1925.

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# APPENDIX G

## REPORT OF THE INSPECTOR

### OF

### ELEMENTARY AGRICULTURAL CLASSES

#### Introductory

Agricultural education in the different types of schools recognized by the Department of Education is advancing year by year in both quantity and quality—quantity referring to the number of schools and pupils concerned, and quality referring to the character of the work done. There is still a considerable element of opposition towards agriculture as a school subject here and there throughout the Province, but I am pleased to note that the magnitude of this element is decreasing year by year. Excellent work is being done in urban and suburban schools as well as in the rural schools.

The following facts and figures show the situation at the present time:

The number of Public and Separate Schools qualifying for grants each year, commencing in 1903, is given in the following table:

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903.....	4	1914.....	264	208	56
1904.....	7	1915.....	407	222	185
1905.....	6	1916.....	585	324	261
1906.....	8	1917.....	989	466	523
1907.....	2	1918.....	1,020	588	432
1908.....	14	1919.....	1,408	618	790
1909.....	16	1920.....	1,648	702	946
1910.....	17	1921.....	1,804	690	1,114
1911.....	33	1922.....	2,047	796	1,251
1912.....	101	1923.....	2,288	843	1,445
1913.....	159	1924.....	2,285	831	1,454
		1925.....	2,509	783	1,726

Number of Ungraded Public Schools with classes in Agriculture, September, 1924, to June, 1925:

Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
Brant and Norfolk..	18	15	3	Halton and Went-			
Bruce W.....	21	12	9	worth (in part)...	27	22	5
Bruce E.....	31	19	12	Hastings S.....	45	36	9
Carleton W.....	13	9	4	Hastings N.....	1	1	..
Carleton E.....	11	4	7	Hastings C.....	22	18	4
Cochrane N. (Dist.				Huron E.....	63	56	7
IX).....	4	2	2	Huron W.....	82	64	18
Dufferin.....	60	41	19	Kent E.....	75	21	54
Dundas.....	61	53	8	Kent W.....	54	33	21
Elgin E.....	61	38	23	Lambton W.....	74	56	18
Elgin W.....	26	18	8	Lambton E (2)....	71	54	17
Essex S.....	18	11	7	Lanark W.....	41	31	10
Essex N.....	11	5	6	Lanark E.....	55	41	14
Frontenac N.....	2	2	..	Leeds & Gren. (3)..	43	37	6
Frontenac S.....	2	1	1	Leeds & Gren. (2)..	44	37	7
Glengarry.....	66	59	7	Leeds & Gren. (1)..	31	25	6
Grey W.....	19	8	11	Lennox.....	5	5	..
Grey E.....	3	..	3	Lincoln.....	11	7	4
Grey S.....	7	3	4	Middlesex W.....	66	43	23
Haldimand.....	21	20	1	Middlesex E.....	81	38	43



Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
Muskoka District...	3	3	..	Stormont.....	67	64	3
Norfolk.....	49	32	17	Victoria W.....	1	1	..
Nbld. & Durham (3) ..	7	4	3	Waterloo S.....	9	7	2
Nbld. & Durham (2) ..	52	42	10	Waterloo N.....	11	7	4
Nbld. & Durham (1) ..	56	42	14	Welland N.....	9	8	1
Ontario N.....	19	11	8	Welland S.....	20	14	6
Ontario S.....	12	7	5	Wellington S.....	48	32	16
Oxford N.....	42	33	9	Wellington N.....	9	7	2
Oxford S.....	7	5	2	Wentworth N.....	34	23	11
Peel.....	13	5	8	York W (No. 2)....	8	2	6
Perth N.....	56	47	9	York N. (No. 1)....	17	13	4
Perth S.....	42	36	6	York E. (No. 3)....	18	14	4
Peterboro' W. and Victoria E.....	19	7	12	District Div. I.....	1	1	..
Peterboro' E.....	17	8	9	District Div. IV....	1	..	1
Prescott.....	1	1	..	District Div. V.....	4	2	2
Prince Edward.....	35	29	6	District Div. VI....	1	..	1
Renfrew N.....	5	5	..	District Div. VIII..	2	1	1
Renfrew S.....	43	30	13	District Div. XI....	13	9	4
Simcoe E.....	8	8	..	District Div. XII....	3	..	3
Simcoe N.....	3	3	..	District Div. XIII..	1	1	..
Simcoe S.....	9	6	3				
				Total.....	2,121	1,515	606

Number of Graded Public Schools with classes in Agriculture, September, 1924, to June, 1925:

Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
Algoma.....	5	5	..	Oxford N.....	2	1	1
Brantford City.....	7	6	1	Oxford S.....	1	..	1
Brant & Norfolk N.....	1	..	1	Ottawa City.....	12	..	12
Bruce W.....	3	2	1	Peel.....	3	2	1
Bruce E.....	2	1	1	Perth N.....	3	..	3
Carleton E.....	4	..	4	Perth S.....	6	..	6
Carleton W.....	2	1	1	Peterboro' City....	2	1	1
Dundas.....	7	3	4	Peterboro' E.....	2	1	1
Durham.....	1	..	1	Prescott & Russell..	2	1	1
Elgin E.....	6	2	4	Prince Edward.....	4	..	4
Elgin W.....	10	5	5	Renfrew N.....	1	..	1
Essex S.....	3	2	1	Renfrew S.....	2	..	2
Essex N.....	1	..	1	Simcoe E.....	3	2	1
Frontenac N. & Add	1	1	..	Simcoe N.....	3	2	1
Glengarry.....	1	1	..	Stormont.....	2	2	..
Grey S.....	2	2	..	Waterloo S., No. 2 .	1	..	1
Guelph City.....	1	1	..	Waterloo N.....	5	1	4
Haldimand.....	1	1	..	Welland N.....	6	2	4
Halton, Went. (in pt.)	2	2	..	Welland S.....	1	..	1
Hastings, S.....	2	2	..	Wellington N.....	1	1	..
Hastings, C.....	3	1	2	Wellington S.....	5	1	4
Huron E.....	3	3	..	Wentworth.....	14	7	7
Huron W.....	1	..	1	Windsor.....	8	8	..
Kenora District.....	1	1	..	York W. (2).....	6	1	5
Kent E.....	2	2	..	York S. (4).....	11	10	1
Kent W.....	2	1	1	York N. (1).....	2	..	2
Lambton W.....	4	4	..	York E. (3).....	9	5	4
Lambton E (2).....	2	1	1	Toronto.....	4	3	1
Lanark.....	1	1	..	Toronto.....	1	1	..
Leeds & Gren. (3) ..	3	1	2	District Div. IV....	1	1	..
Leeds & Gren. (2) ..	2	..	2	District Div. VII....	2	1	1
Lennox.....	3	2	1	District Div. VIII..	2	1	1
Lincoln.....	8	3	5	District Div. XI....	2	..	2
London City.....	15	15	..	District Div. XII....	2	..	2
Middlesex W.....	2	1	1	District Div. XIV....	1	..	1
Middlesex E.....	3	1	2	District Div. XV....	1	1	..
Norfolk.....	1	..	1				
Ontario S.....	3	1	2	Total.....	254	131	123

Number of Separate Ungraded Schools with classes in Agriculture, September, 1924, to June, 1925.:

Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
London & Windsor Cities. (Insp. Melady).....	6	5	1	Almonte, Brockville, Campbellford, Co- bourg. (Insp. Finn)	4	..	4
Bruce, Huron, Perth, Waterloo, Welling- ton Cos., Kitchener, Mt. Forest, Owen Sound, Seaforth, Town of Waterloo. (Insp. Quarry)....	19	7	12	Carleton Co. (Insp. Jones).....	2	1	1
Cities of Brantford, Hamilton, Niagara Falls. (Insp. Sulli- van).....	6	6	..	Renfrew Co., Egan- ville Village. (Insp. Payette).....	2	..	2
Toronto. (Insp. Power).....	5	5	..	Thunder Bay and Algoma Districts. (Insp. Bennett)...	8	1	7
Collingwood, Peter- boro' City, Silver- thorne, Toronto. (Insp. Lee).....	4	1	3	Essex Co. (Insp. Beneteau).....	3	2	1
				Essex Co. (Insp. Scanlan).....	1	1	..
				Total.....	60	29	31

Number of Separate Graded Schools with classes in Agriculture, September, 1924, to June, 1925:

Inspectorate	No. of Schools	With Home Gardens	With School Gardens	Inspectorate	No. of Schools	With Home Gardens	With School Gardens
Essex, Kent, Lamb- ton, Middlesex. (Insp. Melady)....	11	6	5	Frontenac, Hastings, Lanark, Leeds and Grenville, Lennox and Addington, Stormont. (Insp. Finn).....	10	10	..
Bruce, Grey, Huron, Middlesex, Norfolk, Perth, Waterloo, Wellington. (Insp. Quarry).....	22	12	10	Carleton, Glengarry. (Insp. Jones).....	14	11	3
Nbld. and Durham, Peel, Peterboro', Simcoe, Victoria, York. (Insp. Lee)	14	9	5	Renfrew Co. (Insp. Payette).....	3	3	..
				Total.....	74	51	23

#### School Fairs

The number of School Fairs is increasing year by year both in number and in popularity. These Fairs are nearly all conducted by the Agricultural Representatives co-operating with the Public School Inspectors and the teachers. A few are organized wholly by the teachers of a locality.

#### High Schools

Below are recorded the secondary Schools that are concerned with agricultural classes since 1922. Though there is a steady increase from year to year, this is diminished considerably on account of the fact that some schools have been compelled to discontinue at least temporarily owing to the difficulty in securing qualified teachers.

In the following table, "x" indicates that Agriculture was carried on during the term specified and "o" indicates that the work has either not yet been introduced or has been temporarily dropped.

Collegiate Institutes—	1922		1923		1924		1925	
Barrie.....	o	o	o	o	o	o	o	x
Brockville.....	x	x	x	x	x	x	x	x
Clinton.....	x	x	x	x	x	x	x	o
Cobourg.....	x	x	x	x	x	x	x	x
Fort William.....	o	o	o	o	o	o	o	x
Ingersoll.....	o	o	o	x	x	x	x	x
Napanee.....	o	o	o	o	o	o	o	x
**Renfrew.....	x	o	x	x	x	x	x	x
St. Thomas.....	x	x	x	x	x	x	x	x
Smith's Falls.....	o	o	o	x	x	x	x	x
Strathroy.....	o	o	o	x	x	x	x	x
High Schools—								
Amherstburg.....	o	o	o	x	x	x	x	x
Arthur.....	x	x	x	x	x	x	x	o
Athens.....	x	x	x	o	o	x	x	o
*Beamsville.....	x	x	x	x	x	x	x	x
Belleville.....	x	x	x	x	x	x	x	x
Bowmanville.....	x	x	x	x	x	x	x	x
Bracebridge.....	o	o	o	o	o	x	x	x
Burlington.....	o	o	o	x	x	x	x	x
Chesterville.....	o	o	o	x	x	x	x	o
Cornwall.....	o	o	o	o	o	o	o	x
Dundas.....	o	o	o	o	o	o	o	x
Essex.....	x	x	x	x	x	x	x	x
Flesherton.....	o	o	o	x	x	o	o	x
Haileybury.....	x	x	x	x	x	x	x	x
Kincardine.....	x	x	x	x	x	x	x	x
Leamington.....	x	x	x	x	x	x	x	x
Madoc.....	o	o	o	o	o	o	o	x
Midland.....	o	o	o	o	o	o	o	x
Mitchell.....	x	o	o	o	o	x	x	x
Nepean.....	o	o	o	o	o	o	o	x
New Liskeard.....	x	x	x	x	x	x	x	x
Niagara Falls South.....	x	x	x	x	x	x	x	x
Oakville.....	x	x	x	x	x	x	x	x
Port Hope.....	x	x	x	x	x	o	o	o
*Port Perry.....	x	x	x	x	x	x	x	x
Scarborough.....	o	x	x	x	x	x	x	x
Simcoe.....	o	o	o	o	o	o	o	x
Smithville.....	o	o	o	o	o	o	o	x
Wardsville.....	o	o	o	x	x	x	x	o
Waterdown.....	o	o	o	o	o	o	o	x
Watford.....	o	o	o	o	o	x	x	x
*Whitby.....	x	x	x	x	x	x	x	x
Winchester.....	x	x	x	o	o	x	x	x
Continuation Schools—								
*Drayton.....	x	x	x	x	x	x	x	x
Fenelon Falls.....	o	o	o	o	o	x	x	x
Lyndhurst.....	o	o	o	o	o	o	o	x
Mindemoya.....	o	o	o	o	o	o	o	x
Mount Brydges.....	o	o	o	x	x	x	x	x
New Hamburg.....	x	x	x	x	x	x	x	o
Palmerston.....	o	o	o	o	o	x	x	o
Ridgeway.....	x	x	x	x	x	x	x	x
Thamesford.....	o	x	x	x	x	x	x	x
Wheatley.....	o	o	o	o	o	o	o	x
Public and Separate Schools with Form V—								
Ancaster No. 5.....	x	x	o	o	o	o	o	o
Forester's Falls (6 Ross).....	o	x	x	x	x	o	o	o
Linwood R.C.S.S. No. 4 Wellesley..	o	o	o	o	o	o	o	x
Manor Park S.S. No. 22 Westminster	o	o	o	x	x	x	x	o
New Toronto Fifth Street School....	o	o	o	o	o	o	o	x
St. Anne's R.C.S.S., Kitchener.....	o	o	o	o	o	o	o	x
Swansea.....	x	o	o	x	x	x	x	x

\*These Schools maintain Departments of Agriculture.

\*\*This School maintains a class under the Vocational Education Act.



The following table gives the number of High Schools qualifying for grants since 1915:

	No. Schools	With Plots	Without Plots		No. Schools	With Plots	Without Plots
1915				1921			
Jan.-June.....	11	..	11	Jan.-June.....	21	17	4
Sept.-Dec.....	15	..	15	Sept.-Dec.....	28	17	11
1916				1922			
Jan.-June.....	15	1	14	Jan.-June.....	29	27	2
Sept.-Dec.....	20	1	19	Sept.-Dec.....	30	27	3
1917				1923			
Jan.-June.....	20	7	13	Jan.-June.....	26	22	4
Sept.-Dec.....	21	7	14	Sept.-Dec.....	33	24	9
1918				1924			
Jan.-June.....	21	16	5	Jan.-June.....	37	26	11
Sept.-Dec.....	26	18	8	Sept.-Dec.....	39	27	12
1919				1925			
Jan.-June.....	23	16	7	Jan.-June.....	44	30	14
Sept.-Dec.....	30	23	7	Sept.-Dec.....	50	31	19
1920							
Jan.-June.....	32	29	3				
Sept.-Dec.....	25	24	1				

Courses are provided at the Ontario Agricultural College covering two summers of five weeks each. These courses were introduced in 1913, and the following list gives the number of teachers who have so far qualified each year for an Intermediate Certificate in Agriculture:

1914, 12; 1915, 10; 1916, 15; 1917, 15; 1918, 9; 1919, 21; 1920, 25; 1921, 24; 1922, 33; 1923, 20; 1924, 15; 1925, 12.

Below are the names of those teachers who qualified in 1925:

Baird, Mary M.	Flower, John.	McGuire, A. W.
Cameron, Murray.	Godfrey, Helene G.	Melady, Thos. E.
Crossley, Edward L.	Goldring, Cecil C.	Muir, George.
Deeley, Chas. F.	Harvey, Winifred.	Stenhouse, Rebecca.

University Standing Summary, including Farm Mechanics and Specialists, with Degrees:

McGill.....	2	Western.....	4
Queen's.....	97	Victoria.....	3
Toronto.....	47		
McMaster.....	18		171
		Without Degrees.....	118

### Normal Schools

Teachers-in-training for First and Second Class certificates receive instruction in Agriculture at the Normal Schools but, because of the fact that very few who enter the Normal Schools have had any training in Agriculture in the High Schools, the work is necessarily of a very elementary character. The accommodation in the Normal Schools for such work is very limited, and the Normal School teachers though working under this handicap are rendering very efficient services.

### Summer Courses

The table given below shows the number of teachers in attendance at the summer sessions since 1911. Up to and including 1922, the expenses of those attending the Summer Sessions were paid by grants from the Government.

The following table shows the attendance at the Summer Sessions in Agriculture since 1911:

### Attendance at the Ontario Agricultural College Summer Courses in Agriculture

Year	Elementary				Intermediate					Inspectors Parts I and II	Farm Me- chanics	Total
	I		II		I		II		III			
	Men	Women	Men	Women	Men	Women	Men	Women	Men			
1911.....	8	75	1	16	.....	.....	.....	.....	.....	.....	.....	100
1912.....	16	65	2	23	.....	.....	.....	.....	.....	.....	.....	106
1913.....	14	64	5	36	23	4	.....	.....	.....	.....	.....	146
1914.....	8	55	5	27	13	4	14	.....	.....	.....	.....	126
1915.....	15	39	5	18	17	1	9	1	.....	.....	.....	105
1916.....	11	99	9	31	15	3	14	1	.....	.....	.....	183
1917.....	15	138	7	81	9	1	13	2	.....	.....	10	276
1918.....	6	187	7	119	20	11	9	.....	9	79	9	456
1919.....	16	155	6	160	9	19	7	21	.....	86	10	489
1920.....	28	125	10	135	7	25	19	.....	.....	8	10	374
1921.....	62	167	36	86	24	15	16	8	7	.....	7	428
1922.....	54	175	27	151	15	12	18	15	.....	4	.....	471
1923.....	12	54	20	109	9	3	9	7	1	4	.....	228
1924.....	6	37	11	40	8	4	9	5	.....	1	.....	121
1925.....	9	61	8	33	24	14	6	4	5	3	.....	167

A considerable number of those who enter Part I of the Course leading to an Elementary certificate, for some reason or other, do not complete the course by taking Part II. The following figures show the percentage of shrinkage and concern the classes at Guelph only:

Year	Number taking Part I Elementary	Year	Number completing Part II Elementary the following year	Decrease per cent.
1911.....	83	1912.....	24	71
1912.....	81	1913.....	41	50
1913.....	76	1914.....	32	58
1914.....	63	1915.....	23	63
1915.....	54	1916.....	40	26
1916.....	100	1917.....	88	12
1917.....	158	1918.....	126	20
1918.....	193	1919.....	166	14
1919.....	171	1920.....	145	15
1920.....	153	1921.....	122	20
1921.....	229	1922.....	178	22
1922.....	229	1923.....	129	44
1923.....	66	1924.....	51	23
1924.....	43	1925.....	41	5

### Attendance at the Whitby Ladies' College Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1919.....	70	.....	70
1920.....	69	46	115
1921.....	80	50	130
1922.....	40	78	118
1923.....	8	40	48
1924.....	.....	Discontinued	.....

### Attendance at the Northern Academy, Monteith, Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1920.....	23	.....	23
1921.....	17	8	25
1922.....	15	18	33
1923.....	4	7	11
1924.....	.....	Discontinued	.....

Attendance at Kemptville Agricultural School, Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1922.....	64	..	64
1923.....	27	..	27
1924.....	19	19	38
1925 .....	14	18	32

J. B. DANDENO,  
*Inspector of Elementary Agricultural Classes*

Toronto, December, 1925.



## APPENDIX H

### REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

Following is a report of the Public Libraries Branch for the year 1925, and the statistics, etc., of the public libraries of the Province for 1924; also a statement of the grants paid in 1925 to public libraries.

#### Summary of Work of 1925

1. Twenty new public libraries were established in the year 1925, bringing the total number to 496.

2. The circulation of books from public libraries increased 608,831, the total circulation in the Province was 9,236,141, having doubled in ten years.

3. While Ontario has a very large number of public libraries there are still a million people in the Province who are not within the reach of public library service.

4. The Department's travelling libraries gave a service which marked a 13 per cent. increase over 1924.

5. The expenditure for books by public libraries has trebled in seven years. It now totals \$186,755.95.

6. Nine new library buildings were opened in 1925—Kingston, Agincourt, Stevensville, Porcupine-Dome and Thornbury—with new branches in Hamilton, Ottawa, and two in London.

7. The Ontario Library School trained 33 students for the library field.

8. The *Ontario Library Review* was published February, May, August and November. A large number of educational institutions applied to be placed on the mailing list, including the high and continuation schools.

9. The Public Libraries Act was amended by making provision for public library boards to pay a retiring allowance to any employee retiring by reason of advanced age, ill-health or other disability, and for boards in cities of more than fifty thousand to establish a fund for providing pensions for life insurance in the interest of the employees.

10. The Inspector of Public Libraries continues to serve on the Commission on the Library and Adult Education. The final report will probably be issued late in the year 1926.

11. Several public libraries are devoting special attention to boys and girls of high school age.

12. The Department made an important ruling concerning pay duplicate or rental collections which were maintained in a few of our public libraries, with the result that the maintaining of such services has been declared contrary to Section 42 of the Public Libraries Act.

#### The Function of the Modern Public Library

The foundation upon which Ontario public libraries rest is the public's respect for intelligence and their faith in the power of thought. The maintenance of libraries has never been made compulsory by law; each community has been free to decide for itself as to whether it will have a library or no library. The fact that 496 libraries are being maintained in Ontario through the free will

of the people is surely substantial evidence that there is a wide-spread and deep-rooted faith in the power of thought throughout our Province.

On casting a vote in favour of a public library, it is possible that the average elector had merely a general idea that a public library would be a "good thing" for the town; it is possible that he saw in it a way of obtaining, by co-operative means, large book privileges that he could not hope to secure in a private way. Whatever his outlook might have been, he had faith in the power of thought, and in a library as a means of encouraging thought and healthful recreative reading, although he did not even dimly picture the possibilities of what we now term a modern public library with its variety and range of public services.

Acting as servants of the people, librarians and boards established and maintained institutions as well as could be expected of pioneer workers during the early years of the free public library, when experience gave no hint as to the educational possibilities of such an institution nor of the extent to which library patronage could be induced. During the first several years the services were increased and elaborated by degrees, public response growing at a corresponding rate. Larger and more elaborate service and a corresponding patronage from the people have continued up until the present time. The use of public libraries in Ontario has grown more than 500 per cent. in the last twenty-five years and the people have increased their financial support by more than 600 per cent. during the quarter century. This same period has seen the development of modern library science which has multiplied the value of libraries. It has seen the introduction and development of work with children, an elaboration of reference and research work, the professional training of librarians and assistants and the beginning of an adult educational movement through the agency of the public library. The idea of the function of a public library to-day differs widely from that of a comparatively few years ago.

The function of the modern public library is to promote education through the agency of the printed page. The public library is universal in its appeal. It is the most democratic of all public institutions, as it is open the year 'round to all persons, regardless of age, religion, racial origin, sex, educational standing, political party—it is all things to all men. Apart from its educational influence, the public library might well be valued if only on the ground that it is the one institution around which all may unite.

The library promotes the advancement of reading and study through a service ever increasing in effectiveness, and employs every legitimate means for stimulating and encouraging the use of books in every realm of thought and knowledge. It begins with the children by offering through a well organized young people's department, the services of an especially trained children's assistant capable of giving the kind of direction needed in selecting from the best books written for the instruction and inspiration of youth. Strange as it may seem, boys and girls were looked upon as intruders in the libraries of only twenty years ago. The development of this type of work is therefore very recent. Through the well-directed efforts of well educated, professionally trained assistants the story-hour is used for the youngest children, and the most recent development is the special provision made for the needs of boys and girls of high school age.

A well selected, well balanced collection of books for the masses of the people offers opportunities for serious reading in a wide range of subjects. Opportunities are offered for all wishing to indulge in recreational reading through the literature of emotion and imagination. The modern library offers opportunities for those who wish to increase their earning power through works

pertaining to their vocational interests. The consultation of books is encouraged through the reference department.

For these several types of service the modern library provides trained librarians and assistants through whose efforts materials are acquired, and books and other printed matter organized, making the contents of the entire library easily available. Its field is not limited to rendering direct service to the public, opportunities are eagerly sought for co-operation with schools and other institutions interested in education, and also with other libraries. Notwithstanding the notable development of librarianship through professional schools, the scientific organization of library material, and advice and assistance to patrons, the feature that most strongly marks the difference between the old and the new is that the library of to-day is an *active force*. It is eager to promote its use, it attempts to bring all the people possible under its influence.

The latest function of the modern library is that of developing systematic adult education by means and methods not commonly employed in the less formal readers' advisory and reference work. Quite recently leaders in the public library field have investigated and seen a new opportunity for serving the people through their own institution by promoting interest in systematic courses of study and in providing library assistance to other institutions engaged in adult education.

#### Present Library Conditions in Ontario

How do the public libraries of Ontario measure up with the highest standards? In order to describe the quality and variety of the work of the public libraries of Ontario it is necessary to consider them in classes: larger cities, smaller cities, large towns, small towns, villages and rural districts. The larger the community, the greater are the opportunities for carrying out the functions of a modern public library as outlined above. The small libraries, especially those that cannot employ a full-time librarian, cannot offer an elaborate service, although opportunities through inter-library loans and Departmental advice can place them in a position to do more than is generally supposed. The smallest rural library can serve its community's regular needs and it should be in a position and should be eager to serve as an agency through which rural people may obtain special service through libraries with larger resources.

#### Larger Cities

The larger city libraries on the whole are doing good work. A composite of the best features would undoubtedly serve as an excellent example of an institution and organization capable of performing, in the best way, all the functions of a modern public library.

It is probable that I could name one of this class that would with very slight reservation measure up to the standards cited. Possibly I could mention more than one that with present organization plus their programmes for the immediate future will be carrying out the several functions of a modern public library. I do not wish to name an individual library or even suggest which of the larger libraries stands first in its class or which stands last. One of these at least stands very high and one of them has much to do through organization and effort to arrive at a high level of merit. There has been an improvement among our larger libraries that encourages us, especially when we consider their present work against a background of ten years ago. In quantity, the service has more than doubled. In organization of material and quality of service there has been a marked improvement that could be stated in large figures if percentages of



improvement could be measured. These libraries have got closer to their possible patrons by the opening of nearly twenty branch or community libraries to supplement the work of the main libraries and that of the branches in existence in 1915. Expenditure for books has more than doubled in this period. These large libraries now employ 175 persons on their staffs. Of this number 125 showed educational qualifications sufficient for entrance to the Ontario Library School and were trained in the Department's school. Ten years ago, the staffs were smaller, and less than ten per cent. had professional qualifications or the equivalent of such standing.

Huge increases in support through taxation, large and ever increasing patronage and better qualified librarians have all contributed toward bringing the larger libraries nearer their possibilities. In all that has been done and is being accomplished now, the successes outweigh and almost overshadow the unfortunate conditions which obtain. This would be a matter of great satisfaction if too many of the shortcomings were not to be found in one place, and the importance of the application of one or two major principles not fully realized in possibly two or even three of these four or five larger libraries. While in quality and quantity we can say that the work done by these libraries is *very good*, a change of policy seems to be necessary in spots in more than one of the larger centres. The larger cities are not wanting for opportunities, they are working under the best public library legislation in the world. They are sure of financial support that will pay for good service of fair volume and can obtain even larger support by making a favourable impression on their respective municipal councils; a good library school has been provided for the training of librarians and assistants, and there are no regulations that state standards of service, every library being free to develop its own ideas. It is possible that a strong influence should be brought to bear to render it impossible for a large library or even a small one to make major mistakes in judgment in the matter of employing librarians and assistants. Good librarianship is the key to the whole situation. Qualified librarians mean good book-selection, good organization of material and intelligent distribution and advisory work.

These four or five cities have at least twenty-five modern library buildings. We can take a visitor to more than one and more than two extensive systems and show excellent examples of wise book-selection. We can take him to one at least where the selection has not been reasonably good. We can take him to one at least where the expenditure on books is entirely inadequate, resulting in curtailed service and ill-proportioned selection.

Scientific organization of material may be seen in its best form in at least one of our largest systems; it is good in two, and one library of this type is below a reasonable standard, but is now facing in the right direction. Neglect and indifferent work in this line invariably shift from incompetents to their successors, many years of hard work. The work of an incompetent library staff is most noticeable in organization of material, where the records stand as evidence of inefficiency.

The patronage of these libraries is fairly large. It is quite large in two or three and just within sight of a reasonably high figure in the other two or three.

These larger libraries begin with the boys and girls. Work with young people has been of recent development. I am pleased to say that it is to the credit of the larger libraries that all are giving good service in this branch of the work. No finer expression of modern library service to young people can be found on this continent than in one, and possibly more than one, of Ontario's larger libraries. It is a matter of satisfaction to know that a commission outside our

Province has planned to visit a children's department in one of our large libraries in order to observe and learn from the excellence of the work that is being accomplished. The libraries in the larger cities have all demanded special qualifications on the part of the children's librarians. Librarians and assistants who wish to qualify as specialists in this work are required to have training in general librarianship, and in addition they must have a good background of literary knowledge in general, and special knowledge of children's books. In book selection, it would be safe to say that children's librarians gain a much more intimate knowledge of their books than is possible in adult departments where the range of interests is much wider. The children's librarians in this type of library must study the art of story-telling in order to conduct the story-hours that form part of the work of every modern children's department. They give a very personal service to the boys and girls, attempting in all cases to advise the young people as to the most suitable books for their purpose, and to develop in them a taste for the best in literature. The children's departments are undoubtedly doing a great work toward developing a good Canadian citizenship.

Reference work has always received considerable emphasis in our larger centres in proportion to the whole work done. It is doubtful if we could find on this continent libraries of equal size that lay even as much stress on reference work as our larger cities are doing. We have but one large library that seems weak in this type of service, but, happily, means for strengthening the department are being carefully considered by the local board. These libraries have large collections of books for consultation, generous selections of bound volumes of periodicals, the contents of which are made available through standard indexes. They organize and make available all kinds of government publications, pamphlets, newspaper material, maps and pictures. With this well selected, well organized and well indexed material, the trained reference librarians are in a position to offer assistance to all enquirers, including students, mechanics, professional men, business men, newspaper men, teachers, etc. These departments enjoy a large patronage in all our larger cities. This phase of the work seems to present no difficult problems from the point of view of the Department. Wherever the work is not excellent, steps are being taken to make it so.

Circulating work is the largest and most patronized department in our libraries. It is where adults who want books for home reading are served. The patronage of these departments has grown tremendously in the last few years and we have plenty of evidence to show that the people are reading better books from year to year. It is safe to say that the larger cities on the whole are doing fairly good work along this line. While not depreciating much of the good work that is being done, a friendly critic must admit that these departments are falling far short of their possibilities. They need well selected books and they are being fairly well provided. The people are receiving courteous attention and, in odd cases, a certain amount of readers' advisory work is done. Unfortunately routine work receives too much of the attention of persons engaged in this department. The libraries and the Department should direct more attention toward encouraging readers' advisory work and larger services in the field of adult education. The libraries should so organize these services that one library's work can be made of benefit to the whole field. There are numerous opportunities for co-operation, each large library doing a work of its own, co-operating with other libraries and obtaining assistance from one central organization. Advice of specialists should also be used for the benefit of the people. The possibilities of the work are very great and a careful study of the matter should engage the attention of librarians and educators.

What must the large city libraries do before they can all carry out the functions of a modern public library? It has already been stated that we can find amongst these institutions examples of work that almost measure up to the highest standards. There is much to be desired in others. There are some people connected with libraries in the larger cities who need to do a lot of hard thinking in order to form clear ideas in regard to the functions of a modern public library. They need to learn what they have often been told, that to gain certain results they must pay the price. They must comply with certain necessary conditions to rise to a given standard. A proper budget is needed to make the work possible. Strange as it may seem, many intelligent men do not seem to realize this obvious fact. Some of these same trustees need to learn that a library cannot do first class work without a first class staff. They have gone part way toward employing trained help but some of them have not gone far enough. Careful study of budgets and more careful consideration in making appointments would cure the backward tendencies in this small group of Ontario's large public libraries.

### Smaller Cities

The smaller cities are about twenty in number. The service has increased considerably more than 100 per cent. in ten years. In 1916, they employed 57 persons, six of whom were trained. Their workers now total 87, thirty-nine of them holding professional certificates. The new Public Libraries Act placed these libraries as well as all others in a position to conduct their affairs on an adequate scale. All in this class have enjoyed large increases in patronage. Twelve of them have made remarkable advances in quality of work. It is a matter of satisfaction to observe that 39 of the 87 persons employed in these libraries have been trained. The proportion is still too small and the distribution of the qualified assistants is not in every way satisfactory. We have three or four amongst them with staffs entirely composed of persons with professional training, and in other cases the proportion is in the ratio of one trained to four untrained. The influence of the Ontario Library School is now being felt in each of the twenty libraries of this class.

Increased opportunities and better library assistants have brought the smaller cities to a much higher level than they occupied a few years ago. Eight out of the twenty have first class standing and are doing first class work or are on the road toward fulfilling the requirements of a modern public library. The remaining twelve might be classed as "good" or "fairly good." They have increased their service and they have strengthened their library staffs. Not more than three or four out of the twelve are likely to advance to a first class position under their present organization. While their standards of librarianship are higher than they were, they are not high enough. Some of them employ librarians who are simply fairly good, with no promise of improvement. Unfortunately the average library board is unable to distinguish between a first class librarian and one who is merely fairly good. I am pleased to state that not one of the smaller city libraries shows a class below that of fairly good. The best amongst our smaller city libraries, eight in number, have good buildings and furnishings. The majority of the eight have large and well selected book collections or are working intelligently toward that end. These libraries begin with the children, each one employing a specialist for this department. Good work is being done. Several of those classed as fairly good are doing rather good work in this department.

Organization of material is seen in good form in about eight of the twenty smaller city libraries. Twelve of the twenty are defective in this phase of the



work. The classification system is modern but it has not been accurately applied, and the catalogues, while useful in many ways, do not measure up to a reasonable standard. We would be in a happy position if hints for improvement would tend to solve the problem, but unfortunately the difficulty cannot be met in that way. Library technique is difficult to learn and it takes a comparatively long course of training to instruct persons to do efficient work in this department of librarianship. Fairly good librarians may do fairly good work in this line but the only way these libraries can become first class in organization of material is to employ first class librarians to do the work.

The smaller city libraries direct considerable attention to reference service, although not more than half of them stress this class of work as it deserves. The eight included in first class, with the addition of three or four of those mentioned as fairly good, are giving good reference service. All the small cities cannot be brought to a good standing in reference work, as they do not all employ librarians or assistants with sufficient ability to carry out the necessary requirements in organization. It is doubtful if many more than half of them can offer the right kind of personal service to enquirers.

The circulating department represents the largest part of the work of these as it does of all other public libraries. Probably half the smaller city libraries are facing in the right direction in this work. Those of the other half are doing the best they can. Half of the better class are in a position to perform a good type of readers' advisory work and will undoubtedly play an important part in adult education through the library. The half that is considered as merely fairly good are giving and will probably continue to give courteous and obliging service to patrons, but there will be a marked difference between the influence of these libraries and those we have described as first class.

Marked advance has been made amongst these libraries and, while many shortcomings cause us more or less concern, we have every reason to be gratified with the general condition. It is doubtful if persuasive means can bring about higher standing in the lower half of this group. It is the standard of librarianship that needs improving; and departmental regulations seem to be the surest means of attaining more desirable conditions.

### Larger Towns

We are still within the field where qualified librarians can be employed; and therefore referring to libraries that can carry out the functions of modern public libraries, although organization can be in no way elaborate, one person must serve in two or more departments of the work. By large towns I refer to these with a population of 5,000 or over. We have 24 such towns. In attempting to place a value on the quality of work accomplished by these libraries, one is impressed with the tremendous difference between the best and the least worthy.

We have one town of 7,000 or 8,000 where building, furnishings, book selection, organization of material, general education and professional training of staff, and personal service to the public, all entitle it to a place in the front rank of Ontario libraries. The larger amongst this class employ two or three persons and the smaller only one librarian. Thirty-one persons are employed in these libraries, eight of whom have been trained, and twenty-three have no professional qualifications. The eight trained persons are employed in five libraries, three of them being in one town.

The statistics of this class also show very large increases in patronage and there has been a notable improvement in the quality of work. The Public Libraries Branch carries on a more or less aggressive campaign with the cities

and large towns in encouraging first class librarianship, first, because they are in a position to make use of a library school, secondly, because the smaller towns are likely to be influenced by their larger neighbours.

Including the one excellent library referred to above, there are six in this group that are entitled to first rank if we allow credit for recent progress and promise shown. Eleven are fairly good; and I regret to report that seven are comparatively poor. The six in the first rank present no problem. The eleven that are stated as being fairly good are giving a fairly large service, but there is little hope of gaining ground in quality of work except where changes are made in the librarians in charge. The seven that are doing comparatively poor work need a change of librarian and a change of outlook on the part of the boards; their service is too scant and they should establish themselves on a larger and more satisfactory basis.

Their opportunities for selecting books are more favourable than in the larger centres because they can know their clientele, and fit the selections to the patrons' needs in a way that is not always possible in a large city. As they are in a position to employ a trained librarian they should (at least six of them do), organize their books and other printed material in the best scientific manner. They are in a position to induce a larger per capita patronage than is possible in a larger centre. The patrons are within easy reach of the library and the library has very few competing attractions.

Larger town libraries should give a high type of privileges to their people. The scope of the libraries is necessarily more limited than that of the cities, but apart from special cases, they can meet the needs of their communities. They can do excellent work with the children, they can offer reference service, not of an elaborate kind, but they can get close to their patrons and assist in an individual and personal way that is not always possible in the largest centres.

The circulating departments in six cases are in a position to do readers' advisory work of a high order and will probably develop this service into a more elaborate form of adult education. The remaining eighteen require librarianship of a better type before they can do work worthy of their possibilities. The success of the best libraries of this group is due very largely to the persuasion and influence of the Public Libraries Branch. It is doubtful if the remaining three-quarters of this class will reach a high standard, if nothing more than persuasion is used. The eighteen libraries that are more or less below the line have profited more or less by advice from the Public Libraries Branch and for that reason are doing slightly better work and much more of it than they did a few years ago. Better librarians would solve at least 90 per cent. of the problem of bringing these institutions to a high level.

#### Small Towns

For convenience we have considered the small town as that with a population ranging from 2,000 to 5,000. There are 67 public libraries in places of this class. Nine of the boards employ librarians that have received a certain amount of formal training in librarianship. Two of these have had the benefit of the Ontario Library School as it is at present constituted. There is sufficient evidence at hand to show that any library in this class is in a position to employ a librarian with at least an elementary training. Nine librarians with training in a list of 67 is a very small proportion. In several cases, no doubt, boards have felt that the present course as given in the Ontario Library School covers a longer period and would cost the student from the small town more than the situation seems to justify. For some time I have thought that the Department



should have a briefer elementary course for the benefit of libraries of this type and for teachers wishing to serve as teacher-librarians. The time has arrived when such a school should be organized.

These libraries like those in the larger centres have been giving a larger and better service than they were ten or more years ago. Fifteen of the 67 are very good, six of this number being entitled to be called excellent; 31 are fairly good and 21 are hardly entitled to be called fair. A few of the libraries described as fairly good employ librarians who would profit by a junior course, and a brief course would quickly solve their problems. The remainder, possibly the majority, will never do more than fairly good work either with or without training. A complete change of librarians would be needed in the 21 of the lowest class.

Library boards have always been free to select their librarians regardless of qualifications, and like many other public bodies, the boards do not feel disposed to make dismissals to provide room for qualified people. The process of bringing the great majority of this group up to the standard of some of the best will be slow, but it is easily within the range of possibility. Some attention has been directed to this end already by the Public Libraries Branch and more work will be done when a junior system of training can be offered. The best libraries in this class have small but well selected book collections. They apply modern library science in a simple form and they give good personal service in reference work, children's work, and circulating work. On the whole the 67 libraries in the small towns have a large patronage and with scarcely an exception, courteous assistance is offered to patrons. Practically all of the libraries maintain reading rooms which are supplied with well selected magazines and newspapers.

People in towns of this size need some kind of book service from a central institution to fill special needs.

### **Village and Rural Libraries**

Included in this class are towns with less than 2,000 inhabitants, villages and rural districts. We have about 325 libraries in these smaller communities. In proportion to population no country, state or province in the world excels Ontario in number of small public libraries. Scarcely a month passes without a new name being added to the list of village and rural libraries. In many ways difficulties arise amongst the smaller libraries. Certain services are possible in the small and large towns that cannot be given in these smaller communities.

We are now dealing with a large group of libraries that cannot afford to employ a full-time librarian. The list includes places with a few hundred population employing a librarian three evenings a week, and possibly two afternoons, with the majority giving service of two or three hours, two or three times a week. The incomes are very small and the services quite limited. These little libraries are growing in use as well as in number. One cannot expect fine scientific organization of material nor expert advisory work. Village and rural libraries can purchase well selected books and encourage their use. This is as far as the small unit can go. This type of library must also fight for its life. Its income is small and in many cases uncertain and the success of it depends not on qualified librarianship but on the interest and enthusiasm of a few local public-spirited people.

The developing of village and rural library service is one of our most important library problems. Experience has always proved that there is a greater per capita demand for library service in the small centres than in the cities. It is



highly desirable to have better libraries in the small centres and a greater distribution of them. A million of our people are not within reach of a library and practically all of them live in villages and rural districts. We believe that library service should be available for every man, woman and child in the Province. It is not possible to state just when Ontario should adopt a comprehensive programme with the idea of reaching all the people of Ontario. The Public Libraries Act provides the necessary opportunities for communities wishing to take the initiative, but those who have given considerable thought to the library problem seem to be of the opinion that there should be more aggressive work along this line.

Taking the situation as it exists, there are two noticeable weaknesses in our village and rural library system: (1) there is no centralized service offered for special students in the small centres, and (2) the administrative unit seems to be too small to bring about the best results. Centralized library service for filling special needs can be solved without much difficulty and at very little expense through existing libraries. Enlarging the administrative unit for small libraries presents a very difficult problem. The ideal system would be a county library plan for the administration of the small libraries of the county from a chosen centre. This system is being developed to a certain extent in Great Britain and in the United States. Ontario counties have not been accustomed to deal as counties with such problems and it will probably be several years before a county library system can be made popular. It is doubtful if the Department should urge counties to establish large administrative units before there is evidence of fairly wide spread interest on the part of county, village and rural leaders. In the meantime the best we can do is to encourage these small libraries to select the best books and to bring as many people as possible under their helpful influence.

The school serving also as a library might engage the attention of the Minister. While it certainly is not the ideal method of providing free library service for all the people in rural districts it may prove to be the only practical method of gaining that desired end.

#### **The Department of Education and the Public Libraries**

It would be interesting to discover how much credit is due to the Department for the successes of our public libraries, and to what extent responsibilities can be laid at its door for the shortcomings and failures. In my opinion the Department is entitled to considerable credit for the improvement in quality and increase in quantity of library service; where there has been more or less lack of progress, there has been failure to make use of opportunities provided by the Department. It is possible that greater success and less failure might have resulted from more aggressive work with the libraries and from regulations demanding a high type of librarianship.

Good legislation is the most important requirement for a public library system. Ontario has it. The Public Libraries Act contains all the necessary features of a first class library law. Its rate clause is unique, being the only one in the world based on population; this feature has been favourably commented upon by library authorities throughout the English-speaking world. The clause guarantees to a board an assured income that will pay for a fair volume of service of good quality; it is fair to both the libraries and ratepayers. Special provision is made for large and elaborate service, whereby the municipal council may increase the library's rate above the demandable maximum.

"Nine-tenths of the success of a public library depends upon the librarian," so it has been said. The success of our better libraries has been largely due to improved librarianship. The training school is maintained and directed by the Department. The expenditure of money and effort in this line produces more telling results than are realized from any other outlay of money or labour in the interest of libraries. Public libraries are encouraged to make use of our training classes.

Cash grants to libraries have contributed a great deal to success amongst the smaller libraries. The Ontario grant policy has had much to do with the establishment of the majority of the very large number of village and rural libraries that operate in the Province. The maximum grant that can be earned by a single library looks small, forming as it does an insignificant part of a city library's income. But grants form a nice supplement to the local incomes of the majority of our libraries. While occasional criticism may be made of the size of our grants, they remain the largest government grants in the library world. The grants, while not large, are large enough. If more money were easily obtainable for public library purposes, it could be expended with much better effect for improved Departmental services than for larger cash grants to libraries.

Book-selection advice is given regularly to every trustee, librarian and assistant in the Province through the book-selection section of the *Ontario Library Review*. The work of selection and description for our quarterly serves a large number of smaller libraries that are not in a position to give systematic attention to book-selection.

Advice on library management and on innumerable problems that confront librarians and boards is freely given by the Public Libraries Branch. When time permits visits to libraries are made. This kind of service presents many difficulties. The average library asking advice on a major problem, is not capable of using it when it is given. It is not uncommon to be asked for an hour's instruction (the applicants believing it to be ample) for the solution of a problem requiring skill and knowledge that can only be gained through several months of training. We frequently meet with a board employing a third-rate librarian wanting a brief conference in the interest of library improvement that can only be accomplished by a first class librarian.

Very little time and money are expended in giving help that will not produce good results. We have found that the most profitable policy is to give advice by letter, where practicable, and to visit and give ample advice and help where conditions show promise of new and better efforts on the part of the library, and in cases where qualified people wish a conference on the solution of special problems. Intensive work with boards that are willing to take a forward march is much more valuable than visits to people who cannot or will not profit by advice.

Ontario public library boards are free to develop their libraries as they see fit. They may give service of a high type or refrain from doing so—it is all in their own hands. This freedom to give good service or otherwise is probably responsible for many libraries being below the line in quality. Inferior librarianship seems to be the chief cause for indifferent library service and organization and, while persuasion may accomplish results here and there, it is doubtful if all of our libraries will reach a reasonably high standard within a reasonable time unless regulations governing the qualifications of librarians are put into force.

The Public Libraries Branch keeps in continuous touch with library progress both at home and abroad and attempts to serve as a clearing-house of library

ideas. It is hoped that regulations that will ensure better librarianship where it does not exist at present, and facilities for encouraging better educational service through the libraries may be forthcoming before long. The Branch will do all within its power to develop the present library system, which is already admirable in many ways, to a level worthy of our people.

#### Statistics

I present on pages 247-255 a statement of the statistics of the Public Libraries of the Province.

W. O. CARSON,  
*Inspector of Public Libraries.*

Toronto, March 15th, 1926.

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## APPENDIX I

### REPORT OF THE INSPECTOR OF AUXILIARY CLASSES

Auxiliary Classes are for children who are "capable of mental development beyond that of a child of normal mentality of eight years of age, but who are from any physical or mental cause unable to take proper advantage of the ordinary Public or Separate school courses."

The types, number and location of Ontario Auxiliary Classes for handicapped children conforming to Departmental regulations are as follows:

Sight-saving—Hamilton, 1; London, 1; Toronto, 3.

Orthopedic—London, 1 hospital teacher; Toronto, 3 hospital teachers, 5 visiting teachers.

Open Air and Forest Schools—Toronto Separate Schools, 2; Toronto Public Schools, 3, and 1 forest school.

Preventorium—Hamilton, 1; London, 1; Toronto, 2.

Lip-reading—Toronto, 1; and 1 visiting teacher.

Institutional—Toronto, 3.

Parental School—Toronto, 1.

Training—Belleville, 1; Brantford, 1; Brockville, 1; Chatham, 1; Galt, 1; Guelph, 2; Hamilton, 8; Kitchener, 2; Leamington, 1; London, 5; Midland, 1; Ottawa, 3; Oshawa, 1; Owen Sound, 1; Peterborough, 1; St. Catharines, 2; Stratford, 1; Toronto, 47; Windsor, 5; Walkerville, 1; Welland, 1; York County, 2.

Promotion—Hamilton, 2; London, 2; Ottawa, 3.

Special Industrial—Toronto, 19.

This makes a total of 145 classes, of which 115 are for backward children, an increase of 22 classes during the past year.

Surveys in connection with training classes have been held in the following places: Barrie, Hamilton, Leamington, Ottawa, Oshawa, Port Hope, Silverthorn, Swansea, Windsor, and in connection with orthopedic classes in London.

### DULL AND BACKWARD CHILDREN

#### Auxiliary Training Classes

Prior to 1925 emphasis was placed upon the most obvious and pressing problem of the establishment of auxiliary training classes for backward children between 50 and 75 I.Q. Experience in Ontario has demonstrated that in cities and towns these classes have come to stay. It is found that if thirty classes of forty children are reorganized into thirty classes with the most backward in one of these classes, the results will be more satisfactory to everyone without any additional cost. The more gifted children advance more rapidly when no pupil in the class is below 75 per cent. mentality, and teachers can more easily teach a larger class where no one is backward. Parents find their children advancing more rapidly and happily under the new conditions and society is the gainer in that the children are being trained to more efficient citizenship. The backward child is the one who receives the greatest benefit from the reorganization. Children who have been for three or four years in the primer and have seemed unable to learn anything have learned to read and write. A child who had

tried the second grade examination three times and failed badly each time, passed the examination at the end of one auxiliary class year, standing near the head of the list. Another boy who, prior to admission to the auxiliary class, was a notorious truant, attended the class every school day last year. Another with an I.Q. of 65 won the first prize in woodwork in competition with all the boys of his grade in the city schools. Scores of children pronounced incorrigible are reported as having found themselves and as giving no trouble in the auxiliary class.

School boards are gaining a working knowledge of the situation. In several cases where classes were discontinued they have been re-established, so that in every school area where auxiliary classes have been established they are now in operation. The number of requests for surveys is increasing. Classes are being removed from basement to ordinary rooms, and there is a growing sentiment in favour of using the term backward instead of such terms as feeble-minded when referring to such pupils.

The success of auxiliary classes is mainly dependent upon the supply of teachers with special aptitude and preparation for the work. Ontario has been fortunate in securing an adequate number of such teachers. There were fifty-one teachers who in 1925 took the five weeks' Summer Course in intelligence testing and auxiliary class organization, management and methods, making a total of 300 trained during the past six years.

The teachers in Toronto and elsewhere throughout the Province hold monthly meetings for the study of auxiliary class problems. The auxiliary class teachers' Bulletin shows a steady growth. During the Convention a party of 100 teachers visited Orillia Hospital, while others visited special classes in Detroit and elsewhere at their own expense. The attendance at the O.E.A. Auxiliary Class Section has doubled.

#### Adolescent Classes

In 1924, Section 6 of the Vocational Education Act was amended to admit of adolescent Auxiliary Vocational Classes in the technical school panel. The Toronto school, established under this amendment, has increased to 230 boys and 180 girls. The girls take academic work and housework—laundry, cooking, sewing, home nursing, manicuring, etc. The boys are trained in academic work, woodwork, metal work, tailoring, shoemaking, masonry, painting, etc.

It is not too much to say (after nearly two years of operation) that the results in this school have exceeded the most sanguine expectations and fully demonstrated the wisdom of the legislation which rendered such a school possible.

This year a regulation has been approved which provides that in areas where (owing to lack of a technical school or for other reasons) such auxiliary vocational school is not provided, Promotion classes may be formed. These classes are within the public school panel, are for auxiliary training class children over thirteen years of age, contain from 16 to 24 pupils and receive \$100 per year in addition to the grant to an auxiliary training class. There have been established three such classes in Ottawa, two in Hamilton, and two in London. The pupils spend two hours per day on vocational work. These classes are going forward successfully and have already shown that the pupils are able to achieve much better results than in the auxiliary training class.

#### Physical Handicap

During the past year there has awakened a vigorous and increasing interest in the amelioration of the lot of children with other forms of disability.

The Canadian Council on Child Welfare has issued a bulletin containing the history, purpose and plan of Ontario Auxiliary Classes. Realizing that every type of handicap presents a series of problems peculiar to that special form of abnormality, summer courses for training teachers of Lip-reading, Open Air, Orthopedic and Sight-saving classes were conducted this year for the first time in the history of the Province. The courses were for two weeks and full certificates were granted only to those who had also taken the full five weeks' general course in intelligence testing, etc. The attendance was as follows: Lip-reading, 8; Open Air, 8; Orthopedic, 9; and Sight-saving, 9.

In London, after a Departmental survey, the first Sight-saving class in Ontario outside Toronto was established, and in September a class was established in Hamilton.

The crippled or disabled child has received much attention from a number of organizations and valuable propaganda work has been done. Toronto has appointed a visiting teacher in addition to the five previously on the staff and there are three bedside teachers in hospitals. London has appointed a hospital teacher and an orthopedic survey has been conducted by the Department. Speaking generally in every 1,000 children there is one crippled child who should be taken to school.

The prohibitive cost of transportation has hitherto prevented the formation of an orthopedic class in Ontario.

The Auxiliary Class Regulations have recently been amended by the addition of a subsection under which the Ontario Government gives a grant of fifty per cent. of the cost of transportation of a child to an orthopedic class; maximum, forty dollars per annum per child. Under this provision classes are being established in Toronto and Ottawa.

In the effort to provide adequate educational facilities for handicapped children the policy of the Department has been to give grants to the extent of half the excess cost of education over that of the normal child. Responsibility and power are left in the hands of local school boards. Free surveys are made whenever requested. These surveys are conducted privately and the results treated as confidential. The advance in the number of such classes under this method during the past five years has been from 12 to 144.

It can be clearly demonstrated that the cost to the state is less when a child is placed in an auxiliary class than when left in an ordinary class or at home, and the advantages to both the child and society are very great.

In the light of the foregoing facts the time has come when the problem may wisely be attacked from the provincial standpoint to find out in a general way what are the existing conditions throughout the entire Province and what is best to be done. A large body of this desired information is already known by school inspectors and teachers. For the purpose of organizing this knowledge as a basis for future procedure the Minister of Education has decided to hold a series of conferences of Public and Separate School Inspectors preliminary to a general confidential survey of the Province. This survey will furnish those who administer affairs in each municipality in the Province with a working knowledge of the abnormal children within their own area.

It is hoped that as a result, in the not distant future, the appeal of every handicapped child, even in the remote areas of Ontario, will in some measure at least meet with a sympathetic and practical response.

S. B. SINCLAIR,  
*Inspector of Auxiliary Classes.*

Toronto, December 31st, 1925.

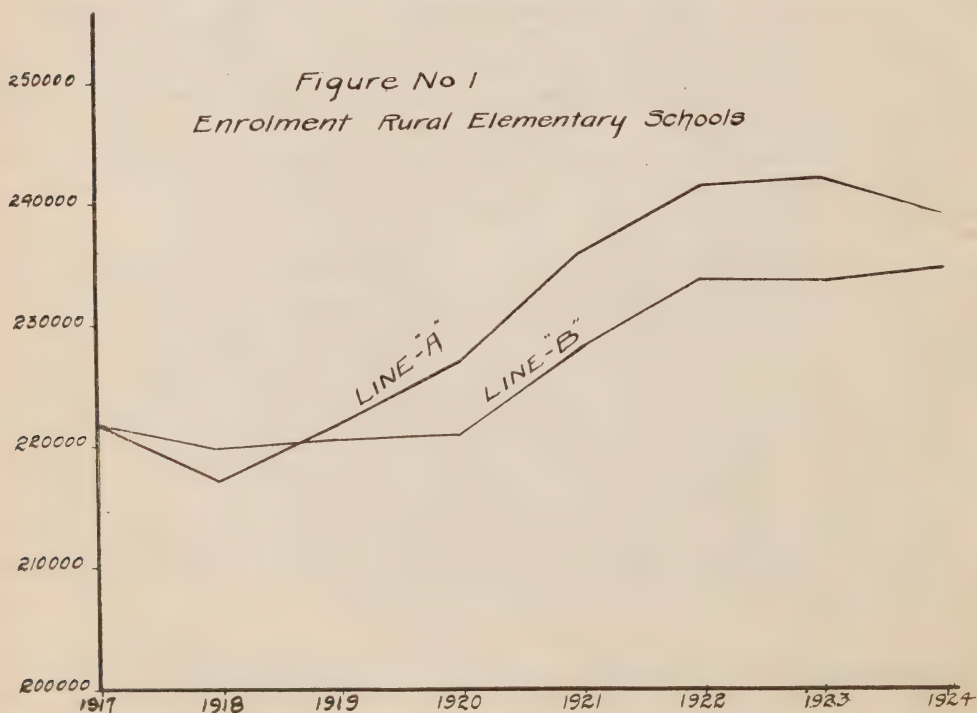


## APPENDIX J

REPORT OF THE  
PROVINCIAL SCHOOL ATTENDANCE OFFICER

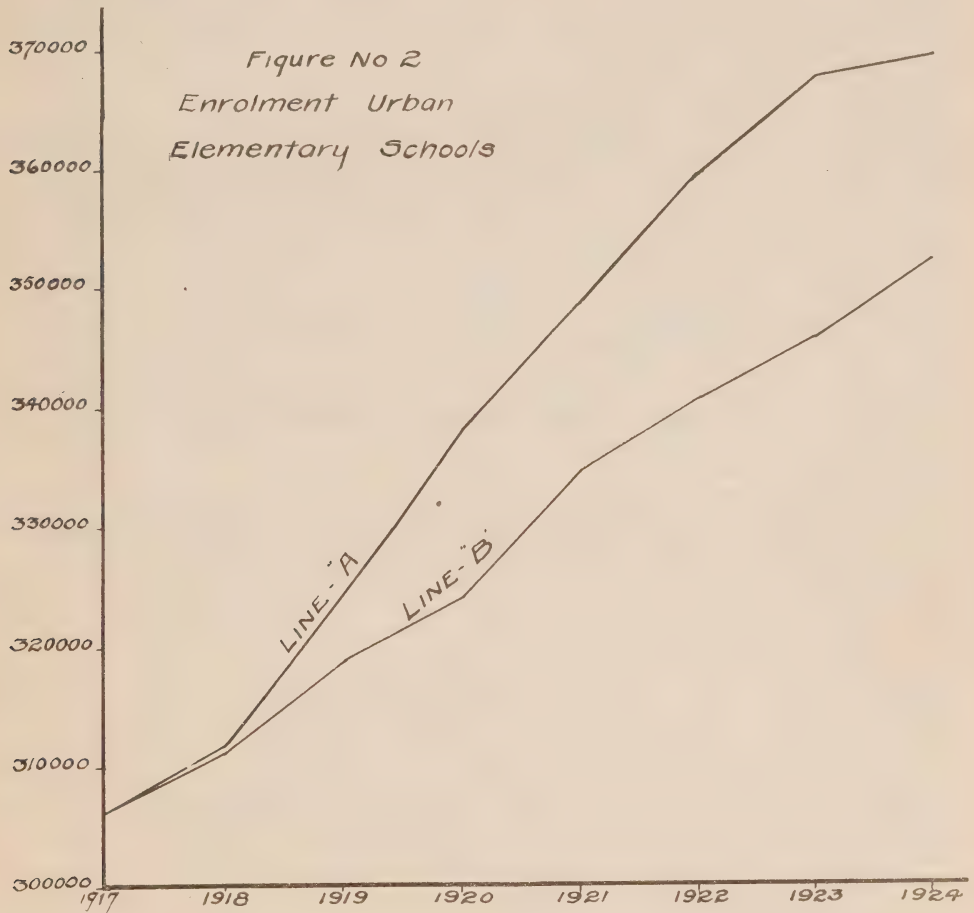
In accordance with the requirements of the Provincial Statutes, school attendance officers were appointed for the year 1925 in all municipalities of the Province. In the urban municipalities, appointments are made by school boards, and 426 officers were appointed. In the rural municipalities appointments are made by township councils, and 858 officers were appointed. In unorganized territory thirty-four additional officers were appointed voluntarily by local school authorities upon advice from this office. Usually in a rural municipality the same officer does duty for both public and separate schools. In an urban municipality the officers appointed by the school authorities do duty for the schools controlled by the respective boards. In each of thirty-four urban communities, however, the public and the separate school board united in naming the same individual for all schools. This action has prevented overlapping of work and has ensured an even administration of the attendance laws within the municipality.

The marked improvement in school attendance referred to in former reports continues. Parents are realizing more and more fully that the schooling deemed sufficient in their day is not sufficient for the children of to-day, as these children are growing up in an increasingly complex state of society. Parents who have



been indifferent or negligent in the past are gradually being brought to see, by persuasion rather than by force, that irregular pupils cannot make satisfactory progress. They are beginning to recognize the wastage and loss in money expenditure when facilities for instruction are provided but children are allowed to disregard these facilities.

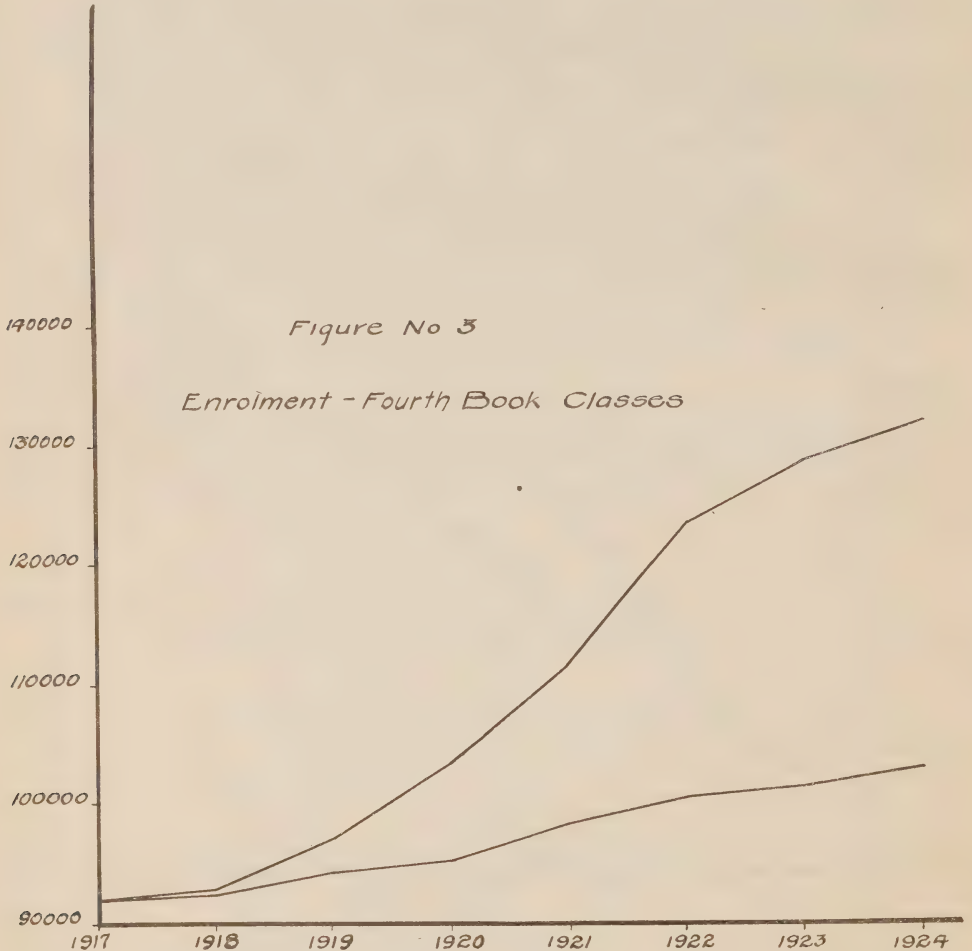
Many of us are inclined to lose sight of the fact that teachers, school buildings and equipment are of value only to the extent that pupils attend school, and thereby fail to appreciate the considerable monetary diminution in the value of school training due to maintaining teachers, buildings and equipment for pupils



who, day by day, absent themselves. Since our annual expenditure upon elementary and secondary education is more than \$45,000,000, it follows that a loss of even five per cent. by irregular attendance amounts to a yearly ineffective expenditure of over two and one-quarter millions of dollars. Average attendance can be raised by more than five per cent. if each pupil improves his average attendance by but one day a month.

Few people are found who cavil at legitimate expenditure for purposes of education, for such expenditures are rated as investments rather than as expenses, and those who find fault with ineffective expenditures cannot be blamed. Money spent for purposes of education can be effective only for those who attend school.

Irregularity in attendance is not usually due to a criminal disregard for law, but to conditions which, for the moment, seem to the parent sufficient excuse for keeping the child from school. The attitude, therefore, of him who enforces attendance is more that of a sympathetic helper than that of a cold instrument of the law. The attendance officer first discovers the cause of non-attendance or irregularity and then tries to remove that cause or to show that the condition can be surmounted. For satisfactory development of the child in school there must be wholesome co-operation between the home and the school. Consequently, an enforcement of attendance through fear of legal



penalties alone is not effective in producing the end desired, the harmonious development of the pupil.

Generally speaking, attendance in urban municipalities is rather more satisfactory than attendance in rural districts. This is not wholly accounted for by rural conditions in stormy weather. There is the temptation during the spring's work and the harvest on the farm to make use of the labour of little children. In certain farming communities it is not uncommon to find that even children of ten years of age are kept out of school for long periods to work. It



Figure No. 4

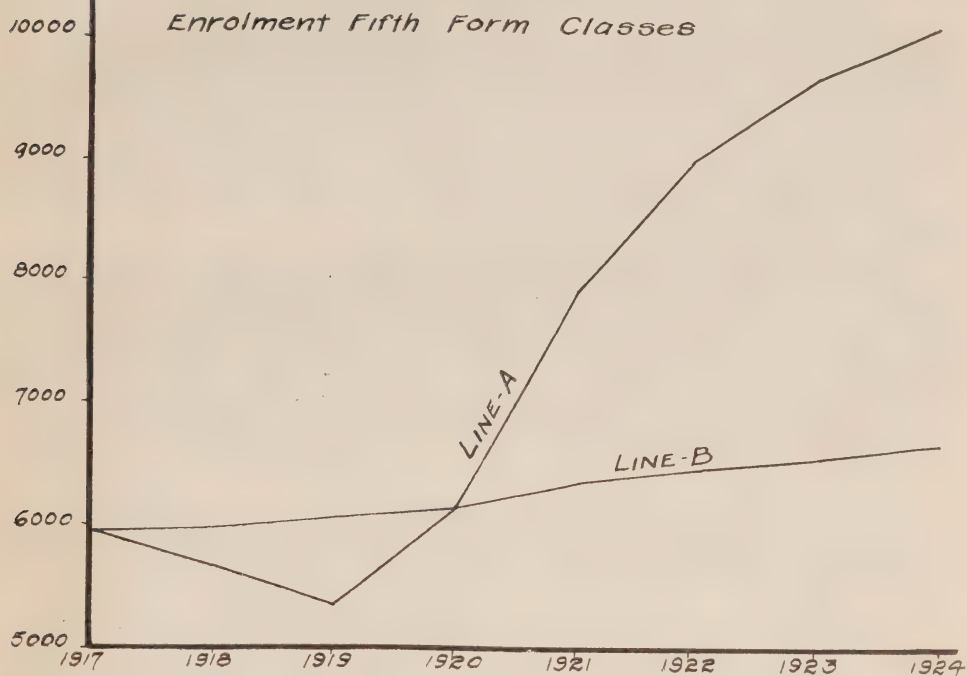
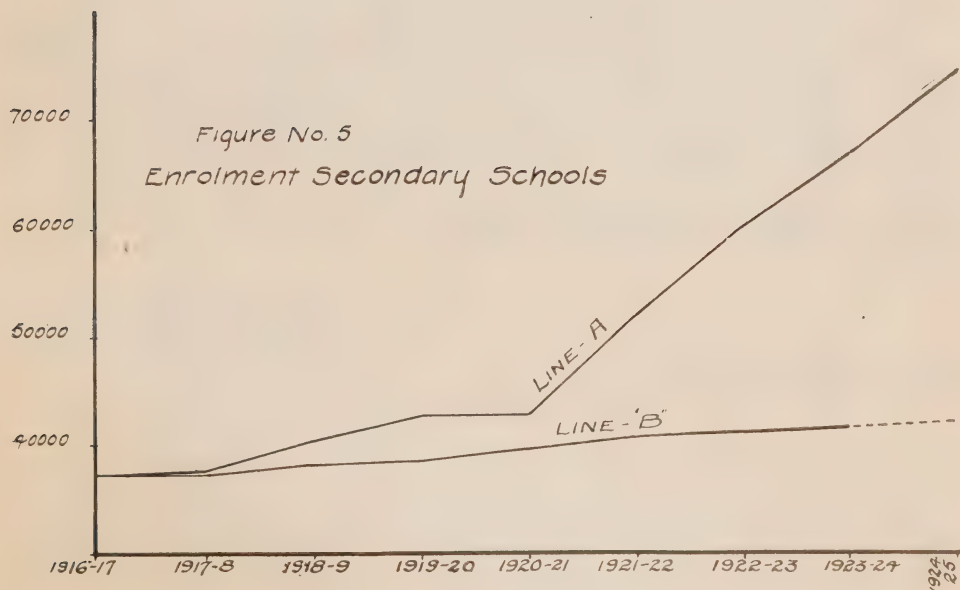


Figure No. 5



is difficult in these cases to get locally appointed officers to take action. Another consideration which tends to give the urban child an advantage over the rural child is found in a more extended school life. Except in a relatively small number of cases the urban child is now going to school uninterruptedly until sixteen years of age. In many rural communities the reverse is true.

Taking the Province as a whole there are, with the exceptions mentioned, scant grounds for dissatisfaction. Indeed, all signs are most hopeful that, in spite of any thoughtlessness or greed of parents, or any rapacity on the part of employers, every child will have not alone the facilities but the actualities of a good elementary education. Year by year the educational level of the Province is rising. More pupils are completing Form IV of the elementary schools, more Form V, more are entering the vocational and other secondary schools.

The graphical illustrations on preceding pages will show how great the change is.

Figure 1 refers to rural elementary schools only. Line B indicates the enrolment which might be expected from the changing population, taking the enrolment and population of 1917 as the starting point. Line A shows the actual enrolment. The School Attendance Act and The Adolescent School Attendance Act were enacted in 1919. The first named became operative almost at once, the latter in 1921. The amendment to The Adolescent School Attendance Act with regard to the adolescent sons and daughters of farmers was made in 1923.

Figure 2 relates to urban elementary schools only. Line B indicates the enrolment which might be expected from the changing population, taking the enrolment and population of 1917 as the starting point. Line A shows the actual attendance.

Figure 3 shows the increase in attendance in Form IV classes, from 91,989 to 131,373 in seven years. As in the other figures, Line B indicates the enrolment expected due to changing population, while Line A indicates the actual enrolment.

Figure 4 shows the increase in attendance in Form V classes, from 5,954 in 1917 to 10,105 in 1924, or an increase of more than 71 per cent.

Figure 5 shows the change in all secondary schools, vocational schools, collegiate institutes, high and continuation schools, from the school year 1916-17, with an enrolment of 37,302 to the school year 1924-25 with an enrolment of 74,251. For purposes of comparison it may be interesting to note that the secondary school enrolment in the United States during the first quarter of this century increased from three-quarters of a million to three and one-quarter millions. (James F. Abel, in "Education in the First Quarter of the Twentieth Century," *School Life*, Volume XI, No. 5.)

J. P. COWLES,  
*Provincial School Attendance Officer.*

Toronto, December, 1925.

## APPENDIX K

### REPORT OF THE DIRECTOR OF PROFESSIONAL TRAINING

Owing to the very large number of young teachers who graduated last year from the various training schools, there is at present a rather generous supply of both High and Public School teachers in the Province. It is not unwelcome to note, therefore, that the enrolment of teachers-in-training for the present session shows a decrease over that for last year. In the High School Assistants' Course the enrolment decreased by 48, in the Public School Second Class Course by 239, and in the Third Class Course by 192. It is matter for further congratulation to note that while there is this substantial decrease in the number of candidates for Second and Third Class Certificates, the enrolment of candidates for the First Class Certificate has increased by 66.

The marked decrease in the number of candidates for the Third Class Certificate during the past two years fully warrants the decision to discontinue the summer and autumn courses for the certificate.

The tables given below show in detail the attendance in the various courses at the several training schools.

#### The College of Education

The registration of teachers-in-training in the various courses is as follows:

The Household Science Course.....	6
The High School Assistants' Course.....	273
The Specialists' Courses.....	109
The First Class Public School Course.....	30
The Elementary Art Course.....	37
The Elementary Physical Culture Course.....	194
The Courses for Degrees in Pedagogy.....	127

The teachers-in-training in the High School Assistants' course may be classified according to their university degrees as follows:

Degree in Arts.....	253
Degree in Science.....	2
Degree in Applied Science.....	3
Degree in Scientific Agriculture.....	15
Degree in Commerce.....	1

The registration in the various specialist courses is as follows:

Classics.....	2
English and French.....	14
English and History.....	31
French and German.....	12
French and Spanish.....	8
Household Science.....	3
Mathematics and Physics.....	14
Science.....	11
Science and Agriculture.....	2
Agriculture.....	12

Of the degrees, four were conferred by universities in the British Isles, three by those in the Maritime Provinces, five by those in Quebec, and ten by those in the Western Provinces.



The registration in the Graduate courses in education grows steadily. The summer session of 1925 was attended by 80 graduates and the regular session by 47, assembled from all parts of Canada.

The lack of a suitable playfield for the students of the College and the University schools has been removed through the purchase of the premises of The Aura Lee Club, on Avenue Road.

### The Provincial Normal Schools

The following table gives in detail the attendance in the various courses at the seven Provincial Normal Schools for the present session:

School	Total Attendance	Male	Female	First Class	Second Class	Kindergarten-Primary
Hamilton.....	272	34	238	91	181	..
London.....	286	44	242	118	168	..
North Bay....	335	55	280	...	335	..
Ottawa.....	344	43	301	79	265	..
Peterborough..	166	17	149	...	166	..
Stratford.....	205	46	159	55	150	..
Toronto.....	671	127	544	277	351	43
Totals....	2,279	366	1,913	620	1,616	43

The following changes have been made in the staffs of the Normal Schools during the year:

Miss Elizabeth Mitchell, appointed an assistant at the Ottawa Normal Model School in place of Miss Lilius Henderson, deceased.

Miss E. Hodgins, appointed an assistant at the Toronto Normal Model School in place of Miss Elizabeth Cringan, resigned.

Miss Norma M. Lindsay, appointed an assistant at the Toronto Normal Model School in place of Miss Edith B. Phillips, resigned.

Miss E. J. Johnston, B.A., appointed temporarily to the staff of the North Bay Normal School.

Mr. H. T. Dickenson, appointed instructor in Music at the London Normal School in place of Mr. C. E. Percy, resigned.

Mr. W. B. Rothwell, appointed instructor in Music at the Stratford Normal School in place of Mr. J. Bottomly, deceased.

A list of staffs of the Normal and Normal Model Schools is given in the register of Schools and Teachers for the Province of Ontario.

### Model Schools

The following table shows the number of students who attended the Summer Model Schools to train for Limited Third Class Certificates. No students were enrolled at the Autumn Model Schools at Kingston, Orillia and Renfrew for the past session.

SUMMER MODEL SCHOOLS		Third Class
School		
Bracebridge.....		10
Gore Bay.....		7
Port Arthur.....		10
Sharbot Lake.....		19
Total.....		46

### The English-French Training Schools

An event of interest during the past year in connection with the above schools was the building and opening of an additional training school at Embrun.

Classes in both the Junior and Senior Academic Courses were begun at the opening of the school in September. Mr. Joseph Bécard, B.A., a master at the Sturgeon Falls training school, was appointed Principal, and Miss Aline Fortier, Assistant. As will be seen from the table below, the number of students enrolled for the first session indicates the wisdom of the establishment of a training school at that centre.

The following tables give the enrolment of students at the various centres for both the Regular and the Summer Courses:

## REGULAR COURSE—SESSION 1925-1926

School	Jr. Academic	Sr. Academic	Professional	Total
Embrun.....	69	38	..	107
Ottawa.....	..	..	41	41
Sandwich.....	10	20	20	50
Sturgeon Falls.....	66	68	26	160
Vankleek Hill.....	..	..	22	22
Totals.....	145	126	109	380

## SUMMER COURSE—1925

School	First Professional	Second Professional	Academic	Total
Cochrane.....	2	..	3	5
Ottawa.....	39	31	..	70
Sturgeon Falls.....	6	24	28	58
Vankleek Hill.....	2	15	9	26
Totals.....	49	70	40	159

A list of the staffs of the English-French Training Schools is given in the register of Schools and Teachers of the Province of Ontario.

## The Kindergarten-Primary Summer Courses

In addition to the 43 students in training at the Toronto Normal School for the Kindergarten-Primary Certificate, 282 Public School teachers attended the Summer Courses of 1925 to qualify for the certificate as follows:

School	Part I	Part II	Total
Hamilton.....	21	17	38
London.....	33	15	48
Ottawa.....	23	11	34
Toronto.....	84	78	162
Totals.....	161	121	282

## Teachers' Institutes

Annual Conventions were held by the 97 Teachers' Institutes of the Province. Practically all of the County Conventions were visited by Departmental Lecturers chosen from the staffs of the Provincial Normal Schools and the College of Education.

Toronto, December 31st, 1925.

S. A. MORGAN,  
*Director of Professional Training.*

## APPENDIX L

## SUMMARY OF STATISTICS OF ELEMENTARY AND SECONDARY SCHOOLS

## I.—ELEMENTARY SCHOOLS

## a. Public Schools

Number of Public Schools in 1924.....		6,361
Increase for the year.....	27	
Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation and Night School pupils).....		515,126
Decrease for the year.....	4,145	
Average daily attendance of pupils.....		365,656
Increase for the year.....	4,673	
Percentage of aggregate to possible aggregate attendance, i.e., percentage of actual to possible attendance.....		87.68
Decrease for the year.....	.70	
Number of persons employed as teachers in the Public Schools, men, 1,809; women, 11,550; total.....		13,359
Increase for the year.....	109	
Number of teachers who attended Normal School.....		11,489
Increase for the year.....	467	
Number of teachers who attended Normal College or Faculty or College of Education.....		1,143
Increase for the year.....	107	
Number of teachers with a University degree.....		162
Increase for the year.....	12	
Average annual salary for male teachers.....		\$1,684
Increase for the year.....	\$23	
Average annual salary for female teachers.....		\$1,138
Increase for the year.....	\$5	
Average experience of male teachers.....		11.4 years
Average experience of female teachers.....		8.6 years
Amount expended for teachers' salaries.....		\$16,512,586
Amount expended for public school houses (sites and buildings).....		\$3,879,382
Amount expended for all other purposes.....		\$9,049,371
Total amount expended for Public Schools.....		\$29,441,339
Decrease for the year.....	\$2,114,883	
Cost per pupil (enrolled attendance).....		\$57.15
Decrease for the year.....	\$3.62	

## b. Roman Catholic Separate Schools

Number of Roman Catholic Separate Schools in 1924.....		708
Increase for the year.....	20	
Number of enrolled pupils for all ages.....		93,524
Increase for the year.....	2,473	
Average daily attendance of pupils.....		68,216
Increase for the year.....	3,719	
Percentage of aggregate to possible aggregate attendance, i.e., percentage of actual to possible attendance.....		89.06
Increase for the year.....	442	
Number of teachers.....		2,149
Increase for the year.....	96	
Amount expended for teachers' salaries.....		\$1,592,982
Amount expended for school houses (sites and buildings).....		\$529,091
Amount expended for all other purposes.....		\$1,446,652
Total amount expended on R. C. Separate Schools.....		\$3,568,725
Decrease for the year.....	\$733,408	
Cost per pupil (enrolled attendance).....		\$38.15
Decrease for the year.....	\$9.09	



**c. Protestant Separate Schools**

Number of Protestant Separate Schools (included with Public Schools, a), in 1924.....		5
Number of enrolled pupils.....		435
Increase for the year.....	26	
Average daily attendance of pupils.....		300
Increase for the year.....	23	

**d. Night Elementary Schools**

Number of Night Schools in 1924-25.....		24
Increase for the year.....	2	
Number of pupils enrolled.....		2,130
Increase for the year.....	37	
Number of teachers engaged.....		64
Increase for the year.....	7	

**II.—SECONDARY SCHOOLS****a. High Schools and Collegiate Institutes**

Number of High Schools (including 50 Collegiate Institutes), 1924-25.....		183
Number of pupils enrolled in High Schools.....		52,116
Increase for the year.....	3,835	
Average daily attendance of pupils.....		44,836
Increase for the year.....	3,310	
Percentage of average attendance to total enrolment.....		86.03
Number of teachers in High Schools.....		1,657
Increase for the year.....	114	
Average annual salary, Principals.....		\$3,020
Increase for the year.....	\$74	
Average annual salary, Assistants.....		\$2,278
Increase for the year.....	\$30	
Average annual salary, all Teachers.....		\$2,360
Increase for the year.....	\$30	
Highest salary paid.....		\$5,000
Amount expended for teachers' salaries, 1924.....		\$3,716,940
Amount expended for school houses (sites and buildings).....		\$1,909,020
Amount expended for all other purposes.....		\$2,193,141
Total amount expended on High Schools, 1924.....		\$7,819,101
Increase for the year.....	\$569,512	
Cost per pupil, enrolled attendance.....		\$150.03
Decrease for the year.....	\$0.84	

**b. Continuation Schools**

Number of Continuation Schools, 1924-25.....		198
Increase for the year.....	9	
Number of pupils in attendance.....		10,545
Increase for the year.....	1,208	
Average daily attendance of pupils.....		8,772
Increase for the year.....	919	
Percentage of average attendance to total enrolment.....		83.19
Decrease for the year.....	.92	
Number of teachers.....		396
Increase for the year.....	46	
Average annual salary, Principals.....		\$1,803
Increase for the year.....	\$6	
Average annual salary, Assistants.....		\$1,395
Decrease for the year.....	\$41	
Highest salary paid.....		\$3,400
Increase for the year.....	\$100	
Amount expended on teachers' salaries, 1924.....		\$590,085
Amount expended for school houses (sites and buildings).....		\$264,893
Amount expended for all other purposes.....		\$241,307
Total amount expended on Continuation Schools, 1924.....		\$1,096,285
Increase for the year.....	\$126,802	
Cost per pupil, enrolled attendance.....		\$103.96
Increase for the year.....	\$0.13	

c. Night High Schools

Number of Night High Schools in 1924-25.....		18
Increase for the year.....	2	
Number of pupils enrolled.....		3,000
Increase for the year.....	234	
Number of teachers engaged.....		118
Decrease for the year.....	1	

d. Vocational Schools

Number of Day Vocational Schools, 1924-25.....		27
Increase for the year.....	3	
Number of full time pupils enrolled.....		11,595
Increase for the year.....	2,411	
Average daily attendance of full time pupils.....		9,263
Increase for the year.....	2,054	
Number of part time pupils in Day Schools.....		1,739
Decrease for the year.....	98	
Number of special pupils in Day Schools.....		1,875
Increase for the year.....	77	
Number of full time teachers engaged in Day Schools.....		416
Increase for the year.....	45	
Number of part time or occasional teachers engaged in Day Schools.....		108
Increase for the year.....	20	
Number of Evening Vocational Schools, 1924-25.....		52
Decrease for the year.....	8	
Number of pupils enrolled.....		35,675
Decrease for the year.....	777	
Number of teachers engaged.....		1,182
Decrease for the year.....	11	
Amount expended on teachers' salaries, day and evening schools, 1924		\$1,274,964
Amount expended on school houses (sites and buildings).....		\$586,697
Amount expended for all other purposes.....		\$1,243,574
Total amount expended on Day and Evening Vocational Schools, 1924		\$3,105,235
Decrease for the year.....	\$851,902	

III.—GENERAL

Elementary and Secondary Schools

Pupils enrolled in Elementary Schools, 1924.....		608,650
Pupils enrolled in Night Elementary Schools, 1924-25.....		2,130
Pupils enrolled in Secondary Schools, 1924-25.....		77,870
Pupils enrolled in Night High Schools, 1924-25.....		3,000
Pupils enrolled in Evening Vocational Schools, 1924-25.....		35,675
Total Enrolment, all schools.....		727,325
Increase for the year.....	5,275	
Percentage of total population enrolled.....		24.8
Total expenditure.....		\$45,030,685
Decrease for the year.....	\$3,003,879	

Average cost per pupil (enrolled attendance) in all Schools

	1902	1907	1912	1917	1922	1923	1924
Teachers' salaries...	\$7 63	\$10 44	\$14 26	\$17 97	\$29 80	\$31 14	\$32 57
Sites and buildings.	0 97	2 86	5 90	4 05	13 72	16 56	9 85
All other expenses..	2 80	4 40	5 34	7 72	15 49	18 82	19 49
For all purposes..	11 40	17 70	25 50	29 74	59 01	66 52	61 91

## Comparative School Statistics, 1867-1924

### I. PUBLIC AND SEPARATE SCHOOLS

These elementary school tables, 1, 2, 3, 4 and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D, and E give the statistics of the Public Schools, including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table T; and the Night Schools in Table U.

#### 1. School Attendance

Year	Total Number of Enrolled Pupils	Boys	Girls	Average Daily Attendance	Percentage of Average Attendance to Total Number Enrolled	Percentage of Aggregate to Possible Aggregate, i.e., Percentage of Actual to Possible Attendance
1867.....	401,643	213,019	188,624	163,974	40.82	.....
1872.....	454,662	238,848	215,814	188,701	41.50	.....
1877.....	490,860	261,070	229,790	217,184	44.25	.....
1882.....	471,512	246,966	224,546	214,176	45.42	.....
1887.....	493,212	259,083	234,129	245,152	49.71	.....
1892.....	485,670	253,091	232,579	253,830	52.26	.....
1897.....	482,777	251,677	231,100	273,544	56.66	.....
1902.....	454,088	232,880	221,208	261,480	57.58	.....
1907.....	448,218	229,794	218,424	266,503	59.45	.....
1912.....	467,022	239,187	227,835	291,210	62.35	.....
1917.....	527,664	266,255	261,409	342,571	64.92	.....
1922.....	601,485	306,225	295,260	425,018	70.66	86.80
1923.....	610,322	310,964	299,358	425,480	69.71	87.80
1924.....	608,650	309,731	298,919	433,872	71.28	87.89

In all these elementary schools the total possible aggregate attendance for the year 1924 was 96,878,984, and the actual aggregate was 85,150,426, or 87.89 per cent. of the possible. In arriving at the possible aggregate, no deductions are made for illness, and all the school days for the year of a pupil once enrolled as well as all the school days of a child of compulsory school age (unless exempted by law) are counted, so long as they are residents of the school section, or until entered in a secondary school. Moreover, duplications of enrolment in the elementary schools owing to removals from one school section to another during the year, and as between elementary and secondary schools, do not enter into this calculation; neither does the fact that a pupil once on the roll (if only for a few days) is counted in the enrolment of the year; all of which enlarges the enrolment and keeps the percentage of average attendance to total enrolment low—71.28 for 1924. The percentage of actual to possible aggregate attendance (87.89), as given above, represents the true situation as to the regularity of the attendance in our elementary schools.



## 2. Classification of Pupils

Year	Kindergarten	Kindergarten-Primary	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Book, or Beyond 4th Book
1867.....				* 79,365	98,184	83,211	68,896	71,987
1872.....				*160,828	100,245	96,481	67,440	29,668
1877.....				*153,630	108,678	135,824	72,871	19,857
1882.....				*165,834	106,229	117,352	71,740	10,357
1887.....			115,657	76,704	100,533	108,096	81,984	10,238
1892.....			114,932	73,015	96,074	99,345	88,934	13,370
1897.....			110,567	70,808	91,330	99,682	89,314	21,076
1902.....			107,441	69,062	85,732	90,630	83,738	17,485
1907.....			112,552	60,194	84,622	89,371	85,752	15,727
1912.....			126,100	67,368	92,728	88,811	85,213	†6,802
1917.....	16,515	2,793	125,321	73,996	106,034	105,062	91,989	†5,954
1922.....	13,233	12,057	121,634	82,047	112,409	127,831	123,214	†9,060
1923.....	13,603	11,075	117,784	81,356	114,300	134,135	128,331	†9,738
1924.....	12,792	12,260	111,816	79,099	112,370	138,835	131,373	†10,105

NOTE.—Kindergarten attendance is not included for the years previous to 1917.

\*In 1st Reader.

†Exclusive of Continuation School Pupils.

The following table classifies the pupils in the various forms as to rural and urban schools:

## Rural Schools

Year	Kindergarten	Kindergarten-Primary	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Book or Beyond Fourth Book	Totals
1904.....			60,784	36,941	47,930	50,297	47,289	9,892	253,133
1907.....			60,470	31,538	46,219	48,247	46,815	8,958	242,247
1912.....			62,712	30,293	43,775	42,450	44,049	†3,984	227,263
1917.....		75	58,290	30,657	44,407	43,834	41,321	†2,926	221,510
1922.....		2,511	56,217	32,701	45,621	49,657	49,976	†4,403	241,086
1923.....		2,375	54,831	32,318	45,528	50,706	51,135	†4,783	241,676
1924.....		2,922	51,922	31,509	44,739	51,596	50,959	†4,931	238,578

## Urban Schools (cities, towns and incorporated villages.)

1904.....			44,456	27,800	37,299	39,814	35,815	6,304	191,488
1907.....			52,082	28,656	38,403	41,124	38,937	6,769	205,971
1912.....			63,388	37,075	48,953	46,361	41,164	†2,818	239,759
1917.....	16,515	2,718	67,031	43,339	61,627	61,228	50,668	†3,028	306,154
1922.....	13,233	9,546	65,417	49,346	66,788	78,174	73,238	†4,657	360,399
1923.....	13,603	8,700	62,953	49,038	68,772	83,429	77,196	†4,955	368,646
1924.....	12,792	9,338	59,894	47,590	67,631	87,239	80,414	†5,174	370,072

†Exclusive of Continuation School Pupils.

The following table compares the enrolment and gives the percentages from rural and urban municipalities for several years:

Year	Enrolment in Rural Schools	Enrolment in Urban Schools
1903.....	260,617 or 57.88% of total	189,661 or 42.12% of total
1907.....	242,247 or 54.05% "	205,971 or 45.95% "
1912.....	227,263 or 48.66% "	239,759 or 51.33% "
1917.....	221,510 or 41.97% "	306,154 or 58.02% "
1922.....	241,086 or 40.08% "	360,399 or 59.91% "
1923.....	241,676 or 39.59% "	368,646 or 60.40% "
1924.....	238,578 or 39.19% "	370,072 or 60.80% "

NOTE.—Kindergarten attendance for years previous to 1916 not available for the above tables.

## 3. Teachers' Certificates, Etc.

Year	No. of Teachers	Male	Female	1st Class Certificates	2nd Class	3rd Class	Kindergarten- Primary	Kindergarten	Manual Training	Househ'd Science	District	Permanent Ungraded	Other Certificates including Temp.	No. who attended Normal School,	Nor. Coll., F. of E. or College of Education
1867..	4,890	2,849	2,041	1,899	2,454	386	...	...	...	...	...	...	151	666	...
1872..	5,476	2,626	2,850	1,337	1,477	2,084	...	...	...	...	...	...	578	828	...
1877..	6,468	3,020	3,448	250	1,304	3,926	...	...	...	...	...	...	938	1,034	...
1882..	6,857	3,052	3,795	246	2,169	3,471	...	...	...	...	...	...	971	1,873	...
1887..	7,594	2,718	4,876	252	2,553	3,865	...	...	...	...	...	...	924	2,434	...
1892..	8,630	2,770	5,910	261	3,047	4,299	...	200	...	...	...	...	873	3,038	...
1897..	9,351	2,784	6,567	343	3,386	4,465	...	223	...	...	...	...	934	3,643	...
1902..	9,614	2,294	7,320	608	4,296	3,432	...	247	...	...	...	...	1,031	4,774	...
1907..	10,170	1,783	8,387	715	3,887	3,452	...	277	...	503	...	...	1,336	4,587	...
†1912..	11,128	1,511	9,617	674	6,419	1,804	...	371	...	317	220	...	1,323	6,705	614
†1917..	12,762	1,317	11,445	1,106	8,784	1,317	66	310	33	38	292	213	603	9,203	1,053
†1922..	14,872	1,740	13,132	1,273	10,825	1,190	213	258	63	78	407	156	409	11,437	1,188
†1923..	15,303	1,842	13,461	1,335	11,365	1,066	274	182	70	83	413	156	359	12,070	1,108
†1924..	15,508	1,945	13,562	1,532	11,660	1,166	330	154	63	65	143	131	263	12,670	1,221

†Exclusive of Continuation School Teachers.

The men engaged in teaching in these schools in 1924 formed 12.54 per cent. of the whole number. In 1923 they formed 12.03 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates		
	Total	Male	Female	1st Class	2nd Class	3rd Class
Rural Schools, 1904.....	5,974	1,469	4,505	152	1,944	3,107
Rural Schools, 1907.....	6,038	1,201	4,837	180	1,542	3,079
*Rural Schools, 1912.....	6,143	894	5,249	165	3,002	1,463
*Rural Schools, 1917.....	6,455	655	5,800	343	4,232	1,129
*Rural Schools, 1922.....	7,034	777	6,257	257	5,180	909
*Rural Schools, 1923.....	7,159	815	6,344	305	5,417	878
*Rural Schools, 1924.....	7,270	854	6,416	419	5,704	916
Urban (cities, towns and incorporated villages) Schools, 1904.....	3,580	606	2,974	483	2,248	289
Urban, 1907.....	4,132	582	3,550	535	2,345	373
*Urban, 1912.....	4,985	617	4,368	509	3,417	341
*Urban, 1917.....	6,307	662	5,645	763	4,552	188
*Urban, 1922.....	7,838	963	6,875	1,016	5,645	281
*Urban, 1923.....	8,144	1,027	7,117	1,030	5,948	188
*Urban, 1924.....	8,238	1,092	7,146	1,113	5,956	250

In the rural schools in 1924 the men formed 11.74 per cent., and in the urban schools, 13.25 per cent. of the number of teachers employed in each case.

\*Exclusive of Continuation School Teachers.

4. Teachers' Salaries and Experience

Teachers' Salaries

Year	Highest salary paid	Average salary, male teachers, province	Average salary, female teachers, province	Average salary, male teachers, cities	Average salary, female teachers, cities	Average salary, male teachers, towns	Average salary, female teachers, towns	Average salary, male teachers, incorporated villages	Average salary, female teachers, incorporated villages	*Average salary, male teachers, rural schools	*Average salary, female teachers, rural schools	Average salary, male teachers, all urban schools	Average salary, female teachers, all urban schools
1867....	\$ 1,350	\$ 346	\$ 226	\$ 532	\$ 243	\$ 464	\$ 240	\$ .....	\$ .....	\$ 261	\$ 189	\$ .....	\$ .....
1872....	1,000	360	228	628	245	507	216	.....	.....	305	213	.....	.....
1877....	1,100	398	264	735	307	583	269	.....	.....	379	251	.....	.....
1882....	1,100	415	269	742	331	576	273	.....	.....	385	248	.....	.....
1887....	1,450	425	292	832	382	619	289	.....	.....	398	271	.....	.....
1892....	1,500	421	297	894	402	648	298	.....	.....	383	269	.....	.....
1897....	1,500	391	294	892	425	621	306	.....	.....	347	254	.....	.....
1902....	1,600	436	313	935	479	667	317	.....	.....	372	271	.....	.....
1907....	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912....	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1917....	2,500	1,038	650	1,637	795	1,166	628	908	573	686	580	1,425	731
1922....	3,500	1,644	1,117	2,269	1,363	1,767	1,047	1,393	986	1,144	987	2,082	1,253
1923....	3,600	1,661	1,133	2,263	1,365	1,819	1,068	1,407	998	1,163	1,006	2,090	1,261
1924....	3,600	1,684	1,138	2,321	1,397	1,806	1,082	1,386	1,001	1,168	994	2,124	1,286

\* Incorporated villages included from 1867 to 1902 inclusive

Increases in salaries in the cities, towns, villages and rural schools are shown in the above table. In Table C the average salaries for 1924 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary. The average salaries for the Province are as follows:

	Male					Female				
	1912	1917	1922	1923	1924	1912	1917	1922	1923	1924
First Class Certificates...	\$1,340	\$1,548	\$2,290	\$2,311	\$2,296	\$634	\$728	\$1,226	\$1,237	\$1,212
Second Class Certificates.	757	916	1,434	1,452	1,444	587	673	1,137	1,147	1,146
Third Class and District Certificates.....	524	562	911	897	895	458	507	855	847	835

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year.

The average experience in the Public Schools at the end of 1924 was as follows:

- Male teachers, 11.4 years.
- Female teachers, 8.6 years.
- All teachers, 9.0 years.
- Rural teachers (male and female), 5.1 years.
- Urban teachers (male and female), 12.8 years.



## 5. Receipts and Expenditures

Year	Receipts				Expenditures				
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds, balances and other sources	Total receipts	Teachers' salaries	Sites and buildings school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure
1867	\$ 187,153	\$ 1,151,583	\$ 331,599	\$ 1,670,335	\$ 1,093,517	\$ 149,195	\$ 31,354	\$ 199,123	\$ 1,473,189
1872	225,318	1,763,492	541,460	2,530,270	1,371,594	456,043	47,799	331,928	2,207,364
1877	251,962	2,422,432	730,687	3,405,081	2,038,099	477,393	47,539	510,458	3,073,489
1882	265,738	2,447,214	757,038	3,469,990	2,144,449	341,918	15,583	525,025	3,026,975
1887	268,722	3,084,352	978,283	4,331,357	2,458,540	544,520	27,509	711,535	3,742,104
1892	283,791	3,300,512	1,227,596	4,811,899	2,752,629	427,321	40,003	833,965	4,053,918
1897	366,538	3,361,562	1,260,055	4,988,155	2,886,061	391,689	60,585	877,335	4,215,670
1902	383,666	3,959,912	1,422,924	5,766,502	3,198,132	432,753	86,723	1,107,552	4,825,160
1907	655,239	6,146,825	2,455,864	9,257,928	4,389,524	1,220,820	213,096	1,732,739	7,556,179
1912	842,278	9,478,887	3,936,887	14,258,052	6,109,547	2,777,960	167,755	2,218,698	11,273,960
1917	907,846	12,193,439	4,168,000	17,269,285	8,398,450	1,987,644	290,207	3,435,534	14,111,835
1922	2,976,712	22,842,180	12,805,773	38,624,665	16,690,982	6,284,139	480,483	8,465,280	31,920,884
1923	3,266,584	23,855,879	16,460,831	43,583,294	17,534,704	7,497,509	504,670	10,321,472	35,858,355
1924	3,392,552	24,113,034	12,630,296	40,135,882	18,105,568	4,408,473	518,989	9,977,074	33,010,064

The increase for the year 1924 in the amount paid as teachers' salaries was \$570,864, while the decrease in the expenditure on sites and buildings was over three million dollars. The total expenditure decreased by \$2,848,291. The total value of equipment increased from \$3,021,568 to \$3,357,006, and all other school property from \$85,467,626 to \$91,165,577.

These tables show the expenditure per pupil for the years as given below:

## Average cost per pupil (enrolled attendance)

	1902	1907	1912	1917	1922	1923	1924
Teachers' salaries.....	\$7 04	\$9 79	\$13 08	\$15 91	\$27 75	\$28 73	\$29 75
Sites and buildings.....	0 95	2 72	5 95	3 77	10 45	12 28	7 24
All other expenses.....	2 63	4 34	5 11	7 06	14 87	17 74	17 24
For all purposes.....	10 62	16 85	24 14	26 74	53 07	58 75	54 23

## Average cost per pupil (average attendance)

	1902	1907	1912	1917	1922	1923	1924
Teachers' salaries.....	\$12 23	\$16 47	\$20 98	\$24 52	\$39 27	\$41 21	\$41 73
Sites and buildings.....	1 65	4 58	9 54	5 80	14 78	17 62	10 16
All other expenses.....	4 57	7 30	8 19	10 87	21 05	25 44	24 19
For all purposes.....	18 45	28 35	38 71	41 19	75 10	84 27	76 08

The expenditure per pupil (enrolled attendance) for 1924 in the Public Schools alone will be found in Table E, and for the R. C. Separate Schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages separately.

## II. ROMAN CATHOLIC SEPARATE SCHOOLS

## 1. Schools, Teachers and Attendance

Year	Schools open	Teachers	Pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number enrolled	Percentage of aggregate to possible aggregate attendance
1867.....	161	210	18,924	.....	.....	8,606	45.47	.....
1872.....	171	254	21,406	.....	.....	10,584	49.44	.....
1877.....	185	334	24,952	.....	.....	12,549	50.29	.....
1882.....	190	390	26,148	.....	.....	13,574	51.91	.....
1887.....	229	491	30,373	15,376	14,997	16,866	55.52	.....
1892.....	312	662	37,466	19,169	18,297	21,560	57.54	.....
1897.....	340	752	41,620	21,342	20,278	24,996	60.05	.....
1902.....	391	870	45,964	23,314	22,650	28,817	62.69	.....
1907.....	449	1,034	51,502	26,420	25,082	33,500	65.04	.....
1912.....	513	1,237	61,297	31,126	30,171	39,735	64.82	.....
1917.....	548	1,488	70,048	35,036	35,012	46,919	66.98	.....
1922.....	656	1,958	88,546	44,728	43,818	64,897	73.29	84.98
1923.....	688	2,053	91,051	45,891	45,160	64,497	70.83	84.67
1924.....	708	2,149	93,524	46,918	46,606	68,216	72.94	89.06

## 2. Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
1867.	\$ 9,993	\$ 26,781	\$ 11,854	\$ 48,628	\$ 34,830	.....	.....	\$ 17,889	\$ 42,719	\$ c. 2 26
1872.	12,327	41,134	15,349	68,810	45,824	.....	.....	15,993	61,817	2 88
1877.	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806	4 60
1882.	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340	5 13
1887.	16,808	147,639	65,401	229,848	112,293	48,937	3,624	46,369	211,223	6 95
1892.	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838	7 74
1897.	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169	7 26
1902.	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441	9 47
1907.	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176	13 86
1912.	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224	17 01
1917.	63,127	1,066,253	370,346	1,499,726	635,089	262,103	24,836	391,695	1,313,723	18 75
1922.	195,963	2,154,985	1,698,076	4,049,044	1,382,395	1,059,531	52,302	1,164,491	3,658,719	41 32
1923.	217,621	2,407,950	2,173,846	4,799,417	1,526,180	1,048,968	55,020	1,671,965	4,302,133	47 25
1924.	241,657	2,591,048	1,127,002	3,959,707	1,592,982	529,091	44,599	1,402,053	3,568,725	38 16

†Including all expenditure except for teachers' salaries.

In 1924 an increase of 2,473 in the enrolment and a decrease of \$733,408 in the expenditure are noticed in the above tables. The expenditure per pupil of enrolled attendance decreased from \$47.25 to \$38.16. The total value of equipment increased from \$257,411 to \$272,570, and all other school property from \$12,435,222 to \$13,231,077.

Detailed statistics in reference to these schools will be found in Tables F and G.

## III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Orignal and Penetanguishene (two schools).

They were attended by 435 pupils in 1924. The whole amount expended for their maintenance and permanent improvements was \$17,113.76. Ten teachers held Second Class certificates, and one held a Third Class certificate.

More complete statistics for these schools will be found in Table T.

## IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Number of Pupils	Percentage of average attendance to total enrolment	Total value of Equipment
								\$
1897.....	27	20	7	.....	34	1,275	.....	.....
1902.....	59	46	12	1	73	1,856	.....	.....
1907.....	91	65	24	2	119	3,993	.....	26,345
1912.....	138	54	73	11	226	6,094	61.97	75,556
1917-18.....	137	36	99	2	241	5,104	73.15	93,228
1922-23.....	181	58	104	19	323	8,777	82.42	158,030
1923-24.....	189	57	104	28	350	9,337	84.11	180,325
1924-25.....	198	61	100	37	396	10,545	83.19	189,589

Year	Receipts			Expenditure		
	Legislative Grants	Municipal Grants (County and Local)	Total Receipts	Teachers' Salaries	Sites and Buildings	Total Expenditures
	\$	\$	\$	\$	\$	\$
1897.....	2,700	.....	.....	.....	.....	.....
1902.....	8,350	.....	.....	.....	.....	.....
1907.....	25,610	.....	.....	73,325	.....	.....
1912.....	64,081	177,133	295,261	202,875	15,750	265,087
1917.....	65,733	227,715	360,431	228,362	32,328	324,621
1922.....	148,217	543,872	1,038,602	474,241	243,630	881,431
1923.....	159,720	621,189	1,105,370	533,395	192,796	969,483
1924.....	180,016	688,352	1,252,688	590,085	264,893	1,096,285

Of the enrolled attendance for 1924-25, 6,944 pupils were in the Lower School and 3,571 in the Middle School. The total attendance was made up of 4,725 boys and 6,270 girls.

## Average Cost per pupil, enrolled attendance

	1917	1922	1923	1924
Teachers' salaries.....	\$44 74	\$54 03	\$57 13	\$55 96
Sites and buildings.....	6 33	27 76	20 65	25 12
All other expenses.....	12 53	18 63	26 05	22 88
For all purposes.....	63 60	100 42	103 83	103 96

Statistics in detail for 1924-25 in reference to the Continuation Schools will be found in Tables H, I, J and K.



## V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following table gives comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1924, inclusive:

## Receipts, Expenditure, Attendance, etc.

Year	Schools	Teachers	Pupils	Percentage of average attendance to total enrolment	Receipts		Expenditure		
					Legislative Grant	Total Receipts	Teachers' Salaries	Sites and buildings	Total expenditure
					\$	\$	\$	\$	\$
1867.....	102	159	5,696	55	54,562	139,579	94,820	*19,190	124,181
1872.....	104	239	7,968	56	79,543	223,269	141,812	*31,360	210,005
1877.....	104	280	9,229	56	78,762	357,521	211,607	*51,417	343,710
1882.....	104	332	12,348	53	84,304	373,150	253,864	*19,361	343,720
1887.....	112	398	17,459	59	91,977	529,323	327,452	*73,061	495,612
1892.....	128	522	22,837	60	100,000	793,812	472,029	*91,108	696,114
1897.....	130	579	24,390	61	101,250	767,487	532,837	*46,627	715,976
1902.....	134	593	24,472	58.97	112,650	832,853	547,402	44,246	769,680
1907.....	143	750	30,331	60.94	158,549	1,611,553	783,782	193,975	1,213,697
1912.....	148	917	32,273	62.80	209,956	2,414,128	1,232,537	327,982	1,953,061
1917.....	162	†1,051	†29,097	†78.15	184,088	3,051,684	1,554,049	277,544	2,418,975
1922.....	175	†1,420	†44,631	†84.74	276,889	7,993,999	2,963,001	2,673,842	6,742,875
1923.....	183	†1,543	†48,263	†86.04	328,014	8,381,349	3,392,901	2,260,346	7,249,589
1924.....	183	†1,657	†52,116	†86.03	367,166	8,832,275	3,716,940	1,909,020	7,819,101

\* Expenses for repairs, etc., included.

† For the school year ended six months after the calendar year specified.

The total value of the equipment in the Collegiate Institutes and High Schools increased during the year from \$1,324,532 to \$1,713,000 and all other school property from \$16,122,086 to \$20,289,463.

## Average cost per pupil (enrolled attendance)

	1917	1922	1923	1924
Teachers' salaries.....	\$53 41	\$66 39	\$70 30	\$71 32
Sites and buildings.....	9 54	59 91	46 83	36 63
All other expenses.....	20 18	24 78	33 08	42 08
For all purposes.....	83 13	151 08	150 21	150 03

## Number of Pupils in the three grades of schools in the Collegiate Institutes and High Schools

	1916-17	1921-22	1922-23	1923-24	1924-25
Lower School.....	20,190	27,273	29,219	30,354	31,805
Middle School.....	7,336	9,794	12,210	14,386	16,178
Upper School.....	1,571	2,338	3,202	3,523	4,133
Total enrolment.....	29,097	39,405	44,631	48,263	52,116
Total number of boys..	12,353	18,328	21,139	22,704	24,529
Total number of girls..	16,744	21,077	23,492	25,559	27,587

The statistics of the various Collegiate Institutes and High Schools of the Province for 1924-25 will be found in Tables L, M, N and O.

## VI. VOCATIONAL SCHOOLS

Year	Day Schools							Evening Schools			Total value of buildings, grounds and furniture	Total value of equipment	
	No. of Day Schools	No. of full time Day School pupils	No. of part time pupils	No. of special pupils	Total number of all pupils	No. of full time teachers	No. of part time or occasional teachers	Total number of teachers	No. of Evening Schools	No. of pupils			No. of teachers
1918-19	11	(not known)			4,739	(not known)		155	36	16,733	611	\$	\$
1920-21	13	2,600	907	1,019	4,526	known		191	51	27,297	909	2,958,681	263,527
1922-23	16	6,987	988	1,427	9,402	286	51	337	51	33,511	1,097	4,482,351	426,194
1923-24	24	9,184	1,837	1,798	12,819	371	88	459	60	36,452	1,193	4,482,351	676,906
1924-25	27	11,595	1,739	1,875	15,209	416	108	524	52	35,675	1,182	7,645,762	1,074,791
												8,834,029	1,124,513

Year	Receipts			Expenditures		
	Legislative grants	Municipal grants	Total receipts	Teachers' salaries	Buildings, sites and all permanent improvements	Total Expenditure
	\$	\$	\$	\$	\$	\$
1918.....	110,637	329,049	690,311	246,077	64,096	493,200
1920.....	511,021	828,915	1,489,496	455,902	514,919	1,347,905
1922.....	638,217	831,862	2,575,598	787,370	426,967	1,871,614
1923.....	624,558	1,173,325	4,369,533	1,022,377	2,006,419	3,957,137
1924....	672,078	1,778,049	3,473,135	1,274,964	586,697	3,105,235

## VII. DEPARTMENTAL EXAMINATIONS, Etc.

1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1925

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model School and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08.....	*35	428	*38	979 (1907)
1912-13.....	*69	986	*38	914 (1912)
1917-18.....	*78	1,514	*43	938 (1917)
1922-23.....	*85	1,815	*43	1,070 (1922)
1923-24.....	*92	2,429	*43	1,112 (1923)
1924-25.....	*92	2,452	*43	1,191 (1924)
1925-26.....	*92	2,290	*43	1,114 (1925)

\* Including those engaged in both a Normal and a Normal Model School.

2. High School Entrance Examinations, 1877-1925.

Year	Total number examined	Number granted certificates	Percentage	Year	Total number examined and recommended by Principals	Number granted certificates	Percentage
1877.....	7,383	3,836	51.95	1907.....	22,144	15,430	69.68
1882.....	9,607	4,371	45.49	1912.....	22,679	13,977	61.62
1887.....	16,248	9,364	57.63	1917.....	21,975	15,751	71.67
1892.....	16,409	8,427	51.35	1922.....	36,114	27,560	76.31
1897.....	16,384	10,502	64.09	1924.....	38,897	32,340	83.14
1902.....	18,087	13,300	73.53	1925.....	40,409	31,619	78.24

3. Lower School Examination, 1925

STATISTICS OF RESULTS BY PAPERS.

SUBJECTS	Total number of candidates	Candidates writing Departmental Examination	Number Granting Standing					Per cent.
			On Departmental Examination	On Teachers' Report	Appeals		Total successful	
					Total Number	Number sustained		
English Grammar.....	10,075	1,167	162	8,908	6	1	9,071	90.03
Canadian History.....	17,756	2,330	665	15,426	13	4	16,095	90.65
Geography.....	16,803	1,353	836	15,450	6	1	16,287	96.93
Physiography.....	12,673	1,138	507	11,535	9	2	12,044	95.04
Arithmetic.....	12,346	1,997	776	10,349	8	2	11,127	90.13
Art.....	14,137	1,128	506	13,009	15	4	13,519	95.63
Botany.....	12,685	1,254	332	11,431	9	0	11,763	92.73
Zoology.....	10,723	708	224	10,014	8	1	10,239	95.50
Agriculture and Horticulture, I..	1,801	241	128	1,560	0	0	1,688	93.17
Agriculture and Horticulture, II..	1,245	117	86	1,128	0	0	1,214	97.51
Latin Grammar.....	2,951	294	128	2,657	2	0	2,787	94.44
Total.....	113,194	11,727	4,350	101,467	76	15	105,834	

Total Number of Candidates in June..... 34,155

Total Number of Examination Centres..... 381



**4. Middle School Examination, 1925**

## STATISTICS OF RESULTS BY PAPERS

Subjects	Total number of candidates	Number granted standing	Appeals		Total successful	Per cent. 1925
			Total number	Number sustained		
English Composition..	11,955	9,497	101	18	9,515	75.59
English Literature....	11,287	8,471	183	24	8,495	75.27
British History.....	12,597	8,111	252	34	8,145	64.66
Ancient History.....	10,976	6,977	372	103	7,080	64.50
Algebra.....	11,610	8,917	105	31	8,948	77.07
Geometry.....	11,680	9,794	91	29	9,823	84.10
Physics.....	10,795	7,983	178	49	8,032	74.40
Chemistry.....	10,360	8,218	118	43	8,261	79.74
Latin Authors.....	6,661	5,001	98	9	5,010	75.22
Latin Composition....	7,499	4,930	123	27	4,957	66.10
French Authors.....	7,331	5,391	105	22	5,413	73.84
French Composition..	8,242	5,073	106	18	5,091	61.77
German Authors.....	311	241	5	0	241	77.49
German Composition..	464	297	13	4	301	62.30
Greek Authors.....	91	75	3	0	75	82.42
Greek Composition...	111	94	1	0	94	84.69
Spanish Authors.....	110	66	4	0	66	60.00
Spanish Composition..	120	60	1	0	60	50.00
Agric. and Hort. I....	304	229	14	6	235	77.30
Agric. and Hort. II....	277	236	4	2	238	85.92
Italian Authors.....	4	2	0	0	2	50.00
Italian Composition...	4	2	0	0	2	50.00
Total.....	122,789	89,665	1,877	418	90,083	

Total Number of Candidates writing Middle School Examinations... 23,706

Total Number of Examination Centres..... 371

**5. Upper School Examination, 1925**

## STATISTICS OF RESULTS BY PAPERS

Subjects	Total number of candidates	Number granted standing	Appeals		Total successful	Per cent. 1925
			Total number	Number sustained		
English Composition..	5,639	4,384	75	28	4,412	78.24
English Literature....	5,057	3,880	75	10	3,890	76.91
History.....	2,329	1,641	137	48	1,689	72.52
Algebra.....	2,841	2,310	53	13	2,323	81.73
Geometry.....	2,783	2,043	91	31	2,074	74.52
Trigonometry.....	2,528	2,275	17	6	2,281	90.23
Botany.....	842	633	20	9	642	76.25
Zoology.....	853	575	34	14	589	69.05
Physics.....	1,012	801	22	5	806	79.64
Chemistry.....	934	636	25	4	640	68.52
Latin Authors.....	1,835	1,484	47	13	1,497	81.58
Latin Composition....	1,889	1,487	44	15	1,502	79.51
French Authors.....	2,866	2,599	23	8	2,607	90.96
French Composition..	2,826	2,210	84	37	2,247	79.46
German Authors.....	169	142	3	0	142	84.03
German Composition..	166	141	4	1	142	83.54
Greek Authors.....	49	45	0	0	45	91.84
Greek Composition...	51	46	0	0	46	90.20
Spanish Authors.....	36	24	0	0	24	66.67
Spanish Composition..	33	20	0	0	20	60.61
Italian Authors.....	1	0	0	0	0	00.00
Italian Composition...	0	0	0	0	0	00.00
Problems.....	56	2	0	0	2	03.58
Total.....	34,795	27,378	753	241	27,619	

Total Number of Candidates writing in June..... 8,816

Total Number of Examination Centres..... 281

## VIII. Professional Certificates

1. Table showing the Number and Classification of Professional Certificates issued by the Department in 1925

	No. in attendance	Extramural Students	High School Permanent Certificates	High School Interim Certificates	Permanent Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third Class Certificates	English-French District Certificates	English-French Grade B Certificates	English-French Grade C Certificates	Extended District Certificates (Academic Course)	Total number of Certificates
College of Education...	288	49	....	275	....	27	....	....	....	....	....	....	....	302
Normal Schools.....	2429	455	....	....	....	512	....	1650	224	....	....	....	....	2386
English-French Model Schools.....	132	14	....	....	....	....	....	....	....	22	26	85	....	133
Summer Model Schools.	217	....	....	....	....	....	....	....	*45	38	5	61	31	180
Interim Certificates made permanent....	....	....	283	....	234	....	1172	....	....	....	....	....	....	1689
Other Certificates issued	....	....	....	....	....	....	....	....	9	....	....	....	....	9
Total number of certificates.....	....	....	283	275	234	539	1172	1650	278	60	31	146	31	4699
Total number of newly certificated teachers..	....	....	....	275	....	539	....	1650	278	60	31	146	....	†2927

\*These previously held District Certificates.

†Grand total of newly certificated teachers.

## HOUSEHOLD SCIENCE

Number of Interim Ordinary Certificates.....	23
Number of Interim Specialist Certificates.....	8
Number of Permanent Ordinary Certificates.....	12
Number of Permanent Specialist Certificates.....	4

## MANUAL TRAINING

Number of Interim Ordinary Certificates.....	12
Number of Interim Specialist Certificates.....	4
Number of Permanent Ordinary Certificates.....	1
Number of Permanent Specialist Certificates.....	7

## KINDERGARTEN CERTIFICATES

Number of Interim Kindergarten-Primary Certificates.....	39
Number of Permanent Kindergarten-Primary Certificates.....	68
Number of Kindergarten Directors' Certificates.....	10

## ART AND PHYSICAL CULTURE CERTIFICATES (COLLEGE OF EDUCATION)

Number of Interim Elementary Physical Culture Certificates.....	131
Number of Interim Elementary Art Certificates.....	36

## SUMMER SCHOOL CERTIFICATES

Elementary Agriculture and Horticulture (Interim).....	58
Intermediate Agriculture and Horticulture (Interim).....	12
Elementary Art (Interim).....	154
Supervisors of Art (Interim).....	48
Specialists in Art (Interim).....	22
Auxiliary Classes (Interim).....	35

Elementary Commercial Subjects (Interim).....	11
Specialists in Commercial Subjects (Interim).....	10
Elementary Household Science (Interim).....	16
Kindergarten-Primary (Interim).....	96
Elementary Vocal Music (Interim).....	49
Supervisors of Vocal Music (Interim).....	13
Elementary Physical Culture (Interim).....	268
Supervisors of Physical Culture (Interim).....	65
Specialists in Physical Culture (Interim).....	54
Elementary Manual Training (Interim).....	5

NOTE:—In addition to the above, 14 Interim Certificates in Elementary Physical Culture, 62 Certificates in Agriculture and Horticulture, 1 in Vocal Music, 1 in Auxiliary Classes, and 2 in sewing were granted, on pro tanto standing.

## 2. Temporary Certificates Issued in 1925

Inspectorates	Number during 1st half year	Number during 2nd half year
Kent, West.....	1	..
Prescott and Russell.....	2	21
Simcoe, North.....	..	3
DISTRICT DIVISIONS:		
No. I.....	4	..
No. II.....	1	2
No. IX.....	2	4
ENGLISH-FRENCH DIVISIONS:		
No. IIA.....	1	1
No. IB.....	1	1
No. IIB.....	3	
R. C. SEPARATE SCHOOL DIVISIONS:		
No. I.....	4	4
No. IV.....	1	..
No. V.....	2	2
No. VI.....	3	7
No. VII.....	14	29
No. VIII.....	14	95
No. IX.....	4	57
Totals.....	57	226

NOTE.—One hundred and ninety-six of these teachers have had some professional training.



## THE PUBLIC

## I. TABLE A—ATTENDANCE AND PUPILS IN THE

Rural Schools	Attendance				
	Total number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
1 Brant.....	3,128	1,566	1,562	2,100	87
2 Bruce.....	4,576	2,379	2,197	3,096	84
3 Carleton.....	5,809	2,980	2,829	4,090	88
4 Dufferin.....	2,097	1,129	968	1,386	80
5 Dundas.....	2,341	1,212	1,129	1,605	87
6 Elgin.....	3,877	1,998	1,879	2,669	90
7 Essex.....	5,342	2,782	2,560	3,415	85
8 Frontenac.....	3,963	2,036	1,927	2,318	79
9 Glengarry.....	2,558	1,330	1,228	1,564	79
10 Grey.....	6,129	3,175	2,954	4,023	83
11 Haldimand.....	2,431	1,263	1,168	1,732	87
12 Haliburton.....	1,435	708	727	835	76
13 Halton.....	2,286	1,219	1,067	1,471	84
14 Hastings.....	5,818	3,004	2,814	3,608	82
15 Huron.....	5,135	2,666	2,469	3,622	82
16 Kent.....	5,882	2,991	2,891	3,877	83
17 Lambton.....	4,831	2,518	2,313	3,278	84
18 Lanark.....	2,673	1,363	1,310	1,855	84
19 Leeds and Grenville.....	5,206	2,639	2,567	3,453	83
20 Lennox and Addington.....	2,723	1,400	1,323	1,747	83
21 Lincoln.....	3,803	2,000	1,803	2,521	87
22 Middlesex.....	6,577	3,502	3,075	4,409	84
23 Norfolk.....	3,637	1,878	1,759	2,303	87
24 Northumberland and Durham.....	6,141	3,221	2,920	4,064	84
25 Ontario.....	4,689	2,394	2,295	3,112	84
26 Oxford.....	4,475	2,306	2,169	3,067	86
27 Peel.....	3,259	1,719	1,540	2,118	85
28 Perth.....	3,951	2,124	1,827	2,814	87
29 Peterborough.....	3,104	1,610	1,494	1,956	82
30 Prescott and Russell.....	2,776	1,417	1,359	1,721	83
31 Prince Edward.....	1,893	998	895	1,283	83
32 Renfrew.....	5,286	2,665	2,621	3,154	77
33 Simcoe.....	8,126	4,180	3,946	5,247	82
34 Stormont.....	2,676	1,408	1,268	1,723	83
35 Victoria.....	2,867	1,490	1,377	1,997	86
36 Waterloo.....	4,063	2,157	1,906	2,826	88
37 Welland.....	5,651	2,964	2,687	3,882	88
38 Wellington.....	4,219	2,186	2,033	2,895	86
39 Wentworth.....	6,267	3,268	2,999	4,112	86
40 York.....	26,185	13,625	12,560	18,007	87
41 Algoma.....	3,217	1,655	1,562	1,917	81
42 Cochrane.....	2,204	1,140	1,064	1,309	83
43 Kenora.....	952	535	417	532	78
44 Manitoulin.....	1,470	749	721	928	85
45 Muskoka.....	2,591	1,360	1,231	1,512	78
46 Nipissing.....	2,041	1,034	1,007	1,149	77
47 Parry Sound.....	3,990	2,013	1,977	2,367	79
48 Rainy River.....	2,024	1,025	999	1,187	83
49 Sudbury.....	4,256	2,170	2,086	2,680	84
50 Timiskaming.....	2,786	1,418	1,368	611	81
51 Thunder Bay.....	2,946	1,458	1,488	1,798	82
Totals.....	216,362	112,027	104,335	140,945	84.31

## SCHOOLS

## VARIOUS BRANCHES OF INSTRUCTION

Number of Pupils in the Kindergarten- Primary		Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1	32	566	376	512	809	821	12
2	6	823	568	845	1,017	1,168	149
3	217	1,079	736	956	1,359	1,405	57
4	20	393	230	396	485	529	44
5	...	531	263	455	484	599	9
6	9	638	462	675	937	1,038	118
7	53	1,202	870	1,061	1,106	1,019	31
8	....	937	488	687	829	995	27
9	....	649	297	589	497	515	11
10	5	1,131	702	1,033	1,487	1,594	177
11	....	497	278	472	529	641	14
12	....	373	193	211	304	260	94
13	....	479	263	422	499	576	47
14	....	1,388	721	1,083	1,243	1,232	151
15	....	826	507	999	1,156	1,393	254
16	13	1,275	762	1,194	1,165	1,354	119
17	12	782	619	830	1,058	1,373	157
18	....	523	354	434	617	663	82
19	....	1,104	570	920	1,101	1,413	98
20	....	577	356	487	572	701	30
21	49	720	478	680	962	878	36
22	19	1,196	784	1,282	1,479	1,708	109
23	....	797	450	695	822	831	42
24	41	1,217	680	1,229	1,451	1,384	139
25	....	953	602	908	1,088	1,064	74
26	....	812	566	853	1,064	1,106	74
27	77	597	404	610	723	829	19
28	....	629	512	643	1,041	1,041	85
29	32	653	373	564	687	719	76
30	166	691	321	407	451	654	86
31	....	367	213	287	520	435	71
32	61	1,232	773	988	1,033	1,113	86
33	....	1,616	990	1,665	1,835	1,894	126
34	11	615	305	518	555	641	31
35	5	480	288	577	679	736	102
36	4	801	577	813	970	862	36
37	133	1,290	776	1,036	1,332	1,063	21
38	....	752	474	740	929	1,207	117
39	143	1,073	789	1,250	1,550	1,347	115
40	503	5,324	4,260	5,749	5,860	4,369	120
41	6	838	449	541	645	607	131
42	52	661	353	421	389	299	29
43	39	227	156	157	205	150	18
44	....	339	167	235	336	325	68
45	....	675	287	478	563	517	71
46	109	679	309	367	291	268	18
47	....	1,043	551	762	769	723	142
48	62	421	256	412	403	345	125
49	29	1,381	677	749	793	556	71
50	63	686	387	530	523	548	49
51	10	766	421	537	594	592	26
1,981		45,304	28,243	40,944	47,796	48,100	3,994

## THE PUBLIC

## I. TABLE A—ATTENDANCE AND PUPILS IN THE

Cities	Attendance				
	Total number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
1 Belleville.....	2,034	1,009	1,025	1,470	94
2 Brantford.....	5,016	2,584	2,432	3,771	94
3 Chatham.....	2,232	1,145	1,087	1,643	89
4 Fort William.....	4,420	2,187	2,233	3,475	92
5 Galt.....	2,425	1,220	1,205	1,872	92
6 Guelph.....	2,865	1,464	1,401	2,204	90
7 Hamilton.....	21,227	10,663	10,564	16,232	90
8 Kingston.....	3,207	1,579	1,628	2,413	92
9 Kitchener.....	3,529	1,779	1,750	2,758	92
10 London.....	10,085	5,045	5,040	7,677	91
11 Niagara Falls.....	2,811	1,434	1,377	2,141	93
12 Oshawa.....	3,201	1,594	1,607	2,409	92
13 Ottawa.....	12,071	6,021	6,050	9,184	90
14 Owen Sound.....	2,489	1,264	1,225	1,945	87
15 Peterborough.....	3,595	1,841	1,754	2,745	96
16 Port Arthur.....	2,950	1,515	1,435	2,471	94
17 St. Catharines.....	3,680	1,827	1,853	2,788	90
18 St. Thomas.....	2,636	1,351	1,285	2,147	91
19 Sarnia.....	2,531	1,311	1,220	1,933	92
20 Sault Ste. Marie.....	3,813	1,901	1,912	2,899	91
21 Stratford.....	2,846	1,449	1,397	2,318	97
22 Toronto.....	91,364	45,699	45,665	67,810	88
23 Welland.....	2,044	1,011	1,033	1,529	92
24 Windsor.....	7,929	4,070	3,859	5,447	91
25 Woodstock.....	1,466	704	762	1,100	91
Totals.....	202,466	101,667	100,799	152,381	89.77
Towns					
1 Alexandria.....	73	32	41	54	89
2 Alliston.....	242	125	117	181	94
3 Almonte.....	376	189	187	273	93
4 Amherstburg.....	331	165	166	237	91
5 Arnprior.....	495	269	226	371	88
6 Aurora.....	415	219	196	322	93
7 Aylmer.....	449	255	194	315	91
8 Bala.....	94	35	59	74	94
9 Barrie.....	1,542	760	782	1,151	88
10 Blenheim.....	340	164	176	256	90
11 Blind River.....	158	76	82	110	91
12 Bonfield.....	17	10	7	7	84
13 Bothwell.....	110	58	52	87	89
14 Bowmanville.....	618	348	270	496	98
15 Bracebridge.....	521	267	254	389	92
16 Brampton.....	881	433	448	677	94
17 Bridgeburg.....	516	272	244	337	87
18 Brockville.....	1,315	696	619	1,036	93
19 Bruce Mines.....	149	70	79	112	87
20 Burlington.....	602	299	303	426	89
21 Cache Bay.....	140	77	63	103	87
22 Campbellford.....	530	258	272	370	83
23 Capreol.....	312	148	164	212	89
24 Carleton Place.....	746	371	375	607	95
25 Charlton.....	168	98	70	106	88
26 Chesley.....	323	156	167	249	95
27 Clinton.....	299	150	149	242	88
28 Cobalt.....	911	494	417	683	91
29 Cobourg.....	759	412	347	636	90
30 Cochrane.....	447	232	215	280	79
31 Collingwood.....	1,238	652	586	946	89



## SCHOOLS (Continued)

## VARIOUS BRANCHES OF INSTRUCTION (Continued)

	Number of Pupils in the Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1	.....	.....	459	225	400	476	474	.....
2	.....	336	593	648	739	1,419	1,281	.....
3	159	177	250	237	294	547	568	.....
4	289	139	630	600	659	1,109	994	.....
5	.....	190	340	290	557	482	566	.....
6	133	175	441	335	497	707	577	.....
7	1,267	298	2,560	2,327	5,089	4,982	4,395	309
8	118	138	621	360	384	850	736	.....
9	123	207	436	474	804	734	751	.....
10	821	127	1,300	1,104	1,510	2,747	2,476	.....
11	.....	59	540	317	479	731	685	.....
12	47	22	623	472	516	738	783	.....
13	875	323	1,518	1,421	1,540	2,849	2,922	623
14	177	37	345	273	566	537	554	.....
15	.....	288	521	505	592	784	905	.....
16	.....	193	371	416	825	701	444	.....
17	.....	341	520	506	557	874	882	.....
18	30	144	316	309	534	643	660	.....
19	.....	.....	368	358	471	686	648	.....
20	82	226	697	505	540	912	851	.....
21	.....	241	339	328	438	674	826	.....
22	7,246	.....	13,807	9,650	15,395	22,659	21,355	1,252
23	149	25	395	254	423	433	365	.....
24	605	774	1,002	1,022	1,268	1,701	1,557	.....
25	.....	178	86	214	222	363	403	.....
12,121		4,638	29,078	23,150	35,299	49,338	46,658	2,184
1	.....	.....	8	11	13	23	18	.....
2	.....	.....	43	36	38	57	68	.....
3	.....	.....	47	42	51	106	130	.....
4	.....	.....	72	72	67	64	56	.....
5	.....	.....	98	77	74	80	166	.....
6	.....	.....	91	48	85	92	99	.....
7	29	43	41	44	76	79	137	.....
8	.....	10	12	8	8	21	20	15
9	85	92	212	200	275	338	340	.....
10	.....	.....	76	55	41	47	121	.....
11	.....	.....	54	16	22	34	32	.....
12	.....	.....	7	3	3	.....	4	.....
13	.....	.....	28	20	17	24	21	.....
14	.....	.....	93	94	147	155	129	.....
15	.....	.....	109	59	111	122	120	.....
16	.....	82	84	93	158	204	260	.....
17	.....	81	99	55	70	127	84	.....
18	.....	153	155	138	159	318	392	.....
19	.....	.....	32	24	20	32	41	.....
20	10	61	57	65	106	128	175	.....
21	.....	.....	31	20	23	36	20	10
22	.....	44	60	102	110	100	114	.....
23	.....	.....	57	67	74	57	57	.....
24	.....	.....	114	137	80	202	213	.....
25	.....	.....	46	14	23	50	24	11
26	.....	.....	44	44	80	73	82	.....
27	.....	.....	31	69	29	65	105	.....
28	.....	.....	248	117	182	176	188	.....
29	35	41	111	94	214	166	98	.....
30	.....	.....	115	112	68	66	86	.....
31	85	.....	233	134	193	302	291	.....

## THE PUBLIC

## I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Attendance				
	Total number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
32 Copper Cliff.....	661	346	315	534	95
33 Cornwall.....	639	335	304	485	94
34 Deseronto.....	401	213	188	277	94
35 Dresden.....	286	148	138	217	90
36 Dryden.....	390	190	200	293	91
37 Dundas.....	856	406	450	656	89
38 Dunnville.....	595	294	301	441	91
39 Durham.....	308	164	144	265	94
40 Eastview.....	364	197	167	276	92
41 Elmira.....	328	166	162	256	94
42 Englehart.....	323	169	154	220	85
43 Essex.....	344	193	151	282	94
44 Ford.....	1,198	595	603	712	89
45 Forest.....	246	137	109	167	89
46 Fort Frances.....	817	412	405	596	91
47 Gananoque.....	456	231	225	358	93
48 Georgetown.....	442	241	201	323	95
49 Goderich.....	685	346	339	467	85
50 Gore Bay.....	131	70	61	108	84
51 Gravenhurst.....	381	202	179	262	88
52 Grimsby.....	348	182	166	247	88
53 Haileybury.....	424	225	199	310	90
54 Hanover.....	451	232	219	391	94
55 Harriston.....	248	116	132	178	88
56 Hawkesbury.....	149	75	74	118	84
57 Hearst.....	55	26	29	31	86
58 Hespeler.....	616	302	314	485	95
59 Huntsville.....	563	297	266	412	88
60 Ingersoll.....	984	473	511	664	85
61 Iroquois Falls.....	347	166	181	235	92
62 Kearney.....	81	37	44	56	88
63 Keewatin.....	293	155	138	233	92
64 Kenora.....	1,184	614	570	907	77
65 Kincardine.....	298	165	133	218	85
66 Kingsville.....	448	231	217	359	91
67 Latchford.....	103	56	47	65	88
68 Leamington.....	718	341	377	537	93
69 Leaside.....	104	51	53	75	94
70 Lindsay.....	1,198	606	592	938	94
71 Listowel.....	378	195	183	287	91
72 Little Current.....	215	115	100	147	95
73 Massey.....	87	43	44	66	93
74 Matheson.....	139	80	59	78	84
75 Mattawa.....	55	22	33	31	81
76 Meaford.....	430	224	206	383	94
77 Merritt.....	355	155	200	308	92
78 Midland.....	1,668	851	817	1,340	90
79 Milton.....	453	223	230	326	87
80 Mimico.....	1,131	565	566	822	92
81 Mitchell.....	218	100	118	172	94
82 Mount Forest.....	236	115	121	182	94
83 Napanee.....	545	268	277	391	89
84 Nesterville.....	104	44	60	39	61
85 New Liskeard.....	552	295	257	422	87
86 Newmarket.....	692	374	318	549	93
87 New Toronto.....	765	393	372	627	91
88 Niagara.....	227	108	119	190	93
89 North Bay.....	1,644	834	810	1,392	93
90 Oakville.....	720	364	356	505	90
91 Orangeville.....	472	238	234	379	94
92 Orillia.....	1,412	716	696	1,114	90
93 Palmerston.....	251	133	118	203	93

## SCHOOLS (Continued)

## VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	Number of Pupils in the Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
32	.....	.....	168	109	116	102	166	.....
33	.....	.....	130	79	101	176	153	.....
34	.....	.....	83	50	87	97	84	.....
35	.....	.....	77	46	40	50	73	.....
36	.....	47	39	60	94	75	75	.....
37	.....	92	95	89	149	222	209	.....
38	.....	41	73	100	142	148	91	.....
39	.....	.....	72	35	79	85	37	.....
40	.....	68	38	36	68	96	58	.....
41	.....	.....	51	46	72	79	80	.....
42	.....	.....	89	48	85	48	40	13
43	.....	42	37	47	87	83	48	.....
44	.....	138	212	240	265	221	122	.....
45	.....	.....	35	34	51	53	73	.....
46	.....	78	126	160	137	191	125	.....
47	.....	.....	99	36	89	116	116	.....
48	.....	.....	61	61	121	96	103	.....
49	12	22	102	70	142	163	174	.....
50	.....	.....	26	9	37	29	30	.....
51	.....	.....	81	52	79	76	93	.....
52	.....	.....	45	69	43	85	106	.....
53	.....	91	.....	77	61	102	93	.....
54	.....	25	34	65	102	131	94	.....
55	.....	.....	30	44	57	48	69	.....
56	.....	.....	18	18	33	37	43	.....
57	.....	.....	5	10	11	9	20	.....
58	.....	44	92	77	151	128	118	6
59	.....	.....	134	75	119	127	108	.....
60	52	38	135	128	154	253	224	.....
61	42	43	34	50	63	55	60	.....
62	.....	.....	15	16	6	14	14	16
63	.....	.....	50	51	49	66	77	.....
64	.....	.....	232	216	223	290	223	.....
65	.....	.....	51	43	53	83	68	.....
66	.....	50	58	69	83	111	77	.....
67	.....	.....	19	8	27	14	29	6
68	.....	84	14	135	137	135	213	.....
69	.....	.....	25	16	20	19	24	.....
70	.....	.....	194	173	240	302	289	.....
71	.....	.....	76	67	46	105	84	.....
72	.....	.....	39	37	36	58	45	.....
73	.....	.....	26	7	16	18	20	.....
74	.....	.....	35	24	31	16	26	7
75	.....	.....	12	10	5	10	11	7
76	.....	.....	65	60	70	113	122	.....
77	11	19	53	36	72	95	69	.....
78	.....	.....	296	239	411	465	257	.....
79	.....	.....	83	71	80	94	125	.....
80	.....	.....	215	157	238	243	278	.....
81	.....	.....	29	32	35	52	70	.....
82	.....	.....	30	27	50	67	62	.....
83	.....	.....	160	66	59	136	124	.....
84	.....	.....	28	18	16	29	13	.....
85	.....	64	82	53	99	121	133	.....
86	.....	.....	131	111	134	153	163	.....
87	.....	.....	135	129	159	191	107	44
88	.....	.....	24	37	51	68	47	.....
89	32	22	331	205	304	447	303	.....
90	.....	73	106	108	109	180	144	.....
91	.....	.....	65	75	87	139	106	.....
92	.....	.....	258	185	305	353	311	.....
93	.....	18	21	29	41	78	43	21



## THE PUBLIC

## I. TABLE A—ATTENDANCE AND PUPILS IN THE

Towns	Attendance				
	Total number of Pupils on the roll	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
94 Paris.....	724	366	358	578	93
95 Parkhill.....	159	76	83	118	92
96 Parry Sound.....	894	458	436	787	89
97 Pembroke.....	993	502	491	844	92
98*Penetanguishene.....	1,042	521	521	762	90
99 Perth.....	457	239	218	379	91
100 Petrolia.....	576	319	257	442	89
101 Picton.....	535	260	275	394	98
102 Port Colborne.....	981	515	466	725	91
103 Port Hope.....	796	412	384	610	93
104 Prussan.....	166	68	98	116	87
105 Prescott.....	379	180	199	266	89
106 Preston.....	891	430	461	676	91
107 Rainy River.....	451	241	210	360	94
108 Renfrew.....	541	285	255	390	88
109 Ridgetown.....	309	138	171	256	94
110 Riverside.....	308	165	143	177	91
111 Rockland.....	44	30	14	32	87
112 St. Mary's.....	567	279	288	446	92
113 Sandwich.....	995	493	502	640	90
114 Seaforth.....	265	125	140	187	92
115 Simcoe.....	776	389	387	542	89
116 Sioux Lookout.....	395	194	201	309	90
117 Smith's Falls.....	1,200	617	583	959	91
118 Southampton.....	371	191	180	276	90
119 Stayner.....	168	83	85	125	89
120 Strathroy.....	418	204	214	328	91
121 Sturgeon Falls.....	266	133	133	187	84
122 Sudbury.....	1,150	572	578	890	92
123 Thessalon.....	424	217	207	314	90
124 Thornbury.....	181	89	92	131	94
125 Thorold.....	611	311	300	476	89
126 Tilbury.....	133	62	71	97	89
127 Tillsonburg.....	534	271	263	446	92
128 Timmins.....	1,222	632	590	827	89
129 Trenton.....	1,089	536	553	794	96
130 Trout Creek.....	116	63	53	73	81
131 Uxbridge.....	226	106	120	186	93
132 Vankleek Hill.....	107	58	49	85	93
133 Walkerton.....	273	126	147	204	93
134 Walkerville.....	1,333	683	650	937	91
135 Wallaceburg.....	729	397	332	541	92
136 Waterloo.....	938	450	488	730	95
137 Webbwood.....	153	79	74	114	91
138 Weston.....	896	434	462	631	89
139 Whitby.....	465	262	203	386	90
140 Warton.....	424	225	199	325	93
141 Wingham.....	322	156	166	257	90
Totals.....	73,321	37,292	36,029	55,336	90.62
1 Rural Schools.....	216,362	112,027	104,335	140,945	84.31
2 Cities.....	202,466	101,667	100,799	152,381	89.77
3 Towns.....	73,321	37,292	36,029	55,336	90.62
4 Villages.....	22,977	11,827	11,150	16,994	89.20
5 Grand Totals, 1924.....	515,126	262,813	252,313	365,656	87.68
6 Grand Totals, 1923.....	519,271	265,073	254,198	360,983	88.38
7 Increases.....	.....	.....	.....	4,673	.....
8 Decreases.....	4,145	2,260	1,885	.....	.70
9 Percentages.....	.....	51.01	48.98	70.98	.....

\*Including Protestant Separate School.

## SCHOOLS (Continued)

## VARIOUS BRANCHES OF INSTRUCTION (Continued)

	Number of Pupils in the Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
94	.....	97	.....	97	132	199	199	.....
95	.....	.....	30	25	31	35	38	.....
96	.....	.....	200	142	180	226	146	.....
97	136	.....	173	121	138	270	155	.....
98	.....	.....	211	160	246	200	225	.....
99	.....	.....	71	58	95	104	129	.....
100	.....	.....	110	89	92	139	146	.....
101	32	27	81	53	101	108	133	.....
102	.....	118	151	105	178	236	193	.....
103	.....	.....	160	79	136	220	201	.....
104	.....	.....	36	18	31	36	45	.....
105	.....	57	51	48	41	78	104	.....
106	.....	84	111	112	189	227	168	.....
107	.....	41	78	80	74	82	96	.....
108	21	26	79	39	84	150	141	.....
109	.....	42	41	38	43	78	67	.....
110	.....	39	49	49	75	56	40	.....
111	.....	.....	7	9	3	8	17	.....
112	.....	.....	106	83	72	164	142	.....
113	.....	227	.....	149	152	253	214	.....
114	41	.....	38	41	29	62	54	.....
115	.....	65	83	83	196	199	150	.....
116	.....	.....	72	51	90	95	56	31
117	.....	.....	227	154	259	247	313	.....
118	.....	33	34	59	42	132	40	31
119	.....	.....	22	21	32	43	50	.....
120	.....	.....	49	62	91	119	97	.....
121	.....	.....	64	44	70	40	48	.....
122	.....	.....	270	155	202	338	185	.....
123	.....	73	25	64	71	109	82	.....
124	.....	.....	27	18	41	31	45	19
125	.....	.....	148	88	131	164	80	.....
126	.....	.....	32	9	20	33	39	.....
127	.....	26	73	72	130	86	147	.....
128	27	92	283	141	266	211	202	.....
129	.....	.....	216	164	150	279	280	.....
130	.....	.....	35	9	16	31	23	2
131	.....	.....	59	36	22	55	54	.....
132	.....	.....	21	11	20	24	31	.....
133	.....	.....	51	18	53	82	69	.....
134	.....	82	229	163	254	330	275	.....
135	.....	.....	160	120	92	186	171	.....
136	.....	113	142	99	206	178	200	.....
137	.....	.....	36	18	37	17	25	20
138	.....	37	116	89	199	227	228	.....
139	21	36	47	59	105	96	101	.....
140	.....	.....	61	58	59	120	126	.....
141	.....	.....	51	34	56	95	86	.....
671	.....	3,021	12,103	10,094	13,776	17,288	16,109	259
1	.....	1,981	45,304	28,243	40,944	47,796	48,100	3,994
2	12,121	4,638	29,078	23,150	35,299	49,338	46,658	2,184
3	671	3,021	12,103	10,094	13,776	17,288	16,109	259
4	.....	398	4,139	3,030	4,535	5,275	5,355	245
5	12,792	10,038	90,624	64,517	94,554	119,697	116,222	6,682
6	13,603	8,670	95,924	66,466	97,316	116,597	113,984	6,711
7	.....	1,368	.....	.....	.....	3,100	2,238	.....
8	811	.....	5,300	1,949	2,762	.....	.....	29
9	2.48	1.95	17.59	12.52	18.35	23.24	22.56	1.30

## THE PUBLIC SCHOOLS (Continued)

**I. TABLE A—ATTENDANCE AND PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)**

	Rural Schools	Cities	Towns	Villages	Totals, 1924
No. of Pupils admitted during the year to School for the FIRST TIME (Pupils who previously attended some other School in Ontario not counted) .....	23,981	22,758	8,412	2,360	57,511
No. of Boys who left School during the year to attend some other Public or Separate School in another School Section .....	10,310	6,155	2,439	925	19,829
No. of Girls who left School during the year to attend some other Public or Separate School in another School Section .....	9,664	5,884	2,533	856	18,937
No. of Boys who left the 4th Book Class during the year to attend a Secondary School (Continuation, High or Vocational) .....	3,748	5,326	2,105	724	11,903
No. of Girls who left the 4th Book Class during the year to attend a Secondary School (Continuation, High or Vocational) .....	4,481	5,302	2,422	871	13,076
No. of Boys who left the 5th Class during the year to attend a Secondary School .....	211	18	3	17	249
No. of Girls who left the 5th Class during the year to attend a Secondary School .....	325	18	12	22	377
No. of Pupils who left to attend some Private School or College .....	152	492	83	12	739
No. of Pupils removed by death or disability .....	237	565	140	58	1,000
No. of Pupils in Art .....	208,985	189,811	71,805	22,429	493,030
No. of Pupils in Geography .....	176,464	178,327	63,311	19,858	437,960
No. of Pupils in Music .....	188,541	194,462	69,568	20,176	472,747
No. of Pupils in Literature .....	194,061	165,685	67,788	20,672	448,206
No. of Pupils in Composition .....	194,060	187,702	67,779	21,531	471,072
No. of Pupils in Grammar .....	60,668	57,768	19,891	6,737	145,064
No. of Pupils in English History .....	87,357	90,584	30,461	9,673	218,075
No. of Pupils in Canadian History .....	95,847	100,032	34,068	11,114	241,061
No. of Pupils in Physiology and Hygiene .....	189,475	185,824	65,807	20,218	461,324
No. of Pupils in Nature Study .....	181,245	177,541	63,985	20,424	443,195
No. of Pupils in Physical Culture .....	210,191	193,833	71,632	21,947	497,603
No. of Pupils in Bookkeeping .....	157	1,872	.....	49	2,078
No. of Pupils in Arithmetic and Mensuration .....	1,657	2,184	118	146	4,105
No. of Pupils in Algebra .....	2,157	1,382	142	119	3,800
No. of Pupils in Geometry .....	690	581	79	87	1,437
No. of Pupils in Latin .....	1,143	.....	113	117	1,373
No. of Pupils in German .....	27	.....	.....	.....	27
No. of Pupils in French (beyond 4th Book) .....	982	42	107	93	1,224
No. of Pupils in French (Primer to 4th Book inclusive) .....	3,055	.....	14	222	3,291
No. of Pupils in Elementary Science .....	1,431	1,110	129	88	2,758
No. of Pupils in Commercial Subjects .....	65	2,122	.....	.....	2,187
No. of Pupils in Agriculture .....	56,195	9,441	6,162	3,866	75,664
No. of Pupils in Manual Training .....	19,540	98,735	7,077	1,669	127,021
No. of Pupils in Household Science .....	9,690	62,873	2,314	670	75,547



THE PUBLIC SCHOOLS (Continued)  
II. TABLE B—ATTENDANCE BY AGE, SEX AND GRADE

Cities	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
		Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	Boys.. Girls..	
Kindergarten	411 430	4,313 4,204	1,296 1,324	66 77	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	6,086 6,035
Kindergarten- Primary	.... ....	1,080 1,188	966 926	198 144	64 35	24 13	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	2,332 2,306
Primer	.... ....	821 834	6,397 6,128	5,155 4,393	1,964 1,611	600 405	225 168	108 59	66 37	66 41	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	15,402 13,676
First Book	.... ....	.... ....	484 571	3,881 3,998	4,073 4,000	2,123 1,638	810 563	331 208	159 77	81 42	42 11	44 14	.... ....	.... ....	.... ....	.... ....	12,028 11,122
Junior Second Book	.... ....	.... ....	.... ....	522 541	2,758 2,865	2,668 2,605	1,596 1,332	691 592	331 260	146 123	71 49	74 35	.... ....	.... ....	.... ....	.... ....	8,857 8,402
Senior Second Book	.... ....	.... ....	.... ....	146 155	1,483 1,677	2,812 2,978	2,326 2,225	1,185 1,010	646 450	324 206	141 100	76 25	54 21	.... ....	.... ....	.... ....	9,193 8,847
Junior Third Book	.... ....	.... ....	.... ....	8 9	374 367	2,310 2,781	3,726 3,931	2,999 2,951	1,880 1,708	1,022 839	487 355	228 146	104 68	.... ....	.... ....	.... ....	13,138 13,155
Senior Third Book	.... ....	.... ....	.... ....	.... ....	10 13	366 437	1,889 2,243	3,069 3,325	2,713 2,749	1,810 1,577	973 812	427 324	134 123	25 26	.... ....	.... ....	11,416 11,629
Junior Fourth Book	.... ....	.... ....	.... ....	.... ....	.... ....	21 16	335 420	1,604 1,883	2,706 2,799	2,444 2,341	1,572 1,520	771 669	269 255	68 43	.... ....	.... ....	9,790 9,946
Senior Fourth Book	.... ....	.... ....	.... ....	.... ....	.... ....	.... 1	31 36	377 419	1,484 1,740	2,404 2,721	2,132 2,429	1,197 1,224	507 482	74 82	9 15	.... ....	8,215 9,149
Junior Fifth Class	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	4 5	27 69	80 214	102 238	82 131	20 57	2 9	4 7	321 730
Senior Fifth Class	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	.... ....	3 8	23 66	70 259	68 313	29 188	12 58	2 14	207 906
Totals by Sexes	411 430	6,214 6,226	9,143 8,949	9,976 9,317	10,726 10,568	10,924 10,874	10,938 10,918	10,364 10,447	9,989 9,825	8,327 7,967	5,521 5,556	2,989 2,934	1,218 1,393	216 396	23 82	6 21	96,985 95,903
Grand Totals, Cities, 1924	841	12,440	18,092	19,293	21,294	21,798	21,856	20,811	19,814	16,294	11,077	5,923	2,611	612	105	27	192,888

THE PUBLIC SCHOOLS (Continued)  
 II. TABLE B—ATTENDANCE BY AGE, SEX AND GRADE (Continued)

Towns	Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys.. Girls..	35 44	194 232	82 75	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	320 351
Kindergarten- Primary	Boys.. Girls..	..... .....	582 592	644 600	202 225	62 71	15 28	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	1,505 1,516
Primer	Boys.. Girls..	..... .....	497 467	2,191 2,182	2,115 1,802	995 781	406 242	48 37	38 10	25 13	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	6,457 5,646
First Book	Boys.. Girls..	..... .....	..... .....	219 264	1,449 1,554	1,690 1,689	993 782	479 325	198 134	113 67	59 29	27 8	11 4	..... .....	..... .....	..... .....	5,238 4,856
Junior Second Book	Boys.. Girls..	..... .....	..... .....	..... .....	150 192	807 886	989 908	660 490	343 248	162 137	100 54	43 28	28 19	..... .....	..... .....	..... .....	3,282 2,962
Senior Second Book	Boys.. Girls..	..... .....	..... .....	..... .....	45 84	469 584	1,368 1,069	632 964	633 496	370 259	224 116	108 43	36 14	12 6	..... .....	..... .....	3,897 3,635
Junior Third Book	Boys.. Girls..	..... .....	..... .....	..... .....	..... .....	81 115	601 764	1,179 1,245	1,041 1,132	732 624	447 366	248 177	140 74	52 16	..... .....	..... .....	4,521 4,515
Senior Third Book	Boys.. Girls..	..... .....	..... .....	..... .....	..... .....	3 6	91 120	508 663	948 1,083	1,136 1,119	696 610	452 312	231 143	62 44	14 11	..... .....	4,141 4,111
Junior Fourth Book	Boys.. Girls..	..... .....	..... .....	..... .....	..... .....	..... .....	9 16	132 175	486 604	785 934	804 777	621 526	304 230	130 99	12 20	..... .....	3,283 3,381
Senior Fourth Book	Boys.. Girls..	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	25 19	154 187	523 598	814 996	677 816	481 456	222 193	57 46	5 5	2,958 3,316
Junior Fifth Class	Boys.. Girls..	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	1 .....	1 1	3 4	7 11	21 19	11 22	9 13	3 2	1 1	57 74
Senior Fifth Class	Boys.. Girls..	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	..... .....	1 .....	1 3	2 3	2 5	4 8	..... 4	..... 1	10 24
Totals by Sexes	Boys.. Girls..	35 44	1,273 1,291	3,136 3,121	3,970 3,859	4,107 4,132	4,472 3,929	3,758 3,993	3,852 3,922	3,863 3,752	3,177 2,975	2,199 1,932	1,244 967	491 379	86 83	6 7	35,669 34,387
Grand Totals, Towns, 1924		79	2,564	6,257	7,829	8,239	8,401	7,751	7,774	7,615	6,152	4,131	2,211	870	169	13	70,056

Incorporated Villages		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	Totals
Kindergarten-Primary	Boys....	59	100	33	17	3	....	....	....	....	....	....	....	....	....	....	212
	Girls....	56	86	30	13	1	....	....	....	....	....	....	....	....	....	....	186
Primer	Boys....	257	774	689	340	97	35	13	13	8	10	....	....	....	....	....	2,223
	Girls....	235	759	581	231	62	32	10	10	4	2	....	....	....	....	....	1,916
First Book	Boys....	....	63	430	553	326	144	62	31	12	6	3	....	....	....	....	1,630
	Girls....	....	89	434	479	238	99	27	24	6	2	2	....	....	....	....	1,400
Junior Second Book	Boys....	....	....	47	281	393	216	144	56	30	13	6	....	....	....	....	1,186
	Girls....	....	....	79	344	343	199	76	24	17	7	4	....	....	....	....	1,093
Senior Second Book	Boys....	....	....	16	95	294	368	237	26	70	42	14	3	....	....	....	1,165
	Girls....	....	....	18	153	312	291	186	72	37	17	4	1	....	....	....	1,091
Junior Third Book	Boys....	....	....	2	29	167	352	287	292	142	95	35	18	....	....	....	1,419
	Girls....	....	....	1	26	242	427	312	214	113	43	22	9	....	....	....	1,409
Senior Third Book	Boys....	....	....	....	....	19	141	295	321	233	135	61	32	2	....	....	1,240
	Girls....	....	....	....	....	24	195	327	310	169	112	41	25	4	....	....	1,207
Junior Fourth Book	Boys....	....	....	....	....	4	29	155	249	267	166	111	30	10	....	....	1,021
	Girls....	....	....	....	....	4	65	213	289	215	175	78	29	10	....	....	1,078
Senior Fourth Book	Boys....	....	....	....	....	....	1	40	154	260	302	209	105	24	6	....	1,092
	Girls....	....	....	....	....	....	6	80	243	309	269	182	72	25	8	....	1,194
Junior Fifth Class	Boys....	....	....	....	....	....	....	....	2	9	7	7	8	3	....	....	36
	Girls....	....	....	....	....	....	....	....	1	6	10	12	13	8	2	....	64
Senior Fifth Class	Boys....	....	....	....	....	....	....	....	....	1	6	2	6	4	3	2	24
	Girls....	....	....	....	....	....	....	....	....	2	3	10	9	14	5	2	46
Totals by Sexes	Boys....	316	937	1,217	1,316	1,303	1,286	1,233	1,139	1,034	772	439	202	43	9	2	11,248
	Girls....	291	934	1,143	1,246	1,226	1,314	1,232	1,187	880	640	355	158	61	15	2	10,684
Grand Totals, Villages, 1924....		607	1,871	2,360	2,562	2,529	2,600	2,465	2,326	1,914	1,412	794	360	104	24	4	21,932



## THE PUBLIC SCHOOLS (Continued)

II. TABLE B—ATTENDANCE BY AGE, SEX AND GRADE (Concluded)

All Urban Schools		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys..	446	4,507	1,378	75	....	....	....	....	....	....	....	....	....	....	....	....	6,406
	Girls..	474	4,436	1,399	77	....	....	....	....	....	....	....	....	....	....	....	....	6,386
Kindergarten- Primary	Boys..	....	1,721	1,710	433	143	42	....	....	....	....	....	....	....	....	....	....	4,049
	Girls..	....	1,836	1,612	399	119	42	....	....	....	....	....	....	....	....	....	....	4,008
Primer	Boys..	....	1,575	9,362	7,959	3,299	1,103	402	169	112	101	....	....	....	....	....	....	24,082
	Girls..	....	1,536	9,069	6,776	2,623	709	312	106	51	56	....	....	....	....	....	....	21,238
First Book	Boys..	....	....	766	5,760	6,316	3,442	1,433	591	303	152	75	58	....	....	....	....	18,896
	Girls..	....	....	924	5,986	6,168	2,658	987	369	168	77	21	20	....	....	....	....	17,378
Junior Second Book	Boys..	....	....	....	719	3,846	4,050	2,472	1,178	549	276	127	108	....	....	....	....	13,325
	Girls..	....	....	....	812	4,095	3,856	2,021	916	421	194	84	58	....	....	....	....	12,457
Senior Second Book	Boys..	....	....	....	207	2,047	4,474	3,326	2,055	1,042	618	291	126	69	....	....	....	14,255
	Girls..	....	....	....	257	2,414	4,359	3,480	1,692	781	359	160	43	28	....	....	....	13,573
Junior Third Book	Boys..	....	....	....	10	484	3,078	5,257	4,327	2,904	1,611	830	403	174	....	....	....	19,078
	Girls..	....	....	....	12	508	3,787	5,603	4,395	2,546	1,318	575	242	93	....	....	....	19,079
Senior Third Book	Boys..	....	....	....	....	14	476	2,538	4,312	4,170	2,739	1,560	719	228	41	....	....	16,797
	Girls..	....	....	....	....	19	581	3,101	4,735	4,178	2,356	1,236	508	192	41	....	....	16,947
Junior Fourth Book	Boys..	....	....	....	....	....	34	496	2,245	3,740	3,515	2,359	1,186	429	90	....	....	14,094
	Girls..	....	....	....	....	....	36	660	2,700	4,022	3,333	2,221	977	383	73	....	....	14,405
Senior Fourth Book	Boys..	....	....	....	....	....	....	57	571	2,161	3,478	3,111	1,878	834	155	20	....	12,265
	Girls..	....	....	....	....	....	1	61	686	2,581	4,026	3,514	1,862	747	153	28	....	13,659
Junior Fifth Class	Boys..	....	....	....	....	....	....	1	1	9	43	108	120	99	26	3	4	414
	Girls..	....	....	....	....	....	....	....	2	15	90	245	272	157	67	12	8	868
Senior Fifth Class	Boys..	....	....	....	....	....	....	....	....	1	5	31	74	78	33	15	4	241
	Girls..	....	....	....	....	....	....	....	....	1	13	72	274	330	206	64	16	976
Totals by Sexes	Boys..	446	7,803	13,216	15,163	16,149	16,699	15,982	15,449	14,991	12,538	8,492	4,672	1,911	345	38	8	143,902
	Girls..	474	7,808	13,004	14,319	15,946	16,029	16,225	15,601	14,764	11,822	8,128	4,256	1,930	540	104	24	140,974
Grand Totals, all Urban Public Schools, 1924...		920	15,611	26,220	29,482	32,095	32,728	32,207	31,050	29,755	18,360	16,620	8,928	3,841	885	142	32	284,876

NOTE:—Urban Schools include all cities, towns, and incorporated villages.

Rural Schools		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys..	4	223	419	264	69	32	4	1	2	....	....	....	....	....	....	....	1,018
	Girls..	9	210	425	218	67	31	1	....	1	....	....	....	....	....	....	....	963
Primer	Boys..	13	1,686	7,386	7,560	4,215	1,762	825	402	242	212	31	13	4	4	2	....	24,357
	Girls..	14	1,669	6,810	6,822	3,303	1,238	535	266	156	103	18	9	1	2	1	....	20,947
First Book	Boys..	....	2	410	3,142	4,942	3,378	1,704	752	449	221	126	70	12	2	....	1	15,211
	Girls..	....	4	481	3,307	4,459	2,568	1,243	515	245	111	58	36	4	1	....	....	13,032
Junior Second Book	Boys..	....	....	4	460	2,174	3,172	2,155	1,199	688	350	216	92	6	1	1	....	10,518
	Girls..	....	....	7	547	2,413	2,797	1,770	812	427	194	106	38	2	1	....	2	9,116
Senior Second Book	Boys..	....	....	2	137	1,060	2,715	2,909	2,114	1,234	653	387	159	53	2	1	....	11,426
	Girls..	....	....	5	182	1,278	2,718	2,545	1,525	853	426	236	85	29	2	....	....	9,884
Junior Third Book	Boys..	....	....	....	10	240	1,562	3,099	3,228	2,396	1,485	820	285	147	4	2	3	13,281
	Girls..	....	....	....	13	420	2,098	3,467	2,885	1,798	977	511	168	60	6	3	....	12,406
Senior Third Book	Boys..	....	....	....	....	....	19	1,346	2,697	2,861	2,072	1,316	612	205	38	1	....	11,443
	Girls..	....	....	....	....	....	37	1,878	2,786	2,573	1,542	924	350	113	28	1	....	10,666
Junior Fourth Book	Boys..	....	....	....	....	....	2	418	1,471	2,415	2,383	1,797	846	318	45	2	....	9,727
	Girls..	....	....	....	....	....	1	586	1,878	2,667	2,249	1,408	593	174	53	....	....	9,679
Senior Fourth Book	Boys..	....	....	....	....	....	3	65	443	1,471	2,403	2,617	1,812	798	153	22	6	9,703
	Girls..	....	....	....	....	....	10	111	730	1,783	2,806	2,658	1,703	707	201	49	4	10,762
Junior Fifth Class..	Boys..	....	....	....	....	....	....	2	16	91	195	274	128	128	31	2	2	953
	Girls..	....	....	....	....	....	....	2	32	129	275	370	293	159	61	24	10	1,355
Senior Fifth Class	Boys..	....	....	....	....	....	....	1	1	9	24	47	65	40	26	4	3	220
	Girls..	....	....	....	....	....	....	1	1	8	37	61	97	68	42	19	10	344
Totals by Sexes	Boys..	17	1,911	8,221	11,573	12,721	12,930	12,528	12,324	11,858	9,998	7,631	4,166	1,621	306	37	15	107,857
	Girls..	23	1,883	7,728	11,089	11,978	11,960	12,139	11,430	10,640	8,721	6,350	3,372	1,317	397	97	30	99,154
Grand Totals, all Rural Schools, 1924.....		40	3,794	15,949	22,662	24,699	24,890	24,667	23,754	22,498	18,719	13,981	7,538	2,938	703	134	45	207,011

## THE PUBLIC

## III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Teachers			Salaries			
	Number of Teachers	Male	Female	Highest salary, male	Highest salary, female	Average salary of male teachers	Average salary of female teachers
1 Brant.....	81	2	79	\$1,300	\$1,950	\$1,150	\$1,046
2 Bruce.....	173	20	153	1,300	1,200	1,118	977
3 Carleton.....	169	24	145	1,700	1,700	1,168	1,029
4 Dufferin.....	92	7	85	1,200	1,100	1,050	992
5 Dundas.....	80	19	61	1,500	1,300	1,039	973
6 Elgin.....	124	13	111	1,500	1,350	1,148	1,028
7 Essex.....	130	20	110	1,900	1,500	1,270	1,062
8 Frontenac.....	149	7	142	1,000	1,150	900	851
9 Glergarry.....	80	4	76	1,200	1,200	1,050	937
10 Grey.....	227	23	204	1,425	1,200	1,082	986
11 Haldimand.....	82	6	76	1,200	1,600	1,096	1,030
12 Haliburton.....	60	9	51	1,200	1,300	833	805
13 Halton.....	65	4	61	1,200	1,500	1,050	1,053
14 Hastings.....	195	19	176	1,400	1,400	1,055	948
15 Huron.....	199	24	175	1,650	1,500	1,173	1,001
16 Kent.....	147	9	138	1,400	1,425	1,136	1,006
17 Lambton.....	175	10	165	1,300	1,300	1,080	1,006
18 Lanark.....	126	7	119	1,100	1,200	950	933
19 Leeds and Grenville.....	228	22	206	1,100	1,400	922	933
20 Lennox and Addington.....	119	7	112	1,000	1,200	861	894
21 Lincoln.....	96	13	83	1,550	1,450	1,252	1,052
22 Middlesex.....	208	26	182	2,000	1,450	1,125	1,014
23 Norfolk.....	106	10	96	1,450	1,500	1,170	995
24 Northumberland and Durham.....	214	31	183	1,450	1,225	1,053	994
25 Ontario.....	136	14	122	1,400	1,500	1,140	998
26 Oxford.....	128	20	108	1,400	1,300	1,171	1,040
27 Peel.....	98	11	87	1,800	1,400	1,274	1,034
28 Perth.....	117	21	96	1,400	1,350	1,132	1,039
29 Peterborough.....	105	17	88	1,700	1,200	1,053	951
30 Prescott and Russell.....	97	8	89	1,300	1,200	987	878
31 Prince Edward.....	74	8	66	1,200	1,300	1,025	976
32 Renfrew.....	168	10	158	1,500	1,200	1,110	949
33 Simcoe.....	235	30	205	1,500	1,230	1,148	1,005
34 Stormont.....	84	10	74	1,100	1,200	975	979
35 Victoria.....	115	11	104	1,500	1,200	1,118	974
36 Waterloo.....	102	22	80	1,538	1,350	1,201	1,038
37 Welland.....	130	24	106	2,550	1,500	1,285	1,079
38 Wellington.....	154	15	139	1,800	1,200	1,167	1,015
39 Wentworth.....	140	16	124	1,900	1,600	1,359	1,072
40 York.....	572	81	491	3,000	2,250	1,591	1,118
41 Algoma.....	93	14	79	1,500	1,350	1,178	937
42 Cochrane.....	65	13	52	2,600	2,200	1,317	1,168
43 Kenora.....	31	7	24	1,300	1,000	1,114	911
44 Manitoulin.....	52	14	38	1,500	1,300	950	838
45 Muskoka.....	111	14	97	1,200	1,300	925	807
46 Nipissing.....	64	9	55	1,500	1,000	1,039	876
47 Parry Sound.....	141	28	113	2,000	1,200	1,130	905
48 Rainy River.....	66	16	50	1,800	1,700	1,047	968
49 Sudbury.....	118	21	97	2,300	1,800	1,202	992
50 Timiskaming.....	81	24	57	2,800	1,500	1,264	1,038
51 Thunder Bay.....	84	18	66	1,900	1,400	1,150	1,001
1 Totals, Rural Schools.....	6,686	832	5,854	3,000	2,250	1,168	994
2 Cities.....	4,492	687	3,805	3,500	3,500	2,321	1,397
3 Towns.....	1,647	186	1,461	3,600	2,500	1,806	1,082
4 Villages.....	534	104	430	2,000	1,550	1,386	1,001
5 Grand Totals, 1924.....	13,359	1,809	11,550	3,600	3,500	1,684	1,138
6 Grand Totals, 1923.....	13,250	1,716	11,534	3,600	3,500	1,661	1,133
7 Increases.....	109	93	16	....	....	23	5
8 Decreases.....	....	....	....	....	....	....	....
9 Percentages.....	....	13.54	86.45	....	....	....	....



**CERTIFICATES, EXPERIENCE, ETC.**

	Average salary, male teachers with I Class certificates	Average salary, female teachers with I Class certificates	Average salary, male teachers with II Class certificates	Average salary, female teachers with II Class certificates	Average salary, male teachers with III or District certificates	Average salary, female teachers with III or District certificates	Average salary, Kindergarten- Primary teachers	Average salary, Kindergarten teachers	Average salary, Manual Train- ing teachers
1	\$ . . . .	\$1,086	\$1,150	\$1,041	\$ . . . .	\$ . . . .	\$1,150	\$ . . . .	\$ . . . .
2	1,300	1,030	1,126	981	800	866	..	..	..
3	1,175	1,078	1,167	1,031	..	833	..	..	..
4	1,000	1,200	1,058	989	..	..	..	..	..
5	..	900	1,039	974	..	..	..	..	..
6	1,000	1,070	1,160	1,024	..	..	..	..	..
7	1,200	1,083	1,291	1,068	1,050	995	..	..	..
8	..	1,000	975	931	800	750	..	..	..
9	..	900	1,050	942	..	800	..	..	..
10	..	1,004	1,104	990	850	857	..	..	..
11	..	1,045	1,096	1,028	..	..	..	..	..
12	..	1,150	890	875	762	738	..	..	..
13	1,000	..	1,067	1,053	..	..	..	..	..
14	1,400	1,037	1,109	988	921	892	..	..	..
15	1,200	1,047	1,170	999	..	..	..	..	..
16	..	1,092	1,153	1,003	1,000	900	..	..	..
17	..	946	1,080	1,010	..	..	..	..	..
18	..	967	960	954	925	832	..	..	..
19	1,000	986	933	942	825	812	..	..	..
20	..	980	950	944	742	755	..	..	..
21	..	1,013	1,252	1,063	..	900	900	..	..
22	1,550	1,016	1,090	1,014	..	..	..	..	..
23	..	969	1,170	1,005	..	825	..	..	..
24	1,100	1,019	1,050	1,000	..	836	..	..	..
25	1,000	1,015	1,178	1,007	1,000	856	..	..	..
26	1,190	1,048	1,162	1,038	1,200	..	..	..	..
27	1,800	1,037	1,222	1,034	..	..	..	..	..
28	1,025	1,031	1,137	1,040	..	..	..	..	..
29	..	962	1,104	985	817	822	..	..	..
30	1,000	1,117	1,017	945	800	775	..	..	..
31	1,000	980	1,029	988	..	800	..	..	..
32	1,400	950	1,057	985	900	896	..	..	..
33	1,058	1,008	1,158	1,012	1,150	917	..	..	..
34	..	1,050	975	977	..	..	..	..	..
35	..	1,050	1,181	1,001	950	809	..	..	..
36	1,100	1,070	1,223	1,036	..	..	..	..	..
37	1,050	1,060	1,261	1,078	..	..	1,137	..	..
38	1,400	1,033	1,131	1,014	..	..	..	..	..
39	1,450	1,125	1,339	1,069	..	..	1,000	..	..
40	2,029	1,161	1,553	1,116	..	..	1,020	..	1,450
41	1,300	1,300	1,169	993	..	858	..	..	..
42	2,60	1,850	1,303	1,169	1,033	978	1,450	..	..
43	..	..	1,120	904	1,100	915	..	..	..
44	1,500	1,150	950	931	858	766	..	..	..
45	975	850	1,041	879	800	764	..	..	..
46	..	..	1,056	920	900	813	..	..	..
47	1,033	1,000	1,225	937	883	814	..	..	..
48	800	1,300	1,089	989	787				

## THE PUBLIC

## III. TABLE C—TEACHERS, SALARIES,

Rural Schools	Salaries (Continued)			Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended a Nor. College or Coll. of Ed. in Ont.
	Average salary, Household Science teachers	Average salary, male temporary	Average salary, female temporary			
1 Brant.....	\$.....	\$.....	\$.....	2	78	3
2 Bruce.....	.....	.....	.....	10	160	3
3 Carleton.....	.....	.....	.....	12	165	2
4 Dufferin.....	.....	.....	.....	.....	92	.....
5 Dundas.....	.....	.....	.....	.....	80	.....
6 Elgin.....	.....	.....	.....	6	119	5
7 Essex.....	.....	.....	.....	18	115	3
8 Frontenac.....	.....	.....	.....	66	89	1
9 Glengarry.....	.....	.....	.....	16	78	.....
10 Grey.....	.....	.....	.....	7	220	2
11 Haldimand.....	.....	.....	.....	7	79	3
12 Haliburton.....	.....	.....	.....	17	41	2
13 Halton.....	.....	.....	.....	3	65	.....
14 Hastings.....	.....	.....	.....	70	126	5
15 Huron.....	.....	.....	.....	10	194	5
16 Kent.....	.....	.....	.....	2	139	6
17 Lambton.....	.....	.....	.....	8	172	3
18 Lanark.....	.....	.....	.....	22	104	.....
19 Leeds and Grenville.....	.....	.....	.....	21	210	1
20 Lennox and Addington.....	.....	.....	.....	30	74	5
21 Lincoln.....	.....	.....	.....	14	90	3
22 Middlesex.....	.....	.....	.....	.....	207	1
23 Norfolk.....	.....	.....	.....	16	104	.....
24 Northumberland and Durham.....	.....	.....	.....	12	200	10
25 Ontario.....	.....	.....	.....	8	127	1
26 Oxford.....	.....	.....	.....	13	116	12
27 Peel.....	.....	.....	.....	.....	85	13
28 Perth.....	.....	.....	.....	1	109	8
29 Peterborough.....	.....	.....	700	22	86	2
30 Prescott and Russell.....	.....	.....	645	21	70	2
31 Prince Edward.....	.....	.....	.....	6	70	1
32 Renfrew.....	.....	.....	.....	.....	64	105
33 Simcoe.....	.....	.....	.....	19	215	9
34 Stormont.....	.....	.....	.....	14	83	1
35 Victoria.....	.....	.....	.....	17	91	6
36 Waterloo.....	.....	.....	.....	9	102	2
37 Welland.....	.....	.....	.....	7	127	3
38 Wellington.....	.....	.....	.....	6	144	10
39 Wentworth.....	.....	.....	.....	8	134	7
40 York.....	1,300	1,350	1,300	71	537	23
41 Algoma.....	.....	.....	.....	42	76	.....
42 Cochrane.....	.....	1,000	1,000	12	48	4
43 Kenora.....	.....	.....	.....	16	14	.....
44 Manitoulin.....	.....	.....	.....	27	25	.....
45 Muskoka.....	.....	1,000	.....	58	52	.....
46 Nipissing.....	.....	.....	825	22	42	.....
47 Parry Sound.....	.....	.....	.....	35	101	5
48 Rainy River.....	.....	1,000	700	11	51	1
49 Sudbury.....	.....	.....	850	46	68	4
50 Timiskaming.....	.....	1,000	.....	5	75	.....
51 Thunder Bay.....	.....	.....	800	27	51	3
1 Totals, Rural Schools.....	1,300	1,058	713	892	5,764	285
2 Cities.....	1,527	.....	.....	1,438	3,708	737
3 Towns.....	1,467	.....	.....	335	1,509	102
4 Villages.....	.....	.....	.....	89	508	19
5 Grand Totals, 1924.....	1,520	1,058	713	2,754	11,489	1,143
6 Grand Totals, 1923.....	1,523	942	768	2,936	11,022	1,036
7 Increases.....	.....	116	.....	.....	467	107
8 Decreases.....	3	.....	55	182	.....	.....
9 Percentages.....	.....	.....	.....	20.62	86.0	8.56

## SCHOOLS (Continued)

## CERTIFICATES, EXPERIENCE, ETC. (Continued)

Number of University Graduates	Certificates								
	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary	Kindergarten	Manual Training	Household Science	Temporary
1	7	73	...	...	1	...	...	...	...
2	6	158	9	...	...	...	...	...	...
3	10	156	3	...	...	...	...	...	...
4	2	90	...	...	...	...	...	...	...
5	1	79	...	...	...	...	...	...	...
6	11	113	...	...	...	...	...	...	...
7	8	111	11	...	...	...	...	...	...
8	3	79	61	6	...	...	...	...	...
9	1	77	2	...	...	...	...	...	...
10	14	204	8	1	...	...	...	...	...
11	10	72	...	...	...	...	...	...	...
12	2	24	34	...	...	...	...	...	...
13	1	64	...	...	...	...	...	...	...
14	9	121	64	1	...	...	...	...	...
15	11	188	...	...	...	...	...	...	...
16	6	139	2	...	...	...	...	...	...
17	11	164	...	...	...	...	...	...	...
18	3	100	23	...	...	...	...	...	...
19	8	201	19	...	...	...	...	...	...
20	5	80	32	2	...	...	...	...	...
21	13	81	1	...	1	...	...	...	...
22	16	192	...	...	...	...	...	...	...
23	8	94	4	...	...	...	...	...	...
24	11	196	7	...	...	...	...	...	...
25	12	115	9	...	...	...	...	...	...
26	21	106	1	...	...	...	...	...	...
27	13	85	...	...	...	...	...	...	...
28	8	109	...	...	...	...	...	...	...
29	4	81	15	4	...	...	...	...	1
30	7	64	5	...	...	...	...	...	21
31	6	64	4	...	...	...	...	...	...
32	4	101	59	4	...	...	...	...	...
33	15	206	14	...	...	...	...	...	...
34	2	82	...	...	...	...	...	...	...
35	6	90	18	1	...	...	...	...	...
36	9	93	...	...	...	...	...	...	...
37	12	114	...	...	4	...	...	...	...
38	11	143	...	...	...	...	...	...	...
39	10	128	...	...	2	...	...	...	...
40	33	530	...	...	5	...	1	1	2
41	2	56	33	2	...	...	...	...	...
42	3	48	11	...	1	...	...	...	2
43	...	14	12	5	...	...	...	...	...
44	3	19	30	...	...	...	...	...	...
45	4	40	58	8	...	...	...	...	1
46	...	40	19	3	...	...	...	...	2
47	8	95	38	...	...	...	...	...	...
48	4	42	12	4	...	...	...	...	4
49	8	63	36	9	...	...	...	...	2
50	5	70	3	2	...	...	...	...	1
51	3	50	20	10	...	...	...	...	1
1	4	390	5,504	677	62	14	...	1	37
2	151	870	3,099	5	...	254	144	58	62
3	6	138	1,420	13	2	57	10	4	3
4	1	33	488	11	...	2	...	...	...
5	162	1,431	10,511	706	64	327	154	63	66
6	150	1,245	10,311	741	252	261	182	70	83
7	12	186	200	...	...	61	...	...	...
8	...	...	...	35	188	...	28	7	17
9	1.21	10.71	78.68	5.28	.48	2.45	1.15	.47	.49



## THE PUBLIC

## III. TABLE C—TEACHERS, SALARIES,

	Number of teachers who at end of year had taught less than one year		One year, but less than two years		2 years, but less than 3 years		3 years, but less than 4 years		4 years, but less than 5 years		5 years, but less than 6 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	185	1,168	127	966	96	728	57	578	63	447	42	412
2 Cities.....	20	88	38	112	30	132	21	178	61	195	27	229
3 Towns.....	7	72	9	97	10	95	13	131	13	112	7	117
4 Villages.....	4	19	6	37	8	42	2	46	12	27	8	36
5 Grand Totals, 1924..	216	1,347	180	1,212	144	997	93	933	149	781	84	794
6 Percentages, Male...	11.94	....	9.95	....	7.96	....	5.14	....	8.24	....	4.64	....
7 Percentages, Female..	....	11.66	....	10.49	....	8.63	....	8.08	....	6.76	....	6.87

	14 years, but less than 15 years		15 years, but less than 16 years		16 years, but less than 17 years		17 years, but less than 18 years		18 years, but less than 19 years		19 years, but less than 20 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	5	48	10	39	8	22	9	23	6	20	6	20
2 Cities.....	16	116	12	113	19	111	9	75	16	66	15	65
3 Towns.....	3	38	...	26	2	14	1	18	6	21	2	25
4 Villages.....	3	4	...	11	...	4	...	4	1	5	2	7
5 Grand Totals, 1924..	27	206	22	189	29	151	19	120	29	112	25	117
6 Percentages, Male...	1.49	....	1.22	....	1.60	....	1.05	....	1.60	....	1.38	....
7 Percentages, Female..	....	1.78	....	1.64	....	1.31	....	1.04	....	.97	....	1.01

	28 years, but less than 29 years		29 years, but less than 30 years		30 years, but less than 31 years		31 years, but less than 32 years		32 years, but less than 33 years		33 years, but less than 34 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	8	4	7	6	6	10	5	2	10	8	6	6
2 Cities.....	13	32	8	25	10	42	9	34	14	36	10	33
3 Towns.....	5	13	3	5	4	9	4	7	3	5	...	7
4 Villages.....	1	4	2	4	1	...	1	...	...	...	...	2
5 Grand Totals, 1924..	27	53	20	40	21	61	19	43	27	49	16	48
6 Percentages, Male...	1.49	....	1.11	....	1.16	....	1.05	....	1.49	....	.88	....
7 Percentages, Female..	....	.46	....	.35	....	.53	....	.37	....	.42	....	.42

Average experience: Male teachers, 11.4 years; female teachers, 8.6 years; all teachers, 9.0 years. Average experience, rural teachers, 5.1 years; urban teachers, 12.8 years.

## SCHOOLS (Continued)

## CERTIFICATES, EXPERIENCE, ETC. (Concluded)

	6 years, but less than 7 years		7 years, but less than 8 years		8 years, but less than 9 years		9 years, but less than 10 years		10 years, but less than 11 years		11 years, but less than 12 years		12 years, but less than 13 years		13 years, but less than 14 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	23	382	16	223	12	188	16	130	13	124	8	58	9	67	4	51
2	34	244	51	206	34	190	24	199	24	156	17	142	16	136	16	104
3	6	103	8	87	9	68	6	62	3	54	3	37	4	40	3	30
4	1	35	9	22	7	17	5	15	3	9	3	10	2	10	4	6
5	64	764	84	538	62	463	51	406	43	343	31	247	31	253	27	191
6	3.54	...	4.64	...	3.43	...	2.82	...	2.38	...	1.71	...	1.71	...	1.49	...
7	...	6.61	...	4.66	...	4.01	...	3.52	...	2.97	...	2.14	...	2.19	...	1.65

	20 years, but less than 21 years		21 years, but less than 22 years		22 years, but less than 23 years		23 years, but less than 24 years		24 years, but less than 25 years		25 years, but less than 26 years		26 years, but less than 27 years		27 years, but less than 28 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	8	22	5	13	1	11	5	22	7	14	8	11	...	4	5	15
2	6	71	7	69	13	73	10	72	12	53	8	58	11	58	8	36
3	1	20	1	15	1	12	4	10	4	14	6	10	4	14	2	15
4	2	1	1	13	1	5	...	3	...	4	1	8	1	7	2	1
5	17	114	14	110	16	101	19	107	23	85	23	87	16	83	20	67
6	.94	...	.77	...	.88	...	1.05	...	1.27	...	1.27	...	.88	...	1.11	...
7	...	.99	...	.95	...	.87	...	.93	...	.74	...	.75	...	.72	...	.58

	34 years, but less than 35 years		35 years, but less than 36 years		36 years, but less than 37 years		37 years, but less than 38 years		38 years, but less than 39 years		39 years, but less than 40 years		40 years or over		Totals	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	8	...	5	3	2	4	2	...	2	1	3	1	14	3	832	5,854
2	5	29	3	29	7	34	6	33	4	35	4	34	19	62	687	3,805
3	3	9	...	8	2	5	2	6	...	2	4	2	8	26	186	1,461
4	1	1	...	...	1	1	1	...	...	3	1	...	7	7	104	430
5	17	39	15	40	12	44	11	39	6	41	12	37	48	98	1,809	11,550
6	.94	...	.83	...	.66	...	.61	...	.33	...	.66	...	2.65	...	...	...
7	...	.34	...	.35	...	.38	...	.34	...	.35	...	.32	...	.85	...	...

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IV. TABLE D—SCHOOL HOUSES, MEDICAL

Rural Schools	School Houses					Free Text Books		Medical and Dental			
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Supervision) is in force
1 Brant.....	61	48	2	1	10	..	1	1	2	..	10
2 Bruce.....	168	117	15	4	32	..	..	..	..	..	..
3 Carleton.....	126	43	16	8	57	2	..	..	..	..	6
4 Dufferin.....	91	65	3	2	21	..	..	..	..	..	..
5 Dundas.....	72	6	9	2	55	..	..	..	..	..	..
6 Elgin.....	106	84	..	3	19	..	..	1	7	..	..
7 Essex.....	111	47	4	7	53	..	1	..	19	..	1
8 Frontenac.....	143	13	19	..	107	4	..	..	..	..	..
9 Glengarry.....	75	3	..	3	69	..	..	5	30	13	30
10 Grey.....	221	131	52	2	36	..	..	..	120	8	3
11 Haldimand.....	74	61	..	3	10	..	..	..	..	..	..
12 Haliburton.....	54	5	2	..	46	1	1	3	..	1	2
13 Halton.....	58	33	13	5	7	..	..	..	..	..	..
14 Hastings.....	175	62	12	4	97	..	..	..	33	..	32
15 Huron.....	184	128	8	1	47	..	1	..	8	7	4
16 Kent.....	136	105	..	1	30	..	..	3	8	1	..
17 Lambton.....	169	96	1	2	70	..	..	..	..	..	..
18 Lanark.....	122	23	11	..	87	1	..	..	..	..	..
19 Leeds and Grenville.....	221	65	71	1	84	..	..	..	..	..	..
20 Lennox and Addington.....	111	27	2	4	78	..	..	..	..	..	..
21 Lincoln.....	66	36	6	1	23	..	..	..	..	..	..
22 Middlesex.....	184	142	..	1	41	..	1	3	..	..	..
23 Norfolk.....	99	69	6	6	18	..	..	..	..	..	..
24 Northumberland and Durham.....	203	138	11	4	50	..	1	1	9	..	..
25 Ontario.....	118	85	1	..	32	..	..	..	..	..	..
26 Oxford.....	108	91	4	1	12	..	..	..	..	..	..
27 Peel.....	78	59	6	2	11	..	..	..	..	..	4
28 Perth.....	112	99	2	..	11	..	..	..	..	..	..
29 Peterborough.....	99	48	3	3	41	4	..	..	22	..	..
30 Prescott and Russell.....	82	10	..	1	69	2	2	2	82	..	..
31 Prince Edward.....	71	36	11	..	24	..	..	..	..	..	10
32 Renfrew.....	158	57	1	8	90	2	..	..	..	..	..
33 Simcoe.....	213	156	2	16	39	..	..	..	44	..	..
34 Stormont.....	75	4	..	4	67	..	..	..	..	..	..
35 Victoria.....	103	75	4	..	24	..	1	..	68	3	..
36 Waterloo.....	83	64	15	..	4	..	..	..	..	..	..
37 Welland.....	84	52	4	5	23	..	3	3	..	..	31
38 Wellington.....	143	99	36	5	3	..	..	..	13	2	..
39 Wentworth.....	79	56	14	1	8	..	..	..	..	..	35



## SCHOOLS (Continued)

## AND DENTAL INSPECTION, LIBRARIES, ETC.

Inspection		Religious Exercises				Rural School Libraries		
No. of Nurses employed	No. of Schools where Dental Inspection is in force	No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations	No. of Rural Schools with a library	No. of volumes	Value of libraries
1	1	60	25	61	1	61	17,839	\$8,737
2	..	167	119	167	..	168	44,050	21,038
3	1	112	23	124	..	56	10,389	4,665
4	..	91	10	91	..	91	12,282	4,613
5	..	72	..	72	..	70	22,325	9,189
6	..	104	93	106	2	105	35,550	15,132
7	..	96	92	104	11	110	21,736	11,615
8	..	127	42	142	1	143	21,736	8,511
9	5	48	12	75	6	75	13,460	3,972
10	..	213	93	221	..	221	37,479	14,673
11	..	74	28	74	6	74	16,917	7,340
12	..	51	26	52	24	53	7,619	2,686
13	..	58	18	58	1	58	13,965	5,834
14	1	153	49	175	44	175	45,998	15,228
15	1	180	113	184	..	184	36,716	10,939
16	1	127	68	136	43	136	31,765	13,654
17	..	162	84	168	1	168	40,408	11,636
18	..	114	54	122	1	122	20,965	8,654
19	..	194	35	215	1	217	40,664	16,329
20	..	103	23	110	..	107	10,866	5,082
21	..	66	11	66	..	64	22,738	11,625
22	..	184	152	184	1	184	32,174	14,006
23	..	99	34	99	..	99	23,601	8,410
24	..	194	42	199	30	201	35,831	13,392
25	..	118	62	118	5	118	25,476	11,651
26	..	101	12	82	3	106	28,820	11,367
27	..	73	20	76	..	75	13,359	4,629
28	..	107	29	109	38	112	24,162	9,414
29	..	81	38	94	3	96	23,031	7,063
30	2	50	16	82	3	81	15,295	5,256
31	1	67	22	71	..	71	11,817	5,513
32	..	118	34	151	13	158	29,645	10,212
33	5	178	42	212	62	193	38,505	15,004
34	..	71	16	75	1	75	14,146	5,478
35	10	91	38	102	8	102	26,374	8,658
36	..	80	37	83	1	83	21,067	4,948
37	3	80	27	81	7	78	17,084	6,321
38	2	135	41	143	10	138	25,832	11,109
39	3	79	39	79	1	79	36,959	16,735

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IV. TABLE D—SCHOOL HOUSES, MEDICAL

	School Houses						Free Text Books		Medical and Dental		
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only (without Medical Supervision) is in force
Rural Schools											
40 York.....	177	144	1	3	29	..	28	31	3	3	23
41 Algoma.....	86	9	1	1	65	10	1	1	2	1	1
42 Cochrane.....	46	3	..	..	40	3	2	6	5	..	..
43 Kenora.....	28	1	..	..	23	4	3	1	2	1	1
44 Manitoulin.....	50	3	2	13	31	1	..	..	..	..	..
45 Muskoka.....	104	25	2	1	68	8	..	..	8	..	..
46 Nipissing.....	63	3	..	1	49	10	1	1	4	4	12
47 Parry Sound.....	123	14	3	5	94	7	3	..	13	1	..
48 Rainy River.....	57	8	1	2	33	13	9	9	4	..	..
49 Sudbury.....	88	8	..	..	78	2	..	..	11	5	5
50 Timiskaming.....	64	4	..	..	58	2	13	7	22	16	1
51 Thunder Bay.....	76	9	..	..	52	15	2	2	38	35	..
1 Totals, Rural Schools	5,598	2,769	376	137	2,225	91	74	80	577	101	211
2 Totals, Cities.....	337	305	17	..	15	..	233	228	172	184	150
3 Totals, Towns.....	265	210	18	5	31	1	24	29	31	29	85
4 Totals, Villages.....	161	143	4	3	11	..	1	4	17	4	23
5 Grand Totals, 1924..	6,361	3,427	415	145	2,282	92	332	341	797	318	469
6 Grand Totals, 1923..	6,334	3,393	428	136	2,271	106	313	550	604	250	533
7 Increases.....	27	34	..	9	11	..	19	..	193	68	..
8 Decreases.....	..	..	13	..	..	14	..	209	..	..	64
9 Percentages.....	..	53.87	6.52	2.28	35.87	1.45	5.22	5.36	12.53	5.00	7.37

**SCHOOLS (Continued)****AND DENTAL INSPECTION, LIBRARIES, ETC. (Concluded)**

Inspection		Religious Exercises				Rural School Libraries		
No. of Nurses Employed	No. of Schools where Dental Inspection is in force	No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations	No. of Rural Schools with a library	No. of volumes	Value of libraries
40	8	7	173	114	159	14	173	\$21,224
41	..	1	71	29	78	49	75	4,240
42	..	2	38	11	44	2	34	2,778
43	..	1	26	13	26	8	21	1,688
44	..	..	47	17	49	2	47	2,530
45	..	..	102	39	104	13	102	5,773
46	5	..	50	25	63	4	53	2,057
47	..	5	114	21	118	15	118	6,595
48	..	..	49	24	55	..	44	4,345
49	..	3	74	26	85	28	64	3,967
50	5	5	60	11	64	2	55	4,511
51	..	1	68	7	73	4	68	2,570
1	29	52	5,150	2,056	5,481	469	5,361	442,596
2	62	246	334	210	333	113	..	..
3	49	16	245	88	249	22	..	..
4	22	4	149	60	157	23	..	..
5	162	318	5,878	2,414	6,220	627	..	..
6	155	317	5,796	2,215	5,998	1,439	..	..
7	7	1	82	199	222	..	..	..
8	..	..	..	..	..	812	..	..
9	2.55	5.00	92.41	3.79	97.78	9.86	..	..



## THE PUBLIC

## V. TABLE E—FINANCIAL

Rural Schools	Receipts					
	Legislative Grants		Municipal Grants (County)		Municipal Grants (Township)	
	\$	c.	\$	c.	\$	c.
1 Brant.....	22,821	58	702	82	45,200	00
2 Bruce.....	58,338	63	2,787	10	93,100	00
3 Carleton.....	63,146	61	1,526	52	89,674	96
4 Dufferin.....	28,287	84	1,912	77	50,320	86
5 Dundas.....	30,222	34	973	57	38,950	00
6 Elgin.....	35,506	59	2,464	33	70,600	00
7 Essex.....	35,230	30	1,209	94	74,199	89
8 Frontenac.....	68,674	16	1,617	90	47,970	54
9 Glengarry.....	27,919	26	757	81	39,250	00
10 Grey.....	69,931	63	2,511	34	126,132	70
11 Haldimand.....	24,814	57	1,211	42	47,053	83
12 Haliburton.....	41,368	98	841	68	16,104	09
13 Halton.....	18,094	86	684	31	37,800	00
14 Hastings.....	86,255	04	3,320	77	78,714	80
15 Huron.....	53,624	72	3,470	82	115,999	47
16 Kent.....	42,832	26	1,646	36	80,600	01
17 Lambton.....	49,314	07	1,531	99	101,902	77
18 Lanark.....	45,519	95	1,228	02	61,160	00
19 Leeds and Grenville.....	87,735	53	2,443	74	111,538	06
20 Lennox and Addington.....	44,589	85	1,807	22	49,373	00
21 Lincoln.....	30,945	83	1,157	11	53,600	00
22 Middlesex.....	61,523	97	3,024	36	119,636	00
23 Norfolk.....	34,151	34	1,123	99	59,514	50
24 Northumberland and Durham.....	70,530	57	2,417	38	115,609	00
25 Ontario.....	42,691	92	1,711	02	76,167	80
26 Oxford.....	37,383	93	1,508	58	72,240	00
27 Peel.....	30,467	71	887	53	54,200	00
28 Perth.....	33,294	59	1,410	27	69,400	00
29 Peterborough.....	45,695	29	979	21	41,796	16
30 Prescott and Russell.....	25,863	03	2,180	76	42,156	11
31 Prince Edward.....	22,875	15	791	11	41,700	00
32 Renfrew.....	79,258	87	1,842	45	67,420	58
33 Simcoe.....	74,586	32	3,494	59	132,082	49
34 Stormont.....	28,611	47	787	84	40,678	87
35 Victoria.....	37,130	34	1,334	80	56,513	91
36 Waterloo.....	31,610	67	1,136	78	57,242	00
37 Welland.....	45,334	66	1,446	49	104,050	00
38 Wellington.....	43,686	69	1,655	57	89,397	80
39 Wentworth.....	49,034	12	1,848	25	70,520	95
40 York.....	193,765	02	3,843	75	247,067	12
41 Algoma.....	51,958	65	.....	.....	6,374	96
42 Cochrane.....	43,029	16	.....	.....	273	57
43 Kenora.....	17,815	95	.....	.....	600	00
44 Manitoulin.....	31,940	52	.....	.....	5,875	00
45 Muskoka.....	57,749	32	.....	.....	15,806	19
46 Nipissing.....	39,172	08	.....	.....	2,135	00
47 Parry Sound.....	91,598	03	.....	.....	15,545	00
48 Rainy River.....	43,434	42	.....	.....	6,675	00
49 Sudbury.....	71,458	95	.....	.....	4,450	00
50 Timiskaming.....	51,821	30	.....	.....	9,847	67
51 Thunder Bay.....	51,679	35	.....	.....	6,296	91
Totals.....	2,504,327	99	69,232	27	3,060,517	57

## SCHOOLS (Continued)

## STATEMENT

Receipts				
	Assessments Levied on Requisition of the Trustees	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
1	51,706 71	5,000 00	96,276 99	221,708 10
2	76,406 83		168,944 64	399,577 20
3	102,704 78	15,783 73	111,183 54	384,020 14
4	37,109 26		93,469 11	211,099 84
5	34,604 33	5,362 06	58,032 04	168,144 34
6	66,076 91	30,701 09	162,272 05	367,620 97
7	93,066 91	9,945 90	156,091 26	369,744 20
8	37,050 21	4,059 59	114,802 67	274,175 07
9	31,129 88	2,296 64	54,767 07	156,120 66
10	103,400 50	9,086 12	213,139 55	524,201 84
11	40,984 48	1,940 79	109,531 35	225,536 44
12	11,245 37		28,267 48	97,827 60
13	39,656 43	4,000 00	74,162 05	174,397 65
14	81,662 73	14,744 64	186,145 44	450,843 42
15	86,999 57	9,585 44	195,458 09	465,138 11
16	82,319 90	5,957 90	206,440 92	419,797 35
17	91,602 35	6,618 04	119,156 45	370,125 67
18	33,690 72		69,418 80	211,017 49
19	72,398 46	2,733 58	185,176 56	462,025 93
20	36,227 07		79,744 60	211,741 74
21	74,860 79	3,400 79	133,619 42	297,583 94
22	107,738 53	14,102 00	214,489 70	520,514 56
23	43,719 49		137,053 66	275,562 98
24	86,441 33	8,713 85	170,387 44	454,099 57
25	63,559 40	116,569 77	135,517 40	436,217 31
26	80,754 17	10,000 00	190,241 44	392,128 12
27	63,306 71	37,056 15	131,759 20	317,677 30
28	69,817 57	17,056 53	126,594 05	317,573 01
29	38,682 19		77,211 12	204,363 97
30	34,343 03	1,500 00	65,495 14	171,538 07
31	24,606 30		69,402 51	159,375 07
32	60,845 35	33,482 78	129,675 30	372,525 33
33	108,216 70	14,080 43	235,344 38	567,804 91
34	34,442 08	7,070 72	64,625 05	176,216 03
35	45,723 81		71,795 64	212,498 50
36	72,573 15		159,565 74	322,128 34
37	109,543 73	2,111 78	129,017 99	391,504 65
38	84,060 79		169,297 22	388,098 07
39	117,832 66	43,613 52	200,876 73	483,726 23
40	722,519 33	327,004 51	906,070 88	2,400,270 61
41	69,187 90		47,310 89	174,832 40
42	92,865 79	73,520 00	40,029 75	249,718 27
43	25,220 11	13,166 13	13,585 66	70,387 85
44	23,870 92		31,049 62	92,736 06
45	39,814 33	1,359 25	61,074 28	175,803 37
46	30,180 12	1,229 49	22,585 53	95,302 22
47	66,528 93		64,062 23	237,734 19
48	46,901 18	1,000 00	29,580 33	127,590 93
49	112,396 83	6,904 29	59,806 67	255,016 74
50	68,461 52	7,696 06	45,945 03	183,771 58
51	68,519 74	9,255 60	36,376 83	172,128 43
	3,897,577 88	877,709 17	6,451,927 49	16,861,292 37

THE PUBLIC

V. TABLE E—FINANCIAL

Rural Schools	Expenditure			
	Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	
	\$ c.	\$ c.	\$ c.	
1 Brant.....	83,778 16	12,357 69	1,879 34	
2 Bruce.....	169,930 55	9,364 50	2,973 68	
3 Carleton.....	178,009 78	36,594 41	1,773 17	
4 Dufferin.....	90,752 54	12,489 98	1,086 20	
5 Dundas.....	79,493 10	6,052 49	1,049 16	
6 Elgin.....	128,996 11	35,638 90	3,745 73	
7 Essex.....	139,362 73	24,593 54	3,778 25	
8 Frontenac.....	125,815 15	8,458 18	1,058 02	
9 Glengarry.....	74,959 47	7,544 75	871 81	
10 Grey.....	228,326 58	24,066 26	3,008 20	
11 Haldimand.....	85,029 14	10,223 88	1,875 96	
12 Haliburton.....	45,343 52	7,679 72	669 49	
13 Halton.....	68,586 84	13,159 04	1,995 10	
14 Hastings.....	186,767 97	29,038 25	3,608 60	
15 Huron.....	202,697 55	18,007 57	1,695 42	
16 Kent.....	156,863 62	19,329 34	3,097 51	
17 Lambton.....	179,108 89	15,605 51	4,442 27	
18 Lanark.....	118,435 00	5,123 72	2,067 48	
19 Leeds and Grenville.....	215,855 81	14,571 88	2,352 02	
20 Lennox and Addington.....	105,900 41	4,902 76	781 97	
21 Lincoln.....	102,909 76	19,492 11	2,389 93	
22 Middlesex.....	215,171 37	33,482 62	3,213 77	
23 Norfolk.....	106,543 89	8,540 05	2,932 16	
24 Northumberland and Durham.....	215,623 83	23,453 80	4,668 55	
25 Ontario.....	138,473 31	133,568 47	3,836 65	
26 Oxford.....	134,819 46	28,998 92	3,818 85	
27 Peel.....	104,405 15	52,332 12	1,423 35	
28 Perth.....	121,588 83	24,383 46	1,435 08	
29 Peterborough.....	100,931 58	6,362 31	1,647 66	
30 Prescott and Russell.....	86,784 58	5,554 41	759 82	
31 Prince Edward.....	73,094 80	2,515 52	2,248 33	
32 Renfrew.....	165,111 38	32,259 41	1,874 72	
33 Simcoe.....	238,022 49	34,768 01	3,509 79	
34 Stormont.....	82,444 12	8,725 26	851 04	
35 Victoria.....	112,296 15	7,918 49	1,080 43	
36 Waterloo.....	110,616 25	11,268 94	1,408 96	
37 Welland.....	143,690 34	13,261 37	2,563 14	
38 Wellington.....	156,083 89	13,967 27	2,390 35	
39 Wentworth.....	154,653 35	50,356 26	4,577 99	
40 York.....	703,486 97	354,426 01	29,267 16	
41 Algoma.....	88,417 64	8,744 89	3,854 33	
42 Cochrane.....	75,439 30	100,045 30	2,543 81	
43 Kenora.....	28,302 64	18,034 55	738 22	
44 Manitoulin.....	45,198 21	4,488 49	1,095 68	
45 Muskoka.....	86,520 19	14,359 91	2,389 53	
46 Nipissing.....	55,484 00	6,082 49	864 53	
47 Parry Sound.....	126,315 44	21,840 87	1,390 70	
48 Rainy River.....	65,171 62	11,483 34	3,568 83	
49 Sudbury.....	118,279 98	23,679 25	2,884 17	
50 Timiskaming.....	85,132 84	21,114 29	3,330 02	
51 Thunder Bay.....	83,351 06	21,272 32	4,332 48	
Totals.....	6,788,377 34	1,431,582 88	146,699 41	



## SCHOOLS (Continued)

## STATEMENT (Continued)

Expenditure			Value of School Sites, Buildings and Furniture	Value of Equipment
Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
\$ c.	\$ c.	\$	\$	
1 40,169 36	138,184 55	453,765	17,563	
2 52,166 42	234,435 15	422,801	40,454	
3 66,958 32	283,335 68	761,463	22,204	
4 21,809 46	126,138 18	196,642	34,125	
5 23,784 33	110,379 08	193,900	20,250	
6 54,040 29	222,421 03	515,249	27,450	
7 60,256 10	227,990 62	534,642	27,593	
8 31,591 02	166,922 37	211,975	20,473	
9 20,371 33	103,747 36	137,459	10,001	
10 77,568 21	332,969 25	504,126	33,816	
11 21,719 25	118,848 23	224,975	15,453	
12 21,607 16	75,299 89	82,443	8,869	
13 22,684 12	106,425 10	260,750	14,405	
14 50,585 21	270,000 03	422,057	32,459	
15 66,820 74	289,221 28	449,200	31,603	
16 43,796 12	223,086 59	668,450	26,113	
17 51,688 53	250,845 20	438,525	33,212	
18 17,874 13	143,500 33	207,335	14,703	
19 48,489 04	281,268 75	455,262	40,788	
20 29,863 21	141,448 35	164,978	12,332	
21 47,751 27	172,543 07	580,190	28,889	
22 63,519 25	315,387 01	614,984	32,804	
23 21,037 30	139,053 40	292,480	17,333	
24 44,156 68	287,902 86	514,705	38,680	
25 67,242 09	343,120 52	559,075	25,264	
26 64,296 91	231,934 14	425,822	26,178	
27 48,345 20	206,505 82	635,765	19,975	
28 37,540 64	184,948 01	449,400	24,357	
29 18,385 51	127,327 06	154,170	12,713	
30 16,509 54	109,608 35	195,906	13,596	
31 13,745 97	91,604 62	103,550	13,710	
32 59,826 47	259,071 98	487,650	31,646	
33 62,488 83	338,789 12	622,040	46,566	
34 26,207 81	118,228 23	219,085	14,830	
35 32,364 89	153,659 96	241,950	16,875	
36 38,861 70	162,155 85	301,520	14,930	
37 67,144 70	226,659 55	819,300	17,502	
38 57,406 03	229,847 54	410,305	44,193	
39 91,092 05	300,679 65	1,061,163	32,971	
40 871,681 56	1,958,861 70	5,621,874	91,928	
41 28,632 30	129,649 16	221,489	14,554	
42 54,664 59	232,693 00	363,423	10,971	
43 16,400 09	63,475 50	96,845	4,631	
44 14,486 46	65,268 84	122,790	7,330	
45 27,506 36	130,775 99	160,329	14,303	
46 15,880 83	78,311 85	102,449	5,889	
47 42,754 52	192,301 53	244,342	18,162	
48 35,540 26	115,764 05	255,590	12,208	
49 53,364 34	198,207 74	397,387	13,340	
50 56,060 64	165,637 79	284,677	15,448	
51 44,092 08	153,047 94	258,300	12,095	
2,962,829 22	11,329,488 85	24,124,552	1,177,737	

**THE PUBLIC**  
**V. TABLE E—FINANCIAL**

Cities		Receipts					
		Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
		\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	Belleville.....	1,625 28		62,735 87	19,000 00	16,538 17	99,899 32
2	Brantford.....	6,057 08		216,329 96	13,385 54	973 41	236,745 99
3	Chatham.....	2,393 12		104,011 09		11,583 62	117,987 83
4	Fort William.....	4,445 95		184,856 31	1,819 85	637 60	191,759 71
5	Galt.....	1,936 72		85,000 00		5,413 81	92,350 53
6	Guelph.....	3,031 88		98,375 85		1,393 03	102,800 76
7	Hamilton.....	26,542 58		1,225,136 00	314,434 08	4,314 82	1,570,427 48
8	Kingston.....	4,724 26		115,500 00		4,269 45	124,493 71
9	Kitchener.....	4,114 41		192,308 53	20,564 61	2,207 97	219,195 52
10	London.....	11,541 91		618,421 14	261,306 54	59,017 47	950,287 06
11	Niagara Falls...	1,933 60		106,135 00	81,204 34	1,073 18	190,346 12
12	Oshawa.....	2,346 83		106,272 00	100,883 81	39,433 57	248,936 21
13	Ottawa.....	19,155 99		890,248 00		32,799 20	942,203 19
14	Owen Sound...	2,538 47		83,600 00		5,620 73	91,759 20
15	Peterborough...	4,959 89		142,100 00		20,955 40	168,015 29
16	Port Arthur...	3,562 13		168,913 85		3,684 83	176,160 81
17	St. Catharines...	3,941 56		196,215 40		1,739 25	201,896 21
18	St. Thomas.....	3,645 12		109,000 00		422 15	113,067 27
19	Sarnia.....	3,025 63		115,777 32		15,086 34	133,889 29
20	Sault Ste. Marie	4,005 86		153,545 00		3,726 85	161,277 71
21	Stratford.....	4,579 63		108,217 32		1,906 57	114,703 52
22	Toronto.....	130,283 10		5,533,190 15	47,170 34	1,466,239 08	7,176,882 67
23	Welland.....	1,199 39		73,800 00		519 67	75,519 06
24	Windsor.....	10,361 72		433,311 33	218,653 52	36,603 71	698,930 28
25	Woodstock.....	1,707 14		56,786 79		6,344 83	64,838 76
Totals.....		263,659 25		11,179,786 91	1,078,422 63	1,742,504 71	14,264,373 50
Towns							
1	Alexandria.....	44 04		2,823 33		552 49	3,419 86
2	Alliston.....	1,783 45	23 45	5,300 00		2,332 79	9,439 69
3	Almonte.....	266 20	263 89	9,492 11		6,246 73	16,268 93
4	Amherstburg...	172 56		12,535 32		976 44	13,684 32
5	Arnprior.....	303 96		15,800 57		1,656 44	17,760 97
6	Aurora.....	267 91		14,050 00		126 45	14,444 36
7	Aylmer.....	548 02		13,555 27		25 03	14,128 32
8	Bala.....	1,314 28		3,500 00		137 48	4,951 76
9	Barrie.....	1,226 15		43,651 75		1,665 51	46,543 41
10	Blenheim.....	2,130 00	30 10	9,300 00		11 60	11,471 70
11	Blind River...	1,789 00		1,110 93		2,679 57	5,570 50
12	Bonfield.....	711 25		126 76		777 06	1,615 07
13	Bothwell.....	603 86		2,400 00		154 98	3,158 84
14	Bowmanville...	483 47	50 00	17,700 00		310 20	18,543 67
15	Bracebridge...	466 71		12,176 93	3,000 00	18,309 92	33,953 56
16	Brampton.....	716 29	107 00	29,726 66		2,772 91	33,322 86
17	Bridgeburg...	496 64		24,770 98		34 12	25,301 74
18	Brockville.....	2,372 31		60,515 00		289 40	63,176 71
19	Bruce Mines...	1,916 30		3,000 00		3,587 09	8,503 39
20	Burlington...	286 69		19,500 00		1,178 93	20,965 62
21	Cache Bay.....	1,500 00		3,015 66		503 89	5,019 55
22	Campbellford...	360 23		14,390 20		2,765 66	17,516 09
23	Capreol.....	4,062 80		7,760 28		789 90	12,612 98
24	Carleton Place..	518 22		24,413 00		1,701 91	26,633 13
25	Charlton.....	3,530 66		4,886 07		4,832 95	13,249 68
26	Chesley.....	2,615 29		8,500 00		4,247 28	15,362 57
27	Clinton.....	2,316 04	44 79	6,800 20		1,165 23	10,326 26
28	Cobalt.....	3,678 78		40,711 85		6,265 25	50,655 88
29	Cobourg.....	561 05		21,479 50		31 37	22,071 92
30	Cochrane.....	363 65		16,405 70		1,715 53	18,484 88
31	Collingwood...	773 24		39,566 91		1,119 38	41,459 53
32	Copper Cliff...	687 56		28,656 12		595 60	29,939 28
33	Cornwall.....	1,689 60		23,736 67		3,614 20	29,040 47

## SCHOOLS (Continued)

## STATEMENT (Continued)

		Expenditure						Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries		Sites and Building School Houses	Libraries, Maps Apparatus and Other Equipment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure				
\$	c.	\$	c.	\$	c.	\$	c.	\$	\$
1	47,976 33	18,320 00		23,000 34	89,296 67	600,000		10,000	
2	158,767 60	14,002 31	5,564 67	54,377 42	232,712 00	983,500		32,450	
3	79,107 39	4,559 46	835 52	22,693 39	107,195 76	400,000		10,250	
4	146,275 30	42 27	2,691 10	41,263 27	190,271 94	913,288		45,294	
5	68,173 05	696 56		19,808 39	88,678 00	500,000		4,650	
6	67,676 32	95 33	2,508 86	32,520 25	102,800 76	168,000		3,000	
7	739,916 60	138,642 24	11,517 78	555,424 00	1,445,500 62	3,821,412		121,443	
8	85,927 01	4,455 97	1,168 46	32,942 27	124,493 71	550,000		21,000	
9	115,598 65	5,654 34	4,796 28	81,765 05	207,814 32	713,000		28,000	
10	384,311 64	193,991 93	5,863 20	347,051 83	931,218 60	2,738,095		151,800	
11	77,433 18	80,815 20		32,097 74	190,346 12	562,000		9,935	
12	75,855 37	131,218 40		40,708 28	247,782 05	600,000		20,000	
13	542,789 71	4,406 34	23,681 89	342,274 41	913,152 35	2,400,000		156,000	
14	62,952 40	2,838 00	410 45	23,987 77	90,188 62	200,000		15,000	
15	114,953 80		5,938 76	41,747 15	162,639 71	542,000		20,000	
16	87,579 68	4,861 32	4,611 27	75,110 68	172,162 95	675,855		3,250	
17	110,793 71	340 34	1,355 12	89,209 53	201,698 70	685,056		7,700	
18	72,286 24	3,013 54	72 00	35,370 72	110,742 50	328,000		18,000	
19	78,004 46	3,695 60	2,191 42	19,944 05	103,835 53	450,000		5,969	
20	106,201 00	2,718 07	541 52	48,644 08	158,104 67	1,121,000		11,400	
21	68,871 82	3,724 25		40,241 58	112,837 65	476,500		22,000	
22	3,553,944 77	736,438 14	165,279 71	2,228,974 17	6,684,636 79	15,196,142		507,412	
23	49,776 63	935 20	700 81	23,267 68	74,680 32	228,426		8,952	
24	300,177 78	217,241 50	19,004 61	161,449 53	697,873 42	2,825,000		165,000	
25	44,861 50	323 04	1,881 05	12,088 45	59,154 04	370,000		10,000	
7,240,211 94		1,573,029 35	260,614 48	4,425,962 03	13,499,817 80	38,047,274		1,408,505	
1	2,190 00	572 61	15 00	642 25	3,419 86	7,000		500	
2	6,190 00	161 08		2,574 76	8,925 84	50,000		330	
3	7,762 04		366 05	5,638 71	13,766 80	15,255		412	
4	9,820 28	337 26		2,784 65	12,942 19	40,000		2,500	
5	12,915 00			3,671 37	16,586 37	26,700		496	
6	10,340 00	1,073 50	8 79	2,865 78	14,288 07	52,000		1,000	
7	10,539 50	410 98	70 00	3,107 84	14,128 32	20,000		700	
8	2,500 00	597 45	232 51	792 94	4,122 90	10,000		300	
9	33,476 50	236 00	2,139 08	10,612 31	46,463 89	150,000		4,000	
10	7,349 97		101 90	3,301 55	10,753 42	35,000		2,500	
11	3,740 00			1,657 69	5,397 69	12,000		450	
12	690 00			60 00	750 00			175	
13	2,075 00			698 58	2,773 58	25,000		2,400	
14	12,730 00	1,217 28	498 07	3,543 64	17,988 99	80,000		948	
15	11,044 11	4,728 34		18,132 98	33,905 43	50,000		668	
16	22,486 85	1,260 43	896 86	8,195 80	32,839 94	180,000		7,000	
17	15,497 74	1,781 62	231 85	7,790 53	25,301 74	110,000		3,250	
18	39,609 00	19 25	3,049 44	20,466 92	63,144 61	150,000		5,600	
19	3,900 00	149 35	32 61	849 93	4,931 89	25,000		383	
20	14,251 15	133 95	223 50	4,685 02	19,293 62	140,000		450	
21	3,451 50		13 55	637 37	4,102 42	5,708		292	
22	12,160 00		75 99	5,222 67	17,458 66	70,000		3,000	
23	9,250 00	190 80	170 97	2,898 62	12,510 39	50,000		500	
24	16,054 14	1,431 00	244 52	7,148 80	24,878 46	65,500		500	
25	3,387 50	516 50		7,646 05	11,550 05	50,000		2,419	
26	8,100 00	382 90	35 50	3,170 43	11,688 83	36,000		812	
27	8,170 00			1,460 10	9,630 10	40,000		250	
28	22,115 60	5,755 64	4,330 11	13,270 92	45,472 27	181,000		20,000	
29	16,004 78	800 00	318 84	4,186 14	21,309 76	125,000		800	
30	10,198 11	110 00	489 60	5,021 16	15,818 87	42,000		4,000	
31	31,099 00		3 50	10,293 85	41,396 35	90,000		5,000	
32	23,202 65		145 32	5,075 57	28,423 54	100,000		1,000	
33	17,661 25	835 95		8,324 59	26,821 77	217,500		7,500	



**THE PUBLIC**  
**V. TABLE E—FINANCIAL**

Towns	Receipts					
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assess- ments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
34 Deseronto.....	2,514 10	23 61	9,191 18		306 91	12,035 80
35 Dresden.....	13 33	13 33	9,186 54		640 12	9,853 32
36 Dryden.....	6,105 75		15,600 00		1,838 44	23,544 19
37 Dundas.....	744 94		21,700 00		3,969 78	26,414 72
38 Dunnville.....	392 30		17,800 00		4,657 29	22,849 59
39 Durham.....	1,853 42	23 42	8,846 16			10,723 00
40 Eastview.....	216 98		12,833 26		2,257 86	15,308 10
41 Elmira.....	257 41		10,000 00		1,753 13	12,010 54
42 Englehart.....	7,622 00		6,870 80		33,824 39	48,317 19
43 Essex.....	2,671 25		12,000 00		848 00	15,519 25
44 Ford.....	592 40		51,448 76	258,375 55	4,311 91	314,728 62
45 Forest.....	1,523 83	25 74	6,500 00		458 98	8,508 55
46 Fort Frances.....	784 78		41,425 00		1,978 22	44,188 00
47 Gananoque.....	337 49		17,905 28		5,402 25	23,645 02
48 Georgetown.....	2,691 00		11,767 23		59 11	14,517 34
49 Goderich.....	489 80		20,500 00		1,038 76	22,028 56
50 Gore Bay.....	5,582 00		4,363 02	9,400 00	591 04	19,936 06
51 Gravenhurst.....	4,006 12		9,402 17		21,713 95	35,122 24
52 Grimsby.....	2,562 56	38 55	8,500 00		679 83	11,780 94
53 Haileybury.....	331 91		22,304 47		308 41	22,944 79
54 Hanover.....	339 82		16,850 00		1,193 61	18,383 43
55 Harriston.....	1,660 60	52 57	5,141 86		1 31	6,856 34
56 Hawkesbury.....	100 00		5,105 45		6,370 35	11,575 80
57 Hearst.....	700 00		2,700 00		65 11	3,465 11
58 Hespeler.....	465 00		26,030 18		1,980 18	28,475 36
59 Huntsville.....	467 53		12,243 14		263 64	12,974 31
60 Ingersoll.....	1,634 50		26,146 51		1,983 08	29,764 09
61 Iroquois Falls...	3,523 33		4,978 34		12,711 27	21,212 94
62 Kearney.....	1,399 70		1,814 51		730 58	3,944 79
63 Keewatin.....	3,692 13		8,171 91		1,607 42	13,471 46
64 Kenora.....	1,127 24		42,750 00	53,025 00	1,772 97	98,675 21
65 Kincardine.....	235 63		10,324 29	2,447 54	177 10	13,184 56
66 Kingsville.....	331 66		19,500 00		1,799 00	21,630 66
67 Latchford.....	1,553 72		2,216 00		1,600 39	5,370 11
68 Leamington.....	497 09		25,009 22		93 09	25,599 40
69 Leaside.....	1,026 81	46 56	7,914 75		14,865 36	23,853 48
70 Lindsay.....	830 50		39,489 47		1,822 28	42,142 25
71 Listowel.....	470 63		11,200 00		319 06	11,989 69
72 Little Current...	1,990 00		3,414 99		2,603 65	8,008 64
73 Massey.....	1,222 00		1,783 96		32 05	3,038 01
74 Matheson.....	1,603 00		5,250 00		119 27	6,972 27
75 Mattawa.....	1,371 00		1,223 21		1,351 22	3,945 43
76 Meaford.....	319 66		17,200 00		148 17	17,667 83
77 Merritton.....	415 34		20,185 00	20,044 00	8,085 41	48,729 75
78 Midland.....	1,110 64		66,575 41		50 80	67,736 85
79 Milton.....	3,458 00		11,272 88		1,922 60	16,653 48
80 Mimico.....	768 65		39,776 33		15,427 07	55,972 05
81 Mitchell.....	2,688 19	23 55	8,118 70		110 50	10,940 94
82 Mount Forest...	1,728 00	52 57	5,561 50		47 00	7,389 07
83 Napanee.....	402 01		14,195 34		1,819 16	16,416 51
84 Nesterville.....	580 00		163 55		1,355 09	2,098 64
85 New Liskeard...	739 95		18,300 00		1,770 43	20,810 38
86 Newmarket.....	404 53		25,000 00	56,075 00	6,107 92	87,587 45
87 New Toronto.....	992 71	213 00	47,292 07		1,407 58	49,905 36
88 Niagara.....	1,752 26	34 75	6,949 58		773 55	9,510 14
89 North Bay.....	1,694 30		82,234 42		2,924 40	86,853 12
90 Oakville.....	432 72		26,800 00		545 14	27,777 86
91 Orangeville.....	357 72		14,692 50		488 82	15,539 04
92 Orillia.....	2,218 27		47,317 33		36,141 62	85,677 22
93 Palmerston.....	900 00	41 82	6,138 48		422 74	7,503 04
94 Paris.....	524 22		22,749 00		3,207 47	26,480 69

## SCHOOLS (Continued)

## STATEMENT (Continued)

	Expenditure						Value of School Sites Buildings and Furniture	Value of Equipment
	Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus and Other Equipment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$	\$
34	8,633 29	1,441 86		1,582 20	11,657 35	42,225	1,775	
35	6,630 00	149 56	275 57	1,337 36	8,392 49	30,000	2,000	
36	8,819 42	820 80	2,594 68	7,431 74	19,666 64	54,600	3,000	
37	19,916 02		117 63	5,915 86	25,949 51	181,760	5,760	
38	13,186 89	1,045 71	59 98	8,030 56	22,323 14	75,000	500	
39	7,724 01	99 73		2,032 42	9,856 16	12,000	500	
40	10,736 08		688 95	1,935 21	13,360 24	34,200	223	
41	8,903 80	253 45		2,557 80	11,715 05	17,000	1,000	
42	6,780 00	37,838 50	212 96	3,372 62	48,204 08	58,000	780	
43	9,700 73	1,570 55	118 45	2,974 60	14,364 33	45,000	900	
44	34,474 98	200,220 22	9,541 73	27,524 47	271,761 40	515,000	1,000	
45	5,852 75	300 80	125 35	1,935 67	8,214 57	70,000	558	
46	25,566 40	4,962 26	2,455 00	10,172 37	43,156 03	160,000	4,000	
47	11,360 00	15 00	29 48	10,349 76	21,754 24	30,000	3,000	
48	9,297 50	400 60		2,283 63	11,981 73	20,000	1,000	
49	14,355 50		175 00	7,498 06	22,028 56	45,000	1,200	
50	3,300 00	15,656 98		883 68	19,840 66	38,000	350	
51	9,360 00	22,580 06	347 00	2,749 94	35,037 00	85,000	900	
52	8,945 25		143 71	2,127 95	11,216 91	40,000	500	
53	11,956 21	725 09	62 05	9,794 19	22,537 54	125,000	461	
54	13,516 77	102 27		4,019 22	17,638 26	52,000	1,000	
55	5,300 00		25 18	1,479 70	6,804 88	35,000	2,500	
56	4,058 79	237 86		878 22	5,174 87	20,000	5,000	
57	1,450 00	447 51	36 10	864 80	2,798 41	3,000	500	
58	14,750 00	504 05		10,312 36	25,566 41	120,000	3,000	
59	9,312 47	290 60	160 38	2,890 86	12,654 31	50,000	3,000	
60	19,866 00		894 76	7,150 64	27,911 40	225,000	1,000	
61	10,313 82	427 20	72 75	8,837 10	19,650 87	136,000	3,000	
62	2,340 00			953 43	3,293 43	9,000	300	
63	8,222 50	1,464 21	28 67	3,216 95	12,932 33	80,000	1,500	
64	29,415 11	53,332 89		15,798 75	98,546 75	135,000	2,000	
65	8,000 00		152 04	4,854 48	13,006 52	30,000	2,500	
66	14,362 50	2,614 74	62 50	4,545 30	21,585 04	150,000	1,000	
67	3,022 00	14 75	164 11	963 01	4,163 87	7,000	400	
68	19,746 49		311 69	5,541 22	25,599 40	180,000	1,400	
69	3,918 00	15,396 02	459 01	3,039 87	22,812 90	67,945	2,600	
70	29,240 50	699 95		8,337 90	38,278 35	240,000	16,000	
71	8,788 00	914 61	15 40	2,153 25	11,871 26	65,000	5,000	
72	4,679 67		6 20	893 75	5,579 62	11,400	600	
73	2,530 00			494 16	3,024 16	3,504	991	
74	3,520 00	456 06	300 25	2,061 91	6,338 22	39,357	361	
75	2,282 75		174 45	312 34	2,769 54	2,000	330	
76	12,796 27	2,031 43	83 72	2,562 21	17,473 63	50,000	6,000	
77	10,961 46	20,320 63	732 84	7,686 23	39,701 16	68,000	3,000	
78	39,397 98	335 84	89 90	27,322 94	67,146 66	260,000	20,000	
79	11,480 00		62 67	4,527 51	16,070 18	30,000	350	
80	33,230 72	3,772 19	656 55	13,412 66	51,072 12	235,000	3,200	
81	8,200 00			2,629 70	10,829 70	50,000	600	
82	5,500 00		249 38	1,496 69	7,246 07	30,000	3,000	
83	12,000 00		42 80	3,015 38	15,058 18	25,000	500	
84	1,265 00		13 08	283 69	1,561 77	12,000	450	
85	15,000 85	243 69	55 59	5,510 25	20,810 38	80,000	3,000	
86	16,777 79	64,374 74	384 62	6,050 30	87,587 45	200,000	4,000	
87	31,799 17	1,138 24	956 86	14,844 21	48,738 48	210,000	2,500	
88	5,655 00	407 14	114 83	2,066 40	8,243 37	16,000	4,000	
89	50,428 79	4,490 43	1,585 95	28,234 42	84,739 59	350,000	10,000	
90	18,012 50	756 94	82 64	7,142 20	25,994 28	125,000	1,000	
91	11,110 00	203 47	85 80	3,266 95	14,666 22	50,000	2,200	
92	33,069 74	2,116 13	365 26	14,716 31	50,267 44	132,000	3,000	
93	5,947 50		27 38	1,428 16	7,403 04	40,000	1,058	
94	17,990 00	1,711 31		4,584 00	24,285 31	125,000	1,000	

THE PUBLIC  
V. TABLE E—FINANCIAL

Towns	Receipts					
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assess- ments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
95 Parkhill.....	1,016 76	16 76	3,700 00		127 58	4,861 10
96 Parry Sound...	1,120 32		35,800 73		389 79	37,310 84
97 Pembroke.....	566 25		44,268 67	40,759 87	3,400 23	88,995 02
98*Penetanguish'e.	836 43		27,738 56		543 37	29,118 36
99 Perth.....	313 79		17,031 37		225 95	17,571 11
100 Petrolia.....	331 57		18,000 00		1,755 75	20,087 32
101 Picton.....	554 37		16,749 95	4,895 16	294 25	22,493 73
102 Port Colborne .	600 00		25,025 00	62,916 00	7,730 80	96,271 80
103 Port Hope.....	571 57	50 00	20,000 00		19,607 26	40,228 83
104 Powassan.....	1,924 50		3,700 00		1,625 76	7,250 26
105 Prescott.....	226 52		11,583 93		278 02	12,088 47
106 Preston.....	587 29		35,681 67		732 94	37,001 90
107 Rainy River...	5,390 00		12,096 19		86 22	17,572 41
108 Renfrew.....	1,643 56		14,500 00		5,579 62	21,723 18
109 Ridgetown.....	2,338 00		9,500 00		564 68	12,402 68
110 Riverside.....			16,140 51		1,001 61	17,142 12
111 Rockland.....	179 98		2,525 00		32 05	2,737 03
112 St. Mary's.....	615 07		27,734 36		5,534 15	33,883 58
113 Sandwich.....	456 19		97,450 00	27,029 16	791 33	125,726 68
114 Seaforth.....	1,526 52	39 81	8,276 06		665 54	10,507 93
115 Simcoe.....	493 45		18,135 51		438 44	19,067 40
116 Sioux Lookout..	5,653 58		10,538 16		32 14	16,223 88
117 Smith's Falls..	893 27		40,000 00		3,411 90	44,305 17
118 Southampton..	1,874 00		8,246 96		1,409 72	11,530 68
119 Stayner.....	1,135 53	23 53	3,500 00		3,581 25	8,240 31
120 Strathroy.....	313 34		12,775 00		368 46	13,456 80
121 Sturgeon Falls.	227 99		12,872 32		2,945 25	16,045 56
122 Sudbury.....	1,325 48		53,500 00	1,779 31	2,786 46	59,391 25
123 Thessalon.....	4,030 00		7,000 00		507 04	11,537 04
124 Thornbury.....	1,268 60	28 41	3,518 83		794 79	5,610 63
125 Thorold.....	416 22		68,000 00	10,500 00	444 69	79,360 91
126 Tilbury.....	831 42	18 42	3,520 63		3,280 02	7,650 49
127 Tillsonburg....	400 22		19,000 00	3,500 00	346 32	23,246 54
128 Timmins.....	1,067 78		77,127 13	38,721 04	4,644 55	121,560 50
129 Trenton.....	928 66		33,000 00		755 41	34,684 07
130 Trout Creek...	1,191 81		2,000 00		171 13	3,362 94
131 Uxbridge.....	2,260 14	23 14	7,000 00		1,238 06	10,521 34
132 Vankleek Hill..	1,139 62	29 63	4,613 64		4,729 92	10,512 81
133 Walkerton.....	195 93	119 90	8,006 02		528 26	8,850 11
134 Walkerville....	2,193 91		80,500 00		10,547 20	93,241 11
135 Wallaceburg....	424 93		22,021 94		7,584 53	30,031 40
136 Waterloo.....	763 98		53,076 27	45,205 42	4,832 57	103,878 24
137 Webbwood.....	2,565 66		3,135 21		1,880 25	7,581 12
138 Weston.....	488 03		34,053 94		8,745 79	43,287 76
139 Whitby.....	1,038 73		16,000 00		353 96	17,392 69
140 Wiarton.....	3,095 74		9,300 25		768 78	13,164 77
141 Wingham.....	266 02		10,367 86		173 38	10,807 26
Totals.....	186,852 37	1,458 30	2,687,593 19	637,673 05	414,296 30	3,927,873 21
1 Rural Schools....	2,504,327 99	69,232 27	6,958,095 45	877,709 17	6,451,927 49	16,861,292 37
2 Cities.....	263,659 25		11,179,786 91	1,078,422 63	1,742,504 71	14,264,373 50
3 Towns.....	186,852 37	1,458 30	2,687,593 19	637,673 05	414,296 30	3,927,873 21
4 Villages.....	196,055 51	11,185 33	614,635 04	57,439 93	243,320 65	1,122,636 46
5 Grand T'tls. 1924.	3,150,895 12	81,875 90	21,440,110 59	2,651,244 78	8,852,049 15	36,176,175 54
6 Grand T'tls. 1923.	3,048,962 96	93,219 72	21,354,709 43	4,249,259 76	10,037,725 73	38,783,877 60
7 Increases.....	101,932 16		85,401 16			
8 Decreases.....		11,343 82		1,598,014 98	1,185,676 58	2,607,702 06
9 Percentages.....	8.71	22	59.26	7.33	24.47	

\*Including Protestant Separate School.

Cost per pupil, enrolled attendance: Rural



# SCHOOLS (Concluded)

## STATEMENT (Concluded)

Expenditure						Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites, and Building School Houses	Libraries, Maps, Apparatus, and Other Equip-ment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
95	3,520 00	107 87	112 10	1,043 93	4,783 90	12,350	177
96	21,976 54	.....	80 70	9,956 11	32,013 35	125,000	5,000
97	28,722 50	22,784 74	39 90	35,095 54	86,642 68	382,000	5,250
98	19,743 80	.....	284 74	7,338 07	27,366 61	60,000	1,250
99	13,880 75	249 66	40 45	3,400 25	17,571 11	57,000	1,300
100	13,871 00	865 00	.....	4,880 48	19,616 48	43,000	878
101	12,803 15	5,775 78	.....	3,663 64	22,242 57	22,000	1,500
102	24,665 00	64,813 40	.....	6,772 13	96,250 53	150,000	5,000
103	15,412 61	20,490 70	.....	4,325 52	40,228 83	100,000	665
104	4,040 00	350 00	80 00	791 82	5,261 82	16,000	1,000
105	8,355 72	426 75	.....	3,306 00	12,088 47	65,000	8,000
106	23,794 34	1,203 40	1,340 23	8,912 00	35,249 97	215,000	3,000
107	12,033 40	.....	328 40	5,205 21	17,567 01	29,446	5,500
108	14,932 38	.....	70 91	6,719 89	21,723 18	55,000	3,500
109	7,728 23	.....	.....	4,603 99	12,332 22	40,000	3,500
110	6,004 56	1,400 18	289 10	8,876 62	16,570 46	57,826	550
111	2,190 42	.....	.....	406 53	2,596 95	4,000	300
112	16,367 85	4,460 23	.....	11,443 31	32,271 39	125,000	1,000
113	30,821 35	12,285 66	.....	72,986 07	116,093 08	468,500	13,725
114	6,839 25	1,212 19	30 37	1,396 93	9,478 74	50,000	200
115	14,650 00	.....	.....	4,417 40	19,067 40	75,000	657
116	10,496 95	2,059 91	344 81	2,890 72	15,792 39	50,000	6,500
117	29,491 00	632 45	270 82	11,253 32	41,647 59	185,000	30,000
118	8,320 00	.....	15 00	1,990 61	10,325 61	18,000	1,750
119	4,100 00	269 07	.....	972 48	5,341 55	42,720	193
120	9,802 98	730 00	530 49	2,201 51	13,264 98	23,000	307
121	7,260 00	2,453 06	58 00	2,733 77	12,504 83	40,000	530
122	38,318 70	4,591 95	270 28	15,832 39	59,013 32	307,298	3,290
123	8,970 00	294 00	49 90	1,765 65	11,079 55	29,000	460
124	4,006 84	100 78	14 00	1,483 82	5,605 44	22,400	200
125	16,300 00	43,000 00	.....	19,138 59	78,438 59	175,000	450
126	3,460 00	305 20	27 99	269 74	4,062 93	21,000	300
127	15,275 00	2,500 00	476 46	4,767 75	23,019 21	50,000	600
128	38,579 61	9,961 90	1,991 04	69,695 52	120,228 07	187,000	2,246
129	25,560 00	442 50	.....	8,399 57	34,402 07	175,000	6,000
130	2,090 00	220 74	22 00	425 14	2,757 88	3,368	327
131	7,380 00	.....	.....	1,879 81	9,259 81	22,000	500
132	3,400 00	.....	16 90	1,091 46	4,508 36	20,000	350
133	6,252 50	.....	24 80	2,157 97	8,435 27	20,000	2,700
134	55,877 25	8,732 75	2,094 91	19,323 53	86,028 44	550,000	15,000
135	17,254 35	607 61	20 70	5,574 31	23,456 97	140,000	900
136	30,105 78	42,129 35	7,035 10	24,471 86	103,742 09	250,000	15,000
137	4,698 00	29 50	72 87	1,758 73	6,559 10	15,000	517
138	23,511 28	1,965 29	1,676 91	10,348 22	37,501 70	160,000	2,600
139	11,471 00	.....	206 07	5,706 40	17,383 47	95,000	3,650
140	10,293 75	150 00	213 00	2,508 02	13,164 77	21,500	1,088
141	8,477 47	29 55	191 99	1,926 86	10,625 87	50,000	250
	1,907,823 95	747,219 11	57,415 40	955,408 23	3,667,866 69	12,502,062	390,042
1	6,788,377 34	1,431,582 88	146,699 41	2,962,829 22	11,329,488 85	24,124,552	1,177,737
2	7,240,211 94	1,573,029 35	260,614 48	4,425,962 03	13,499,817 80	38,047,274	1,408,505
3	1,907,823 95	747,219 11	57,415 40	955,408 23	3,667,866 69	12,502,062	390,042
4	576,172 78	127,550 37	9,661 06	230,781 94	944,166 15	3,260,612	108,152
5	16,512,586 01	3,879,381 71	474,390 35	8,574,981 42	29,441,339 49	77,934,500	3,084,436
6	16,008,523 98	6,448,540 84	449,649 90	8,649,506 99	31,556,221 71	73,032,404	2,764,157
7	504,062 03	.....	24,740 45	.....	.....	4,902,096	320,279
8	.....	2,569,159 13	.....	74,525 57	2,114,882 22	.....	.....
9	56.08	13.18	1.61	29 12	.....	.....	.....

Schools, \$52.36; Cities, \$66.67; Towns, \$50.02; Villages, \$41.09; Province, \$57.15.



**SEPARATE SCHOOLS  
STATEMENT, ETC.**

Expenditure										Value of School Sites, Buildings and Furniture	Value of Equipment	
Teachers' Salaries		Sites and Building School Houses		Libraries, Maps, Apparatus, Prizes and School Books		All Other Purposes		Total Amount Expended				
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	\$
1	16,461	77	6,997	13	545	90	3,697	39	27,702	19	66,253	3,717
2	23,702	05	18,720	43	630	26	7,918	55	50,971	29	71,016	2,200
3	35,344	41	19,116	22	641	33	15,237	52	70,339	48	131,536	4,914
4	10,154	53	233	95	52	15	1,429	96	11,870	59	14,013	2,346
5	8,096	83	1,434	78	279	70	1,141	54	10,952	85	17,700	1,395
6	5,832	05	207	20	21	29	1,034	48	7,095	02	12,500	1,715
7	9,510	00	10,889	81	147	63	3,122	82	23,670	26	35,050	2,612
8	9,318	83	199	19	291	37	5,419	53	15,228	92	56,000	1,145
9	1,060	00	7	20	49	50	1,404	75	2,521	45	9,000	215
10	3,000	58	20	23	16	54	290	53	3,327	88	6,000	351
11	1,189	50					122	55	1,312	05	2,200	269
12	1,827	90	150	00	10	80	193	71	2,182	41	3,350	520
13	5,120	20	209	85	91	69	1,684	51	7,106	25	11,400	819
14	1,100	00	199	60	19	80	350	85	1,670	25	4,000	300
15	5,694	37	7	05	50	60	750	66	6,502	68	18,550	1,200
16	2,255	00	233	20	107	66	503	61	3,099	47	5,700	593
17	1,000	00	32	25			376	16	1,408	41	2,000	198
18	15,865	11	12,021	62	637	18	6,630	19	35,154	10	52,150	7,726
19	5,201	85	29	30	214	85	878	42	6,324	42	20,000	985
20	72,558	56	8,547	05	1,001	95	25,412	38	107,519	94	215,741	7,439
21	25,920	45	5,974	11	1,053	22	5,092	23	38,040	01	102,200	5,335
22	6,995	56	809	15	93	46	2,856	47	10,754	64	38,500	1,440
23	33,942	42	2,405	70	305	36	7,964	43	44,617	91	148,700	5,513
24	3,255	00	104	69	37	00	757	79	4,154	48	6,600	1,368
25	13,872	50	516	05	433	52	3,214	39	18,036	46	53,300	2,472
26	7,200	00	43	05	188	90	1,915	35	9,347	30	20,200	1,130
27	1,631	80	19,123	54	213	24	1,268	96	22,237	54	35,000	225
28	136,876	42	77,244	73	4,878	16	158,228	22	377,227	53	502,572	14,428
463,987 69			185,477 08		12,013 06		258,897 95		920,375 78		1,661,231	72,570
1	4,920	00	171	00			4,159	88	9,250	88	66,000	800
2	12,973	75	20,204	14	1,378	81	16,708	23	51,264	93	90,000	1,300
3	8,765	99	512	31	115	00	7,713	15	17,106	45	92,000	3,427
4	22,078	08	1,944	64	80	00	16,516	23	40,618	95	260,000	1,000
5	3,320	00			49	50	928	27	4,297	77	9,800	250
6	9,823	85	50	40	636	67	7,693	20	18,204	12	55,000	1,230
7	61,587	98	20,717	83	8,450	00	61,383	66	152,139	47	680,000	9,700
8	11,784	34	3,309	37			10,539	48	25,633	19	183,000	2,000
9	16,830	00	1,811	76	494	55	16,481	67	35,617	98	180,000	2,000
10	20,348	34	2,768	72	1,297	49	21,333	80	45,748	35	285,000	9,000
11	7,610	00	428	33	20	00	1,713	92	9,772	25	60,000	1,030
12	4,268	24	203	89			2,419	19	6,891	32	50,000	490
13	149,477	08	27,252	05			102,803	69	279,532	82	1,000,000	25,173
14	2,215	00	15,500	00	118	42	1,279	49	19,112	91	30,000	475
15	18,040	68			70	00	11,245	80	29,356	48	121,000	8,000
16	11,830	00	8,214	60	120	92	41,156	20	61,321	70	105,000	1,000
17	14,419	50	5,229	54	372	17	6,066	38	26,087	59	125,000	3,300
18	3,555	42	5,113	21	244	42	3,873	04	12,786	09	40,000	1,575
19	5,524	78	790	82	378	12	3,309	91	10,003	63	33,000	1,600
20	26,542	17	7,410	80	441	05	18,735	81	53,129	83	280,000	1,100
21	5,720	25	1,369	67	1,019	45	10,510	70	18,620	07	120,000	1,900
22	277,835	66	61,411	12	4,565	90	317,833	17	661,645	85	3,027,659	18,252
23	61,633	27			1,743	96	108,066	04	171,443	27	1,350,000	13,328
24	1,691	25	16	80			2,027	31	3,735	36	20,000	470
762,795 63			184,431 00		21,596 43		794,498 22		1,763,321 28		8,262,459	108,400



# ROMAN CATHOLIC I. TABLE F—FINANCIAL

Towns	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Subscribed and Other Sources	Total Amount Received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria.....	234 58	8,583 42		342 00	9,160 00
2 Almonte.....	136 61	1,733 58		2,772 35	4,642 54
3 Amherstburg.....	243 87	7,414 65		193 59	7,852 11
4 Arnprior.....	270 93	9,751 78		1,652 01	11,674 72
5 Barrie.....	77 57	3,813 10		668 56	4,559 23
6 Blind River.....	1,165 00	4,993 38		669 71	6,828 09
7 Bonfield.....	1,285 00	1,715 80		1,545 29	4,546 09
8 Brockville.....	270 08	7,487 14		1,311 91	9,069 13
9 Cache Bay.....	1,440 00	1,724 91		49 40	3,214 31
10 Campbellford.....	113 77	1,935 43			2,049 20
11 Charlton.....		630 00		3,115 98	3,745 98
12 Chelmsford.....	2,590 00	2,315 46		2,240 38	7,145 84
13 Cobalt.....	577 50	19,007 83		1,620 81	21,206 14
14 Cobourg.....	132 17	4,300 00		73 19	4,505 36
15 Cochrane.....	109 77	14,662 26		545 37	15,317 40
16 Collingwood.....	83 85	3,250 00		836 23	4,170 08
17 Cornwall.....	547 99	18,912 51		822 01	20,282 51
18 Dundas.....	69 54	2,634 10		936 98	3,640 62
19 Eastview.....		14,587 89	1,096 91	305 93	15,990 73
20 Ford.....	428 60	41,621 60		953 90	43,004 10
21 Fort Frances.....	81 56	7,904 38		2,083 14	10,069 08
22 Gananoque.....	125 44	2,375 00		11,914 25	14,414 69
23 Goderich.....	61 01	1,942 25		453 17	2,456 43
24 Hanover.....	58 94	2,693 23		9,488 78	12,240 95
25 Haileybury.....	139 40	8,100 00		2,073 64	10,313 04
26 Hawkesbury.....		22,693 90		169 15	22,863 05
27 Hearst.....	692 50	2,017 10		475 93	3,185 53
28 Hespeler.....	42 52	1,337 01		314 17	1,693 70
29 Ingersoll.....	104 04	2,817 65		577 32	3,499 01
30 Iroquois Falls.....	2,935 00	11,996 10	4,374 71	2,454 16	21,759 97
31 Kearney.....	1,073 75	906 79		926 54	2,907 08
32 Keewatin.....	481 00	800 00		183 16	1,464 16
33 Kenora.....	135 27	2,868 11		1,751 40	4,754 78
34 Lindsay.....	231 61	7,850 60		1,853 98	9,936 19
35 Little Current.....	1,116 00	500 00		1,096 64	2,712 64
36 Massey.....	1,070 00	1,375 00		150 32	2,595 32
37 Mattawa.....	2,487 17	4,901 10		608 20	7,996 47
38 Merritton.....	53 88	2,006 00		1,608 66	3,668 54
39 Mount Forest.....	363 20	1,324 60		4,039 71	5,727 51
40 New Liskeard.....	309 64	3,500 00	1,190 85	4,078 77	9,079 26
41 Newmarket.....	57 53	3,913 25		375 24	4,346 02
42 North Bay.....	830 26	29,986 50		3,514 53	34,331 29
43 Oakville.....	61 19	1,636 67		985 18	2,683 04
44 Orillia.....	169 04	5,103 00		5,632 03	10,904 07
45 Paris.....	51 41	1,017 04		809 40	1,877 85
46 Parkhill.....	366 54	758 72		301 26	1,426 52
47 Pembroke.....	383 60	24,342 18		1,027 42	25,753 20
48 Perth.....	130 98	4,111 47		1,571 24	5,813 69
49 Picton.....	25 95	1,472 59		590 62	2,089 16
50 Prescott.....	98 01	4,305 02		214 70	4,617 73
51 Preston.....	141 68	8,008 17		3,863 41	12,013 26
52 Rainy River.....	525 00	1,156 02		297 89	1,978 91
53 Renfrew.....	265 00	14,751 20		901 30	15,917 50
54 Riverside.....	122 50	11,378 20	3,216 25	194 55	14,911 50

## SEPARATE SCHOOLS (Continued)

## STATEMENT, ETC. (Continued)

	Expenditure						Value of School Sites, Buildings and Furniture	Value of Equipment
	Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended			
	\$	c.	\$	c.	\$	c.	\$	\$
1	5,020	00		117 95	3,742	17	8,880 12	30,000 500
2	2,188	50		4 45	466	75	2,709 70	5,000 500
3	3,191	14	1,738	85	2,551	23	7,648 12	38,000 1,988
4	5,982	50	1,253	79	3,239	39	10,707 52	43,000 503
5	2,100	00		25 00	1,466	60	3,591 60	10,500 800
6	4,328	98		40 35	464	99	4,950 15	20,000 400
7	2,083	15			184	16	2,938 15	4,000 96
8	4,305	00	2,180	51	2,246	50	9,036 51	75,000 1,000
9	1,537	50		25 00	1,079	55	3,214 31	3,000 79
10	1,025	00		40 00	943	00	2,049 20	3,000 197
11	440	00	2,570	80	106	50	3,313 04	3,431 180
12	5,945	00		17 48	699	01	6,728 49	2,500 400
13	12,463	19	1,234	52	6,815	45	21,206 14	34,100 1,303
14	2,800	00		90 50	1,209	21	4,393 81	17,500 900
15	4,340	71	2,182	48	3,345	06	10,029 13	35,000 1,000
16	1,950	00			1,413	69	3,767 69	21,500 500
17	12,589	90		186 25	5,269	59	18,045 74	85,000 1,200
18	1,750	00		57 80	630	89	2,992 43	5,000 380
19	8,880	00			6,102	72	15,572 32	56,000 166
20	13,400	00	9,104	10	18,500	00	43,004 10	268,200 27,300
21	2,506	25		196 40	3,395	62	6,440 82	25,000 500
22	2,317	50	4,800	00	7,017	84	14,184 34	48,000 1,000
23	1,060	00		64 54	1,286	94	2,415 48	8,300 425
24	1,027	50	8,164	97	1,931	44	11,138 03	21,000 300
25	4,706	93		196 80	4,568	17	10,064 14	50,000 150
26	12,362	00			7,001	32	20,188 00	90,000 1,600
27	1,350	00		113 42	1,552	83	3,176 75	2,000 81
28	1,000	00			465	70	1,693 70	20,000 700
29	1,745	00		13 45	1,525	58	3,499 01	14,000 672
30	8,620	00	1,948	07	10,689	45	21,442 48	60,000 1,000
31	1,090	00		70 00	176	68	1,421 68	1,500 350
32	900	00		25 00	322	65	1,347 65	4,000 100
33	1,687	50			1,788	31	3,895 46	40,000 239
34	5,952	05		12 10	1,114	57	7,183 67	40,000 2,400
35	1,962	64		50 00	500	00	2,712 64	5,000 1,000
36	1,845	00			311	45	2,175 75	4,000 200
37	4,580	00		120 67	2,493	46	7,856 87	17,100 1,080
38	1,901	25		136 61	462	51	2,532 37	25,000 255
39	1,938	75	2,260	35	214	08	4,418 88	4,500 257
40	1,280	00	5,073	50	2,366	53	8,920 03	17,622 400
41	1,882	38		14 95	985	73	3,071 83	6,000 300
42	16,978	80	2,852	15	13,880	90	33,931 85	175,000 1,500
43	900	00			304	99	1,442 16	3,000 90
44	2,533	93		34 25	1,789	59	4,782 76	5,000 300
45	1,230	00		4 40	499	65	1,877 85	15,000 280
46	904	21		7 44	383	38	1,295 03	3,000 97
47	13,254	49		45 00	12,002	20	25,356 69	120,000 2,000
48	2,251	25		91 00	2,787	35	5,129 60	5,600 600
49	800	00			265	31	1,221 15	4,000 130
50	2,425	28			1,923	94	4,349 22	20,000 1,500
51	2,348	75		331 41	2,046	56	8,054 14	48,000 500
52	922	50		93 98	301	34	1,317 82	5,000 150
53	5,908	50	2,430	55	6,312	81	15,049 30	64,000 600
54	3,186	67		31 52	10,169	32	13,387 51	45,000 1,500

ROMAN CATHOLIC  
I. TABLE F—FINANCIAL

Towns	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Subscribed and Other Sources	Total Amount Received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
55 Rockland.....		12,320 71		2,507 66	14,828 37
56 St. Mary's.....	45 65	1,714 03		1,068 77	2,828 45
57 Sandwich.....	689 60	30,500 00	36,000 00	7,019 07	74,208 67
58 Seaforth.....	616 00	1,987 27		2,735 09	5,340 36
59 Smith's Falls.....	152 28	4,171 15		2,952 49	7,275 92
60 Sturgeon Falls.....	1,000 00	20,822 04		13,212 75	35,034 79
61 Sudbury.....	1,090 89	58,232 32	5,500 00	21,015 60	85,838 81
62 Tecumseh.....	2,209 75	6,859 70		25,519 09	34,588 54
63 Thorold.....	261 24	9,371 74		1 45	9,634 43
64 Tilbury.....	146 25	12,367 12		2,267 80	14,781 17
65 Timmins.....	719 36	56,058 77	10,978 00	2,196 89	69,953 02
66 Trenton.....	137 85	7,075 92		7,639 68	14,853 45
67 Vankleek Hill.....		2,953 75		1,323 06	4,276 81
68 Walkerton.....		2,784 17		4,478 02	7,262 19
69 Walkerville.....	146 28	3,626 88		2,090 84	5,864 00
70 Wallaceburg.....	193 07	7,556 51		2,151 95	9,901 53
71 Waterloo.....	270 23	11,811 07		14,056 63	26,137 93
72 Weston.....	74 01	4,009 13		777 03	4,860 17
73 Whitby.....	45 86	2,336 07		263 14	2,645 07
Totals.....	32,365 77	629,484 04	62,356 72	200,512 47	924,719 00
1 Rural Schools.....	169,547 34	440,262 08	122,778 42	370,225 86	1,102,813 70
2 Cities.....	28,941 06	1,483,807 73	44,000 00	299,524 56	1,856,273 35
3 Towns.....	32,365 77	629,484 04	62,356 72	200,512 47	924,719 00
4 Villages.....	10,803 25	37,493 95		27,604 14	75,901 34
5 Grand Totals, 1924.....	241,657 42	2,591,047 80	229,135 14	897,867 03	3,959,707 39
6 Grand Totals, 1923.....	217,621 07	2,407,950 35	1,172,257 00	1,001,589 12	4,799,417 54
7 Increases.....	24,036 35	183,097 45			
8 Decreases.....			943,121 86	103,722 09	839,710 15
9 Percentages.....	6.10	65.44	5.79	22 67	



**SEPARATE SCHOOLS (Continued)****STATEMENT, ETC. (Concluded)**

Expenditure					Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Building School Houses	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
55	6,576 00	2,534 10	230 78	5,487 49	14,828 37	45,000 1,300
56	1,075 00	280 00	.....	506 72	1,861 72	5,000 300
57	8,000 00	14,000 00	.....	48,003 20	70,003 20	250,000 5,500
58	1,966 08	15 85	57 69	666 99	2,706 61	6,900 510
59	2,832 50	557 49	129 02	3,756 91	7,275 92	50,000 550
60	14,371 65	1,073 66	420 88	14,750 52	30,616 71	95,000 1,900
61	28,034 22	25,079 95	790 95	27,258 01	81,163 13	270,000 2,500
62	6,215 50	25,880 05	55 75	2,202 67	34,353 97	110,000 789
63	6,150 00	179 20	284 26	2,600 65	9,214 11	30,000 2,200
64	2,450 10	271 88	47 90	3,574 42	6,344 30	90,000 334
65	21,843 28	8,556 56	328 77	38,301 39	69,030 00	175,000 1,350
66	2,495 75	.....	118 75	6,948 44	9,562 94	10,000 473
67	2,225 00	59 00	114 72	325 00	2,723 72	20,000 210
68	2,712 00	3,553 97	32 50	867 76	7,166 23	20,000 1,500
69	1,750 00	239 55	142 71	3,162 63	5,294 89	25,000 412
70	3,122 50	67 60	119 90	4,549 00	7,859 00	30,000 650
71	4,750 00	12,665 00	10 00	6,104 83	23,529 83	100,000 995
72	2,609 50	181 23	12 20	1,490 77	4,293 70	29,700 312
73	1,020 18	52 75	.....	317 10	1,390 03	5,000 116
331,878 96					154,924 67	9,978 52
334,189 16					830,971 31	3,141,953 83,549
1	463,987 69	185,477 08	12,013 06	258,897 95	920,375 78	1,661,231 72,570
2	762,795 63	184,431 00	21,596 43	794,498 22	1,763,321 28	8,262,459 108,400
3	331,878 96	154,924 67	9,978 52	334,189 16	830,971 31	3,141,953 83,549
4	34,319 68	4,258 72	1,010 72	14,468 00	54,057 12	165,434 8,051
5	1,592,981 96	529,091 47	44,598 73	1,402,053 33	3,568,725 49	13,231,077 272,570
6	1,526,179 94	1,048,968 00	55,019 50	1,671,965 49	4,302,132 93	12,435,222 257,411
7	66,802 02	.....	.....	.....	.....	795,855 15,159
8	.....	519,876 53	10,420 77	269,912 16	733,407 44	.....
9	44.64	14.82	1.25	39.29	.....	.....

Cost per pupil, enrolled attendance: Rural Schools, \$41.43; Cities, \$39.45; Towns, \$33.62; Villages, \$28.45; Province, \$38.16.

## ROMAN CATHOLIC

## II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE, PUPILS IN

Rural Schools	No. of Schools	Teachers												
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who attended Nor. Coll. or Faculty or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
1 Bruce.....	11	16	2	14	1000	1,082	11	2	2	11	7	2		
2 Carleton.....	24	35	35	35	1,000	713	12	16	1	16	22			
3 Essex.....	29	41	1	40	1,000	864	23	17	1	17	22			
4 Frontenac.....	11	11	1	10	1,000	905	1	10		10	1			
5 Grey.....	8	8		8		1,003	6	2	2	6				
6 Hastings.....	6	6		6		950	1	5		5	1			
7 Huron.....	7	9	1	8	1,100	1,037	8	1	1	8				
8 Kent.....	8	9		9		1,022	3	5		5	3			
9 Lambton.....	1	1		1		1,000	1			1				
10 Lanark.....	3	3	1	2	1,200	875	3			3				
11 Leeds and Grenville.....	2	2		2		600	1	1		1		1	1	
12 Lennox and Addington.....	2	2		2		900	2			2				
13 Middlesex.....	5	5		5		1,030	5			5				
14 Norfolk.....	1	1		1		1,100	1			1				
15 Northumberl'd and Durham.....	6	6	1	5	900	900	6			6				
16 Ontario.....	1	2	1	1	1,200	1,000	2			2				
17 Peel.....	1	1		1		1,000	1			1				
18 Perth.....	8	15	1	14	1,000	1,043	1	10	5	1	5	10		
19 Peterborough.....	5	5	1	4	1,000	1,031	5			5				
20 Prescott and Russell.....	102	142	2	140	575	534	103	4	1	1	4	83	18	
21 Renfrew.....	18	28		28		977	3	22	3	1	3	22	3	
22 Simcoe.....	4	8	2	6	1,175	750	3	5			5	3		
23 Stormont, Dun- das, Glengarry.....	25	40	4	36	970	900	18	15	3	3	6	14	14	
24 Victoria.....	2	3		3		1,067	2	1		1	2			
25 Waterloo.....	7	13		13		1,041	8	2		2	8			
26 Wellington.....	7	7		7		1,029	5	2	1	2	5			
27 York.....	2	3		3		873	3			3				
28 Districts.....	111	162	4	158	1,115	860	125	23	3	3	22	102	22	
Totals.....	417	584	22	562	1,011	807	294	202	26	6	29	200	239	
Cities														
1 Belleville.....	1	8		8		569	7			7				
2 Brantford.....	3	19		19		764	5	11	3	1	3	11		
3 Chatham.....	2	13		13		631	13				13			
4 Fort William.....	6	26		26		813	25				25			
5 Galt.....	1	4		4		825	4				4			
6 Guelph.....	3	15		15		600	3	12			12			
7 Hamilton.....	17	92	2	90	2,000	669	16	68	8	5	8	68		
8 Kingston.....	3	19	1	18	2,000	539	15	1		1	15	1		
9 Kitchener.....	3	28		28		601	23	5		5	23			
10 London.....	9	37	8	29	960	441	2	34	2	1	6	31		
11 Niagara Falls.....	1	8		8		900	2	6			5	1		
12 Oshawa.....	1	6		6		717	5				5			
13 Ottawa.....	37	244	44	200	852	584	154	99	5	3	5	70	89	
14 Owen Sound.....	1	4		4		554	4				4			
15 Peterborough.....	4	34		34		1,676	29	3	2	3	29			
16 Port Arthur.....	4	16		16		709	15				15			
17 St. Catharines.....	5	16		16		903	3	11	2		11			
18 St. Thomas.....	1	7		7		500	7	1	1	1	6			
19 Sarnia.....	2	9		9		556	6	2	1	2	6			
20 S. Ste. Marie.....	7	33		33		814	4	28			1	27	4	
21 Stratford.....	2	11		11		500	10				10			
22 Toronto.....	36	273	28	245	1,018	624	42	220	6	7	19	227	3	
23 Windsor.....	15	67	7	60	1,200	662	10	62			2	59	5	
24 Woodstock.....	1	3		3		500		3			3			
Totals.....	165	992	90	902	979	675	241	717	38	21	58	686	103	

## SEPARATE SCHOOLS (Continued)

THE VARIOUS BRANCHES OF INSTRUCTION, AGE, SEX, AND GRADE, ETC.

Kindergarten-Primary			Number of Pupils on the Roll	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten-Primary	First Reader, Part I, or Primer	First Reader, Part II or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book
Permanent Ungraded	Temporary													
1	3		626	329	297	456	88		92	81	117	155	148	33
2		10	1,553	814	739	985	83		534	219	274	291	221	14
3	1		1,710	886	824	1,173	84		481	255	288	387	276	23
4			235	120	115	144	77		54	18	27	40	89	7
5			181	87	94	123	85		30	22	20	38	40	31
6			151	84	67	101	84		26	22	30	37	31	5
7			267	127	140	206	84		29	22	34	73	61	48
8	1		362	176	186	240	81		109	38	63	91	56	5
9			44	22	22	37	95		4	4	4	14	18	
10			67	36	31	51	88		14	7	13	8	25	
11			14	9	5	10	87		4	2	4	1	3	
12			23	11	12	13	82		5	1	3	6	7	1
13			97	57	40	66	87		10	9	7	32	35	4
14			44	21	23	28	95		10	6	4	10	14	
15			81	44	37	54	79		10	11	10	17	28	5
16			93	42	51	63	81		7	7	6	30	23	20
17			18	12	6	12	91		3	1	3	6	5	
18			558	259	299	430	90		64	52	62	112	116	152
19			170	93	77	116	86		21	23	21	43	62	
20	1	35	5,726	2,913	2,813	4,003	82	198	1,947	1,041	1,112	877	460	91
21			979	481	498	653	89		186	89	165	208	164	167
22			379	178	201	266	86		91	62	50	87	88	1
23	2	4	1,380	628	752	908	84		401	186	180	204	223	186
24			121	64	57	75	85		14	11	23	16	17	40
25	3		469	220	249	362	90		68	51	79	137	98	36
26			190	88	102	127	81		31	19	24	44	44	28
27			158	84	74	64	89		41	38	22	35	22	
28		13	6,520	3,292	3,228	4,241	79	743	2,332	969	1,150	801	485	40
	11	62	22,216	11,177	11,039	15,007	82.7	941	6,618	3,266	3,795	3,800	2,859	937
1	1		359	185	174	290	88		82	28	71	89	89	
2	5		813	419	394	697	92		149	163	190	189	122	
3			546	284	262	405	85		143	73	84	125	121	
4	1		1,619	858	761	1,361	98		371	215	233	474	326	
5			190	87	103	151	90		34	29	33	56	38	
6	3		763	435	328	577	90		133	109	152	192	177	
7	16		4,019	2,105	1,914	3,194	93		724	596	802	829	682	386
8	2		737	343	394	630	91		132	121	114	218	152	
9			1,328	675	653	1,053	93		193	195	340	287	281	32
10			1,411	738	673	1,076	93		268	210	206	286	292	149
11	1	1	416	217	199	313	92	44	39	63	51	144	75	
12		1	276	149	127	217	89		48	48	69	47	64	
13	16	62	10,228	4,915	5,313	7,392	93	213	2,054	2,149	2,223	1,842	1,225	522
14			171	91	80	121	86		30	21	38	43	39	
15	2		1,317	641	676	1,029	94		219	184	197	235	270	212
16		1	766	403	363	556	94	53	130	91	135	194	163	
17	3		758	360	398	605	89		173	119	147	188	131	
18			267	137	130	223	94		50	44	36	53	60	24
19	1		370	200	170	299	93		68	58	73	79	57	35
20		1	1,721	869	852	1,254	92	57	333	301	332	425	267	6
21	1		492	248	244	382	92		85	69	88	137	113	
22	1	23	12,887	6,539	6,348	9,644	88	150	2,258	1,682	2,546	2,863	2,660	728
23	1		3,131	1,614	1,517	2,144	91		762	530	583	780	476	
24			108	47	61	85	92		11	13	19	35	30	
3	76	64	44,693	22,559	22,134	33,698	91.28	517	8,489	7,111	8,762	9,810	7,910	2094



## ROMAN CATHOLIC

## II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE, PUPILS IN

Towns	No. of Schools	Teachers												
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who attended Nor. Coll., or Faculty or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
1 Alexandria . . .	2	12		12	\$	433	2	5				5	1	
2 Almonte . . .	1	3		3		700		3				3		
3 Amherstburg . .	2	9		9		267	3	5				5		
4 Arnprior . . .	2	10		10		590	3	9				9		
5 Barrie . . .	1	3		3		700		2				2		
6 Blind River . .	1	6		6		587	6						3	1
7 Bonfield . . .	1	3	1	2	1,100	700	3						2	1
8 Brockville . . .	1	8		8		528		5				5		
9 Cache Bay . . .	1	2		2		750	2						1	1
10 Campbellford . .	1	2		2		500		2				2		
11 Charlton . . .	1	1		1		1,072		1				1		
12 Chelmsford . .	2	5		5		1,160	4	1				1	4	
13 Cobalt . . .	2	15	2	13	1,250	904	4	8	1		1	8	2	1
14 Cobourg . . .	1	4		4		700		4				4		
15 Cochrane . . .	1	8		8		459	2							
16 Collingwood . .	1	2		2		975		2				2		
17 Cornwall . . .	4	26	5	21	540	576	7	12				12	7	
18 Dundas . . .	1	3		3		567	1	2				2		
19 Eastview . . .	2	15	1	14	1,600	643	7	1				1	1	1
20 Ford . . .	4	20		20		580	6	9				9	9	2
21 Fort Frances . .	1	5		5		500		2				1	1	
22 Gananoque . . .	1	4		4		450		4				4		
23 Goderich . . .	1	2		2		650		2				2		
24 Hanover . . .	1	2		2		500		1				1		
25 Haileybury . . .	1	7		7		793	1	3				3		1
26 Hawkesbury . .	3	34	13	21	500	276		2		1		2	2	
27 Hearst . . .	1	3		3		667	2							
28 Hespeler . . .	1	2		2		500		2				2		
29 Ingersoll . . .	1	3		3		567	2	2	1		1	2		
30 Iroquois Falls . .	1	5		5		1,440	3	2				2	3	
31 Kearney . . .	1	1		1		1,000		1				1		
32 Keewatin . . .	1	1		1		900	1						1	
33 Kenora . . .	1	6		6		333	2						1	1
34 Lindsay . . .	2	8	1	7	1,600	843	1	7				7	1	
35 Little Current . .	1	3		3		633		3				3		
36 Massey . . .	1	2		2		900	2						2	
37 Mattawa . . .	1	8	1	7	1,650	607	4	2	2	2	2	2	2	
38 Merritton . . .	1	2	1	1	1,000	950		2				2		
39 Mount Forest . .	1	2		2		950		1				1		
40 New Liskeard . .	1	3		3		427	3						1	
41 Newmarket . . .	1	2		2		950		2				2		
42 North Bay . . .	4	23		23		701	7	13				13	3	4
43 Oakville . . .	1	1		1		900			1		1			
44 Orillia . . .	1	4		4		606		4				4		
45 Paris . . .	1	2		2		600	2							
46 Parkhill . . .	1	1		1		800		1				1		
47 Pembroke . . .	2	19		19		692	3	14	1	1	1	15	2	
48 Perth . . .	1	1		1		462		4				4		
49 Picton . . .	1	4		4		800		1				1		
50 Prescott . . .	1	4		4		562	1	3				3	1	
51 Preston . . .	1	6		6		450		6				6		
52 Rainy River . . .	1	1		1		900								1
53 Renfrew . . .	1	12		12		517		8				8		

## SEPARATE SCHOOLS (Continued)

THE VARIOUS BRANCHES OF INSTRUCTION, AGE, SEX AND GRADE, ETC. (Con.)

Kindergarten-Primary	Permanent Ungraded	Temporary	Number of Pupils on the Roll	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten-Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book
1	4	2	574	288	286	438	90	106	174	84	104	106	...	...
2	...	...	126	63	63	94	96	19	17	24	18	48	...	...
3	4	...	364	157	207	279	92	43	42	52	90	105	32	...
4	1	...	406	204	202	316	90	79	83	70	124	50	...	...
5	1	...	145	76	69	109	92	25	14	34	30	42	...	...
6	...	2	343	163	180	232	70	119	72	57	50	45	...	...
7	...	...	123	68	55	87	94	36	28	21	20	18	...	...
8	3	...	290	135	155	243	96	50	39	51	68	82	...	...
9	...	...	159	78	81	115	88	85	18	30	18	8	...	...
10	...	...	83	43	40	60	87	17	7	12	15	32	...	...
11	...	...	30	14	16	11	91	7	3	5	2	13	...	...
12	...	...	215	100	115	145	72	104	13	14	51	26	7	...
13	...	3	723	396	327	502	87	124	51	82	201	153	103	9
14	...	...	157	63	94	103	84	...	49	16	18	38	36	...
15	...	8	340	204	136	280	95	135	62	45	48	42	8	...
16	...	...	62	35	27	47	89	...	9	10	7	13	23	...
17	2	5	1,393	708	685	1,117	92	...	445	232	270	297	149	...
18	1	...	136	73	63	104	89	...	29	15	25	31	36	...
19	...	12	733	316	417	564	85	...	307	160	113	99	54	...
20	...	...	1,018	466	552	759	92	...	282	209	225	196	106	...
21	...	3	285	135	150	212	97	...	81	37	51	60	56	...
22	...	...	194	88	106	156	88	...	33	24	35	43	59	...
23	...	...	84	40	44	66	97	...	22	11	13	24	14	...
24	1	...	100	58	42	79	91	...	14	11	28	27	20	...
25	...	3	307	161	146	205	98	51	48	36	51	64	57	...
26	1	29	1,309	624	685	989	92	...	308	180	328	275	122	96
27	...	3	169	76	93	90	93	...	49	34	32	28	26	...
28	...	...	47	25	22	38	89	...	6	7	13	11	10	...
29	...	...	125	67	58	101	90	...	11	16	18	39	41	...
30	...	...	172	74	98	122	92	...	28	22	44	36	42	...
31	...	...	48	27	21	28	77	7	5	10	3	10	7	6
32	...	...	29	13	16	19	97	...	9	4	4	6	6	...
33	...	4	293	147	146	225	93	...	60	43	89	66	35	...
34	...	...	333	167	166	249	90	...	58	34	68	74	99	...
35	...	...	83	40	43	51	95	...	22	10	13	21	17	...
36	...	...	104	48	56	71	74	...	25	15	23	18	23	...
37	...	2	362	171	191	237	87	...	107	49	62	68	53	23
38	...	...	81	37	44	54	81	...	15	13	18	17	18	...
39	1	...	64	33	31	48	88	...	6	10	10	19	13	6
40	...	2	133	61	72	82	93	...	36	21	40	25	11	...
41	...	...	98	59	39	79	93	...	19	15	15	19	30	...
42	...	3	1,304	609	695	909	94	30	258	233	234	316	233	...
43	...	...	61	29	32	42	90	...	17	5	8	15	16	...
44	...	...	215	103	112	165	87	...	46	25	50	42	52	...
45	2	...	57	33	24	48	89	...	9	7	12	18	11	...
46	...	...	33	21	12	22	74	...	8	9	6	6	4	...
47	1	...	757	412	345	496	88	...	248	119	83	157	150	...
48	...	...	188	104	84	158	94	...	36	24	44	44	40	...
49	...	...	35	11	24	26	94	...	8	3	7	11	6	...
50	...	...	159	95	64	136	84	...	24	20	37	34	44	...
51	...	...	319	155	164	251	95	...	57	52	71	73	66	...
52	...	...	49	21	28	37	77	...	16	4	16	8	5	...
53	4	...	541	284	257	387	87	...	128	93	93	123	104	...

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE, PUPILS IN

Towns	No. of Schools	Teachers												
		No. of Teachers	Male	Female	Average salary, male	Average salary, female	No. who have ever attended a Model School in Ontario	No. who have ever attended a Normal School in Ontario	No. who attended Nor. Coll., or Faculty or Coll. of Ed.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
54 Riverside.....	1	5	....	5	....	710	4	1	....	....	1	4	....	
55 Rockland.....	2	19	....	19	....	387	10	....	....	....	....	10	....	
56 St. Mary's.....	1	2	....	2	....	500	....	2	....	....	2	....	....	
57 Sandwich.....	3	16	....	16	....	469	9	6	1	1	9	6	....	
58 Seaforth.....	1	2	....	2	....	950	....	1	....	....	1	....	....	
59 Smith's Falls..	1	6	....	6	....	458	....	6	....	....	6	....	....	
60 Sturgeon Falls.	1	20	....	20	....	756	18	....	....	....	....	15	3	
61 Sudbury.....	6	31	....	31	....	923	16	13	1	....	13	12	3	
62 Tecumseh.....	1	7	....	7	....	929	5	1	....	....	1	4	1	
63 Thorold.....	2	8	....	8	....	750	1	6	1	1	6	....	....	
64 Tilbury.....	1	6	....	6	....	408	4	1	....	....	1	4	1	
65 Timmins.....	4	27	....	27	....	969	4	12	1	1	12	4	8	
66 Trenton.....	1	5	....	5	....	530	....	4	....	....	4	....	....	
67 Vankleek Hill..	1	5	....	5	....	450	5	....	....	....	....	1	2	
68 Walkerton.....	1	6	....	6	....	467	....	3	1	1	3	....	....	
69 Walkerville....	1	5	....	5	....	350	1	4	....	....	4	....	1	
70 Wallaceburg....	1	6	....	6	....	500	....	6	....	....	5	....	....	
71 Waterloo.....	1	7	....	7	....	679	....	3	....	....	3	....	....	
72 Weston.....	1	3	....	3	....	867	....	3	....	....	3	....	....	
73 Whitby.....	1	1	....	1	....	1,000	....	1	....	....	1	....	....	
Totals.....	104	527	25	502	746	646	161	236	11	4	10	238	110	33
Totals														
1 Rural Schools...	417	584	22	562	1,011	807	294	202	26	6	29	200	239	43
2 Cities.....	165	992	90	902	979	675	241	717	38	21	58	686	103	2
3 Towns.....	104	527	25	502	746	646	161	236	11	4	10	238	110	33
4 Villages.....	22	46	....	46	....	783	12	26	3	3	4	25	8	1
5 Grand Totals, 1924.....	708	2149	137	2,012	941	707	708	1,181	78	34	101	1,149	460	79
6 Grand Totals, 1923.....	688	2053	126	1,927	921	736	652	1,048	72	32	90	1,054	325	161
7 Increases.....	20	96	11	85	20	....	56	133	6	2	11	95	135	....
8 Decreases.....	....	....	....	....	....	29	....	....	....	....	....	....	....	82
9 Percentages....	....	....	6.37	93.62	....	....	32.94	54.95	3.63	1.58	4.70	53.47	21.4	3.67



## SEPARATE SCHOOLS (Continued)

THE VARIOUS BRANCHES OF INSTRUCTION, AGE, SEX AND GRADE, ETC. (Con.)

				Number of Pupils on the Roll	Boys	Girls	Average daily attendance	Percentage of actual aggregate to possible aggregate attendance	No. of pupils in Kindergarten-Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book
	Kindergarten-Primary	Permanent Ungraded	Temporary												
54	...	...	...	205	101	104	138	68	...	64	46	38	39	18	...
55	...	...	9	821	407	414	597	92	16	257	176	234	88	50	...
56	...	...	...	53	22	31	39	88	...	9	8	15	11	10	...
57	...	...	...	654	332	322	519	93	...	169	51	219	85	101	29
58	...	1	...	72	38	34	61	94	...	9	8	9	23	23	...
59	...	...	...	249	119	130	199	89	...	40	38	43	46	82	...
60	...	...	2	1,264	667	597	826	94	188	180	176	257	261	189	13
61	...	...	3	1,539	781	758	1,042	96	213	222	196	323	322	263	...
62	...	1	...	287	150	137	215	87	...	83	42	83	36	43	...
63	...	1	...	517	243	274	383	91	...	88	126	80	153	70	...
64	...	...	...	289	141	148	241	97	...	55	54	98	33	49	...
65	...	...	2	1,319	697	622	911	96	...	437	254	253	282	93	...
66	...	1	...	265	131	134	195	93	...	50	43	39	74	59	...
67	...	2	...	230	95	135	169	90	...	68	27	42	48	45	...
68	...	2	...	251	122	129	208	83	...	19	23	33	58	51	67
69	...	...	...	218	115	103	169	89	...	40	43	48	52	35	...
70	...	1	...	355	164	191	221	91	...	114	58	61	64	58	...
71	...	4	...	372	175	197	294	93	...	60	58	53	97	104	...
72	...	...	...	118	64	54	74	82	...	24	16	26	29	23	...
73	...	...	...	79	31	48	56	86	...	14	10	15	21	19	...
...	...	39	97	24,715	12,273	12,442	18,040	90.6	764	5,743	3,928	4,949	5,078	3,965	288
1	...	11	62	22,216	11,177	11,039	15,007	82.7	941	6,618	3,266	3,795	3,800	2,859	937
2	3	76	64	44,693	22,559	22,134	33,698	91.28	517	8,489	7,111	8,762	9,810	7,910	2094
3	...	39	97	24,715	12,273	12,442	18,040	90.6	764	5,743	3,928	4,949	5,078	3,965	288
4	...	5	3	1,900	909	991	1,471	89.15	...	342	277	310	450	417	104
5	3	131	226	93,524	46,918	46,606	68,216	89.06	2222	21192	14582	17816	19138	15151	3423
6	13	156	254	91,051	45,891	45,160	64,497	84.64	2405	21860	14890	16984	17538	14347	3027
7	...	...	...	2,473	1,027	1,446	3,719	4.42	...	...	...	832	1,600	804	396
8	10	25	28	...	...	...	...	...	183	668	308	...	...	...	...
9	14	6.09	10.52	...	50.16	49.83	72.94	...	2.37	22.66	15.59	19.05	20.46	16.20	3.66

# ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)

## II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE, PUPILS IN THE BRANCHES OF INSTRUCTION, AGE, SEX AND GRADE, ETC. (Continued)

	Rural Schools	Cities	Towns	Villages	Totals, 1924
No. of pupils admitted during the year to School for THE FIRST TIME. (Pupils who previously attended some other School in Ontario not counted).....	2,491	5,450	3,085	193	11,219
No. of Boys who left School during the year to attend some other Public or Separate School in another School Section.....	632	1,250	518	40	2,440
No. of Girls who left School during the year to attend some other Public or Separate School in another School Section.....	667	1,081	569	39	2,356
No. of Boys who left the 4th Book Class during the year to attend a Secondary School (Continuation, High or Vocational).....	155	791	339	40	1,325
No. of Girls who left the 4th Book Class during the year to attend a Secondary School.....	203	758	419	48	1,428
No. of Boys who left the 5th Class during the year to attend a Secondary School.....	22	87	19	3	131
No. of Girls who left the 5th Class during the year to attend a Secondary School.....	77	117	23	9	226
No. of pupils who left to attend some Private School or College.....	138	376	211	18	743
No. of Pupils removed by death or disability..	156	105	92	13	366
No. of Pupils in Art.....	20,728	44,170	24,538	1,869	91,305
No. of Pupils in Geography.....	17,523	43,923	22,520	1,814	85,780
No. of Pupils in Music.....	19,976	44,462	24,445	1,829	90,712
No. of Pupils in Literature.....	18,573	44,611	23,540	1,826	88,550
No. of Pupils in Composition.....	19,787	44,611	24,304	1,826	90,528
No. of Pupils in Grammar.....	5,416	12,816	5,231	631	24,094
No. of Pupils in English History.....	5,221	17,199	8,646	728	31,794
No. of Pupils in Canadian History.....	10,933	22,422	11,547	1,035	45,937
No. of Pupils in Physiology and Hygiene.....	19,467	43,808	23,250	1,851	88,376
No. of Pupils in Nature Study.....	17,974	43,021	23,407	1,852	86,254
No. of Pupils in Physical Culture.....	20,965	44,641	23,813	1,837	91,256
No. of Pupils in Bookkeeping.....	6	181	32	.....	219
No. of Pupils in Arithmetic and Mensuration..	463	1,304	165	57	1,989
No. of Pupils in Algebra.....	597	1,274	174	68	2,113
No. of Pupils in Geometry.....	496	1,138	138	70	1,842
No. of Pupils in Latin.....	643	1,557	188	98	2,486
No. of Pupils in German.....	27	.....	.....	.....	27
No. of Pupils in French (beyond 4th Book)...	753	1,775	199	83	2,810
No. of Pupils in French (Primer to 4th Bk. incl.)	14,707	6,646	11,636	518	33,507
No. of Pupils in Elementary Science.....	327	1,508	151	57	2,043
No. of Pupils in Commercial Subjects.....	6	396	39	.....	441
No. of Pupils in Agriculture.....	2,487	3,242	1,548	255	7,532
No. of Pupils in Manual Training.....	996	30	681	.....	1,707
No. of Pupils in Household Science.....	370	1,586	53	97	2,106
No. of Schools where Medical Inspection is in force.....	46	49	18	1	114
Schools where Nurse Inspection with Medical Supervision is in force.....	16	68	10	.....	94
Schools where Nurse Inspection only is in force	7	48	23	.....	78
Total number of Nurses employed.....	5	28	25	.....	58
Schools where Dental Inspection is in force...	23	60	6	.....	89
Schools with a Library.....	293	151	88	18	550
No. of Volumes.....	48,483	77,484	38,972	3,988	168,927
Value of Libraries.....	\$22,335	\$43,704	\$25,226	\$2,740	\$94,005

ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)  
 II. TABLE G—ATTENDANCE BY AGE, SEX AND GRADE

Cities	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys.. Girls..	91 80	118 83	55 12	50 1	27 1	...	...	...	...	...	...	...	...	...	341 176
Primer	Boys.. Girls..	444 449	1,730 1,742	1,227 1,269	528 523	186 130	76 52	49 23	24 10	18 9	...	...	...	...	...	4,282 4,207
First Book	Boys.. Girls..	...	252 258	943 969	1,171 1,065	697 652	331 266	145 121	82 45	41 25	34 9	4 1	...	...	...	3,700 3,411
Junior Second Book	Boys.. Girls..	...	...	97 89	423 428	534 519	351 421	180 192	110 74	55 34	30 35	13 10	...	...	...	1,793 1,802
Senior Second Book	Boys.. Girls..	...	...	65 53	366 377	668 578	734 582	412 338	265 213	164 106	103 65	39 23	6 10	...	...	2,822 2,345
Junior Third Book	Boys.. Girls..	...	...	...	55 96	372 450	655 696	579 640	427 433	301 254	169 126	82 41	31 21	...	...	2,681 2,775
Senior Third Book	Boys.. Girls..	...	...	...	11 13	71 103	327 340	483 499	543 552	390 351	234 191	105 75	42 11	9 4	...	2,215 2,139
Junior Fourth Book	Boys.. Girls..	...	...	...	1 ...	2 5	108 83	262 298	434 439	385 379	292 314	145 129	50 30	13 14	...	1,692 1,691
Senior Fourth Book	Boys.. Girls..	...	...	...	...	3 6	13 24	103 96	296 318	461 461	409 379	217 221	61 53	13 20	1 2	1,577 1,580
Junior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	3 2	36 25	87 84	140 160	111 152	45 75	36 30	1 3	460 531
Senior Fifth Class	Boys.. Girls..	...	...	...	...	...	...	...	11 7	36 30	84 127	97 153	54 159	28 80	1 8	311 588
Totals by Sexes	Boys.. Girls..	535 529	2,100 2,083	2,387 2,410	2,605 2,502	2,560 2,444	2,605 2,404	2,216 2,209	2,228 2,116	1,938 1,733	1,495 1,406	813 805	289 359	99 148	3 29	21,874 21,245
Grand Totals, Cities, 1924. . . . .		1,064	4,183	4,797	5,107	5,004	5,069	4,425	4,344	3,671	2,901	1,618	648	247	32	9 43,119



ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)  
II. TABLE G—ATTENDANCE BY AGE, SEX AND GRADE (Continued)

Towns		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys..	46	178	108	40	26	...	...	...	...	...	...	...	...	...	...	398
	Girls..	62	148	89	43	24	...	...	...	...	...	...	...	...	...	...	366
Primer	Boys..	159	983	952	532	232	119	44	23	20	...	...	...	...	...	...	3,064
	Girls..	118	986	818	427	184	96	28	14	8	...	...	...	...	...	...	2,679
First Book	Boys..	...	57	330	535	456	305	179	103	49	18	4	...	...	...	...	2,036
	Girls..	...	65	374	592	384	252	129	53	25	16	2	...	...	...	...	1,892
Junior Second Book	Boys..	...	...	24	182	291	247	153	133	64	41	8	...	...	...	...	1,143
	Girls..	...	...	37	215	327	348	205	103	67	26	4	...	...	...	...	1,332
Senior Second Book	Boys..	...	...	9	110	253	304	219	177	92	64	31	9	...	...	...	1,268
	Girls..	...	...	20	49	282	265	210	212	112	42	12	2	...	...	...	1,206
Junior Third Book	Boys..	...	...	19	38	148	309	332	233	174	101	29	9	...	...	...	1,392
	Girls..	...	...	2	37	177	348	311	315	166	86	38	9	...	...	...	1,489
Senior Third Book	Boys..	...	...	...	1	32	126	223	272	186	137	56	14	1	...	...	1,048
	Girls..	...	...	...	2	29	149	241	267	231	157	62	9	2	...	...	1,149
Junior Fourth Book	Boys..	...	...	...	...	5	30	93	168	237	225	110	31	5	...	...	904
	Girls..	...	...	...	...	1	34	119	232	227	177	99	31	2	...	...	922
Senior Fourth Book	Boys..	...	...	...	...	...	2	43	103	152	189	135	57	16	2	...	699
	Girls..	...	...	...	...	...	...	3	42	130	227	141	148	57	19	3	770
Junior Fifth Class	Boys..	...	...	...	...	...	...	...	5	9	20	15	9	3	...	...	61
	Girls..	...	...	...	...	...	...	...	3	17	19	31	18	11	...	...	99
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	...	3	7	16	14	12	7	2	61
	Girls..	...	...	...	...	...	...	...	...	4	11	11	20	13	3	1	63
Totals by Sexes	Boys..	205	1,218	1,442	1,438	1,443	1,442	1,286	1,217	986	802	404	143	37	9	2	12,074
	Girls..	180	1,199	1,340	1,365	1,408	1,492	1,246	1,241	987	761	400	237	85	22	4	11,967
Grand Totals, Towns, 1924. ....		385	2,417	2,782	2,803	2,851	2,934	2,532	2,458	1,973	1,563	804	380	122	31	6	24,041

Incorporated Villages		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Primer	Boys..	19	68	43	24	3	5	3	2	1	...	...	...	...	...	...	168
	Girls..	14	74	59	18	6	2	1	...	...	...	...	...	...	...	...	174
First Book	Boys..	...	8	35	39	31	23	6	2	4	...	...	1	...	...	...	148
	Girls..	...	6	46	39	22	13	2	...	...	...	...	...	...	...	...	129
Junior Second Book	Boys..	...	...	5	20	14	9	7	4	4	5	...	...	...	...	...	68
	Girls..	...	...	5	26	17	17	10	3	2	...	...	...	...	...	...	80
Senior Second Book	Boys..	...	...	3	10	16	20	12	8	7	4	1	...	...	...	...	81
	Girls..	...	...	11	14	15	20	12	4	4	...	...	...	...	...	...	81
Junior Third Book	Boys..	...	...	...	4	16	34	26	11	14	9	1	1	...	...	...	116
	Girls..	...	...	...	10	15	24	33	18	7	2	1	...	...	...	...	110
Senior Third Book	Boys..	...	...	...	1	4	13	28	22	12	15	5	1	...	...	...	101
	Girls..	...	...	...	2	8	20	43	28	9	11	2	...	...	...	...	123
Junior Fourth Book	Boys..	...	...	...	...	...	2	21	22	20	11	8	2	...	...	...	86
	Girls..	...	...	...	...	...	2	21	31	27	14	10	4	...	...	...	109
Senior Fourth Book	Boys..	...	...	...	...	...	2	4	16	28	13	11	4	...	...	...	78
	Girls..	...	...	...	...	...	...	7	21	28	31	5	3	1	...	...	96
Junior Fifth Class	Boys..	...	...	...	...	...	...	...	...	2	7	4	4	2	...	...	26
	Girls..	...	...	...	...	...	...	...	...	3	7	9	3	...	...	...	33
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	...	...	2	5	3	...	1	...	16
	Girls..	...	...	...	...	...	...	...	...	1	1	4	6	3	1	...	25
Totals by Sexes	Boys..	19	76	86	98	84	108	107	99	99	69	35	15	2	1	...	888
	Girls..	14	80	121	109	83	98	129	109	85	74	34	19	4	1	...	960
Grand Totals, Villages, 1924...		33	156	207	207	167	206	236	198	184	143	69	34	6	2	...	1,848

ROMAN CATHOLIC SEPARATE SCHOOLS (Concluded)

II. TABLE G—ATTENDANCE BY AGE, SEX AND GRADE—(Concluded)

All Urban Schools		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys..	137	296	163	90	53	...	...	...	...	...	...	...	...	...	...	739
	Girls..	142	231	101	43	25	...	...	...	...	...	...	...	...	...	...	542
Primer	Boys..	622	2,781	2,222	1,084	421	200	96	49	39	...	...	...	...	...	...	7,514
	Girls..	581	2,802	2,146	968	320	150	52	24	17	...	...	...	...	...	...	7,060
First Book	Boys..	...	317	1,308	1,745	1,184	659	330	187	94	52	8	...	...	...	...	5,884
	Girls..	...	329	1,389	1,696	1,058	531	252	98	50	25	4	...	...	...	...	5,432
Junior Second Book	Boys..	...	...	126	625	839	607	340	247	123	76	21	...	...	...	...	3,004
	Girls..	...	...	131	669	863	786	407	180	103	61	14	...	...	...	...	3,214
Senior Second Book	Boys..	...	...	77	486	937	1,058	643	450	263	171	71	15	...	...	...	4,171
	Girls..	...	...	84	440	875	867	560	429	222	108	35	12	...	...	...	3,632
Junior Third Book	Boys..	...	...	19	97	536	1,008	937	671	489	279	112	41	...	...	...	4,189
	Girls..	...	...	20	143	642	1,068	984	766	427	214	80	30	...	...	...	4,374
Senior Third Book	Boys..	...	...	...	13	107	466	734	837	588	386	166	57	10	...	...	3,364
	Girls..	...	...	...	17	140	509	783	847	591	359	139	20	6	...	...	3,411
Junior Fourth Book	Boys..	...	...	...	1	7	140	376	624	642	528	263	83	18	...	...	2,682
	Girls..	...	...	...	...	6	119	438	702	633	505	238	65	16	...	...	2,722
Senior Fourth Book	Boys..	...	...	...	...	3	17	150	415	641	611	363	122	29	3	...	2,354
	Girls..	...	...	...	...	6	24	106	381	619	637	367	204	78	21	3	2,446
Junior Fifth Class	Boys..	...	...	...	...	...	...	3	43	103	167	130	58	41	1	1	547
	Girls..	...	...	...	...	...	...	2	31	108	190	192	96	41	3	...	663
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	11	41	96	118	71	40	9	2	388
	Girls..	...	...	...	...	...	...	...	8	35	142	170	188	96	28	9	676
Totals by Sexes	Boys..	759	3,394	3,915	4,141	4,087	4,155	3,609	3,534	3,023	2,366	1,252	447	138	13	3	34,836
	Girls..	723	3,362	3,871	3,976	3,935	4,054	3,584	3,466	2,805	2,241	1,239	615	237	52	12	34,172
Grand Totals, All Urban, 1924...		1,482	6,756	7,786	8,117	8,022	8,209	7,193	7,000	5,828	4,607	2,491	1,062	375	65	15	69,008

NOTE:—Urban Schools include all cities, towns and incorporated villages.



All Rural Schools		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys..	80	141	121	65	81	...	...	...	...	...	...	...	...	...	...	488
	Girls..	82	130	125	60	56	...	...	...	...	...	...	...	...	...	...	453
Primer	Boys..	257	735	841	652	418	251	146	95	69	...	...	...	...	...	...	3,464
	Girls..	231	735	823	611	335	239	92	49	39	...	...	...	...	...	...	3,154
First Book	Boys..	...	47	219	415	364	289	207	118	65	25	9	...	...	...	...	1,758
	Girls..	...	44	251	399	337	246	170	90	51	16	4	...	...	...	...	1,608
Junior Second Book	Boys..	...	...	25	125	221	212	173	127	98	45	9	...	...	...	...	1,035
	Girls..	...	...	35	123	205	209	153	102	63	29	12	...	...	...	...	931
Senior Second Book	Boys..	...	...	9	67	157	187	157	154	105	54	38	11	...	...	...	939
	Girls..	...	...	21	100	136	172	167	139	76	56	18	5	...	...	...	890
Junior Third Book	Boys..	...	...	2	17	102	174	214	196	176	105	29	10	...	...	...	1,025
	Girls..	...	...	6	36	126	199	219	184	150	65	21	9	...	...	...	1,015
Senior Third Book	Boys..	...	...	...	4	30	107	185	175	180	142	61	13	9	...	...	906
	Girls..	...	...	...	8	49	123	189	194	152	90	39	9	1	...	...	854
Junior Fourth Book	Boys..	...	...	...	...	5	26	83	148	144	145	55	24	5	...	...	635
	Girls..	...	...	...	...	2	38	94	243	196	127	64	17	7	...	...	788
Senior Fourth Book	Boys..	...	...	...	...	...	7	24	76	137	156	97	48	9	3	...	557
	Girls..	...	...	...	...	...	7	46	108	170	176	110	56	16	3	...	692
Junior Fifth Class	Boys..	...	...	...	...	...	1	4	12	31	35	30	23	3	1	1	141
	Girls..	...	...	...	...	...	...	1	25	57	81	69	44	15	3	6	301
Senior Fifth Class	Boys..	...	...	...	...	...	...	...	...	1	5	14	26	23	11	5	106
	Girls..	...	...	...	...	...	...	...	...	1	15	28	60	76	33	17	295
Totals by Sexes	Boys..	337	923	1,217	1,345	1,378	1,254	1,193	1,102	1,010	721	354	152	47	15	6	11,054
	Girls..	313	909	1,261	1,337	1,246	1,233	1,131	1,135	969	668	397	216	104	39	23	10,981
Grand Totals, Rural Schools, 1924		650	1,832	2,478	2,682	2,624	2,487	2,324	2,237	1,979	1,389	751	368	151	54	29	22,035

**CONTINUATION**  
**I. TABLE H—FINAN**

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Aberfoyle.....	416 65	416 65	798 20		80 47	1,711 97
2 Acton.....	898 50	1,566 66	4,065 22		99 67	6,630 05
3 Agincourt.....	661 17	1,323 82	1,247 49	401 98	656 81	4,291 27
4 Ailsa Craig.....	859 55	2,478 41	1,400 00		1,391 91	6,129 87
5 Alvinston.....	879 50	3,943 77	1,180 30		124 00	6,127 57
6 Arkona.....		1,172 26	600 00		274 08	2,046 34
7 Ayr.....	893 80	893 80	1,000 00		3,058 50	5,846 10
8 Bancroft.....	852 83	1,200 00	1,000 00		1,442 80	4,495 63
9 Bath.....	825 91	1,695 25	900 00	85 75	493 18	4,000 09
10 Beachburg.....	880 87	2,851 65	1,216 27		17 07	4,965 86
11 Beaverton.....	902 89	2,196 38	2,253 81		100 95	5,454 03
12 Beeton.....	883 80	2,588 16	875 00	653 84	1,994 30	6,995 10
13 Belmont.....	907 05	2,135 77	2,432 60	777 03	325 60	6,578 05
14 Blackstock.....	409 85	254 88	1,114 90		538 91	2,318 54
15 Blenheim.....	922 85	1,521 58	3,910 00	2,556 61	420 73	9,331 77
16 Blind River.....	1,778 90		2,201 57		802 33	4,782 80
17 Blyth.....	877 80	2,949 62	948 38		220 38	4,996 18
18 Bobcaygeon.....	841 16	1,276 46	1,600 85		84 91	3,803 38
19 Bolton.....	891 70	1,302 04	4,147 42	12,937 60	2,104 72	21,383 48
20 Bothwell.....	875 30	1,538 14	2,100 00		255 78	4,769 22
21 Bowesville.....	433 65	433 65	701 40			1,568 70
22 Bridgeburg.....	916 65	8,276 41	5,208 32		176 80	14,578 18
23 Brooklin.....	419 19	419 19	1,513 70			2,352 08
24 Brownsville.....	458 20	557 26	845 37	10,000 00	4,592 27	16,453 10
25 Bruce Mines.....	2,556 88		1,704 00		3,697 08	7,957 96
26 Brussels.....	935 65	2,807 76	2,526 62		1,227 19	7,497 22
27 Burk's Falls.....	1,792 92		2,754 10		165 57	4,712 59
28 Caledon East.....	429 15	410 24	1,393 08		1 00	2,233 47
29 Cannington.....	881 78	1,315 31	1,176 46	559 44	1,569 57	5,502 56
30 Capreol.....	796 82		1,759 22			2,556 04
31 Cardinal.....	854 57	1,862 81	2,450 10			5,167 48
32 Carp.....	876 13	1,970 55	2,000 00		1,509 49	6,356 17
33 Claremont.....	902 53	3,823 52	1,651 33	24,000 00	400 00	30,777 38
34 Clifford.....	905 15	1,802 16	2,000 00		1,765 68	6,472 99
35 Cobden.....	431 81	986 54	1,108 46			2,526 81
36 Cochrane.....	1,404 00		2,594 30		187 76	4,186 06
37 Coldwater.....	915 40	1,470 65	2,144 12		19 37	4,549 54
38 Comber.....	789 50	789 50	1,200 00		1,811 33	4,590 33
39 Consecon.....		74 26	561 16		312 61	948 03
40 Cookstown.....	897 10	897 10	4,400 00		1,041 39	7,235 59
41 Copetown.....	435 00	435 00	1,324 06		626 42	2,820 48
42 Creemore.....	900 10	3,844 38	1,514 98		81 75	6,341 21
43 Danforth Park.....	858 09	3,253 02	5,700 00		1,338 73	11,149 84
44 Delaware.....	883 30	1,768 19	1,000 00	794 03	1,481 80	5,927 32
45 Delhi.....	891 35	1,470 28	1,518 59		61 60	3,941 82
46 Denbigh.....	726 85	1,199 46			452 04	2,378 35
47 Devizes.....	370 70	978 96	360 00		749 10	2,458 76
48 Dorchester.....	966 35	3,103 32	1,000 00	20,259 76	1,260 67	26,590 10
49 Drayton.....	2,111 72	4,866 85	128 64		85 40	7,192 61
50 Dresden.....	889 85	3,259 81	2,179 64		796 18	7,125 48
51 Drumbo.....	770 60	770 60	2,259 13		907 11	4,707 44
52 Dryden.....	2,272 00		2,805 72			5,077 72
53 Eganville.....	2,562 35	1,132 10	2,833 91		276 64	6,805 00
54 Eganville (R.C.S.S.)	741 97	776 49	700 00		979 21	3,197 67
55 Elmvale.....	911 55	1,884 92	1,000 00		1,781 49	5,577 96

## SCHOOLS

## FISCAL STATEMENT

## Expenditure

	Teachers' Salaries	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equip- ment for physical culture	School books, station- ery, fuel, examina- tions and other ex- penses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	1,320 00	66 85	12 00	46 00	167 49	1,612 34
2	5,280 00	28 67	270 34	23 33	969 35	6,571 69
3	2,270 00	265 87	91 13	226 56	1,359 52	4,213 08
4	3,237 00	80 82	.....	44 74	674 05	4,036 61
5	5,080 00	98 70	94 34	323 76	530 77	6,127 57
6	1,500 00	51 26	.....	.....	267 10	1,818 36
7	3,380 00	233 00	.....	111 22	532 36	4,256 58
8	3,101 29	185 46	.....	280 91	927 97	4,495 63
9	3,100 00	.....	.....	79 73	314 35	3,494 08
10	3,300 00	253 04	49 56	500 20	863 06	4,965 86
11	4,100 00	.....	99 01	52 51	1,202 51	5,454 03
12	3,200 00	148 14	29 66	.....	2,004 78	5,382 58
13	3,944 75	.....	287 94	.....	2,210 89	6,443 58
14	1,302 75	.....	.....	16 93	302 09	1,621 77
15	5,141 52	2,541 37	2 00	.....	1,646 88	9,331 77
16	3,540 00	.....	.....	.....	1,242 80	4,782 80
17	3,200 00	117 07	32 68	83 38	444 06	3,877 19
18	3,138 90	138 50	.....	303 57	222 41	3,803 38
19	3,071 25	11,791 58	.....	476 85	5,563 66	20,903 34
20	2,815 00	.....	5 95	99 15	1,485 42	4,405 52
21	1,400 00	.....	9 50	24 65	134 55	1,568 70
22	9,100 00	745 75	5 30	86 80	2,497 72	12,435 57
23	1,500 00	.....	.....	277 08	575 00	2,352 08
24	1,885 00	4,229 09	.....	30 55	10,308 46	16,453 10
25	3,060 00	84 10	29 34	52 04	817 92	4,043 30
26	4,547 50	252 33	.....	182 01	818 40	5,800 24
27	3,360 00	362 60	82 53	183 00	699 72	4,687 85
28	1,440 00	.....	44 10	170 37	169 75	1,824 22
29	2,900 00	.....	120 00	118 13	1,062 29	4,200 42
30	1,500 00	465 22	41 22	344 65	205 05	2,556 04
31	3,480 00	312 90	.....	109 31	1,265 27	5,167 48
32	3,760 00	.....	.....	236 25	1,801 09	5,797 34
33	3,340 00	24,751 88	.....	21 22	2,664 28	30,777 38
34	3,000 00	.....	40 50	152 50	667 46	3,860 46
35	1,560 00	800 00	36 75	99 19	30 87	2,526 81
36	2,800 00	.....	70 00	500 24	627 45	3,997 69
37	3,281 00	440 99	112 83	.....	703 28	4,538 10
38	3,000 00	.....	.....	.....	347 50	3,347 50
39	480 00	314 08	.....	53 00	100 95	948 03
40	4,878 00	536 04	.....	7 00	792 71	6,213 75
41	1,400 02	.....	.....	45 84	774 74	2,220 60
42	5,340 00	.....	50 00	26 30	924 91	6,341 21
43	4,774 74	752 80	.....	1,304 97	797 81	7,630 32
44	3,040 00	.....	45 00	9 50	1,639 24	4,733 74
45	3,140 00	81 21	29 97	.....	690 64	3,941 82
46	1,460 00	85 80	.....	51 69	414 58	2,012 07
47	780 00	.....	13 95	4 00	152 15	950 10
48	3,360 60	21,458 07	.....	192 91	1,578 52	26,590 10
49	5,470 00	278 79	30 55	270 98	1,142 29	7,192 61
50	5,150 00	25 00	16 47	325 94	1,069 56	6,586 97
51	2,730 00	207 48	.....	111 08	697 54	3,746 10
52	3,348 75	467 15	95 00	135 44	1,031 38	5,077 72
53	3,779 92	1,789 32	.....	675 61	354 36	6,599 21
54	1,800 00	29 40	42 08	199 25	769 92	2,840 65
55	3,815 00	.....	.....	169 63	977 20	4,961 83



# CONTINUATION

## I. TABLE H—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
56 Embro.....			635 00	850 00		1,485 00
57 Emo.....	1,000 00		1,371 45			2,371 45
58 Ennismore.....	857 62	2,337 22	800 00		35 08	4,029 92
59 Erin.....	650 55	920 91	1,668 99		1,496 35	4,736 80
60 Espanola.....	1,821 30		2,750 00		346 53	4,917 83
61 Fairbank.....			2,000 00		261 98	2,261 98
62 Fenelon Falls.....	876 76	966 18	3,055 94		53 55	4,952 43
63 Fenwick.....	429 10	1,647 84	1,068 58		12 47	3,157 99
64 Feversham.....	436 45	1,571 91	600 00		646 12	3,254 48
65 Finch.....	908 16	3,988 28	2,500 00		285 01	7,681 45
66 Fingal.....	888 75	2,040 66	1,311 14		652 56	4,893 11
67 Florence.....	436 00	1,011 80	900 00		192 90	2,540 70
68 Fordwich.....	819 95	1,639 90	1,150 00			3,609 85
69 Frankford.....	886 72	3,700 01	2,314 00		5,146 96	12,047 69
70 Gore Bay.....	5,094 63		1,167 98	10,000 00		16,262 61
71 Grand Valley.....	898 60	3,794 46	1,933 65		627 96	7,254 67
72 Haliburton.....	500 00		644 30		200 00	1,344 30
73 Hallville.....	2,898 62	898 25	3,336 69	4,383 28	4,424 45	15,941 29
74 Harrow.....	901 20	3,148 75	2,010 02			6,059 97
75 Havelock.....	893 34	1,496 48	2,332 75			4,722 57
76 Hepworth.....	442 40	1,357 87			1,051 25	2,851 52
77 Highgate.....	866 45	2,061 06	1,809 10		5,467 46	10,204 07
78 Holstein.....	835 60	1,681 76	2,386 98		156 95	5,061 29
79 Huntsville.....	3,102 47		5,767 69		141 75	9,011 91
80 Ilderton.....	833 95	1,771 77	1,000 00		263 15	3,868 87
81 Inglewood.....	610 80	1,488 51	1,613 60		493 93	4,206 84
82 Iroquois Falls.....	2,015 87		2,601 94			4,617 81
83 Islington.....	456 24	1,283 16	1,148 69		302 71	3,190 80
84 Janetville.....	421 87	442 29	1,125 79			1,989 95
85 Jarvis.....	453 50	1,206 77	604 24			2,264 51
86 Jockvale.....	436 38	436 38	1,100 00		98 06	2,070 82
87 Kars.....	874 34	2,321 15	2,000 00		66 05	5,261 54
88 Keewatin.....	1,801 60		3,328 09		70 00	5,199 69
89 Kenmore.....	828 98	2,051 70	1,000 00		451 94	4,332 62
90 Kinburn.....	826 66	3,008 86	1,000 00		70 30	4,905 82
91 Kinmount.....	722 90	824 94			573 91	2,121 75
92 Kirkland Lake.....	830 52		1,625 00		250 42	2,705 94
93 Lambeth.....	1,701 18	1,876 79	2,000 00		44 51	5,622 48
94 Lanark.....	881 19	2,355 72	2,400 00		2,160 76	7,797 67
95 Lansdowne.....	881 12	1,506 25	1,000 00		5,573 76	8,961 13
96 Laurel.....	418 30	507 97	900 00			1,826 27
97 Lefroy.....	411 65	411 65	1,710 00		1,000 04	3,533 34
98 Lion's Head.....	438 35	1,095 88	624 15			2,158 38
99 Little Britain.....			1,526 38		920 25	2,446 63
100 Little Current.....	1,658 24		1,622 01		280 00	3,560 25
101 Lobo.....	861 10	2,308 38	1,500 00		865 29	5,534 77
102 Long Branch.....	864 16	1,041 87	3,004 88			4,910 91
103 Lucknow.....	892 35	3,543 41	2,323 81		1,275 69	8,035 26
104 Lynden.....			3,647 07	14,000 00		17,647 07
105 Lyndhurst.....	616 05	1,312 32	2,245 00		2,151 32	6,324 69
106 Malakoff.....	588 76	589 62	1,275 00		1,672 58	4,125 96
107 Mallorytown.....	538 96	1,444 28			1,045 17	3,028 41
108 Manitowaning.....	1,585 79		1,700 00		193 07	3,478 86
109 Manotick.....	631 38	2,254 34	2,155 92		601 17	5,642 81
110 Marmora.....	908 95	2,811 61	2,430 94		62 85	6,214 35

## SCHOOLS (Continued)

## FISCAL STATEMENT (Continued)

Expenditure						
	Teachers' Salaries	Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
56	546 00	864 00			74 18	1,484 26
57	1,287 00		264 24	680 21	140 00	2,371 45
58	3,180 00	53 50	25 00	108 90	399 91	3,767 31
59	2,210 00				2,420 60	4,630 60
60	3,968 96	93 50	355 19	173 20	222 97	4,813 82
61	553 30	950 00	38 00	466 68	254 00	2,261 98
62	3,311 45	903 28	137 95	165 68	434 07	4,952 43
63	1,874 25	355 20		310 53	214 55	2,754 53
64	1,562 50		2 00	29 21	161 79	1,755 50
65	5,827 28				1,545 39	7,372 67
66	2,900 00	143 50		71 42	832 10	3,947 02
67	1,500 00	99 46	35 51	97 53	457 80	2,190 30
68	2,980 00	100 00			529 85	3,609 85
69	3,300 00	5,232 41	160 56	228 44	894 47	9,815 88
70	3,360 00	12,000 00		61 00	841 61	16,262 61
71	4,498 00				1,768 27	6,266 27
72	740 00			364 43	239 87	1,344 30
73	4,100 00	727 64		252 80	6,317 86	11,398 30
74	4,400 00	299 87			1,360 10	6,059 97
75	3,970 00		21 65	220 44	510 48	4,722 57
76	1,300 00		150 00	25 00	353 00	1,828 00
77	3,340 00	97 31		65 26	508 49	4,011 06
78	3,100 00	198 90	9 00	158 40	482 32	3,948 62
79	6,112 50	85 00	94 00	140 60	1,149 30	7,581 40
80	3,070 00		30 00	80 26	324 77	3,505 03
81	2,040 00	176 10	48 58	186 50	1,272 29	3,723 47
82	3,110 00	182 88	219 07		1,105 86	4,617 81
83	2,060 00	495 02		50 84	584 94	3,190 80
84	1,400 00	105 00	14 66	151 81	95 56	1,767 03
85	1,700 00	110 25	24 20	158 03	272 03	2,264 51
86	1,500 00	38 18			244 53	1,782 71
87	3,160 00	131 30	34 64	160 61	622 19	4,108 74
88	4,200 00			39 81	959 88	5,199 69
89	3,300 00		10 65	25 10	952 97	4,288 72
90	3,110 00	47 02		124 18	685 75	3,966 95
91	1,440 00	87 12	9 00	439 10	145 53	2,120 75
92	1,830 00	537 58		214 97	104 66	2,687 21
93	2,840 00	272 00		69 60	519 31	3,700 91
94	4,400 00	238 00	330 05	125 00	220 92	5,313 97
95	3,050 00		95 16	259 66	1,342 02	4,746 84
96	1,300 00	202 25		68 84	255 18	1,826 27
97	1,270 35	50 00			981 67	2,302 02
98	1,333 30	100 00			585 01	2,018 31
99	810 00	962 69		233 69	440 25	2,446 63
100	3,120 00	150 00		8 00	282 25	3,560 25
101	3,060 00	16 50	44 35	85 06	1,292 55	4,498 46
102	3,714 72	424 00		608 98	163 21	4,910 91
103	4,835 00	710 42	121 20	61 73	1,205 07	6,933 42
104	1,000 00	16,096 25		319 78	231 04	17,647 07
105	2,530 00	475 09		265 14	588 52	3,858 75
106	2,060 00	131 94		165 51	639 41	2,996 86
107	2,210 00			421 58	396 83	3,028 41
108	2,380 00				288 63	2,668 63
109	2,050 00	17 67		122 70	582 67	2,773 04
110	5,038 00	55 00		48 10	479 00	5,620 10

CONTINUATION  
I. TABLE H—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balance and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
111 Massey	1,705 50		1,197 64		93 10	2,996 24
112 Maxville	886 91	3,948 19	1,716 86		289 42	6,841 38
113 Melbourne	889 95	4,478 77	1,530 00		288 83	7,187 55
114 Merlin	869 75	2,124 48	1,000 00		492 45	4,486 68
115 Merrickville	829 83	1,409 52	1,758 88	12,500 00	651 99	17,150 22
116 Metcalfe	837 42	1,453 82	1,500 00		867 89	4,659 13
117 Millbrook	905 22	3,534 10	5,056 36		817 48	10,313 16
118 Milverton	894 70	2,465 11	3,918 33		2 00	7,280 14
119 Mindemoya	3,099 97		1,975 00		1,069 86	6,144 83
120 Minden	1,278 84		1,159 24		618 40	3,056 48
121 Minesing			865 41		450 00	1,315 41
122 Morriston	406 80	406 80	600 00		1,194 20	2,607 80
123 Mount Albert	889 00	2,047 12	1,000 00		43 20	3,979 32
124 Mount Brydges	1,017 80	3,383 25	1,000 00		2,719 25	8,120 30
125 Mount Elgin	877 85	2,083 20	2,300 00	1,294 94	4,648 29	11,204 28
126 Navan	586 74	1,967 43	600 00		2,139 04	5,293 21
127 New Dundee	425 20	425 20	785 98			1,636 38
128 New Hamburg	949 70	1,664 37	2,002 65			4,616 72
129 North Augusta	884 05	2,033 08	850 00		104 19	3,871 32
130 North Gower	844 00	1,399 84	1,880 00		297 93	4,421 77
131 Odessa	855 28	1,677 93	850 00		2,100 67	5,483 88
132 Oil Springs	876 15	1,359 51	2,406 08		369 19	5,010 93
133 Onondaga	427 30	799 64	1,400 00		909 08	3,536 02
134 Orono	899 51	2,376 88	2,301 78		5,160 23	10,738 40
135 Otterville	403 70	403 70	1,172 81			1,980 21
136 Paisley	905 60	2,712 63	1,573 77		69 35	5,261 35
137 Pakenham	874 84	1,237 45	1,904 81		2,719 06	6,736 16
138 Palmerston	888 60	1,940 19	1,039 91		141 91	4,010 61
139 Pickering	902 04	1,949 69	1,415 25	19,303 88	1,257 52	24,828 38
140 Plattsville	894 45	1,987 27	1,668 86			4,550 58
141 Port Burwell	870 80	870 80	3,179 71	18,364 45	2,532 02	25,817 78
142 Port Carling			1,674 61	11,568 94		13,243 55
143 Port Credit	904 20	4,034 49	1,307 70		4,352 93	10,599 32
144 Powassan	1,863 96		2,000 00		1,236 29	5,100 25
145 Princeton	642 15	735 64	2,876 52		4,011 25	8,265 56
146 Rainy River	2,278 90		3,013 14		2 00	5,294 04
147 Richard's Landing	1,234 64		1,800 00		2,179 56	5,214 20
148 Richmond	845 60	1,631 66	1,972 18	14,817 09	2,932 50	22,199 03
149 Ridgeway	965 40	4,584 27	5,781 41			11,331 08
150 Ripley	898 05	3,118 14	1,600 40		1,276 57	6,893 16
151 Rockwood	426 20	1,294 29	1,050 60		264 15	3,035 24
152 Rodney	885 85	1,636 25	2,800 00		864 26	6,186 36
153 Russell	865 72	2,193 42	1,750 00		853 73	5,662 87
154 St. George	876 10	2,273 94	2,250 00		1,486 36	6,886 40
155 Schomberg	434 47	542 68			1,264 76	2,241 91
156 Schreiber	1,352 00		1,853 85		17 00	3,222 85
157 Scotland	866 00	2,543 93	2,007 60	10,000 00	4,411 25	19,828 78
158 Seeley's Bay			1,250 53			1,250 53
159 Selkirk	763 15	2,164 40	1,000 00		526 00	4,453 55
160 Singhampton		450 00	400 00		137 49	987 49
161 Southampton	900 80	2,252 00	2,419 04		504 00	6,075 84
162 South Mountain	890 94	3,139 70	2,100 00		2,358 00	8,488 64
163 South Porcupine	1,720 34		6,410 00		3 83	8,134 17
164 South River	849 12		923 26		15 13	1,787 51
165 Sparta	424 00	669 61	1,379 05		2 40	2,475 06



## SCHOOLS (Continued)

## FISCAL STATEMENT (Continued)

Expenditure							
Teachers' Salaries		Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, station- ery, fuel, examinations and other expenses	Total Expenditure	
\$	c.	\$	c.	\$	c.	\$	c.
111	2,110 00			549 65	336 59	2,996 24	
112	5,070 00	107 00	285 63		1,378 75	6,841 38	
113	3,720 00			1,008 27	2,340 63	7,068 90	
114	3,120 00		320 00	103 22	720 35	4,263 57	
115	3,300 00	12,500 00		39 20	1,031 02	16,870 22	
116	3,200 00	274 90	53 91	233 67	802 64	4,565 12	
117	3,790 00		179 76	805 06	5,443 15	10,217 97	
118	3,520 00		3,320 14		440 00	7,280 14	
119	3,038 10	247 27	15 16	71 20	1,120 53	4,492 26	
120	1,866 67		8 60	432 04	749 17	3,056 48	
121	520 00	286 79		330 90	177 72	1,315 41	
122	1,280 90	80 00			454 43	1,815 33	
123	3,440 00			115 23	344 96	3,900 19	
124	3,900 00		142 90	217 49	1,596 44	5,856 83	
125	3,280 00	220 92		209 50	3,637 21	7,347 63	
126	2,154 75		31 95	17 25	923 04	3,126 99	
127	1,300 00	115 00			221 38	1,636 38	
128	3,600 00	300 00	50 00	100 00	566 72	4,616 72	
129	2,960 00	14 25	30 00	62 62	717 52	3,784 39	
130	3,200 00	197 61		97 11	736 40	4,231 12	
131	2,930 00	137 80	237 22	66 80	388 48	3,760 30	
132	3,200 00			9 28	589 66	3,798 94	
133	1,332 93	266 97		150 80	427 07	2,177 77	
134	4,052 50	306 05	74 70	237 29	758 35	5,428 89	
135	1,400 00	57 35	44 65	140 31	337 90	1,980 21	
136	4,265 00	52 50	21 85	42 62	879 38	5,261 35	
137	3,365 00		46 77	150 37	524 48	4,086 62	
138	3,340 00		96 69	85 08	414 90	3,936 67	
139	3,000 00	19,178 88	173 56	1,247 75	1,122 45	24,722 64	
140	3,400 00	520 72			629 86	4,550 58	
141	3,140 00	18,803 40		49 11	1,950 57	23,943 08	
142	850 00	11,569 01		525 60	298 94	13,243 55	
143	5,239 00	1,874 64	204 01	185 84	2,533 13	10,036 62	
144	2,980 00		215 00	110 00	505 00	3,810 00	
145	2,500 00			136 43	653 67	3,290 10	
146	4,080 00			262 54	951 50	5,294 04	
147	2,240 00	100 00		74 79	196 22	2,611 01	
148	2,978 00	17,926 08		447 09	847 86	22,199 03	
149	5,300 00		262 79	71 08	5,697 21	11,331 08	
150	4,427 80		39 35	43 42	2,174 03	6,684 60	
151	1,340 00	180 00		74 36	606 07	2,200 43	
152	4,700 00				1,265 81	5,965 81	
153	3,300 00		67 70	316 67	402 80	4,087 17	
154	4,270 00				2,616 40	6,886 40	
155	1,500 00	8 00		120 11	232 77	1,860 88	
156	2,580 00	30 00		520 01	83 79	3,213 80	
157	2,943 00	8,212 75		22 40	858 80	12,036 95	
158	440 00	195 00	206 02	359 51	50 00	1,250 53	
159	3,430 00	286 65	39 87	403 71	104 24	4,264 47	
160	520 00	48 00	21 25	268 54	129 70	987 49	
161	3,710 00	391 80		255 15	1,114 84	5,471 79	
162	3,265 00	582 72		70 72	1,264 91	5,183 35	
163	3,380 00	331 36	45 30	129 38	4,180 40	8,066 44	
164	1,519 21			53 57	214 73	1,787 51	
165	1,549 05	100 00			231 87	1,880 92	

## CONTINUATION

## I. TABLE H—FINAN

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
166 Spencerville.....	870 48	1,769 22	850 00		1,767 28	5,256 98
167 Springfield.....	921 25	1,441 82	905 62		2,610 33	5,879 02
168 Sprucedale.....	1,652 35		500 00		1,315 87	3,468 22
169 Stayner.....	870 35	4,822 82	1,000 00		885 03	7,578 20
170 Stella.....	848 47	800 00	800 00		864 12	3,312 59
171 Stevensville.....	433 95	638 42	1,000 45		607 23	2,680 05
172 Stouffville.....	802 75	2,152 80	1,274 01		60 45	4,290 01
173 Sturgeon Falls.....	1,802 06		4,290 77		1,997 76	8,090 59
174 Sunderland.....	858 76	1,505 92	1,500 00		1,075 58	4,940 26
175 Sutton.....	867 88	1,207 94	2,508 94		717 91	5,302 67
176 Tamworth.....	895 51	2,984 50	2,065 53		193 16	6,138 70
177 Tara.....	896 45	2,556 88	676 85		51 73	4,181 91
178 Tavistock.....	902 90	1,423 24	1,727 96		3,066 19	7,120 29
179 Teeswater.....	913 70	3,505 53	2,500 00		947 88	7,867 11
180 Thamesford.....	901 72	1,460 99	2,530 76		37 47	4,930 94
181 Thamesville.....	885 10	1,954 08	3,600 00		16,864 38	23,303 56
182 Thornbury.....	906 85	3,272 51	2,481 17		117 60	6,778 13
183 Thorndale.....	1,696 66	18,214 34	10,561 38		256 77	30,729 15
184 Thornton.....	391 85	391 85	2,602 50		1,057 13	4,443 33
185 Tilbury.....	884 75	2,578 84	2,150 00		2,800 75	8,414 34
186 Tiverton.....	437 65	1,550 50	491 42		1,557 17	4,036 74
187 Tottenham.....	900 45	2,547 48	937 48			4,385 41
188 Wales.....	420 62	420 62	1,856 04		1,368 84	4,066 12
189 Warkworth.....	903 20	2,838 42	2,601 63		48 09	6,391 34
190 Wellington.....	1,097 30	897 30	5,732 34		1,863 48	9,590 42
191 West Lorne.....	878 20	2,202 64	3,240 25		650 96	6,972 05
192 Westmeath.....	451 49	546 12	624 08		35 31	1,657 00
193 Westport.....	894 17	1,718 80	547 57		17 10	3,177 64
194 Westport (R.C.S.S.)	761 78	961 32	1,400 00		1,501 91	4,625 01
195 Wheatley.....	900 80	3,891 11	1,940 00		1,698 74	8,430 65
196 Winona.....	457 95	457 95	1,565 74		1,170 59	3,652 23
197 Wolfe Island.....	416 54	824 38	700 00		1 38	1,942 30
198 Woodville.....	870 29	2,427 48	3,000 00		38 72	6,336 49
199 Wroxeter.....	872 20	1,654 23	1,096 30		689 87	4,312 60
1 Totals, 1924.....	180,016 27	323,128 99	365,223 20	190,108 62	194,211 40	1,252,688 48
2 Totals, 1923.....	159,720 43	274,769 34	346,419 57	112,146 64	212,314 00	1,105,369 98
3 Increases.....	20,295 84	48,359 65	18,803 63	77,961 98		147,318 50
4 Decreases.....					18,102 60	
5 Percentages.....	14.37	25.79	29.15	15.18	15.50	

Cost per pupil, enrolled attendance: \$103.96.

## SCHOOLS (Continued)

## FISCAL STATEMENT (Concluded)

## Expenditure

Teachers' Salaries		Buildings, Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific ap- paratus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, station- ery, fuel, examinations and other expenses	Total Expenditure
		\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
166	3,000 00	471 30		224 58	649 07	4,344 95
167	3,300 00			15 00	2,564 02	5,879 02
168	1,780 00	534 13		220 19	430 09	2,964 41
169	4,540 00	269 07	59 85	399 24	1,089 81	6,357 97
170	2,760 00	68 53		30 68	59 20	2,918 41
171	1,320 00	464 57		64 45	163 54	2,012 56
172	3,319 40		9 30		961 31	4,290 01
173	3,380 00	817 69	51 50		892 99	5,142 18
174	3,060 00	80 00	46 88		1,625 02	4,811 90
175	3,640 00	163 70		165 30	663 80	4,632 80
176	3,950 00		531 71	436 21	1,158 05	6,075 97
177	3,100 00	166 33	26 40	40 82	848 36	4,181 91
178	3,028 25	150 00		25 00	2,652 97	5,856 22
179	4,390 01	111 99	6 91	34 09	756 14	5,299 14
180	2,710 99		12 00	130 67	1,894 62	4,748 28
181	3,627 82	16,964 34		43 91	490 66	21,126 73
182	5,100 00		258 46		1,419 67	6,778 13
183	4,320 00	24,854 58	5 17	123 04	1,248 88	30,551 67
184	1,400 00	152 64		34 83	163 97	1,751 44
185	3,155 00	700 22	412 99	184 35	1,006 95	5,459 51
186	1,960 00	1,034 84			1,041 90	4,036 74
187	3,280 00	582 19	21 80	120 14	381 28	4,385 41
188	2,055 35	407 10		368 69	1,060 07	3,891 21
189	4,734 25	245 14			1,411 95	6,391 34
190	3,300 00	724 83		113 19	4,004 88	8,142 90
191	4,719 00	572 09			1,680 96	6,972 05
192	1,360 00	75 00		3 88	218 12	1,657 00
193	3,000 00			143 77	33 87	3,177 64
194	2,300 00	556 43		195 10	704 46	3,755 99
195	5,021 75	494 78			986 54	6,503 07
196	1,510 00	45 00	71 94	12 20	962 97	2,602 11
197	1,500 00	49 85		97 42	214 95	1,862 22
198	3,160 25	147 00		252 04	2,676 10	6,235 39
199	2,940 00		105 06	55 23	469 96	3,570 25
1	590,084 58	264,893 00	12,018 91	31,511 04	197,777 13	1,096,284 66
2	533,395 12	192,795 79	10,296 01	28,393 46	204,602 80	969,483 18
3	56,689 46	72,097 21	1,722 90	3,117 58		126,801 48
4					6,825 67	
5	53.83	24.16	1.09	2.87	18.04	



## CONTINUATION

## II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools		Schools under Public or Separate School Board	Value of General									
			Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
			\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
1	Aberfoyle.....		162	152	85	44		64				
2	Acton.....	1	360	674	75	55	100	56	46			
3	Agincourt.....	1	310	435	120	54		74	57			
4	Ailsa Craig.....	1	192	320	50	27		60				
5	Alvinston.....	1	318	442	56	55		64	65			
6	Arkona.....	1	279	195	81	47		57	9			
7	Ayr.....		382	370	83	56		44				
8	Bancroft.....	1	400	449	109	57		64	66			
9	Bath.....	1	301	320	82	33		61				
10	Beachburg.....	1	337	443	24	49		23	42			
11	Beaverton.....	1	404	676	111	48	125	92	72			
12	Beeton.....	1	248	332	78	34		62				
13	Belmont.....	1	478	619	51	48		53				
14	Blackstock.....	1	136	109	66	11		28	31			
15	Blenheim.....	1	457	651	71	61		56	16			
16	Blind River.....	1	494	574	68	39		61	59			
17	Blyth.....	1	485	445	99	92		68	17			
18	Bobcaygeon.....	1	290	295	61	44		52	23			
19	Bolton.....	1	427	342	72	61		62				
20	Bothwell.....	1	343	281	44	29		56	64			
21	Bowesville.....	1	204	163	68	41		24	4			
22	Brooklin.....	1	194	91	61	35		34				
23	Brownsville.....	1	251	433	51	57		73	30			
24	Bruce Mines.....	1	236	461	80	48		67	41			
25	Brussels.....	1	425	383	103	53		61	123			
26	Burk's Falls.....	1	379	445	116	44		76	45			
27	Caledon East.....	1	161	140	54	19		38				
28	Cannington.....	1	208	708	39	79		46	86			6
29	Capreol.....	1	131	240	46	46						
30	Cardinal.....	1	337	393	65	54		66	30			
31	Carp.....	1	307	339	89	34		65				
32	Chatsworth.....	1	360	392	78	51		48	16			
33	Claremont.....	1	294	490	112	39		39	20			
34	Clifford.....	1	427	359	90	58	100	69	15			
35	Cobden.....	1	189	167	65	40		69				
36	Cochrane.....	1	335	443	51	49		54	52			
37	Coldwater.....	1	427	548	82	62		60				
38	Comber.....	1	147	146	47	35		30	43			
39	Consecon.....	1	90	25	68	23						
40	Cookstown.....	1	353	741	39	70		40	9			
41	Copetown.....		245	130	134	20		37				
42	Creemore.....	1	372	401	42	62		69	50			
43	Danforth Park.....	1	403	510	146	52	524	39	91			
44	Delaware.....	1	323	393	71	51		59	20			
45	Delhi.....	1	290	621	95	73		46	40			
46	Denbigh.....	1	124	170	45	29		36	23			
47	Dorchester.....	1	129	410	91	38		47	19			
48	Drayton.....	1	473	553	84	33		55				
49	Dresden.....	1	329	544	44	52		55	45			
50	Drumbo.....	1	273	332	103	72		38	7			
51	Dryden.....	1	479	624	79	69		77	51			
52	Eganville.....	1	570	400	92	63		48	36			
53	Eganville (R.C.S.S.)	1	616	432	108	68		82	305	3,000	18	4
54	Elmvale.....	1	414	527	62	105		63	86			
55	Embro.....	1	102	85	90	28			5			
56	Emo.....	1	215	409	63	34		39				



## CONTINUATION

## II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools		Schools under Public or Separate School Board	Value of General									
			Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
57	Ennismore.....	..	\$ 329	\$ 386	\$ 82	\$ 66	\$	\$ 40	\$ 41	\$	\$	\$
58	Erin.....	1	317	352	34	57		51				
59	Espanola.....	..	500	461	95	47		90	40			
60	Fairbank.....	1	363	181	120	156		73				
61	Fenelon Falls.....	1	382	427	76	48		53	29			
62	Fenwick.....	1	231	214	63	52		46				
63	Feversham.....	1	212	153	66	52		50				
64	Finch.....	1	547	737	117	72		89	69			
65	Fingal.....	1	298	651	82	51		53	40			
66	Florence.....	1	162	227	78	53		97				
67	Fordwich.....	..	94	291	93	42		26				
68	Frankford.....	1	332	384	80	45		68	10			
69	Gore Bay.....	1	324	536	49	48		48	17			
70	Grand Valley.....	1	438	505	85	80		48		100		
71	Haliburton.....	1	154	269	41	30		47				15
72	Hallville.....	1	335	396	130	31		37	95			
73	Harrow.....	1	325	884	57	46		64	101			
74	Havelock.....	1	475	430	89	41		52	12			
75	Hensall.....	1	268	250	80	34		65				
76	Hepworth.....	1	185	206	50	60		73				
77	Highgate.....	1	360	292	54	41		51	32			
78	Holstein.....	1	241	418	90	28		38	40			
79	Ilderton.....	..	219	335	92	36		71	27			
80	Inglewood.....	1	149	281	107	34		76				2
81	Iroquois Falls.....	1	369	493	188	38		57	88			
82	Islington.....	1	281	160	78	57		33	23			
83	Janetville.....	1	160	233	28	57		44				
84	Jarvis.....	1	251	209	58	55		48	49			
85	Jockvale.....	1	179	165	58	22		34	10			
86	Kars.....	1	367	407	68	57		44	71			
87	Keewatin.....	1	442	530	110	42	300	39	17			
88	Kenmore.....	1	328	523	30	55		74	22			
89	Kinburn.....	1	322	360	77	30		51	24			
90	Kinmount.....	1	218	234	87	77		61				
91	Kirkland Lake.....	..	173	159	111	17		15	6			
92	Lambeth.....	1	254	419	93	40		64	75			
93	Lanark.....	1	385	426	62	41		56	27			
94	Lansdowne.....	1	349	426	124	42		56	11			
95	Laurel.....	1	71	112	52	22		55				
96	Lefroy.....	..	144	99	30	22		24				
97	Lion's Head.....	1	159	250	48	44		43	17			
98	Little Britain.....	1	175	84	150	44		50				
99	Little Current.....	1	320	328	91	48		41	72			
100	Lobo.....	..	302	434	117	68		45	2			
101	Long Branch.....	1	313	632	83	30		34	200			
102	Lucknow.....	1	382	656	102	51		73	21			
103	Lynden.....	1	85	180	20	25		10				
104	Lyndhurst.....	..	287	400	25	40		35				
105	Melakoff.....	1	294	325	53	31		48				
106	Mallorytown.....	1	228	305	23	54		47	15			
107	Manitowaning.....	1	182	436	85	47		41	23			
108	Manotick.....	1	283	345	38	50		42	20			
109	Marmora.....	..	305	951	85	75		61				
110	Massey.....	1	385	400	56	18		54	11			
111	Maxville.....	1	327	501	38	49		65	84			
112	Melbourne.....	1	368	495	83	26		42	82			



## SCHOOLS (Continued)

## BOARD, VALUE OF EQUIPMENT, ETC. (Continued)

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	The Trades	Colleges and Universities, including the Law School	Normal and Model Schools	Other Schools	Other Occupations	Without Occupation
57	\$ 8	\$ 952			1	1		1			5	2	2	
58	65	876	1	1	1						3	1	5	
59	35	1,268			1	1	1		1		1	2	3	4
60	16	909			1									1
61	38	1,053			1			3	1	1	1	2	1	3
62	3	609	1		1			1	1				1	
63		533	1		1		2					5		3
64	35	1,666	1		1	1		15		3	5	9	3	1
65	50	1,225			1			3	1			14		1
66		617	1		1			2						
67		546	1			1		10		1	2	2	2	2
68	5	924			1			5	1					1
69		1,022	1		1		3		1		5	6	7	4
70	10	1,266	1			1					2	6	2	1
71		556	1		1									
72		1,024	1		1			6	3		1	2	1	1
73		1,477	1		1		3	7	1		1	3	1	
74	20	1,119	1		1		5	3	4		3	1	1	1
75		697			1			3						
76	53	627	1		1	1		4				6	2	
77	30	860			1		1	4				11	5	
78	29	884	1		1	1			2		1	1		2
79		780	1		1					1	4			
80		649	1		1			8					5	
81	40	1,273	1		1		4			1	1	1	1	
82	12	644			1		1	1				13		
83		522	1		1	1							1	
84		670	1		1			3				5		
85		468			1	1		1			3		1	
86	10	1,024	1		1		1	1			3	3		4
87		1,480	1		1					1	1	1	11	
88	10	1,042			1			3			5	3		
89		864	1		1			22			3	4	2	
90	13	690	1		1		2	1			1			2
91		481	1		1		2		1			3		1
92		945	1		1			1			1	5	5	3
93	10	1,007			1	1	3	4		1	3	2	8	
94	5	1,013	1		1		1	2		1	2	4	2	5
95		312	1		1	1		3				2	1	
96		319	1		1			1				4	1	1
97		561	1		1			1				2	1	1
98		503	1		1									
99	22	922			1			3				9	8	12
100		968			1	1		5		1		1	1	7
101	12	1,304			1		1	6				10	3	2
102	15	1,300	1		1		6	9	1	2	5	14	2	
103		320	1		1									
104		787	1		1			1			1	2	1	1
105		751	1		1									2
106	36	708	1		1		1					1		
107		814			1			3	5		6	2	5	2
108	7	785	1			1		1			2		1	1
109		1,477			1		2	14	1	2	2	5		
110		924	1		1			2				2	4	1
111	20	1,084	1	1	1			6	1		6	5	2	1
112	48	1,144	1		1		6	7			5	5		

## CONTINUATION

## II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools	Schools under Public or Separate School Board	Value of General									
		Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
113	Merlin	1	302	371	50	58		49	27		
114	Merrickville	1	263	344	51	41		56		64	
115	Metcalfe	1	424	485	57	63		55	55		
116	Millbrook	1	426	430	187	67		70	105		
117	Milverton	1	341	451	159	32		89	50		
118	Mindemoya	1	223	605	82	32		63			
119	Minden	1	162	497	54	48		89			
120	Minesing	1	174	109	29	32		70			
121	Morrison	1	65	146	33	44		32			
122	Mount Albert	1	453	467	102	58		30			
123	Mount Brydges		411	446	63	45		59	84		
124	Mount Elgin	1	186	311	93	36					
125	Navan	1	317	309	43	25		74	10		
126	New Dundee	1	92	70	48	18		37			
127	New Hamburg	1	414	454	63	51		82	16		
128	North Augusta	1	399	377	76	30		35	47		
129	North Gower	1	366	409	72	50		52			
130	Odessa	1	362	379	69	50		37	30		
131	Oil Springs	1	342	420	36	54		56	17		
132	Onondaga		135	143	91	37		53			
133	Orono	1	396	432	121	57		52	6		
134	Oterville	1	61	56	45	21		18			
135	Paisley	1	319	500	71	63		107	31		
136	Pakenham	1	362	495	81	53		53			
137	Palmerston	1	430	340	85	71		56	22		
138	Pickering	1	313	806	107	88		54			
139	Plattsville	1	432	514	67	76		58			
140	Port Burwell	1	367	606	93	41		36			
141	Port Carling	1	146	320	17	20		63	43		
142	Port Credit	1	491	547	141	73		83	21		
143	Powassan	1	266	499	54	34		59			
144	Princeton	1	371	312	65	38		57	30		8
145	Rainy River	1	465	643	104	21		44			
146	Richard's Landing		259	238	8	28		92			
147	Richmond	1	189	448	81	50		64	26		
148	Ridgeway	1	404	729	104	50	100	37	7		
149	Ripley	1	426	326	62	58		79			12
150	Rockwood	1	188	125	76	10		108			
151	Rodney	1	370	367	200			53	15		4
152	Russell	1	335	304	50	72			36		
153	St. George		416	472	74	57		74			
154	Schomberg	1	227	166	66	57		88	37		
155	Schreiber	1	39		65			12			
156	Scotland	1	330	269	83	62		59	29		
157	Seely's Bay	1	44	62	65	9					
158	Selkirk	1	300	391	63	37		22	12		
159	Singhampton	1	116	89	3	41		31			
160	Southampton	1	532	634	94	56	60	100	9		
161	South Mountain	1	300	603	70	7		61	27		
162	South Porcupine	1	546	379	36	35		57	7		
163	South River	1	168	98	76	20		39			
164	Sparta		195	167	76	51		34			
165	Spencerville	1	313	357	40	59		53			
166	Springville	1	502	614	173	79		108	20		
167	Sprucedale	1	250	232	133	51	145	69	51		
168	Stayner	1	190	401	37	62		60	18		

## SCHOOLS (Continued)

## BOARD, VALUE OF EQUIPMENT, ETC. (Continued)

Equipment		Religious and other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	The Trades	Colleges and Universities including the Law School	Normal and Model Schools	Other Schools	Other Occupations	Without Occupation
113	\$ 857	1		1			1	2		2	3	1		3
114	15 834	1		1				1	2		2	5	3	4
115	1,139	1		1		1	1	5	2		2	2	5	8
116	1,285	1		1			1				4	9	7	
117	1,122			1			2	2	3		7	3	3	
118	1,005			1			4	2			3	3	2	1
119	850	1		1							1		1	2
120	414	1		1		1								
121	320	1		1								7	1	
122	20 1,130	1		1		1		4	1		2	2	1	2
123	24 1,132	1		1			1	6				10	2	2
124	626	1		1			2	2		1				1
125	10 788	1		1			2	3			1	2	3	
126	265	1		1		1			1			1		
127	1,080	1		1					1		2	7	3	4
128	964	1		1		1	1	6						
129	949	1		1			1	2			1		2	
130	11 938	1		1	1	1			2	3	1	2		1
131	925	1		1			2	4			1	1		1
132	459			1				3				7	4	
133	15 1,079	1		1		1		6	1		3	5	4	
134	201	1		1									1	
135	1,091	1		1			4	11	3		4	6	3	2
136	1,044			1			1	2				4	2	5
137	1,004	1		1		1	1	8	6			4	2	4
138	1,368	1		1			2			1		5	3	4
139	44 1,191	1		1				10			8	1	2	
140	25 1,168	1		1				3	1	1	1	1	1	1
141	609	1		1	1									
142	75 1,431	1		1	1	1	4	2		1	6	6	8	5
143	912	1		1			1			4	1			
144	10 891	1		1			1	7	1			4		4
145	10 1,287	1	1	1			4	3		1	4	4	1	
146	625	1		1	1			1			2	1		1
147	858	1		1			2				5	2		
148	10 1,441			1			3	7	1	1		2	3	2
149	963	1		1		1	1	3	1		5	11	4	1
150	507	1		1			2	5				6	1	3
151	1,009			1			1	3	2	4	3	3		4
152	50 847	1		1				2	2	1		4	6	
153	1,093			1				13		1	7	9	4	
154	6 647	1		1				5				12	4	
155	116	1		1						1		1	3	
156	24 856	1		1			4	2			3		1	
157	180	1		1										
158	45 870	1		1		1	1	11	1		2	2	1	
159	10 290	1		1	1									
160	1,485	1		1		1	1	1	7	2	2	2	2	3
161	37 1,105	1		1		1		5			4	12	10	
162	27 1,087	1		1		1			2			4	6	3
163	401	1		1										2
164	523	1		1				4		1		2	1	
165	64 886	1		1		1		4			2	1	1	7
166	1,496	1		1			1	10				4		2
167	27 958	1		1								2	1	
168	768	1		1		1	3	7			5	3	1	1



## CONTINUATION

## II. TABLE I—SCHOOLS UNDER PUBLIC SCHOOL

Continuation Schools		Schools under Public or Separate School Board	Value of General									
			Library	Scientific Apparatus	Charts, Maps and Globes	Art Models	Typewriters	Biological Specimens	Equipment for Physical Culture	Gymnasium, not including Equipment	Museum	Aquarium or Herbarium
169 Stella.....	1		\$ 275	\$ 384	\$ 82	\$ 28	\$	\$ 60	\$ 55	\$	\$	\$
170 Stevensville.....	1		141	176	102	50		72				
171 Stouffville.....	1		243	419	117	30		70	68			
172 Sturgeon Falls.....	1		499	730	89	64		73	74			
173 Sunderland.....	1		365	347	101	40		54	14			
174 Sutton.....	1		349	449	78	29		48				
175 Tamworth.....			268	291	63	35		74	24			
176 Tara.....	1		341	501	75	60		45				
177 Tavistock.....	1		455	432	63	48		40	20			
178 Teeswater.....	1		476	490	89	46		99	75			
179 Thamesford.....	1		235	399	102	49		53	28			14
180 Thamesville.....	1		481	407	79	70		35	68			
181 Thornbury.....	1		474	679	75	71		48	29			
182 Thorndale.....	1		365	391	113	51		47	4			
183 Thornton.....			125	109	60	17		19				
184 Tilbury.....	1		330	375	129	47		90	10			14
185 Tiverton.....	1		240	363	9	61		28	6			
186 Tottenham.....	1		544	516	88	93		54	52			
187 Wales.....			145	91	73	41		65	12			
188 Warkworth.....	1		464	680	106	59		69	36			
189 Wellington.....	1		337	359	73	26		74		7,000		
190 West Lorne.....	1		330	445	64	69		56	36			
191 Westmeath.....	1		199	256	53	30		59	10			13
192 Westport.....	1		350	442	38	35		71	18			
193 Westport (R.C.S.S.).....	1		342	382	65	54		60	37			
194 Wheatley.....	1		394	276	185	66		36	87			
195 Winona.....	1		219	288	69	45		99	16			
196 Wolfe Island.....	1		124	60	68	28		38	7			
197 Woodville.....	1		261	289	67	43		66				
198 Wroxeter.....	1		377	375	80	52		45	13			
1 Totals, 1924-25....	178		60,206	74,882	15,199	9,269	1,454	10,673	5,067	10,164	26	84
2 Totals, 1923-24....	172		54,859	70,775	13,441	8,638	810	9,932	5,329	14,372	28	94
3 Increases.....	6		5,347	4,107	1,758	631	644	741				
4 Decreases.....									262	4,208	2	10
5 Percentages.....	89.9		31.76	39.50	8.02	4.89	.77	5.63	2.67	5.36	.01	.04

## SCHOOLS (Continued)

## BOARD, VALUE OF EQUIPMENT, ETC. (Concluded)

Equipment		Religious and Other Exercises					Destination of Pupils							
Pictures	Total Value of General Equipment	Schools in which the Bible or Selections therefrom are used	Schools in which Passages are Memorized	Schools Opened with Prayer	Schools Closed with Prayer	Commencement Exercises	Commerce	Agriculture	The Trades	Colleges and Universities including the Law School	Normal and Model Schools	Other Schools	Other Occupations	Without Occupation
169	9	893	1		1	1					3			1
170	11	552	1		1			3	1			3	3	
171		947	1		1		4	13			1	3	1	1
172		1,529	1		1	1	3	2	3		5	4	1	4
173	50	971	1		1		1	2		1	3	7		5
174	5	958			1		1	5	2	8	3	3	6	3
175		755	1		1		1	10	5		7	5	6	
176		1,022			1		2	8			4	3	1	
177	15	1,073	1		1	1						4		2
178		1,275			1		1			1	3	2	1	3
179		880	1		1	1					2	2		1
180		1,140	1		1		1	2	1	3	2	6	1	
181		1,376	1		1			8	2		1	8		4
182		971	1		1			2		3	4	4		8
183		330	1		1			1				6		1
184		995	1		1			3	3		1	4	2	2
185	12	719	1		1			1	1			4	1	3
186	8	1,355			1	1		5		2	2	1	3	5
187	12	439			1	1						2	1	
188	10	1,424	1		1	1	6			2	8	2	3	
189		7,869	1		1		2	5				6		5
190	25	1,025			1		1	11	2	1	4	10	6	2
191	14	634			1			1			1	11		2
192		954	1		1			3		1	2	1		
193	90	1,030	1	1	1	1	1	3	1		3	1	1	1
194	5	1,049	1		1	1	3	3	1	5	5	2		
195		736	1		1			3						
196		325	1		1		1	1				13	2	
197		726			1		3	2			2	5	5	1
198		942			1		3	7	1	2	2	2		
1	2,565	189,589	152	6	197	25	61	223	619	112	95	340	699	355
2	2,047	180,325	145	7	188	32	53	212	464	97	49	383	680	266
3	518	9,264	7		9		8	11	155	15	46		19	89
4				1		7						43		
5	1.35		76.77	3.03	99.49	12.63	30.81	7.93	22.02	3.98	3.38	12.10	24.87	12.63

## CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—				
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
1 Aberfoyle.....	12	2	10	11	5	5	7			9	2	1		
2 Acton.....	83	31	52	71	28	30	27	26		55	15	13		
3 Agincourt.....	61	29	32	45	23	24	20	17		28	30	3		
4 Ailsa Craig.....	48	24	24	41	20	20	13	15		14	34			
5 Alvinston.....	114	49	65	94	36	28	39	47		28	54	32		
6 Arkona.....	36	21	15	30	17	18	18			16	16	4		
7 Ayr.....	68	30	38	58	14	25	17	26		57		11		
8 Bancroft.....	66	28	38	53	28	28	21	17		36	30			
9 Bath.....	44	20	24	40	14	14	11	19		17	26	1		
10 Beachburg.....	72	22	50	67	33	23	14	35		39	32	1		
11 Beaverton.....	99	50	49	82	34	34	14	40	11	54	30	14	1	
12 Beeton.....	46	12	34	38	24	27	7	12		16		30		
13 Belmont.....	79	29	50	67	26	26	17	36		40	22	17		
14 Blackstock.....	25	10	15	22	14	14	11			7	18			
15 Blenheim.....	94	37	57	84	28	32	32	30		50	44			
16 Blind River.....	47	14	33	40	17	17	11	19		42		5		
17 Blyth.....	57	22	35	52	20	19	15	23		24	33			
18 Bobcaygeon.....	51	20	31	45	20	20	14	17		32	16	3		
19 Bolton.....	73	23	50	54	29	29	22	22		33	40			
20 Bothwell.....	50	19	31	36	12	16	15	19		25	16	9		
21 Bowesville.....	11	5	6	9	5	5	6			7	4			
22 Brooklin.....	34	9	25	29	21	21	13			14	20			
23 Brownsville.....	31	15	16	26	15	15	9	7		23	6	2		
24 Bruce Mines.....	48	12	36	35	21	22	11	15		22	11	15		
25 Brussels.....	76	38	38	69	18	19	27	30		42	34			
26 Burk's Falls.....	58	26	32	55	29	29	15	14		42	16			
27 Caledon East.....	24	3	21	22	16	14	10			8	16			
28 Cannington.....	53	18	35	47	13	13	19	21		26	26	1		
29 Capreol.....	16	5	11	14	11	11	5			16				
30 Cardinal.....	59	20	39	43	23	23	17	19		41	17	1		
31 Carp.....	85	36	49	78	24	27	22	36		35	50			
32 Chatsworth.....	42	17	25	36	10	10	15	17		13	29			
33 Claremont.....	56	22	34	47	16	16	16	24		20	36			
34 Clifford.....	50	20	30	44	19	20	12	18		33	1	16		
35 Cobden.....	36	18	18	30	21	21	15			21	15			
36 Cochrane.....	36	15	21	27	19	19	13	4		36				
37 Coldwater.....	53	29	24	39	21	23	13	17		23	29	1		
38 Comber.....	37	8	29	32	14	12	10	15		20	17			
39 Consecon.....	11	3	8	9	5	5	5	1		11				
40 Cookstown.....	57	19	38	50	10	10	11	36		31	26			
41 Copetown.....	11	5	6	9	4	4	7			11				
42 Creemore.....	87	32	55	69	27	27	24	36		35	33	18	1	
43 Danforth Park.....	124	50	74	95	80	89	25	10		62	62			
44 Delaware.....	42	18	24	35	10	10	17	15		14	28			
45 Delhi.....	75	33	42	64	29	29	19	27		74	1			
46 Denbigh.....	16	5	11	13	11	11	5			8	6	2		
47 Dorchester.....	52	17	35	41	14	14	16	22		27	24		1	
48 Drayton.....	111	42	69	94	44	44	29	38		30	81			
49 Dresden.....	105	41	64	90	37	37	30	38		93	12			
50 Drumbo.....	40	22	18	34	10	12	12	16		22	18			
51 Dryden.....	47	19	28	38	18	18	14	15		42	5			
52 Eganville.....	60	22	38	55	18	18	18	24		43	17			
53 do (R.C.S.S.).....	73	32	41	66	22	22	18	33		28	29	13	3	
54 Elmvale.....	87	29	58	68	31	31	29	27		35	52			
55 Embro.....	26	7	19	22	26	26				6	17	3		
56 Emo.....	45	15	30	36	19	19	8	18		22	23			



## SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC.

Number of Pupils from Families whose Head is occupied as below								No. of Pupils in the Various Subjects				
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
1	10				2			12	12	12		
2	5	31	4	29	1	12	1	23	83	83	31	21
3	2	37	1	1	6	13	1	44	61	61	27	13
4	3	33		4	8			13	48	48	23	10
5	12	87		5	10			55	114	114	40	27
6	1	24		6		2	3	18	36	36	18	
7	9	32	3	13	7	2	2	7	68	68	25	1
8	15	26		8	6	9		14	66	66	33	13
9		26	2	4	4	8			44	44	14	17
10	12	49	1	4	5	1		11	72	72	28	30
11	18	44	1	18	6	7	4		98	98	34	30
12	2	35	2	4	3				46	46	27	8
13	7	58		11	1	2		43	76	77	26	16
14	1	20		3		1		9	23	23	14	
15	30	48	1	5	4	3	2	7	94	94	34	19
16	17	3	3	12	6	6			47	47	17	8
17	7	34		8	1		7	9	57	57	20	13
18	8	20		10	7	6			51	51	20	13
19	4	42	2	11	7	2	5		73	73	31	17
20	3	23	1	6	12	4	1	22	50	50	18	11
21		9		2					11	11	5	
22		25	1	5	1	1	1	7	34	34	21	
23	3	18		1	7	1		14	24	23	13	5
24		28	1	4	5	8	2	2	48	48	24	
25	16	40	3	3	12	2		26	76	76	19	17
26	6	15	4	15	11	1	6	8	58	58	29	9
27	2	15	2	4	1			10	24	24	14	
28	1	37	3	4	4	2	2	7	53	53	13	20
29	1			2	10	3			16	16	11	
30	2	25			32			7	59	59	24	10
31	4	52	1	10	12			14	85	85	27	24
32	2	33		3	3		1	15	42	42	14	17
33	5	40	1	3	2	3	2	16	55	55	18	13
34	16	29	3	1			1	14	45	44	20	12
35	3	17		3	9	4		6	36	36	24	
36	5	3	2	3	6	16		3	36	36	22	4
37	9	23	2	1	5	7	6	15	53	53	22	8
38		21	2		1	13			37	37	13	8
39	1	7		1	1		1		9	9	9	
40	4	37	1	4	3	8		8	57	57	10	20
41	2	9						2	11	11	5	
42	16	48	1	7	8	4	3	23	87	87	31	23
43	20			82	14	4	4	15	124	124	89	9
44	2	32	3	2	2	1			42	42	14	15
45	8	45	4	8	5	3		1	75	75	31	18
46	16								16	16	11	3
47	5	22	3	10	9	3		16	52	52	14	
48	9	82	2	6	5	1	6	28	111	111	45	
49		53	3	17	16	10	6	39	104	104	39	26
50		26	1	13				12	34	34	11	4
51	7	11	1	13	11	4			47	47	18	3
52	21	18	3	5	4	6	3	18	60	60	17	24
53	6	26	2	2	8	29			73	73	38	19
54	7	51		8	11	7	3	11	87	87	31	32
55	1	19	1	2	2	1			26	26	2	
56	9	24	2	3	5	2		22	44	44	20	13

CONTINUATION  
III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the Various Subjects (Continued)

Continuation Schools	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
1 Aberfoyle.....		5	12	7	5	7		12	12
2 Acton.....	17	28	30	29	52	47		70	71
3 Agincourt.....	13		20	19	42	29		48	44
4 Ailsa Craig.....	9	21	14	16	30	23		48	48
5 Alvinston.....	31	30	35	39	52	72		72	67
6 Arkona.....		18	18	18	18	18		33	32
7 Ayr.....	25	25	17	18	25	31		57	48
8 Bancroft.....	10	28	21	21	28	33		48	52
9 Bath.....	15	14	12	12	25	18		31	33
10 Beachburg.....	5	26	11	12	63	23		46	28
11 Beaverton.....	31	34	12	15	75	58		61	61
12 Beeton.....	9	34	7	7	27	27		37	42
13 Belmont.....	28		17	18	44	45		58	59
14 Blackstock.....		14	9	11	16	10		21	20
15 Blenheim.....	21	32	32	32	52	48		55	54
16 Blind River.....	7	17	11	12	7	13		38	38
17 Blyth.....	17	19	15	17	32	28		18	23
18 Bobcaygeon.....	10	20	16	22	31	29		49	44
19 Bolton.....	16	29	22	23	36	39		22	30
20 Bothwell.....	13	15	11	17	27	24		32	25
21 Bowesville.....		5	6	6	5	6		11	10
22 Brooklin.....		21	13	11	21	13		30	32
23 Brownsville.....	2	14	8	8	25	13		14	16
24 Bruce Mines.....		21	11	11	27	16		30	30
25 Brussels.....	17	20	27	29	40	49	7	54	54
26 Burk's Falls.....	9	29	16	17	40	25		41	40
27 Caledon East.....		14	10	10	14	10		23	22
28 Cannington.....	19	13	19	18	44	40		21	18
29 Capreol.....		11	5	5	11	5		16	16
30 Cardinal.....	6	23	18	22	32	31		35	36
31 Carp.....	26	28	25	27	50	42		55	48
32 Chatsworth.....	11	11	15	17	17	33		27	25
33 Claremont.....	20	15	18	18	31	32		38	33
34 Clifford.....	14	20	12	16	29	22		32	28
35 Cobden.....		21	15	15	21	15		30	29
36 Cochrane.....	4	19	14	14	19	18		32	19
37 Coldwater.....	14	24	15	17	45	28		45	46
38 Comber.....	6	13	9	13	14	18		26	30
39 Consecon.....		9		1	9			9	9
40 Cookstown.....	33	10	11	11	38	29		26	27
41 Copetown.....		4	7	7	4	7		11	8
42 Creemore.....	31	28	24	24	53	48	2	56	59
43 Danforth Park.....	7	57	24	25	98	32		116	79
44 Delaware.....	8	10	16	16	24	26		30	26
45 Delhi.....	13	29	20	22	52	35		55	57
46 Denbigh.....	4	15	5	13	12	5		4	4
47 Dorchester.....		14	16	16	24	30		46	36
48 Drayton.....		45	30	32	69	60		81	85
49 Dresden.....	26	37	33	28	70	61		68	61
50 Drumbo.....	10	12	12	11	17	20		18	18
51 Dryden.....	13	31	14	15	31	28		35	38
52 Eganville.....	18	18	19	24	55	37		38	33
53 Eganville (R.C.S.S.)...	28	38	9		59	18		49	47
54 Elmvale.....	20	31	29	35	56	56		65	65
55 Embro.....		2		2	26			25	25
56 Emo.....	13		7	10	30	18		30	29

## SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

## Number of Pupils in the Various Subjects (Continued)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Manual Training	Household Science
1	12								11			
2	24	32	23	18				31	82			
3	44		11	8				24	61			
4	35		6	4				23	48			
5	8	60	28	31								
6	18	18						19	36			
7	42		10	16				29	68			
8		49	17	16				30	66			
9	1	23	7	7				14	44			
10			33	11				28	72	37		
11	15	35	32	32				47				
12		34	8	7				28	46			
13	43		19	22				26	79			
14	22								22			
15	32	32	18	17				32	94			
16	6	15	8	7				17	47			
17	34		14	13				27	57			
18	34		10	12				20				
19	21	30	10	11				31	73			
20	11	16	5	10				9	50			
21	11							5	11			
22	34							21	34			
23		20	2	4				20	31			
24	32	2	4	4				22	46			
25	27	19	18	18				19	76			
26		45	7	6				31	58			
27	24							14	24			
28	19	13	20	20				14	53			
29	16							11	16			
30	12	17	14	6				24	59			
31	22	28	21	14				28	85			
32	11		16	8				14	42			
33	16	16	18	17				15	56			
34	12	20	13	11				20	50			
35	36							22	36			
36		32	4	4				19	36			
37		36	14	5				22	53			
38	9	13	9	6				13	37			
39		9						9	9			
40	11	10	22	20				10	57			
41	11							4	11			
42	24	27	28	22				31	87			
43	13	14	7	7	75	75	75	18	124			
44		25	9	8				26	42			
45	29	21	16	16				30	75			
46	16							12	16			
47	16	14	12	12				14	52			
48								45	111	92		
49	23	22	24	20				28	105			
50	22		4	9				16	34			
51		18	9	9				31	47			
52		19	18	20				36	60			
53	24	20	15	22				39	73			
54	60		23	21				31	86			
55		26						26	26			
56	8	20	13	18				24	45			



## CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—				
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
57 Ennismore.....	50	25	25	42	16	18	12	20	...	10	32	8	...	
58 Erin.....	51	17	34	43	19	16	10	25	...	24	26	1	...	
59 Espanola.....	50	20	30	41	17	18	12	17	3	47	3	...	...	
60 Fairbank.....	49	23	26	40	40	40	9	...	...	44	5	...	...	
61 Fenelon Falls..	91	37	54	85	31	36	16	39	...	59	30	2	...	
62 Fenwick.....	43	15	28	39	19	20	13	10	...	17	24	2	...	
63 Feversham.....	14	7	7	13	8	8	6	...	...	8	6	...	...	
64 Finch.....	113	55	58	96	44	46	22	45	...	28	85	...	...	
65 Fingal.....	44	16	28	39	17	17	15	12	...	11	32	...	1	
66 Florence.....	25	12	13	24	10	6	19	...	...	9	9	7	...	
67 Fordwich.....	50	21	29	43	11	12	17	21	...	21	29	...	...	
68 Frankford.....	86	36	50	72	31	31	19	36	...	25	19	42	...	
69 Gore Bay.....	71	28	43	62	20	22	18	31	...	41	28	...	2	
70 Grand Valley...	86	31	55	77	33	35	11	40	...	84	2	...	...	
71 Haliburton.....	16	6	10	13	6	8	6	2	...	15	...	...	1	
72 Hallville.....	64	28	36	54	19	19	18	27	...	44	12	7	1	
73 Harrow.....	64	34	30	41	30	31	11	22	...	41	23	...	...	
74 Havelock.....	59	23	36	39	26	26	11	22	...	35	21	3	...	
75 Hensall.....	58	25	33	52	19	19	17	22	...	58	...	...	...	
76 Hepworth.....	14	9	5	12	6	6	8	...	...	12	2	...	...	
77 Highgate.....	60	35	25	43	13	15	23	22	...	18	42	...	...	
78 Holstein.....	44	22	22	40	19	19	9	16	...	23	21	...	...	
79 Ilderton.....	40	17	23	34	11	11	11	18	...	4	36	...	...	
80 Inglewood.....	48	22	26	40	21	22	13	13	...	25	23	...	...	
81 Iroquois Falls..	56	26	30	47	23	23	12	21	...	43	11	2	...	
82 Islington.....	26	16	10	21	17	17	9	...	...	25	...	1	...	
83 Janetville.....	19	7	12	18	10	10	9	...	...	6	13	...	...	
84 Jarvis.....	41	11	30	37	20	20	21	...	...	16	22	3	...	
85 Jockvale.....	12	6	6	11	7	12	...	...	...	8	4	...	...	
86 Kars.....	63	16	47	56	17	17	13	33	...	22	40	1	...	
87 Keewatin.....	51	22	29	46	22	22	9	20	...	50	1	...	...	
88 Kenmore.....	48	25	23	44	12	13	14	21	...	17	28	3	...	
89 Kinburn.....	65	25	40	55	23	23	16	26	...	26	38	1	...	
90 Kinmount.....	23	8	15	19	11	12	11	...	...	11	3	9	...	
91 Kirkland Lake..	40	24	16	29	24	26	14	...	...	40	...	...	...	
92 Lambeth.....	48	19	29	41	16	16	11	21	...	19	29	...	...	
93 Lanark.....	76	24	52	63	16	15	28	33	...	40	35	1	...	
94 Lansdowne.....	58	22	36	34	25	24	10	24	...	33	25	...	...	
95 Laurel.....	14	5	9	12	6	8	6	...	...	6	7	...	1	
96 Lefroy.....	34	10	24	29	18	18	16	...	...	31	3	...	...	
97 Lion's Head....	31	15	16	24	22	23	8	...	...	17	14	...	...	
98 Little Britain..	32	15	17	31	32	18	14	...	...	9	23	...	...	
99 Little Current..	47	18	29	37	16	15	20	12	...	43	4	...	...	
100 Lobo.....	42	18	24	27	9	10	8	24	...	15	27	...	...	
101 Long Branch...	71	38	33	54	36	37	16	18	...	60	11	...	...	
102 Lucknow.....	97	34	63	85	35	35	33	29	...	35	33	29	...	
103 Lynden.....	31	12	19	26	13	14	7	10	...	15	16	...	...	
104 Lyndhurst.....	48	20	28	39	11	15	14	19	...	25	23	...	...	
105 Malakoff.....	16	12	4	12	3	3	7	6	...	15	1	...	...	
106 Mallorytown...	39	12	27	32	13	13	18	8	...	18	21	...	...	
107 Manitowaning..	33	10	23	22	13	13	8	12	...	9	23	...	1	
108 Manotick.....	49	8	41	42	16	18	11	20	...	16	33	...	...	
109 Marmora.....	77	37	40	65	30	30	21	20	6	49	25	3	...	
110 Massey.....	32	13	19	30	9	8	14	10	...	30	...	1	1	
111 Maxville.....	119	47	72	99	34	34	29	56	...	42	47	30	...	
112 Melbourne.....	61	21	40	54	28	28	10	23	...	21	34	6	...	

## SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below								No. of Pupils in the Various Subjects				
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History
57	....	49	....	....	....	1	....	20	50	50	15	17
58	1	36	1	....	10	1	....	....	51	51	17	16
59	5	3	....	....	29	6	7	....	3	50	18	16
60	10	2	1	2	21	3	9	....	7	49	40	....
61	15	34	4	....	12	6	11	9	5	91	35	24
62	3	31	....	....	4	....	1	4	13	43	21	9
63	4	9	1	....	....	....	....	....	8	14	8	....
64	7	85	3	....	9	2	7	....	20	113	113	46
65	2	28	1	....	3	2	7	1	4	44	17	7
66	7	16	1	....	....	....	1	....	....	25	6	....
67	....	39	....	....	4	6	1	....	11	50	15	21
68	2	61	....	....	5	9	6	3	7	86	33	19
69	12	21	3	1	10	13	9	2	6	71	23	25
70	....	55	1	....	10	20	....	....	37	86	36	29
71	1	2	....	....	1	6	6	....	....	16	8	2
72	10	44	....	....	....	10	....	....	30	64	19	17
73	13	29	1	....	8	6	4	3	....	64	31	10
74	10	18	1	....	27	3	....	....	10	59	26	12
75	9	24	2	....	9	6	8	....	6	57	19	16
76	....	12	....	....	....	2	....	....	....	12	4	....
77	3	45	1	....	1	4	6	....	....	57	15	14
78	3	33	1	....	3	....	4	....	23	44	21	10
79	....	37	1	....	....	1	1	....	6	40	12	4
80	5	18	1	....	2	13	7	2	15	48	22	4
81	5	2	....	2	36	3	7	1	35	56	31	8
82	2	6	1	1	5	3	6	2	....	26	26	....
83	....	16	....	....	....	1	....	2	....	19	10	....
84	6	27	....	....	2	4	2	....	21	41	20	....
85	....	12	....	....	....	....	....	....	....	12	7	....
86	9	40	....	....	12	....	2	....	....	63	20	23
87	2	2	....	....	11	32	4	....	31	51	22	15
88	2	33	2	....	4	7	....	....	....	48	13	21
89	4	57	....	....	2	2	....	....	12	65	23	10
90	4	13	....	....	1	4	1	....	5	23	11	....
91	9	....	....	....	9	20	2	....	27	40	36	....
92	1	36	....	....	3	....	6	2	27	47	16	15
93	6	36	4	....	6	5	18	1	4	76	16	23
94	18	32	2	....	5	1	....	....	4	58	26	19
95	....	13	....	....	....	....	....	....	....	13	7	....
96	....	23	....	....	....	5	6	....	16	34	18	....
97	....	....	....	....	4	3	24	....	10	31	25	....
98	....	26	1	1	3	....	1	....	3	32	18	....
99	7	9	1	....	9	8	8	5	14	47	19	5
100	1	36	....	....	....	2	2	1	4	42	12	17
101	41	1	1	2	12	6	6	2	....	71	37	12
102	17	62	1	....	14	1	2	....	29	97	39	19
103	6	19	....	....	....	4	2	....	2	31	14	8
104	4	35	....	....	3	3	3	....	3	48	19	19
105	....	16	....	....	....	....	....	....	2	13	3	3
106	2	37	....	....	....	....	....	....	18	39	13	6
107	2	19	....	....	3	1	7	1	6	22	8	12
108	2	36	....	....	6	1	4	....	....	49	20	19
109	21	27	4	....	3	22	....	....	9	77	30	6
110	9	8	2	....	1	3	9	....	....	32	8	23
111	13	88	8	....	7	....	3	....	6	119	40	34
112	5	42	....	1	3	10	....	....	60	60	31	8

## CONTINUATION

## III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects (Continued)								
	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
57 Ennismore.....	16	.....	12	12	28	24	.....	23	22
58 Erin.....	8	17	10	10	35	21	.....	26	23
59 Espanola.....	8	23	8	15	32	24	4	31	31
60 Fairbank.....	.....	40	9	9	40	9	.....	49	42
61 Fenelon Falls.....	30	34	20	19	67	42	.....	54	56
62 Fenwick.....	10	20	14	13	29	21	.....	30	22
63 Feversham.....	.....	8	6	6	8	6	.....	14	12
64 Finch.....	24	46	22	25	80	58	.....	77	75
65 Fingal.....	5	17	14	16	25	18	.....	28	28
66 Florence.....	.....	6	17	18	9	17	.....	22	20
67 Fordwich.....	14	12	17	17	24	33	.....	32	27
68 Frankford.....	33	31	20	25	61	49	.....	62	56
69 Gore Bay.....	22	22	22	24	55	44	.....	40	37
70 Grand Valley.....	33	37	6	11	60	40	4	52	52
71 Haliburton.....	2	9	5	5	16	8	.....	.....	8
72 Hallville.....	22	.....	18	18	42	42	.....	50	40
73 Harrow.....	9	31	11	11	43	25	.....	50	46
74 Havelock.....	13	26	11	14	36	19	.....	37	35
75 Hensall.....	13	19	20	20	16	17	.....	32	37
76 Hepworth.....	.....	4	8	8	4	8	.....	12	12
77 Highgate.....	16	15	23	15	51	29	.....	31	34
78 Holstein.....	9	19	11	13	27	14	.....	30	30
79 Ilderton.....	8	11	12	13	20	20	.....	29	28
80 Inglewood.....	12	22	13	14	35	35	.....	34	31
81 Iroquois Falls.....	17	2	37	12	39	26	.....	50	45
82 Islington.....	.....	26	.....	9	17	9	.....	26	25
83 Janetville.....	.....	10	9	9	10	9	.....	19	19
84 Jarvis.....	.....	20	21	21	20	21	.....	35	29
85 Jockvale.....	.....	8	4	4	8	4	.....	12	12
86 Kars.....	27	17	13	21	44	42	.....	44	49
87 Keewatin.....	10	22	9	9	39	17	.....	45	32
88 Kenmore.....	12	13	14	14	34	20	.....	40	35
89 Kinburn.....	18	23	16	20	10	11	.....	26	26
90 Kinmount.....	.....	11	11	12	13	10	.....	17	16
91 Kirkland Lake.....	.....	.....	4	12	.....	40	.....	40	40
92 Lambeth.....	11	16	11	11	33	20	.....	17	24
93 Lanark.....	15	16	26	26	40	42	.....	43	37
94 Lansdowne.....	16	25	10	10	38	23	.....	47	46
95 Laurel.....	.....	6	7	6	7	6	.....	13	12
96 Lefroy.....	.....	18	16	15	18	16	.....	30	30
97 Lion's Head.....	.....	23	11	14	23	11	.....	23	25
98 Little Britain.....	.....	20	14	14	18	14	.....	32	29
99 Little Current.....	9	16	21	24	24	24	.....	23	24
100 Lobo.....	19	15	5	.....	23	27	.....	13	24
101 Long Branch.....	7	37	16	18	50	27	.....	61	61
102 Lucknow.....	21	35	33	34	62	61	.....	62	66
103 Lynden.....	10	14	7	7	19	16	.....	28	22
104 Lyndhurst.....	18	15	14	18	34	33	.....	24	24
105 Malakoff.....	3	2	7	7	6	11	.....	8	7
106 Mallorytown.....	4	13	18	18	17	22	.....	35	24
107 Manitowaning.....	8	8	9	9	19	15	.....	16	14
108 Manotick.....	14	19	12	12	37	27	.....	42	40
109 Marmora.....	11	33	20	21	44	37	5	51	49
110 Massey.....	10	8	14	17	18	23	.....	21	22
111 Maxville.....	40	35	26	30	61	71	.....	86	76
112 Melbourne.....	11	18	9	15	46	30	.....	49	49



## SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

## Number of Pupils in the Various Subjects (Continued)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Manual Training	Household Science
57	30	1	17	18				18	49			
58		27	7	18				25	51			
59	9	12	12	9	12			9	50			
60	9	40						43	49		19	21
61	14		28	34				34	89	38		
62		20	9	2				21	42			
63	6	8						6				
64	22	46	38	33				47	113			
65	31		5	9				17	44			
66	15	8						7	25			
67	17	16	12	11				12				
68	20	31	30	33				26	86			
69	15	27	19	26				24	70			
70	7	37	30	32				8	91			
71	13		2	2				8				
72		37	25	25				19	64			18
73	11	31	12	10				31	64			
74	11	26	12	13				36	59			
75	17	19	18	10				19	57			
76		12						12	12			
77	23	16	12	13				41	60			
78	11	20	10	10				9	44			
79	10	12	11	7				12	40			
80	35		8	10				22	48			
81	38	2	11	12	35			38	56			
82		26						17	26			5
83	19							10	19			
84	22	20						20	41			
85	12							8	12			
86		30	26	24				19				
87		31	13	12	22		25		51			
88		27	12	12				13	48			
89	15	25	21	16				26	65			
90	23							15	23			
91	40							40	40			
92	8	19	8	19					45			
93	24	14	19	15				43	76			
94	33		14	11				27	58			
95	1	12						13	13			
96	3	31						18	34			
97	29	4						29				
98	14	32						30	32			
99	20	20	7	4				16	47			
100		12	15	17				15	42			
101	17	37	11	13				37	71			
102	34	38	29	25				39	97			
103	20		2	10				14	31			
104		29	19	19				29	48			
105	7		4	4				2	16			3
106	28		4	5				12	39			
107	20		7	8				12	24			
108	29		11	13				18	49			
109	44	1	9	11				25	77			
110		20	10	9				8	32			
111	28	42	25	23				40	119			
112		35	12	15				16	60			

## CONTINUATION

## III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—				
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
113 Merlin.....	75	29	46	64	33	33	12	29	1	75				
114 Merrickville...	64	22	42	52	21	21	18	25		48	12	4		
115 Metcalfe.....	39	16	23	32	12	13	13	13		18	21			
116 Millbrook.....	94	46	48	85	26	26	34	27	7	45	49			
117 Milverton.....	83	45	38	76	32	34	16	33		34	49			
118 Mindemoya....	35	13	22	34	8	8	13	14		13	22			
119 Minden.....	31	9	22	24	8	14	5	12		11	20			
120 Minesing.....	24	6	18	20	24	16	8			8	16			
121 Morriston.....	15	9	6	13	6	6	9			15				
122 Mount Albert..	50	15	35	32	20	20	15	15		35	10	5		
123 Mount Brydges	62	26	36	51	27	27	15	20		50	12			
124 Mount Elgin...	33	11	22	28	10	10	10	13		11	22			
125 Navan.....	33	9	24	27	5	5	9	19		33				
126 New Dundee...	14	7	7	13	7	7	7			6	7	1		
127 New Hamburg.	57	30	27	47	17	17	17	23		39	8	10		
128 North Augusta..	52	22	30	43	15	16	13	23		19	33			
129 North Gower...	49	17	32	43	12	12	12	25		24	24	1		
130 Odessa.....	54	21	33	37	25	25	12	17		17	30	7		
131 Oil Springs.....	35	9	26	30	8	10	11	14		25	10			
132 Onondaga.....	11	1	10	9	7	8	3			11				
133 Orono.....	82	37	45	67	29	30	21	31		29	51		2	
134 Otterville.....	23	16	7	21	11	11	12			16	6	1		
135 Paisley.....	88	36	52	75	23	24	28	36		44	42	2		
136 Pakenham.....	45	17	28	37	13	13	9	23		40		5		
137 Palmerston.....	83	40	43	73	32	35	17	31		54	19	10		
138 Pickering.....	38	11	27	33	19	19	10	9		20	18			
139 Plattsville....	51	30	21	42	10	10	15	26		15	30	6		
140 Port Burwell...	38	15	23	29	7	7	19	12		30	7	1		
141 Port Carling...	25	5	20	17	11	11	6	8		18	7			
142 Port Credit...	103	39	64	88	43	45	26	32		41	62			
143 Powassan.....	67	21	46	54	15	15	17	35		33	27	6	1	
144 Princeton.....	35	11	24	30	13	13	7	15		32		3		
145 Rainy River....	56	18	38	47	14	19	17	20		56				
146 Richard's L'd'g.	25	10	15	19	12	12	4	9		23	2			
147 Richmond.....	62	20	42	33	17	18	15	29		21	41			
148 Ridgeway.....	85	36	49	72	37	37	13	35		40	45			
149 Ripley.....	93	44	49	76	27	27	22	44		28	65			
150 Rockwood.....	33	10	23	29	23	23	10			17	16			
151 Rodney.....	96	45	51	82	36	36	17	42	1	55	25	16		
152 Russell.....	44	23	21	40	14	14	10	20		34	8	2		
153 St. George.....	58	17	41	49	16	16	20	22		47	5	6		
154 Schomberg.....	20	10	10	16	9	10	10			12	6	2		
155 Schreiber.....	75	27	48	61	51	51	15	9		75				
156 Scotland.....	42	20	22	33	13	14	9	19		15	18	9		
157 Seely's Bay....	16	6	10	11	10	12	4			10		6		
158 Selkirk.....	67	25	42	51	29	32	13	22		23	44			
159 Singhampton...	12	7	5	11	11	11	1			7	2	3		
160 Southampton...	51	19	32	47	29	24	11	16		45	6			
161 South Mountain	52	26	26	46	15	16	11	25		14	32	6		
162 South Porcupine	37	19	18	32	9	12	12	13		36		1		
163 South River...	13	9	4	11	8	8	5			13				
164 Sparta.....	25	13	12	15	9	10	15			22	3			
165 Spencerville...	79	26	53	76	34	26	19	34		28	51			
166 Springfield.....	45	21	24	35	16	17	12	16		23	22			
167 Sprucedale.....	56	19	37	47	18	17	23	16		17	38		1	
168 Stayner.....	108	44	64	94	30	30	42	36		53	55			

## SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below								Number of Pupils in the Various Subjects				
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
113	4	58	2			9	4	12	75	75	33	13
114	8	31	2	12		6	5	18	64	64	21	16
115	7	30	2					1	39	39	14	8
116	15	59	3		7	6	4	9	72	68	26	23
117	8	51	4	2	12	4	2		83	83	34	23
118	4	29	2					9	35	35	11	11
119		24	3			4		7	31	31	15	6
120		19			1	2	2		24	24	16	
121	2	4	1	2	2	3	1	15	15	15		
122	5	24	5	1	9	5	1		50	50	21	7
123	3	46	1	2	3	3	1	15	62	62	27	10
124	2	23	3		1	4		10	33	33	10	7
125		29				2	2	2	33	33	5	9
126		12			1	1		2	14	14	7	
127	12	18	1	1	7	9	4	5	57	57	17	20
128	2	43	1		6			13	52	52	16	13
129	6	35	3			1	4	8	24	24	14	14
130		44	1		8	1		13	54	54	19	10
131	4	11	3		5	1	11	10	35	35	12	6
132		9				2		3	11	11	8	
133	3	62	2		6	4	5	21	82	82	31	34
134	2	13	1		4	3			23	23	11	
135	2	45	6		10	25		28	88	88	24	27
136	4	30	1		1	5	3	1	45	45	15	13
137	6	28	2		19	27	1	8	83	83	37	15
138	4	22	2		8	2		9	38	38	19	7
139	1	36	2		7	2	3	15	51	51	10	17
140	10	8	2		2	10	5	18	38	38	7	7
141	3	9			6	7		2	25	25	12	5
142	25	34	7	3	15	9	9	25	103	103	47	16
143	20	32	3		5	7			54	54	11	23
144	2	24			4	2	3	6	35	35	13	10
145	11	16	1		6	16	6	5	51	51	20	15
146	3	13			2	2	4	1	25	25	12	9
147	6	41	5		6	3	1	30	55	55	19	17
148	17	41	2		13	5	2	13	85	85	37	22
149	14	68	1		5	5		1	85	83	30	17
150	7	17	2		6	1		10	32	32	23	
151	8	49	3		9	8	10	17	96	96	36	32
152		18	2			10	14	8	44	44	17	10
153	5	34			15	4		18	58	58	20	18
154	2	14	2		1	1		13	20	20	13	
155			2		73				75	75	53	8
156	4	26	4		3	1	4	5	42	42	11	9
157	1	10	1		2	2			16	16	12	
158	4	44	4		2	13		46	67	67	32	13
159	1	10			1			1	12	12	11	
160		7	5		29	8	2	12	51	51	25	11
161		40	5				7	4	52	52	18	20
162	4	2			12	6	13		37	37	13	23
163	4	1			1	7		1	13	13	8	
164		20	2				3		25	25	10	
165		57	5		17			14	79	79	28	17
166	4	32			3	3	3	12	45	45	17	4
167	3	17				20	16	17	56	56	17	16
168	22	53	2		8	6	17	42	108	108	30	24



CONTINUATION  
III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects (Continued)								
	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
113 Merlin.....	16	33	12	.....	45	25	.....	42	37
114 Merrickville.....	21	21	18	21	36	31	.....	31	24
115 Metcalfe.....	9	15	13	13	28	22	.....	30	30
116 Millbrook.....	18	22	30	29	37	50	.....	75	57
117 Milverton.....	27	16	16	19	58	42	.....	62	73
118 Mindemoya.....	14	8	13	13	20	26	.....	17	13
119 Minden.....	11	.....	5	17	23	13	.....	19	13
120 Minesing.....	.....	15	9	8	16	8	.....	24	24
121 Morriston.....	.....	6	15	12	6	9	.....	15	15
122 Mount Albert.....	8	20	16	16	20	24	.....	26	31
123 Mount Brydges.....	11	27	15	16	27	15	.....	40	46
124 Mount Elgin.....	1	10	10	10	8	5	.....	.....	.....
125 Navan.....	16	5	10	11	11	13	.....	6	5
126 New Dundee.....	.....	7	7	7	7	7	.....	11	12
127 New Hamburg.....	14	17	18	18	35	36	.....	46	45
128 North Augusta.....	10	16	13	13	26	12	.....	32	34
129 North Gower.....	.....	14	12	12	12	35	.....	21	21
130 Odessa.....	10	17	11	12	35	23	.....	39	30
131 Oil Springs.....	9	8	9	11	17	19	.....	33	33
132 Onondaga.....	.....	8	3	3	8	3	.....	11	10
133 Orono.....	23	30	22	21	54	46	.....	47	46
134 Otterville.....	.....	11	12	12	11	12	.....	23	23
135 Paisley.....	26	24	28	28	44	49	.....	43	37
136 Pakenham.....	14	23	10	10	22	21	.....	41	32
137 Palmerston.....	29	35	13	19	48	31	.....	40	50
138 Pickering.....	9	19	10	8	24	18	.....	28	21
139 Plattsville.....	8	10	15	15	36	17	.....	51	50
140 Port Burwell.....	12	7	19	20	9	18	.....	32	26
141 Port Carling.....	6	15	4	10	21	7	.....	8	10
142 Port Credit.....	20	45	26	29	85	41	.....	94	87
143 Powassan.....	23	11	16	17	18	31	.....	32	33
144 Princeton.....	10	13	6	6	30	17	.....	30	31
145 Rainy River.....	14	19	15	18	35	28	.....	32	28
146 Richard's Landing.....	7	12	4	5	20	13	.....	18	19
147 Richmond.....	22	16	14	14	36	35	.....	30	26
148 Ridgeway.....	22	37	13	13	58	43	.....	68	33
149 Ripley.....	28	27	22	24	50	51	.....	54	63
150 Rockwood.....	.....	23	10	10	23	10	.....	33	25
151 Rodney.....	23	36	17	17	24	28	.....	15	14
152 Russell.....	12	14	12	12	34	28	.....	21	20
153 St. George.....	12	16	16	18	30	32	.....	45	48
154 Schomberg.....	.....	10	10	10	10	10	.....	11	9
155 Schreiber.....	7	51	15	.....	60	19	.....	62	45
156 Scotland.....	10	14	8	13	14	24	.....	23	21
157 Seeley's Bay.....	.....	15	4	4	12	4	.....	15	14
158 Selkirk.....	7	.....	15	15	17	19	.....	40	31
159 Singhampton.....	.....	11	1	1	11	1	.....	12	12
160 Southampton.....	11	24	11	11	46	19	.....	35	32
161 South Mountain.....	17	16	11	30	23	20	.....	32	34
162 South Porcupine.....	8	12	13	11	32	3	.....	34	37
163 South River.....	.....	8	5	5	8	5	.....	13	10
164 Sparta.....	.....	10	14	15	10	14	.....	20	13
165 Spencerville.....	16	28	22	22	29	33	.....	11	8
166 Springfield.....	9	17	12	13	26	23	.....	32	32
167 Sprucedale.....	39	40	23	20	14	15	.....	40	.....
168 Stayner.....	22	30	42	42	98	96	4	86	89

## SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

## Number of Pupils in the Various Subjects (Continued)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Manual Training	Household Science
113	.....	45	16	12	.....	.....	.....	45	75	.....	.....	.....
114	18	21	9	19	.....	.....	.....	24	64	.....	.....	.....
115	13	12	9	6	.....	.....	.....	15	39	.....	.....	.....
116	51	4	20	24	.....	.....	.....	22	81	.....	.....	.....
117	15	34	24	22	.....	.....	.....	.....	83	.....	.....	.....
118	14	11	12	12	.....	.....	.....	16	35	.....	.....	.....
119	19	.....	8	9	.....	.....	.....	17	31	.....	.....	.....
120	24	.....	.....	.....	.....	.....	.....	23	24	.....	.....	.....
121	15	.....	.....	.....	.....	.....	.....	.....	15	.....	.....	.....
122	35	.....	8	8	.....	.....	.....	35	50	.....	.....	.....
123	.....	.....	4	1	.....	.....	.....	27	62	.....	.....	.....
124	12	10	5	9	.....	.....	.....	11	33	.....	.....	.....
125	9	.....	11	7	.....	.....	.....	5	33	.....	.....	.....
126	14	.....	.....	.....	.....	.....	.....	7	14	.....	.....	.....
127	.....	.....	18	16	.....	.....	.....	18	57	34	.....	.....
128	13	16	13	13	.....	.....	.....	16	52	.....	.....	.....
129	12	12	18	17	.....	.....	.....	14	49	.....	.....	.....
130	32	.....	7	10	.....	.....	.....	20	54	.....	.....	.....
131	12	10	6	8	.....	.....	.....	13	35	.....	.....	.....
132	.....	11	.....	.....	.....	.....	.....	8	.....	.....	.....	.....
133	22	30	24	24	.....	.....	.....	30	82	.....	.....	.....
134	23	.....	.....	.....	.....	.....	.....	11	23	.....	.....	.....
135	28	24	18	18	.....	.....	.....	21	88	.....	.....	.....
136	.....	13	12	13	.....	.....	.....	15	44	.....	.....	.....
137	12	.....	22	22	.....	.....	.....	38	83	33	.....	.....
138	10	19	6	7	.....	.....	.....	29	38	.....	.....	.....
139	15	10	8	15	.....	.....	.....	10	51	.....	.....	.....
140	1	25	11	10	.....	.....	.....	7	38	.....	.....	.....
141	5	16	6	6	.....	.....	.....	1	25	.....	.....	.....
142	25	45	18	15	.....	.....	.....	45	103	.....	.....	.....
143	15	12	26	17	.....	.....	.....	15	67	.....	.....	.....
144	10	19	13	5	.....	.....	.....	13	35	.....	.....	.....
145	35	.....	11	12	.....	.....	.....	14	54	.....	.....	.....
146	16	.....	6	6	.....	.....	.....	12	25	.....	.....	.....
147	14	16	22	13	.....	.....	.....	.....	55	.....	.....	.....
148	.....	.....	19	18	.....	.....	.....	37	84	50	.....	50
149	22	28	24	27	.....	.....	.....	27	92	.....	.....	.....
150	33	.....	.....	.....	.....	.....	.....	23	33	.....	.....	.....
151	17	36	28	15	.....	.....	.....	36	96	.....	.....	.....
152	12	14	18	16	.....	.....	14	16	44	.....	.....	.....
153	18	16	13	13	.....	.....	.....	20	58	.....	.....	.....
154	10	10	.....	.....	.....	.....	.....	10	20	.....	.....	.....
155	67	.....	8	8	.....	.....	.....	68	.....	.....	.....	.....
156	.....	23	11	10	.....	.....	.....	14	42	.....	.....	.....
157	4	13	.....	.....	.....	.....	.....	12	16	.....	.....	.....
158	42	.....	7	14	.....	.....	.....	32	67	.....	.....	.....
159	12	.....	.....	.....	.....	.....	.....	11	12	.....	.....	.....
160	35	.....	12	12	.....	.....	.....	24	51	.....	.....	.....
161	11	18	18	12	.....	.....	.....	.....	52	.....	.....	.....
162	23	.....	5	8	.....	.....	.....	13	37	.....	.....	.....
163	5	8	.....	.....	.....	.....	.....	8	13	.....	.....	.....
164	22	.....	.....	.....	.....	.....	.....	19	25	.....	.....	.....
165	19	26	33	33	.....	.....	.....	27	79	.....	.....	.....
166	29	.....	8	7	.....	.....	.....	18	45	.....	.....	.....
167	40	2	15	16	56	4	12	.....	56	.....	.....	.....
168	42	30	21	22	.....	.....	.....	30	108	.....	.....	.....

CONTINUATION

III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—			
	Number of Pupils on Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect's forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places
169 Stella .....	25	9	16	18	8	8	5	12	...	4	19	2	...
170 Stevensville....	17	8	9	12	17	13	4	...	...	7	10	...	...
171 Stouffville.....	84	28	56	70	29	32	21	31	...	38	40	5	1
172 Sturgeon Falls..	66	28	38	55	25	28	17	21	...	38	28	...	...
173 Sunderland.....	64	24	40	58	26	26	18	20	...	27	37	...	...
174 Sutton.....	82	26	56	58	19	27	17	38	...	53	29	...	...
175 Tamworth.....	76	24	52	62	24	24	19	33	...	31	39	6	...
176 Tara.....	61	27	34	53	19	19	14	28	...	22	34	5	...
177 Tavistock.....	75	38	37	64	28	29	22	24	...	75	...	...	...
178 Teeswater.....	107	54	53	91	42	42	31	34	...	48	59	...	...
179 Thamesford.....	49	19	30	44	23	23	10	16	...	28	17	4	...
180 Thamesville.....	71	34	37	61	33	34	18	19	...	33	38	...	...
181 Thornbury.....	105	43	62	91	41	42	24	39	...	37	68	...	...
182 Thorndale.....	70	27	43	60	22	23	15	32	...	18	50	2	...
183 Thornton.....	26	10	16	23	14	15	11	...	...	18	7	...	1
184 Tilbury.....	71	30	41	49	27	33	17	21	...	34	26	11	...
185 Tiverton.....	46	21	25	39	23	26	16	4	...	16	30	...	...
186 Tottenham.....	84	33	51	44	27	27	17	40	...	68	...	16	...
187 Wales.....	23	11	12	20	14	14	9	...	...	11	12	...	...
188 Warkworth.....	94	38	56	75	35	36	31	27	...	94	...	...	...
189 Wellington.....	60	24	36	51	24	26	15	19	...	46	14	...	...
190 West Lorne.....	78	33	45	68	19	19	31	28	...	49	29	...	...
191 Westmeath.....	21	11	10	18	12	12	9	...	...	12	9	...	...
192 Westport.....	56	25	31	47	14	12	10	34	...	33	18	5	...
193 do (R.C.S.S.)..	68	23	45	59	16	16	20	32	...	29	31	8	...
194 Wheatley.....	91	35	56	74	39	39	25	26	1	49	42	...	...
195 Winona.....	29	5	24	23	19	19	10	...	...	19	8	2	...
196 Wolfe Island....	10	2	8	7	5	6	4	...	...	...	10	...	...
197 Woodville.....	67	32	35	62	29	30	15	22	...	22	41	4	...
198 Wroxeter.....	43	19	24	32	9	10	8	25	...	19	24	...	...
1 Totals, 1924-25..	10545	4,275	6,270	8,772	3,964	4,049	2,895	3,571	30	5,774	4,190	561	20
2 Totals, 1923-24..	9,337	3,713	5,624	7,853	3,579	3,662	2,704	2,971	...	5,145	3,635	493	64
3 Increases.....	1,208	562	646	919	385	389	191	600	30	629	555	68	...
4 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	44
5 Percentages....	.....	40.54	59.45	83.19	37.59	38.40	27.45	33.86	28	54.76	39.73	5.32	19



## SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History	
169	21			2	2				24	24	13	4	
170	6	1		2	5	2		17	17	17	13		
171	14	55	2	7	2	3	1	7	84	84	36	21	
172	16	7	1	19	12	10	1	32	66	66	28	16	
173	4	44	1	4	2	6	3	13	64	64	29	15	
174	10	36	3	8	3	22		5	82	82	20	27	
175		53	1	9	4	6	3	7	76	76	27	23	
176	11	40	2	1	5	1	1	3	51	49	19	20	
177	1	27	4	11	28	3	1	14	63	64	29	9	
178	10	59	2	9	11	6	10	42	107	107	42	19	
179	11	29			8	1			49	49	25	16	
180	11	50	3	5	2			51	71	71	34	14	
181	1	59	4	19	20			20	105	105	45	21	
182		59		5	1	5		19	70	70	23	19	
183	1	21	1			2	1	5	26	26	15		
184	10	28	2	7	9	15		35	71	71	33	14	
185		37	3	2			4	6	46	46	29	5	
186		50	13	18	3			17	80	80	28	24	
187		15	2	3		1	1	1	23	23	14		
188	7	72	6	1	3	5		8	85	84	37	22	
189	8	32			7	12	1	13	60	60	27	20	
190	7	36	3	7	24	1		20	75	75	27	26	
191	2	9	1		8	1			21	21	12		
192	6	26	3	3	4	11	2	4	56	56	12	15	
193	7	43		9	4		5	2	68	68	18	27	
194	15	50		6	11	5	4	25	91	91	37	17	
195	2	21		3	3			8	29	29	20		
196		6	1		1	2		9	9	9	6		
197	1	50	2	9	1	4		10	67	67	32	19	
198	4	32	1	1		5			43	43	11	10	
1	1,129	5,807	293	42	1,282	1,048	752	192	2,106	10,372	10,364	4,209	2,322
2	982	5,132	220	62	1,083	901	774	183	2,106	9,214	9,215	3,828	2,052
3	147	675	73		199	147		9		1,158	1,149	381	270
4				20			22						
5	10.71	55.07	2.78	.40	12.15	9.93	7.13	1.82	19.97	98.35	98.28	39.91	22.02

## CONTINUATION

## III. TABLE J—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects (Continued)								
	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
169 Stella.....	6	8	.....	4	18	15	.....	13	15
170 Stevensville.....	.....	13	4	4	13	4	.....	12	9
171 Stouffville.....	26	33	22	22	48	47	.....	69	65
172 Sturgeon Falls.....	16	28	17	19	43	33	.....	48	23
173 Sunderland.....	14	26	19	20	42	33	.....	43	35
174 Sutton.....	18	18	18	17	35	32	.....	37	41
175 Tamworth.....	25	26	18	22	42	33	.....	38	34
176 Tara.....	11	20	14	14	51	33	.....	36	37
177 Tavistock.....	8	29	15	17	39	28	.....	33	33
178 Teeswater.....	22	42	32	33	60	59	.....	78	80
179 Thamesford.....	19	25	10	10	31	23	.....	32	33
180 Thamesville.....	11	34	19	18	11	12	.....	53	60
181 Thornbury.....	22	42	24	24	105	50	.....	76	68
182 Thorndale.....	17	23	20	20	47	27	.....	12	13
183 Thornton.....	.....	17	11	10	15	11	.....	22	20
184 Tilbury.....	14	33	19	19	44	31	.....	47	47
185 Tiverton.....	5	39	14	3	31	20	.....	36	36
186 Tottenham.....	34	27	17	21	31	23	.....	10	12
187 Wales.....	.....	14	9	9	14	9	.....	23	20
188 Warkworth.....	7	38	32	35	45	51	.....	68	68
189 Wellington.....	4	26	14	15	40	33	.....	60	57
190 West Lorne.....	23	21	26	30	69	52	.....	37	27
191 Westmeath.....	.....	11	8	10	11	8	.....	17	20
192 Westport.....	17	.....	22	10	26	25	.....	41	34
193 Westport (R.C.S.S.).....	18	17	20	20	35	46	.....	51	53
194 Wheatley.....	15	37	28	25	58	40	4	66	70
195 Winona.....	.....	20	10	10	21	8	.....	6	24
196 Wolfe Island.....	.....	.....	3	4	6	3	.....	9	9
197 Woodville.....	17	31	15	14	31	32	.....	48	50
198 Wroxeter.....	17	15	9	16	30	25	.....	29	21
1 Totals, 1924-25.....	2,324	3,861	2,901	3,045	6,302	5,081	30	7,082	6,682
2 Totals, 1923-24.....	1,954	3,605	2,672	2,936	5,680	4,551	.....	6,398	6,099
3 Increases.....	370	256	229	109	622	530	.....	684	583
4 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5 Percentages.....	22.04	36.61	27.51	28.87	59.76	48.18	28	67.16	63.36

**SCHOOLS (Continued)****AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)**

## Number of Pupils in the Various Subjects (Concluded)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture	Manual Training	Household Science
169	13		5	9				8	24			
170	17								17			
171	22	32	24	23				33	84			
172	30	17	20	20				30	66			
173	44		14	13				26	64			
174	12	24	17	18				19				
175	19	24	18	19				26	76			
176	14	21	21	19				19	61			
177	16	29	12	11				29	69			
178	29	44	24	21				29	107			
179								25	49	48		
180	19	34	7	14					71			
181	24	43	21	18				43	105			
182	14	24	16	27				24	70			
183	23	16							26			
184	18	36	10	15				19	71			
185		42	5	4				27	46			
186		44	29	27				27	84			
187	23							17	23			
188	42	31	11	13				37				
189	15	26	18	10				27	60			
190	29	22	21	20				22	78			
191	8	12						11	21			
192	22		18	20					56			
193		38	21	10				18	68			
194	25	35	22	16				35	91			
195	10	19						19	29			
196	9							7	10			
197	15	32	18	18				33	67			
198	17	2	18	17				8	43			
1	3,325	3,089	2,248	2,180	200	79	126	4,014	9,780	332	19	97
2	2,856	3,269	1,861	1,800	49	39	61	3,578	8,882	244	20	42
3	469		387	380	151	40	65	436	898	88		55
4		180									1	
5	31.53	29.29	21.32	20.67	1.89	.75	1.19	38.06	92.74	3.15	.18	.92



**CONTINUATION**  
**IV. TABLE K—ATTENDANCE OF**

Lower School, Form I

Continuation Schools	Boys											Girls					
	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years
1 Aberfoyle.....			2											3			
2 Acton.....		2	3	2	2		1						2	7	8	2	1
3 Agincourt.....			5	2	4									3	2	3	3
4 Ailsa Craig.....			2	6	2							1	2	2	3	1	1
5 Alvinston.....			2	5	4	2								1	3	4	3
6 Arkona.....	2	1	6	1	4									1	1	1	1
7 Ayr.....	1	1	2	2	4								3	4	3	3	1
8 Bancroft.....		2	1	3	2	3	1		1		1			2	1		6
9 Bath.....			3		2	3						1		3	1		1
10 Beachburg.....	1				3	1	1						1	5	7	2	2
11 Beaverton.....			1	6	6	5	1	1						1	6	4	3
12 Beeton.....		1	1	1	4								1	1	9	6	2
13 Belmont.....		1	4		1								2	9	5	3	1
14 Blackstock.....				1	2	1	1						2	3	1	2	1
15 Blenheim.....			3	5	6	2							1	1	6	4	4
16 Blind River.....			2	5									1	1	5	3	
17 Blyth.....			2	2	1	2						1	2	6	1	2	
18 Bobcaygeon.....		1	2	2	2	4							1	1	2	3	1
19 Bolton.....		1	4	3	3									2	7	7	2
20 Bothwell.....			1	1	1	4	1	1					1		2	2	2
21 Bowesville.....		2		1									1	1			
22 Brooklin.....		1	1	5								1	3	2	4	3	1
23 Brownsville.....		1		3	2							2	1		3	2	1
24 Bruce Mines.....				4		1								2	8	6	
25 Brussels.....		1	2	2	4	1							2	3	1	2	
26 Burk's Falls.....	2		3	4	4								2	4	6	4	
27 Caledon East.....		1	1		1								3	5	2	1	
28 Cannington.....		1			2								1	3	3	3	
29 Capreol.....			2		1	1							1	2	3	1	
30 Cardinal.....			1	3	1	4	2						1	1	3	4	2
31 Carp.....	1	2	4	1	3								1	7	3	5	
32 Chatsworth.....			1		1									1	3	2	2
33 Claremont.....			2	2	3								2	1	4	2	
34 Clifford.....		1		1	3	2								2	5	2	3
35 Cobden.....		2	2	4	1	2	1						1	3		1	4
36 Cochrane.....				4	2	1							2	2	3		5
37 Coldwater.....			1	7	3		1							2	1	5	2
38 Comber.....					2	1								1	1	5	2
39 Consecon.....			1											1		2	
40 Cookstown.....				2	1	1									2	1	
41 Copetown.....			2			1									1		
42 Creemore.....			1	4	2	1							5	4	2	4	2
43 Danforth Park.....	1	1	9	21	4		1						2	16	15	18	1
44 Delaware.....		1	2	1	1								1	2	2		
45 Delhi.....		1	6	2	2	2	1						1	2	5	6	
46 Denbigh.....			1	1		1								3	3	2	
47 Dorchester.....		2	1	2											6	2	1
48 Drayton.....		4	3	2	6	1							1	10	11	3	2
49 Dresden.....		2	10	2	2	2						1	2	3	8	5	
50 Drumbo.....			1	3	2									1	2	2	1
51 Dryden.....			1		1	1	1							1	2	3	5
52 Eganville.....		1	1	2	2	1							2	1	4	3	1
53 Eganville (R.C.S.S.).....	1	1	1	1	1	1							3	2	3	3	3
54 Elmvale.....		1	2	4	1							1	3	6	5	3	3
55 Embro.....			3	4									1	4	8	4	
56 Emo.....	2	1	3	1								1		5	4	2	
57 Ennismore.....		1	4	3	1								2	4	2	1	

# SCHOOLS (Continued)

## PUPILS BY AGE, SEX AND GRADE

		Lower School, Form II																										
		Boys												Girls														
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1																					2	2	2	1				
2											5	2									3	6	3	5				
3		2								1	3	1									2	5	1	2	1	1		
4										2	5	4	2								1	7	4	5				
5		2	2							1	3	2	1								5	3	2	4	1	1		
6		1							4	3	1	1	1								2	4	3	1	1			
7		5								1	1	3	4								3	3	4	4	1			
8										1	1	1	1								2	1	3	3	1	1		
9										1	3	2									1	3	3	3	1	1		
10										1	2		1								1	3	3	3	1	1		
11												1									1	4	3	2	1	1		
12		1									8	1	1									3	1	2				
13											2	2	1									2	1	4				
14											7	4										1	5	7	4	1		
15											1		2									4	1		1			
16											2	1										2	4	1	1			
17											2	2	1								1	2	2		1			
18		1									2	3									3	2	3	1	1			
19											2	2	1								1	5	5	3	2	1		
20											1			1							4	2	4	1	2			
21											1		1									1		1	2			
22											2											3	5	1	2			
23											1	2	1								1	1						
24		1									1											3	4	1	1		1	
25				1							6	4	3	1								3	3	4	1			
26											2	3	3									2	2	3				
27																						2	2	2				
28											1										1	4	2		1	1		
29											6											3	4	1	1			
30		1										1	1									3	1	2				
31											1	1	1	1								2	7	1	1			
32											4	2										4	3	3				
33											3	1	3									1	2	1	2	1		
34		1									2	2	1									1	4	2	2			
35											2	1										4	2	2	1			
36											3	2	1									1	1	2	4			
37		1									2	1	2									5	1	2				
38											2	1		2							1	3	1					
39											2		1									2						
40		2				1						1										1	2		1			
41											2		1									3	2	2				
42			1	1							1	2	3	3								1	2		1			
43											3	1	2									6		3	2			
44											4	3	1	2								5	4					
45											2	1										3	1		1	1		
46		1									1	1										4	3					
47											1	1																
48		1									2	4	2									5	3	2				
49											2	4	1	1								6	6	3	2			
50											3	2	1									6	3	2				
51		2	1								5	1	2									2	2	1		1		
52											1	1	4	1								1	3	3	1			
53		1	1								2	1										4	5	2	1			
54		2									5	1	1									3	7	1	2			
55		1	1																									
56											1											2		3				
57											2	1										4	1	1	1			

CONTINUATION  
IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Middle School																		
	Boys									Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1 Aberfoyle.....																			
2 Acton.....		1	2	5	2	1					2	4	3	4	1	1			
3 Agincourt.....				3	6				1				2	4					1
4 Ailsa Craig.....		1	1	2	1		1		1			2	2	3	1				
5 Alvinston.....		1	6	3	5	3	2				1	2	8	8	3	5			
6 Arkona.....																			
7 Ayr.....		1	1	5	4	1	1				1	3	7	1	1				
8 Bancroft.....					3	1			1			3	3	2	4				
9 Bath.....			2	1	1	1	3					1	4	2	2	2			
10 Beachburg.....			3	1	5	1				1	3	7	7	2	2	2	1		
11 Beaverton.....		1	3	5	10	4	1					3	6	4	2	1			
12 Beeton.....				1	3							2	3	3					
13 Belmont.....		1	3	5	2	1		1			2	6	6	7	2				
14 Blackstock.....																			
15 Blenheim.....				2	4	1						1	8	9	5				
16 Blind River.....				2	1			1				3	5	4	2	1			
17 Blyth.....			1	4	3	1					1	1	5	3	1	1	1	1	
18 Bobcaygeon.....			1		1	1					2	2	4	3		1	2		
19 Bolton.....		1		1	2	2		1				2	3	6	4				
20 Bothwell.....		1	2		3	1		1			1	2	3	3	1		1		
21 Bowesville.....																			
22 Brooklin.....			1					1					3	1	1				
23 Brownsville.....																			
24 Bruce Mines.....			1	2	2			1					3	2	2	2			
25 Brussels.....		1	1	6	1	2	1					4	4	8	1	1			
26 Burk's Falls.....				3	2							2	1	3	3				
27 Caledon East.....																			
28 Cannington.....		1	1	4							2	6	2	4	1				
29 Capreol.....																			
30 Cardinal.....			1	1	1		1		1				2	2	6	3	1		
31 Carp.....			4	4	6	1						4	7	7	2	1			
32 Chatsworth.....				4	1							2	1	4	4		1		
33 Claremont.....			2	1	3	2					1	3	3	3	4	2			
34 Clifford.....				3	3	1	3				2		2	1	1	2			
35 Cobden.....																			
36 Cochrane.....			1	1	1							1							
37 Coldwater.....			4	1	3	3					1			1	1	1		2	
38 Comber.....						1							7	5	1	1			
39 Consecon.....														1					
40 Cookstown.....				4	2	4	1				1	3	5	11	3	1	1		
41 Copetown.....																			
42 Creemore.....		1	1	1	5	4					1	4	9	5	4	1			
43 Danforth Park.....			1								2	2	4	1					
44 Delaware.....			2	1		2					1	2	5					2	
45 Delhi.....			3	4	1	2	1					4	5	2	2	3			
46 Denbigh.....																			
47 Dorchester.....			1	2	2		1					4	1	7	4				
48 Drayton.....			2	4	7	1	1				1	2	3	8	6	3			
49 Dresden.....			1	2	5	2		1				4	12	6	4		1		
50 Drumbo.....			1	4	1	2						2	5	1					
51 Dryden.....		1	4	1	1	1						1		6					
52 Eganville.....	1			2	2	1						4	6	5	3				
53 Eganville (R.C.S.S.).....			5	8	5	2							6	4	2	1			
54 Elmvale.....		1	3	1	4	2						2	4	3	3	2			2
55 Embro.....																			
56 Emo.....	1	1	1	2								3	5	4	1				
57 Ennismore.....			3	1	4	2	1				1		3	3	2				





CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Lower School, Form I																
	Boys											Girls					
	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years
58 Erin			1	3	2	1	1							2	4	2	
59 Espanola		1	2	2		2							2	4	3	1	1
60 Fairbank			2	10	6	1							1	5	10	3	1
61 Fenelon Falls	1		2	6	2	2						1	3	3	6	6	3
62 Fenwick	1	1	4	1	2								4	3	3		1
63 Feversham		1		1	2								2			2	
64 Finch		3	4	10	7	2	1					1	5	4	4	5	
65 Fingal		1	1	3	2								1	2	3	2	
66 Florence		2	1									1	2				
67 Fordwich		1		2	1	2								2	2	2	
68 Frankford			3	8	2	1	1						1	6	2	3	2
69 Gore Bay			2	3	2	3	1							5	3	1	1
70 Grand Valley		2	5	6								2	3	8	4	5	
71 Haliburton		1	1	2		1								1	1		1
72 Hallville		1	1	3	1	2			1				1		4	1	2
73 Harrow			1	7	3	7							1	2	3	4	2
74 Havelock				3	6	1	1	1							4	5	1
75 Hensall			3	1		1	1						4	3	4	2	
76 Hepworth		1	1		1			1							1	1	
77 Highgate		3	2	4	2								1		1	2	
78 Holstein		1	4	2	1		2			1			1	3	3	1	
79 Ilderton			1	2	1	1								1	3	1	
80 Inglewood		2	3	4	1								1	2	5	4	
81 Iroquois Falls			2	4	2	4								1	3	4	3
82 Islington			2	3	6	1							2	1	2		
83 Janetville			3	1										3	3		
84 Jarvis		1	2	3	2								2	1	4	4	1
85 Jockvale		1	2		1	1	1					2		2		1	1
86 Kars			1	3	1								1	3	6	2	
87 Keewatin		1	1	2	2									1	8	6	
88 Kenmore			1	1	3	1										2	4
89 Kinburn		2	2	3	1	1							5	5	3	1	
90 Kinmount			1	2		1					1			3	2	1	1
91 Kirkland Lake		4	3	2	2	1							1	2	9	1	
92 Lambeth			2	3		1							1	5	3	1	
93 Lanark	1		1	2		1								2	4	4	
94 Lansdowne		2	3	1	1								4	5	5	1	2
95 Laurel			1	1	1								1	1	2	1	
96 Lefroy			1	2									1	4	7		1
97 Lion's Head		2	2	3	1	1							2	5	2	3	1
98 Little Britain		1	3	1	1								2	1	6	3	
99 Little Current		2		2	3	1							1	2	1	1	2
100 Lobo			1	3	1		1							2	1	1	
101 Long Branch		1	3	9	8	3								2	8	2	1
102 Lucknow			6	2	8	3	1						2	2	5	5	1
103 Lynden				2	2	2	1			1							
104 Lyndhurst			2	2	1	2						1	3	1	1		2
105 Malakoff				1	1										1		
106 Mallorytown			1	1	3								2	3	2	1	
107 Manitowaning					2	2		1							1	4	1
108 Manotick				1	1									1	2	9	2
109 Marmora			2	3	5	4	1						2	4	2	4	1
110 Massey	1	2	1											1		1	2
111 Maxville		4	2	5	2	1	1					1	2	3	7	4	1
112 Melbourne		2	2	3	1	1							3	8	6	2	
113 Merlin		1	2	4	5		1					1	4	3	5	6	
114 Merrickville				3	4	2	1						1	2	3	2	1

## SCHOOLS (Continued)

## BY AGE, SEX AND GRADE (Continued)

		Lower School, Form II																										
		Boys												Girls														
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
58										1	3										1	1	2	2				
59									2			2								2	1	3	1					
60			1						1	2		1								1	1	2	5	2	2			
61		1							2		1	1								1	2							
62									1			2								4	4	2						
63										1	1	1								1	1	2						
64									1	6	3	1	1						1	1	4	3		1				
65									3										2	6	2	2						
66									5	1	2	1							1	4	1	1	1	1				
67								1	1		1		1						2	1	1	1	5	2		2		
68		2							2			1	2						1	3	5	4	3	2				
69			1						2			1	1	2							3	2	1					
70									1		2	1			2						2	2	1				1	
71												1									3	1	1					
72		1		1							2	7		1						1		2	2	1				
73		1									2	3	1								4			1				
74		4									2	2										1	4	2				
75									3	3	3	1								2	3	1	1					
76									1	2	2	2								1	1	1	1					
77									2	5	2	3	1							2	3	2	3					
78									2	1	1	1									3	1	3	1				
79				1						2	1											3	1					
80									2	5	1	1									1	3	1					
81									1	5	1										2	3						
82									3	1										1	2	2						
83									1	2											1	2	2	1				
84										2		1								2	4	7	4	1				
85																												
86											2										5	4	2					
87		1							2	1	1									1	1	2		1				
88		1							1	2	4	3											1	3				
89									4	2	2									1	6	2	1					
90									2	1										1	2	2			1			
91			1						3	2	5	1		1							2							
92											5										2	1		2				
93									1	2	2	1								2	8	5	5	1				
94									5	3												1						
95									1	1										1	2		1					
96		1	1							1	3	3									1	5	2	1				
97										1	2	2	1							1	1	2						
98									2	3	4										1	2	2					
99								1			2	4								1	2	5	2	2	1			
100										2												3	1	2				
101										6	1											6	3					
102									2	3	3										5	11	5	3	1			
103											2												5					
104									1	1	3										1	3	4	1				
105										2		1	1	1								2	2					
106												4										2	9	2	1			
107		2									3										1	1	2			1		
108		2									3	1			1						1	1	2	1	1			
109		1	1							1	3	4	3								1	3	3	1	1	1		
110									1	2	1	1									1	2	3	2				
111		1							3	2	5	1	1	1							6	1	5	2	2			
112										1	2											2	5					
113		1								1		1										3	4	1	1			
114		1	1							1	1	2										2	3	3	5	1		



## CONTINUATION

## IV. TABLE K—ATTENDANCE OF

Continuation Schools	Middle School																	
	Boys										Girls							
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
58 Erin.....			1	1	1	1	1					3	6	6	4		1	
59 Espanola.....			4	2		1	1				1	2	2	3		1		
60 Fairbank.....																		
61 Fenelon Falls.....		3	2	5	2	5	1		2		2	3	5	5	4			
62 Fenwick.....				2	1						4	2	1					
63 Feversham.....																		
64 Finch.....			4	2	4	4	2				6	6	15	1		1		
65 Fingal.....			2	4							1	1	1	1	1		1	
66 Florence.....																		
67 Fordwich.....		1	1	2	2	2	1	1	1			1	3	4			2	
68 Frankford.....			2	6	3	2	2		1	1		5	4	3	4	2	1	
69 Gore Bay.....			1	1	2	4		2	1		1	2	2	5	5	3		2
70 Grand Valley.....			2	5	3	3	1				1	1	5	9	5	3	1	1
71 Haliburton.....												1		1				
72 Hallville.....					4	4			1		1	2	5	1	2	3	3	1
73 Harrow.....			2	2	1	3	1		1			2	3	4	2	1		
74 Havelock.....				3	2	2						3	4	5	2	1		
75 Hensall.....			2	3	2	1	1				1	5	6			1		
76 Hepworth.....																		
77 Highgate.....		3	4	1	1	2				2	1	1	5	2				
78 Holstein.....			1	2	1	2	1					1	3	1	3		1	
79 Ilderton.....			1	3	2	2	1					2	1	1	5			
80 Inglewood.....			1	2		1							2	5	1	1		
81 Iroquois Falls.....			2	3	2						1	1	5	1	4	2		
82 Islington.....																		
83 Janetville.....																		
84 Jarvis.....																		
85 Jockvale.....																		
86 Kars.....		1	1	3	1	2	1				2	3	11	2	2	1	2	1
87 Keewatin.....			5	1	3	3					2	4	2					
88 Kenmore.....		1	3	3	1				1		1	5	3	3				
89 Kinburn.....			1	3	4	1	1				1	2	5	3	2	2		1
90 Kinmount.....																		
91 Kirkland Lake.....																		
92 Lambeth.....			3	2	1	1						3	7	3		1		
93 Lanark.....		1	3	5	3						1	5	6	7	2			
94 Lansdowne.....			2			3		1			1	6	5	5			1	
95 Laurel.....																		
96 Lefroy.....																		
97 Lion's Head.....																		
98 Little Britain.....																		
99 Little Current.....			1	1			1				1	1		5			1	1
100 Lobo.....		1	1	6	2					1		4	5	2	2			
101 Long Branch.....			1	2		2	1	1				2	1	4	4			
102 Lucknow.....		1		3	2							5	9	6	1	2		
103 Lynden.....						1	1					4	2		2			
104 Lyndhurst.....				2	4	1	1					2	3	3	3			
105 Malakoff.....			1		3	1								1				
106 Mallorytown.....			1		1			1				1	3	1				
107 Manitowaning.....						2								2	3	3	1	1
108 Manotick.....					1								4	3	7	3	2	
109 Marmora.....				1	5	1	1	2				1	3	1	4			1
110 Massey.....			3	1							2		3	1				
111 Maxville.....		4	5	3	6	1				1	2	10	8	9	4	2	1	
112 Melbourne.....		1	1	3	2		1		1	2	1	3	5	1	1	1		
113 Merlin.....		1	2	5	3	2						3	6	4	1	2		
114 Merrickville.....				3	1	1	2	1				1	4	3	5	2	2	

## SCHOOLS (Continued)

**PUPILS BY AGE, SEX AND GRADE (Continued)**

[illegible]

CONTINUATION  
IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Lower School, Form I																
	Boys										Girls						
	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years
115 Metcalfe . . . . .			1	1	1									1	4	2	1
116 Millbrook . . . . .		1	3	1	4		3							2	3	5	3
117 Milverton . . . . .		1	2	10	2	3	1							3	7	3	1
118 Mindemoya . . . . .			1												2	2	2
119 Minden . . . . .			1	1	2							2	1	1	1	1	3
120 Minesing . . . . .			1	1	1							1	3	2	1	4	
121 Morriston . . . . .		1	4													1	
122 Mount Albert . . . . .	1	2	2	2	1							1	1	6	4		
123 Mount Brydges . . . . .	1	1	4	5	4	2	1						1	2	3	3	
124 Mount Elgin . . . . .		1	1	2	1									2		3	
125 Navan . . . . .				1	1									2	1		
126 New Dundee . . . . .			3	1	1										1	1	
127 New Hamburg . . . . .			2	5	2							2	3	3			
128 North Augusta . . . . .			1		4									4	5	2	
129 North Gower . . . . .				1	2			1						2	1	2	
130 Odessa . . . . .			2	3	2	1								4	7	4	
131 Oil Springs . . . . .				2										2	1	1	4
132 Onondaga . . . . .						1						1	2	1	2		
133 Orono . . . . .	1	2	2	4	5							2	3	3	4	3	1
134 Otterville . . . . .			5	3										1	2		
135 Paisley . . . . .		1	2	7	3	1						1	1	6	2		
136 Pakenham . . . . .			1			1						1	2	2	4	2	
137 Palmerston . . . . .			2	9	3	2							1	3	6	7	2
138 Pickering . . . . .				2	1							1	3	3	5	4	
139 Plattsville . . . . .		2	2	1	1	1						1	1		1		
140 Port Burwell . . . . .			2	1											4		
141 Port Carling . . . . .					1	1						1	2	1	5		
142 Port Credit . . . . .		6	5	7	1							5	2	11	6	2	
143 Powassan . . . . .			1		1	2						1	5	2	1	1	
144 Princeton . . . . .		1	3		1							1	2	3	2		
145 Rainy River . . . . .			1	2	1	1	1						3	1	3	4	
146 Richard's Landing . . . . .	1			1		2						1	2	2	2	1	
147 Richmond . . . . .				3	1	1						1	2	3	4	3	
148 Ridgeway . . . . .			1	7	4	4	3						1	10	5	1	
149 Ripley . . . . .		2	6	3	1	1						2	8	3	1		
150 Rockwood . . . . .		1	1	3	1							1	5	4	4		2
151 Rodney . . . . .			1	4	6	3						1	4	7	5	2	
152 Russell . . . . .	1	1	2	1	3							2	2	2			
153 St. George . . . . .			1	2								1	4	3	3	2	
154 Schomberg . . . . .	1		2	2								1	1	1	1		
155 Schreiber . . . . .		1	7	3	4	4						6	8	10	4	3	
156 Scotland . . . . .	1		1		2			1				1	1	3	3	1	
157 Seeley's Bay . . . . .	1			3		1						1		1	2	3	
158 Selkirk . . . . .			4	3	3	1						2	3	4	9	1	
159 Singhampton . . . . .		1	1	3	1	1							1	2			1
160 Southampton . . . . .		1		3	2							1	2	9	4		
161 South Mountain . . . . .		2	1	5	2	2							2	1	1		
162 South Porcupine . . . . .			1	4	2	1						1	2				
163 South River . . . . .			2			1	2							1	1		
164 Sparta . . . . .			1	3	1	2							1	1			
165 Spencerville . . . . .				3	6	1	1					1	3	7	4		
166 Springfield . . . . .		1	2	4	2	1	1						1	2	1	2	
167 Sprucedale . . . . .			2	1	4									4	6		
168 Stayner . . . . .			6	2	3		1						4	7	6	1	
169 Stella . . . . .			1										1	4		2	
170 Stevensville . . . . .				3	2									5	2	1	
171 Stouffville . . . . .			2	5	5	1		1					3	2	6	5	3



## SCHOOLS (Continued)

## BY AGE, SEX AND GRADE (Continued)

Lower School, Form II																											
Boys														Girls													
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
115	1			1		1		3	1		1								2	1	2	1	1				
116	1						1	1	5	6	6	1							2	5	4	3					
117	1							1	4	6	2								1	2	2	4	1				
118			1						1		2	2								2	2	1	1				
119		2							1	2	1								1	3	2	2					
120		2							2	1								2	2	1	1	2					
121							1		2	1								2	2	5							
122								2	1	1							1	2	3	2							
123									2	1								1	4	1	2						
124							1				2								4	1		2					
125								1	3							1		2	1	1	2					1	
126									1						1			2	2	3	1		1				
127						2		2	2	3		1						1	4	1	1						
128								1	3	1								2	3	5	2	1	2				
129	3							1											1	5	2	1					
130				2				3	2	1									3	1	3	3					
131									1	2								2	1	3	1						
132			1															2	1	3	5						
133							2	3	2	4	1	1						1	1	2							
134								1	6	1	1	1						4	4	9	2						
135									1	1					1			1	2	2	2	1					
136								1	2	2	1	1						1	2	2	4						
137							1	2	2	1	1							1	1	2	2	1					
138								4	1										1	1	2	1		1			
139							2	2	2	1	2							1	2	1	1	5	3				
140									6	1	1									3	5	2					
141							1	1										1		1	2						
142							1	3			1							1	2	4	10	4					
143	1							1	1	3									5	3	2	3					
144								1	1											2							
145	2							1	2	1								1	2		3	2		1			
146							1	1	1										2	4		3					
147									3											6	2	1					
148	1								3										3	1	4						
149								2	1	4	3								1	2	2	3	1	1			
150	1								3										1	2	2	1					
151	2		1						4	3	2	1								1	2	2	1	1			
152								2	1	1										3	4	2					
153									3	1	1	1							1	4	4	2	3				
154									2	2	1								1	3	1	2					
155	1							2	1										2	4	2	2					
156								1	4	1										2	1						
157										1									1	1	1						
158			1	1			1	2	2	1									2	2		1					
159																							1				
160										3	1									2	3	2					
161								1		2	1								1	4							
162	1								2	2			1							3	3	1					
163	1								2	2										1		2	3	2			
164		1							3											5	2	3	2				
165										3									2	1	4	1					
166								1	2	1									2	8	2	2					
167									1	4	2	1							2	9	11	2					
168									2	3	9	2	1														
169									1	1	2																
170								1											1								
171		1	1								2	1								3	5	5	3	2			

CONTINUATION  
IV. TABLE K—ATTENDANCE OF

Continuation Schools	Middle School																		
	Boys										Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
115 Metcalfe.....			2	2	1	2					1	1	1	1		1	1		
116 Millbrook.....				3	4	4					4	6	2		3		1		
117 Milverton.....		1	5		5	2	1				1	7	9	2					
118 Mindemoya.....				1	2	2			2			1	1	2	1			2	
119 Minden.....			1	1	2							2	4	2					
120 Minesing.....																			
121 Morriston.....																			
122 Mount Albert.....				3							1	2	3	6					
123 Mount Brydges.....				1	2	1					1	5	5	5	2	1	2		
124 Mount Elgin.....				1		1	1					2	2	3	1	2			
125 Navan.....				1	1	1					2	7	1	3	3				
126 New Dundee.....																			
127 New Hamburg.....			1	5	1	4						2	4	3	3				
128 North Augusta.....			4	6	2						1	2	2	2	2	2			
129 North Gower.....			3	3	2	3	4					3	2	2	3	3			
130 Odessa.....			2	2	3						1	2	4	1	1			1	
131 Oil Springs.....			1	3								2	4	2	2				
132 Onondaga.....																			
133 Orono.....		3	1	5	2	1		1			1	7	4	4	2				
134 Otterville.....																			
135 Paisley.....			1	7	2	3						2	6	4	9	2			
136 Pakenham.....			3	3	1	2	3					5	3	2		1			
137 Palmerston.....			4	8	2	2		1				5	2	4	1	2			
138 Pickering.....		1		1	1					1	3	1	1						
139 Plattsville.....				1	4	7		2					2	6	2	1	1		
140 Port Burwell.....			2		2							2	1	4	1				
141 Port Carling.....			1									1	2	3	1				
142 Port Credit.....			3	5	3	3		1			1	5	5	4	2				
143 Powassan.....			1	2	2	5					1	4	9	6	3	2			
144 Princeton.....			1	1	1			1				2	3	1	4	1			
145 Rainy River.....			1	3	3			1				2	2	5	2	1			
146 Richard's Landing.....			1		1	1					1	1		2	1			1	
147 Richmond.....			2	3	3	1	1	2			4	2	5	3	3				
148 Ridgeway.....			1	5	4	3					1	3	5	9	3	1			
149 Ripley.....		1		10	5	4			1			2	3	9	5	3			
150 Rockwood.....																			
151 Rodney.....				8	6	3	3		1			3	8	6	2	1	1		
152 Russell.....		2	4	3	2						3	4	2						
153 St. George.....		1	2	3	1	1						5	5	2	2				
154 Schomberg.....																			
155 Schreiber.....		1	2									1	2	2	1				
156 Scotland.....			1	3	3	1	1					3	3	2	2				
157 Seeley's Bay.....																			
158 Selkirk.....		1		2		4		1			2	6	3	1	2				
159 Southampton.....																			
160 Southampton.....				4		1	1		1			1	2	3	2			1	
161 South Mountain.....			1	2	4	2		1			2	3	7	1	2				
162 South Porcupine.....			2	1	2	1						2	4			1			
163 South River.....																			
164 Sparta.....																			
165 Spencerville.....	1	2	3	1	5					1	1	4	8	6	1		1		
166 Springfield.....			2	3		1						2	4	3				1	
167 Sprucedale.....				3							1	2	9				1		
168 Stayner.....				3	5	3	1	3					6	4	10	1			
169 Stella.....		1		2	1							1	4	1		2			
170 Stevensville.....																			
171 Stouffville.....				2	4		2	2	1				1	6	5	5	3		







## SCHOOLS (Continued)

## BY AGE, SEX AND GRADE (Concluded)

					Lower School, Form II																						
					Boys											Girls											
	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
172	.	.	.	.	.	1	.	.	1	3	1	.	.	.	.	.	1	1	2	1	5	.	1	.	.	.	.
173	.	1	.	.	.	1	1	1	2	1	3	.	.	.	.	.	.	.	.	3	1	4	.	.	.	2	.
174	.	.	.	.	.	.	2	2	.	3	2	1	.	.	.	.	.	.	1	5	2	6	4	.	.	.	.
175	.	.	.	.	.	.	.	.	.	1	1	1	.	.	.	.	.	.	.	3	2	2	.	.	.	.	.
176	1	.	.	.	.	.	.	.	3	5	1	1	1	.	.	.	.	.	1	4	2	2	.	.	.	.	.
177	.	.	.	.	.	.	1	2	5	3	3	8	7	1	.	.	.	.	1	3	6	.	.	.	.	.	.
178	1	.	.	.	.	.	.	3	3	3	8	7	1	.	.	.	.	.	.	1	3	5	.	.	.	.	.
179	.	.	.	.	.	.	.	1	3	.	.	.	.	.	.	.	.	.	.	.	3	1	1	1	.	.	.
180	2	.	.	.	.	.	.	.	2	2	3	.	.	.	.	.	.	1	5	3	1	1	1	.	.	.	.
181	.	1	.	.	.	2	3	5	.	.	2	.	2	.	.	.	.	.	.	2	6	3	1	.	.	.	.
182	.	.	.	.	.	.	3	5	.	.	.	.	.	.	.	.	.	.	2	4	.	1	.	.	.	.	.
183	.	.	.	.	.	.	1	.	.	2	.	.	.	.	.	.	.	.	1	3	.	2	.	2	.	.	.
184	.	1	.	.	.	1	5	.	.	1	.	.	.	.	.	.	.	.	2	4	4	.	.	.	.	.	.
185	.	.	1	.	.	1	1	1	1	2	2	.	.	.	.	.	.	1	.	3	4	1	.	.	2	.	.
186	.	.	.	.	.	2	1	5	2	2	.	.	.	.	.	.	.	.	1	2	3	1	.	.	.	.	.
187	1	.	.	.	.	2	5	.	.	.	.	.	.	.	.	.	.	.	.	3	.	1	.	1	.	.	.
188	.	.	.	.	.	1	2	7	3	1	.	.	.	.	.	.	.	.	.	2	8	7	1	.	.	.	.
189	1	.	.	.	.	1	2	3	1	1	.	.	.	.	.	.	.	.	3	2	2	5	3	.	.	.	.
190	.	.	.	.	.	1	2	3	1	.	.	.	.	.	.	.	.	3	2	9	8	.	2	.	.	.	.
191	.	.	.	.	.	1	2	.	1	.	.	.	.	.	.	.	.	.	.	2	2	1	.	.	.	.	.
192	.	.	.	.	.	.	.	.	.	.	.	.	1	.	.	.	.	.	.	2	1	1	2	.	.	3	.
193	.	.	.	.	.	2	3	2	1	.	.	.	.	.	.	.	.	.	4	1	4	2	1	.	.	.	.
194	1	.	.	.	.	.	.	4	6	1	.	.	.	.	.	.	.	.	1	6	4	2	1	.	.	.	.
195	.	.	.	.	.	1	1	.	.	.	.	.	.	.	.	.	.	.	.	4	2	2	.	.	.	.	.
196	.	.	.	.	.	.	.	1	.	.	.	.	.	.	.	.	.	.	.	1	.	.	1	1	.	.	.
197	.	.	.	.	.	1	.	1	2	2	.	.	.	.	1	.	.	.	1	1	2	3	1	.	.	.	.
198	.	.	.	.	.	.	.	1	2	.	.	1	.	.	.	.	.	.	.	.	2	2	.	.	.	.	.

CONTINUATION

IV. TABLE K—ATTENDANCE OF PUPILS

Continuation Schools	Middle School																	
	Boys									Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
172 Sturgeon Falls.....				1	4	1	1		1		1	2	4	4	1			1
173 Sunderland.....				1	2		3	1			2	3		5	2	1		
174 Sutton.....		1	2	3	2	1	1	1			1	3	7	9	4	1		2
175 Tamworth.....				1	2	3		1				2	7	10	5	2		
176 Tara.....			1	6	7	1					1	4	6	1	1			
177 Tavistock.....	1	1	6	2	3	1					1	2	4	3				
178 Teeswater.....			3	2	1	4	2					2	9	7	1	1	1	1
179 Thamesford.....				2	2	1					2	1	2	3	3			
180 Thamesville.....		1	2	2		3					3	1	3	2	2			
181 Thornbury.....	1	2	1	1	2	6	2			1	2	2	7	7	4	1		
182 Thorndale.....		1	2	4		2					1	5	4	7	6			
183 Thornton.....																		
184 Tilbury.....		1		3	1	2		1			2	2	5	1	2		1	
185 Tiverton.....		1					1				1		1					
186 Tottenham.....		1	2	4	4					2	1	2	12	6	4	1		1
187 Wales.....																		
188 Warkworth.....		2	2	1	2		1				1	2	4	5	5	2		
189 Wellington.....			1	2	1				1		1	3	7	1	2			
190 West Lorne.....		2	3	4	3	3					1	2	6	4				
191 Westmeath.....																		
192 Westport.....			1	4	5	4	2		3			3	4	5		3		
193 Westport (R.C.S.S.)..			2	3	2	1					2	4	7	5	4	2		
194 Wheatley.....		2	1	1	3	1					2	1	7	6	2			
195 Winona.....																		
196 Wolfe Island.....																		
197 Woodville.....			2	1	4	1	1		1			2	2	5		1	1	1
198 Wroxeter.....	1	3	3	1	3						2	2	7	1	2			

SUMMARY OF PUPILS

		11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWER SCHOOL Form I	Boys.	29	139	385	532
	Girls.	31	227	508	707
LOWER SCHOOL Form II	Boys.		12	103	232
	Girls.	1	25	159	415
MIDDLE SCHOOL	Boys.			7	63
	Girls.			13	115
UPPER SCHOOL	Boys.				
	Girls.				
TOTALS BY SEXES	Boys.	29	151	495	827
	Girls.	32	252	680	1,237
GRAND TOTALS, 1924-25.		122	806	2,350	4,128



**SCHOOLS (Concluded)****AGE, SEX AND GRADE (Concluded)**

Middle School																	Total Number of Boys	Total Number of Girls	Total Number Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
172	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	28	38	66
173	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	24	40	64
174	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	26	56	82
175	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	24	52	76
176	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	27	34	61
177	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	38	37	75
178	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	54	53	107
179	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	19	30	49
180	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	34	37	71
181	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	43	62	105
182	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	27	43	70
183	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	10	16	26
184	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	30	41	71
185	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	21	25	46
186	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	33	51	84
187	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	11	12	23
188	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	38	56	94
189	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	24	36	60
190	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	33	45	78
191	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	11	10	21
192	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	25	31	56
193	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	23	45	68
194	.	.	.	.	.	.	.	.	.	.	.	1	.	.	.	.	35	56	91
195	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	5	24	29
196	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	2	8	10
197	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	32	35	67
198	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	19	24	43

**BY AGE, SEX AND GRADE**

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
398	193	48	9	2	2	2	1,739
515	216	69	21	9	3	4	2,310
384	273	123	28	3	2	1	1,161
505	385	173	49	14	6	2	1,734
226	382	336	222	70	31	29	1,366
381	644	539	316	124	43	30	2,205
.....	5	1	1	.....	1	1	9
1	8	6	5	.....	.....	1	21
1,008	853	508	260	75	36	33	4,275
1,402	1,253	787	391	147	52	37	6,270
4,820	4,212	2,590	1,302	444	176	140	10,545

## COLLEGIATE INSTITUTES

## I. TABLE L—FINANCIAL

Collegiate Institutes	Receipts											
	Legislative Grants		Municipal Grants (county)		Municipal Grants (local)		Debentures		Balances and other sources		Total Receipts	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1 Barrie.....	1,913	50	13,378	87	15,624	62			2,989	06	33,906	05
2 Brantford.....	2,664	25	11,711	97	54,476	05	18,459	24	6,369	27	93,680	78
3 Brockville.....	2,020	24	8,301	20	28,300	00			629	16	39,250	60
4 Chatham.....	1,692	50	11,185	58	24,679	44			8,727	99	46,285	51
5 Clinton.....	1,491	50	8,893	93	7,700	00			482	85	18,568	28
6 Cobourg.....	1,879	50	8,930	20	16,000	00			10,564	84	37,374	54
7 Collingwood....	2,125	50	9,096	43	17,697	51			2,882	69	31,802	13
8 Fort William...	5,906	42			34,982	41			352	31	41,241	14
9 Galt.....	2,568	25	27,656	31	13,215	26	51,985	83	5,313	60	100,739	25
10 Goderich.....	1,338	00	6,491	32	12,000	00	57,900	00	6,240	79	83,970	11
11 Guelph.....	1,813	23	12,804	63	41,267	87	46,877	98	1,037	77	103,801	48
12 Hamilton, Cen- tral.....	5,008	41	18,596	06	146,845	00			14,495	33	184,944	80
13 Ingersoll.....	1,677	36	7,291	99	17,469	00			1,474	76	27,913	11
14 Kingston.....	1,683	50	9,424	33	50,000	00			2,425	58	63,533	41
15 Kitchener- Waterloo....	2,012	16	11,591	71	28,975	25			3,023	09	45,602	21
16 Lindsay.....	1,967	50	21,442	14	14,080	59			2,354	14	39,844	37
17 London.....	2,887	33	19,672	80	219,496	26	8,000	00	4,318	41	254,374	80
18 Morrisburg....	1,628	50	5,874	98	6,398	51			1,927	30	15,829	29
19 Napanee.....	1,759	86	10,303	41	8,869	38			8,043	72	28,976	37
20 Niagara Falls..	2,053	25	4,479	08	19,458	53			6,310	61	32,301	47
21 North Bay....	7,828	40			46,519	31			2,652	44	57,000	15
22 Orillia.....	1,728	77	7,538	79	19,499	42			9,300	23	38,067	21
23 Ottawa.....	1,966	50	14,282	25	160,071	60	41,864	17	27,924	59	246,109	11
24 Owen Sound...	2,298	25	9,548	79	32,813	50			11,830	81	56,491	35
25 Perth.....	1,749	50	12,928	90	15,035	94			6,924	05	36,638	39
26 Peterborough..	1,417	50	2,569	00	53,200	00			5,629	93	62,816	43
27 Picton.....	2,035	50	12,359	29	7,300	00			11,402	91	33,097	70
28 Port Arthur...	3,711	00			49,823	10			1,343	02	54,877	12
29 Renfrew.....	2,062	00	20,853	58	12,500	00			4,437	72	39,853	30
30 St. Catharines..	2,059	50	20,578	53	58,640	96	13,168	78	97,541	75	191,989	52
31 St. Mary's....	1,782	50	7,712	31	11,000	00	20,000	00	2,096	65	42,591	46
32 St. Thomas....	2,230	33	11,159	01	55,000	00			2,451	70	70,841	04
33 Sarnia.....	2,541	50	4,738	28	30,703	94			38,406	51	76,390	23
34 Sault Ste. Marie	5,942	11			39,708	04			2,977	09	48,627	24
35 Seaforth.....	1,624	50	10,692	31	4,983	27			4,112	75	21,412	83
36 Smith's Falls...	1,932	50	9,641	14	30,000	00			906	84	42,480	48
37 Stratford.....	1,855	00	7,378	04	52,791	07			398	91	62,423	02
38 Strathroy.....	1,972	47	10,671	39	4,200	00			648	42	17,492	28
Toronto:												
39 Harbord.....	2,671	83			275,845	47	88,139	80	135,807	58	502,464	68
40 Humberside...	1,696	50			113,370	81	1,685	30	52,663	92	169,416	53
41 Jarvis.....	1,795	50			158,270	07	5,254	13	223,849	14	389,168	84
42 Malvern.....	1,893	50			69,554	57	594	82	11,144	98	83,187	87
43 North.....	2,189	33			81,144	53			13,877	17	97,211	03
44 Oakwood.....	3,307	50			112,174	99			11,932	38	127,414	87
45 Parkdale.....	1,683	50			95,579	63			206	25	97,469	38
46 Riverdale.....	3,245	50			118,866	21	2,379	23	53,522	43	178,013	37
47 Vankleek Hill..	1,739	50	10,511	11	5,250	00			14,158	92	31,659	53
48 Walkerville....	2,717	75	12,862	50	55,000	00			12,040	95	82,621	20
49 Windsor.....	3,706	41	10,712	70	113,741	34	28,648	35	7,440	87	164,249	67
50 Woodstock....	2,187	50	16,574	94	30,276	24			5,327	97	54,366	65
Totals.....	121,662	91	440,439	80	2,690,399	69	384,957	63	862,922	15	4,500,382	18

## AND HIGH SCHOOLS

## STATEMENT

Expenditure														
	Teachers' Salaries		Buildings, Sites and all permanent improvements		Repairs to school accommodations		Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture		Art, manual training, household science and agricultural dept. equipment		School books, stationery, prizes, fuel, examinations, and all other expenses		Total Expenditure	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	26,897	00	282	60	552	10	655	82			4,739	17	33,126	69
2	62,390	23	18,772	00	2,836	30					9,682	25	93,680	78
3	27,956	00			459	81	1,351	59			8,692	51	38,459	91
4	30,994	45	734	26	821	96	512	37			7,845	17	40,908	21
5	13,419	32			99	54	316	81			2,602	17	16,437	84
6	21,270	00	924	53	1,979	41	2,099	15	14	40	4,697	10	30,984	59
7	21,720	00	584	75	126	46			31	95	6,412	14	28,875	30
8	32,761	94	100	30	176	85	1,008	80			7,193	25	41,241	14
9	35,040	81	55,076	12	2,274	80	306	35			7,626	00	100,324	08
10	14,388	00	49,479	58	12,512	63	53	72			3,671	67	80,105	60
11	31,577	66			3,242	10	459	21			62,677	83	97,956	80
12	112,257	02	113	48			345	32			48,652	80	161,368	62
13	18,950	00	174	00	763	37	642	37	227	00	4,017	53	24,774	27
14	51,540	83	944	50	706	03	581	71			6,772	35	60,545	42
15	22,585	58	959	12	906	60	389	77			12,602	70	37,443	77
16	30,532	48	664	12	367	14	169	05			6,636	96	38,369	75
17	147,186	97	18,418	31	3,148	46	2,947	38	9	45	82,664	23	254,374	80
18	12,601	80			115	90	367	55			2,744	04	15,829	29
19	17,647	50			243	32	593	48			4,864	30	23,348	60
20	22,420	00			1,066	74	653	48			8,161	25	32,301	47
21	31,946	51	5,115	45	604	68	1,412	51			17,921	00	57,000	15
22	22,945	75	367	14	226	06	582	96			6,716	79	30,838	70
23	155,415	70	17,203	73	5,357	79					64,142	05	242,119	27
24	33,368	00	10,229	47	1,178	98	3,178	80			8,536	10	56,491	35
25	17,979	00			782	71	1,033	30			5,317	62	25,112	63
26	45,830	00			1,198	62					14,841	28	61,869	90
27	18,460	00	378	00					116	55	3,648	46	22,603	01
28	32,993	90	688	50	2,127	49	1,418	33			17,648	90	54,877	12
29	22,228	04			255	31	198	54	250	00	13,539	06	36,470	95
30	51,711	76	42,655	16	636	34	923	63			86,816	80	182,743	69
31	18,143	75	19,783	71	285	55	108	56			4,053	60	42,375	17
32	54,763	00	3,614	23	628	56			807	41	11,027	84	70,841	04
33	36,904	76	5,147	40	151	86	1,233	18			32,953	03	76,390	23
34	37,245	00			391	26					10,666	12	48,302	38
35	16,226	83			401	10	597	30			2,488	57	19,713	80
36	31,286	50	824	20	190	83			12	30	6,742	44	39,056	27
37	39,672	33	1,119	00	1,280	27	800	00			14,345	82	57,217	42
38	13,327	30			777	07			94	68	2,960	67	17,159	72
39	86,785	02	76,639	25	2,759	83	604	76			276,009	11	442,797	97
40	90,495	65	55,305	88	6,251	45	718	67			15,350	41	168,122	06
41	81,320	00	259,609	64	3,350	46	1,524	96	1,854	53	23,331	55	370,991	14
42	54,164	00	11,434	16	3,669	61	496	70			13,243	23	83,007	70
43	66,452	00	11,930	15	2,498	24	585	62			15,745	02	97,211	03
44	110,056	77	807	89	2,146	14	631	52	857	29	12,915	26	127,414	87
45	78,364	86	2,430	55	2,609	91	326	12			13,737	94	97,469	38
46	87,849	12	61,632	25	9,563	74	560	59	720	35	17,334	59	177,660	64
47	13,512	85	109	95	130	00					2,777	86	16,530	66
48	32,137	00	729	57	437	00	1,119	27	779	60	26,731	62	61,934	06
49	85,162	59	17,246	56	4,992	98	2,769	98	899	78	53,177	78	164,249	67
50	37,399	52	1,524	00	1,191	70	222	55	347	36	13,507	60	54,192	73
	2,258,285	10	753,753	51	88,475	06	34,501	78	7,022	65	1,111,183	54	4,253,221	64



## COLLEGIATE INSTITUTES

## I. TABLE L—FINANCIAL

High Schools	Receipts											
	Legislative Grants		Municipal Grants (county)		Municipal Grants (total)		Debentures		Balances and other sources		Total Receipts	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1 Alexandria.....	1,547	00	1,356	31	10,300	00			1,042	73	14,246	04
2 Alliston.....	1,299	19	7,380	01	3,500	00			539	16	12,718	36
3 Almonte.....	1,438	05	3,875	91	5,336	79			5,839	72	16,490	47
4 Amherstburg...	1,863	83	5,979	53	9,762	25			819	48	18,425	09
5 Arnprior.....	1,749	00	9,088	01	16,341	40			1,654	66	28,833	07
6 Arthur.....	1,471	80	6,859	66	4,194	82			1,081	89	13,608	17
7 Athens.....	1,180	04	10,431	86	5,155	75	32,800	00	23,130	90	72,698	55
8 Aurora.....	1,839	26	5,748	91	9,300	00	7,293	37	2,659	03	26,840	57
9 Avonmore.....	1,179	01	2,029	15	6,400	00			3,076	29	12,684	45
10 Aylmer.....	1,686	99	1,686	99	3,500	00			7,459	49	14,333	47
11 Beamsville.....	6,275	72	20,097	09					323	71	26,696	52
12 Belleville.....	3,093	41	9,883	17	30,992	02			511	16	44,479	76
13 Bowmanville...	1,843	50	7,049	67	9,300	00			409	58	18,602	75
14 Bracebridge...	2,566	84			9,712	77			93	40	12,373	01
15 Bradford.....	1,000	64	1,187	24	5,000	00	49,462	34	5,920	78	62,571	00
16 Brampton.....	1,788	21	11,159	66	9,500	00			1,103	48	23,551	35
17 Brighton.....	1,248	96	4,096	59	2,500	00			870	51	8,716	06
18 Burford.....	1,579	45	7,449	80	274	22			11,542	40	20,845	87
19 Burlington.....	1,816	43	7,675	27	9,000	00			645	32	19,137	02
20 Caledonia.....	1,422	07	7,587	52			2,901	67	6,120	37	18,031	63
21 Campbellford...	1,732	50	6,936	22	7,700	00	44,833	66	15,539	93	76,742	31
22 Carleton Place...	1,777	14	12,434	77	9,300	00	16,500	00	20,312	03	60,323	14
23 Cayuga.....	1,495	25	3,292	26	7,143	00			1,713	61	13,644	12
24 Chapeau.....	2,402	66			12,000	00			1,038	11	15,440	77
25 Chatsworth.....	804	16	1,458	98	2,562	96			1,740	42	6,566	52
26 Chesley.....	1,504	47	5,833	18	6,300	00			2,660	46	16,298	11
27 Chesterville...	1,296	64	3,801	93	3,278	90			2,320	45	10,697	92
28 Colborne.....	1,298	20	4,222	48	3,499	30			7,701	88	16,721	86
29 Cornwall.....	1,859	53	13,612	26	21,000	00	18,269	99	15,634	12	70,375	90
30 Deseronto.....	1,203	84	2,336	38	6,000	00			488	48	10,028	70
31 Dundalk.....	1,033	54	3,965	33	2,500	00			749	86	8,248	73
32 Dundas.....	1,513	49	5,313	99	11,100	00			1,814	90	19,742	38
33 Dunnville.....	1,751	72	11,503	79	10,000	00			3,361	29	26,616	80
34 Durham.....	1,322	05	4,765	89	2,778	21			1,421	33	10,287	48
35 Dutton.....	1,253	48	9,675	80	1,200	00			532	50	12,661	78
36 Elmira.....	1,162	07	3,364	31	6,000	00			258	89	10,785	27
37 Elora.....	1,042	36	3,889	41	3,000	00			879	21	8,810	98
38 Essex.....	2,081	10	12,704	65	8,400	00	3,000	00	1,073	28	27,259	03
39 Exeter.....	1,399	05	8,652	37	3,934	12			7,688	08	21,673	62
40 Fergus.....	1,421	96	5,567	48	5,500	00			4,125	86	16,615	30
41 Flesherton.....	1,388	88	1,482	39	6,439	50			3,384	24	12,695	01
42 Forest.....	1,269	12	7,206	87	4,500	00			2,745	60	15,721	59
43 Fort Frances...	10,833	83			8,000	00	7,301	72	1,036	88	27,172	43
44 Gananoque.....	1,655	00	4,470	43	8,540	87			614	48	15,280	78
45 Georgetown...	1,629	15	7,155	26	4,690	54	4,520	66	1,642	42	19,638	03
46 Glencoe.....	1,114	26	5,379	29	2,350	00			1,598	93	10,442	48
47 Gravenhurst...	2,438	80			5,162	40			13	18	7,614	38
48 Grimsby.....	1,533	25	6,251	03	7,000	00			491	80	15,276	08
49 Hagersville...	1,540	12	7,395	99	4,200	00			1,039	03	14,175	14
50 Haileybury...	17,338	75			11,735	36			3,343	43	32,417	54
51 Hamilton, Delta	1,510	71	764	35	85,251	00	693,883	79	11,594	50	793,004	35
52 Hanover.....	1,217	77	1,217	77	8,500	00	10,000	00	43,433	17	64,386	71
53 Harriston.....	1,390	16	3,944	84	4,775	00			651	56	10,761	56
54 Hawkesbury...	1,235	74	2,772	34	4,036	27			590	00	8,634	35
55 Iroquois.....	1,378	01	5,709	42	3,500	00			4,368	20	14,955	63
56 Kemptville...	1,447	52	5,900	89	4,460	96			537	32	12,346	69
57 Kenora.....	3,380	80			16,020	70			175	00	19,576	50

## AND HIGH SCHOOLS (Continued)

## STATEMENT (Continued)

Expenditure									
	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	c.	\$ c.
1	10,180 00	76 89	377 83	37 50		2,803 77	13,475	99	
2	10,000 00	230 26				2,101 20	12,331	46	
3	9,980 00	1,800 00	29 25			541 53	12,350	78	
4	9,400 00	1,218 65	604 47	934 29	250 00	5,479 22	17,886	63	
5	18,670 00	2,016 92	67 42			4,974 06	25,728	40	
6	9,666 58	897 18	343 94	52 00	15 55	2,571 81	13,547	06	
7	8,380 00	52,484 55	36 70	21 65	98 16	1,544 51	62,565	57	
8	14,517 50	1,019 25	196 15			10,999 50	26,732	40	
9	6,680 00	153 38	148 97			1,812 03	8,794	38	
10	10,390 50	123 33	368 73	29 53		3,421 38	14,333	47	
11	14,340 00	1,048 41	650 45	554 42	398 79	9,704 45	26,696	52	
12	36,064 90		554 40	19 12	1,780 11	6,061 23	44,479	76	
13	13,333 12	344 95	498 58	140 14	194 65	4,091 31	18,602	75	
14	8,677 33	2,152 71		768 59	101 75	391 75	12,092	13	
15	5,700 00	32,114 75	113 20	1,591 20		23,051 85	62,571	00	
16	18,020 00	200 00	300 00			3,323 62	21,843	62	
17	5,800 00	660 16	45 95			2,046 12	8,552	23	
18	6,370 00		267 06	65 80		3,420 16	10,123	02	
19	11,658 00	1,157 29	172 31	437 92		5,212 55	18,638	07	
20	9,472 50	973 55		130 77		5,635 53	16,212	35	
21	13,333 00	57,435 52	2,034 39	430 18		3,478 44	76,711	53	
22	14,848 00	36,503 98	190 85	175 25		3,774 30	55,492	38	
23	8,020 00	1,030 38				4,302 14	13,352	52	
24	7,080 00	866 03	54 60	100 00		7,293 78	15,394	41	
25	3,568 70		3 20	84 36		1,021 90	4,678	16	
26	11,008 50	1,370 00	652 95	218 01		881 75	14,131	21	
27	5,900 00	69 90	172 69	95 00	46 75	2,099 06	8,383	40	
28	6,660 00		141 90			3,635 71	10,437	61	
29	25,800 00	28,176 81	141 42	337 65		5,375 83	59,831	71	
30	6,100 00	276 00	1,568 39			1,876 08	9,572	47	
31	6,178 81	405 50	30 27	164 93		1,166 95	7,946	46	
32	14,149 52	1,759 90	286 75	379 82		3,101 78	19,677	77	
33	12,713 53	89 16	136 54	128 03		5,679 14	18,746	40	
34	7,997 13	118 40	112 55	179 06		1,880 34	10,287	48	
35	9,050 00		25 96	42 83		1,683 98	10,802	77	
36	6,900 00	373 96		97 00		1,838 20	9,209	16	
37	5,832 50		386 72	111 68		1,283 50	7,614	40	
38	13,418 72	4,887 70	986 39		102 43	6,930 47	26,325	71	
39	11,920 00	82 38	78 25	332 58		1,958 25	14,371	46	
40	10,457 75	65 65	391 07	49 42		1,992 62	12,956	51	
41	6,827 80	225 23	31 80	32 57	131 45	1,486 15	8,735	00	
42	8,820 00	366 53	328 15	145 42		1,979 26	11,639	36	
43	12,505 64	509 20	42 40	1,146 73		8,761 72	22,965	69	
44	12,070 00	173 50	347 29	466 09		2,223 90	15,280	78	
45	10,520 00	4,810 01	800 71	679 10		2,828 21	19,638	03	
46	7,290 00	394 99	958 08			1,503 94	10,147	01	
47	6,100 00	74 00	38 75	72 06		1,286 95	7,571	76	
48	10,633 00		357 46	283 80		1,897 56	13,171	82	
49	10,016 60	4 80	258 35			2,626 40	12,906	15	
50	12,054 98	534 70	635 22	133 25	139 74	10,471 51	23,969	40	
51	27,879 98	29,259 63		11,885 68	2,299 35	331,167 36	402,492	00	
52	8,707 12	43,110 64	3 60	74 05		2,312 85	54,208	26	
53	8,160 00	622 00	219 45	190 50		1,569 61	10,761	56	
54	6,200 00	9 24	475 73	192 93		1,756 45	8,634	35	
55	8,600 00	236 58	75 46	95 48		1,754 48	10,762	00	
56	10,480 00	416 15	123 38			1,231 10	12,250	63	
57	14,125 40			9 32		5,431 64	19,566	36	



## COLLEGIATE INSTITUTES

## I. TABLE L—FINANCIAL

High Schools	Receipts											
	Legislative Grants		Municipal Grants (county)		Municipal Grants (local)		Debentures		Balances and other sources		Total Receipts	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
58 Kincardine...	1,761	15	7,709	42	7,891	15	1,000	00	2,974	29	21,336	01
59 Kingsville...	1,605	03	4,975	65	7,000	00			2,061	09	15,641	77
60 Lakefield...	1,014	37	1,338	05	5,900	00			205	35	8,457	77
61 Leamington...	1,885	50	9,799	82	15,000	00			5,324	84	32,010	16
62 Listowel...	1,606	16	6,681	55	5,800	00			384	20	14,471	91
63 Lucan...	1,246	90	7,699	65	2,800	00			621	31	12,367	86
64 Madoc...	1,454	59	5,252	48	3,400	00			120	58	10,227	65
65 Markdale...	1,029	45	1,662	57	5,245	09			3,355	40	11,292	51
66 Markham...	1,284	97	6,744	67	2,350	00	15,000	00	884	63	26,264	27
67 Meaford...	1,595	04	4,920	26	6,500	00	31,921	20	1,427	59	46,364	09
68 Midland...	1,798	50	2,758	55	17,943	81	5,606	91	2,457	83	30,565	60
69 Milton...	1,572	34	1,486	80	12,800	00			445	12	16,304	26
70 Mimico...	1,430	03	5,809	01	4,000	00	154,173	32	4,599	06	170,011	42
71 Mitchell...	1,301	52	4,802	15	5,300	00	35,805	00	2,247	83	49,456	50
72 Norwood...	840	44	885	02	3,011	95			8,485	58	13,222	99
73 Mount Forest...	1,314	88	4,473	99	4,000	00			582	55	10,371	42
74 Nepean...	1,639	08			18,000	00	146,540	15	1,331	02	167,510	25
75 Newburgh...	1,997	41	4,059	08	1,334	01			3,036	01	10,426	51
76 Newcastle...	864	83	1,411	06	2,429	75			68	50	4,774	14
77 New Liskeard...	2,531	62			12,625	00			294	96	15,451	58
78 Newmarket...	1,585	14	18,640	36	12,500	00	15,000	00	1,482	63	49,208	13
79 Niagara...	1,092	17	2,871	54	4,225	00			1,345	80	9,534	51
80 Niagara Falls, South...	2,219	18			35,000	00	7,948	68	14,164	36	59,332	22
81 Norwich...	1,428	12	7,080	31	8,433	35			5,182	89	22,124	67
82 Norwood...	1,315	99	5,565	38	3,302	54			1,421	26	11,605	17
83 Oakville...	2,004	50	8,486	24	13,000	00			210	45	23,701	19
84 Omeme...	895	07	1,882	03	2,506	87			681	41	5,965	38
85 Orangeville...	1,754	93	8,566	03	7,100	00			1,643	39	19,064	35
86 Oshawa...	1,539	51	6,157	45	37,001	61	286,250	86	673	84	331,623	27
87 Paris...	1,670	00	7,684	27	5,000	00	14,530	10	17,915	09	46,799	46
88 Parkhill...	1,376	31	5,873	90	2,969	33			233	49	10,453	03
89 Parry Sound...	2,877	44			9,429	77			53	58	12,360	79
90 Pembroke...	1,419	30	2,935	17	23,593	96			1,146	45	29,094	88
91 Penetang'h'ne...	1,377	68	1,377	68	7,091	28			669	84	10,516	48
92 Petrolia...	1,352	10	7,915	87	10,000	00			4,488	94	23,756	91
93 Plantagenet...	872	67	1,999	57	4,314	64			6,740	44	13,927	32
94 Port Colborne...	1,589	96			14,675	00			1,316	80	17,581	76
95 Port Dover...	1,133	98	1,166	61	4,209	82			95	90	6,606	31
96 Port Elgin...	1,027	56	3,213	62	1,900	00			3,654	68	9,795	86
97 Port Hope...	1,640	90	6,628	29	10,935	27			1,675	17	20,879	63
98 Port Perry...	4,034	73	5,656	64	3,200	00			1,026	01	13,917	38
99 Port Rowan...	870	02	2,034	00	2,387	84					5,291	86
100 Prescott...	1,465	30	2,595	20	8,870	59			246	64	13,177	73
101 Richmond Hill...	1,470	55	9,992	32	5,000	00			776	45	17,239	32
102 Ridgetown...	1,488	05	6,477	84	5,900	00			274	30	14,410	19
103 Rockland...	1,062	64	3,377	29	2,911	23			2,030	20	9,381	36
104 Scarborough...	2,023	45	7,174	84	17,186	89			408	15	26,793	33
105 Shelburne...	1,150	31	4,412	00	5,021	00			170	12	10,753	43
106 Simcoe...	1,558	33	8,903	43	4,939	99			230	40	15,632	15
107 Smithville...	1,016	81	6,479	16	6,000	00	23,150	00	12,376	35	49,022	32
108 Sterling...	1,496	20	7,535	35	3,950	00			6,017	81	18,999	36
109 Streetsville...	1,001	78	4,217	70	2,400	00			1,004	81	8,624	29
110 Sudbury...	9,149	28			24,691	36			4,532	81	38,373	45
111 Sydenham...	1,440	32	10,700	00					199	10	12,339	42
112 Thessalon...	3,065	92			8,857	64			8,285	64	20,209	20
113 Thorold...	1,454	97	1,764	33	9,500	00			686	33	13,405	63



## AND HIGH SCHOOLS (Continued)

## STATEMENT (Continued)

		Expenditure											
Teachers' Salaries		Buildings, Sites and all permanent improvements		Repairs to school accommodations		Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture		Art, manual training, household science and agricultural dept. equipment		School books, stationery, prizes, fuel, examinations, and all other expenses		Total Expenditure	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
58	12,180 00	776 01	57 95	9 48	77 30	2,993 09	16,093 83						
59	11,316 50	1,550 68	321 84	30 34	2,422 41	15,641 77							
60	5,531 25	2,123 65			787 68	8,442 58							
61	18,252 00	133 07	967 08	968 13	3,782 10	24,102 38							
62	12,923 51		195 88	158 63	1,193 89	14,471 91							
63	7,988 50		183 00	192 85	23 15	12,317 99							
64	7,962 96		35 55	69 73	1,752 89	9,821 13							
65	5,720 00	119 70	310 68		1,058 26	7,208 64							
66	8,190 00	11,702 80	52 07	109 85	1,876 80	21,931 52							
67	12,018 60	29,590 14	130 12	422 17	1,859 52	44,020 55							
68	15,399 00	3,964 63	243 64	1,405 99	9,552 34	30,565 60							
69	12,676 50		98 46	109 13	3,360 65	16,244 74							
70	7,125 85	152,902 94	76 25		478 71	160,583 75							
71	8,470 00	3,512 56			3,705 15	15,687 71							
72	4,000 00			5 35	906 77	4,912 12							
73	8,067 50		9 15		1,650 48	9,727 13							
74	13,635 62	148,086 71		140 44	3,659 16	165,521 93							
75	5,260 00		302 85	35 52	767 04	6,365 41							
76	3,700 00	353 43	16 50	75 82	628 39	4,774 14							
77	6,811 96	1,449 22	348 67	199 83	907 29	13,967 69							
78	19,981 00		3,032 47	60 52	17,809 34	40,883 33							
79	5,440 00		303 00	386 26	1,478 51	7,607 77							
80	15,663 32	6,957 78	589 37	991 87	207 42	39,291 74							
81	9,668 50	815 37	319 25	274 91	5,450 81	16,528 84							
82	7,947 15	185 55	78 32	75 65	1,812 73	10,099 40							
83	16,672 40	445 22	419 59	521 44	3,130 42	21,775 28							
84	3,780 00	128 31		95 00	1,442 15	5,445 46							
85	14,780 00		118 45	297 08	2,659 61	17,855 14							
86	38,015 82	247,881 83	427 18		44,586 10	330,910 93							
87	10,960 50		25 27	16 92	2,443 54	13,446 23							
88	8,120 00	381 78	8 70	184 72	1,707 61	10,402 81							
89	10,064 34		307 08		1,989 37	12,360 79							
90	20,369 38	1,802 32	284 18	105 22	6,381 69	28,942 79							
91	7,760 00	82 61	262 63		2,258 47	10,363 71							
92	13,180 00	1,500 00			2,353 24	17,033 24							
93	5,360 00	400 00		347 44	1,002 99	7,110 43							
94	12,120 00	1,526 15			3,925 33	17,571 48							
95	5,660 00	1 50		21 96	922 85	6,606 31							
96	5,680 00			78 33	1,140 04	6,898 37							
97	16,085 31	430 91	144 20	78 73	1,921 83	18,660 98							
98	10,400 42	489 04	160 40	160 61	2,033 97	13,841 60							
99	4,240 00	367 31		33 22	651 33	5,291 86							
100	10,280 00	110 25		118 28	2,282 34	12,790 87							
101	12,000 00	393 92	31 29	1,870 13	2,408 99	16,704 33							
102	10,100 00		365 55	295 83	3,300 42	14,061 80							
103	5,200 00	60 00	54 31	308 29	1,042 60	6,665 20							
104	14,940 00	1,246 58		670 89	9,637 83	26,709 39							
105	8,143 00	1,017 10	88 07	29 51	1,331 37	10,609 05							
106	12,871 00		575 00		2,161 52	15,607 52							
107	6,550 00	21,459 50	3,706 09		7,716 55	39,432 14							
108	9,605 00		1,225 18		2,656 29	13,486 47							
109	5,900 00	231 00	64 85	377 38	890 65	7,463 88							
110	25,220 00		347 72	2,201 46	7,021 59	34,790 77							
111	9,645 00		79 24	13 90	2,445 58	12,183 72							
112	6,040 00	12,225 89	3 00		1,940 31	20,209 20							
113	10,530 00	158 61	299 46	50 40	2,363 81	13,402 28							

## COLLEGIATE INSTITUTES

## I. TABLE L—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
114 Tillsonburg...	1,925 65	8,857 20	8,000 00	.....	2,282 65	21,065 50
115 Timmins.....	3,680 72	.....	23,000 00	116,672 70	1,855 22	145,208 64
116 Toronto, Davenport..	1,540 17	.....	36,184 14	.....	193 52	37,917 83
117 Trenton.....	1,889 06	4,912 18	8,806 00	.....	4,877 05	20,484 29
118 Tweed.....	1,475 28	7,853 56	3,500 00	.....	5,611 36	18,440 20
119 Uxbridge.....	1,750 35	7,497 01	93,879 10	.....	5,697 00	108,823 46
120 Vienna.....	615 85	2,131 64	1,250 00	.....	2,288 98	6,286 47
121 Walkerton.....	1,538 42	6,756 74	6,000 00	.....	2,894 18	17,189 34
122 Wallaceburg...	1,527 76	4,509 59	10,615 00	.....	320 43	16,972 78
123 Wardville....	947 30	2,667 19	926 43	.....	368 82	4,909 74
124 Waterdown....	1,231 59	1,829 31	5,700 00	.....	1,151 08	9,911 98
125 Waterford....	1,160 86	4,389 98	2,900 00	1,000 00	756 26	10,207 10
126 Watford.....	1,308 28	5,916 20	5,300 00	.....	6,243 71	18,768 19
127 Welland.....	1,824 90	10,217 53	22,079 41	.....	884 94	35,006 78
128 Weston.....	1,769 50	17,477 40	2,657 06	.....	12,541 89	34,445 85
129 Whitby.....	1,819 49	6,591 61	7,721 35	.....	848 91	16,981 36
130 Warton.....	1,537 85	6,529 82	4,500 00	.....	2,717 36	15,285 03
131 Williamstown..	1,441 99	1,296 69	7,743 61	.....	916 44	11,398 73
132 Winchester....	1,743 06	5,307 70	5,500 00	.....	3,688 18	16,238 94
133 Wingham.....	1,533 17	9,178 66	4,624 00	.....	3,748 20	19,084 03
1 Totals, High Schools.....	245,502 71	689,358 91	1,204,650 95	1,745,366 12	447,013 94	4,331,892 63
2 Totals, Collegiate Institutes.....	121,662 91	440,439 80	2,690,399 69	384,957 63	862,922 15	4,500,382 18
3 Grand Totals, 1924.....	367,165 62	1,129,798 71	3,895,050 64	2,130,323 75	1,309,936 09	8,832,274 81
4 Grand Totals, 1923.....	328,013 90	958,760 08	3,386,184 26	1,918,668 21	1,789,722 55	8,381,349 00
5 Increases.....	39,151 72	171,038 63	508,866 38	211,655 54	.....	450,925 81
6 Decreases.....	.....	.....	.....	.....	479,786 46	.....
7 Percentages.....	4.16	12.79	44.10	24.12	14.83	.....

## AND HIGH SCHOOLS (Continued)

## STATEMENT (Concluded)

		Expenditure							
Teachers' Salaries		Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
114	14,860 00	174 99	24 45	225 63		4,472 80	19,757 87		
115	12,108 54	89,216 10	76 60	7,588 65		33,572 05	142,561 94		
116	31,843 00		948 39	427 61		4,698 83	37,917 83		
117	14,270 00		307 99	115 00		5,274 34	19,967 33		
118	8,629 00	483 84	148 83	215 23		1,935 66	11,412 56		
119	10,555 00	90,879 10		54 21		7,311 88	108,800 19		
120	2,900 00	250 00	50 00			531 25	3,731 25		
121	10,646 11	120 00	144 62	12 50		2,944 85	13,868 08		
122	12,253 81	345 78	86 92	37 16		2,899 28	15,622 95		
123	3,770 00	105 95	57 79		262 47	547 53	4,743 74		
124	6,620 00	2,372 00	4 00	179 41		505 82	9,681 23		
125	5,948 00		228 14	14 44		1,263 14	7,453 72		
126	9,960 00		92 10			2,542 55	12,594 65		
127	23,080 00	219 29	1,290 14	2,208 64		7,691 89	34,489 96		
128	21,331 94		605 46	147 70		8,342 47	30,427 57		
129	12,740 00		210 16	463 71		3,239 65	16,653 52		
130	9,620 00	890 08	261 49	50 25		1,826 76	12,648 58		
131	8,450 00	235 00		140 33		1,564 74	10,390 07		
132	9,700 00	119 50	474 47	39 99	13 00	1,753 97	12,100 93		
133	13,940 00	608 25	920 97	59 00		1,898 25	17,426 47		
1	1,458,654 40	1,155,266 65	39,468 19	48,694 38	8,446 82	855,348 90	3,565,879 34		
2	2,258,285 10	753,753 51	88,475 06	34,501 78	7,022 65	1,111,183 54	4,253,221 64		
3	3,716,939 50	1,909,020 16	127,943 25	83,196 16	15,469 47	1,966,532 44	7,819,100 98		
4	3,392,900 62	2,260,346 06	104,766 80	104,116 45	12,844 99	1,374,613 64	7,249,588 56		
5	324,038 88		23,176 45		2,624 48	591,918 80	569,512 42		
6		351,325 90		20,920 29					
7	47.53	24.41	1.63	1.06	.20	25.15			

Cost per pupil, enrolled attendance: \$150.03.



## COLLEGIATE INSTITUTES AND

## II. TABLE M—VALUE OF EQUIPMENT, DESTINATION OF

	Collegiate Institutes	High Schools	Total
<b>GENERAL EQUIPMENT:</b>			
Library.....	\$83,644	\$79,974	\$163,618
Scientific Apparatus.....	154,491	123,071	277,562
Charts, Maps and Globes.....	13,172	17,818	30,990
Art Models.....	6,983	10,203	17,186
Typewriters.....	29,097	27,453	56,550
Biological Specimens.....	13,645	13,383	27,028
Equipment for Physical Culture.....	42,974	22,565	65,539
Gymnasium (not including equipment).....	695,995	251,954	947,949
Museum.....	3,376	769	4,145
Aquarium, Herbarium, etc.....	1,345	88	1,433
Pictures.....	21,217	12,334	33,551
Total Value of General Equipment, 1924-1925...	\$1,065,939	\$559,612	\$1,625,551
<b>MANUAL TRAINING DEPARTMENT EQUIPMENT:</b>			
Woodwork.....	\$25,882	\$149	\$26,031
Woodturning.....	8,005	.....	8,005
Forging.....	1,465	37	1,502
Machine Shop Practice.....	7,536	.....	7,536
<b>HOUSEHOLD SCIENCE DEPARTMENT EQUIPMENT:</b>			
Cookery, Sanitation and Hygiene.....	25,520	3,215	28,735
Handwork and Machine Sewing.....	3,454	447	3,901
Laundry Work.....	690	36	724
<b>AGRICULTURAL DEPARTMENT EQUIPMENT:</b>			
Value.....	2,221	8,794	11,015
Total Value of Special Equipment as per above eight items.....	\$74,773	\$12,676	\$87,449
Total Value of all Equipment, 1924-1925.....	\$1,140,712	\$572,288	\$1,713,000
Value of School Sites, Buildings and Furniture, 1924-1925.....	\$13,349,691	\$6,939,772	\$20,289,463

## HIGH SCHOOLS (Continued)

## PUPILS, BOARDS OF EDUCATION, ETC. (Concluded)

	Collegiate Institutes	High Schools	Totals
RELIGIOUS AND OTHER EXERCISES:			
Number of Schools in which Bible or Selections therefrom are used.....	33	83	116
Schools opened with Prayer.....	51	132	183
Schools closed with Prayer.....	1	4	5
Commencement Exercises.....	44	96	140
DESTINATION OF PUPILS:			
Commerce.....	1,966	863	2,829
Agriculture.....	499	962	1,461
The Trades.....	611	381	992
Colleges and Universities, including the Law Sch.	952	399	1,351
Normal and Model Schools.....	693	805	1,498
Other Schools.....	1,634	965	2,599
Other Occupations.....	1,349	941	2,290
Without Occupation.....	1,069	616	1,685

BOARDS OF EDUCATION: Barrie, Brantford, Brockville, Chatham, Collingwood, Fort William, Guelph, Hamilton, Ingersoll, Kingston, Lindsay, London, Morrisburg, Napanee, Niagara Falls, Orillia, Owen Sound, Perth, Peterborough, Port Arthur, Renfrew, St. Catharines, St. Thomas, Sarnia, Smith's Falls, Stratford, Toronto, Walkerville, Windsor, Woodstock.—Total, 30 Boards and 38 Collegiate Institutes.

Almonte, Arnprior, Beamsville, Belleville, Bracebridge, Bradford, Bridgeburg, Brighton, Caledonia, Campbellford, Carleton Place, Cayuga, Colborne, Dundas, Dunnville, Elora, Exeter, Fergus, Fort Frances, Gananoque, Gravenhurst, Grimsby, Hawkesbury, Huntsville, Kemptville, Kenora, Kincardine, Listowel, Midland, Mount Forest, Newburgh, Newcastle, New Liskeard, Niagara, Norwood, Oakville, Omemee, Oshawa, Paris, Parkhill, Parry Sound, Pembroke, Petrolia, Port Colborne, Port Dover, Port Perry, Port Rowan, Prescott, Richmond Hill, Shelburne, Simcoe, Stirling, Thessalon, Toronto (Davenport), Uxbridge, Vienna, Wallaceburg, Wardsville, Watford, Weston, Whitby, Wiarton.—Total, 62 Boards and 62 High Schools.

## COLLEGIATE INSTITUTES AND

## III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Attendance					Number of Pupils in—				Number Pupils	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Form- ing High School District	Other Municipalities within the County or Territorial District
1 Barrie.....	483	229	254	414	138	152	123	134	74	307	174
2 Brantford.....	1,035	490	545	908	339	355	276	316	84	847	180
3 Brockville.....	478	227	251	409	155	170	132	139	37	357	121
4 Chatham.....	398	214	184	337	143	168	77	103	50	248	148
5 Clinton.....	183	75	108	166	41	44	42	58	39	97	86
6 Cobourg.....	273	128	145	238	85	100	89	62	22	166	107
7 Collingwood.....	277	122	155	230	93	98	81	76	22	212	52
8 Fort William...	475	199	276	414	163	173	119	157	26	423	50
9 Galt.....	430	197	233	393	97	105	109	172	44	203	165
10 Goderich.....	222	86	136	195	61	71	55	67	25	145	76
11 Guelph.....	461	228	233	427	140	141	108	178	34	356	90
12 Hamilton, Cent'l	1,328	583	745	1,147	565	583	279	335	131	1,159	161
13 Hamilton, Delta	711	314	397	620	326	336	186	189	...	638	71
14 Ingersoll.....	231	114	117	199	71	83	75	56	17	165	37
15 Kingston.....	806	380	426	693	235	256	216	295	39	649	150
16 K'ch'ner-W't'loo	291	139	152	265	88	90	69	74	58	239	40
17 Lindsay.....	489	212	277	424	150	156	107	145	81	292	147
18 London.....	1,612	742	870	1,409	417	473	446	547	146	1,375	225
19 Morrisburg.....	172	73	99	143	59	64	45	47	16	84	87
20 Napanee.....	282	104	178	258	79	114	69	66	33	117	164
21 Niagara Falls...	248	148	100	214	95	95	58	77	18	208	21
22 North Bay.....	394	202	192	329	139	157	106	99	32	363	13
23 Orillia.....	406	178	228	352	116	143	108	123	32	289	82
24 Ottawa.....	2,139	1,173	966	1,823	665	780	553	675	131	2,011	94
25 Owen Sound....	575	275	300	488	186	193	161	177	44	427	133
26 Perth.....	333	142	191	281	119	127	86	95	25	169	154
27 Peterborough...	597	272	325	540	213	250	179	133	35	542	45
28 Picton.....	260	97	163	222	74	88	82	72	18	129	131
29 Port Arthur....	372	181	191	344	146	146	100	107	19	347	25
30 Renfrew.....	425	180	245	402	149	156	137	96	36	209	213
31 St. Catharines...	585	301	284	506	176	199	157	190	39	431	148
32 St. Mary's.....	317	140	177	280	93	110	76	109	22	175	104
33 St. Thomas.....	813	390	423	752	294	282	267	169	95	596	204
34 Sarnia.....	465	250	215	409	106	123	129	165	48	346	116
35 Sault Ste. Marie	502	226	276	450	146	151	138	188	25	442	44
36 Seaforth.....	252	117	135	227	60	62	46	100	44	112	126
37 Smith's Falls...	470	190	280	402	152	156	108	169	37	355	115
38 Stratford.....	716	371	345	640	260	283	156	233	44	608	89
39 Strathroy.....	228	119	109	202	69	71	48	85	24	106	122
40 Toronto, Harb'rd	934	575	359	772	258	273	251	326	84	930	...
41 " Humberstone	1,133	573	560	964	378	407	309	343	74	1,092	41
42 " Jarvis.....	1,120	703	417	896	350	394	248	386	92	1,117	...
43 " Malvern.....	668	329	339	560	252	271	171	186	40	663	4
44 " North.....	768	392	376	677	241	245	179	293	51	729	39
45 " Oakwood....	1,386	731	655	1,284	502	414	334	508	130	1,212	169
46 " Parkdale....	942	525	417	851	277	268	241	356	77	935	1
47 " Riverdale...	1,055	569	486	924	342	370	233	387	65	1,051	2
48 Vankleek Hill...	205	88	117	171	66	66	36	78	25	65	110
49 Walkerville....	311	164	147	270	122	124	107	75	5	231	80
50 Windsor.....	870	475	395	810	287	348	239	260	23	755	112
51 Woodstock.....	580	273	307	372	183	248	113	168	51	308	256
Totals.....	30,706	15,205	15,501	26,703	9,961	10,736	7,863	9,644	2463	25,032	5,124



## HIGH SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC.

of from—		Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects				
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
1	2	63	116	27	6	72	41	106	52	159	435	434	147	84
2	8	203	126	42	5	255	184	128	92	66	917	971	353	197
3		73	102	20	7	124	95	50	7	111	463	463	168	80
4	2	46	153	10	8	77	71	30	3	80	379	379	165	48
5		16	84	8		18	27	28	2	39	160	159	43	23
6		22	81	16	3	87	10	32	22	69	253	251	69	31
7	13	80	52	9	2	109	18	4	3	71	238	234	102	47
8	2	247	48	22	3	83	27	31	14	120	450	450	175	86
9	62	158	85	32	4	112	14	24	1	6	409	409	105	103
10	1	35	80	8	1	48	13	34	3	39	212	212	73	33
11	15	156	60	18	10	108	28	73	8	110	448	448	145	100
12	8	390	101	72	21	501	167	39	37	273	1,189	1,273	359	209
13	2	345	42	25	13	213	34	17	22	179	711	711	245	125
14	29	48	55	1	4	65	24	15	19	60	218	222	83	38
15	7	98	128	47	40	185	72	217	19	201	730	742	300	154
16	12	89	22	40	8	71	21	24	16	10	270	271	45	40
17	50	117	163	27	8	87	53	29	5	37	386	409	104	107
18	12	513	192	96	43	392	35	300	41	275	1,528	1,523	478	372
19	1	16	79	13		35	24	5		23	162	160	67	35
20	1	60	140	7	6	35	19	5	10	51	253	269	105	41
21	19	79	18	12	3	58	26	37	15		248	248	95	43
22	18	159	16	10	5	106	19	64	15	121	358	358	100	64
23	35	122	93	17	6	98	47	15	8	136	378	377	140	51
24	34	542	111	112	40	403	198	630	103	24	1,624	1,984	939	739
25	15	131	130	16	10	150	55	46	37	73	560	555	166	95
26	10	51	145	10	5	55	36	24	7		333	333	145	62
27	10	157	43	26	10	181	48	86	46	246	587	537	249	61
28		42	111	7	2	38	34	20	6	75	245	245	84	41
29		47	52	15	8	99	60	52	39	98	353	353	146	75
30	3	84	202	12	4	29	76	12	6	46	425	425	116	166
31	6	246	89	26	8	144	19	24	29	60	546	547	199	114
32	38	31	143	12	1	50	36	17	27	25	300	300	110	67
33	13	211	165	12	10	234	90	71	20	35	775	780	285	151
34	3	118	70	31	1	172	21	26	26	94	426	427	123	89
35	16	106	40	29	6	146	47	122	6	151	479	479	151	144
36	14	38	138	7	1	35	23	6	4	44	220	218	61	63
37		82	88	5	4	120	152	16	3	91	455	455	156	102
38	19	139	92	14	8	328	11	68	56	15	660	674	212	111
39		14	123	7	3	38	6	9	28	16	225	225	72	37
40	4	300	2	75	20	300	75	100	62	524	892	892	313	179
41		366	6	23	28	220	73	331	86	546	1,121	1,121	417	218
42	3	224	56	55	56	336	90	168	135	12	1,045	1,045	380	218
43	1	233	6	29	10	190	6	148	46	194	658	658	271	95
44		369	21	43	13	165	22	85	50	45	750	758	243	168
45	5	425	26	89	329	31	46	407	33	275	1,358	1,356	407	280
46	6	413	8	44	17	285	34	116	25	241	898	898	275	219
47	2	417	4	48	14	328	59	124	61	240	1,055	1,055	365	209
48	30	21	127	7	2	9	7	17	15	35	205	205	68	52
49		34	6	6	2	151	7	101	4	107	311	311	124	39
50	3	195	23	30	11	300	47	193	71	299	866	866	334	176
51	16	90	262	38	20	60	80	24	6	34	398	401	130	93
550		8,261	4,325	1,407	849	7,536	2,527	4,350	1,451	5,881	28,565	29,076	10,207	6,174

**COLLEGIATE INSTITUTES AND**  
**III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS,**

Collegiate Institutes	Number of Pupils in the Various Subjects (Continued)											
	Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin
1 Barrie.....	96	42	146	118	122	364	295	50	258	1	22	375
2 Brantford.....	141	48	312	217	434	504	370	49	842	2	46	664
3 Brockville.....	82	16	137	121	174	254	212	33	436		7	341
4 Chatham.....	82	22	162	70	154	165	188	29	322		8	265
5 Clinton.....	67	30	53	39	46	129	101	19	104		9	111
6 Cobourg.....	28	16	92	63	64	140	51	8	260		14	206
7 Collingwood....	44	16	111	67	66	172	116	15	196		4	207
8 Fort William...	68	11	173	120	178	375	226	18	434			407
9 Galt.....	76	16	103	111	95	235	194	27	371		9	391
10 Goderich.....	42	20	73	48	85	107	127	10	119		18	127
11 Guelph.....	80	21	143	110	109	355	239	22	434			450
12 Hamilton,Cent'l	107	70	540	251	467	783	434	81	1,107	46	20	907
13 Hamilton, Delta	75	1	334	182	271	404	372		628			529
14 Ingersoll.....	20	8	64	49	76	96	116	13	196		3	165
15 Kingston.....	100	18	272	168	302	601	398	35	738	10	8	504
16 K'chnr-W't'loo	78	18	45	90	88	200	145	31	238		14	241
17 Lindsay.....	88	30	132	100	149	280	252	40	392			344
18 London.....	238	64	461	399	445	1,016	765	101	1,490		71	1,483
19 Morrisburg....	18	9	67	47	48	164	79	11	101		14	82
20 Napanee.....	27	20	92	55	70	147	132	29	190		2	152
21 Niagara Falls..	31	2	95	58	58	180	100	7	248		5	232
22 North Bay....	41	21	132	74	176	176	138	30	341		11	224
23 Orillia.....	66	21	105	81	165	163	177	17	377		13	292
24 Ottawa.....	234	77	544	511	537	1,356	945	109	2,020	62	62	1,596
25 Owen Sound...	80	27	128	151	170	273	259	32	318		19	437
26 Perth.....	46	11	79	73	135	148	114	9	295		8	268
27 Peterborough..	57	16	245	101	212	330	205	30	409		19	405
28 Picton.....	52	9	85	48	106	139	103	11	232			167
29 Port Arthur...	40	12	146	98	98	274	226	18	367		9	369
30 Renfrew.....	62	28	116	92	126	202	106	28	319			303
31 St. Catharines..	81	11	199	157	135	354	238	15	515		8	502
32 St. Mary's.....	88	12	98	74	74	232	180	15	210		21	214
33 St. Thomas.....	79	51	285	267	365	282	201	37	701		14	570
34 Sarnia.....	76	23	123	129	129	240	233	19	426	6	15	426
35 Sault Ste. Marie	74	12	151	138	138	229	281	17	370		23	379
36 Seaforth.....	96	17	61	46	49	113	127	45	152		2	173
37 Smith's Falls...		19	146	91	125	257	283	11	398		10	396
38 Stratford.....	81	29	211	128	212	224	286	19	504		5	475
39 Strathroy.....	54	17	70	46	48	126	108	26	145			145
40 Toronto, Harb'd	152	32	277	253	339	521	468	36	901		115	887
41 Humberston....	125	25	407	309	546	782	482	50	1,054		56	885
42 Jarvis.....	175	47	380	258	160	688	525	82	1,035	65	298	990
43 Malvern.....	93	25	271	171	193	404	321	35	653		35	644
44 North.....	108	10	105	196	180	495	288		734	6	89	695
45 Oakwood.....	210	56	203	325	281	785	531	85	1,360		120	1,365
46 Parkdale.....	143	24	275	242	243	561	445	50	934		119	847
47 Riverdale.....	182	38	361	237	246	646	466	51	1,015		52	997
48 Vankleek Hill..	41	20	66	36	40	135	132	23	158			154
49 Walkerville....	28		107	107	108	152	142	3	297		8	235
50 Windsor.....	100	12	334	252	225	611	408	14	789		62	724
51 Woodstock.....	74	43	132	104	107	280	225	26	341		26	451
Totals.....	4,326	1,243	9,449	7,278	9,159	17,849	13,555	1,571	26,474	198	1,493	24,398

## HIGH SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)										Special Courses				
Greek		Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science
1	12	104	163	73	63				72	480				
2	4	192	223	221	136	219	217	221	125	1,009	219		307	328
3	9	38	62	66	72	65	65	66	98	474		98		
4	1	89	169	107	102				50	392			115	101
5	3	9	8	25	52				45	180		74		
6	...	29	31	33	63	43	42	43	56	269	56	74		68
7	4	74	84	44	62				76	276	39		84	95
8	...	120	172	96	69				57	475			110	105
9	...	81	89	83	126				80	425			49	54
10	1	43	44	34	51	29	28	10	38	198	37			
11	...	107	145	100	185				143	457				
12	4	258	384	167	256	194	194	...	259	1,328	194		173	198
13	...	179	243	75	133				119	704	91		79	127
14	...			26	44	32	30	32	61	226	32	67	67	73
15	4	153	250	182	138	135	135	135	143	730	115			
16	2	90	44	85	56				62	282				
17	9	88	130	105	140				54	440	60			
18	31	276	360	417	255				320	1,573			225	254
19	6	47	58	40	27	17	24	16	62	169				
20	...	44	77	45	48				83	276	40			
21	...	12	27	45	43				27	248			50	8
22	...	64	102	45	75	73	80	80	62	377	77			
23	5	74	80	52	72	83	83	83	79	394	83			
24	10	175	245	300	837	162	39		587	2,122				
25	...	105	108	115	93	37	40	40	125	570	40		141	121
26	40	65	78	61	43	52	55	61	81	323	58			
27	...	44	166	77	121	152	147	152	43	477	152		113	80
28	...	48	59	36	31	52	50	55	58	244	55			
29	7	103	152	58	95				150	372				
30	6	15	15	67	73				64	420	49	12		9
31	3	96	204	126	199				80	584				
32	1	70	110	44	73	32			76	315				
33	1	25	30	194	196	139	145	72	281	801	154	373	121	161
34	7	130	129	100	88	5	6	4	123	465			70	53
35	...	64	89	72	130				71	475				
36	5	64	91	75	104				65	250				
37	13	2	35	102	159	44	44	44	60	451	44	187		
38	3	97	130	130	83	113	111	113	126	557	113		190	123
39	...	2	2	71	51				70	228		125		
40	33	52	78	166	203	209			78	910				
41	...	95	150	184	187				147	1,093				
42	3	47	63	158	185	335			72	1,095				
43	...	171	271	106	132	140			279	664				
44	8	61	110	89	221	120			115	753				
45	32	114	182	272	283	157			208	1,380			296	264
46	14	62	294	166	161	126			147	919				
47	...	82	187	180	215	170			185	1,040			310	265
48	1	36	60	50	38				68	203				
49	...	107	124	311	10				124	311			114	117
50	3	61	78	173	95				327	791			287	152
51	20	129	144	92	121	89	89	89	131	562	89		241	241
305		4,293	6,329	5,741	6,495	3,024	1,624	1,316	6,112	29,757	1,797	1,010	3,142	2,997



COLLEGIATE INSTITUTES AND  
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number of Pupils from—	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
1 Alexandria.....	142	50	92	118	59	78	29	28	7	133	7
2 Alliston.....	176	60	116	136	50	55	40	58	23	64	96
3 Almonte.....	149	60	89	137	48	56	40	41	12	106	42
4 Amherstburg...	108	56	52	98	36	37	31	29	11	55	53
5 Arnprior.....	321	124	197	277	97	104	78	108	31	199	80
6 Arthur.....	147	50	97	116	31	44	49	44	10	52	95
7 Athens.....	111	59	52	96	35	35	25	46	5	30	81
8 Aurora.....	201	72	129	176	58	60	56	75	10	102	99
9 Avonmore.....	58	27	31	54	21	21	11	16	10	44	12
10 Aylmer.....	177	93	84	143	60	69	40	43	25	67	108
11 Beamsville.....	194	75	119	163	66	77	57	44	16	53	139
12 Belleville.....	502	211	291	417	174	184	134	145	39	365	110
13 Bowmanville...	199	92	107	170	58	60	52	63	24	119	80
14 Bracebridge...	167	65	102	134	46	48	52	67	...	110	57
15 Bradford.....	113	54	59	100	35	36	32	45	...	28	81
16 Brampton.....	263	124	139	247	96	90	71	81	21	134	119
17 Bridgeburg.....	105	46	59	74	40	45	21	23	16	63	42
18 Brighton.....	84	28	56	69	39	37	17	30	...	38	44
19 Burford.....	74	33	41	61	23	27	19	28	...	74	...
20 Burlington.....	190	97	93	163	68	68	50	55	17	99	75
21 Caledonia.....	177	73	104	164	54	54	36	57	30	65	77
22 Campbellford...	206	76	130	175	57	62	56	59	29	123	66
23 Carleton Place..	262	118	144	220	87	87	73	89	13	162	59
24 Cayuga.....	121	48	73	101	42	42	25	33	21	46	73
25 Chapeau.....	98	49	49	85	50	52	20	26	...	94	4
26 Chesley.....	150	61	89	128	50	50	29	55	16	86	46
27 Chesterville...	92	34	58	77	27	40	17	35	...	37	49
28 Colborne.....	113	38	75	96	36	36	24	42	11	56	57
29 Cornwall.....	383	173	210	321	105	115	121	114	33	199	158
30 Deseronto.....	89	50	39	75	46	46	24	19	...	61	24
31 Dundalk.....	135	44	91	108	42	42	36	50	7	55	52
32 Dundas.....	211	92	119	182	76	88	59	49	15	130	81
33 Dunnville.....	145	75	70	109	43	45	36	52	12	80	57
34 Durham.....	114	41	73	100	45	47	26	41	...	60	53
35 Dutton.....	142	62	80	125	36	36	34	43	29	36	104
36 Elmira.....	122	56	66	106	39	38	31	38	15	62	51
37 Elora.....	91	32	59	80	32	33	25	33	...	50	41
38 Essex.....	167	54	113	141	58	72	48	28	19	61	104
39 Exeter.....	184	87	97	161	46	48	33	69	34	61	119
40 Fergus.....	190	79	111	166	49	51	62	59	18	81	102
41 Flesherton.....	89	47	42	74	24	24	18	38	9	73	16
42 Forest.....	153	78	75	125	54	58	37	48	10	71	82
43 Fort Frances...	141	48	93	114	44	51	38	34	18	110	31
44 Gananoque.....	205	86	119	173	60	58	71	71	5	149	46
45 Georgetown...	168	78	90	139	58	73	39	40	16	95	49
46 Glencoe.....	159	60	99	137	49	50	44	52	13	54	97
47 Gravenhurst...	87	22	65	70	38	38	25	24	...	66	21
48 Grimsby.....	159	73	86	134	63	55	42	37	25	85	53
49 Hagersville...	122	47	75	91	39	39	41	29	13	45	76
50 Haileybury.....	211	94	117	170	68	83	58	55	15	92	118
51 Hanover.....	129	52	77	106	62	55	27	39	8	101	26
52 Harriston.....	127	59	68	105	26	30	29	49	19	67	44
53 Hawkesbury...	97	33	64	74	29	33	24	40	...	49	30
54 Huntsville.....	116	41	75	101	36	45	25	46	...	74	42
55 Iroquois.....	122	49	73	107	37	35	37	42	8	42	78

# **HIGH SCHOOLS (Continued)** **AND IN THE VARIOUS SUBJECTS, ETC. (Continued)**

		Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects				
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
1	2	16	85	6	2	14	4	12	3	29	142	142	72	21
2	16	15	105	1	...	9	20	3	23	42	170	170	53	30
3	1	19	48	2	2	16	42	14	6	36	144	143	56	38
4	...	15	53	1	1	20	4	14	...	...	105	105	42	30
5	42	73	67	13	...	52	62	49	5	77	282	292	103	63
6	...	13	96	...	1	3	16	17	1	42	144	145	47	24
7	...	10	80	5	...	12	4	...	...	7	111	111	35	17
8	...	4	107	4	1	36	28	10	11	57	201	201	63	43
9	2	1	35	3	1	4	2	12	...	10	54	51	21	14
10	2	20	98	4	...	17	20	18	...	40	168	168	73	19
11	2	15	109	12	5	10	11	26	6	38	169	167	49	35
12	27	106	102	21	4	155	19	69	26	110	467	480	187	81
13	...	37	84	7	2	30	26	5	8	50	177	177	56	39
14	...	39	41	1	2	21	33	17	13	52	153	153	52	35
15	4	4	84	7	3	8	2	5	...	28	98	100	36	32
16	10	56	105	16	7	...	58	...	21	32	243	243	95	62
17	...	53	10	...	...	10	18	12	2	23	102	102	44	23
18	2	6	44	3	...	6	2	11	12	37	84	84	37	12
19	...	1	52	2	...	8	3	5	3	20	74	74	28	14
20	16	17	85	12	1	25	17	29	4	49	185	185	69	55
21	35	25	86	4	...	12	20	20	10	57	177	177	53	34
22	17	43	68	6	...	24	20	19	26	67	191	193	61	42
23	41	43	87	6	...	47	35	33	11	62	240	240	78	51
24	2	7	67	4	2	20	9	9	3	41	107	108	43	22
25	...	9	1	...	1	...	7	78	2	20	98	98	52	9
26	18	37	59	4	...	25	9	6	10	30	150	150	52	39
27	6	25	37	1	...	2	2	25	...	7	92	92	28	21
28	...	18	48	10	1	13	16	4	3	25	104	110	38	24
29	26	64	97	25	5	103	51	33	5	77	352	329	116	70
30	4	20	20	2	...	...	21	26	...	16	89	89	43	14
31	28	10	95	3	2	10	11	4	...	42	135	135	43	31
32	...	20	85	4	1	17	21	51	12	...	201	204	90	12
33	8	21	59	2	2	33	8	20	...	35	140	139	44	29
34	1	22	52	2	...	14	17	5	2	26	114	114	53	20
35	2	7	81	6	3	19	11	10	5	35	130	134	40	34
36	9	...	42	3	1	24	37	10	5	38	110	110	42	27
37	...	15	39	3	...	18	14	1	1	25	91	91	33	33
38	2	46	90	10	1	7	13	...	...	48	162	162	74	19
39	4	28	108	3	2	23	8	9	3	38	169	167	48	35
40	7	35	92	4	...	26	1	24	8	63	182	180	62	38
41	...	19	56	2	1	9	...	...	2	...	88	88	29	15
42	...	17	82	4	2	13	21	5	9	10	147	147	52	19
43	...	21	35	4	...	21	39	20	1	50	141	141	36	23
44	10	37	56	7	...	25	62	9	9	58	205	205	64	33
45	24	25	44	14	6	42	10	14	13	...	156	156	68	28
46	8	26	102	6	1	5	10	2	7	44	153	153	50	20
47	...	25	19	1	...	14	16	12	...	38	87	87	38	18
48	21	37	52	7	1	27	5	18	12	35	146	150	52	37
49	1	10	73	5	...	...	14	17	3	40	115	115	45	20
50	1	41	7	6	3	54	63	31	6	48	197	197	75	22
51	2	26	22	3	3	19	34	11	11	...	118	117	54	20
52	16	27	48	6	1	19	4	19	3	26	116	115	25	32
53	18	26	33	12	...	14	10	2	...	14	90	92	33	26
54	...	17	34	1	...	7	24	30	3	41	116	116	40	32
55	2	16	72	4	...	8	8	14	...	25	120	120	37	35

### COLLEGIATE INSTITUTES AND III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Number of Pupils in the Various Subjects (Continued)											
	Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin
1 Alexandria.....	16	4	68	31	33	104	54	4	113			113
2 Alliston.....	28	10	53	40	45	102	91	9	142		5	135
3 Almonte.....		10	51	41	40	90	72	8	131			121
4 Amherstburg.....	10	4	34	30	32	68	40	3	88			89
5 Arnprior.....	56	19	103	77	77	262	189	22	252		6	232
6 Arthur.....	26	5	45	49	42	89	91	13	46			48
7 Athens.....	15	4	34	24	29	31	24	5	80			67
8 Aurora.....	30	9	62	58	56	143	117	2	153		9	125
9 Avonmore.....	12	9	20	11	21	51	23	8	43			45
10 Aylmer.....	36	12	68	41	41	123	94	15	78			82
11 Beamsville.....	12	10	60	40	85	74	83	16	99			99
12 Belleville.....	69	24	135	113	201	253	195	25	401		7	325
13 Bowmanville.....	41	18	56	50	48	105	104	16	113			110
14 Bracebridge.....	55		50	55	52	128	111		86			80
15 Bradford.....	17		37	28	31	70	58		100			97
16 Brampton.....	34	8	95	62	62	115	124	10	238		10	236
17 Bridgeburg.....	21		44	22	29	85	55	10	71			71
18 Brighton.....	20		37	17	14	67	67		65			65
19 Burford.....	17	8	25	19	18	47	37		19			35
20 Burlington.....	9	4	68	50	54	136	77	9	168			165
21 Caledonia.....	28	10	51	45	43	87	90	12	123			100
22 Campbellford.....	25	18	59	56	67	121	98	24	128			140
23 Carleton Place.....	33	8	80	72	72	121	155	12	208			201
24 Cayuga.....	23	7	39	20	30	73	57	4	63			64
25 Chapleau.....	7		52	20	20	66	33		69			51
26 Chesley.....	46	11	50	32	31	91	87	10	88			69
27 Chesterville.....	8		35	14	18	75	41		55			48
28 Colborne.....	24	9	36	24	24	97	52	7	86			75
29 Cornwall.....	45	15	97	83	166	227	182	18	264			195
30 Deseronto.....	10		45	25	26	62	32		78			49
31 Dundalk.....	36		35	36	37	95	87	7	82			89
32 Dundas.....	33	10	88	60	61	147	101	16	205			196
33 Dunnville.....	30	11	44	36	38	89	81	1	99		2	119
34 Durham.....	23		45	26	26	96	52		57			51
35 Dutton.....	36	18	37	36	37	89	83	13	70			67
36 Elmira.....	12	15	38	30	30	69	69	13	95			87
37 Elora.....			33	25	25	66	25		75			72
38 Essex.....	12	9	72	49	51	32	33	11	86			76
39 Exeter.....	38	22	48	36	36	110	73	13	78		5	81
40 Fergus.....	39	16	53	64	64	90	105	12	106			105
41 Flesherton.....	28	6	25	18	19	57	50	6	42			44
42 Forest.....	40	6	53	34	40	98	69	7	120			99
43 Fort Frances.....	37	16	51	28	54	70	69	14	90	12		91
44 Gananoque.....	38	3	52	49	77	89	90	2	150		8	152
45 Georgetown.....	22	6	65	31	39	97	64	4	112		3	110
46 Glencoe.....	32	13	50	44	44	115	76	13	92			90
47 Gravenhurst.....	6		38	23	25	38	24	6	73			69
48 Grimsby.....	22	13	52	35	36	108	58	8	129			125
49 Hagersville.....	17	8	39	35	35	65	47	9	56			50
50 Haileybury.....	43	13	73	58	65	138	93	14	180			155
51 Hanover.....	20	8	55	27	31	76	70	8	106			104
52 Harriston.....	46	15	27	23	33	64	51	13	68		2	71
53 Hawkesbury.....	16		33	24	24	59	37		73			62
54 Huntsville.....	17		38	27	24	32	18		75			69
55 Iroquois.....	35	13	37	38	33	73	61	10	85			57



# **HIGH SCHOOLS (Continued)** **AND IN THE VARIOUS SUBJECTS, ETC. (Continued)**

Number of Pupils in the Various Subjects (Continued)										Special Courses			
Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science
1	31	76	14	14				64	142				
2	40	49	38	42				50	176				
3	38	55	21	34				55	149				
4	2	3		5	8		8	35	106	10	95		
5	86	112	52	72				106	291				
6	3	3	5					37	146		130		
7	28	3	24	34				34	111		33		
8	56	62	21	51				64	199				
9	13	20	13	15				25	55				
10	48	73	31	28				67	174				
11	7	7	9	9	43	43	43	41	192	45	108	13	30
12	73	69	103	102	92	102	102	117	502	102	121		116
13	3	4	4	33				41	192		102		
14	53	1	65	66				33	165		47		
15	25	38	30	17				38	111				
16	3	157	85	6				95	263				
17	22	44	11	16				42	105				
18	14	37	15	17				14	82				
19		27	15	24				26	74				
20	6	6		60				68	181		102		
21	52	61	47	35				43	177				
22	48	47	36	44	19	18	22	67	204				
23	85	75	44	76				81	255				
24	28	37	32	26				27	121				
25	20	20	12	13				44	98				
26	38	63	64	49				50	150				
27			12	25				36	92		41		
28	24	36	21	27				36	113				
29	94	90	52	72	81	81	81	57	374	81			
30	24	45	8	13				42	85				
31	36	42	35	34				43	135				
32	59	89	22	32				88	211				
33	4	44	53	36				44	143				
34	26	47	25	27				45	144				
35	46	46	37	37				37	139				
36	44	46	21	27				30	120				
37	25	33		33				33	91				
38			21	12	36	37	40	72	165		120		
39	6	66	48	44				49	184				
40	36	51	40	45				44	188				
41	14	24	25	22				42	89				
42	30	56	31	36				58	153				
43	27	34	38	34	27	27	27	25		27			
44	101		36	33	28	28	28	52	205	28			
45	24	28	32	28	26	27	28	39	165				
46	44	50	20	32				50	159				
47	23	38	18	3				28	87				
48	35	52	31	14				50	159				
49	40	43	24	35				39	120				
50			23	46				40	211		84		
51	25	55	28	10				80					
52	32	37	42	37				25	126				
53	14	33	15	30				33	97				
54	22	44	22	25				22	116				
55	32	37	10	26				36	122				

COLLEGIATE INSTITUTES AND  
III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number Pupils	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
56 Kemptville....	193	86	107	159	58	64	54	50	25	87	86
57 Kenora.....	194	86	108	178	65	87	63	39	5	189	5
58 Kincardine....	186	87	99	155	42	51	41	69	25	97	89
59 Kingsville....	146	51	95	124	55	60	42	31	13	80	65
60 Lakefield.....	99	34	65	76	37	39	29	31	...	58	41
61 Leamington....	271	128	143	238	87	105	83	71	12	175	102
62 Listowel.....	218	100	118	174	68	74	53	54	37	98	106
63 Lucan.....	124	50	74	106	28	40	35	41	8	43	81
64 Madoc.....	104	51	53	80	27	27	27	37	13	48	55
65 Markdale.....	104	44	60	91	32	32	24	35	13	72	31
66 Markham.....	144	62	82	90	40	37	35	41	31	37	86
67 Meaford.....	179	80	99	158	49	57	48	57	17	107	69
68 Midland.....	277	122	155	247	90	102	99	64	12	230	44
69 Milton.....	195	69	126	162	80	84	56	48	7	74	119
70 Mimico.....	167	63	104	143	70	77	43	36	11	105	60
71 Mitchell.....	147	71	76	126	40	41	34	55	17	84	60
72 Morewood.....	52	28	24	42	12	13	13	26	...	42	3
73 Mount Forest..	165	70	95	143	51	58	39	45	23	77	45
74 Nepean.....	206	97	109	187	84	86	42	66	12	193	8
75 Newburgh.....	96	39	57	72	22	28	30	38	...	27	69
76 Newcastle.....	41	19	22	34	17	17	15	9	...	32	9
77 New Liskeard..	118	48	70	99	57	60	28	30	...	94	22
78 Newmarket....	306	136	170	271	93	101	89	97	19	157	146
79 Niagara.....	68	28	40	58	27	28	21	19	...	58	10
80 Niagara Falls,S	195	114	81	169	63	64	63	62	6	118	71
81 Norwich.....	141	56	85	124	47	50	30	52	9	63	72
82 Norwood.....	118	53	65	107	40	40	29	39	10	57	38
83 Oakville.....	217	86	131	188	44	49	58	96	14	122	82
84 Omeme.....	59	29	30	49	15	15	17	27	...	30	23
85 Orangeville....	201	75	126	161	66	69	48	63	21	96	60
86 Oshawa.....	570	280	290	450	246	280	142	126	22	503	49
87 Paris.....	176	82	94	151	53	61	50	48	17	127	46
88 Parkhill.....	129	53	76	107	37	41	34	44	10	48	60
89 Parry Sound...	185	88	97	153	69	77	49	40	19	165	20
90 Pembroke.....	283	159	124	248	73	74	109	86	14	247	34
91 Penetang'shene	126	54	72	110	50	57	34	34	1	120	5
92 Petrolia.....	205	104	101	185	65	70	43	64	28	104	100
93 Plantagenet....	76	26	50	61	21	22	21	33	...	49	25
94 Port Colborne..	157	69	88	137	63	73	47	32	5	92	65
95 Port Dover....	76	31	45	61	27	27	21	28	...	59	11
96 Port Elgin....	95	37	58	87	41	43	24	28	...	49	46
97 Port Hope....	249	108	141	207	112	82	75	77	15	162	87
98 Port Perry....	114	52	62	88	32	46	22	29	17	62	47
99 Port Rowan....	56	17	39	48	17	18	19	19	...	20	36
100 Prescott.....	169	71	98	146	50	56	48	60	5	117	51
101 Richmond Hill..	189	91	98	162	75	76	43	56	14	44	145
102 Ridgetown....	164	66	98	137	44	65	40	39	20	58	104
103 Rockland.....	42	23	19	37	10	12	13	17	...	37	2
104 Scarborough...	196	81	115	161	75	82	58	37	19	184	9
105 Shelburne....	117	41	76	98	32	40	35	27	15	38	76
106 Simcoe.....	229	106	123	203	67	68	61	76	24	112	116
107 Smithville....	87	39	48	71	30	32	24	26	5	37	46
108 Stirling.....	140	50	90	128	38	41	27	63	9	48	91
109 Streetsville...	95	38	57	79	35	35	20	35	5	34	54
110 Sudbury.....	286	129	157	216	94	116	76	82	12	199	85

# **HIGH SCHOOLS (Continued)** **AND IN THE VARIOUS SUBJECTS, ETC. (Continued)**

of from—		Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects				
		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
56	20	27	92	10	5	19	11	15	14	63	176	176	64	35
57	...	30	6	2	4	59	50	28	15	...	191	192	87	21
58	...	32	86	5	...	26	8	10	19	...	174	175	47	60
59	1	35	68	1	2	22	1	17	...	43	139	140	62	15
60	...	6	51	5	...	10	14	9	4	26	85	99	39	16
61	4	33	127	6	...	45	43	2	15	98	250	251	88	54
62	14	38	98	9	...	42	16	12	3	48	178	187	74	33
63	...	13	77	2	...	15	7	9	1	31	118	117	41	29
64	1	13	55	5	1	12	9	7	2	24	101	101	37	28
65	1	25	54	1	1	16	4	3	...	25	104	104	35	32
66	21	21	69	6	1	11	12	14	10	35	132	135	41	19
67	3	19	68	14	3	26	19	28	2	63	167	171	56	37
68	3	45	33	5	1	84	69	24	16	66	268	268	60	52
69	2	19	118	5	1	7	40	5	...	49	195	195	84	32
70	2	43	18	12	2	31	40	15	6	42	167	167	75	24
71	3	20	51	6	3	52	7	4	4	43	146	146	43	26
72	7	2	44	1	1	2	1	1	...	13	50	50	14	20
73	43	26	90	7	...	24	2	6	10	40	161	161	67	50
74	5	17	49	6	3	44	29	55	3	39	200	200	88	38
75	...	4	63	1	...	12	4	4	8	28	96	96	32	20
76	...	8	21	2	...	2	8	...	...	15	40	40	...	8
77	2	40	18	2	...	26	8	23	1	28	118	118	61	30
78	3	37	98	13	...	67	54	24	13	101	288	286	99	57
79	...	10	18	3	1	12	14	7	3	20	68	68	28	12
80	6	33	43	7	1	71	18	20	2	64	188	192	64	30
81	6	13	74	7	2	14	19	3	9	28	130	130	53	29
82	23	16	62	3	1	12	18	5	1	28	110	109	46	24
83	13	59	78	9	5	38	4	7	17	57	207	209	61	39
84	6	5	37	2	1	14	...	...	...	17	59	59	15	13
85	45	28	95	12	...	27	6	30	3	82	169	172	70	38
86	18	71	61	27	4	149	195	36	27	340	545	545	276	60
87	3	26	50	6	1	54	11	28	...	33	170	170	61	33
88	21	14	75	2	1	16	6	15	...	28	126	127	38	...
89	...	78	23	3	1	29	27	15	9	25	185	185	77	33
90	2	25	34	12	...	70	40	98	4	27	273	274	74	53
91	1	24	6	3	...	32	25	36	...	58	125	125	56	32
92	1	17	86	4	1	62	22	13	...	40	205	205	70	33
93	2	11	44	2	...	7	2	4	6	18	76	76	22	5
94	...	30	10	...	...	18	47	42	10	40	152	153	75	26
95	6	20	22	...	2	11	15	4	2	21	76	77	27	17
96	...	11	44	3	...	11	18	3	5	24	94	94	67	9
97	...	13	88	5	1	25	64	49	4	107	249	249	107	48
98	5	34	49	6	1	11	2	1	10	45	99	106	43	7
99	...	9	20	6	...	7	10	4	...	...	56	56	19	11
100	1	6	47	4	2	45	27	37	1	22	165	165	55	37
101	...	60	57	4	3	50	13	1	1	119	188	188	76	40
102	2	29	98	4	...	10	5	8	10	18	146	146	57	26
103	3	5	11	...	...	13	10	3	...	12	42	42	12	13
104	3	67	28	7	3	61	9	19	2	31	185	185	82	...
105	3	22	77	2	...	5	9	2	...	31	113	113	36	25
106	1	47	103	9	4	49	10	2	5	61	217	217	68	40
107	4	16	56	...	2	7	4	1	1	22	85	85	34	18
108	1	12	109	4	2	5	4	4	...	10	134	134	44	41
109	7	22	50	1	...	2	11	8	1	...	95	95	35	31
110	2	55	7	10	4	68	51	78	13	62	241	243	96	42



# COLLEGIATE INSTITUTES AND

## III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Number of Pupils in the Various Subjects (Continued)											
	Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin
56 Kemptville...	15	18	61	53	54	130	111	12	153			151
57 Kenora.....	18	5	72	46	98	183	83	5	125		9	129
58 Kincardine...	35	15	43	38	48	134	103	18	124			125
59 Kingsville...	32	3	62	43	46	98	75	12	122		4	104
60 Lakefield...	25		38	25	26	61	54		62			71
61 Leamington...	30	4	98	65	102	141	126	12	224		2	174
62 Listowel.....	20	41	70	53	53	131	116	21	174			145
63 Lucan.....	22	9	35	31	28	79	58	3	95			94
64 Madoc.....	24	10	17	27	21	31	24	8	60			46
65 Markdale.....	28	7	34	24	26	67	59	4	66			68
66 Markham.....	21	17	37	35	39	79	80	18	97			107
67 Meaford.....	48	15	51	49	50	160	102	15	113			96
68 Midland.....	22	4	100	66	66	195	117	8	177			167
69 Milton.....	39	7	63	48	55	127	73	3	160			157
70 Mimico.....	18	5	77	45	45	108	72	7	142			121
71 Mitchell.....	34	7	41	34	35	70	27	7	80			71
72 Morewood...	16		14	13	13	32	28		26			26
73 Mount Forest.	38	9	53	30	48	103	92	16	114			112
74 Nepean.....	59	6	85	46	43	122	55	9	182		2	155
75 Newburgh...	17		27	29	31	60	54		64			59
76 Newcastle...	5		17	32	32	5	38		35			28
77 New Liskeard.			60	29	28	118	28		116			116
78 Newmarket...	48	11	81	66	134	141	142	13	274	5	11	211
79 Niagara.....	5	3	28	21	20	62	10		60			54
80 Niagara Falls,S	33		64	63	63	110	97	5	184			182
81 Norwich.....	30	7	49	27	33	95	66	6	97			80
82 Norwood.....	19	7	40	21	32	80	50	8	94			103
83 Oakville.....	28	8	58	51	56	159	132	12	129			151
84 Omemee.....	17		15	17	17	44	36		33			40
85 Orangeville...	21	16	61	28	60	89	55	12	153		2	149
86 Oshawa.....	41	6	228	99	275	389	160	20	372		17	373
87 Paris.....	25	9	25	52	36	112	82	12	106		4	103
88 Parkhill.....	41	6	37	37	32	91	38	6	79			75
89 Parry Sound..	20		69	49	45	107	73		123			125
90 Pembroke...	35	7	82	88	35	160	141	4	263		6	219
91 Penetang's ne.	10		56	32	35	91	40	1	109			53
92 Petrolia.....	35	16	70	43	48	115	80	15	125			130
93 Plantagenet...	33		22	21	21	35	42		50			47
94 Port Colborne.	12	3	70	39	41	105	60	6	140			120
95 Port Dover...	10		27	21	21	44	15		64			56
96 Port Elgin...	9		43	24	24	85	15		76			76
97 Port Hope....	40	5	107	48	48	94	97	5	181		11	194
98 Port Perry...	34	11	21	23	17	107	60	9	95		3	88
99 Port Rowan...	18		19	16	19	38	38		31			32
100 Prescott.....	34	7	51	44	48	96	75	6	125			103
101 Richmond Hill	17	3	76	33	33	139	96	11	177			175
102 Ridgeway...	28	12	55	36	39	96	73	11	96		1	86
103 Rockland.....	4		12	14	17	24	24		26			12
104 Scarborough..	40	8	64	37	88	139	84	9	117		12	131
105 Shelburne...	23	11	33	31	32	103	13	7	86			70
106 Simcoe.....	33	10	68	61	60	132	119	11	164			160
107 Smithville...	17	4	34	22	19	42	40	4	85			50
108 Stirling.....	30	13	45	26	28	85	58	8	38			52
109 Streetsville...	14	2	35	20	21	69	37	5	84			84
110 Sudbury.....	35	2	97	64	65	169	129	7	200		13	158

## HIGH SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

Number of Pupils in the Various Subjects (Continued)										Special Courses			
Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science
56	54	55	20	42				46	193				
57	23	18	31	21	52	52	52	16	192	52			
58	9	9	48	58				47	186		90		
59	40	65	17	27				56	146				
60	26	39	28	25				39	99				
61	1	1	33	51	46	46	46	74	271	46	138		
62	65	89	55	35				74	213				
63	26	38	38	39				39	124				
64	16	20	27	27				19	104				
65	24	36	30	28				36	104				
66	42	44	36	33				38	144				
67	52	65	40	46				44	177				
68	66	60	30	41	75	75	75	60	277	75			
69	50	77	31	44				69	195				
70	12	15	29	13	25			12	165				
71	5	6	38	38				34	147		77		
72	12	14	15	19				14	52				
73	31	55	29	42				56	161				
74	39	95	24	35				83	205				
75	16	19	19	18				25	96				
76	32		6	7									
77				8				60	118		114		88
78	64	64	48	61	63	62	64	60	297	62			
79	20	28	13	4				27	68				
80	1	1	24	23				49	191		145		76
81	45	70	47	57				50	141				
82	25	40	31	20				39	118				
83			39	19	27	27	27	43	215	27	79		
84	16	17	15	25				17	59				
85	72		38	24	26	32	32	31	200	32			
86	172	103	66	45	176	176	176	31	561	176			
87	26	61	39	30	20	20	30	20	176				
88	35	42		35				43	124				
89	20	70	35	30				35	185				
90	88	74	40	71	30	30	30	74	280	30			
91	30	58	3	32				33	126				
92	43	70	50	53				69	205				
93	21	22	25	12				23	74				
94	39	71	21	23				72	151				
95	21	27	10	18				27	76				
96	24	41	16	14				41	93				
97	18	57	50	39	50	50	50	18	249	50			
98	7	7	3	1				13	113		62		25
99	36		14	12					56				
100	29	50	34	33				28	169				
101	30	71	17	43					188				
102	15	16	33	20	16			17	164				
103	14	11	16	15				16	41				
104	7	5	5	44	52	52	52	42	77	52	77		
105	31	40	23	16				38	117				
106	60	68	42	46				70	229				
107	23	32	25	15				25	87				
108	22	44	40	37				41	140				
109	55		34	16				20	94				
110	69	99	43	65				98	274				

## COLLEGIATE INSTITUTES AND

## III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools	Attendance					Number of Pupils in—				Number Pupils	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
111 Sydenham.....	147	53	94	120	41	50	33	52	12	146	.....
112 Thessalon.....	114	38	76	98	42	48	23	43	....	89	.....
113 Thorold.....	120	54	66	103	48	48	36	29	7	92	23
114 Tillsonburg.....	230	111	119	201	81	93	48	77	12	138	36
115 Timmins.....	157	72	85	127	77	75	45	30	7	120	37
116 Toronto—											
Davenport..	231	136	95	206	43	44	56	100	31	231	.....
117 Trenton.....	248	112	136	213	79	87	64	83	14	178	15
118 Tweed.....	134	58	76	110	36	36	46	36	16	49	83
119 Uxbridge.....	182	84	98	170	53	53	41	61	27	72	102
120 Vienna.....	25	11	14	17	8	8	6	11	....	24	.....
121 Walkerton.....	118	60	58	105	33	36	35	29	18	64	54
122 Wallaceburg.....	201	85	116	177	70	74	60	53	14	130	39
123 Wardsville.....	58	24	34	45	22	22	18	18	....	18	24
124 Waterdown.....	105	46	59	95	40	42	24	39	....	83	18
125 Waterford.....	86	36	50	77	32	39	23	24	....	34	47
126 Watford.....	145	56	89	122	42	42	34	52	17	67	73
127 Welland.....	262	132	130	213	108	119	55	69	19	161	98
128 Weston.....	374	171	203	316	123	123	83	141	27	148	217
129 Whitby.....	179	90	89	158	52	61	48	51	19	125	54
130 Warton.....	146	59	87	119	53	53	47	39	7	88	43
131 Williamstown..	98	44	54	87	25	30	25	38	5	97	1
132 Winchester....	141	60	81	125	48	50	25	51	15	58	75
133 Wingham.....	209	90	119	186	51	52	58	70	29	98	87
1 Totals, High Schools.....	21,410	9,324	12,086	18,132	7,017	7,576	5,630	6,534	1670	12,478	7,899
2 Totals, Collegiate Institutes.....	30,706	15,205	15,501	26,703	9,961	10,736	7,863	9,644	2463	25,032	5,124
3 Grand Totals, 1924-1925.....	52,116	24,529	27,587	44,836	16,978	18,312	13,493	16,178	4133	37,510	13,023
4 Grand Totals, 1923-1924.....	48,263	22,704	25,559	41,526	16,103	17,599	12,755	14,386	3523	34,772	11,906
5 Increases.....	3,853	1,825	2,028	3,310	875	713	738	1,792	610	2,738	1,117
6 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7 Percentages.....	.....	47.07	52.93	86.03	32.58	35.14	25.89	31.04	7.93	71.97	24.99



## HIGH SCHOOLS (Continued)

## AND IN THE VARIOUS SUBJECTS, ETC. (Continued)

of from—		Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects				
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
111	1	10	105	3	1	15	5	6	2	21	147	147	47	30
112	25	13	25	.....	1	22	25	28	.....	71	114	114	52	30
113	5	15	13	.....	.....	71	11	7	3	48	115	115	48	32
114	56	70	85	12	2	33	26	.....	2	93	222	221	89	57
115	...	27	6	5	1	57	49	12	.....	8	155	155	78	17
116	...	135	.....	6	9	25	18	12	26	.....	226	231	45	72
117	55	50	75	6	2	62	35	7	11	87	240	240	87	45
118	2	25	61	4	2	23	5	9	5	38	128	126	37	35
119	8	23	93	2	2	30	12	12	8	54	165	168	56	42
120	1	.....	23	.....	.....	8	2	.....	.....	8	25	25	8	4
121	...	30	48	6	.....	8	7	16	3	40	108	109	35	22
122	32	45	63	6	2	30	44	9	2	7	182	182	74	.....
123	16	9	36	5	.....	8	.....	.....	.....	18	53	53	22	13
124	4	11	70	4	.....	11	6	3	.....	.....	105	99	46	7
125	5	14	47	4	.....	9	9	2	1	62	85	85	39	12
126	5	20	82	8	1	15	16	2	1	34	137	133	42	37
127	3	83	59	9	3	66	33	8	1	54	260	259	123	46
128	9	61	82	18	6	104	19	55	29	43	374	374	129	95
129	...	38	52	11	.....	26	10	22	20	34	162	163	58	31
130	15	43	47	3	2	26	8	8	9	38	146	146	48	30
131	...	3	80	2	.....	6	2	.....	5	29	93	93	29	18
132	8	14	88	4	.....	12	9	10	4	78	81	75	54	24
133	24	31	91	8	.....	32	38	5	4	56	189	189	51	37
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1	1,033	3,596	7,985	723	176	3,520	2,603	2,050	757	5,291	20,331	20,384	7,544	4,008
2	550	8,261	4,325	1,407	849	7,536	2,527	4,350	1,451	5,881	28,565	29,076	10,207	6,174
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3	1,583	11,857	12,310	2,130	1025	11056	5,130	6,400	2,208	11172	48,896	49,460	17,751	10,182
4	1,585	11,169	11,913	2,037	637	10204	4,520	5,811	1,972	9,687	46,249	46,643	17,590	10,219
5	...	688	397	93	388	852	610	589	236	1,485	2,647	2,817	161	.....
6	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	37
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7	3.04	22.75	23.62	4.09	1.97	21.21	9.84	12.28	4.24	21.44	93.82	94.90	34.06	19.54

**COLLEGIATE INSTITUTES AND**  
**III. TABLE N—ATTENDANCE, PUPILS IN THE SCHOOLS**

High Schools	Number of Pupils in the Various Subjects (Continued)											
	Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	German	Latin
111 Sydenham ..	35	6	46	36	33	81	76	3	92	.....	.....	92
112 Thessalon ..	16	.....	44	17	32	83	56	.....	81	.....	.....	78
113 Thorold .....	.....	1	48	35	37	79	39	6	110	.....	.....	86
114 Tillsonburg.	41	8	86	55	56	181	104	15	187	.....	.....	210
115 Timmins ...	13	5	75	46	47	75	45	5	143	.....	.....	137
116 Toronto— Davenport	48	13	43	85	61	144	134	24	231	11	25	231
117 Trenton ....	34	7	84	64	64	139	108	8	208	.....	.....	188
118 Tweed .....	27	9	32	36	35	105	67	10	120	.....	.....	81
119 Uxbridge ....	46	22	50	41	45	134	87	16	140	.....	.....	122
120 Vienna .....	11	.....	8	5	5	17	16	.....	8	.....	.....	8
121 Walkerton ..	7	11	35	35	38	65	55	8	79	.....	2	73
122 Wallaceburg	43	6	74	32	53	74	76	12	109	.....	.....	107
123 Wardsville ..	11	.....	22	18	19	34	39	.....	28	.....	.....	39
124 Waterdown ..	26	.....	49	12	25	67	51	.....	78	.....	.....	80
125 Waterford ..	12	.....	37	21	22	49	35	.....	48	.....	1	.....
126 Watford ....	38	24	42	34	40	102	62	14	128	.....	.....	121
127 Welland ....	34	12	119	58	61	52	32	18	221	.....	.....	219
128 Weston .....	72	12	126	81	81	288	195	43	346	.....	10	327
129 Whitby .....	22	7	32	41	72	101	72	16	127	.....	.....	118
130 Wiarton .....	32	5	48	40	38	146	135	4	67	.....	.....	71
131 Williamst'n.	19	5	29	28	30	67	54	5	86	.....	.....	85
132 Winchester ..	48	12	50	25	30	88	65	14	105	.....	.....	98
133 Wingham ...	29	25	51	57	59	76	136	34	165	.....	.....	121
1 Totals, High Schools. ....	3,520	1,016	7,097	5,178	6,023	13,153	9,710	1,108	15,506	28	192	14,379
2 Totals, Colle- giate Instit's	4,326	1,243	9,449	7,278	9,159	17,849	13,555	1,571	26,474	198	1,493	24,398
3 Grand Totals, 1924-25. ....	7,846	2,259	16546	12456	15182	31,002	23,265	2,679	41,980	226	1,685	38,777
4 Grand Totals, 1923-24. ....	7,231	1,782	16190	11734	13688	19,600	21,620	2,111	38,832	197	1,701	36,250
5 Increases. ....	615	477	356	722	1,494	11,402	1,645	568	3,148	29	.....	2,527
6 Decreases. ....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	.....
7 Percentages ...	15.05	4.33	31.75	23.90	29.13	59.49	44.64	5.14	80.55	.43	3.23	74.41

**HIGH SCHOOLS (Continued)****AND IN THE VARIOUS SUBJECTS, ETC. (Concluded)**

Number of Pupils in the Various Subjects (Concluded)										Special Courses				
Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	
111	37	51	40	43				55	147					
112	18	35	32	16					114					
113	37	48		25				29	120					
114	50	92	46	42				49	230					
115	45	77	12	23	6	5	6	75	157	6				
116	36	44	57	56				46	231					
117	64	87	70	35				36	248					
118	45	47	20	26	12	12	12	35	132					
119	40	51	37	41				40	182					
120	5	8	10	8				4	25					
121	33	43	14	23	11			23	117					
122	32	64	53		30	31	22	40	200					
123								23	58		51			
124	15	46	27	25				67	105					
125	62		16	21					86					
126	18	17	36	45				73	141		54			
127	55	119	48	23					262					
128	84	136	75	145				125				89	117	
129	9	8	4	35	33	32	33	20	177	33	76			
130	38	40	30	20				39	143					
131	33	34	19	22				29	96					
132			4	12					140		100			
133	75	70	40	45				52						
1	47	4,437	5,620	3,876	4,189	1,110	1,065	1,086	5,650	20,202	934	2,046	102	452
2	305	3,293	6,329	5,741	6,495	3,024	1,624	1,316	6,112	29,757	1,797	1,010	3,142	2,997
3	352	8,730	11,949	9,617	10,684	4,134	2,689	2,402	11,762	49,959	2,731	3,056	3,244	3,449
4	320	8,402	11,708	8,477	9,160	3,728	2,305	2,152	11,847	46,309	2,287	2,215	3,514	3,690
5	32	328	241	1,140	1,524	406	384	250	.....	3,650	444	841	.....	.....
6								85				270	241	
7	.68	16.75	22.93	18.45	20.50	7.93	5.16	4.61	22.57	95.86	5.24	5.86	6.22	6.62



COLLEGIATE INSTITUTES AND  
IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Barrie.....		3	5	17	27	18	9	1					1	2	5	17	26	11	9
2 Brantford.....		1	12	64	53	36	21	4						1	13	42	64	38	15
3 Brockville.....			6	15	24	14	9	5						1	6	23	30	18	13
4 Chatham.....		4	6	36	19	22	8	2						3	10	27	16	9	4
5 Clinton.....		1	2	3	6	3	1							1	2	9	16		
6 Cobourg.....			4	7	13	12	7	4	1						2	9	16	22	2
7 Collingwood.....		1	1	4	25	12	10	1						1	4	5	12	13	9
8 Fort William.....		3	9	22	16	10	1	1	1					3	6	41	26	25	6
9 Galt.....			1	20	15	10	2	1							3	24	20	5	3
10 Goderich.....		1	1	1	12	6	3	2							1	15	15	9	5
11 Guelph.....			3	11	22	20	12								4	13	27	21	6
12 Hamilton, Central.....		1	6	40	94	61	32	3							9	54	140	94	42
13 Hamilton, Delta.....			5	19	50	44	13	5						1	4	16	97	55	20
14 Ingersoll.....			5	13	11	10	4	1							2	15	13	7	2
15 Kingston.....		1	15	29	39	24	14	4	1					3	15	39	34	26	8
16 Kitchener-Wat'loo.....			7	13	9	9	3	1						1	3	17	19	5	3
17 Lindsay.....	1	3	5	13	20	14	8							1	12	29	26	17	5
18 London.....	1	3	21	53	79	43	15	2	1				2	3	25	63	89	47	18
19 Morrisburg.....		2		8	7	12	1	3							3	7	8	9	4
20 Napanee.....	1	3	4	9	10	10	6	1						1	5	13	18	17	6
21 Niagara Falls.....		1	2	15	21	17	7	1							2	9	14	5	1
22 North Bay.....			1	14	30	20	25	3	1						2	7	21	13	13
23 Orillia.....			3	9	21	12	9	2	1		1			2	6	15	26	19	13
24 Ottawa.....	2	4	49	100	128	87	37	12	1					8	44	83	121	68	27
25 Owen Sound.....			4	21	37	26	14	5	1	1				1	2	14	34	24	6
26 Perth.....			7	11	15	7	6	10							8	26	22	9	5
27 Peterborough.....			6	25	36	36	13	4	1						7	31	42	30	10
28 Picton.....			3	7	14	6	4	1							7	13	21	5	4
29 Port Arthur.....				7	32	27	8	3								5	26	25	10
30 Renfrew.....				1	18	23	16	10							1	4	26	29	17
31 St. Catharines.....		1	8	22	37	28	11	1	1						5	31	28	21	5
32 St. Mary's.....			3	22	21	11	2	1							6	16	16	8	3
33 St. Thomas.....			5	19	30	35	19	10	3						4	23	36	34	36
34 Sarnia.....		1	6	23	15	17	5	3						3	5	20	13	10	1
35 Sault Ste. Marie.....			1	18	12	17	8	4		1				2	4	19	40	19	5
36 Seaforth.....				12	14	3	4		1						1	9	9	6	2
37 Smith's Falls.....			1	17	22	15	8	4							4	18	35	23	5
38 Stratford.....			14	53	55	32	10	1							18	50	32	15	3
39 Strathroy.....			1	7	18	7	4	1				1				6	12	14	...
Toronto:																			
40 Harbord.....			2	36	51	56	19	4		1					5	20	36	29	12
41 Humberside.....		4	18	57	54	38	19	1					1	7	31	54	69	42	8
42 Jarvis.....			8	23	68	86	38	7	1					1	3	27	51	50	21
43 Malvern.....			1	25	48	34	14	8				1		1	10	26	39	41	19
44 North.....		1	16	27	33	28	9	1							14	29	39	30	13
45 Oakwood.....	1	3	20	71	66	34	10							2	31	71	64	29	11
46 Parkdale.....			14	35	59	24	8	2	1					4	18	46	40	13	3
47 Riverdale.....		3	19	54	76	37	12		1	1				2	13	66	51	24	7
48 Vankleek Hill.....		1	9	7	7	4	2	1	1					1	7	10	8	4	3
49 Walkerville.....		1	6	18	21	12	2							1	5	25	18	11	4
50 Windsor.....		2	18	54	66	37	10	1						2	19	48	59	20	9
51 Woodstock.....		1	15	32	31	23	8	2			1			2	14	38	41	25	10

## HIGH SCHOOLS (Continued)

## AGE, SEX AND GRADE

Lower School, Form II																											
					Boys											Girls											
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1	1				1	3	6	18	9	11	5	2					1	7	8	21	17	9	4			1	
2	3	1				8	42	40	25	9	1						2	15	48	51	28	6	1				
3	6				1	1	13	28	15	6	1	2						7	18	20	13	6	1				
4	2					4	10	8	10	3	1						1	2	13	12	11	2					
5							7	7	6									5	2	10	3	2					
6	1					1	3	17	9	7	3	1			1			3	9	12	10	11	1	1			
7						1	3	8	13	5						1	1	3	10	13	12	5	4	2			
8	3					5	14	24	11	2							6	14	22	17	4						
9		1				3	17	17	10	4					1		6	23	21	6	1						
10						5	3	7	1	4							3	3	12	13	4	3			1		
11	1		1			5	11	20	9	7	4						5	10	20	12	5						
12	6	1				3	1	30	42	33	6	3	2	1				8	23	60	42	19	3	2	1		
13	7					1	4	10	27	33	8	2					2	9	37	31	8	4					
14						3	12	9	3	1					1		2	9	13	14	4	3					
15	4					3	10	27	28	19	2	2	1		1	1	3	9	37	34	21	12	5	1			
16						1	2	3	10	7	4		1	2				5	19	10	4		1				
17	2						4	9	23	12	1	1	1					4	16	11	14	9	1			1	
18	8					2	21	53	63	34	21	2	2				4	25	80	83	40	14	1	1			
19						1		3	7		3	1						1	8	12	7	2					
20	4	3	1	1	1	2	5	5	5	4	1						3	2	8	11	14	5	3			1	
21						2	8	11	7	4	1						2	2	4	10	6	1					
22	4	2		1		1	6	9	12	10	4	3						5	7	16	19	6	5	3	1		
23	3	1					14	13	14	1	2						1	4	12	16	25	3	2				
24	8	1				8	35	83	82	66	23	9					8	23	73	62	48	25	6	1	1		
25	3					1	16	18	12	10	4	1						4	26	38	22	8			1		
26	1					3	4	13	14	1	2						2	5	11	17	10	4					
27	4	4				4	17	22	15	9	3						1	8	18	31	21	16	7	4	1	2	
28	2	1				6	6	12	6	3		2	1				1	6	15	5	6	6	6			1	
29	3						3	16	19	9	2								5	17	19	8	2				
30	10	1				1	6	13	22	9	6	1						2	9	28	26	12	2				
31						1	17	25	23	4	3						1	3	29	28	17	4	2				
32	1					5	7	11	2	3							2	12	12	15	6	1					
33	15	13				2	8	31	53	31	11	2					1	10	36	44	28	9	1				
34	1						7	17	28	6	2		1				1	7	19	22	14	5					
35	1					5	10	18	17	8	3						1	4	16	21	24	7	3			1	
36				1		1	2	5	3	4	1		1				1	6	11	8	3						
37	4						2	8	19	11	1				1			7	13	17	16	12	1				
38						2	8	20	24	5	1							14	32	29	16	4	1				
39								3	12	7	6								1	3	12	3	1				
40	2					1	39	58	35	17	3	1						5	20	28	33	7	4				
41	3		1			5	23	41	53	38	9		1				1	19	38	41	30	8	2				
42	8	1				2	9	36	42	47	16	5	1	1	1			3	18	36	17	10	4				
43	4					1	6	13	24	19	5							9	25	43	19	6				1	
44	4	1					5	39	31	19	7							7	19	27	20	5					
45		1				5	24	64	55	20	5	2		1	2	3	10	49	50	26	12	5				1	
46	1					15	50	37	25	7							1	11	30	39	16	7	1	1			
47	4					1	14	34	51	21	5						2	14	30	34	20	7					
48	1					1	2	4	5	4		1	1					1	5	8	2	2					
49						2	6	18	16	9	1	2					3	10	19	6	9	4	1	1			
50	2	1				1	14	36	43	28	7	2					1	5	43	37	12	6	1	1	1	1	
51	3	2				7	16	16	9	6	1							7	21	16	10	4					

COLLEGIATE INSTITUTES AND

IV. TABLE O—ATTENDANCE OF PUPILS BY

Collegiate Institutes	Middle School																		
	Boys										Girls								
	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Barrie.....			2	8	13	24	8	3	1			4	11	20	27	13			
2 Brantford.....	1		12	31	44	32	16	4	2		1	12	45	57	40	13	4	2	
3 Brockville.....			1	10	16	22	12	8	2	1		1	15	21	16	8	4	1	1
4 Chatham.....	1	2	11	12	10	9	1	1	2			4	10	23	12	4	1		
5 Clinton.....	1	1	9	4	3	2					1	4	11	14	7		1		
6 Cobourg.....				5	12	9						2	1	9	12	5	4	2	1
7 Collingwood.....		1	6	5	8	7	1		1			4	6	17	12	6	2		
8 Fort William.....	1	4	15	23	13	5	3	1			1	12	16	30	22	7	2		2
9 Galt.....		4	21	27	10	5	1	1	1			4	20	35	26	10	4	1	2
10 Goderich.....		2	6	9	6	4	2					2	9	13	8	3	2	1	
11 Guelph.....		3	9	28	23	15	7	4	1			4	17	28	19	13	6		1
12 Hamilton, Central.....		4	20	41	48	26	14	1	3			5	26	59	50	21	13	3	1
13 Hamilton, Delta.....			13	19	27	27	5	2				2	15	31	33	10	2	2	1
14 Ingersoll.....		2	9	11	5	3	1					2	3	11	6	3			
15 Kingston.....		10	28	34	33	21	7	4	1		4	11	31	45	39	16	8	2	1
16 Kitchener-Wat'loo.....		3	3	11	12		2					3	8	18	6	5	1	1	1
17 Lindsay.....	1	7	6	14	14	10	2	1			1	8	25	27	13	8	5	1	2
18 London.....		10	49	85	68	29	8	5	2		1	17	78	97	61	26	8	3	
19 Morrisburg.....		1	3	5	3	2	2		2		1	1	6	5	9	2	3	2	
20 Napanee.....		4	7	8	3	7		1				6	9	10	7	4			
21 Niagara Falls.....	1	1	6	15	12	5	2				1	6	8	11	8	1			
22 North Bay.....		1	5	7	17	8	4	6					6	13	13	14	3	1	1
23 Orillia.....		1	11	9	15	12	10	4	2			4	9	18	11	9	7	1	
24 Ottawa.....	7	29	78	101	76	47	32	6	1		23	62	91	63	41	14	3		1
25 Owen Sound.....		1	12	21	27	15	3	1				2	18	32	33	9	3		
26 Perth.....		1	7	12	13	2			1		2	2	10	20	23	2			
27 Peterborough.....		4	9	21	13	5	5	3	2			4	8	35	14	8	1	1	
28 Picton.....		1	1	5	8	3			1			6	16	14	9	5	3		
29 Port Arthur.....			4	13	19	6	3	1					3	21	24	7	4	2	
30 Renfrew.....			2	8	10	9	4	1	2				1	6	14	22	9	7	1
31 St. Catharines.....	1	2	20	27	29	11	4					4	9	31	27	17	5	1	2
32 St. Mary's.....	1	1	10	12	11	2	4	1				6	12	22	17	9	1		
33 St. Thomas.....		2	12	31	25	8	2					2	23	30	27	6	1		
34 Sarnia.....	2	4	17	27	22	10	4	2				8	22	19	19	3	5	1	
35 Sault Ste. Marie.....		2	12	32	24	12	4		2		1	4	8	36	27	17	6	1	
36 Seaforth.....	1	1	7	7	16	4	8					4	5	12	25	6	3	1	
37 Smith's Falls.....			6	27	10	12	5	4					8	31	52	5	7	2	
38 Stratford.....	1		11	30	41	23	12	3	1		2	11	43	33	19	2	1		
39 Strathroy.....			2	5	9	10	4	1	5				1	4	21	12	9		2
Toronto:																			
40 Harbord.....			5	25	63	51	39	10	3			3	16	42	45	17	5	2	
41 Humberside.....		5	17	40	58	37	9	8	1		3	17	33	53	44	13	3	2	
42 Jarvis.....		2	5	27	58	94	41	12	5	6		3	9	35	43	34	11	1	
43 Malvern.....			5	20	32	27	18	3	1			4	10	35	25	5			
44 North.....	1	21	23	48	28	12	10	1				12	30	54	34	14	5		
45 Oakwood.....		2	29	71	85	53	13	11	5	1		22	67	75	48	17	5	2	1
46 Parkdale.....	1	16	42	67	44	23	5	2				18	35	39	37	18	4	2	3
47 Riverdale.....		15	39	62	46	25	11	4			2	15	59	45	39	15	6	3	1
48 Vankleek Hill.....	4	5	6	7	3	1	4				2	5	14	6	9	9	2	1	
49 Walkerville.....	1		1	11	9	14	5	3	2			2	8	12	5	1		1	
50 Windsor.....		9	33	41	30	13	10	3	4			6	24	42	31	10	3	1	
51 Woodstock.....			2	18	28	18	12	3	1			4	21	29	21	11			



## HIGH SCHOOLS (Continued)

## AGE, SEX AND GRADE (Continued)

Upper School																	Boys	Girls	Total No. Enrolled
Boys							Girls												
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
1		1	5	7	13	3	3		5	8	7	9	7	2	1	229	254	483	
2		3	6	6	14	4	7	1		7	20	12	2	1		490	545	1,035	
3				4	4	5	1	1		1	2	9	6	2	2	227	251	478	
4		3	6	14	5	3	1			4	6	3	2	1	2	214	184	398	
5			5	6	3	4	1			7	8	4	1			75	108	183	
6				2	5	4		1		1	1	5	2		1	128	145	273	
7					3	4		2			6	2	4		1	122	155	277	
8			3	3	3	1	3	2			3	7		1		199	276	475	
9	1	1	9	7	4	3	1		2	2	4	5	4		1	197	233	430	
10			1	1	4	1	2	2		1		7	3	2	1	86	136	222	
11			3		5	4	1	1		1	4	5	4	2		228	233	461	
12	1			20	23	14	7	3		7	22	17	16	1		583	745	1,328	
13																314	397	711	
14				2	5	3				1	4	1			1	114	117	231	
15		1	3	5	3	8	2			1	5	6	4		1	380	426	806	
16		1	9	13	9	3		1		1	4	8	7	2		139	152	291	
17		3	10	7	10	6	1	5	1	6	5	18	4	3	2	212	277	489	
18		2	9	21	16	12	1	9		1	8	25	15	20	7	742	870	1,612	
19	1	2		1	2		1			3	3	1			2	73	99	172	
20	1			4	2	1			1	2	8	5	5	3	1	104	178	282	
21			1	2	3	3					4	2	2	1		148	100	248	
22			1	1	4	3	2	4		2	10	3	1	1		202	192	394	
23			1	2	1	5		3		2	4	7	5	2		178	228	406	
24		5	12	16	26	7	3	1		7	23	19	10	1	1	1,173	966	2,139	
25		1	1	6	10	3	2	1	1	9	5	3		1		275	300	575	
26				9		2		2		2	10					142	191	333	
27			2	3	5	3	3	3		1	2	5	7	1		272	325	597	
28		1	1	1	2	2				1	3	2	2	2	1	97	163	260	
29			1	1	2	2	2	1		1	4	2	2	1		181	191	372	
30			2	5	7	3		1			2	6	6	2	2	180	245	425	
31		1	4	5	8	6	1			2	4	4	3	1		301	284	585	
32			1	6		2		1		2	4	4	1	1		140	177	317	
33		1	10	20	13	4	2	1	1	4	14	10	9	4	2	390	423	813	
34			2	8	10	9	1	1		2	8	2	3	2		250	215	465	
35				4	3	3	4	2			2	4	2	1		226	276	502	
36			3	6	5	5	3			5	9	5	2	1		117	135	252	
37			1	3	5	5	3			3	8	4	5			190	280	470	
38		2	3	6	10	2	1			4	11	3	2			371	345	716	
39			2	2	6	2	3	1			2	4			2	119	109	228	
40		1	5	13	18	13	3	3		3	9	11	4		1	575	359	934	
41		3	4	14	7	6	1	2		8	9	14	5	1		573	560	1,133	
42			3	11	20	13	7	7		1	6	10	10	4		703	417	1,120	
43		2	3	6	7	3	1	2		1	2	6	4	3		329	339	668	
44		1	5	10	8	4	4			7	6	5		1		392	376	768	
45		2	15	18	19	9	12	3		13	21	15	2	1		731	655	1,386	
46		2	6	14	15	7	1	2		8	7	8	7			525	417	942	
47			5	13	11	7	2			8	9	5	4	1		569	486	1,055	
48			1	3	2			2		2	9	3	2	1		88	117	205	
49					2	1	1						1			164	147	311	
50			5	5	2			1		1	2	5	1		1	475	395	870	
51			3	5	6	5	4			9	5	6	6	2		273	307	580	

High Schools	Lower School, Form I																		
	Boys										Girls								
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Alexandria.....				5	8	10	7	1						2	2	10	16	10	5
2 Alliston.....					3	3	6	3	1							13	7	6	2
3 Almonte.....		1	3	7	3	6	2									2	8	11	11
4 Amherstburg.....					10	5	2	1	1						2	3	5	6	2
5 Arnprior.....		1	4	10	12	7	4	1						3	13	19	8	10	7
6 Arthur.....			1	2	1	4	6	1							1	5	4	13	3
7 Athens.....			1	3	6	3	3									2	7	7	2
8 Aurora.....			1	2	7	2	1	3	2						3	8	14	12	4
9 Avonmore.....			1	1	4	3										4	4	2	2
10 Aylmer.....		1	1	3	18	7	3	2	1							7	13	11	
11 Beamsville.....				7	7	8	5	3		1	1					5	16	9	11
12 Belleville.....			2	20	27	22	6	2							4	31	36	23	10
13 Bowmanville.....				8	10	10	7							1		3	6	8	5
14 Bracebridge.....			3	3	5	8	4								1	5	5	8	4
15 Bradford.....			1	2	3	5	4								4	9	5	13	
16 Brampton.....				10	13	9	8	2	2						1	9	14	10	9
17 Bridgeburg.....			1	4	7	3	4									9	12	5	
18 Brighton.....				3	4	2	2	2							1	3	6	8	2
19 Burford.....					2	4	3	3	1								2	6	3
20 Burlington.....			1	3	13	14	5	1								4	8	11	4
21 Caledonia.....				6	12	2	4									7	15	5	3
22 Campbellford.....				5	8	6	5	1							2	5	18	9	3
23 Carleton Place.....		1	8	11	12	3	3	1	1				1	2	8	12	9	9	6
24 Cayuga.....				2	3	5	4	1	2							5	4	7	8
25 Chapeau.....		1	1	4	9	7	3	1						1	4	13	5	1	2
26 Chesley.....			2	3	4	6	2		1						6	7	9	7	2
27 Chesterville.....				2	5	4	3									3	7	6	3
28 Colborne.....		1	2	3	4	2	2								3	7	3	6	2
29 Cornwall.....			6	11	17	16	4								5	13	24	14	2
30 Deseronto.....				5	6	6	7								4	5	6	6	1
31 Dundalk.....			1	2	5	3	6								1	9	5	7	3
32 Dundas.....		2	3	6	16	5	5	1						1	3	6	24	13	1
33 Dunnville.....			2	3	6	7	3								2	6	6	5	3
34 Durham.....			1	2	6	3	3							1	5	8	8	7	2
35 Dutton.....		1	4	8	7	2									2	4	2	3	3
36 Elmira.....				10	3	3	2								3	8	4	5	
37 Elora.....		1	5	3	2	2							1	2	2	6	4	3	2
38 Essex.....			1	8	5	8	2		1						3	11	16	8	7
39 Exeter.....				11	4	2	1								4	9	12	3	1
40 Fergus.....			2	6	7	2	2							1	3	10	15	3	
41 Flesherton.....	1		1	4	4	2	1								1	7	1	2	
42 Forest.....			2	10	7	7	5	1							3	11	10	1	1
43 Fort Frances.....			4	2	7	3	2	1							2	4	8	8	9
44 Gananoque.....			1	4	6	7	5	1	1							9	12	5	5
45 Georgetown.....		1	3	10	11	8	2								4	9	12	9	3
46 Glencoe.....			1	5	4	2	4								4	9	12	6	3
47 Gravenhurst.....			2	2	1	3	1								3	5	5	8	6
48 Grimsby.....				5	12	7	6								3	7	7	4	4
49 Hagersville.....				4	6	5	2		1						3	2	3	6	4
50 Haileybury.....			4	9	7	9	5	1							1	15	13	15	2
51 Hanover.....			3	4	8	6	4								2	4	8	14	2
52 Harriston.....		2		3	9	1	2							2	2	1	4	3	1
53 Hawkesbury.....			4	2	4	1		1							3	7	8	3	
54 Huntsville.....				4	2	5	4									3	5	15	5
55 Iroquois.....			2	6	7	1	1							2	2	7	5	2	
56 Kemptville.....				5	5	9	8	6	1							8	5	7	8
57 Kenora.....			2	6	16	8	3	3								9	14	19	

## HIGH SCHOOLS (Continued)

## AGE, SEX AND GRADE (Continued)

Lower School, Form II																											
					Boys											Girls											
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1	2							1		4	2								1	5	7	6	3				
2	6	1						6	6	5	1								5	6	5	7	1	3			
3							1	2	4	5	1								8	8	8	1					
4								3	4	3	2	1	1						5	5	3	2	1				
5	4	1					10	4	16	4	4						2	8	8	16	5	1					
6	1		1	1				2	2	5	4	1	1	1	1			1	3	9	8	8	4			1	
7								2	3	7	3								4	3	1	2					
8	1							2	9	7	3	1							2	12	14	4	2				
9							1	1	2	2	2							1	1	2	1	1					
10	1	1					3	4	6	4	2	1						2	3	7	3	4	1				
11	2		2					3	5	7	1							1	5	7	13	5	7	1	1		
12		1				1		12	21	9	1						1	4	18	29	16	17	2	1	1	1	
13	2						1	10	5	6	1							1	3	12	11	1					
14			2				1	6	3	4	1							1	7	15	4	7	2	1			
15								3	4	8	4								1	2	6	2					
16	3							6	13	7	4	2							8	16	8	6	1				
17						1		3	4								1	2	5	3	2						
18	3	1						1	2	2	2	2							1	2	3	4	1				
19	2	1						2	4	3										1	5	2	1				
20	3	1					2	9	10	3	2							4	7	8	5	1					
21							2	2	5	3	1								4	8	9	2					
22							1	7	15	5	3	1						1	11	9	17	3					
23							1	3	5	2								5	12	13	2	5	1	3			
24	1							3	5	2		2						1	3	2	5	1	1				
25	1							2	3	2	2							1	3	4	3						
26			1					1	6	4	1								2	6	5	4					
27	7						2	1	2	1								1	2	2	5	1					
28	1							3	2	2								2	7	6	1		1				
29		1	1	1			2	4	16	20	6	3		2			1	5	21	20	11	7	2	1			
30						1		1	5	4	1	5							1	3	1	1					
31								1	4	4	2		1					2	6	7	3	6					
32	1	1						1	5	7	4	1						1	3	6	19	10	1	1			
33	2						1	3	5	2	4	1							11	2							
34	1							3	5	5								2	1	7	3						
35							1	5	4	3								3	9	3	4	2					
36								6	4	1									1	9	5	4	1				
37						1	4	3										2	8	4	3						
38	2							5	3	5	1							5	8	8	5	5	2	1			
39		1						6	5	6	1								4	3	6	1					
40						2		2	7	5	9	1	2					7	14	8	4	1					
41							1	2	1	4	1						1	1	1	7	5	1					
42							1	5	6	5	2							1	1	7	3	1					
43	1						3	4	5	2	1							1	5	4	5	4	3				
44	1		1				1	2	10	6	4	2						1	1	7	14	12	6	3			
45	1						1	3	5	3	1	1							3	8	6	7					
46								7	6	7	2								1	5	6						
47	2						1	1	2	1								1	3	2	5	6	3				
48							2	4	5	4	1	1							4	7	8	5	1				
49	2	1					1	3	3	6	2	1							5	7	6	6			1		
50	1		1				2	9	10	4	4							1	1	9	8	2					
51								1	1	2	1								3	5	6	6	1				
52								6	4	2	3								1	4	9	2					
53								2	2	2	1	1							4	1	3	1					
54	2							3	3	3	1								5	4	1	3	2				
55							1		8	3		1						1	9	1	9	3					
56	1	1						1	4	8	5	1							6	9	10	2	5	2			
57	1							4	10	7	4								2	5	11	10	4	3	2	1	



# COLLEGIATE INSTITUTES AND

## IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																	
	Boys									Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Alexandria.....			1		2	4	1	2				1	1	10	1	3	1	
2 Alliston.....				2	6	2	5	2				1	7	2	18	8	5	
3 Almonte.....			3	8	5	3						3	6	7	5	1		
4 Amherstburg.....		1	4	4	2	5	1					2	5	2	1	2		
5 Arnprior.....		2	10	7	6	5	3	1	1	1	5	7	20	24	11	5		
6 Arthur.....		1		5	3	5	4					3	3	5	8	7		
7 Athens.....			1	1	6	6	4	4				1	11	7	4	1		
8 Aurora.....		4	3	6	6	4	3	2			1	7	7	18	11	2	1	
9 Avonmore.....			1	5						1	3	3	1		1	1		
10 Aylmer.....	1	1	5	7	6	4	2					3	8	5	1			
11 Beamsville.....		2	3	7	4		2		1		2	1	8	5	4	2	1	2
12 Belleville.....		2	20	23	17	7	4	1	1		2	14	24	12	12	4	1	1
13 Bowmanville.....		1	3	11	7	3					1	5	18	11	1	2		
14 Bracebridge.....			5	5	5	2	8	2			1	5	3	14	14	1		2
15 Bradford.....		2	5	4	2	6	1				2	8	5	6	2		2	
16 Brampton.....			7	10	9	8	3				2	10	16	8	6	2		
17 Bridgeburg.....		1	2	1	6	1					1	6	1	3	1			
18 Brighton.....			1		4	3					1	2	6	9	4			
19 Burford.....			1	1	6	1	1	1					1	8	4	3		1
20 Burlington.....			1	10	12		4	2			1	4	5	4	9	2	1	
21 Caledonia.....			4	9	5	6					5	4	10	5	8	1		
22 Campbellford.....			3	8	7	4	1	1				3	13	11	6	2		
23 Carleton Place.....		3	6	11	14	4	2		3		2	9	14	14	3	3	1	
24 Cayuga.....		1	4	3	5	2					1	4	4	4	3	1		1
25 Chapleau.....			3	5	6						2	3	3	3	1			
26 Chesley.....			2	5	3	8	3	4				1	7	7	8	4	3	
27 Chesterville.....		2	5	3	3	1					1	8	5		6		1	
28 Colborne.....		1		5	2	1					1	3	5	12	5	7		
29 Cornwall.....		5	11	20	8	4	4	1		1		13	21	14	5	4	1	2
30 Deseronto.....				3	4	2				1		2	4	2	1			
31 Dundalk.....	1			7	2	1	2				2	6	12	9	8			
32 Dundas.....			3	6	13	3	1		1			2	2	11	6	1		
33 Dunnville.....	2	2	7	6	7	2	2	1		1	2	4	8	4	2	1		1
34 Durham.....			3	4	4		1	1		1	3	3	12	8	1			
35 Dutton.....		3	4	4	1	1		1			10	4	10	3	2			
36 Elmira.....		2	5	4	2	4	1					3	6	7	4			
37 Elora.....				4	5	1	1				3	4	7	4	2	2		
38 Essex.....			1	1	2	3		1	1		1	5	8	4	1			
39 Exeter.....		3	9	10	7	2				1	4	10	16	4	2	1		
40 Fergus.....	1	2	3	9	9							9	15	5	4	2		
41 Flesherton.....		2	1	5	8	2	1				2	3	6	1	4		2	1
42 Forest.....		1	6	7	1	3		1			1	9	14	1	2		2	
43 Fort Frances.....			2	2	1	2	1				1	5	6	3	4	4	1	2
44 Gananoque.....		1	1	9	7	7	4	3					15	10	9	2	2	1
45 Georgetown.....		2	7	6	3	1	1				5	4	5	4	2			
46 Glencoe.....			2	4	5	9	1			1		1	7	13	6	3		
47 Gravenhurst.....		1		3	4						1	4	4	4	2	1		
48 Grimsby.....		1	2	7	3	3					2	6	5	6	2			
49 Hagersville.....		3		5	3							1	6	6	4		1	
50 Haileybury.....		1	6	8	5	2		1				8	12	8	3	1		
51 Hanover.....		1		4	9	2	3					2	3	8	7			
52 Harriston.....			1	4	8	4	2				1	9	9	5	5	1		
53 Hawkesbury.....	2		3	4	3	1				1	3	8	3	7	4		1	
54 Huntsville.....	1		1	3	5	4	2			1		5	9	10	4			1
55 Iroquois.....			1	4	4	3	1		3		3	5	5	7	5		1	
56 Kemptville.....			3	3	5	9	2		1			2	4	11	4	4	2	
57 Kenora.....		3	3	4	9	3				1	5	3	3	4				1

## HIGH SCHOOLS (Continued)

## AGE, SEX AND GRADE (Continued)

Upper School																	Boys	Girls	Total No. Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
1						1	1				1	1	1	1	1	50	92	142	
2			1	4	1	1	2				1	5	3	1	4	60	116	176	
3		1	3	2						1	1	2	1	1		60	89	149	
4			2	1	1	1				3	2	1				56	52	108	
5		1	1	3	5	1	1		1	4	6	7	1			124	197	321	
6				1		1				1	1	1	4		1	50	97	147	
7				2	1		2									59	52	111	
8				1		1	2				1	4	1			72	129	201	
9	1	2		2		1			1		1	2				27	31	58	
10				4	4	2	1			5	5	3	1			93	84	177	
11			3	1	4					3	5					75	119	194	
12		1		3	5	2	1	1		2	10	6	5	2	1	211	291	502	
13				5	3			1		2	4	7	1	1		92	107	199	
14																65	102	167	
15																54	59	113	
16			1	5	2	2	1			1	5	3	1			124	139	263	
17		2	4	1	1				1	3	2	2				46	59	105	
18																28	56	84	
19																33	41	74	
20			1	4			1				4	5		2		97	93	190	
21				7	3	2				4	6	7	1			73	104	177	
22				2	3	4	3			1	5	6	3	2		76	130	206	
23					2	1		1			6	2		1		118	144	262	
24		1	2		1					1	6	8	2			48	73	121	
25																49	49	98	
26				1	3	1	1				2	2	3	3		61	89	150	
27																34	58	92	
28				3	2	3					2			1		38	75	113	
29		1		5	3	1		3		2	2	6	4	4	1	173	210	383	
30																50	39	89	
31						2				1	3	1				44	91	135	
32				1	5	2	1	1			1	1	2	1		93	118	211	
33			5	3			1			2		1				75	70	145	
34																41	73	114	
35		4		2	3	4			3	1	9	2	1			62	80	142	
36		2	1	2	3		1			2	2	1			1	56	66	122	
37																32	59	91	
38					3	3				2	5	5			1	54	113	167	
39	1	3	3	2	3	4	2	2		2	3	4	3	1	1	87	97	184	
40				4	3	1					7	3				79	111	190	
41					2		3	1			1	1			1	47	42	89	
42				3	3	3						1				78	75	153	
43		1	2		1			1		4	5	1			3	48	93	141	
44				1	1						2		1			86	119	205	
45		2	1			3	2	1		1	3	2	1			78	90	168	
46							1		1	4	2	1	2	1	1	60	99	159	
47																22	65	87	
48			3	3	2	2				3	5	4	3			73	86	159	
49					1			1	1	2	3	1	3		1	47	75	122	
50			1	4	2					1	2	3	2			94	117	211	
51					1		1			1	2	1	2			52	77	129	
52		1	2	3	1	1				3	3	4			1	59	68	127	
53																33	64	97	
54																41	75	116	
55			1		1		1			1		1	1	2		49	73	122	
56				1	1	4	2	2		1	7	3	2	1	1	86	107	193	
57				1						1	1	1	1			86	108	194	





## HIGH SCHOOLS (Continued)

## AGE, SEX AND GRADE (Continued)

Lower School, Form II																											
					Boys										Girls												
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
58							1	5	5	3	1							1	3	10	6	3	3				
59	3								4	6	2	2						1	4	4	14	3	2				
60	1							2	2	2								3	4	8	3						
61	6	1	1				2	3	14	8	7	3	1					6	6	10	9	16	3		1		
62							2	10	6	6	1							4	7	10	4	2		1			
63						1	1	3	5	2	3							2	1	5	1	3		1			
64			1			1		3	5	4	1	1	1					3	1	3	3						
65								1	2	3	3								4	5	3	3					
66	1						1	4	8	3		1							3	9	3	3					
67							1	4	11	4		1						3	5	11	6	2					
68	4	2					1	3	15	9	2	3	1					7	12	22	14	8	1	1			
69				1				2	7	8	4							1	8	9	10	3	3			1	
70								7	2	4								4	11	9	5	1					
71			1				1	6	8	2	2	1						3	3	5	3						
72							1	1			2	1							3	2	1	2					
73							2	3	6	3	3	1						1	1	6	5	4	2	1		1	
74							3	1	5	9	4							1		6	5	4					
75	2					1		5	6	5	1								2	5	4	1					
76								1	3		2								1		6	1					
77	2						1	3	3	4	3							1	2	4	3	2	2				
78	2						4	6	12	12	3								3	7	21	15	4	2			
79	2							4	1	2			1	1					2	1	4	4	1				
80	1						3	12	11	9	2							1	7	8	6	3	1				
81	1					2		4	4	4	2							1	3	3	1	6					
82	2	1					1	2	8		2		1						4	4	4	3					
83							1	2	6	9	4	1							3	6	12	11	2	1			
84							1	4	2	1									2	4	3						
85				1			1	2	5	5	2								2	8	9	6	5	1	2		
86	3	2				1	6	17	28	9	8	3	1					1	3	19	29	9	8				
87						1	1	5	7		3							3	3	11	9	4	2	1			
88							2	4	3	2								1	2	6	5	5	2				
89							3	7	10	4	3								4	8	7	3					
90	1					1	2	14	10	18	13	5	1	1	1				3	5	15	11	8	1			
91	4						2	1	3	5	2	1							2	1	7	3	3	1			
92			1					6	11	5					1					12	4	2				2	
93							1	1	3	3	1								3	4	2	2	1				
94	1	1						1	3	8	5									2	4	12	10	2			
95								5	1	2	1								2	4	4	2					
96							1	2	2	3										6	4	4	2				
97	1					1	2	8	10	6	2	1						1	3	9	16	10	4	2			
98			1				1	1	4	2										8	2	3	1				
99							2	1	1			1								1	4	6	2	1			
100							1	4	9	8	2	1							2	9	5	6	1				
101							1	6	8	1	1									8	10	7	1				
102	2					1	1	6	3	3									5	7	10	2		2			
103						1		3	1	1	1								1		1	3	1				
104	1			1			1	8	8	7	1	2							2	7	5	11	3	3			
105								5	4	2	1	1	1						1	2	9	6	3				
106							5	7	9	4	1								6	9	9	4	5	1	1		
107		1					1	4	5	2					1				2	3	3	1	1			1	
108							1	5	1	3										4	5	3	1				
109							2	5	2	1									1	5	3	1					
110						1	2	3	7	8	2								1	6	15	10	5	6	1	1	
111							1		4	3	1	1							1		7	3	9	3			
112	6							1	1	4	3	1								3	5	4	1				
113								3	4	9	3									3	4	9	1				
114							3	8	9	1	1	1							4	6	9	4	2				

# COLLEGIATE INSTITUTES AND

## IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																			
	Boys										Girls									
	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
58 Kincardine.....			2	2	13	8	5	2	2	1		1	3	7	9	9	4			
59 Kingsville.....				1	1	4	3			2			2	3	9	3	1			
60 Lakefield.....				3	2		3		1	2		2	4	3	5	5				
61 Leamington.....			1	5	5	15	5	2	2	4			1	10	8	7	5	1		
62 Listowel.....			3	4	7	5	1					1	7	13	11	2				
63 Lucan.....			1	4	4	3	3				1	3	5	4	8	3	2			
64 Madoc.....			1	5	3	6		1					3	2	9	3	3	1		
65 Markdale.....			4	1	5	4						2	3	9	3	4				
66 Markham.....			2	2	2	3	2	1		1		2		15	5	6				
67 Meaford.....			1	2	8	4	7					1	5	17	6	5	1			
68 Midland.....			2	3	9	7	4	5	1	1		2	6	7	8	7		1	1	
69 Milton.....				5	2	8	4	2					7	10	7	2	1			
70 Mimico.....				1	3	4	2			1		3	8	6	4	1	2	1		
71 Mitchell.....				2	10	5	5					2	3	8	7	11	2			
72 Morewood.....					3	2	3	2	2	2		1	1	2	4	2	1		1	
73 Mount Forest.....			1	1	2	3	2	3	2	2	1	4	7	9	4	3	1			
74 Nepean.....				10	8	11	2					3	3	10	13	6				
75 Newburgh.....			1	2	1	1	4		1		1		2	12	8	3	1		1	
76 Newcastle.....						3			1					1	1			1		
77 New Liskeard.....			2	2	2	5						1	1	7	8	1		1		
78 Newmarket.....			2	4	13	16	8	3	3	2	1	2	7	10	11	7	3	3	2	
79 Niagara.....				2	2	3		1					1	4	3	1	1	1		
80 Niagara Falls, S.....			5	7	13	10	3			1	1	3	6	9	3	1				
81 Norwich.....			3	5	3	7	1	1			1		6	12	6	5	1	1		
82 Norwood.....			1	5	3	4	3		1		1	2	3	5	6	4	1			
83 Oakville.....	1		4	5	7	9	7	4			2	4	11	9	19	12	2			
84 Omemee.....			1	2	3	2	2	2				3	2	6	3	1				
85 Orangeville.....			2	6	4	5	4	1				2	6	24	6	2	1			
86 Oshawa.....		1	9	21	15	8	1	1			1	3	19	30	12	4	1			
87 Paris.....			3	6	8	3	1		1	1		3	10	2	7	2	1			
88 Parkhill.....			1	3	5	2	2				2	2	6	9	6	3	2	1		
89 Parry Sound.....					3	7	4	1					4	11	8	2				
90 Pembroke.....	1	3	9	15	5	9	2		2			4	12	10	9	3	2			
91 Penetanguishene.....			1	2	4	3							1	6	7	4				
92 Petrolia.....				4	22	2		2					6	18	8	2				
93 Plantagenet.....				5	3		1				1	4	2	4	6	4	3			
94 Port Colborne.....				1	4	5	3	1	1					1	3	4	4	1		
95 Port Dover.....				2	5	2	2						5	6	4	2				
96 Port Elgin.....				1	3	2	2	2			1	1	2	8	2	1		2	1	
97 Port Hope.....	1	4	8	15	5	3					1	5	10	16	5	4				
98 Port Perry.....			1	2	3	4	1	2				2	5	5	1	1	2			
99 Port Rowan.....				1	1	1			1				4	6	4	1				
100 Prescott.....			1	7	8	4	1					2	4	12	12	3	5		1	
101 Richmond Hill.....			1	2	10	10	5	1	1		1	2	6	8	6	2	1			
102 Ridgetown.....			1	4	2	3	2		1			1	3	10	5	4	3			
103 Rockland.....			1		4		2					1	1	4	1	2	1			
104 Scarbrough.....		2	3	5	2	1	1					1	10	5	2	3	2			
105 Shelburne.....	1			6	3			1	2			2	3	2	4	3				
106 Simcoe.....				2	16	12	7			1			4	12	14	7	1			
107 Smithville.....	1			3	3	1	2			1			4	7	3	1				
108 Stirling.....		1	3	11	5							2	10	16	11	3	1			
109 Streetsville.....		1	1	3	4	1						1	9	4	6	2	1	1	1	
110 Sudbury.....	1	2	2	5	11	8	1	2	3		2	6	4	17	5	9	3			
111 Sydenham.....				6	3	5	1	1	1			2	1	8	13	7	2	1	1	
112 Thessalon.....						5	6	1					3	9	5	9	4	1		
113 Thorold.....					3	6	5					1	2	3	7	1	1			
114 Tillsonburg.....	1	4	4	9	12	4	2	1			1	2	9	10	13	4	1			

## HIGH SCHOOLS (Continued)

## AGE, SEX AND GRADE (Continued)

Upper School																	Boys	Girls	Total No. Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
58	...	...	1	...	2	...	4	3	...	...	4	4	6	...	1	...	87	99	186
59	...	...	1	3	1	...	...	1	...	...	1	1	2	1	...	2	51	95	146
60	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	34	65	99
61	...	...	...	1	...	...	...	...	...	2	...	...	3	2	...	...	128	143	271
62	...	1	1	11	9	1	1	...	...	1	8	3	3	1	...	...	100	118	218
63	...	...	...	2	2	...	...	...	...	...	1	1	3	...	...	...	50	74	124
64	...	...	...	...	...	5	1	2	...	...	...	1	3	1	...	...	51	53	104
65	1	...	1	2	4	...	...	...	...	3	1	1	1	...	...	...	44	60	104
66	...	1	9	4	3	...	...	...	1	4	5	1	1	1	1	1	62	82	144
67	...	...	2	2	2	2	1	...	...	1	2	5	...	...	...	...	80	99	179
68	...	1	...	3	1	2	1	...	1	1	...	1	1	1	...	...	122	155	277
69	...	...	1	1	2	...	...	...	...	2	2	2	...	...	...	...	69	126	195
70	...	...	1	2	2	...	...	...	...	2	3	1	...	...	...	...	63	104	167
71	...	...	...	2	3	2	...	...	...	...	2	5	...	2	...	1	71	76	147
72	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	28	24	52
73	...	1	...	4	2	2	2	...	...	4	6	...	...	2	...	...	70	95	165
74	...	...	1	1	1	...	1	1	...	3	2	...	...	2	...	...	97	109	206
75	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	39	57	96
76	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	19	22	41
77	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	48	70	118
78	...	...	...	2	3	3	3	...	...	2	1	3	...	1	1	...	136	170	306
79	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	28	40	68
80	...	...	1	...	1	2	...	...	...	1	...	...	1	...	...	...	114	81	195
81	...	...	3	1	1	...	...	...	...	...	2	1	1	1	...	...	56	85	141
82	...	...	1	1	3	2	...	...	1	...	1	1	...	...	...	...	53	65	118
83	...	...	...	1	3	4	1	...	...	...	2	3	...	...	...	...	86	131	217
84	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	29	30	59
85	...	...	...	3	5	3	1	...	...	1	3	3	...	...	2	...	75	126	201
86	...	...	3	2	4	4	1	...	...	1	3	1	3	...	...	...	280	290	570
87	...	1	2	4	1	...	...	...	...	2	3	3	...	...	1	...	82	94	176
88	...	...	1	2	2	...	1	...	...	1	1	1	1	1	...	...	53	76	129
89	...	...	...	2	3	1	1	...	...	...	7	5	...	...	...	...	88	97	185
90	...	...	...	1	1	3	...	1	...	...	...	3	4	1	...	...	159	124	283
91	...	...	...	...	...	...	...	1	...	...	...	...	...	...	...	...	54	72	126
92	...	...	...	7	4	3	1	...	...	1	4	5	3	...	...	...	104	101	205
93	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	26	50	76
94	...	...	...	...	1	1	...	...	...	1	1	1	...	...	...	...	69	88	157
95	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	31	45	76
96	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	37	58	95
97	...	...	...	1	4	1	...	...	...	...	1	4	2	2	...	...	108	141	249
98	...	1	1	2	1	1	...	2	1	...	4	1	2	1	...	...	52	62	114
99	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	17	39	56
100	...	...	...	...	1	...	...	...	...	1	2	1	...	...	...	...	71	98	169
101	...	...	1	4	1	1	...	...	...	1	4	1	1	1	...	...	91	98	189
102	...	...	1	2	3	1	2	...	...	2	1	5	2	1	...	...	66	98	164
103	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	23	19	42
104	...	...	1	...	4	...	...	...	...	1	6	4	2	1	...	...	81	115	196
105	...	...	...	...	...	...	...	...	2	4	5	1	1	1	...	2	41	76	117
106	...	...	...	1	3	5	4	...	...	...	2	6	2	1	...	...	106	123	229
107	...	...	...	1	1	...	1	...	1	1	...	...	...	...	...	...	39	48	87
108	...	...	...	...	...	1	...	...	...	...	6	1	...	1	...	...	50	90	140
109	...	...	...	2	1	...	1	...	...	...	1	...	...	...	...	...	38	57	95
110	...	...	4	2	2	1	...	...	...	...	...	2	...	1	...	...	129	157	286
111	...	...	...	...	1	...	...	1	...	2	4	2	1	1	...	...	53	94	147
112	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	38	76	114
113	...	...	...	1	1	1	...	...	...	1	...	2	...	1	...	...	54	66	120
114	...	...	...	1	...	1	1	1	...	...	2	4	1	...	1	...	111	119	230



COLLEGIATE INSTITUTES AND  
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
115 Timmins.....				4	10	9	9	4	2						6	10	11	8	1
116 Toronto, Dav'np't				1	6	5	10	4		1					1	6	5	1	3
117 Trenton.....				3	8	17	5	7	1							17	12	9	4
118 Tweed.....				3	4	7	3	1						1	2	8	2	5	
119 Uxbridge.....				4	7	9	5	1							6	7	8	4	
120 Vienna.....					1	2	2	2											1
121 Walkerton.....				1	4	3	7	3						1		1	6	7	2
122 Wallaceburg.....			1	6	11	13	4			1					5	10	15	4	3
123 Wardsville.....					2	2	3		2						1	2	4	4	1
124 Waterdown.....					3	9	5								2	7	9	3	2
125 Waterford.....				2	5	4	8	2						1	3	4	3	2	4
126 Watford.....				2	9	3	4	1	1						5	5	8	1	3
127 Welland.....				5	13	14	18	5	4	1					5	22	15	7	4
128 Weston.....			1	10	21	16	8	1						4	16	24	13	8	1
129 Whitby.....				1	9	8	7	6	1	1			1		5	8	4	7	2
130 Wiarton.....				2	2	4	7	3	3	1					1	2	9	7	8
131 Williamstown.....				1	7	5	4	1							1	5	1	2	3
132 Winchester.....				3	1	9	8	5							5	6	2	8	3
133 Wingham.....				2	1	11	5	6								4	12	7	4

## HIGH SCHOOLS (Continued)

## AGE, SEX AND GRADE (Continued)

		Lower School, Form II																										
		Boys												Girls														
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
115	1	..	..	..	..	..	1	1	4	10	4	1	..	..	..	..	..	..	1	..	9	6	8	..	..	..	..	..
116	1	..	..	..	..	..	..	5	10	7	12	2	..	..	..	..	..	..	..	2	5	11	2	..	..	..	..	..
117	..	..	..	..	..	..	1	2	3	8	8	4	2	..	..	..	..	..	..	10	14	6	6	..	..	..	..	..
118	..	..	..	..	..	..	..	2	2	5	3	2	1	..	..	..	..	1	4	7	7	4	4	2	1	..	..	..
119	1	1	..	..	..	..	1	2	3	4	2	1	..	..	1	..	..	..	4	7	7	3	7	..	..	..	..	..
120	..	..	..	..	..	..	..	..	..	1	..	..	..	..	..	..	..	..	..	..	..	2	3	..	..	..	..	..
121	1	..	..	..	..	..	..	2	2	7	6	..	1	..	1	..	..	1	..	3	8	..	3	1	1	..	..	..
122	1	..	..	..	..	..	..	5	5	3	3	1	..	1	1	..	..	..	5	10	13	9	3	..	1	..	..	..
123	..	1	..	..	..	..	..	1	1	..	2	2	..	..	..	..	..	..	..	..	4	4	2	2	..	..	..	..
124	2	..	..	..	..	..	..	..	5	4	2	..	..	..	..	..	..	..	..	..	6	6	..	..	1	..	..	..
125	..	..	..	..	..	..	..	..	3	5	4	1	1	..	..	..	..	..	1	2	6	4	..	1	..	..	..	..
126	..	..	..	..	..	..	..	3	5	1	1	2	..	..	..	..	..	..	3	11	6	1	1	..	..	..	..	
127	5	1	..	..	..	..	1	15	7	1	..	..	..	..	..	..	..	1	3	14	9	2	2	..	..	..	..	..
128	..	..	..	..	..	..	..	7	9	7	6	3	..	..	..	..	..	1	10	21	12	4	2	1	..	..	..	..
129	..	1	..	..	..	..	1	3	6	3	4	3	1	..	..	..	..	1	..	5	11	7	2	1	..	..	..	..
130	3	1	..	..	..	..	..	3	5	4	7	2	2	..	..	1	..	1	..	..	2	6	7	4	3	1	..	..
131	..	..	..	..	..	..	..	1	2	3	..	1	..	..	..	1	..	..	3	8	2	4	..	..	..	..	..	..
132	..	..	..	..	..	..	..	1	2	3	3	3	..	..	..	..	..	..	1	7	2	1	..	1	..	..	..	..
133	..	..	..	..	..	..	..	1	3	12	5	2	1	..	..	..	..	..	1	1	5	14	8	5	1	1	..	..

COLLEGIATE INSTITUTES AND  
IV. TABLE O—ATTENDANCE OF PUPILS BY

High Schools	Middle School																	
	Boys									Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
115 Timmins.....	2	4	...	4	2	...	1	...	...	3	2	7	3	1	1	...	...	...
116 Toronto, Dav'np't...	4	7	33	12	3	1	...	...	...	1	1	10	17	7	3	2	...	...
117 Trenton.....	1	10	10	11	3	1	...	...	...	1	2	9	15	13	6	1	...	...
118 Tweed.....	1	3	3	4	4	2	...	...	...	1	6	3	5	2	1	...	1	...
119 Uxbridge.....	1	4	10	10	4	...	1	1	...	2	5	9	9	3	...	1	1	...
120 Vienna.....	...	...	...	1	1	1	...	...	...	...	...	4	2	...	1	1	...	...
121 Walkerton.....	1	2	1	4	6	...	1	...	...	...	5	5	4	...	...	...	...	...
122 Wallaceburg.....	...	6	7	5	7	1	...	...	...	1	4	6	7	7	1	1	...	...
123 Wardsville.....	1	1	...	...	1	2	...	4	...	...	1	1	3	1	1	1	1	...
124 Waterdown.....	...	4	10	4	...	...	...	...	...	...	6	4	2	6	3	...	...	...
125 Waterford.....	1	1	1	1	...	1	...	...	...	2	2	9	5	1	...	...	...	...
126 Watford.....	1	4	4	9	1	1	...	...	...	1	4	3	12	11	...	1	...	...
127 Welland.....	4	5	13	11	2	...	1	...	...	...	9	11	11	1	1	...	...	...
128 Weston.....	1	7	12	21	14	7	2	1	...	4	4	14	26	14	12	2	...	...
129 Whitby.....	2	4	8	6	5	...	1	...	...	1	3	8	6	6	1	...	...	...
130 Wiarton.....	...	1	1	3	3	1	...	1	...	...	2	6	10	5	4	1	1	...
131 Williamstown.....	...	...	8	2	2	4	1	...	...	...	3	8	3	5	2	...	...	...
132 Winchester.....	...	5	5	3	...	3	...	...	...	1	8	9	11	4	2	...	...	...
133 Wingham.....	1	1	5	12	5	2	2	2	...	...	1	9	9	15	5	1	...	...

SUMMARY BY AGE,

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWER SCHOOL Form I	Boys...	8	82	612	1,964	2,744
	Girls...	7	110	764	2,268	3,082
LOWER SCHOOL Form II	Boys...	...	5	72	475	1,500
	Girls...	...	4	87	619	1,840
MIDDLE SCHOOL	Boys...	...	...	4	53	425
	Girls...	...	...	1	64	498
UPPER SCHOOL	Boys...	...	...	...	...	7
	Girls...	...	...	...	...	6
TOTALS BY SEXES	Boys...	8	87	688	2,492	4,676
	Girls...	7	114	852	2,951	5,426
GRAND TOTALS, 1924-25		15	201	1,540	5,443	10,102



**HIGH SCHOOLS (Concluded)****AGE, SEX AND GRADE (Concluded)**

Upper School																Total No. of Boys	Total No. of Girls	Total No. Enrolled
Boys								Girls										
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
115	.	.	.	.	.	.	.	.	2	1	1	2	1	.	.	72	85	157
116	.	.	3	4	5	.	1	.	1	5	4	5	1	.	2	136	95	231
117	.	1	3	2	.	.	.	.	1	2	3	1	.	.	.	112	136	248
118	.	2	1	2	1	.	1	.	2	4	2	1	.	.	.	58	76	134
119	.	1	3	7	2	1	.	.	1	3	4	.	3	2	.	84	98	182
120	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	11	14	25
121	.	.	.	5	3	1	.	.	.	1	4	2	1	.	1	60	58	118
122	.	.	.	1	2	1	.	.	1	1	3	3	2	.	.	85	116	201
123	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	24	34	58
124	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	46	59	105
125	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	36	50	86
126	.	.	1	1	.	.	1	.	2	1	1	4	4	.	1	56	89	145
127	.	.	1	3	5	2	.	.	.	2	2	2	1	.	.	132	130	262
128	.	.	1	9	5	2	.	.	.	1	6	3	.	.	.	171	203	374
129	.	.	2	2	4	1	1	.	.	1	3	2	2	1	.	90	89	179
130	.	.	.	.	1	1	1	.	.	.	1	1	1	1	.	59	87	146
131	.	.	.	1	.	.	.	.	.	1	2	.	.	1	.	44	54	98
132	.	.	1	2	2	.	.	.	1	3	3	2	.	.	.	60	81	141
133	.	.	.	1	1	5	2	2	.	.	.	1	7	6	4	90	119	209

**SEX AND GRADE**

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
2,023	962	252	45	6	5	4	8,707
2,097	931	259	60	11	9	7	9,605
1,961	1,395	543	160	39	15	13	6,178
2,215	1,576	710	187	45	15	17	7,315
1,325	2,216	1,896	1,003	402	157	85	7,566
1,598	2,631	2,166	1,092	395	109	58	8,612
67	243	548	585	348	162	119	2,079
59	337	666	551	285	97	53	2,054
5,376	4,816	3,239	1,793	795	339	221	24,530
5,969	5,475	3,801	1,890	736	230	135	27,586
11,345	10,291	7,040	3,683	1,531	569	356	52,116

## DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Number of Full Time Teachers		Male	Female	Number of Part Time or Occasional Teachers	Attendance of Full Time Pupils						Attendance of Part Time Pupils		
						Total Number of Pupils on the Roll for the Year	Male	Female	Average Daily Attendance for year	No. admitted for first time to a Secondary School	No. of Days the School was Open	Total Number on the Roll	Male	Female
1 Chatham.....	6	3	3	2		171	71	100	103	86	195	.....	.....	.....
2 Collingwood....	.....	.....	.....	2		.....	.....	.....	.....	.....	.....	.....	.....	.....
3 Fort William...	7	4	3	4		241	127	114	195	123	193	.....	.....	.....
4 Galt.....	7	4	3	5		295	144	151	245	159	191	.....	.....	.....
5 Guelph.....	9	4	5	.....		273	145	128	232	123	188	.....	.....	.....
6 Haileybury.....	3	2	1	5		56	31	25	39	27	189	.....	.....	.....
7 Hamilton.....	62	44	18	3		1,236	977	259	855	340	193	749	366	383
8 Kingston.....	1	1	.....	1		42	42	.....	42	18	78	.....	.....	.....
9 Kitchener- Waterloo.....	14	8	6	9		512	258	254	437	256	190	166	65	101
10 London.....	30	23	7	2		819	378	441	610	472	187	123	49	74
11 Midland.....	.....	.....	.....	2		.....	.....	.....	.....	.....	.....	.....	.....	.....
12 Niagara Falls...	7	4	3	2		202	91	111	155	105	190	.....	.....	.....
13 Niagara Falls, S.	2	.....	2	5		71	8	63	52	23	189	.....	.....	.....
14 Ottawa.....	27	18	9	6		592	328	264	434	332	194	52	47	5
15 Owen Sound....	1	.....	1	12		118	80	38	101	214	189	.....	.....	.....
16 Port Arthur....	3	.....	3	6		112	35	77	98	64	198	.....	.....	.....
17 Renfrew.....	4	1	3	2		70	22	48	62	42	188	.....	.....	.....
18 St. Catharines..	14	6	8	4		387	151	236	295	163	190	.....	.....	.....
19 Sarnia.....	13	8	5	5		360	146	214	292	107	189	.....	.....	.....
20 Sault Ste. Marie.	11	8	3	.....		271	141	130	193	186	195	.....	.....	.....
21 Sudbury.....	5	2	3	7		156	92	64	122	74	186	.....	.....	.....
22 Toronto, Central	73	52	21	7		1,841	1,383	458	1,419	617	192	591	160	431
23 " Commerce..	52	37	15	1		1,951	596	1,355	1,809	933	188	.....	.....	.....
24 " Riverdale..	26	20	6	5		680	516	164	486	493	192	58	13	45
25 Welland.....	1	.....	1	3		76	14	62	64	44	189	.....	.....	.....
26 Weston.....	10	4	6	5		263	113	150	187	166	197	.....	.....	.....
27 Windsor- Walkerville...	28	16	12	3		800	392	408	736	314	193	.....	.....	.....
1 Totals, 1924-25..	416	269	147	108		11,595	6,281	5,314	9,263	5,481	.....	1,739	700	1,039
2 Totals, 1923-24..	371	.....	.....	88		9,184	4,712	4,472	7,209	4,859	.....	1,837	741	1,096
3 Increases.....	45	.....	.....	20		2,411	1,569	842	2,054	622	.....	.....	.....	.....
4 Decreases.....	.....	.....	.....	.....		.....	.....	.....	.....	.....	.....	98	41	57
5 Percentages....	.....	.....	.....	.....		.....	54.17	45.83	79.88	47.27	.....	.....	40.25	59.74

## SCHOOLS

## VARIOUS BRANCHES OF INSTRUCTION, ETC.

Student Hours	Attendance of Special Pupils				Number of Full Time Pupils from Families whose Head is occupied as below							
	Total Number on the Roll	Male	Female	Student Hours	Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades and Industries	Labouring Occupations	Other Occupations	Without Occupation
1	53	1	52	1,663	18	32	.....	1	51	30	22	17
2	31	31	.....	5,540	.....	.....	.....	.....	.....	.....	.....	.....
3	.....	.....	.....	.....	56	6	1	.....	62	76	40	.....
4	.....	.....	.....	.....	58	39	1	1	146	34	15	1
5	.....	.....	.....	.....	41	20	1	3	85	89	25	9
6	.....	.....	.....	.....	7	3	.....	.....	8	25	11	2
7	117,900	336	174	22,043	161	33	8	11	468	180	349	26
8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42	.....
9	11,412	29	.....	542	31	36	16	6	264	41	91	27
10	15,974	114	80	54,174	108	58	11	5	344	124	125	44
11	.....	44	44	8,965	.....	.....	.....	.....	.....	.....	.....	.....
12	.....	.....	.....	.....	40	13	.....	1	85	26	22	15
13	.....	.....	.....	.....	6	14	.....	.....	29	13	9	.....
14	7,722	436	4	432	35	11	2	1	148	144	162	89
15	.....	.....	.....	.....	28	17	.....	.....	45	17	2	9
16	.....	4	.....	4	10	20	4	.....	34	18	18	8
17	.....	.....	.....	.....	13	36	3	2	2	14	.....	.....
18	.....	92	.....	92	86	39	.....	.....	147	40	42	33
19	.....	.....	.....	.....	4	33	2	1	112	77	104	27
20	.....	74	50	24	39	4	5	.....	88	106	17	12
21	.....	9	.....	9	17	2	2	1	33	49	44	8
22	74,170	513	54	459	619	12	38	13	616	61	203	279
23	.....	.....	.....	.....	530	4	19	5	834	38	331	190
24	10,200	14	10	4	68	10	11	.....	296	17	246	32
25	.....	.....	.....	.....	13	7	1	.....	43	12	.....	.....
26	.....	21	.....	21	33	15	5	.....	135	19	37	19
27	.....	105	.....	105	193	24	6	4	300	111	102	60
1	237,378	1,875	448	1,427	2,214	488	136	55	4,375	1,361	2,059	907
2	177,638	1,798	442	1,356	1,917	432	135	65	3,694	884	1,333	724
3	59,740	77	6	71	297	56	1	.....	681	477	726	183
4	.....	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	.....
5	.....	.....	23.89	76.10	19.09	4.21	1.17	.47	37.73	11.74	17.76	7.82



DAY VOCATIONAL

I. TABLE P—ATTENDANCE, PUPILS IN THE VARIOUS

Schools	Religious and Other Exercises			English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Geography	Arithmetic
	Schools where the Bible or selections therefrom used	Schools Opened with Prayer	Commencement Exercises							
1 Chatham.....	1	1	....	142	142	156	145	90	116	146
2 Collingwood.....										
3 Fort William.....	1	1	....	236	143	236	56	238	162	237
4 Galt.....	1	1	1	265	....	274	....	175	162	285
5 Guelph.....		1	1	224	....	180	106	177	91	270
6 Haileybury.....		1	1	56	....	56	....	48	48	41
7 Hamilton.....		1	1	1,087	551	1,080	896	1,040	906	764
8 Kingston.....										
9 Kitchener-Waterloo...	1	1	1	490	256	490	256	419	256	354
10 London.....	1	1	1	802	752	802	527	528	537	632
11 Midland.....										
12 Niagara Falls.....	1	1	1	202	....	202	....	187	105	146
13 Niagara Falls, South...		1	1	71	58	71	28	28	....	38
14 Ottawa.....	1	1	1	594	594	594	594	594	594	594
15 Owen Sound.....		1	1	118	118	118	....	49	40	65
16 Port Arthur.....	1	1	1	112	75	112	....	75	75	112
17 Renfrew.....	1	1	1	70	62	70	....	51	51	38
18 St. Catharines.....		1	....	378	....	378	....	378	194	198
19 Sarnia.....	1	1	1	308	....	308	....	360	58	172
20 Sault Ste. Marie.....		1	1	274	....	258	70	238	....	258
21 Sudbury.....	1	1	1	146	....	146	88	130	82	96
22 Toronto, Central.....	1	1	1	1,841	1,841	1,841	1,020	1,841	1,294	1,604
23 Toronto, Commerce...	1	1	1	1,951	....	1,951	1,087	1,951	1,087	1,737
24 Toronto, Riverdale...	1	1	1	692	692	692	692	692	692	692
25 Welland.....	1	1	1	76	76	76	44	76	66	76
26 Weston.....	1	1	1	263	....	263	....	263	199	263
27 Windsor-Walkerville...		1	1	800	....	800	213	633	670	213
Totals, 1924-25.....	16	24	21	11,198	5,360	11,154	5,822	10,261	7,485	9,031

## SCHOOLS (Continued)

## BRANCHES OF INSTRUCTION, ETC. (Continued)

	Algebra	Geometry	Trigonometry	Shop Mathematics	Surveying and Mapping	General Physics	Electricity	Applied Mechanics	Chemistry (General)	Chemistry (Industrial)	Metallurgy and Assaying	Mineralogy and Geology	Mechanical Drawing	Machine Drawing and Design	Architectural Drawing	Sheet Metal Drawing
1	99	46	2	23	...	46	...	...	23	...	...	...	46	...	...	...
2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	237	27	27	89	...	201	89	81	29	8	...	...	89	...	...	...
4	128	...	...	95	...	113	95	...	...	...	...	...	95	...	...	...
5	85	37	...	99	...	...	...	...	...	...	...	...	99	...	...	...
6	31	13	13	...	13	56	12	...	39	13	13	31	31	...	...	...
7	448	360	6	271	...	360	...	...	76	...	...	...	857	857	857	330
8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	214	46	...	14	...	490	155	...	214	14	...	...	185	...	32	...
10	229	181	31	193	...	240	298	...	62	55	...	...	315	315	12	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	178	13	...	...	...	...	13	...	...	67	...	...	88	...	41	...
13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	477	77	...	320	...	274	77	15	97	...	...	...	259	...	259	259
15	28	25	...	...	...	68	...	...	...	...	...	...	68	68	19	...
16	112	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	24	...	...	11	...	11	...	...	...	...	...	...	...	...	...	...
18	...	...	...	113	...	...	121	121	...	...	...	...	98	...	15	...
19	102	34	...	126	...	169	95	93	34	...	...	...	126	...	126	...
20	...	89	5	...	...	197	...	...	32	...	...	...	127	...	...	...
21	97	35	17	...	5	69	...	17	73	...	16	34	28	...	...	...
22	1,503	1,433	413	851	...	1,604	259	110	1,453	98	73	...	1,075	162	85	...
23	1,393	...	...	...	...	527	96	...	96	28	...	...	...	...	...	...
24	570	570	81	...	...	680	147	122	680	...	...	...	499	...	...	...
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	...	...	...	75	...	75	75	...	20	...	...	...	75	...	...	...
27	290	144	43	...	...	247	...	...	155	...	...	...	274	...	16	...
	6,245	3,130	638	2,280	18	5,427	1,532	559	3,083	283	102	65	4,434	1,402	1,462	589

## DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Machine Shop Work	Forge Work	Acetylene Welding	Foundry Work	General Wood Working	Joinery and Cabinet Making	Pattern Making	Carpentry and Building Construction	Plumbing	Steam Engineering	Marine Engineering	Navigation
1 Chatham.....	46				46							
2 Collingwood.....												31
3 Fort William.....	89	28			61	20		20				
4 Galt.....	95	95			129	129						
5 Guelph.....	78				78							
6 Haileybury.....												
7 Hamilton.....	750				1,026	1,026	1,026	1,026	3			
8 Kingston.....												42
9 Kitchener-Waterloo.....	214	14				214	14					
10 London.....	332				333	333						
11 Midland.....											17	27
12 Niagara Falls.....	90				47		28	41				
13 Niagara Falls, South.....												
14 Ottawa.....	186				248	62		62				
15 Owen Sound.....	68	68			68	68	68	68				
16 Port Arthur.....												
17 Renfrew.....	11	11		11	11	11						
18 St. Catharines.....	86				93	15						
19 Sarnia.....	93	93			89	82		82				
20 Sault Ste. Marie.....	127				127	127						
21 Sudbury.....					67							
22 Toronto, Central.....	1,105	305	29	305	737	205	205	46	518	78		
23 Toronto, Commerce.....												
24 Toronto, Riverdale.....	408				496							
25 Welland.....												
26 Weston.....	106				106	75	75	75				
27 Windsor-Walkerville.....	128			131	162							
Totals, 1924-25.....	4,012	614	29	447	3,924	2,367	1,416	1,420	521	78	17	100



**SCHOOLS (Continued)****VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)**

	Electrical Wiring and Machinery	Printing and Book-binding	Printing	Automobiles and Gas Engines	Elementary Drawing	Power Plant Operation	Colour Study	Lettering and Show Cards	Industrial Design	Illustrating	Antique Drawing	Still Life Drawing	Life Drawing	Modelling	Pottery	Wood Carving	Art Metal Work
1					95		20										
2																	
3	61			28													
4	95			95			75	75									
5	98			98													
6					23												
7	270	648		403	576		115	115	115	115	115	115	115				
8																	
9	14			97													
10	323	309															
11																	
12																	
13																	
14	178	97		203	20		20	20	20								
15							10	10				10					
16																	
17				11													
18					32												
19	95			89	19		19										
20																	12
21																	
22	549		591	236	834	81	175	138	252	187	79	99	44	133	91	5	19
23					152		152	133		70							
24	412	329		164	692		692	692	692					41			
25																	
26					20		20										
27	189																
	2,284	1,383	591	1,424	2,463	81	1,298	1,183	1,079	372	196	224	159	174	91	5	31

## DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Stained Glass	History of Art	Cooking	Housekeeping	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dress-making	Power Machine Operating	Laundry	Millinery	Embroidery and Lace Work
1 Chatham.....			20	20	20	20	20	20		20		
2 Collingwood.....												
3 Fort William.....												
4 Galt.....			72	72	72	18	18	72		18		
5 Guelph.....			94	13		13		13	13			
6 Haileybury.....			25	25	25	25	25	25				
7 Hamilton.....			233	11		36	561	232			234	
8 Kingston.....												
9 Kitchener-Waterloo.....			160		160			190			65	
10 London.....			285		129		92	321			51	147
11 Midland.....												
12 Niagara Falls.....			13	13	13		13	13		13	13	
13 Niagara Falls, South.....												
14 Ottawa.....			189	88	88	61	61	184			270	
15 Owen Sound.....			10	10	10	10	10	10			10	
16 Port Arthur.....												
17 Renfrew.....			9	9	9			9		9	9	
18 St. Catharines.....		9	87		32	32	32	96		32	96	
19 Sarnia.....			77	77	77		77	101			81	
20 Sault Ste. Marie.....		25	97				60	73				
21 Sudbury.....			55	10	55	10	9	55		10		
22 Toronto, Central.....	5	116	585	55	380	80	366	544		115	458	17
23 Toronto, Commerce.....												
24 Toronto, Riverdale.....			163			163	163	178			168	
25 Welland.....												
26 Weston.....			97	97	97	20		20		20	20	
27 Windsor-Walkerville.....			310			28		310			310	
Totals, 1924-25.....	5	150	2,581	500	1,167	516	1,507	2,466	13	237	1,785	164

## SCHOOLS (Continued)

## VARIOUS BRANCHES OF INSTRUCTION, ETC. (Continued)

	French	Latin	Spanish	German	Commercial Law	Economics	Writing	Bookkeeping	Stenography	Typewriting	Optometry	Horology	Physical Training	Study of Materials	Nature Study	Agriculture
1	52				41		157	94	104	105			161	46		
2																
3					70	28	152	152	147	152			241	82		
4	103				88	31	175	178	180	197			292			
5	112				48	48	98	160	161	157			158			
6	34												56			
7	175	45			28	65	596						1,111	288	551	
8																
9	185				47	63	202	129	187	252			235			
10	101	96			130	90	335	172	320	347			819	486		
11																
12					47	18	76	94	100	49			202			
13			12		11	14	28	60	66	70			70			
14	190				106	61	387	240	278	134			592	387		
15					10		40	40	40	40			118			
16	75				37	4	112	112	112	37			112			
17					50	20	50	50	50	50			68			11
18	104				116	67	205	229	191	233			387	96		
19	215				179	179	215	215	215	215			360			
20							226	123	123	123						
21	3				28	8	46	74	74	74			153	18		
22	515	181		71		374					10	13	1,841	249		
23	1,799				679	152	1,923	1,951	1,951	864			1,951	555		
24	231			41		175							707			
25	76				66		76	76	76	76			76			
26					60	59	161	60	161	161			263			
27					124	132	385	327	372	474			773	104		
	3,970	322	12	112	1,965	1,588	5,645	4,536	4,908	3,810	10	13	10,746	2,311	551	11



DAY VOCATIONAL

I. TABLE P—ATTENDANCE, NUMBER OF PUPILS IN THE

Schools	Physiography	Banking and Exchange	Commerce and Transportation	Occupation of Part Time and								
				Metal Working Trades	Woodworking Trades	Building Trades	Electrical Trades	Textile Trades	Chemical Industries	Automotive Trades	Printing and Bookbinding	Pulp and Paper Making
1 Chatham.....												
2 Collingwood.....												
3 Fort William.....												
4 Galt.....												
5 Guelph.....												
6 Haileybury.....												
7 Hamilton.....				51	24	32	31	64	2	3	50	
8 Kingston.....												
9 Kitchener-Waterloo.....				1	3			2			2	
10 London.....				8	7	3	4	4	2	1	7	1
11 Midland.....												
12 Niagara Falls.....												
13 Niagara Falls, South.....												
14 Ottawa.....		22	22								42	
15 Owen Sound.....												
16 Port Arthur.....												
17 Renfrew.....												
18 St. Catharines.....	117											
19 Sarnia.....												
20 Sault Ste. Marie.....				15								12
21 Sudbury.....												
22 Toronto, Central.....				12	12	39	31		13	47	32	
23 Toronto, Commerce.....		57	57									
24 Toronto, Riverdale.....					2	1	1			2	1	
25 Welland.....												
26 Weston.....												
27 Windsor-Walkerville.....												
Totals, 1924-25.....	117	79	79	87	48	75	67	70	17	53	134	13

**SCHOOLS (Continued)****VARIOUS BRANCHES OF INSTRUCTION, ETC. (Concluded)****Special Pupils on Entering School**

	Mining Occupations	Other Trades	Labouring Occupations	Draughting, Art and Design	Bookkeeping and Stenography	Salesmanship	Other Commercial Occupations	Agriculture	Women at Work in Factories	Women at Work in Shops and Stores	House Workers	Housekeepers	Other Occupations	Without Occupation
1												50		3
2													31	
3														
4														
5														
6														
7		24	110	5		17	2	3	72	12	241	126	179	37
8														
9		17	14		1				56	3	11	48	37	
10	3	8	7	3	4		2	8	21	4	54		3	83
11													44	
12														
13														
14			5								12	204	86	139
15														
16														4
17														
18											2	71	13	6
19														
20		15	15					5					6	6
21													6	2
22			15	150		45				382	80	130	52	64
23														
24							1					41	3	20
25														
26											2	19		
27												105		
	3	64	166	158	5	62	5	16	149	401	402	795	460	364

DAY VOCATIONAL  
II. Table Q.—Attendance of

Schools	1st Year															
	Boys											Girls				
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years
	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years	
1 Chatham.....				1	16	11	7	4	1					2	8	15
2 Fort William.....			2	13	25	27	10	3		1				2	9	22
3 Galt.....			2	15	40	25	9	1					1	4	20	34
4 Guelph.....				3	8	15	9	1		1	1			1	4	13
5 Haileybury.....				2	5	9	2								1	5
6 Hamilton.....			30	79	156	137	65	22	7	3	1			13	26	44
7 Kitchener-Waterloo.....	1	6	30	47	37	7	2						1	9	30	56
8 London.....		6	23	76	74	28	4	3		1	1			12	41	94
9 Niagara Falls.....				6	13	10	15	3						4	8	29
10 Niagara Falls, South.....				3	1									2	6	5
11 Ottawa.....		1	25	59	59	53	14	3	1					9	21	57
12 Owen Sound.....		2	13	22	13	6	4							2	8	5
13 Port Arthur.....				4	8	11									3	9
14 Renfrew.....					3	7	4	2							2	5
15 St. Catharines.....			2	6	23	32	14	2		1				3	23	35
16 Sarnia.....	1	1	2	13	19	19	12	2			2			3	15	17
17 Sault Ste. Marie.....				3	15	51	22	7	2				1	4	8	17
18 Sudbury.....			4	8	12	14	10	1	1						8	10
19 Toronto, Central.....			4	19	143	277	268	43	15						8	32
20 Toronto, Commerce.....			10	65	103	98	69	14	5	1			3	42	190	262
21 Toronto, Riverdale.....	5	18	90	114	121	26	12	3						2	26	36
22 Welland.....		1	3	3	2	1								2	5	12
23 Weston.....	1	4	14	30	18	5	1				1			8	22	28
24 Windsor-Walkerville.....		3	15	47	65	40	4	1						6	30	53



## SCHOOLS (Continued)

## Full-Time Pupils by Age, Sex and Grade

		2nd Year																											
		Boys										Girls																	
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1	5	1								2	5	13	9	1	1				1		4	5	13	9	5	5	1	1	
2	1									2	5	8	3	3						2	1	7	15	4					
3	2									1	6	15	4	2						2	8	13	12	3	1	2			
4	6	1									22	15	4	1	2					1	2	10	13	7	8				
5	1	3								1	2	3	3								1	2	1		1	1	1		
6	5	4	3							11	37	104	79	49	15	11	6	5	12		3	17	44	24	7	4	1	1	
7	1										4	25	36	18	3					8	27	30	10	1	1				
8	8	1	1	1						11	4	31	28	12	4	5		2	1		8	17	31	19	3	1			
9											1	11	12	4						1	10	6	9	4	1	1			
10											2		1	1						1		15	3	4	1	1			
11	8									1	14	25	22	11	5	1				1	5	19	16	7	1	1			
12	2									2	7	8	1	1						2	4	5	8			1			
13	6										2	4	3	1	1	1						3	8	10	4				
14											1	1		1							2	6	3	3	2				
15	2	2								4	18	23	8	2	2		1			2	9	16	14	9	1	1		1	
16	2	1		1						1	8	12	14	1	2	1				7	9	15	13	7	1				
17	8									1	5	9	9	4	5					1	4	9	12	6					
18	8									1	3	10	7	2	1		1			1	2	1	5	3	1				
19	34	8								3	26	49	103	49	44	9	4	2		6	12	18	34	25	10	5	4	3	
20	10	1	1							2	8	29	44	36	10	4	1		4	34	97	144	79	29	4	2			
21	4									4	9	32	37	31	14					3	10	18	10	5	2				
22	1										1	1	2						1	2	7	7	1						
23	3	1									4	18	10	6	1					2	3	5	13	7	1				
24	5	1								2	22	44	56	20	3	1					4	33	54	44	15	8			

## DAY VOCATIONAL

## - II. Table Q.—Attendance of

Schools	3rd Year																	
	Boys										Girls							
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Chatham.....																		
2 Fort William.....			3	2	3	4	2	3	2			6	8	4	2	3		
3 Galt.....			3	2	3	2						4	14	10	3	1		
4 Guelph.....		3	1	14	21	9	4			1		7	8	8	6		3	1
5 Haileybury.....				2	1								1					
6 Hamilton.....		10	19	36	16	16	11	7	13			4	3	2	2	2	1	1
7 Kitchener-Waterloo.....		2	9	18	5	1	1				1	9	14	7	3	1		
8 London.....	4	7	13	10	4		1			1	6	18	21	9		1	1	1
9 Niagara Falls.....		1		8	4	2	1			1	1	2	9	5	1	2		
10 Niagara Falls, South.....											1	3	7	2		1		
11 Ottawa.....		1	11	6	7	1		1			2	9	5	8	2	1		
12 Owen Sound.....																		
13 Port Arthur.....																		
14 Renfrew.....			1	2								4	3	2	1			
15 St. Catharines.....			3	3	2	2	2	1				8	20	19	12	2	1	1
16 Sarnia.....		1	8	8	8	2	2				2	11	15	8	1	3		
17 Sault Ste. Marie.....		1		3	2	2						1	3	2	3	1	1	1
18 Sudbury.....		1	1		4	3	2		1		2	1	2	3				
19 Toronto, Central.....	7	6	14	53	32	28	27	18	3		7	10	8	8	13	10		5
20 Toronto, Commerce.....			12	21	20	16	1	1	1	1	13	45	93	35	19	2		
21 Toronto, Riverdale.....																		
22 Welland.....											2	5	2	1				
23 Weston.....											3	3	11	5	3	2		
24 Windsor-Walkerville.....		1	6	15	15	9	3		2		3	17	18	24	15	2		2

## SUMMARY OF PUPILS

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
1ST YEAR PUPILS..	Boys...	1	8	97	449	984
	Girls.....		6	128	516	898
2ND YEAR PUPILS	Boys.....			30	77	344
	Girls.....			8	104	306
3RD YEAR PUPILS	Boys.....				11	34
	Girls.....				4	43
4TH AND 5TH YEARS	Boys.....					2
	Girls.....					3
TOTALS BY SEXES	Boys...	1	8	127	537	1,364
	Girls.....		6	136	624	1,250
GRAND TOTALS, 1924-1925		1	14	263	1,161	2,614

SCHOOLS (Continued)

Full Time Pupils by Age, Sex and Grade (Concluded)

4th and 5th Years																Male	Female	Total Number Enrolled
Boys								Girls										
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
1																71	100	171
2																127	114	241
3																144	151	295
4																145	128	273
5					1											31	25	56
6			3	6	4	4	2	1					2	1		977	259	1,236
7			1	2	2	1	1		2		3	4	4	2	1	258	254	512
8		5	6	4	2	6	2		1	4	7	9	5	3	2	378	441	819
9																91	111	202
10																8	63	71
11			3	3		1					1	10	3	1		328	264	592
12																80	38	118
13																35	77	112
14																22	48	70
15																151	236	387
16			3			3				3	6	17	11	4	1	146	214	360
17																141	130	271
18		1	1	1	1		1									92	64	156
19	2	2	36	35	24	22	1	15		4	9	5	8	4	1	1,383	458	1,841
20		2	3	9	5	6				8	10	9	3	1	1	596	1,355	1,951
21																516	164	680
22																14	62	76
23																113	150	263
24		1	4	2	6	3	1	1		1	7	5	3		1	392	408	800

BY AGE, SEX AND GRADE

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
1,129	693	146	41	8	3	4	3,563
781	344	122	24	5	2		2,826
485	460	176	92	26	12	18	1,720
473	368	166	55	21	8	5	1,514
104	203	147	97	57	31	22	706
167	265	162	86	34	7	13	781
11	60	62	45	45	8	17	250
20	43	59	39	16	6	7	193
1,729	1,416	531	275	136	54	61	6,239
1,441	1,020	509	204	76	23	25	5,314
3,170	2,436	1,040	279	212	77	86	11,553



## DAY VOCATIONAL

## III. TABLE R—VALUE

Schools	Value of Equipment						
	Library	Maps and Charts	Laboratory and Workshop Tables	Machines and Tools	Scientific Apparatus	Drawing Instruments	Drawing Models
	\$	\$	\$	\$	\$	\$	\$
1 Chatham.....	334	12	341	13,493	1,152	250	9
2 Collingwood.....	325	29	250		300	19	
3 Fort William.....	132		1,254	15,377	4,449		
4 Galt.....							
5 Guelph.....			3,749	13,203		532	
6 Haileybury.....	244	125	942	1,076	508	176	
7 Hamilton.....	1,336	470	10,838	74,291	19,288	2,055	2,268
8 Kingston.....	136	216			103	96	
9 Kitchener-Waterloo.....	335		6,099	18,547	7,519	336	25
10 London.....	1,278	571		40,224	7,679	1,144	898
11 Midland.....	295	9			371	32	
12 Niagara Falls.....	56	43	8,231	20,212	9,151	695	
13 Niagara Falls, South.....	109						
14 Ottawa.....	456	135	6,970	15,081	7,945	702	163
15 Owen Sound.....		(Valuation incomplete)					
16 Port Arthur.....		150					
17 Renfrew.....		(Valuation incomplete)					
18 St. Catharines.....	316	218	2,660	17,304	1,572	205	210
19 Sarnia.....	922	119	7,871	28,207	1,549	1,095	11
20 Sault Ste. Marie.....	400	95	4,554	12,957	4,340	363	
21 Sudbury.....	500	42	8,630	11,109	5,865	381	75
22 Toronto, Central.....	4,479	585	44,060	97,849	30,664	3,052	706
23 Toronto, Commerce.....	3,815	455			4,875		120
24 Toronto, Riverdale.....	876	106		44,694	6,839	412	760
25 Welland.....	519		640	1,318	614	244	
26 Weston.....	74		3,005	7,657	843	236	
27 Windsor-Walkerville.....	858	143	8,723	75,936	11,005	1,890	
1 Totals, 1924-25.....	17,795	3,523	118,817	508,535	126,631	13,915	5,245
2 Totals, 1923-24.....	14,720	2,748	109,797	485,673	120,089	13,221	4,465
3 Increases.....	3,075	775	9,020	22,862	6,542	694	780
4 Percentages.....	1.57	.31	10.47	44.82	11.16	1.23	.46

**SCHOOLS (Continued)**  
**OF EQUIPMENT, ETC.**

Value of Equipment								Value of School Buildings, Grounds and Furniture
Stoves, Ranges and Utensils	Equipment for Dressmaking	Equipment for Millinery	Equipment for Laundry	Equipment for Home Nursing	Equipment for Physical Culture	Other Equipment Not Specified	Total Value of Equipment	
1 \$ 1,854	\$ 488	\$ 34		\$ 13		\$ 9,990	\$ 27,970	\$ 50,000
2						115	1,038	
3 790	252						22,254	237,000
4						2,218	2,218	500,000
5 1,549	516			15			19,564	831
6 1,607	227					7,813	12,718	20,000
7 3,867	1,562	1,383		48	7,857	8,302	133,565	1,193,053
8							551	
9 653	510	394		11	2,296	9,092	45,817	546,984
10 4,241	1,565	274	1,625		424	1,878	61,801	439,241
11	36						743	9,817
12 812	332	18	20		355	6,710	46,635	176,897
13						1,462	1,571	
14 1,328	1,324	57		43	16	1,930	36,150	450,000
15								
16					444	1,198	1,792	13,000
17								
18 645	670	16	3,681		1,550	14,480	43,527	300,425
19 1,049	375	31			1,601	22,577	65,407	615,123
20 1,314	457					11,404	35,884	286,408
21 1,233	454	7	54	58		11,658	40,066	273,063
22 4,493	3,673	349	1,798	156	2,674	53,293	247,831	1,760,387
23					2,260		11,525	775,448
24 2,505				89	1,429	15,308	73,018	35,460
25 396	226					2,229	6,186	635
26 410	577		31	70	1,009	6,832	20,744	170,768
27 1,817	1,089	193		406	1,357	72,521	175,938	979,489
1 30,563	14,333	2,756	7,209	909	23,272	261,010	1,134,513	8,834,029
2 26,635	13,183	2,744	3,520	566	21,515	255,915	1,074,791	7,645,762
3 3,928	1,150	12	3,689	343	1,757	5,095	59,722	1,188,267
4 2.69	1.26	.24	.64	.08	2.05	23.01		

## EVENING VOCA

## IV. TABLE S—ATTENDANCE, PUPILS IN THE

Schools	Teachers			Attendance									
	Number of Teachers	Male	Female	Aggregate number of teacher hours (clock hours.)	Number of Pupils on the roll for the year	Boys and Men on the roll	Girls and Women on the roll	New Pupils admitted during the year	Pupils whose birth-place is Canada	Pupils whose birth-place is the British Isles	Pupils who were born in other countries	Number evenings School was open	Aggregate number of student hours for the year
1 Amherstburg...	3	1	2	44	43	9	34	43	38	3	2	45	1,246
2 Barrie.....	7	5	2	650	104	35	69	80	104	....	....	49	8,820
3 Belleville.....	17	9	8	1,146	337	136	201	118	288	43	6	47	12,814
4 Brantford.....	22	12	10	1,818	525	180	345	316	355	120	50	98	21,264
5 Brockville.....	17	11	6	1,267	343	117	226	213	258	70	15	47	11,027
6 Burlington.....	9	5	4	698	146	54	92	106	94	50	2	46	7,180
7 Chatham.....	17	8	9	860	337	110	227	253	240	47	50	60	10,280
8 Collingwood....	7	2	5	381	135	16	119	130	113	18	4	43	4,250
9 Dundas.....	12	7	5	1,098	183	67	116	78	148	27	8	116	9,888
10 Elmira.....	7	4	3	858	94	24	70	41	87	6	1	42	5,944
11 Espanola (Mer- ritt & Baldwin)	4	1	3	328	56	24	32	38	28	6	22	44	2,385
12 Fairbank (15 Yk)	7	3	4	630	161	69	92	22	60	99	2	94	8,688
13 Fort William...	21	14	7	1,125	406	210	196	302	237	107	62	58	13,630
14 Galt.....	17	8	9	1,268	511	230	281	370	309	188	14	130	16,728
15 Goderich.....	4	1	3	456	108	2	106	51	90	15	3	189	3,800
16 Guelph.....	36	14	22	3,400	1,120	417	703	775	791	268	61	76	44,093
17 Hamilton.....	85	55	30	7,204	1,657	1,066	591	1,317	706	594	357	94	79,968
18 Hespeler.....	7	2	5	418	133	19	114	35	71	37	25	40	4,230
19 Ingersoll.....	7	5	2	519	134	70	64	98	96	35	3	58	4,521
20 Iroquois Falls...	8	3	5	510	87	39	48	44	79	1	7	49	2,890
21 Kitchener- Waterloo.....	46	31	15	2,946	1,294	623	671	168	942	79	273	88	45,786
22 London.....	42	33	9	4,320	1,205	684	521	1,035	771	326	108	92	51,784
23 Midland.....	6	3	3	3,165	134	24	110	134	115	16	3	152	3,165
24 Niagara Falls...	16	9	7	1,636	550	330	220	477	312	198	40	91	7,820
25 North Bay.....	12	7	5	1,162	254	145	109	173	184	42	28	50	12,476
26 Oshawa.....	11	6	5	573	280	166	114	230	151	80	49	124	16,376
27 Ottawa.....	80	32	48	9,796	4,681	1,186	3,495	1,727	4,052	474	155	136	152,957
28 Owen Sound...	17	5	12	1,072	448	132	316	257	422	21	5	66	11,009
29 Pembroke.....	10	6	4	660	201	72	129	75	153	8	40	92	7,864
30 Perth.....	17	7	10	798	211	70	141	85	195	10	6	38	6,214
31 Peterborough...	17	11	6	1,204	409	191	218	280	271	123	15	72	13,926
32 Port Arthur...	14	9	5	1,234	355	114	241	119	210	62	83	82	58,137
33 Preston.....	10	3	7	1,058	218	59	159	122	155	59	4	82	13,448
34 Renfrew.....	9	3	6	602	232	26	206	173	194	18	20	92	6,116
35 St. Catharines...	34	20	14	2,438	920	406	514	639	555	251	114	110	33,320
36 St. Thomas....	17	8	9	1,800	535	191	344	117	377	139	19	72	69,550
37 Sarnia.....	18	13	5	1,787	463	274	189	305	316	96	51	92	18,003
38 Sault Ste. Marie	18	11	7	876	282	146	136	260	158	68	56	44	10,242
39 Smith's Falls...	8	4	4	670	127	64	63	127	99	20	8	48	7,410
40 South Porcupine	1	...	1	114	25	22	3	9	...	...	25	57	1,258
41 Stratford.....	16	10	6	1,282	466	184	282	379	333	115	18	114	22,712
42 Sudbury.....	16	7	9	1,231	338	136	202	295	202	60	76	47	12,624
43 Timmins.....	14	9	5	1,170	305	262	43	267	107	56	142	51	8,474
44 Toronto, Central	172	124	48	9,526	6,130	2,730	3,400	3,324	3,559	1952	619	119	288,974
45 " Commerce.	67	57	10	5,352	3,074	1,455	1,619	2,182	1,857	994	223	118	129,445
46 " Riverdale.	62	44	18	6,690	2,041	1,031	1,010	2,041	1,105	814	122	119	73,160
47 Vellore (9 Vaughan)....	2	2	...	45	27	27	....	....	25	2	....	18	1,260
48 Wallaceburg....	5	3	2	88	92	36	56	72	69	14	9	44	4,744
49 Welland.....	9	5	4	956	177	78	99	122	87	66	24	45	8,840
50 Weston.....	16	8	8	1,280	318	98	220	40	205	108	5	160	11,850
51 Windsor- Walkerville...	71	45	26	8,393	2,914	1,780	1,134	2,186	1,581	897	436	115	110,340
52 Woodstock.....	15	9	6	2,602	349	128	221	203	216	122	11	86	10,318
Totals.....	1182	714	468	101,204	35,675	15,764	19,911	22,053	23,170	9,024	3,481	...	150,3248



## TIONAL SCHOOLS

## VARIOUS BRANCHES OF INSTRUCTION, ETC.

Number of Pupils in English Literature	2,194
Reading	1,878
Composition and Spelling	3,167
Grammar	2,884
History and Civics	320
English for non-English Speaking Persons	1,375
Geography	490
Civil Service	224
Arithmetic	3,052
Algebra	960
Geometry	627
Trigonometry	174
Shop Mathematics	496
Surveying	17
Electricity, Theory	879
Electricity, Applied	1,205
Applied Mechanics	85
General Chemistry	439
Chemistry of the Trades and Industries	176
Metallurgy and Assaying	28
Mineralogy and Geology	32
Mechanical Drawing	863
Machine Drawing and Design	305
Architectural Drawing	490
Structural Steel Design	23
Sheet Metal Drawing	99
Machine Shop Work	905
Forge Work	115
Oxy-Acetylene Welding	178
Sheet Metal Work	12
General Wood Working	720
Cabinet Making and Joinery	439
Carpentry and Building Construction	396
Pattern-making	40
Bricklaying	81
Painting and Decorating	139
Plumbing	336
Steam and Gas Engines, and Power Plants	557
Marine Engineering	59
Navigation	13
Textile Working	54
Pulp and Paper Making	7
Printing and Bookbinding	219
Photography, Photo-engraving and Lithography	40
Automobile Mechanics	2,474
Telegraphy	127
Elementary Drawing	344
Colour Study	392
Lettering	285
Show Card Writing	717
Industrial Design	129
Illustrating	87
Drawing and Painting from Antique	90
Drawing and Painting from Still Life	75
Drawing and Painting from Life	121
Modelling	41
Wood Carving	201
Basketry	699
Pottery	121
Metal Work and Jewellery	5
History of Art	86

Cooking	3,349
Housekeeping	66
Home Economics	814
Home Nursing	707
Hygiene and Dietetics	393
Sewing and Dressmaking	3,915
Power Machine Operating	106
Laundry	52
Millinery	2,906
Embroidery and Lace-making	404
French	975
Spanish	109
Physical Culture	1,626
Advertising	81
Bookkeeping	2,375
Business Law	182
Penmanship	1,303
Stenography	3,216
Salesmanship	187
Typewriting	3,086
Agriculture	52
Fancy Knitting	16
Music	172
Horology	30
Interior Decorating	86
Lip Reading	14

OCCUPATION OF PUPILS ON ENTERING  
SCHOOL:

Textile Industries	455
Chemical Industries	156
Sheet Metal Work	255
Machine Shop Work	1,617
Forge Work	126
Foundry Work	209
Leather Work	223
Cabinet-making and Joinery	342
Carpentry and Building Construction	727
Painting and Decorating	193
Plumbing	404
Power Plant Operating	150
Electrical Work	700
Printing or Bookbinding	474
Photography, etc.	41
Other Trades	3,320
Art and Design	74
Women at Work in Factories	1,676
Women at Work in Shops and Stores	2,336
House Workers	1,979
Housekeepers	4,212
Other Occupations	12,892
Without Occupation	3,114
Total	35,675

## VOCATIONAL

## V. TABLE T—

Day and Evening Schools	Receipts						Total Receipts
	Legislative Grants	Local Municipal Grants	School Fees	Debentures	Balances and Other Sources		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
1 Amherstburg.....	490 75	137 75				628 50	
2 Barrie.....	907 88	400 00	234 00		822 04	2,363 92	
3 Beamsville.....	751 50		54 00			805 50	
4 Belleville.....	2,967 02	1,405 61	158 00			4,530 63	
5 Brantford.....	2,571 33	1,983 28	994 00			5,548 61	
6 Brockville.....	2,337 21	1,500 00			266 03	4,103 24	
7 Burlington.....	730 14	219 86	257 00		12 08	1,219 08	
8 Chatham.....	5,385 69	6,500 00	369 00	55,000 00	6,384 15	73,638 84	
9 Cobourg.....	722 25		115 00		1,236 75	2,074 00	
10 Collingwood.....	1,704 66	1,017 58	360 00			3,082 24	
11 Dundas.....	1,366 26	1,020 00	460 00		5 33	2,851 59	
12 Elmira.....	836 53	543 89	198 00		55	1,578 97	
13 Espanola.....	563 79		65 00		1,518 60	2,147 39	
14 Fairbank.....	1,210 50		95 00		1,144 75	2,450 25	
15 Fort William.....	11,639 36	18,161 28	280 00			30,080 64	
16 Galt.....	7,664 73	16,484 74	474 50	96,391 85	392 64	121,408 46	
17 Goderich.....	963 00	199 07	272 00		332 75	1,766 82	
18 Guelph.....	28,593 35	33,150 00	1,073 02		292 65	63,109 02	
19 Haileybury.....	10,168 39				7,399 98	17,568 37	
20 Hamilton.....	117,318 94	222,444 00	10,212 94		5,451 10	355,426 98	
21 Hespeler.....	965 25	192 93	212 50		188 16	1,558 84	
22 Ingersoll.....	1,679 64	500 00	156 00		497 90	2,833 54	
23 Iroquois Falls.....	935 66	337 45	256 00		674 08	2,203 19	
24 Kenora.....	677 57	229 30	135 00			1,041 87	
25 Kingston.....	118 62	439 78	120 00		17 00	695 40	
26 Kitchener- Waterloo.....	20,137 04	52,678 92	2,114 00	99,747 30	8,050 81	182,728 07	
27 London.....	45,666 71	93,747 08	3,522 37	32,847 31	27,137 20	202,920 67	
28 Lindsay.....	307 87	30 00	86 00		918 11	1,341 98	
29 Midland.....	1,511 33	891 58	472 00			2,874 91	
30 Niagara Falls.....	8,934 37	18,771 35	570 00		71 60	28,347 32	
31 Niagara Falls, S.....	4,107 61	7,000 00			57 18	11,164 79	
32 North Bay.....	2,310 08	698 26	350 00			3,358 34	
33 Oshawa.....	659 37		795 50		3,701 61	5,156 48	
34 Ottawa.....	46,280 84	116,766 44	9,701 50		1,636 36	174,385 14	
35 Owen Sound.....	2,039 24	47,800 00	132 00		38 77	50,010 01	
36 Pembroke.....	1,852 00	451 99	158 50		20 25	2,482 74	
37 Perth.....	1,233 25				1,773 25	3,006 50	
38 Peterborough.....	2,561 26	1,300 00	309 66		703 10	4,874 02	
39 Port Arthur.....	2,081 71	9,114 70	154 00			11,350 41	
40 Port Hope.....	1,348 50	49 71	145 00			1,543 21	
41 Preston.....	1,594 70	720 53			239 00	2,554 23	
42 Renfrew.....	6,299 72	6,200 00	335 90		589 76	13,425 38	
43 St. Catharines.....	45,333 20	39,792 08	11,429 04	43,113 35	23,591 16	163,258 83	
44 St. Thomas.....	2,687 58	1,424 16	659 90			4,771 64	
45 Sarnia.....	14,937 19	53,110 00	1,640 00	8,000 00	16,315 59	94,002 78	
46 Sault Ste. Marie.....	33,074 01	34,563 18			1,423 78	69,060 97	
47 Smith's Falls.....	1,454 00	221 10				1,675 10	
48 South Porcupine.....	411 00		173 00		363 86	947 86	
49 Stratford.....	2,202 16	1,840 06			964 49	5,006 71	
50 Sudbury.....	14,498 41	15,400 00	506 00		5,927 32	36,331 73	
51 Swansea.....	292 68	112 19				404 87	
52 Timmins.....	608 95	1,286 67	1,286 00		241 17	3,422 79	
53 Toronto, Central, and Riverdale..	87,682 12	597,066 88	35,416 67		129,262 44	849,428 11	

## SCHOOLS (Concluded)

## FINANCIAL STATEMENT

Expenditure						
Teachers' Salaries	Buildings, Sites and all Permanent Improvements	Repairs to School Accommodations	Library, Maps and Charts, All Apparatus and Equipment	School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses	Total Expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	608 50		20 00		628 50	
2	1,260 00		5 00	1,028 69	2,293 69	
3	671 00				671 00	
4	3,934 00	105 00		491 63	4,530 63	
5	4,209 36		88 50	1,226 00	5,523 86	
6	3,209 00			620 51	3,829 51	
7	1,063 50		61 25	30 79	1,155 54	
8	8,011 82	52,120 00	8,681 08	4,825 94	73,638 84	
9	1,221 00		111 34	711 34	2,043 68	
10	2,001 00	200 00	186 93	640 31	3,028 24	
11	2,193 98		15 00	328 55	2,537 53	
12	1,198 50		15 28	365 19	1,578 97	
13	1,085 00	73 00	40 98	93 01	1,291 99	
14	1,463 00			296 00	1,759 00	
15	21,869 67	86 30	176 46	5,523 88	30,080 64	
16	18,270 60	62,337 29	35,524 15	5,276 42	121,408 46	
17	1,147 00	100 00		519 82	1,766 82	
18	29,035 87	385 90	22,868 77	284 98	52,575 52	
19	10,219 25		103 45	4,762 90	15,085 60	
20	155,970 42	19,788 45	9,041 47	3,692 79	156,750 03	345,243 16
21	1,120 00	52 00		386 84	1,558 84	
22	1,658 00			656 97	2,314 97	
23	1,300 00			903 19	2,203 19	
24	886 00		38 16	117 71	1,041 87	
25	650 00		45 40		695 40	
26	49,718 94	26,983 83	1,813 30	9,091 48	91,661 56	179,269 11
27	87,633 96	39,977 37	2,391 86	12,696 84	50,587 76	193,287 79
28	906 00			155 75	1,061 75	
29	1,900 00	89 44		519 03	366 44	2,874 91
30	20,156 45			755 41	7,435 46	28,347 32
31	6,910 00			36 90	181 90	7,128 80
32	3,160 00			54 01	144 33	3,358 34
33	3,030 50	1,700 00			414 08	5,144 58
34	99,483 50	39,635 15	1,755 24	4,139 38	29,371 87	174,385 14
35	8,588 75	11,479 04	871 11	20,414 85	6,220 87	47,574 62
36	2,064 00			312 74	106 00	2,482 74
37	1,626 00		2 50	40 00	1,338 00	3,006 50
38	3,459 00			64 73	751 26	4,274 99
39	5,390 25	756 54	2,625 00	1,733 45	845 17	11,350 41
40	1,351 00				192 21	1,543 21
41	2,300 00	6 07		16 00	232 16	2,554 23
42	7,353 44			2,039 13	1,321 99	10,714 56
43	29,339 24	85,365 51	312 43	2,419 91	31,117 13	148,554 22
44	3,850 00			281 40	640 24	4,771 64
45	40,658 27	7,721 09	227 80	7,236 82	12,870 57	68,714 55
46	23,305 00		463 20	2,313 13	19,750 20	45,831 53
47	1,468 25			134 85	72 00	1,675 10
48	403 00				102 79	505 79
49	2,753 80	6 60		35 30	665 31	3,461 01
50	21,887 00	583 00	203 82	1,441 82	9,160 33	33,275 97
51	361 00			43 87		404 87
52	2,829 20			404 09	189 50	3,422 79
53	303,062 09	39,072 74	9,256 43	23,731 00	357,048 74	732,171 00



VOCATIONAL

V. TABLE T—

Day and Evening Schools	Receipts					
	Legislative Grants	Local Municipal Grants	School Fees	Debentures	Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
54 Toronto, Com'rce.	44,687 53	228,520 34	10,737 62	219,255 26	32,457 31	535,658 06
55 Vellore. ....	97 50	49 67	.....	.....	42 50	189 67
56 Wallaceburg. ....	807 30	182 70	120 00	.....	.....	1,110 00
57 Welland. ....	2,118 97	420 59	342 00	.....	.....	2,881 56
58 Weston. ....	13,601 69	28,349 23	1,144 00	.....	10,689 28	53,784 20
59 Whitby. ....	730 50	278 65	.....	.....	.....	1,009 15
60 Windsor- Walkerville. ....	53,199 45	111,769 73	6,560 80	27,744 75	42,284 88	241,559 61
61 Woodstock. ....	1,458 00	575 01	358 50	.....	.....	2,391 51
1 Totals, 1924. ....	672,077 86	1,778,049 32	105,770 92	582,099 82	335,137 32	3,473,135 24
2 Totals, 1923. ....	624,558 06	1,173,324 87	84,050 45	1,505,850 91	981,748 44	4,369,532 73
3 Increases. ....	47,519 80	604,724 45	21,720 47	.....	.....	.....
4 Decreases. ....	.....	.....	.....	923,751 09	646,611 12	896,397 49
5 Percentages. ....	19.35	51.19	3.04	16.76	9.65	.....

## SCHOOLS (Concluded)

## FINANCIAL STATEMENT

Expenditure																	
Teachers' Salaries			Buildings, Sites and All Permanent Improvements			Repairs to School Accommodations			Library, Maps and Charts, All Apparatus and Equipment			School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses			Total Expenditure		
	\$	c.		\$	c.		\$	c.		\$	c.		\$	c.		\$	c.
54	143,133	77	141,472	26		3,390	44		413	85		119,777	98		408,188	30	
55	130	00							49	67					179	67	
56	924	00							11	25		174	75		1,110	00	
57	2,695	00										186	56		2,881	56	
58	21,496	62	5,744	28					10,812	12		11,466	75		49,519	77	
59	824	00	5	15								180	00		1,009	15	
60	94,668	26	50,851	09		334	35		5,413	83		89,054	70		240,322	23	
61	1,887	00							375	51		129	00		2,391	51	
1	1,274,963	76	586,697	10		32,984	14		180,836	05		1,029,754	06		3,105,235	11	
2	1,022,376	69	2,006,419	48		33,779	46		350,085	44		544,475	81		3,957,136	88	
3	252,587	07										485,278	25				
4			1,419,722	38		795	32		169,249	39					851,901	77	
5	41.06		18.89			1.06			5.82			33.16					

TABLE U—PROTESTANT SEPARATE SCHOOLS

	No. 1 Grattan	No. 2 Hagarty	L'Orignal Village	Penetan- guishene Town	Totals, 1924
Number of schools.....	1	1	1	2	5
Receipts:	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Balances from 1923.....	594 37	191 32	180 43	393 86	1,359 98
Government grants.....	303 74	593 00	310 84	527 35	1,734 93
Municipal grants.....	15 50	10 50	7 33		33 33
Municipal assessments.....	1,641 71	503 26	1,109 04	13,500 00	16,754 01
Other sources.....		318 35	7 47		325 82
Totals.....	2,555 32	1,616 43	1,615 11	14,421 21	20,208 07
Expenditure:					
Teachers' salaries.....	1,000 00	950 00	960 00	8,888 30	11,798 30
School sites and buildings.....	85 78	37 95	6 25		129 98
Libraries, maps, apparatus, etc....	8 60	3 75		196 91	209 26
Other expenses.....	505 13	421 04	92 61	3,957 44	4,976 22
Totals.....	1,599 51	1,412 74	1,058 86	13,042 65	17,113 76
Balances on hand.....	955 81	203 69	556 25	1,378 56	3,094 31
Teachers:					
Male.....				1	1
Female.....	1	1	1	7	10
Certificates.....	II	III	II	8 II	10 II 1 III
Salaries.....	\$1,000	\$900	\$800	1 male, \$2,000 Ave. female \$1,021	1 male, \$2,000 Ave. female \$985
Pupils:					
Total number attending.....	27	34	18	356	435
Boys.....	15	19	9	181	224
Girls.....	12	15	9	175	211
Average attendance.....	13	20	10	257	300
No. in Primer.....	6	8	4	54	72
No. in 1st Book.....	4	3	3	49	59
No. in 2nd Book.....	4	9	4	86	103
No. in 3rd Book.....	6	6	2	89	103
No. in 4th Book.....	6	8	5	78	97
No. beyond 4th Book.....	1				
No. in Art.....	27	34	12	356	429
No. in Geography.....	27	34	10	356	427
No. in Music.....	27	34	13	356	430
No. in Literature.....	27	34	10	356	427
No. in Composition.....	27	34	10	356	427
No. in Grammar.....	7	8	4	78	97
No. in English History.....	17	23	8	167	215
No. in Canadian History.....	17	23	8	167	215
No. in Physiology and Hygiene....	27	34	13	356	430
No. in Nature Study.....	27	34	12	167	240
No. in Physical Culture.....	27	34	13	356	430
No. in Agriculture.....	12	14		78	104



TABLE V—REPORT ON NIGHT SCHOOLS

## I. Night Elementary Schools

	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Barwick Consolidated.....	1	1	19	17
New Toronto.....	1	2	24	12
Nicholson, S.S. No. 1.....	1	1	12	9
Himsworth North, U.S.S. No. 4.....	1	1	16	6
Toronto.....	18	56	2,015	1,023
Woodbridge.....	1	1	17	14
York S.S. No. 28.....	1	1	27	8
Totals, 1924-25.....	24	64	2,130	1,089

## II. Night High Schools

School	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Burlington.....	1	1	9	6
Chapleau.....	1	1	37	8
Espanola (Continuation School).....	1	1	11	4
Fort William.....	1	1	9	8
Galt.....	1	3	58	9
Haileybury.....	1	1	13	5
Hamilton.....	1	16	599	336
Kitchener-Waterloo.....	1	2	37	8
London.....	1	14	107	44
Oshawa.....	1	2	10	7
St. Catharines.....	1	6	123	10
St. Thomas.....	1	3	36	5
Stratford.....	1	1	10	9
Toronto.....	3	55	1,749	328
Whitby.....	1	3	29	6
Windsor.....	1	8	163	70
Totals, 1924-25.....	18	118	3,000	863

TABLE W—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of  
and Vocational Schools from the year 1867

No.	Subjects Compared	1867	1872	1877	1882	1887
1	Population.....		1,620,851		1,926,922	
2	High Schools (including Collegiate Institutes).....	102	104	104	104	112
3	Continuation Schools.....					
4	Vocational Schools (Day).....					
5	Public Schools.....	4,261	4,490	4,955	5,013	5,277
6	Roman Catholic Separate Schools....	161	171	185	190	229
7	Grand total of above schools in opera- tion.....	4,524	4,765	5,244	5,307	5,618
8	Pupils attending High Schools (in- cluding Collegiate Institutes and Night High Schools).....	5,696	7,968	9,229	12,348	17,459
9	Pupils attending Continuation Schools					
10	Pupils attending Day Vocational Schools.....					
11	Pupils attending Evening Vocational Schools.....					
12	Pupils attending Public Schools (in- cluding Kindergarten and Night Schools).....	382,719	433,256	465,908	445,364	462,839
13	Pupils attending Roman Catholic Separate Schools.....	18,924	21,406	24,952	26,148	30,373
14	Grand total of students and pupils attending High, Continuation, Vo- cational, Public and Separate Schools.....	407,339	462,630	500,089	483,860	510,671
15	Amount paid for the salaries of Public and Separate School Teachers....	\$1,093,517	1,371,594	2,038,099	2,144,449	2,458,540
16	Total amount paid for Public and Separate School purposes.....	\$1,473,189	2,207,364	3,073,489	3,026,975	3,742,104
17	Amount paid for Continuation School Teachers' salaries.....	\$.				
18	Total amount paid for Continuation School purposes.....	\$.				
19	Amount paid for High School (and Collegiate Institute) Teachers' sal- aries.....	\$ 94,820	141,812	211,607	253,864	327,452
20	Total amount paid for High School and Collegiate Institute purposes..	\$ 124,181	210,005	343,710	343,720	495,612
21	Amount paid for Vocational School Teachers' salaries.....	\$.				
22	Total amount paid for Vocational School purposes.....	\$.				
23	Grand total paid for Educational purposes as above.....	\$1,597,370	2,417,369	3,417,199	3,370,695	4,237,716
24	Male Teachers in Public and Separate Schools.....	2,849	2,626	3,020	3,062	2,718
25	Female Teachers in Public and Sepa- rate Schools.....	2,041	2,850	3,448	3,795	4,876
26	Total Public and Separate School Teachers.....	4,890	5,476	6,468	6,875	7,594
27	Continuation School Teachers.....					
28	High School and Collegiate Institute Teachers.....	159	239	280	332	398
29	Day Vocational School Teachers.....					
30	Number of all Teachers, as specified above.....	5,049	5,715	6,748	7,189	7,992

\* Included in Public and Separate School attendances. † Included with  
year ended six months after

## STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation, High to 1924, compiled from Returns to the Department of Education.

No.	1892	1897	1902	1907	1912	1917	1922	1923	1924
1	2,114,321	2,182,947	2,182,947	2,527,292	2,933,622	2,933,622	2,933,622		
2	128	130	134	143	148	162	175	183	183
3	44	65	107	138	137	181	189	189	198
4						11	16	24	
5	5,577	5,574	5,671	5,819	5,939	6,103	6,289	6,334	6,361
6	312	340	391	449	513	548	656	688	708
7	6,017	6,088	6,261	6,518	6,738	6,961	7,317	7,418	7,474
8	22,837	24,390	24,472	30,331	32,608	33,024	46,340	51,027	55,116
9		*1,618	*2,190	*4,744	6,094	5,104	8,777	9,337	10,545
10						3,674	9,402	12,819	15,209
11						14,597	33,511	36,452	35,675
12	458,553	453,256	420,094	413,510	429,030	458,436	515,202	521,364	517,256
13	37,466	41,620	45,964	51,502	61,297	70,048	88,546	91,051	93,524
14	518,856	519,266	490,530	495,343	529,029	584,883	701,778	722,050	727,325
15	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	8,398,450	16,690,982	17,534,704	18,105,568
16	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	14,111,835	31,920,884	35,858,355	33,010,064
17		Included with No. 15	Included with No. 15	Included with No. 15	202,875	228,362	474,241	533,395	590,085
18		Included with No. 16	Included with No. 16	Included with No. 16	265,087	324,621	881,431	969,483	1,096,285
19	472,029	532,837	547,402	783,782	1,232,537	1,554,049	2,963,001	3,392,901	3,716,940
20	696,114	715,976	769,680	1,213,697	1,953,061	2,418,975	6,742,875	7,249,589	7,819,101
21							787,370	1,022,379	1,274,964
22							1,871,614	3,957,137	3,105,235
23	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	16,855,431	41,416,804	48,034,564	45,030,685
24	2,770	2,784	2,311	1,813	1,511	1,317	1,740	1,842	1,946
25	5,710	6,344	7,320	8,387	9,617	11,445	13,132	13,461	13,562
26	8,480	9,128	9,631	10,200	11,128	12,762	14,872	15,303	15,508
27		†44	†86	†140	226	241	323	350	396
28	522	579	593	750	917	1,051	1,420	1,543	1,657
29						132	286	371	416
30	9,002	9,707	10,224	10,950	12,271	14,186	16,901	17,567	17,977

Public and Separate School Teachers. †Census of 1911      ¶Figures for the School the calendar year specified. xCensus of 1921.



## THE CONSOLIDATED SCHOOLS

No.	Consolidated School	Sections Consolidated	Assessment	No. of Class-rooms	Area of Grounds in acres
1	Barwick.....	4, 11, 12, Barwick, Rainy River Dist.....	\$129,806	4	5
2	Burriss.....	1, 2, Burriss, Rainy River Dist.....	158,540	3	10
3	Byng Inlet.....	2, Wallbridge; 1 Henvey, Parry Sd. Dist.	72,940	3	5
4	Charlton.....	2, 4, Dack, Town of Charlton, Timiskaming Dist.....	148,420	6	5
5	Dorion.....	1, 2, 3, Dorion, Thunder Bay Dist.....	88,316	2	5
6	Falls View.....	7, 9, Stamford, Welland Co.....	3,270,198	7	5
7	Gooderham.....	2, 4, 5, Glamorgan, Haliburton.....	28,930	3	5
8	Grant.....	3, 15, Nepean, Carleton Co.....	601,875	5	5
9	Grantham.....	5, 6, Grantham, Lincoln Co.....	406,250	6	5
10	Hudson.....	Hudson Tp., Timiskaming Dist.....	224,800	2	3
11	Humber Heights.	5 Etobicoke (3 Sections), York Co.....	447,271	7	3
12	Katrine.....	1, 5, Armour, Parry Sound Dist.....	49,528	1	1
13	Macdonald.....	6½, 7, Guelph, Wellington Co.....	427,500	6	5½
14	Mallorytown.....	4, 5, 6, Front of Yonge; 19, Front of Escott, Leeds Co.....	234,144	4	6
15	Mindemoya.....	1, 4, Carnarvon, Manitoulin.....	125,955	4	5
16	Morley.....	7, Morley; 9, Morley and Dilkie; 1, Long Sault, Rainy River Dist.....	247,955	5	8
17	Nipigon.....	1, 2, 3, Nipigon, Thunder Bay.....	463,770	4	6
18	Nobel.....	1, Carling; 3, Macdougall, Parry Sound.	228,000	2	5
19	North Mountain..	9, 12, 13, 14, Mountain, Dundas Co.....	341,250	6	7
20	Paudash.....	1, 6, 7, Cardiff, Haliburton Co.....	16,860	2	4½
21	Savard.....	1, 2, Savard; 2, Robillard, Timiskaming.	160,380	2	5
22	Sundridge.....	6, 4, Strong, Vill. of Sundridge, Parry Sd	201,299	4	3
23	Tamworth.....	3, 6, 10, Sheffield; 28, Camden, Lennox and Addington.....	255,570	5	5
24	Tweed.....	3, 5, Hungerford, Tweed Vill., Hastings Co.	813,408	6	5½
25	Wellington.....	11, 14, 15, 10, Hillier; 8, 10, Hallowell, Wellington Village.....	1,215,000	9	6½
26	West Guilford...	2, 3, Guilford, Haliburton.....	46,745	2	2
27	Wilberforce.....	2. 6. Monmouth; 8, Cardiff, Haliburton Co	46,801	2	3½

## THE CONSOLIDATED SCHOOLS (Continued)

No.	Conveyances Horse-drawn (h) motor (m)	Owned by Contractors (C) or Section (S)	Length of Routes in miles	No. of Pupils Conv'y'd	Drivers' Daily Wages	Average Cost per Day per Pupil Transported		No. of Pupils in Fifth Class
						To Sect.	To Govt	
1	2 (h)	C	(2) 4	33	(2) \$2.50	\$0.08	\$0.09	13
2	5 (h); 1 (m)	C	1½-6¼	72	\$0.75-\$5.00	.10	.15	6
3	1 (h)	C	2	22	\$3.75	.07	.10	3
4	4 (h)	S (2) C (2)	2-6½	98	\$0.50-\$4.50	.05	.07	5
5	4 (h)	S	4-5¼	67	\$2.75-\$3.87	.07	.11	.....
6	1 (h); 1 (m)	C	4-7	70	\$6.10-\$11.53	.17	.08	.....
7	2 (h)	C	5-6	45	\$3.75-\$4.00	.07	.10	7
8	1 (m)	S	2½	14	\$0.57	.03	.01	.....
9	1 (m)	C	3	40	\$3.75	.07	.03	1
10	2 (h); 1 (m)	S (2h) C (m)	4-8	72	\$3.00-\$4.00	.06	.09	.....
11	2 (h)	S	3-3½	52	\$4.00-\$4.50	.11	.05	.....
12	2 (h); 1 (m)	C	2½-5	32	\$1.50-\$4.00	.10	.16	.....
13	Street Cars	.....	.....	.....	.....	.04	.02	.....
14	4 (h)	C	2-5½	59	\$1.00-\$2.50	.08	.05	.....
15	3 (h)	C	4½-8	63	\$2.00-\$3.00	.06	.09	.....
16	5 (h) Winter 4 (m) Summer	C	5-9	86	\$2.75-\$4.25	.08	.13	15
17	2 (h); 2 (m)	S (1m) C (1m), (2h)	2-5	24	\$4.50-\$7.50	.20	.30	1
18	2 (h); 2 (m)	C	9	58	\$16.16	.11	.17	8
19	7 (h); 1 (m)	C	1½-5	147	\$0.80-\$4.50	.09	.07	.....
20	1 (h)	C	3	4	\$2.90	.30	.42	1
21	5 (h)	S	1½-7½	75	\$1.00-\$4.75	.12	.18	4
22	1 (h); 1 (m)	C	6	10	\$3.50	.14	.21	27
23	5 (h)	S (3) C (2)	3½-5	43	\$0.50-\$2.23	.12	.17	.....
24	3 (h); 2 (m)	S (2m) C (3h)	3½-7½	104	\$2.00-\$3.60	.09	.04	.....
25	2 (h); 3 (m)	C	3½-7	141	\$3.75-\$5.00	.13	.06	.....
26	5 (h)	C	1½-4	44	\$1.13-\$2.85	.07	.10	7
27	1 (h)	S	5	21	\$3.75	.07	.11	2

THE CONSOLIDATED SCHOOLS (Continued)

No.	Consolidated School	No. in Continuation School	Certificates of Teachers	Salaries	No. of Pupils Enrolled	Average Attendance	Cost of	
							Teachers' Salaries	Transportation
1	Barwick.....		(1) I, (2) II	\$2,000, 1,200 1,000	96	88	\$4,200 00	\$1,000 00
2	Burriss.....		(3) II	1,400, 1,100 900	79	70	3,390 00	3,310 55
3	Byng Inlet.....		(1) I, (2) II	1,100 (2) 1,000	120	95	3,100 00	397 50
4	Charlton.....		(3) II	1,435 (2) 1,000	130	95	3,435 00	1,913 07
5	Dorion.....		(2) II	1,200, 1,000	80	62	2,145 00	2,489 72
6	Falls View.....		(2) I, (5) II	2,650 1,350, (2) 1,300 1,150 (2) 1,050	247	213	9,850 00	3,320 00
7	Gooderham.....		(2) II	900, 800	90	65	1,700 00	1,507 15
8	Grant.....		(1) I, (2) II	1,600 (2) 1,200 M.T. \$6 wk.	99	83	4,458 37	373 72
9	Grantham.....		(1) I, (5) II	1,500, 1,100 (4) 1,000	270	230	6,650 00	745 00
10	Hudson.....		(1) I, (1) II	1,100, 1,000	98	62	2,100 00	1,941 50
11	Humber Heights..		(6) II	2,000 (3) 1,150 1,100, 1,000	254	218	7,115 00	1,975 00
12	Katrine.....		(1) II	1,200	44	34	1,200 00	1,394 85
13	Macdonald.....		(1) I, (3) II	1,800, 1,150 1,050, 1,000	134	112	4,875 00	175 00
14	Mallorytown.....	35	(2) I, (2) II	1,600, 1,300 1,100, 900	120	101	4,900 00	1,440 00
15	Mindemoya.....	35	(3) I, (1) II	1,700, 1,400 (2) 1,000	119	102	5,100 00	1,769 00
16	Morley.....		(1) I, (2) II	1,700, 1,200 1,100	115	97	4,000 00	2,873 60
17	Nipigon.....		(4) II	1,400 (2) 1,200 1,150	128	106	4,950 00	2,400 00
18	Nobel.....		(2) II	1,700, 1,200	60	55	2,900 00	3,000 00
19	North Mountain..	65	(2) I, (4) II	2,300, 1,800 1,500, 1,300 (2) 1,100	196	166	8,860 00	4,505 23
20	Paudash.....		(2) II	1,000, 850	33	23	1,850 00	587 20
21	Savard.....		(2) II	1,400, 1,000	76	56	2,340 00	4,393 55
22	Sundridge.....		(4) II	1,575, 1,200 950, 900	169	124	4,625 00	650 00
23	Tamworth.....	76	(3) I, (2) II	2,000, 1,350 1,200, 1,100 1,000	180	146	6,650 00	1,247 00
24	Tweed.....		(6) II	1,800 (3) 1,100 (2) 1,000	252	226	7,040 00	3,366 16
25	Wellington.....	59	(3) I, (5) II	2,000, 1,300 1,125 (3) 1,100 (2) 1,000	293	230	9,725 00	5,350 00
26	West Guilford....		(2) II	900, 800	63	50	1,700 00	1,690 00
27	Wilberforce.....		(2) II	900, 800	76	61	1,700 00	750 00
Totals.....					3,621	2,970	12055837	54,564 80



## THE CONSOLIDATED SCHOOLS (Continued)

Maintenance			Legislative Grants						
No.	Other expenses	Total	Salaries, Equip- ment, Accom- modation	Transpor- tation	Fifth Class	Continu- ation School	Agr., Man., Tr., Hous. Sc.	Special on Salaries	Total
1	\$996 50	\$6,196 50	\$1,860 00	\$600 00	\$315 14	\$.....	\$.....	\$300 00	\$3,075 14
2	661 83	7,362 38	1,626 00	2,006 19	251 62	.....	3 79	300 00	4,187 60
3	1,108 33	4,605 83	1,840 00	238 50	.....	.....	.....	300 00	2,378 50
4	2,408 58	7,756 65	1,604 00	1,151 72	130 00	.....	.....	300 00	3,185 72
5	1,717 26	6,351 98	1,150 00	1,493 71	.....	.....	20 00	200 00	2,863 71
6	3,605 00	16,775 00	3,148 00	1,005 90	.....	.....	60 00	660 00	4,873 90
7	395 26	3,602 41	1,010 00	916 05	75 40	.....	.....	200 00	2,201 45
8	4,982 01	9,814 10	1,184 00	34 20	.....	.....	345 00	200 00	1,763 20
9	1,959 44	9,354 44	1,880 00	223 20	.....	.....	20 00	600 00	2,723 20
10	728 00	4,769 50	1,000 00	1,141 50	.....	.....	.....	200 00	2,341 50
11	5,003 33	14,093 33	2,310 00	530 85	.....	.....	.....	600 00	3,440 85
12	251 44	2,846 29	650 00	836 73	.....	.....	.....	100 00	1,586 73
13	2,203 52	7,253 52	1,570 00	52 50	.....	.....	42 00	400 00	2,064 50
14	2,729 28	9,069 28	810 00	540 00	.....	629 66	60 00	400 00	2,439 66
15	1,105 22	7,974 22	970 00	1,061 40	.....	1,780 02	.....	400 00	4,211 42
16	1,896 43	8,770 03	1,890 00	1,724 33	335 06	.....	.....	300 00	4,249 39
17	2,418 20	9,768 20	2,170 00	1,416 00	.....	.....	.....	400 00	3,986 00
18	823 85	6,723 85	1,310 00	1,800 00	177 78	.....	20 00	200 00	3,507 78
19	2,656 91	16,022 14	1,410 00	2,027 58	.....	902 43	90 00	600 00	5,030 01
20	316 11	2,753 31	590 00	352 32	.....	.....	.....	200 00	1,142 32
21	1,287 88	8,021 43	1,096 00	2,505 50	130 00	.....	12 40	200 00	3,943 90
22	800 00	6,075 00	2,190 00	390 00	275 80	.....	.....	400 00	3,255 80
23	2,090 00	9,987 00	810 00	823 02	.....	884 19	30 00	500 00	3,047 21
24	2,258 12	12,664 28	2,132 00	870 60	.....	.....	209 99	600 00	3,812 59
25	2,727 90	17,802 90	1,860 00	1,605 00	.....	898 03	80 00	800 00	5,243 03
26	463 48	3,853 48	845 00	870 00	80 71	.....	.....	200 00	1,995 71
27	525 00	2,975 00	982 00	454 95	.....	.....	10 00	200 00	1,646 95
	48,118 88	223,242 05	39,897 00	26,671 75	1,771 51	5,094 33	1,003 18	9,760 00	84,197 77

## THE CONSOLIDATED SCHOOLS (Concluded)

No.	Consolidated School	Net Cost of Maintenance to Section	Net Cost to Section per Pupil of Enrolled Attendance	Net Cost to Section per Pupil of Average Attendance	Cost to Government per Pupil of Average Attendance	Total Cost per Pupil of Average Attendance
1	Barwick.....	\$3,121 36	\$32 51	\$35 47	\$34 94	\$70 41
2	Burriss.....	3,174 78	40 18	45 35	59 82	105 17
3	Byng Inlet.....	2,227 33	18 56	23 45	25 03	48 48
4	Charlton.....	4,570 93	35 16	48 12	33 53	81 65
5	Dorion.....	3,488 27	43 60	56 26	46 19	102 45
5	Falls View.....	11,901 10	48 18	55 87	22 88	78 75
7	Gooderham.....	1,400 96	15 56	21 56	33 87	55 43
8	Grant.....	8,050 90	81 32	97 00	21 21	118 21
9	Grantham.....	6,631 24	24 56	28 83	11 84	40 67
10	Hudson.....	2,428 00	24 77	39 16	37 77	76 93
11	Humber Heights...	10,652 48	41 94	48 86	15 79	64 65
12	Katrine.....	1,259 56	28 63	37 05	46 67	83 72
13	Macdonald.....	5,189 02	38 72	46 33	18 43	64 76
14	Mallorytown.....	6,629 62	55 25	65 64	24 15	89 79
15	Mindemoya.....	3,762 80	31 62	36 89	41 29	78 18
16	Morley.....	4,520 64	39 31	46 60	43 81	90 41
17	Nipigon.....	5,782 20	45 18	54 55	37 60	92 15
18	Nobel.....	3,216 07	53 60	58 47	63 78	122 25
19	North Mountain...	10,992 13	56 08	66 22	30 30	96 52
20	Paudash.....	1,610 99	48 82	70 04	49 66	119 70
21	Savard.....	4,077 53	53 65	72 81	70 43	143 24
22	Sundridge.....	2,819 20	16 68	22 73	26 26	48 99
23	Tamworth.....	6,939 79	38 55	47 53	20 87	68 40
24	Tweed.....	8,851 69	35 12	39 17	16 87	56 04
25	Wellington.....	12,559 87	42 87	54 60	22 80	77 40
26	West Guilford.....	1,857 77	29 48	37 16	39 91	77 07
27	Wilberforce.....	1,328 05	17 47	21 77	27 00	48 77
	Totals.....	\$139,044 28	38 40	46 82	28 35	75 17

## FREE PUBLIC LIBRARIES

Showing Statistics, 1924, and Legislative Grants Paid in 1925

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1925	Amount expended on Books in 1924
				\$ c.			\$ c.	\$ c.
1	Acton.....		1,872	509 78	4,397	13,936	69 92	181 88
2	Ailsa Craig.....	R.R.	526	219 85	3,576	4,451	58 91	85 80
3	Almonte.....	R.R.	2,520	996 55	4,764	16,661	199 06	442 92
4	Amherstburg.....	R.R.	2,800	2,374 49	5,250	13,952	73 89	208 91
5	Arnprior.....		4,200	878 59	4,989	4,136	143 17	286 35
6	Arthur.....		1,160	368 76	4,188	6,968	74 62	109 20
7	Aurora.....	R.R.	2,400	759 49	4,185	11,843	147 66	251 94
8	Aylmer.....	R.R.	2,198	1,455 63	9,559	19,808	255 00	506 38
9	Ayr.....	R.R.	808	666 44	4,476	7,823	75 80	82 07
10	Barrie.....	R.R.	7,216	3,762 27	9,738	55,492	260 00	772 31
11	Beamsville.....	R.R.	1,165	777 01	5,704	15,105	128 96	190 53
12	Beaverton.....		957	237 84	2,233	1,639	29 23	49 88
13	Beeton.....		800	6 92	2,664	2,525	25 00	.....
14	Belleville.....	R.R.	12,495	6,201 22	14,376	78,068	260 00	2,133 62
15	Belmont.....	No annual report for 1924						
16	Bothwell.....		650	269 55	3,252	4,202	47 48	112 62
17	Bracebridge.....	R.R.	2,419	1,437 06	5,770	16,375	212 64	317 99
18	Brampton.....	R.R.	4,970	2,339 84	7,204	22,818	260 00	507 48
19	Brantford.....	R.R.	28,010	14,009 76	35,951	160,737	260 00	2,285 97
20	Brighton.....	R.R.	1,450	466 36	4,687	9,391	72 89	143 10
21	Brockville.....	R.R.	9,119	4,962 72	14,340	47,469	260 00	1,309 39
22	Brussels.....	R.R.	950	817 55	4,797	5,720	158 39	77 65
23	Burk's Falls.....	R.R.	972	338 40	3,256	2,091	25 00	.....
24	Campbellford.....	R.R.	3,100	2,039 68	4,222	28,289	248 52	755 32
25	Cardinal.....	R.R.	1,250	233 07	3,170	3,485	38 00	.....
26	Carleton Place.....	R.R.	4,328	789 64	8,426	15,775	164 66	324 41
27	Cayuga.....		800	196 44	2,044	1,260	28 06	64 07
28	Chatham.....	R.R.	14,100	8,604 40	15,955	76,759	260 00	1,877 67
29	Chesley.....	R.R.	1,720	633 88	3,093	6,892	122 75	97 25
30	Clifford.....		511	170 59	4,463	6,024	21 56	56 76
31	Clinton.....	R.R.	1,922	1,808 32	9,239	20,930	260 00	466 57
32	Collingwood.....	R.R.	6,237	3,848 88	11,608	18,780	260 00	436 00
33	Cornwall.....	R.R.	8,401	2,590 60	6,767	15,013	134 59	486 03
34	Delhi.....	R.R.	726	641 93	3,082	6,320	169 03	294 54
35	Deseronto.....	No annual report for 1924						
36	Drayton.....	R.R.	613	551 89	3,840	6,061	158 78	213 31
37	Dresden.....	R.R.	1,434	853 82	2,032	1,737	51 75	.....
38	Dryden.....	Organized in 1925						
39	Dundas.....	R.R.	5,120	3,324 88	7,962	40,001	260 00	649 06
40	Durham.....	R.R.	1,585	1,082 87	4,332	12,632	229 95	569 17
41	Elmira.....	R.R.	2,400	1,263 88	6,094	11,750	202 19	260 02
42	Elora.....	R.R.	1,170	1,006 50	8,439	9,158	144 50	192 60
43	Erin.....		452	339 01	3,493	5,312	113 23	215 86
44	Essex.....	R.R.	1,640	988 25	4,452	9,718	144 31	210 95
45	Exeter.....	R.R.	1,527	1,085 96	5,044	11,081	97 11	210 91
46	Fergus.....	R.R.	1,765	910 10	5,110	12,819	86 68	137 57
47	Forest.....	R.R.	1,427	964 88	4,377	16,349	116 53	93 25
48	Fort Frances.....	R.R.	3,839	1,905 31	4,586	19,609	206 60	438 74
49	Fort William.....	R.R.	22,220	16,353 52	34,531	129,666	260 00	1,841 09
50	Fort William Br'ch	R.R.	.....	2,479 76	3,733	35,214	260 00	803 96
51	Galt.....	R.R.	12,880	69,44 32	12,538	52,768	260 00	1,164 90
52	Gananoque.....	R.R.	3,469	2,120 06	7,911	30,775	258 05	960 27
53	Garden Island.....		75	56 80	5,000	391	21 38	21 80
54	Georgetown.....	R.R.	2,121	1,519, 76	3,833	15,388	139 90	316 15
55	Glencoe.....		880	716 03	760	7,700	101 31	184 36



## FREE PUBLIC LIBRARIES (Continued)

Showing Statistics, 1924, and Legislative Grants Paid in 1925 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1925	Amount expended on Books in 1924
				\$ c.			\$ c.	\$ c.
56	Goderich.....	R.R.	4,224	2,629 52	6,652	25,084	260 00	500 03
57	Grand Valley.....	R.R.	708	961 33	3,501	4,417	87 23	133 23
58	Gravenhurst.....		1,800	329 08	847	1,541	99 81	156 03
59	Grimsby.....	R.R.	2,134	1,876 33	5,331	21,689	219 25	407 50
60	Guelph.....	R.R.	19,219	10,105 43	23,460	148,004	260 00	2,432 53
61	Hagersville.....	R.R.	1,107	926 83	3,015	3,322	257 18	408 00
62	Hamilton.....	R.R.	122,238	70,602 13	63,140	415,601	260 00	9,992 59
63	Hamilton Branch.....	R.R.		3,385 84	14,426	156,993	260 00	3,121 19
64	Hamilton, Locke Street Branch, Opened in 1925							
65	Hanover.....	R.R.	2,881	1,831 09	4,445	16,258	248 45	318 49
66	Harriston.....	R.R.	1,325	1,339 95	4,573	29,368	135 98	217 35
67	Hensall.....		790	311 54	2,532	4,242	61 27	126 05
68	Hespeler.....	R.R.	2,838	2,341 35	5,923	17,246	251 82	303 45
69	Hillsburg.....		315	283 40	571	6,100	36 96	59 50
70	Ignace.....		300	52 35	766	895	10 00	
71	Ingersoll.....	R.R.	5,100	2,477 03	7,553	27,487	257 71	688 45
72	Kemptville.....	R.R.	1,200	646 39	4,467	10,348	46 62	140 25
73	Kenora.....	R.R.	6,669	3,619 39	5,426	30,003	260 00	440 98
74	Kincardine.....	R.R.	2,113	809 68	4,636	3,138	71 15	100 07
75	Kingston.....	R.R.	21,621	13,475 42	24,820	205,892	260 00	3,855 65
76	Kingsville.....	R.R.	2,217	1,684 84	4,518	13,732	255 00	483 78
77	Kitchener.....	R.R.	24,805	12,883 73	20,800	98,178	260 00	3,001 89
78	Lakefield.....	R.R.	1,250	402 54	1,878	9,560	106 74	143 85
79	Lanark.....		600	143 65	2,057	2,471	38 41	56 15
80	Lancaster.....		601	227 28	2,993	2,475	20 00	31 29
81	Leamington.....	R.R.	4,000	1,561 62	6,507	24,796	244 45	372 29
82	Lindsay.....	R.R.	7,935	3,338 20	10,282	36,410	260 00	941 13
83	Listowel.....	R.R.	2,500	1,512 30	6,027	11,692	170 82	295 09
84	Little Britain.....	R.R.	300	328 14	2,541	3,706	80 39	80 20
85	London.....	R.R.	61,867	25,403 05	48,157	238,429	260 00	4,879 47
86	London, East.....	R.R.		2,601 74	9,106	47,327	260 00	677 66
87	London, South.....			2,942 04	4,747	27,915	200 00	717 57
88	London, Southeast.....			2,129 68	3,311	35,623	200 00	686 94
89	Lucknow.....	R.R.	905	869 19	3,406	9,848	44 43	51 80
90	Markdale.....	R.R.	922	700 25	3,560	6,031	68 91	105 21
91	Merrickville.....		900	330 58	3,514	3,523	46 46	103 98
92	Merrittton.....	R.R.	2,570	1,444 84	3,182	9,375	85 80	225 08
93	Midland.....	R.R.	7,346	3,596 35	10,451	46,023	260 00	1,001 21
94	Millbrook.....	R.R.	740	408 36	3,128	7,635	133 81	172 48
95	Milton.....		2,400	828 70	5,471	13,529	128 14	279 68
96	Milverton.....	R.R.	1,055	787 07	3,839	7,312	123 92	209 22
97	Mimico.....	R.R.	5,231	3,108 82	5,424	29,855	211 77	866 81
98	Mitchell.....	R.R.	1,731	790 87	5,912	4,880	119 83	171 46
99	Mount Forest.....	R.R.	1,755	896 40	4,950	13,840	81 76	164 70
100	Newcastle.....	R.R.	650	770 15	1,808	10,432	115 64	163 16
101	New Hamburg.....	R.R.	1,490	663 18	3,213	8,140	83 56	111 39
102	New Liskeard.....	R.R.	3,000	2,685 56	6,460	17,066	245 82	714 41
103	Newmarket.....	R.R.	3,327	893 14	4,531	9,545	180 92	273 64
104	New Toronto.....		4,200	1,804 70	1,656	9,054	200 00	1,005 23
105	Niagara Falls.....	R.R.	15,895	9,556 25	21,267	86,478	260 00	2,261 67
106	North Bay.....	R.R.	13,011	5,265 07	7,882	45,599	260 00	1,022 52
107	Norwich.....	R.R.	1,317	1,116 07	3,969	15,752	189 97	306 28
108	Norwood.....	R.R.	768	783 10	1,189	8,111	68 97	110 32
109	Oakville.....	R.R.	3,626	2,190 93	6,029	24,143	210 26	369 03

## FREE PUBLIC LIBRARIES (Continued)

Showing Statistics, 1924, and Legislative Grants Paid in 1925 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1925	Amount expended on Books in 1924
				\$ c.			\$ c.	\$ c.
110	Oakwood.....	R.R.	250	219 32	2,252	1,605	51 99	67 50
111	Orangeville.....	R.R.	2,658	2,163 37	7,511	19,144	214 84	348 69
112	Orillia.....	R.R.	8,000	3,728 16	9,235	39,484	157 55	264 95
113	Oshawa.....	R.R.	16,000	6,201 60	9,466	77,378	260 00	2,403 48
114	Ottawa.....	R.R.	117,239	63,125 00	90,526	299,634	260 00	8,402 52
115	Ottawa, Boys and Girls House Opened in 1925							
116	Ottawa, East.....	Open						
117	Ottawa, South.....	R.R.		2,377 18	5,086	23,396	255 85	435 60
118	Ottawa, West.....	R.R.		3,123 01	7,597	30,020	260 00	482 63
119	Otterville.....		600	217 22	2,543	3,576	61 65	109 48
120	Owen Sound.....	R.R.	11,935	5,227 48	12,182	43,390	260 00	1,365 42
121	Paisley.....	R.R.	793	510 52	6,216	10,255	109 99	145 52
122	Palmerston.....	R.R.	1,900	1,942 45	3,672	8,619	179 84	271 83
123	Paris.....	R.R.	4,184	1,989 39	13,241	34,002	260 00	459 08
124	Parkhill.....	No annual report for 1924						
125	Parry Sound.....		3,300	1,319 17	4,651	23,653	168 50	453 90
126	Pembroke.....	R.R.	9,190	3,314 22	8,424	28,750	260 00	1,107 53
127	Pentanguishene.....	R.R.	4,000	1,808 03	7,246	14,970	249 89	421 35
128	Perth.....	R.R.	3,750	2,345 30	5,559	18,783	260 00	619 10
129	Peterborough.....	R.R.	21,661	10,825 85	21,912	118,116	260 00	2,252 27
130	Pictou.....	R.R.	3,135	2,458 24	8,096	28,293	260 00	657 83
131	Porcupine-Dome.....		1,900	272 77	329	2,447	39 80	132 00
132	Port Arthur.....	R.R.	16,351	11,135 21	18,378	83,422	260 00	1,923 76
133	Port Carling.....	R.R.	454	387 46	2,295	4,731	95 49	99 38
134	Port Colborne.....	R.R.	3,961	1,473 15	3,688	18,634	243 15	731 50
135	Port Elgin.....	R.R.	1,500	1,183 68	5,921	11,269	154 40	262 07
136	Port Hope.....	R.R.	4,344	1,832 46	8,345	28,453	120 10	252 60
137	Port Perry.....	R.R.	1,200	460 94	3,246	7,039	117 44	63 31
138	Port Rowan.....		735	218 17	2,135	1,798	46 47	76 59
139	Prescott.....	R.R.	2,608	1,751 05	8,549	22,109	171 43	354 95
140	Preston.....	R.R.	5,660	3,874 81	9,091	31,465	260 00	672 52
141	Renfrew.....	R.R.	5,037	3,029 10	6,687	45,092	260 00	778 27
142	Richmond Hill.....	R.R.	1,235	408 80	5,066	6,893	90 71	89 22
143	Ridgeway.....		700	316 33	2,897	4,023	41 86	121 36
144	Rittenhouse.....	Rural		125 09	893	232	60 01	89 66
145	Russell.....		700	232 09	876			
146	St. Catharines.....	R.R.	21,810	11,267 44	18,280	135,473	260 00	2,746 57
147	St. Mary's.....	R.R.	4,009	1,241 39	10,888	25,059	126 70	146 98
148	St. Thomas.....	R.R.	17,152	8,758 54	18,538	100,074	260 00	1,424 24
149	Saltfleet.....		4,763	713 97	3,948	26,586	108 11	354 07
150	Sarnia.....	R.R.	15,588	8,917 42	18,225	75,748	260 00	1,514 07
151	Sault Ste. Marie.....	R.R.	22,062	8,518 27	12,251	75,005	260 00	2,184 22
152	Sault Ste. Marie, W.....	R.R.		1,935 54	2,782	12,621	231 75	847 11
153	Schreiber.....	R.R.	1,208	450 62	1,133	8,098	72 56	159 12
154	Seaford.....	R.R.	1,980	1,059 86	6,653	20,552	165 35	228 01
155	Shelburne.....	R.R.	1,100	841 58	5,122	8,666	134 07	241 34
156	Simcoe.....	R.R.	4,118	5,824 08	11,800	28,486	260 00	346 12
157	Smith's Falls.....	R.R.	7,000	3,348 01	8,245	27,737	215 75	943 19
158	South River.....		600	137 30	1,204	1,150	29 93	68 60
159	Springfield.....		400	157 93	2,035	3,820	24 77	31 48
160	Stayner.....		966	230 64	2,283		32 35	36 23
161	Stirling.....	R.R.	900	891 96	3,337	7,585	165 93	312 35
162	Stouffville.....	R.R.	1,115	839 58	5,754	16,887	122 79	183 22
163	Stratford.....	R.R.	18,888	7,895 09	18,724	100,396	260 00	2,250 36
164	Strathroy.....	R.R.	2,587	1,234 07	10,280	49,708	151 93	273 57
165	Streetsville.....	R.R.	600	365 77	3,148	5,274	66 34	89 05
166	Sudbury.....	R.R.	9,567	2,128 76	3,444	24,684	260 00	576 55
167	Sundridge.....		475	80 50	1,114	1,486	30 87	48 75

## FREE PUBLIC LIBRARIES (Concluded)

Showing Statistics, 1924, and Legislative Grants Paid in 1925 (Concluded)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1925	Amount expended on Books in 1924
				\$ c.			\$ c.	\$ c.
168	Sutton West.....	R.R.	891	316 43	2,302	8,345	104 78	174 42
169	Swansea.....		1,990	767 51	1,080	4,698	200 00	618 15
170	Tara.....	R.R.	537	497 29	2,349	3,637	118 25	203 99
171	Tavistock.....	R.R.	1,080	1,693 99	5,791	6,344	61 03	135 50
172	Teeswater.....	R.R.	804	1,102 05	5,336	8,111	100 74	188 67
173	Thorold.....	R.R.	5,303	2,344 44	7,861	9,423	111 64	313 02
174	Tilbury.....	No annual report for 1924						
175	Tillsonburg.....	R.R.	3,986	2,070 10	4,958	25,687	260 00	248 68
176	Timmins.....	R.R.	12,000	2,751 99	727	11,785	246 25	962 98
177	Toronto—Beaches.	R.R.	549,429	15,844 74	14,524	157,485	244 16	1,912 50
178	Boys and Girls..	R.R.		22,910 75	12,215	247,888	236 68	3,202 70
179	Church.....	R.R.		22,217 36	58,560	90,123	260 00	1,423 80
180	College.....	R.R.		101,676 52	191,659	456,343	260 00	10,601 46
181	Deer Park.....	R.R.		12,681 13	14,875	109,023	238 50	1,598 25
182	Dovercourt.....	R.R.		23,670 18	22,704	284,005	260 00	2,532 95
183	Earlscourt.....	R.R.		17,038 27	14,632	214,175	242 28	2,181 30
184	Eastern.....	R.R.		11,807 77	11,240	132,649	237 46	1,991 15
185	High Park.....	R.R.		14,801 90	17,395	180,306	252 28	1,760 70
186	Municipal.....	R.R.		2,362 38	2,007	9,000	157 41	255 00
187	Northern.....	R.R.		12,229 94	12,062	118,475	223 86	2,390 40
188	Queen & Lisgar..	R.R.		11,323 17	19,327	108,016	242 29	1,509 90
189	Riverdale.....	R.R.		21,037 02	20,930	274,325	260 00	2,879 55
190	Western.....	R.R.		14,188 76	16,988	134,489	255 00	1,951 80
191	Wychwood.....	R.R.		12,606 55	14,280	111,660	232 00	1,340 70
192	Yorkville.....	R.R.		11,660 55	17,883	114,505	244 70	1,431 60
193	Trenton.....	R.R.	5,900	4,155 77	5,946	45,904	252 85	580 13
194	Uxbridge.....	R.R.	1,389	714 19	7,229	11,218	86 61	144 05
195	Walkerton.....	R.R.	2,350	1,892 15	5,817	14,427	226 22	372 45
196	Walkerville.....	R.R.	8,558	9,287 05	12,851	74,607	260 00	1,776 59
197	Wallaceburg.....	R.R.	4,149	2,735 88	5,558	31,563	260 00	496 26
198	Waterford.....		1,040	646 42	2,062	9,180	100 42	219 51
199	Waterloo.....	R.R.	6,596	3,700 36	12,998	27,603	260 00	353 57
200	Watford.....	R.R.	1,023	796 17	4,926	12,403	95 17	147 51
201	Welland.....	R.R.	8,962	3,511 03	6,083	33,833	233 08	1,021 16
202	Weston.....	R.R.	3,965	2,907 22	6,212	37,525	249 07	977 67
203	Whitby.....	R.R.	3,300	1,350 67	4,616	17,098	206 94	367 76
204	Windsor.....	R.R.	42,638	23,001 08	37,665	180,960	260 00	4,414 63
205	Windsor Branch..			3,449 67	3,267	47,005	200 00	1,141 62
206	Wingham.....	R.R.	2,421	1,306 56	7,978	14,178	259 58	426 35
207	Woodstock.....	R.R.	10,114	5,138 30	13,900	59,525	260 00	986 02
208	Wroter.....		317	281 99	6,304	2,698	74 32	108 65
Totals.....			1,643,475	933,443 43	1,887,434	8,500,973	34,320 04	165,220 68



## ASSOCIATION PUBLIC LIBRARIES

Showing Statistics, 1924, and Legislative Grants Paid in 1925

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1925	Amount expended on Books in 1924
				\$ c.			\$ c.	\$ c.
1	Admaston.....		200	20 00	1,471	400	25 00	.....
2	Agincourt.....		450	372 00	2,510	7,019	160 94	262 50
3	Allenford.....		542	178 21	660	2,574	55 83	104 47
4	Alliston.....		1,321	2,225 25	1,289	11,719	153 71	260 09
5	Alma.....		250	35 00	1,537	.....	50 00	.....
6	Alton.....		419	128 70	5,321	1,426	21 63	37 90
7	Angus.....		420	77 58	1,025	1,221	20 13	22 98
8	Arkona.....		450	185 07	2,952	1,750	34 63	53 58
9	Assiginack.....	No annual report for 1924						
10	Athens.....		750	171 03	2,365	3,548	38 63	119 39
11	Atwood.....		600	83 49	1,360	1,487	23 65	27 30
12	Auburn.....	R.R.	250	170 89	1,869	1,502	50 34	66 05
13	Badjeros.....	Rural		21 90	812	549	35 00	.....
14	Bala.....		300	128 65	666	756	20 07	51 00
15	Bancroft.....		800	372 01	1,319	5,393	73 29	225 16
16	Bath.....	R.R.	350	233 05	1,281	3,796	50 68	59 35
17	Bayfield.....		400	175 16	1,213	3,789	45 21	73 41
18	Bayham.....	No annual report for 1924						
19	Baysville.....		168	96 78	1,458	2,866	25 58	67 75
20	Beachville.....	No annual report for 1924						
21	Beechwood.....	Rural		172 85	1,865	1,797	97 39	124 55
22	Belwood.....		182	253 62	2,960	1,803	52 73	102 10
23	Birch Cliff.....		2,017	312 91	1,301	2,605	91 35	227 77
24	Blenheim.....	R.R.	1,650	895 47	5,903	15,426	165 07	147 07
25	Bloomfield.....		600	132 65	1,401	3,375	37 72	86 85
26	Blyth.....		670	76 88	2,467	1,623	16 00	23 62
27	Bobcaygeon.....	R.R.	913	374 55	3,898	3,970	112 34	148 30
28	Bolton.....		650	269 21	2,629	5,700	61 25	151 71
29	Bowmanville.....	R.R.	3,500	754 39	5,959	17,559	108 12	282 59
30	Bridgeburg.....		2,600	580 14	3,270	7,837	63 32	250 95
31	Brigden.....	No annual report for 1924						
32	Bronte.....	Organized in 1925						
33	Brooklin.....	Rural		133 75	3,460	2,388	20 98	33 75
34	Brougham.....		115	87 22	551	822	22 90	66 00
35	Brownsville.....	R.R.	250	366 81	1,826	4,090	72 44	141 37
36	Brown's Corners.....	Organized in 1925						
37	Brucefield.....		200	70 96	1,930	1,851	10 00	.....
38	Burgessville.....		200	177 37	1,244	1,663	23 33	40 39
39	Burlington.....	R.R.	2,600	658 75	5,461	28,509	163 28	363 02
40	Burnstown.....	No annual report for 1924						
41	Caledon.....		500	119 20	3,370	1,236	15 00	.....
42	Cambray.....		300	140 10	2,662	932	51 14	92 05
43	Camden, East.....		200	97 17	2,225	2,386	35 00	63 06
44	Canfield.....		700	118 07	1,002	2,553	52 33	77 60
45	Cannington.....	R.R.	900	236 91	2,450	4,236	40 28	92 76
46	Capreol.....	No annual report for 1924						
47	Carlisle.....	Organized in 1925						
48	Cargill.....		200	244 59	3,624	3,343	93 75	157 74
49	Chalk River.....	R.R.	400	238 71	302	1,475	40 70	60 31
50	Chatsworth.....		303	153 56	1,576	3,700	30 11	91 84
51	Cheapside.....		500	88 24	2,741	1,054	30 45	59 81
52	Chesterville.....		1,030	371 79	1,144	3,513	55 40	153 90
53	Claremont.....		320	142 26	3,062	2,488	22 26	41 00
54	Clarksburg.....	R.R.	600	439 26	2,875	6,460	110 29	224 26
55	Clarkson.....		200	76 43	672	1,173	31 42	49 94
56	Claude.....		37	425 29	3,812	342	70 00	.....
57	Cobourg.....	R.R.	5,200	1,192 25	5,736	12,591	181 32	381 99
58	Cochrane.....		3,000	188 67	906	2,840	74 29	155 62
59	Colborne.....	R.R.	1,000	142 35	2,254	773	39 87	25 85
60	Coldstream.....		100	125 94	2,186	2,115	53 75	68 38
61	Coldwater.....		600	136 61	2,961	7,049	17 20	35 66

## ASSOCIATION PUBLIC LIBRARIES (Continued)

Showing Statistics, 1924, and Legislative Grants Paid in 1925 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1925	Amount expended on Books in 1924
				\$ c.			\$ c.	\$ c.
62	Comber.....	R.R.	600	290 73	2,643	.....	83 51	113 97
63	Cookstown.....		500	81 58	1,950	2,080	10 00	36 26
64	Copetown.....	Rural	254	58	700	2,957	101 75	202 93
65	Copleston.....		200	49 41	1,169	890	15 00	21 16
66	Copper Cliff.....		3,500	1,044 42	3,917	12,930	195 56	592 81
67	Craighurst.....		300	78 58	256	2,100	26 45	50 03
68	Creemore.....		575	250 97	593	2,334	45 99	99 20
69	Delaware.....		600	49 10	349	.....	13 95	15 95
70	Delta.....		400	173 31	1,488	2,896	43 34	88 99
71	Depot Harbour.....		700	120 55	1,581	2,582	53 83	111 87
72	Don.....		150	135 46	1,993	655	36 89	62 26
73	Dorchester.....		500	264 36	1,562	2,303	70 21	168 49
74	Drumbo.....		400	142 04	3,235	2,894	41 44	93 79
75	Duart.....	Rural	63	50	2,115	543	20 00	.....
76	Dundalk.....		760	295 10	2,036	4,298	64 48	186 73
77	Dunannon.....	Rural	155	03	2,873	3,706	48 58	91 03
78	Dunnville.....		3,500	902 51	7,045	23,844	200 00	543 41
79	Dutton.....	R.R.	900	791 15	3,301	13,074	196 89	398 63
80	East Linton.....		200	113 74	678	1,443	10 00	76 96
81	Elmvale.....		320	171 12	2,842	4,415	26 27	49 05
82	Elmwood.....	Rural	154	14	1,853	2,726	34 99	96 44
83	Embro.....	R.R.	500	180 28	4,494	4,510	27 75	40 80
84	Emo.....		500	242 31	1,253	2,700	55 38	98 74
85	Emsdale.....	No annual report for 1924						
86	Ennotville.....	Rural	184	10	5,459	1,308	55 12	101 00
87	Espanola.....		3,800	1,144 97	4,013	5,250	93 01	302 84
88	Ethel.....	R.R.	550	154 70	1,631	2,168	29 58	27 85
89	Fenelon Falls.....	R.R.	929	277 59	5,374	9,960	72 12	98 14
90	Fenwick.....		360	161 18	1,178	2,314	47 53	108 40
91	Flesherton.....		450	121 22	1,320	1,910	25 42	44 38
92	Fonthill.....	R.R.	1,000	256 05	5,514	6,620	70 55	70 44
93	Fordwich.....		225	107 56	2,427	3,439	15 00	28 05
94	Forester's Falls.....		1,610	87 76	1,711	1,344	21 17	46 12
95	Fort Erie.....		1,500	315 25	4,447	4,530	63 22	157 90
96	Frankford.....	R.R.	900	341 82	1,315	4,573	51 65	46 80
97	Fullarton.....	No annual report for 1924						
98	Glamis.....	Rural	74	75	1,148	1,436	15 00	35 00
99	Glanworth.....		500	241 06	771	2,145	30 83	40 87
100	Glen Allen.....	No annual report for 1924						
101	Glen Morris.....		250	153 91	3,219	893	20 00	.....
102	Gore Bay.....	R.R.	650	173 39	925	1,065	36 57	.....
103	Gore's Landing.....		200	115 85	1,782	1,213	23 71	37 95
104	Gorrie.....		350	71 61	2,237	1,088	18 93	36 62
105	Grafton.....		250	131 32	1,392	1,413	43 98	112 07
106	Granton.....		1,000	222 95	354	1,359	60 17	171 85
107	Haileybury.....	No annual report for 1924						
108	Haliburton.....		800	220 00	1,916	2,928	38 27	122 24
109	Harrietsville.....	Rural	217	48	1,666	2,241	73 60	151 04
110	Harrington.....		200	95 98	2,243	1,079	10 00	50 15
111	Harrow.....	R.R.	750	491 95	2,300	5,262	77 72	89 85
112	Hastings.....	No annual report for 1924						
113	Hawkesbury.....		5,405	104 28	831	1,042	15 00	.....
114	Hawkesville.....	No annual report for 1924						
115	Hepworth.....	No annual report for 1924						
116	Highgate.....		1,000	434 47	1,195	4,185	45 84	93 35
117	Highland Creek.....		620	132 27	1,922	1,876	23 38	38 06
118	Hillsdale.....		300	104 70	2,428	975	10 00	59 26
119	Hillview.....		334	17 70	656	1,092	5 00	2 70
120	Holstein.....		300	146 80	2,467	2,992	29 50	34 70
121	Honeywood.....		100	67 30	1,027	1,165	24 89	38 40
122	Humber Bay.....	Rural	52	92	60	367	30 00	12 50

## ASSOCIATION PUBLIC LIBRARIES (Continued)

Showing Statistics, 1924, and Legislative Grants Paid in 1925 (Continued)

No.	Library	Reading Room	Population	Total Expenditure		Volumes in Library	Circulation	Legislative Grant paid in 1925		Amount expended on Books in 1924	
				\$	c.			\$	c.	\$	c.
123	Huntsville.....	R.R.	2,460	392	45	4,578	3,843	77	68	84	10
124	Ilderton.....	Organized in 1925	400	106	60	1,754	1,473	39	68	67	45
125	Inglewood.....		500	10	38	280	1,480	15	00		
126	Inkerman.....		350	72	35	1,731	609	15	00		
127	Inwood.....		900	246	86	2,243	4,025	56	96	117	16
128	Iroquois.....		2,000	1,012	09	1,622	9,109	200	00	653	80
129	Iroquois Falls.....		1,800	266	85	3,487	7,182	79	84	131	80
130	Islington.....		550	107	37	200	447	39	89	90	02
131	Ivanhoe.....		500	227	94	4,084	3,012	48	50	79	69
132	Jarvis.....		Rural	107	80	1,931	768	34	73	62	65
133	Kars.....		350	2	50	406	500	35	00		
134	Kearney.....		400	146	25	1,568	874	35	30	46	90
135	Kemble.....	Organized in 1925	400	129	55	1,852	4,775	15	00	22	10
136	Kimberley.....		270	167	06	2,161	1,647	44	70	87	84
137	Kinmount.....		300	193	29	128		118	72	150	94
138	Kintore.....		200	146	79	775	1,548	18	77	32	05
139	Kirkfield.....		300	123	37	1,663	2,129	23	72	60	62
140	Kirkton.....		250	11	79	2,146	473	10	00		
141	Komoka.....		Rural	179	56	480	879	76	30	174	81
142	Lake Charles.....	Organized in 1925	301	34	88	204	245	12	17	15	00
143	Lakeside.....		380	69	06	1,115	1,665	19	26	41	77
144	Lakeview.....	No annual report for 1924									
145	Lambeth.....		Rural	119	34	104		47	92	110	89
146	Lefroy.....	No annual report for 1924									
147	Linwood.....		250	103	30	907	983	25	17	73	67
148	Londesboro.....		650	334	68	2,017	3,699	58	26	91	66
149	Long Branch.....	Organized in 1925	230	133	69	1,263	1,761	38	25	9	20
150	Lorne Park.....	R.R.	1,056	296	04	3,303	6,026	46	91	44	31
151	Lucan.....		200	212	36	1,818	1,692	70	88	110	13
152	Luton.....		250	337	66	5,614	3,343	90	54	143	87
153	Lyn.....		250			1,902		50	00		
154	Madoc.....	No annual report for 1924	1,000	491	77	2,896	5,193	97	67	269	71
155	Mandamin.....	No annual report for 1924									
156	Manilla.....		435	155	49	1,233	1,564	21	67	58	68
157	Manotick.....		1,000	564	56	1,172	6,150	126	74	276	58
158	Maple.....		376	170	25	1,267	1,877	27	36	80	20
159	Markham.....		100	100	00	714	4,267	10	00	37	10
160	Markstay.....		900	275	60	854	2,510	28	70	50	98
161	Marksville.....		R.R.	2,700	892 19	6,640	12,982	157 52		263 24	
162	Marmora.....		210	112	02	1,382	1,358	26 12		44 02	
163	Martintown.....	No annual report for 1924									
164	Matilda.....		No annual report for 1924								
165	Maxville.....		500	290	79	1,316	2,442	85 45		148 27	
166	Meaford.....		Rural	2	00	931	1,480	5 00			
167	Melbourne.....		300	63	01	2,198	1,098	10 00			
168	Metcalfe.....		300	77	31	1,564	1,435	11 08			
169	Mildmay.....		57	9	12	968	881	10 00			
170	Millbank.....	No annual report for 1924									
171	Millgrove.....		120	77	99	1,553	1,508	23 37		33 25	
172	Minden.....		350	79	69	497	1,600	11 16		20 75	
173	Monkton.....		R.R.	1,416	394 24	3,667	3,256	99 13		67 51	
174	Mono Centre.....		250	46	56	1,580	1,398	10 00			
175	Mono Mills.....		500	300	96	1,950	4,036	86 65		142 13	
176	Mono Road.....		R.R.	475	151 13	1,209	2,000	33 88		6 31	
177	Moorefield.....		200	229	88	814	3,062	24 69		61 16	
178	Morrisburg.....		200	48	93	2,621	476	10 00			
179	Morrison.....										
180	Mount Albert.....										
181	Mount Brydges.....										
182	Mount Hope.....										
183	Nanticoke.....										



## ASSOCIATION PUBLIC LIBRARIES (Continued)

Showing Statistics, 1924, and Legislative Grants Paid in 1925 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1925	Amount expended on Books in 1924
				\$ c.			\$ c.	\$ c.
184	Napanee.....	R.R.	3,000	1,102 82	9,158	15,700	148 37	252 85
185	Napier.....		200	63 42	738	435	28 48	54 94
186	Newburgh.....		432	166 97	2,412	2,003	40 93	47 22
187	Newbury.....		300	47 32	1,302	2,155	10 00	
188	New Dundee.....	R.R.	385	157 45	1,403	3,897	57 71	57 03
189	Newington.....		310	78 76	1,119	1,562	19 73	27 43
190	New Lowell.....		Rural	57 10	664		20 00	50 00
191	Niagara.....	R.R.	1,577	480 60	10,050	17,139	136 25	178 54
192	Norland.....		376	62 86	1,610	2,690	14 71	26 85
193	North Cobalt.....	No annual report for 1924						
194	North Gower.....		350	162 16	2,558	1,816	19 13	50 00
195	Odessa.....	R.R.	700	75 00	2,155		15 00	
196	Omeme.....	R.R.	600	206 57	1,903	1,752	57 46	56 27
197	Orono.....	No annual report for 1924						
198	Osgoode.....	Organized in 1925						
199	Oxford Mills.....		300	50 00	1,359	660	20 00	
200	Pakenham.....		1,400	41 56	830		25 00	
201	Palermo.....		100	71 59	268	766	30 67	46 15
202	Park Head.....		250	67 09	749	1,141	10 43	86
203	Pickering.....	R.R.	600	187 05	2,108	3,192	38 30	51 55
204	Pinkerton.....		Rural	110 34	2,044	1,248	14 66	63 37
205	Plattsville.....		600	186 33	2,927	2,759	53 79	78 36
206	Plympton.....		310	99 12	2,011	1,889	35 63	46 25
207	Point Edward.....	No annual report for 1924						
208	Port Credit.....		1,250	485 87	3,911	8,223	65 68	219 27
209	Port Dover.....	No annual report for 1924						
210	Port Lambton.....	Organized in 1925						
211	Port Stanley.....		973	340 16	2,647	4,987	78 89	136 71
212	Powassan.....		700	264 63	1,624	3,843	84 70	172 10
213	Princeton.....		400	265 64	2,231	2,270	60 16	100 86
214	Queensville.....		300	125 05	2,486	3,335	31 58	62 49
215	Rainy River.....	No annual report for 1924						
216	Rebecca.....	Organized in 1925						
217	Richard's Landing.....		100	144 83	369	844	59 02	98 11
218	Ridgetown.....	R.R.	1,951	299 13	4,897	7,783	77 25	103 20
219	Ripley.....		800	125 20	2,580	2,640	40 43	27 45
220	Riversdale.....		400	22 75	1,564	1,701	10 00	
221	Rodney.....		706	187 37	1,062		24 07	130 46
222	Romney.....		340	124 15	4,494	1,834	48 90	84 96
223	Rossdale.....		Rural	189 77	729	1,642	69 86	142 39
224	Runnymede.....		3,800	320 10	3,558	5,042	51 64	208 40
225	St. George.....	R.R.	600	430 39	5,819	2,628	49 89	85 50
226	St. Helen's.....		Rural	82 20	2,612	1,450	20 51	48 90
227	Sandwich.....	R.R.	7,035	1,425 02	1,638	22,106	180 66	570 66
228	Scarborough.....		2,000	168 07	5,635	2,350	58 21	111 20
229	Scarborough Bluffs		1,000	16 00	246	187	55 00	16 00
230	Scotland.....	R.R.	400	241 87	2,197	1,234	39 85	38 50
231	Shakespeare.....		250	126 08	1,391	1,308	15 00	
232	Shedden.....		400	160 66	2,312	1,308	20 95	25 17
233	Shetland.....		350	189 25	1,566	3,395	63 02	93 18
234	Singhampton.....		100	34 40	1,371	340	20 43	14 20
235	Smithville.....		500	154 40	1,450	3,661	22 96	64 55
236	Solina.....		Rural	47 43	667	344	26 71	44 50
237	Sombra.....		220	223 08	784	1,294	90 65	146 40
238	Sonya.....	No annual report for 1924						
239	Southampton.....		1,535	338 87	4,127	7,243	57 44	224 35
240	Southcote.....		Rural	5 15	801	361	10 00	
241	South Mountain.....		225	36 25	1,161	1,350	10 00	
242	South Woodslee.....		250	184 58	268	738	42 66	103 30
243	Sparta.....		250	61 25	1,160	406	25 00	7 50
244	Speedside.....		250	59 93	1,763	611	15 09	31 23

## ASSOCIATION PUBLIC LIBRARIES (Continued)

Showing Statistics, 1924, and Legislative Grants Paid in 1925 (Continued)

No.	Library	Reading Room	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1925	Amount expended on Books in 1924
				\$ c.			\$ c.	\$ c.
245	Sprucedale.....	Reorg	anized in	1925				
246	Stevensville.....		350	417 52	1,139	1,716	42 33	63 77
247	Strathcona.....		200	505 55	1,777	865	22 23	45 00
248	Stratton.....		126	137 12	307	724	40 20	83 84
249	Sunderland.....	Organ	ized in	1925				
250	Sydenham.....	R.R.	675	236 11	2,007	3,429	36 18	41 48
251	Thamesford.....		500	165 31	3,196	4,250	33 87	49 93
252	Thamesville.....	R.R.	805	327 52	2,762	2,471	83 45	56 25
253	Thedford.....		575	173 39	101		60 13	125 73
254	Thessalon.....		1,800	47 63	1,897	2,050	15 00	10 35
255	Thornbury.....	Reorg	anized in	1925				
256	Thornedale.....		250	382 87	1,471		77 31	196 55
257	Thornhill.....		350	162 48	698	856	51 96	95 43
258	Tiverton.....		300	108 63	1,599	2,251	15 00	53 69
259	Tobermory.....		400	23 10	295	458	10 00	4 05
260	Tottenham.....		600	59 29	2,674	1,905	10 00	1 43
261	Trout Creek.....		398	60 57	1,284	1,007	12 03	22 72
262	Tweed.....		1,400	363 16	2,737	9,906	75 94	137 31
263	Underwood.....	R.R.	375	180 38	1,146	1,444	53 05	107 79
264	Unionville.....	No an	nual repo	rt for 1924				
265	Vankleek Hill.....		1,646	372 07	1,840	2,020	84 85	156 57
266	Varna.....	Rural	181 25	509	1,670	53 80	121 04	
267	Victoria.....	Rural	159 02	4,069	1,019	25 95	94 07	
268	Victoria Mines.....		1,600	157 82	1,714	2,057	66 87	76 89
269	Victoria Road.....		400	67 59	440	1,157	16 82	26 84
270	Walton.....	Rural	53 39	1,516	1,874	10 00	31 46	
271	Wardsville.....		219	223 20	2,509	2,266	57 52	138 53
272	Warkworth.....		600	137 25	1,875	919	15 00	35 75
273	Waterdown.....	No an	nual repo	rt for 1924				
274	Wellesley.....		600	196 73	2,872	1,655	30 10	69 57
275	Wesleyville.....	Organ	ized in	1925				
276	Westford.....		150	37 11	2,210	139	10 00	29 50
277	West Lorne.....		890	260 04	1,550	3,028	61 41	130 02
278	White Lake.....	No an	nual repo	rt for 1924				
279	Whitevale.....	Organ	ized in	1925				
280	Warton.....	R.R.	1,853	470 03	3,966	4,456	118 57	142 58
281	Williamstown.....		300	36 98	2,551	748	17 01	32 78
282	Winchester.....	R.R.	1,072	251 82	2,200	4,488	41 99	117 83
283	Woodbridge.....	Reorg	anized,	1925				
284	Woodville.....	R.R.	448	145 45	2,660	1,764	50 00	
285	Worthington.....	R.R.	380	298 28	990	1,520	119 77	158 53
286	Wyoming.....	No an	nual repo	rt for 1924				
287	Zephyr.....		630	89 41	1,700	1,783	17 34	32 33
288	Zurich.....		1,500	147 55	531	843	17 17	29 80
	Totals.....		166,498	53,911 14	501,289	735,168	11,781 83	21,535 27

Twenty new libraries were added during 1925.

Five were added during 1925 to the list of Free Public Libraries: Dryden, Ottawa East Branch, and Ottawa Boys and Girls; Hamilton Locke Street Branch; and Boys and Girls Branch, Toronto.

Fifteen Association Libraries were organized during the year. These are: Bronte, Brown's Corners, Carlisle, Ilderton, Kimberley, Lakeview, Luton, Osgoode, Port Lambton, Rebecca, Sprucedale, Sunderland, Wesleyville, Whitevale and Woodbridge.

Sprucedale, Sunderland and Woodbridge were formerly closed Association Libraries.

# APPEN

## FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Algoma.....	1 1 Hilton Beach.....	Hilton Beach.....
	2 3 Korah.....	Sault Ste. Marie, R.R. 1
	3 2 Laird and Tarbutt.....	MacLennan.....
	4 4 Laird and McD.....	Bar River.....
	5 1 McDonald.....	Echo Bay.....
	6 1 Tarbutt.....	MacLennan.....
Brant and North Norfolk (in part)...	7 5 Brantford.....	Mount Pleasant.....
	8 19 Townsend.....	Waterford, R.R. 1....
	9 11 Windham.....	Vanessa, R.R. 2.....
Bruce, East.....	10 U. 3 Amabel.....	Allenford.....
	11 Mildmay.....	Mildmay.....
Bruce, West.....	12 14 Huron.....	Lucknow, R.R. 3....
	13 3 Greenock.....	Chepstow.....
	14 6 Kincardine.....	Armow.....
Cochrane.....	15 2 Kendry.....	Smooth Rock Falls....
	16 1 O'Brien.....	Kapuskasing.....
	17 Matheson.....	Matheson.....
Dundas.....	18 4 Winchester.....	Winchester, R.R. 1....
Elgin, East.....	19 3 Southwold.....	Southwold.....
Elgin, West.....	20 10 Aldborough.....	Wardsville.....
Grey, East.....	21 U. 12 Artemesia.....	Priceville.....
	22 3 Euphrasia.....	Kimberley.....
	23 U. 4 Euphrasia.....	Heathcote.....
Grey, South.....	24 Neustadt.....	Neustadt.....
Haliburton and East Muskoka.....	25 2 Brunel.....	Newholm.....
	26 Glamorgan Consolidated.....	Gooderham.....
	27 1 McLean.....	Baysville.....
	28 10 Minden.....	Carnarvon.....
	29 Guilford Consolidated.....	West Guilford.....
	30 3 Stanhope.....	Boskung.....
Halton and Wentworth (in part)....	31 13 Trafalgar.....	Bronte.....
	32 9 West Flamboro'.....	Dundas, R.R. 4.....
	33 10 West Flamboro'.....	Puslinch, R.R. 3.....
Hastings, Centre.....	34 13 Hungerford.....	Bogart.....
	35 2 & 5 Huntingdon.....	Moir.....
	36 10 Huntingdon.....	Crookston.....
	37 1 Hungerford.....	Thomasburg.....
	38 2 Rawdon.....	Springbrook.....
Huron, East.....	39 11 Grey.....	Ethel.....
	40 7 Howick.....	Gorrie.....
	41 15 Howick.....	Clifford, R.R. 1.....
Huron, West.....	42 U. 8 Ashfield.....	Dungannon.....
	43 7 Hay.....	Zurich.....
	44 5 Stephen.....	Crediton.....
	45 U. 16 Stephen.....	Dashwood.....
	46 6 Osborne.....	Woodham, R.R. 1....
	47 4 West Wawanosh.....	Lucknow.....
	48 Bayfield.....	Bayfield.....
Kenora, etc.....	49 1 Ignace.....	Ignace.....
	50 Sioux Lookout.....	Sioux Lookout.....
Kent, East.....	51 9 Chatham.....	Tupperville.....
Kent, West.....	52 6 Romney.....	Coatsworth.....



## DIX M

1924-25

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal, and Degree, if any	Professional Certificate	Annual Salary, 1925	No. of Pupils	Average Daily Attendance	A	B	C		
1 R. A. Davey.....	I	\$ 1,000	7	4	.....	1	.....	\$ c. 115 60	\$ c. 222 82
2 Harry Robbins.....	II	1,500	7	5	.....	1	.....	49 40	139 88
3 George Cornell.....	II	1,200	4	2	.....	1	.....	230 14	176 02
4 Robt. J. Wiggins.....	II	1,400	3	2	.....	.....	1	155 70	141 14
5 James Perdue.....	I	1,300	13	11	.....	1	.....	252 24	180 44
6 Annie Donovan.....	II	1,000	6	4	.....	.....	1	67 70	123 54
7 Helen MacLachlan.....	I	1,200	5	5	.....	1	.....	73 40	142 34
8 W. Frank Young.....	II	1,200	4	3	.....	1	.....	94 86	74 49
9 Mrs. Revah E. Hill.....	II	1,100	2	2	.....	1	.....	216 75	86 68
10 Maude Colwell.....	II	1,200	16	13	.....	1	.....	298 05	127 63
11 Hamilton Ballagh.....	I	1,150	4	3	.....	1	.....	566 80	144 75
12 C. G. McNay.....	II	1,175	2	2	.....	.....	1	62 50	61 25
13 Elizabeth T. Clifford.....	II	1,000	5	4	.....	.....	1	186 37	66 22
14 Gladys M. McCosh.....	I	1,000	4	3	.....	.....	1	141 42	69 14
15 Mildred V. Roberts.....	II	1,900	7	4	.....	1	.....	411 70	194 70
16 Catherine Allison.....	I	1,500	7	6	.....	1	.....	332 62	337 52
17 Herbert C. Sweetnam.....	II	1,400	8	7	.....	1	.....	153 85	310 78
18 James H. Watson.....	II	1,000	3	3	.....	1	.....	498 09	149 31
19 Florence B. Harvey.....	I	1,100	3	2	.....	1	.....	300 47	118 75
20 Allastair McColl.....	I	1,500	13	11	.....	1	.....	461 80	150 75
21 Laura J. McFarlane.....	I	1,200	14	10	.....	1	.....	201 53	110 15
22 Catherine G. Peters.....	I	1,100	8	7	.....	1	.....	275 25	92 53
23 Della Agnew.....	II	1,100	3	2	.....	1	.....	160 20	80 52
24 H. M. Ermel.....	II	1,400	4	4	.....	1	.....	210 42	121 04
25 Elizabeth Larson.....	II	800	4	3	.....	.....	1	86 65	127 34
26 Mary Border.....	II	900	7	5	.....	1	.....	123 97	75 40
27 Henry Henderson.....	I	1,000	4	3	.....	1	.....	90 50	163 10
28 Mabel Collins.....	II	900	3	2	.....	.....	1	91 00	64 10
29 Wilma Dyer.....	II	900	8	6	.....	1	.....	159 06	80 71
30 Gordon Ball.....	III	750	3	3	.....	.....	1	53 00	60 30
31 Margaret E. Currie.....	II	1,500	10	8	.....	1	.....	232 94	131 42
32 Verna J. McLaughlin.....	I	1,400	10	7	.....	1	.....	388 82	123 91
33 Jessie Currie.....	I	1,200	12	9	.....	1	.....	222 92	112 29
34 Elizabeth McGrath.....	I	1,200	10	6	.....	1	.....	201 18	155 12
35 Mary McWilliams.....	I	1,200	8	5	.....	1	.....	129 45	147 95
36 Vera Clute.....	I	1,200	3	2	.....	1	.....	189 94	128 29
37 Frank Weekes.....	I	1,400	7	5	.....	1	.....	210 27	156 03
38 Gladys Danford.....	II	1,100	3	2	.....	1	.....	146 38	124 64
39 Wilfred C. Bisbee.....	II	1,375	4	4	.....	1	.....	240 31	89 03
40 Gordon Jefferson.....	II	1,650	3	3	.....	1	.....	240 16	89 02
41 Earla M. Longman.....	II	1,000	4	3	.....	.....	1	63 71	61 37
42 Frederick Ross.....	II	1,200	12	9	.....	1	.....	231 00	133 10
43 Melville Milliken.....	II	1,400	19	17	.....	1	.....	307 00	141 70
44 Merton Morley.....	II	1,350	14	11	.....	1	.....	467 00	155 40
45 Peter B. Moffatt.....	I	1,400	8	6	.....	1	.....	442 00	170 30
46 Lila McCulloch.....	I	1,500	11	8	.....	1	.....	308 00	165 20
47 Elizabeth Murdie.....	I	1,025	8	6	.....	1	.....	259 00	135 90
48 P. J. Bigelow.....	I	1,200	7	6	.....	1	.....	500 00	138 20
49 Clarence J. Gillespie.....	II	1,300	6	4	.....	1	.....	505 00	211 00
50 Harry O. Gudgin.....	I	2,100	25	17	.....	1	.....	382 00	393 60
51 Velma Gregory.....	I	1,100	6	3	.....	.....	1	349 54	85 45
52 Addie Proctor.....	I	1,175	4	4	.....	1	.....	154 78	80 48

## FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Lambton, East.....	53 U. 7 Brooke.....	Alvinston, R.R. 4.....
	54 19 Dawn.....	Dresden, R.R. 3.....
	55 23 Enniskillen.....	Petrolea, R.R. 3.....
	56 1 Euphrasia.....	Florence, R.R. 2.....
	57 8 Euphrasia.....	Inwood, R.R. 1.....
	58 10 Warwick.....	Watford, R.R. 8.....
	59 17 Warwick.....	Watford, R.R. 5.....
Lambton, West.....	60 Courtright.....	Courtright.....
	61 11 Moore.....	Brigden.....
	62 7 Sombra.....	Sombra.....
Lanark, West.....	63 12 Bathurst.....	Fallbrook.....
	64 U.11 Drummond.....	Balderson.....
	65 15 Drummond.....	Lanark, R.R. 1.....
	66 U. 7 Elmsley, North.....	Perth, R.R. 5.....
Leeds and Grenville, No. 1.....	73 11 Bastard.....	Delta.....
	68 Newboro.....	Newboro.....
Leeds and Grenville, No. 3.....	69 1 & 5 Oxford.....	Burritt's Rapids.....
Lincoln.....	70 10 South Grimsby.....	Smithville, R.R. 1.....
Manitoulin, etc.....	71 1 Rutherford.....	Killarney.....
Middlesex, East.....	72 7 Biddulph.....	Granton.....
	73 14 & 9 N. and S. Dorchester.....	Belmont, R.R. 1.....
	74 22 Westminster.....	Manor Park.....
Muskoka, South and West.....	75 Bala.....	Bala.....
	76 8 Monck.....	Millford Bay.....
	77 9 Stephenson.....	Port Sydney.....
Nipissing, etc.....	78 U. 1 McConkey.....	Loring.....
	79 1 Nipissing.....	Nipissing.....
	80 Mattawa.....	Mattawa.....
Northumberland and Durham, No. 1.....	81 11 Darlington.....	Hampton.....
	82 16 Darlington.....	Enniskillen.....
	83 20 Darlington.....	Hampton.....
Northumberland and Durham, No. 3.....	84 16 & 18 Murray and Brighton.....	Wooler.....
Ontario, North.....	85 U. 4 Brock.....	Manilla.....
	86 5 Scott.....	Zephyr.....
	87 7 Uxbridge.....	Godwood.....
Oxford, North.....	88 U.8 & 4 Blandford and Blenheim.....	Bright.....
	89 4 Zorra, West.....	Harrington, West.....
	90 6 Zorra, East.....	Hickson.....
Oxford, South.....	91 6 Dereham.....	Mt. Elgin, R.R. 2.....
Parry Sound, South.....	92 U. 1 Chapman and Croft.....	Magnetawan.....
	93 7 Humphrey.....	Rosseau.....
	94 1 McKellar.....	McKellar.....
	95 Nobel Consolidated.....	Nobel.....
Parry Sound, East, etc.....	96 4 Himsworth, North.....	Callander.....
	97 Kearney.....	Kearney.....
	98 Sundridge.....	Sundridge.....
Perth, North.....	99 10 Elma.....	Atwood.....
	100 U. 6 Logan.....	Monkton.....
Peterborough, East.....	101 3 Dummer.....	Warsaw.....
	102 2 Otonabee.....	Lang.....
	103 4 Otonabee.....	Keene.....
Prescott and Russell.....	104 U. 2 Cumberland.....	Vars.....
	105 4 Cumberland.....	Leonard, R.R. 1.....
	106 5 Cumberland.....	Cumberland.....
	107 U.10 Plantagenet, North.....	Pendleton.....
	108 1 Plantagenet, South.....	Riceville.....
	109 L'Original.....	L'Original.....

## 1924-25 (Continued)

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1925	No. of Pupils	Average Daily Attendance	A	B	C		
		\$						\$ c.	\$ c.
53 Lorenda Field.....	II	1,000	2	2	.....	.....	1	87 98	63 80
54 Hazel Feargue.....	II	1,000	2	2	.....	.....	1	40 00	59 00
55 Eulalie Mackey.....	I	900	4	3	.....	.....	1	60 00	61 00
56 Margaret E. Campbell..	II	1,175	6	4	.....	.....	1	204 15	75 42
57 Helen D. Johnston....	I	1,100	4	2	.....	.....	1	142 68	69 27
58 Melvin Lucas.....	II	1,100	2	2	.....	.....	1	93 00	64 30
59 Dorothy Wordworth....	I	1,000	3	2	.....	.....	1	41 00	84 10
60 Clifford J. Nixon.....	II	1,300	7	5	.....	1	.....	216 54	121 65
61 Wm. E. Jarrott.....	II	1,300	14	12	1	.....	.....	502 13	103 92
62 Edna Hurley.....	II	1,075	3	2	.....	1	.....	96 75	74 68
63 Annie E. Wallace.....	II	1,000	3	2	.....	1	.....	73 69	72 37
64 Bessie McLennan.....	I	1,100	4	2	.....	1	.....	69 77	76 98
65 H. H. Loucks.....	II	1,100	5	5	.....	.....	1	71 75	62 18
66 Wilhelmine James.....	II	950	3	3	.....	.....	1	73 59	62 36
67 Olive R. Russell.....	I	1,250	15	10	1	.....	.....	151 45	150 15
68 B. Frank Bolton.....	II	1,200	7	6	1	.....	.....	226 90	162 27
69 Catherine G. Sled.....	I	1,100	4	3	.....	1	.....	305 07	95 50
70 Mrs. Ethel Aikenhead..	I	1,300	10	9	.....	.....	1	238 44	103 84
71 E. J. Orendorff.....	I	1,500	9	8	1	.....	.....	171 00	304 20
72 Elsie Ferguson.....	I	1,200	17	15	1	.....	.....	383 15	145 57
73 Kathleen Robb.....	II	1,100	4	3	.....	1	.....	206 94	85 69
74 Francis Tanton, B.A....	I	2,000	20	17	1	.....	.....	250 06	160 00
75 Ralph Shaw.....	II	1,500	12	11	.....	1	.....	186 26	237 24
76 Ernestine M. Sellers...	II	1,000	3	2	.....	1	.....	106 81	151 36
77 Margaret MacInnes....	II	1,050	3	3	.....	.....	1	112 70	132 54
78 J. Ross Lawrence.....	I	1,300	5	4	.....	1	.....	162 67	162 54
79 Robt. A. Kennedy.....	II	1,200	5	5	.....	1	.....	367 32	203 46
80 Gladys Danford.....	I	1,300	3	2	.....	1	.....	202 28	250 26
81 F. J. Groat.....	II	1,100	5	4	.....	1	.....	213 70	86 37
82 Laura Andrew.....	II	1,025	4	2	.....	1	.....	189 00	81 70
83 R. J. McKessock.....	II	1,100	5	4	.....	.....	1	115 55	66 56
84 Mary G. Teal.....	I	1,200	11	9	1	.....	.....	361 55	144 14
85 Mrs. Wm. Townshend..	II	1,500	9	9	1	.....	.....	353 31	142 29
86 Julius Rynard.....	II	1,350	7	6	.....	1	.....	311 43	89 24
87 J. Kidd.....	II	1,200	7	6	.....	1	.....	164 35	81 44
88 Geo. A. Smith.....	II	1,075	4	3	.....	1	.....	265 71	93 87
89 Jean McLeish.....	II	1,050	12	8	.....	1	.....	139 13	78 91
90 Percy McCorquodale...	I	1,200	4	3	.....	1	.....	157 04	80 70
91 Karl S. Koyle.....	I	1,400	10	9	1	.....	.....	284 38	138 44
92 Godfrey Grunig.....	II	1,700	14	11	.....	1	.....	550 72	210 74
93 C. E. Stuart.....	II	2,000	14	11	1	.....	.....	230 21	266 04
94 Clarissa M. Harrett....	II	1,100	19	15	1	.....	.....	364 34	285 18
95 G. L. Ketcheson.....	II	1,700	8	8	.....	1	.....	238 93	177 78
96 Roy W. Warnica.....	II	1,700	11	8	1	.....	.....	293 00	278 60
97 Jos. R. Teasdale.....	II	1,500	23	11	.....	1	.....	336 00	267 20
98 Lorne Skuce.....	II	1,575	27	19	1	.....	.....	289 00	275 80
99 Thos. G. Ratcliffe.....	II	1,200	3	2	.....	1	.....	209 97	86 00
100 John H. Geoghegan....	II	1,100	6	5	.....	1	.....	247 44	89 74
101 Alex. B. Currie.....	II	1,000	7	3	.....	1	.....	90 00	74 00
102 Jennie E. Barrie.....	II	1,100	15	12	1	.....	.....	87 00	118 70
103 Blanch Ellis.....	II	1,100	22	18	1	.....	.....	98 00	119 80
104 Carmaletta M. Darling	I	1,200	8	5	1	.....	.....	217 23	131 72
105 Sarah A. Durant.....	II	1,050	4	3	.....	1	.....	320 00	97 00
106 Donald A. Baldwin....	II	1,200	12	7	1	.....	.....	263 04	136 30
107 Grace E. Surch.....	I	1,100	9	7	.....	1	.....	235 00	113 50
108 Reita Kelso.....	II	1,100	5	4	.....	1	.....	206 12	85 61
109 Sr. Louis Alphonse....	II	1,000	6	6	1	.....	.....	354 34	175 43



## FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Rainy River.....	110 Burriss Consolidated.....	Burriss.....
	111 Morley Consolidated.....	Stratton.....
	112 Mine Centre.....	Mine Centre.....
	113 Barwick Consolidated.....	Barwick.....
	114 3 Devlin and Burriss.....	La Vallee.....
Renfrew, North.....	115 3 Buchanan.....	Chalk River.....
	116 6 Ross.....	Forester's Falls.....
Simcoe, East.....	117 Port McNicoll.....	Port McNicholl.....
	118 Victoria Harbour.....	Victoria Harbour.....
	119 12 Orillia.....	Severn Bridge.....
	120 12 Tay.....	Waubashene.....
Simcoe, South.....	121 10 Innisfil.....	Stroud.....
	122 3 Sunnidale.....	Brentwood.....
	123 4 Sunnidale.....	New Lowell.....
Sudbury (in part).....	124 2 Denison and Drury.....	Worthington.....
	125 Webbwood.....	Webbwood.....
Sudbury (in part) and Algoma (in part), etc.....	126 1 Creighton and Snyder.....	Creighton Mine.....
	127 2 Neelon.....	Coniston.....
	128 1 Nicholson.....	Nicholson's Siding.....
	129 1 Wickstead.....	Hornepayne.....
Timiskaming, South.....	130 Charlton Consolidated.....	Charlton.....
	131 Englehart.....	Englehart.....
	132 1 James.....	Elk Lake.....
	133 Latchford.....	Latchford.....
	134 Savard Consolidated.....	Charlton.....
Victoria, West.....	135 U. 1 Bexley.....	Coboconk.....
	136 8 Eldon.....	Kirkfield.....
	137 12 Mariposa.....	Oakwood.....
	138 7 Ops.....	Reaboro'.....
Waterloo, North.....	139 16 Wellesley.....	Wellesley.....
Waterloo, South.....	140 Hespeler.....	Hespeler.....
Welland, North.....	141 4 Thorold.....	Port Robinson.....
Wellington, South.....	142 6 Erin.....	Hillsburg.....
	143 4 Nichol.....	Guelph, R.R. 5.....
Wentworth.....	144 5 Ancaster.....	Ancaster.....
	145 3 Binbrook.....	Binbrook.....
	146 2 East Flamboro.....	Aldershot.....
	147 7 Beverly.....	Troy, R.R. 1.....
York, No. 1.....	148 9 Georgina.....	Pefferlaw.....
	149 4 Whitchurch.....	Newmarket, R.R. 3.....
	150 23 King.....	King.....
York, No. 2.....	151 11 Etobicoke.....	Humber Bay.....
	152 New Toronto.....	New Toronto.....
	153 Woodbridge.....	Woodbridge.....
York, No. 4.....	154 22 York.....	Swansea.....
R.C. Separate Schools:—		
Inspector Beneteau.....	155 Belle River.....	Belle River.....
	156 Sandwich.....	Sandwich.....
	157 1 Tilbury, North.....	Pointe aux Roches.....
Inspector Bennett.....	158 2 Hagar.....	Markstay.....
	159 1 Morley.....	Stratton.....
Inspector Finn.....	160 5 Finch.....	Crysler.....
	161 5 Bagot.....	Calabogie.....
	162 16 Cornwall.....	St. Andrews, West.....

## 1924-25 (Continued)

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1925	No. of Pupils	Average Daily Attendance	A	B	C		
110 John S. Gay.....	II	\$ 1,400	8	6	1			\$ 158 05	c. 251 62
111 May Bishop.....	I	1,700	15	13	1			379 74	335 06
112 Fanny MacKenzie.....	II	1,500	3	2			1	85 35	127 08
113 Marvin T. Cathcart....	I	2,000	10	9	1			1,163 15	315 14
114 Julia M. Hanch.....	II	1,400	8	5		1		216 24	168 94
115 Lester Brown.....	I	1,300	6	5	1			140 00	124 00
116 Miller Thomson.....	I	1,500	16	12	1			283 67	137 37
117 L. C. Armstrong.....	I	1,800	7	6	1			286 30	193 63
118 G. A. Chisholm.....	II	1,850	16	14	1			357 00	175 00
119 Ruby Kilpatrick.....	I	1,300	16	15	1			221 80	132 18
120 Wallace Tanner.....	II	1,500	7	4	1			268 59	136 86
121 J. W. Latimer.....	II	1,250	15	12	1			131 66	123 17
122 Vincent J. Noonan....	II	1,200	3	2			1	221 78	72 64
123 Mrs. Mary Monaghan..	I	1,200	4	3		1		37 37	93 74
124 Ethel C. Lush.....	II	1,500	10	9	1			186 40	257 28
125 Sidney D. Geiger.....	I	1,800	13	11	1			654 00	420 00
126 Ursula M. Black.....	II	1,800	4	4	1			206 23	261 24
127 John T. Kidd.....	II	1,800	13	12	1			530 37	310 72
128 J. G. Crawford.....	II	1,200	4	4		1		132 95	153 84
129 R. W. Umphrey.....	II	1,300	6	5	1			34 50	226 90
130 James Harkness.....	II	1,400	14	5		1			130 00
131 Wm. L. Lowell.....	II	1,500	12	9	1			146 60	309 32
132 Christine Howlett....	II	1,200	5	4	1			161 81	252 36
133 Fred Sloman.....	I	1,200	6	4		1		153 99	280 80
134 Mary Watson.....	II	1,400	4	3		1			130 00
135 M. L. Curtis.....	II	1,200	8	6		1		324 35	97 44
136 John Watson.....	II	1,100	6	4		1		286 84	93 14
137 M. N. Murchison.....	II	1,450	9	7		1		275 01	88 55
138 Scott J. Hutchison....	II	1,500	8	8	1			112 60	121 26
139 Wm. H. Hartman.....	II	1,375	6	4	1			279 00	137 90
140 James D. Ramsay.....	II	2,000	7	5	1			300 00	160 00
141 Jessie Kelso.....	I	1,200	7	5	1			214 08	155 41
142 Harry E. Tate.....	II	1,400	9	7		1		311 76	96 18
143 C. Isabel Stewart.....	I	1,000	3	2		1		160 00	78 00
144 Frank W. Davis.....	I	1,800	4	3		1		419 80	101 39
145 Wm. F. Orchard.....	II	1,300	4	2		1		300 23	91 76
146 Catherine Owens.....	II	1,400	3	2		1		154 52	80 06
147 Stuart M. Robinson....	II	1,100	3	2		1		148 97	79 90
148 Howard M. Saul.....	I	1,100	11	10		1		366 00	101 00
149 Effie Murchison.....	II	1,100	6	5		1		155 00	80 50
150 Walter Rolling.....	II	1,300	3	2			1	222 00	77 20
151 Kenneth C. Little.....	II	2,200	16	11	1			196 05	152 91
152 Isabella L. Ball.....	I	1,300	38	29	1			738 72	213 00
153 Geo. W. Shore.....	II	1,700	18	16	1			391 46	179 03
154 John A. Short.....	I	2,350	12	9	1			234 34	158 43
155 Sr. M. Ambrosia, B.A..	I	900	18	15	1			453 62	200 26
156 Sr. Elizabeth Theresa..	I	450	17	16	1			204 00	75 80
157 Sr. Bernice.....	II	900	6	6	1			150 28	
158 Marg. T. O'Donnell....	II	900	8	6			1	147 48	139 50
159 Jeanette MacRae.....	II	900	3	2			1	113 34	130 04
160 Sr. M. Philomena.....	II	1,000	6	5	1			85 63	118 56
161 Sr. M. Beatrice.....	II	1,100	18	15	1			345 32	142 49
162 Sr. M. Victory.....	II	1,500	36	30	1			717 68	156 58

FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Inspector Gratton.....163	2 Neelon.....	Coniston.....
Inspector Jones.....164	15 Charlottenburgh.....	St. Raphael, West.....
.....165	10 Lancaster.....	Dalhousie Sta., P.Q....
.....166	Lancaster.....	Lancaster.....
Inspector Lee.....167	3 Mara.....	Brechin.....
.....168	4 Emily.....	Lindsay, R.R. 5.....
Inspector Melady.....169	U. 4, 2 Maidstone & Rochester.	Woodslee.....
Inspector Payette.....170	1 Brougham.....	Mount St. Patrick....
.....171	2 Bromley.....	Eganville, R.R. 3....
.....172	7 Bromley.....	Douglas.....
.....173	Cobalt.....	Cobalt.....
.....174	Kearney.....	Kearney.....
.....175	Killaloe.....	Killaloe.....
.....176	Mattawa.....	Mattawa.....
.....177	4 Westmeath.....	La Passe.....
Inspector Quarry.....178	Mildmay.....	Mildmay.....
.....179	U. 1 Carrick.....	Formosa.....
.....180	6 Carrick.....	Deermerton.....
.....181	5 Normanby.....	Ayton.....
.....182	2 Ashfield.....	Goderich, R.R. 3.....
.....183	U. 6 Stephen.....	Parkhill, R.R. 8.....
.....184	1 Wawanosh, West.....	Auburn, R.R. 2.....
.....185	U. 6 Ellice.....	Sebringville, R.R. 1...
.....186	U. 2 Hibbert.....	Dublin.....
.....187	U. 3 Hibbert.....	St. Columban.....
.....188	4 Mornington.....	Britton, R.R. 1.....
.....189	13 Waterloo.....	Breslau, R.R. 1.....
.....190	4 Wellesley.....	Linwood.....
.....191	11 Wellesley.....	St. Clements.....
.....192	3 Arthur.....	Kenilworth.....
Inspector Scanlan.....193	1 Caldwell.....	Verner.....



## 1924-25 (Concluded)

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1925	No. of Pupils	Average Daily Attendance	A	B	C		
163 Corinne Calderone....	I	\$ 1,400	9	8	1	.....	.....	\$ 218 61	\$ c. 263 72
164 Sr. M. Florina, B.A....	I	1,500	37	31	1	.....	.....	894 60	181 46
165 Sr. M. Jerome, B.A....	I	1,500	28	24	1	.....	.....	1,404 35	185 00
166 Sr. M. Hilda, B.A....	II	1,000	11	9	1	.....	.....	331 50	197 45
167 Percy J. Kennedy.....	II	1,200	10	6	1	.....	.....	343 54	138 15
168 M. Mary O'Connell....	I	1,200	19	12	1	.....	.....	300 35	159 05
169 Mother M. Eileen.....	II	1,000	6	5	.....	1	.....	206 84	85 68
170 Sr. St. Jerome.....	II	850	23	17	1	.....	.....	296 78	139 68
171 Teresa McElligot....	II	1,100	6	5	.....	.....	1	91 88	64 19
172 Sr. M. Margaret, B.A....	I	1,200	57	44	1	.....	.....	692 33	182 95
173 Thos. J. Houghton....	I	1,400	4	3	1	.....	.....	255 80	324 06
174 Catherine Lambatus....	II	1,000	3	2	.....	.....	1	150 70	209 70
175 Sr. M. Nativity.....	I	850	28	26	1	.....	.....	428 59	203 74
176 John A. Donohue, B.A....	I	1,650	19	16	1	.....	.....	585 62	417 98
177 Annie Cunningham....	II	1,200	12	9	.....	1	.....	124 69	77 47
178 Sr. M. Bredelia.....	II	1,000	10	9	1	.....	.....	617 00	185 90
179 Sr. M. Chrysologa....	I	1,000	12	11	1	.....	.....	315 00	138 70
180 Sr. M. Gertrude.....	II	1,200	6	4	1	.....	.....	199 00	129 90
181 Katherine Bergin.....	I	1,200	21	17	1	.....	.....	132 00	148 20
182 Sr. M. Isabel, B.A....	I	1,100	22	20	1	.....	.....	925 00	185 00
183 Sr. M. Dominic.....	II	1,200	10	10	1	.....	.....	262 00	136 20
184 Raymond Redmond....	II	1,100	3	3	.....	.....	1	81 00	63 10
185 Sr. M. St. Alban.....	I	1,200	23	21	1	.....	.....	1,166 00	185 00
186 Sr. M. Dolores, M.A....	I	1,300	70	65	1	.....	.....	807 00	183 80
187 Jos. P. Moylan.....	II	1,000	7	6	1	.....	.....	153 00	125 30
188 Mildred Clifford.....	II	1,200	5	3	.....	.....	1	82 00	63 20
189 Sr. M. Eileen.....	II	1,100	5	5	1	.....	.....	197 00	129 70
190 Helen Hayes.....	I	1,200	7	6	1	.....	.....	183 00	153 30
191 Sr. M. Josepha.....	I	1,100	5	4	1	.....	.....	219 00	131 90
192 Sr. M. Bernadetta, B.A....	I	1,200	26	22	1	.....	.....	147 00	124 70
193 Sr. Marie Edmie.....	II	900	11	10	1	.....	.....	304 29	270 56
Totals, 1924-25.....	.....	*1,260	1,878	1,495	93	69	31	50,403 11	†28,201 11
Totals, 1923-24.....	.....	*1,297	1,723	1,400	87	67	22	46,334 99	26,083 75
Increases.....	.....	.....	55	95	6	2	9	4,068 12	2,117 36
Decrease.....	.....	37	.....	.....	.....	.....	.....	.....	.....

\* Average salary.

† In addition, there was paid on equipment the sum of \$194.93 to schools that did not qualify as Fifth Classes.

## APPENDIX N

## LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors	Post Office
Algoma District in part; City of Sault Ste. Marie; Village of Hilton Beach.....	D. T. Walkom, B.A.....	Sault Ste. Marie.
Brant and Norfolk in part; Town of Paris; Village of Waterford (Joint Inspectorate)..	T. W. Standing, B.A.....	Brantford.
Bruce East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Lion's Head, Mildmay, Tara.....	John McCool, M.A.....	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton.....	W. F. Bald, B.A., LL.B.....	Port Elgin.
Carleton, East.....	T. P. Maxwell, B.A.....	Ottawa.
Carleton, West; Town of Eastview; Village of Richmond.....	R. C. Rose, B.A.....	Ottawa, 247 Powell Ave.
Cochrane District, North, Thunder Bay in part; Towns of Cochrane, Hearst, Timmins	L. A. Marlin, M.A.....	Cochrane.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne.....	W. R. Liddy, B.A.....	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester.....	Hiram B. Fetterly, M.A.....	Winchester.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna.....	J. C. Smith, B.A.....	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate).....	John A. Taylor, B.A.....	St. Thomas.
Essex (No. 1); Towns of Essex, Kingsville, Leamington.....	W. L. Bowden, B.A.....	Kingsville.
Essex (No. 2); Towns of Amherstburg, Ford, Riverside, Tecumseh.....	Thos. Preston, B.A.....	Sandwich.
Frontenac, South; Village of Portsmouth...	S. A. Truscott, M.A.....	Kingston.
Frontenac, North, and Addington (Joint Inspectorate).....	M. R. Reid, M.A.....	Sharbot Lake.
Glenagarry; Town of Alexandria; Villages of Lancaster, Maxville.....	J. W. Crewson, B.A.....	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton.....	Samuel Huff, B.A., B.Paed.....	Meaford.
Grey, West; City of Owen Sound; Villages of Chatsworth, Shallow Lake.....	H. H. Burgess, B.A.....	Owen Sound.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt.	Robert Wright, B.A.....	Hanover.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis...	J. L. Mitchener, B.A.....	Cayuga.
Haliburton and East Muskoka; Town of Huntsville.....	Geo. E. Pentland, M.A.....	Fenelon Falls.
Halton and Wentworth in part; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton (Joint Inspectorate)....	James M. Denyes, B.A.....	Milton.
Hastings, Centre; Villages of Deloro, Madoc, Marmora, Stirling, Tweed.....	A. W. McGuire, B.A.....	Tweed.
Hastings, South, and City of Belleville; Towns of Deseronto, Trenton; Village of Frankford (Joint Inspectorate).....	H. J. Clarke, B.A.....	Belleville.
Hastings, North; Village of Bancroft.....	Jas. Colling, B.A.....	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter.....	John M. Field, B.A., Ph.D.....	Goderich.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall.....	J. Elgin Tom.....	Goderich.
Kenora District and Thunder Bay District in part; Towns of Dryden, Keewatin, Kenora, Sioux Lookout.....	S. Shannon, B.A.....	Kenora.

## List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Erieau, Highgate, Thamesville.....	Rev. W. H. G. Colles.....	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate).....	J. H. Smith, M.A.....	Chatham.
Lambton, East (No. 2); Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford.....	J. J. Edwards, B.A.....	Petrolia.
Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming (Joint Inspectorate).....	Henry Conn, B.A.....	Sarnia.
Lanark, East (No. 1); Towns of Almonte, Carleton Place; Village of Lanark.....	J. C. Spence, B.A., B.Paed....	Carleton Place.
Lanark, West (No. 2); Towns of Perth, Smith's Falls (Joint Inspectorate).....	Thos. C. Smith, M.A.....	Perth.
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport	James F. McGuire, M.A.....	Westport.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate)	W. C. Dowsley, M.A.....	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate).....	T. A. Craig.....	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, North)...	E. J. Corkill, B.A.....	Napanee.
Lincoln; Towns of Grimsby, Merriton, Niagara; Villages of Beamsville, Port Dalhousie.....	Geo. A. Carefoot, B.A., B.Paed.	St. Catharines.
Manitoulin District; Algoma District in part; Towns of Bruce Mines, Gore Bay, Little Current, Thessalon.....	James W. Hagan, M.A.....	Gore Bay.
Middlesex, East; Village of Lucan.....	P. J. Thompson, B.A.....	London.
Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville.....	J. H. Sexton, B.A.....	Strathroy.
Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Villages of Port Carling, Windermere.....	J. H. W. McRoberts, B.A.....	Bracebridge.
Muskoka, East (see Haliburton).		
Muskoka, North (see Parry Sound, East).		
Nipissing District and Parry Sound in part; Towns of Bonfield, Cache Bay, Mattawa, North Bay, Sturgeon Falls.....	P. W. Brown, B.A.....	North Bay.
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.)...	H. Frank Cook, B.A.....	Simcoe.
Northumberland and Durham, West (No. 1); Towns of Bowmanville, Port Hope; Village of Newcastle.....	E. E. Snider, B.A.....	Port Hope.
Northumberland and Durham, Centre (No. 2); Town of Cobourg; Village of Millbrook	J. W. Odell, B.A.....	Cobourg.
Northumberland and Durham, East (No. 3); Town of Campbellford; Villages of Brighton, Colborne, Hastings.....	Robert Boyes.....	Campbellford.
Ontario, North; Town of Uxbridge; Villages of Beaverton, Cannington.....	T. R. Ferguson, M.A.....	Uxbridge.
Ontario, South; City of Oshawa; Town of Whitby; Village of Port Perry (Joint Inspectorate).....	R. A. Hutchison, B.A.....	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate).....	J. M. Cole.....	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate).....	R. A. Paterson, B.A.....	Ingersoll.



## List of Inspectorates and Inspectors (Continued)

Inspectorates	Public School Inspectors	Post Office
Parry Sound District, West, and Muskoka in part; Town of Parry Sound; Village of Magnetawan.....	J. L. Moore, B.A.....	Parry Sound.
Parry Sound, East; Muskoka, North; and Nipissing South; Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.....	R. O. White.....	North Bay.
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville.....	W. J. Galbraith, M.A.....	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton.....	William Irwin, B.A.....	Stratford.
Perth, South, and City of Stratford (Joint Inspectorate).....	James H. Smith, B.A.....	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood.....	Richard Lees, M.A.....	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omemee (Joint Inspectorate).....	R. F. Downey, B.A., B.Paed...	Peterborough.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Casselman, L'Orignal.....	Archibald McVicar, M.A.....	Vankleek Hill.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington.....	F. P. Smith, M.A.....	Picton.
Rainy River District; Towns of Fort Frances, Rainy River.....	C. F. Ewers, B.A.....	Fort Frances.
Renfrew, North; Town of Pembroke; Village of Cobden.....	I. D. Breuls, B.A.....	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Braeside, Eganville, Killaloe Station.....	G. G. McNab, M.A., D.Paed...	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene.....	Joseph L. Garvin, B.A.....	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham.....	Edwin Longman.....	Barrie.
Simcoe, East; Towns of Midland, Orillia; Villages of Coldwater, Port McNicoll, Victoria Harbour.....	Isaac Day, B.A.....	Orillia.
Stormont; Town of Cornwall; Village of Finch.....	James Froats, M.A., B.Paed...	Finch.
Sudbury District in part, Algoma in part; Towns of Blind River, Massey, Sudbury, Webbwood.....	D. M. Christie, B.A.....	Sudbury.
Sudbury District in part, Algoma in part, Parry Sound in part; Towns of Capreol, Copper Cliff.....	Robert Gillies, B.A.....	Sudbury.
Thunder Bay District.....	L. J. Williams, B.A.....	Port Arthur.
Timiskaming District, North, and Cochrane District in part; Towns of Englehart, Iroquois Falls, Matheson.....	(Inspector to be appointed).....	
Timiskaming, South; Towns of Cobalt, Haileybury, Latchford, New Liskeard; Village of Thornloe.....	D. G. Smith, B.A.....	Haileybury.
Victoria, West; Villages of Fenelon Falls, Sturgeon Point, Woodville.....	E. W. Jennings, B.A.....	Lindsay.
Victoria, East (see Peterborough, West).		
Waterloo, North (No. 1); City of Kitchener; Towns of Elmira, Waterloo (Joint Inspectorate).....	F. W. Sheppard.....	Kitchener.
Waterloo, South (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate)...	Lambert Norman, B.A.....	Galt.
Welland, North; City of Niagara Falls; Town of Thorold; Villages of Chippawa, Fonthill (Joint Inspectorate).....	John W. Marshall, B.A.....	Niagara Falls. 269 River R'd.

## List of Inspectorates and Inspectors (Continued)

Inspectorates		Public School Inspectors	Post Office
Welland, South; Towns of Bridgeburg, Port Colborne; Villages of Fort Erie, Humberstone.....		James McNiece, B.A.....	Welland.
Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Clifford.....		Robt. Galbraith, B.A.....	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus.....		J. J. Craig, B.A.....	Fergus.
Wentworth; Town of Dundas; Village of Waterdown.....		Jno. B. Robinson, B.A., B.Paed.	Hamilton.
York (No. 1); Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West..		C. W. Mulloy, B.A.....	Aurora.
York (No. 2); Towns of Mimico, New Toronto, Weston; Village of Woodbridge.		A. L. Campbell, M.A.....	Weston.
York (No. 3); Villages of Markham, Richmond Hill, Stouffville.....		W. W. A. Trench, B.A.....	Richmond Hill.
York (No. 4); Town of Leaside; Village of Forest Hill.....		A. A. Jordan, B.A.....	Toronto, 63 Orchard View Boulevard.
Brantford, City of.....		E. E. C. Kilmer, B.A.....	Brantford.
Fort William and Port Arthur, Cities of....		W. A. Wilson, B.A.....	Port Arthur 387 Ambrose St.
Guelph, City of.....		Wm. Tytler, B.A., LL.D.....	Guelph.
Hamilton, do .....		W. H. Ballard, M.A.....	Hamilton.
do do .....		Jas. Gill, B.A., B.Paed.....	Hamilton.
do do .....		Frank E. Perney, B.A., B.Paed.	Hamilton.
do do .....		E. T. Seaton, B.A., D.Paed....	Hamilton.
Kingston, do .....		J. Russell Stuart.....	Kingston.
London, do .....		G. A. Wheable, B.A.....	London.
do do .....		J. C. Stothers, M.A., B.Paed..	London.
Ottawa, do .....		J. H. Putman, B.A., D.Paed....	Ottawa.
do do .....		E. T. Slemmon, B.A., D.Paed....	Ottawa.
Peterborough, do .....		A. Mowat, B.A.....	Peterborough.
St. Catharines, do .....		D. C. Hetherington.....	St. Catharines.
Toronto, do .....		R. H. Cowley, M.A., Chief Inspector.....	Toronto.
do do .....		Jos. W. Rogers, M.A.....	Toronto.
do do .....		D. D. Moshier, B.A., B.Paed....	Toronto.
do do .....		N. S. MacDonald, B.A., D.Paed....	Toronto.
do do .....		W. E. Hume, B.A., D.Paed....	Toronto.
do do .....		Miss A. E. Marty, M.A., LL.D.	Toronto.
do do .....		P. F. Munro, M.A., B.Paed....	Toronto.
Welland, do .....		John Flower, B.A.....	Welland.
Windsor, do .....		J. E. Benson, M.A.....	Windsor.
Sandwich and Walkerville Towns.....			

## R.C. Separate School Inspectors

J. F. Power, M.A.....	Toronto, 33 Dalton Rd.
J. F. Sullivan, B.A.....	London, 873 Hellmuth Ave.
Jas. E. Jones, B.A.....	Ottawa, 104 Henderson Ave.
J. P. Finn, B.A.....	Peterborough.
W. J. Lee, B.A.....	Toronto, 434 Brunswick Ave.
J. M. Bennett, M.A.....	Toronto, 47 Browning Ave.
Vincent C. Quarry, B.A.....	Parkhill, R.R. 8.
Thomas S. Melady, B.A.....	Stratford, 197 Albert St.
H. J. Payette, B.A.....	North Bay, 173 Main St. W.

**English-French Public and Separate School Inspectors**

J. S. Gratton.....	Toronto, 7 Glenholme Apartments, cor. Glenholme and St. Clair Ave.
Jno. C. Walsh, B.A., B.Paed.....	Ottawa, 135 Blackburn Ave.
James Scanlan, B.A.....	Toronto, 41 Harvie Ave.
Joseph Lapensée, B.A.....	Plantagenet.
D. M. Eagle and A. J. Beneteau (Act. Insps.)..	Sandwich.

**Public and Separate Schools**

V. K. Greer, M.A., Chief Insp.....	Toronto, Parliament Buildings.
W. I. Chisholm, M.A., Assistant Chief Insp...	Toronto, Parliament Buildings.
J. B. McDougall, B.A., D.Paed., Assistant Chief Inspector.....	Toronto, Parliament Buildings.
Neil McDougall, B.A., General Inspector....	Toronto, Parliament Buildings.

**High School Inspectors**

I. M. Levan, B.A.....	Toronto, 144 Balmoral Ave.
Geo. F. Rogers, B.A.....	Toronto, 104 Glencairn Ave.
R. W. Anglin, M.A.....	Toronto, 76 Hogarth Ave.

**Continuation School Inspectors**

G. K. Mills, B.A.....	Toronto, Parliament Buildings.
J. P. Hoag, B.A.....	Toronto, Parliament Buildings.

**Manual Training and Household Science Inspector**

Albert H. Leake.....	Toronto, Parliament Buildings.
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**Inspector of Elementary Agricultural Education**

J. B. Dandeno, B.A., Ph.D.....	Toronto, 215 St. Clair Ave. W.
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**Inspector of Auxiliary Classes**

S. B. Sinclair, M.A., Ph.D.....	Toronto, Parliament Buildings.
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## APPENDIX O

## CADET CORPS, 1925

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 12 and 18 years in the case of Public and Separate Schools, and between 16 and 18 in other cases.

COLLEGIATE INSTITUTES:—Barrie, Brantford, Brockville, Chatham, Galt, Goderich, Guelph, Hamilton (2), Lindsay, Niagara Falls, North Bay, Orillia, Ottawa, Owen Sound, Perth, Picton, Port Arthur, St. Catharines, St. Mary's, Seaforth, Smith's Falls, Strathroy, Toronto (Harbord, Humber side, Jarvis, Malvern, Oakwood, Parkdale, Riverdale), Walkerville, Windsor and Woodstock. Total 33.

HIGH SCHOOLS:—Amherstburg, Aurora, Brampton, Campbellford, Cornwall, Dunnville, Haileybury, Kenora, Leamington, Midland, Mitchell, Oshawa, Parry Sound, Prescott, Scarborough, Stirling, Tillsonburg, Toronto (Davenport), Welland, Westboro (Nepean). Total 20.

VOCATIONAL SCHOOLS:—Chatham, Hamilton, Ottawa, Sarnia, Toronto (Central, Technical), Total 5.

CONTINUATION SCHOOLS:—Brussels, Dryden, Teeswater. Total 3.

PUBLIC SCHOOLS:—Arthur, Aylmer, 3 Barton, Belleville (4), Bowmanville, Brampton (2), Brockville (3), Campbellford, Chatham (3), Coniston (2 Neelon), Dundas, Eganville, Fort Frances, Guelph (2), Hallville (North Mountain Consolidated), Hamilton (22), Havelock, Keewatin, Kenora, Kingston (5), London (18), Millbrook, Mimico, Orangeville, Ottawa (17), Paris, Parry Sound, Peterborough (6), Port Arthur (4), Port Hope, St. Catharines (7), St. Mary's, St. Thomas (5), Stratford (5), Sudbury (5), Thurlow, Toronto (70), Trenton (2), Walkerton, Walkerville (2), Waubaushene (12 Tay), 22 Westminster, Windsor (5), Westboro (2 Nepean) (2), Woodbridge, 7 East York. Total 211.

R. C. SEPARATE SCHOOLS:—London, Toronto (26). Total 27.

Total number of Cadet Corps, 299.

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## APPENDIX P

## ONTARIO COLLEGE OF EDUCATION

## FINANCIAL STATEMENT FOR YEAR ENDING 30th JUNE, 1925

Expenditures for salaries and maintenance for the year ending 30th June, 1925, as detailed below.....		\$173,815 94
Legislative Grant received therefor.....	\$145,785 00	
Fees received.....	37,931 00	
	<u>\$183,716 00</u>	
Amount unused.....		9,900 06
	<u>\$183,716 00</u>	<u>\$183,716 00</u>
Balance on hand, 30th June, 1924.....	\$18,317 52	
Expended therefrom for purchase of Aura Lee Athletic Grounds....	17,276 27	
	<u>1,041 25</u>	
Amount unused of Grant for 1924-25, as above.....	9,900 06	
Balance on hand, 30th June, 1925.....		<u>\$10,941 31</u>

## Expenditures

SALARIES	Payment to Officer	Superann'tion reservation, under 7 Geo. V, Cap. 58
Professors:		
W. Pakenham, Dean, at \$6,000.....	\$5,850 00	\$150 00
P. Sandiford, Educational Psychology, at \$5,000.....	4,875 00	125 00
Associate Professors:		
G. A. Cornish, Science, at \$4,375.....	4,265 62	109 38
J. T. Crawford, Mathematics, at \$4,375.....	4,265 62	109 38
G. M. Jones, English and History, at \$4,375.....	4,265 62	109 38
W. C. Ferguson, French and German, at \$4,375.....	4,265 62	109 38
F. E. Coombs, Elementary Subjects, at \$4,375.....	4,265 62	109 38
Assistant Professors:		
W. E. Macpherson, at \$4,190.....	4,085 25	104 75
J. O. Carlisle, Classics, at \$4,100.....	3,997 50	102 50
Miss L. L. Ockley, Household Science, at \$3,400.....	3,315 00	85 00
Lecturers, also Instructors in University Schools:		
S. W. Perry, Art and Commercial Work, at \$3,875.....	3,778 13	96 87
A. N. Scarrow, Manual Training, at \$3,660.....	3,568 50	91 50
G. N. Bramfitt, Music, at \$3,450.....	3,363 75	86 25
F. Halbus, Physical Training, at \$2,825.....	2,754 37	70 63
Miss A. E. Robertson, Instructor in Household Science, at \$2,600.....	2,535 00	65 00
Instructors in University Schools:		
J. G. Althouse, Headmaster, at \$4,375.....	4,265 62	109 38
G. A. Cline, at \$3,550.....	3,461 25	88 75
E. L. Daniher, at \$3,325.....	3,241 88	83 12
H. A. Grainger, at \$3,875.....	3,778 13	96 87
J. A. Irwin, at \$3,875.....	3,778 13	96 87
W. J. Loughheed, at \$3,875.....	3,778 13	96 87
J. H. Mills, at \$3,875.....	3,778 13	96 87
N. L. Murch, at \$3,325.....	3,241 88	83 12
C. E. Phillips, at \$2,900.....	2,827 50	72 50
T. M. Porter, at \$3,875.....	3,778 13	96 87
W. L. C. Richardson, at \$3,450.....	3,363 75	86 25
J. F. Van Every, at \$3,500.....	3,412 50	87 50
W. H. Williams, at \$3,875.....	3,778 13	96 87
J. G. Workman, at \$3,760.....	3,666 00	94 00
J. B. Dandeno, Special Instructor in Agriculture.....	300 00	.....
G. W. Cochrane, Assistant Swimming Instructor (9 mos.), at \$1,000, of which \$250 paid in University Physical Training, and \$500 from receipts of Cafeteria.....	250 00	.....

## Supply Teachers at \$7.50 to \$10 per day:

Miss N. Elliott, 10 days.....	\$100 00	.....
S. W. Hann, 8½ days.....	63 75	.....
R. M. Law, 8½ days.....	63 75	.....
K. B. Conn, 8 days.....	60 00	.....
Miss M. Wingfield, 7 days.....	52 50	.....
S. R. Byles, 3½ days.....	26 25	.....
W. J. A. Hastie, 3 days.....	22 50	.....
J. W. Bell, 2 days.....	15 00	.....
W. J. A. Stewart, 2 days.....	15 00	.....

## Clerical Staff:

Miss L. Swinarton, Secretary.....	1,600 00	.....
Miss E. G. Seldon, Clerk.....	1,200 00	.....

## Additional Clerical Assistance:

Miss G. Potter, 50 wks., 1 day, at \$17 to \$18.50 per week.....	944 37	.....
Miss E. Woodliffe, 5 days.....	20 00	.....

\$114,332 88	2,810 24
	114,332 88

## Retiring Allowances:

Teachers' Insurance and Annuity Association, contribution of College for year ending 30th June, 1925, to fund for retiring.....	2,081 88
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## Charges on Investment:

Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.....	10,000 00
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## Maintenance of Building:

Fuel.....	\$3,170 88
Light.....	1,741 84
Water.....	776 13
Telephone Service.....	162 76
Caretaker's supplies.....	744 78
Cleaning.....	4,606 39
Repairs and renewals.....	2,843 48
Grounds.....	999 89
Engineer and Caretaker.....	1,800 00
Firemen.....	639 95
Nightwatchmen.....	1,468 56
	18,954 66

## Maintenance of Instruction:

Use of City Schools.....	\$14,626 66
Use of Rural Schools.....	337 93
Laboratory assistance and Pianist's services.....	124 00
Office supplies, including office furniture, printing, postage and contingencies.....	1,068 75
General supplies and apparatus for classroom use, etc.....	3,161 33
Library assistance, books and periodicals.....	1,655 30
Physical training, including rent and care of grounds and rink, Field Day sports, etc.....	842 31

## Summer Session:

## Instructors:

F. E. Coombs.....	300 00
Arthur Hope.....	400 00
W. E. Macpherson.....	300 00
W. Pakenham.....	120 00
P. Sandiford.....	300 00

## Graduate Seminar:

J. G. Althouse.....	200 00
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## After-hour Course for High School Assistants:

J. O. Carlisle.....	95 00
F. E. Coombs.....	90 00
G. A. Cornish.....	100 00
J. T. Crawford.....	150 00
W. C. Ferguson.....	75 00
G. M. Jones.....	185 00
W. Pakenham.....	95 00
P. Sandiford.....	110 00
	750 00

## Publication of "The School," University Press.....

	500 00
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## Graduate Scholarship in Education:

Miss M. E. Grant.....	500 00
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## Refund of deposit paid for dispensation from teaching in Ontario:

Gordon Pook.....	50 00
	25,636 28

Certified correct,	\$173,815 94
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F. A. MOURÉ,

Bursar.



## APPENDIX Q

## HIGH SCHOOL ENTRANCE EXAMINATION, 1925

Collegiate Institutes	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Barrie.....		123	107	Alexandria.....		101	77
Brantford.....	380	51	10	Alliston.....		61	35
Brockville.....	62	100	79	Almonte.....		66	34
Chatham.....	138	148	83	Amherstburg.....		140	104
Clinton.....		68	45	Arnprior.....		118	81
Cobourg.....		113	76	Arthur.....		66	45
Collingwood.....		131	101	Athens.....		32	20
Fort William.....	163	186	116	Aurora.....		55	52
Galt.....	165	151	120	Avonmore.....		26	17
Goderich.....		87	67	Aylmer.....		89	59
Guelph.....	174	79	58	Beamsville.....		56	46
Hamilton.....	1,067	412	118	Belleville.....	113	28	20
Ingersoll.....		95	88	Bowmanville.....		66	62
Kingston.....	144	144	96	Bracebridge.....		99	89
Kitchener.....	222	194	153	Bradford.....		57	43
Lindsay.....		148	135	Brampton.....		140	108
London.....	546	305	166	Bridgeburg.....		62	56
Morrisburg.....		52	37	Brighton.....		79	63
Napanee.....		117	69	Burford.....		58	48
Niagara Falls.....	69	134	110	Burlington.....		91	81
North Bay.....	38	149	120	Caledonia.....		63	31
Orillia.....		209	146	Campbellford.....		70	62
Ottawa.....	477	721	516	Carleton Place.....		98	79
Owen Sound.....		260	205	Cayuga.....		36	31
Perth.....		200	162	Chapleau.....		49	15
Peterborough.....	221	140	94	Chatsworth.....		64	52
Picton.....		75	64	Chesley.....		61	51
Port Arthur.....		233	186	Chesterville.....		45	33
Renfrew.....		176	126	Colborne.....		44	37
St. Catharines.....	41	277	233	Cornwall.....		185	164
St. Mary's.....		111	83	Deseronto.....	24	19	5
St. Thomas.....		220	200	Dundalk.....		68	50
Sarnia.....	109	183	133	Dundas.....		109	89
Sault Ste. Marie.....	95	87	40	Dunnville.....		73	53
Seaforth.....		55	38	Durham.....		56	47
Smith's Falls.....		152	130	Dutton.....		62	47
Stratford.....	160	233	171	Elmira.....	6	61	57
Strathroy.....		81	54	Elora.....		57	37
Toronto.....	5,316	880	230	Essex.....		89	62
Vankleek Hill.....		63	49	Exeter.....		40	38
Walkerville.....	68	17	16	Fergus.....		106	64
Windsor.....	552	124	105	Flesherton.....		22	15
Woodstock.....	119	91	59	Forest.....		71	46
				Fort Frances.....		73	52
Totals.....	10,326	7,575	4,994	Gananoque.....		71	51
				Georgetown.....		53	47
				Glencoe.....		73	54
				Gravenhurst.....		46	36
				Grimsby.....		45	40
				Hagersville.....		48	38
				Haileybury.....		60	47
				Hanover.....		91	73
				Harriston.....		53	44
				Hawkesbury.....		31	26

## HIGH SCHOOL ENTRANCE EXAMINATION, 1925—Continued

High Schools—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	High Schools—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Huntsville.....		84	50	Thorold.....		67	62
Iroquois.....		28	17	Tillsonburg.....		76	58
Kemptville.....		66	49	Timmins.....		109	86
Kenora.....		89	71	Trenton.....	54	30	10
Kincardine.....		65	54	Tweed.....		77	70
Kingsville.....		71	48	Uxbridge.....	16	55	40
Lakefield.....		63	34	Vienna.....		15	13
Leamington.....	150	118		Walkerton.....		56	49
Listowel.....	125	99		Wallaceburg.....		129	104
Lucan.....		55	34	Wardsville.....		18	13
Madoc.....	101	77		Waterdown.....		45	40
Markdale.....		44	35	Waterford.....		62	41
Markham.....		62	54	Watford.....		49	39
Meaford.....	140	76		Welland.....	28	115	83
Midland.....	112	94		Weston.....		117	98
Milton.....	114	88		Whitby.....		42	30
Mimico.....	122	103		Warton.....		66	65
Mitchell.....	90	70		Williamstown.....		69	39
Morewood.....	10	6		Winchester.....		59	51
Mount Forest.....	55	42		Wingham.....		51	42
Nepean.....	100	59					
Newburgh.....		59	38	Totals.....	395	9,435	7,220
Newcastle.....		21	17				
New Liskeard.....	101	74		Other Places			
Newmarket.....		87	72				
Niagara.....		33	28	Aberfoyle.....		36	21
Niagara Falls South.....		94	82	Acton.....		45	42
Norwich.....		44	28	Agincourt.....		32	19
Norwood.....		40	27	Ailsa Craig.....		34	23
Oakville.....		80	67	Alfred.....		9	3
Omeme.....		27	20	Alvinston.....		50	25
Orangeville.....		49	42	Ameliasburg.....		53	41
Oshawa.....	125	142	92	Ancaster.....		45	27
Paris.....		85	61	Angus.....		18	9
Parkhill.....		67	42	Apsley.....		17	9
Parry Sound.....		118	92	Arkona.....		27	8
Pembroke.....		193	173	Attercliffe Station.....		17	12
Penetanguishene.....		80	63	Aultsville.....		27	19
Petrolia.....	29	63	42	Ayr.....		23	18
Plantagenet.....		52	38	Ayton.....		24	23
Port Colborne.....		105	78	Bailieboro.....		22	14
Port Dover.....		45	29	Bala.....		19	15
Port Elgin.....		48	37	Bancroft.....		89	62
Port Hope.....		85	67	Barriefield.....		48	32
Port Perry.....		57	42	Barwick.....		17	8
Port Rowan.....		25	22	Bath.....		10	8
Prescott.....		72	55	Battersea.....		32	15
Richmond Hill.....		41	28	Bayfield.....		15	9
Ridgetown.....		80	62	Beachburg.....		25	22
Rockland.....		41	36	Beaverton.....	10	49	29
Scarborough.....		100	87	Beeton.....		24	17
Shelburne.....		41	32	Belgrave.....		26	18
Simcoe.....		121	97	Belleville, Co. Centre.....	59	55	18
Smithville.....		37	27	Belle River.....		57	26
Stirling.....		53	39	Belmont.....		26	23
Streetsville.....		46	39	Bethany.....		13	10
Sudbury.....		147	140	Billing's Bridge.....		19	12
Sydenham.....		55	41	Binbrook.....		26	15
Thessalon.....		66	40				

## HIGH SCHOOL ENTRANCE EXAMINATION, 1925—Continued

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Biscotasing.....		9	9	Dashwood.....		18	12
Blackstock.....		10	8	Delaware.....		24	18
Blenheim.....	117	96		Delhi.....		74	57
Blind River.....	29	18		Delta.....		62	40
Bloomfield.....	21	21		Demorestville.....		18	13
Blyth.....	31	24		Denbigh.....		2	1
Bobcaygeon.....	44	33		Desbarats.....		6	2
Bolton.....	47	33		Dickinson's Landing..		24	13
Bothwell.....	25	15		Dixon's Corners.....		31	13
Bourget.....	13	13		Dorchester Station...		59	39
Bowesville.....	10	2		Dorion Consolidated..		7	4
Bridgen.....	41	26		Douglas.....		30	28
Brooklin.....	28	23		Drayton.....		28	21
Brownsville.....	16	10		Dresden.....		63	45
Bruce Mines.....	29	23		Dromore.....		13	11
Brussels.....	58	44		Drumbo.....		17	12
Burgessville.....	19	14		Dryden.....		46	18
Burk's Falls.....	40	30		Dungannon.....		31	16
Burridge.....	12	7		Dunsford.....		14	13
Burriss.....	7	6		Eastview.....		49	34
Burritt's Rapids.....	14	5		Easton's Corners.....		6	3
Byng Inlet.....	21	7		Echo Bay.....		32	14
Caistor Centre.....	12	8		Echo Place.....		79	57
Calabogie.....	20	10		Edgar.....		33	11
Callander.....	11	6		Eganville.....		46	30
Canfield.....	20	9		Elk Lake.....		15	6
Cannington.....	10	17	15	Elmvale.....		61	38
Capreol.....	19	13	13	Embro.....		29	16
Cardinal.....	20	17	17	Embrun.....		10	8
Cargill.....	28	22	22	Emo.....		25	18
Carp.....	33	28	28	Englehart.....		35	22
Castleton.....	16	14	14	Ennismore.....		27	18
Cataraqui.....	53	36	36	Erin.....		53	37
Cedarville.....	13	9	9	Espanola.....		32	20
Chalk River.....	13	9	9	Ethel.....		15	13
Charleston.....	33	25	25	Fairbank.....		142	124
Charlton.....	37	26	26	Fenelon Falls.....		62	32
Chippawa.....	25	20	20	Fenwick.....		39	27
Claremont.....	30	19	19	Feversham.....		39	19
Clifford.....	22	17	17	Fingal.....		47	33
Cobalt.....	139	118		Flinton.....		4	3
Cobden.....	55	43		Florence.....		24	14
Coboconk.....	30	17	17	Foleyet.....		7	6
Cochrane.....	33	17	17	Fonthill.....		32	24
Coldstream.....	19	13	13	Ford.....		142	106
Coldwater.....	50	23	23	Fordwich.....		21	14
Comber.....	28	13	13	Forester's Falls.....		25	15
Coniston.....	41	16	16	Ft. William (District).		27	13
Consecon.....	8	4	4	Fournier.....		20	12
Cookstown.....	33	23	23	Frankford.....	15	11	6
Copper Cliff.....	61	50	50	Galetta.....		22	12
Courtright.....	33	12	12	Glen Allan.....		23	19
Crediton.....	15	5	5	Golden Lake.....		17	17
Creemore.....	22	11	11	Gooderham.....		11	4
Creighton Mine.....	18	16	16	Gore Bay.....		52	31
Crosshill.....	32	26	26	Gowganda.....		7	3
Cultus.....	24	20	20	Grand Valley.....		33	18
Cumberland.....	32	16	16	Grantham Consolid't'd		39	34
Dalkeith.....		21	8	Haliburton.....		11	10



## HIGH SCHOOL ENTRANCE EXAMINATION, 1925—Continued

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Hall's Bridge.....		21	11	Lucknow.....		40	27
Hamilton, Co. Centre.....	88	61		Macdonald Con- solidated, Guelph....	49	33	
Harrington.....	13	13		McKellar.....	21	12	
Harrow.....	33	20		Madawaska.....	16	5	
Harrowsmith.....	19	13		Magnetawan.....	29	16	
Hastings.....	14	11		Mallorytown.....	44	32	
Havelock.....	58	15		Manitowaning.....	21	16	
Hawkestone.....	21	9		Manley.....	19	10	
Hearst.....	20	15		Manotick.....	23	16	
Hensall.....	34	21		Maple.....	56	37	
Hepworth.....	20	15		Markstay.....	8	2	
Highgate.....	38	29		Marmora.....	52	29	
Hillsdale.....	20	5		Marsville.....	12	11	
Hilton Beach.....	9	3		Massey.....	30	12	
Holstein.....	25	16		Matheson.....	14	8	
Hornpayne.....	15	8		Mattawa.....	32	20	
Horning's Mills.....	24	20		Maxville.....	35	29	
Humewood (York Co.).....	69	61		Medina.....	13	9	
Ignace.....	3	2		Melbourne.....	22	16	
Ilderton.....	9	9		Merivale.....	21	13	
Inglewood.....	27	18		Merlin.....	55	44	
Innerkip.....	13	11		Merrickville.....	22	15	
Iroquois Falls.....	30	27		Merrittton.....	39	31	
Islington.....	40	35		Metcalfe.....	30	19	
Ivy.....	24	21		Mildmay.....	53	43	
Janetville.....	8	6		Milford.....	23	17	
Jarvis.....	29	23		Millbrook.....	31	18	
Jasper.....	24	12		Milverton.....	92	80	
Jockvale.....	13	10		Minaki.....	3	0	
Kapuskasing.....	9	7		Minden.....	14	8	
Kars.....	11	8		Mindemoya.....	27	17	
Kearney.....	6	4		Minesing.....	19	16	
Keene.....	40	19		Moncklands.....	15	12	
Keewatin.....	33	25		Monteith.....	15	7	
Kenmore.....	12	8		Moorefield.....	34	18	
Killaloe Station.....	59	41		Moose Creek.....	17	15	
Killarney.....	5	4		Mount Albert.....	20	10	
Kilmaurs.....	16	12		Mount Brydges.....	36	24	
Kimberley.....	19	5		Mount Dennis.....	86	73	
Kinburn.....	21	17		Mount Elgin.....	19	16	
King.....	13	9		Mount Hope.....	36	20	
King George School (York County).....	109	96		Mount Pleasant.....	57	50	
Kinmount.....	7	4		Mount St. Patrick.....	26	14	
Kintail.....	22	17		Mountain Grove.....	4	4	
Kirkfield.....	30	22		Murillo.....	24	16	
Kirkland Lake.....	39	14		Nakina.....	13	7	
Lanark.....	41	28		Navan.....	19	12	
Lancaster.....	26	10		Neustadt.....	20	19	
Lansdowne.....	31	14		Newboro'.....	46	26	
Lansing.....	49	23		New Hamburg.....	72	60	
Latchford.....	16	6		Newington.....	26	20	
Laurel.....	11	9		New Toronto.....	112	87	
Lemonville.....	11	8		Nicholson.....	6	3	
Lion's Head.....	32	26		Nipigon.....	11	11	
Little Britain.....	19	15		Nipissing.....	18	6	
Little Current.....	16	11		Nobleton.....	10	6	
London East.....	158	115		North Augusta.....	15	12	
Loring.....	20	13		North Gower.....	20	16	

## HIGH SCHOOL ENTRANCE EXAMINATION, 1925—Continued

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
North Lancaster.....		36	25	Secord School (York County).....		107	74
North Monaghan.....		33	9	Selkirk.....		39	29
North Mountain.....		12	10	Severn Bridge.....		21	6
Oakwood.....		16	14	Sharbot Lake.....		11	4
Odessa.....		25	17	Sioux Lookout.....		23	9
Oil Springs.....		36	17	Singhampton.....		12	7
Orono.....		42	35	Smooth Rock Falls...		12	9
Oshweken.....		34	9	Solina.....		16	14
Osgoode Station.....		17	12	Southampton.....		20	20
Otterville.....		22	16	South Finch.....		46	36
Paisley.....		25	23	South Indian.....		9	9
Pakenham.....		23	17	South Mountain.....		22	17
Palmerston.....		31	18	South Porcupine.....		24	24
Pefferlaw.....		22	18	South River.....		18	8
Pelee Island.....		16	7	Sparta.....		29	23
Pickering.....		31	29	Spencerville.....		37	22
Plattsville.....		25	22	Springfield.....		35	16
Plevna.....		8	5	Sprucedale.....		18	9
Port Arthur (District).....		46	28	Stayner.....		46	29
Port Burwell.....		18	16	Stella.....		7	6
Port Carling.....		41	28	Stevensville.....		18	13
Port Credit.....		86	75	Stittsville.....		38	20
Port Dalhousie.....		71	68	Stony Creek.....		60	50
Port McNicoll.....		13	12	Stouffville.....		27	18
Port Stanley.....		15	11	Strabane.....		26	20
Portsmouth.....		13	13	Stratton.....		21	11
Powassan.....		34	19	Stroud.....		36	20
Priceville.....		9	6	Sturgeon Falls.....		76	54
Princeton.....		15	13	Sudbury (District)...		33	21
Queensville.....		37	18	Sunderland.....	4	25	22
Quibell.....		2	1	Sundridge.....		24	12
Rainy River.....		73	44	Sutton.....		40	27
Ramsayville.....		16	9	Tamworth.....		53	36
Randwick.....		7	4	Tara.....		62	47
Ravenna.....		10	2	Tavistock.....		34	31
Richard's Landing.....		23	8	Teeswater.....		45	35
Richmond.....		28	22	Thamesford.....		29	22
Ridgeway.....		41	32	Thamesville.....		41	37
Ripley.....		40	32	Thedford.....		34	18
Rockton.....		23	19	Thornbury.....		57	26
Rockwood.....		36	16	Thorndale.....		47	28
Rodney.....		36	27	Thornloe.....		17	8
Rosemont.....		14	9	Tilbury.....		58	42
Roseneath.....		34	18	Tiverton.....		39	30
Rosseau.....		14	11	Tottenham.....		45	29
Russell.....		44	34	Trout Creek.....		17	7
St. David's.....		30	21	Tupperville.....		21	10
St. George.....		21	20	Uptergrove.....	2	29	21
St. Helen's.....		22	17	Utterson.....		24	16
Sandwich.....		101	82	Varna.....		12	11
Sault Ste. Marie (Technical School)...	93	70	37	Verner.....		18	8
Schomberg.....		29	16	Vernon.....		8	3
Schreiber.....		33	23	Verona.....		39	18
Scotland.....		43	35	Victoria Harbour.....		15	13
Searchmont.....		8	3	Vineland.....		56	44

## HIGH SCHOOL ENTRANCE EXAMINATION, 1925—Concluded

Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination	Other Places—Con.	Number granted certificates on Principal's recommendation	Number taking Departmental Examination	Number passed Departmental Examination
Wainfleet.....		30	27	Winchelsea.....		19	12
Warkworth.....		50	37	Winona.....		26	19
Warren.....		18	5	Wolfe Island.....		29	19
Warsaw.....		30	14	Woodbridge.....		44	31
Waubashene.....		10	6	Woodville.....		43	31
Webbwood.....		9	5	Wooler.....		38	31
Wellandport.....		15	7	Worthington.....		26	14
Wellington.....		32	28	Wroxeter.....		34	28
West Guilford.....		7	2	Wyoming.....		41	16
West Lorne.....		44	28	Yarmouth Heights.....		58	40
Westmeath.....		30	19	Zephyr.....	3	8	4
Westport.....		42	24	Zurich.....		29	13
Wheatley.....		26	21				
Whitevale.....		17	15	Totals.....	196	12,482	8,488
White River.....		8	5				
Wilberforce.....		12	9	Collegiate Institutes..	10,326	7,575	4,994
Wilkesport.....		22	13	High Schools.....	395	9,435	7,220
Williamsburg.....		17	3	Other Places.....	196	12,482	8,488
William Burgess School (York Co.)..		91	86	Grand Totals, 1925.	10,917	29,492	20,702

## APPENDIX R

## SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

## Summary for Years 1882-1925

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers or to the Estates of Teachers
		\$ c.	\$ c.	\$ c.
1882.....	422	51,000 00	13,501 08	3,660 10
1887.....	454	58,295 33	1,489 00	3,815 80
1892.....	456	63,750 00	1,313 50	786 86
1897.....	424	62,800 33	847 00	620 27
1902.....	407	64,244 92	1,073 50	722 78
1907.....	375	63,018 55	766 00	764 54
1912.....	297	†52,696 90	†504 65	†443 01
1917.....	245	†48,232 00	†353 60	†810 92
1922.....	159	†55,799 75	†4 00	†73 80
1923.....	154	†52,655 00	.....	.....
1924.....	134	†47,578 50	†18 50	†222 17
1925.....	120	†43,559 00	.....	†10 00

The annual allowance to each Superannuated Teacher was increased by the Legislature in 1920. Payments are at the rate of \$11 per year of service instead of at \$6 as formerly.

† For fiscal year ending 31st October.



## APPENDIX S

### MODEL SCHOOLS

#### I.—Summer Model Schools, 1925

School	Principal	Attendance			Extra-mural	3rd Class Certs.	Certs. for one year
		Male	Female	Total			
Bracebridge.....	E. E. Ingall.....	3	7	10	..	9	..
Gore Bay.....	C. D. Bouck.....	1	6	7	..	7	..
Port Arthur.....	W. B. Johnson.....	2	8	10	..	10	..
Sharbot Lake....	R. A. A. McConnell...	2	17	19	..	19	..
Cochrane.....	J. B. McDougall.....	..	5	5	..	..	3
Ottawa.....	C. H. Edwards.....	2	80	82	..	27	32
Sturgeon Falls...	J. M. Kaine.....	..	52	52	4	32	15
Vankleek Hill...	Jno. Hartley.....	..	25	25	1	15	6
Totals.....		10	200	210	5	119	56

#### II.—English-French Model Schools, 1924-1925

##### *Professional Course*

School	Principal	Attendance			Extra-mural	Certificates		
		Male	Female	Total		Grade B	Grade C	District
Ottawa.....	C. H. Edwards	..	29	29	1	8	21	..
Sandwich.....	D. M. Eagle...	2	19	21	6	11	16	..
Sturgeon Falls.	J. M. Kaine...	2	41	43	5	4	19	15
Vankleek Hill.	Jno. Hartley...	..	40	40	2	2	32	4
Totals.....		4	129	133	14	25	88	19

## APPENDIX T

**REPORT OF THE PRINCIPAL OF THE ONTARIO  
TRAINING COLLEGE FOR TECHNICAL TEACHERS**

The Ontario Training College for Technical Teachers began its first term in Hamilton on April 20th, 1925. The purpose of this institution is to train teachers of shop or vocational subjects for technical schools, and manual training teachers for public and high schools.

The establishment of this training college marks the carrying out of the last of the important recommendations made by Dr. Seath in 1911, in his valuable report on "Education for Industrial Purposes."

The following figures give evidence of the growth of the vocational schools. In the year 1924-25 the number of full-time day schools was twenty-seven, with an enrolment of 11,595 full-time day pupils, and 3,614 part-time or special pupils. Evening vocational classes were carried on in 52 places, with an enrolment of 35,675.

The number of teachers employed in the day schools was 524, and in the evening schools, 1,182. A large proportion of these teachers, possibly one-half, are teachers of practical or shop subjects, such as machine shop practice, drafting, dressmaking, motor mechanics. Thus there has appeared in the teaching body an entirely new type of teacher, for the training of which no provision had been made.

The introduction into the teaching body of teachers of practical subjects has raised two problems, viz., how to obtain them, and how to train them.

One method of obtaining shop teachers is that used to obtain academic teachers, viz., to train young people, looking forward to shop teaching, in the content of the trade or shop subject, in suitable institutions of a secondary school or college grade. For example, a young student, ambitious to be a machine shop teacher, would take a four or five years' course in a suitable school, in the operations, processes and fundamental principles of the machinist trade, and in related subjects such as English, mathematics, science and drafting. He would then take a course in the principles of education and methods of teaching in some suitable teacher-training institution. This method is much used in many parts of the United States.

Another method is to recruit such teachers from the trade and industry where they have obtained, under actual trade conditions, training in the content of the trade concerned.

Teachers obtained under the first method have a good all-round general education, a fairly good acquaintance with the operations and processes of the trade, a good knowledge of related fields and their bearing on the fundamental principles of the trade, and probably bring to their teaching a desirable professional attitude. On the other hand, they are not skilled and experienced craftsmen, looked up to and respected by the working members of the craft.

Teachers obtained under the second method are acquainted with the actual working conditions of the producing shop, know the standards of skill and speed required in the trade, and if properly selected, are masters of their trades or crafts, and esteemed as such by their fellows.

Ontario has decided on the latter method of obtaining technical teachers.

It is evident that teachers recruited from industry need, in addition to their trade training, knowledge of, and skill in, the art of teaching. The belief that a man who knows his subject can therefore teach it to others is no longer held by anyone who knows anything of the learning process. In recent years, due to the rapid growth of technical schools, we have had many untrained persons in charge of shop instruction, and the difference in teaching skill between them and the regularly trained teachers would convince anyone of the value of teacher-training.

In the development of teacher-training work in Ontario the following general principles have been recognized and accepted.

- (1) Training in the art of teaching is necessary, and every teacher in the state-supported schools should be trained in the principles of education and the methods of teaching.
- (2) All teacher-training schools are government institutions under the direct control of the Minister of Education. A sufficient supply of trained teachers is so vital a factor in the success of the school system that the government has assumed full responsibility for the supply and for the standard of training.
- (3) Academic and professional training should be separated. The teacher-in-training is expected to be familiar with the content of his subject before he goes to the teacher-training institution.
- (4) Practice teaching under actual class-room conditions should form an important part of the training. "Learn to do by doing" applies to teaching as well as to music or golf.

These principles have been established through seventy-five years of progressive developments in the training of academic teachers. They have been accepted as fundamental in the organization of a scheme of teacher-training for shop or vocational teachers. The decision to recruit teachers of shop or craft subjects from trade and industry is a recognition of the third principle.

In attempting to formulate a scheme of training for vocational teachers, based on the foregoing principles, the question of training these teachers along with the regular academic teachers must be considered. In dealing with this question certain factors must be taken into account:

- (1) Persons recruited from the trades, unlike those in attendance at Normal Schools or Colleges of Education, have been out of school for a number of years and, as a consequence, have lost to some extent the habit of study. On the other hand, they have a background of experience and maturity which perhaps offsets in value the study habits of the student-teachers in the regular training schools.
- (2) The facilities for practice teaching in the training schools for academic teachers are not suitable.
- (3) The time factor is important. Skilled craftsmen are mature people, probably married and with dependent families, and already in good wage-earning positions. Either the time arrangements of the period of training must be as short and as conveniently arranged as possible, or the teachers-in-training must be subsidized to take the course.

Consideration of the factors of maturity, facilities for practice teaching, and the time factor make it desirable that shop teachers shall be trained in a school specially organized for the purpose.

The length of the course has been fixed at twenty weeks, ten of which are to be taken either in the autumn or in the spring term, and ten of which are to



be taken in two summer sessions of five weeks each. During the ten weeks period, observation and practice teaching form the chief part of the work. During the summer sessions, the work consists largely of theoretical work, trade analysis and the preparation of courses of study.

This period of twenty weeks appears to be the minimum of time needed to give the required training. The distribution of time has been made such as it is, to enable teachers already in service to take the course with the least possible absence from their schools during the school year.

The subjects of study included in the curriculum are:

- English.
- Principles of Teaching.
- History, Principles and Problems of Vocational Education.
- School and Class Management and School Law.
- Trade Analysis and Courses of Study.
- Study of Industries.
- Methods of Teaching Industrial Subjects.
- Practice Teaching.
- Vocational Guidance.
- Shop Plans and Equipment.
- Mechanical Drawing.
- Costume Design.

Due to the limitations of time, the work taken up in the theoretical subjects is carefully selected to meet the needs of the student-teachers concerned. Time does not permit of any extended study of general psychology, of the history of education in other countries, or of general principles of school administration. Observation work and practice teaching under actual class-room conditions are recognized as important elements of teacher-training. The regular day classes of the Hamilton Technical Institute are used for this phase of the work.

Each student is required to submit a stated number of reports on model lessons taught by critic teachers, and to prepare lesson plans for and teach a stated number of assigned lessons. Near the end of the term, each student-teacher takes complete charge for two whole days of a given shop. He assembles and dismisses the classes that come to the shop, keeps the register and other records, gives out supplies, carries on the instruction of the classes, and in general takes the place of the regular teacher.

In Canada and in the United States vocational education is a development of the last twenty years. Public interest and support has been a matter of perhaps not more than ten years. Many of the problems connected with it are new, and as yet in the field of debate and discussion.

It is desirable that technical teachers should know what are these problems, and become acquainted with at least a part of the considerable body of literature that has grown up around them. In order to do this, each student-teacher is given a topic dealing with some problem or phase of vocational education, and required to make the investigation necessary to make a report on the topic. The topics are so selected as to require, on the part of the students, considerable reading, study, and investigation, including in some cases inquiries among industries. When completed, the essay of about 3,000 words is read by the writer to the whole group, and made a subject of discussion. The debates in many instances are most enlightening, inasmuch as they disclose unsuspected backgrounds of experience and knowledge, and powers of criticism and judgment, both on the part of the group to criticise, and of the writer to defend his thesis.

The enrolment at the Training College for the sessions of 1925 was as follows:

	Men	Women	Total
Spring Session.....	28	14	42
Summer Session.....	53	48	101
Autumn Session.....	10	5	15

The organization outlined in the foregoing paragraphs provides for the training of full-time day teachers. There remains, however, a large number of evening class teachers of technical subjects who need instruction in the methods of teaching. The majority of these are employed in their regular callings during the day time, and give an evening or two a week to evening class work. In many cases they are the only persons in the community sufficiently versed in their callings to give instruction, and often do so, as a matter of public duty, and at the earnest solicitation of the Principal. It is out of the question to expect persons teaching in evening classes only to give up time and money to take such a training course as may be required of full-time day teachers.

It is proposed, however, to give to such teachers some assistance in the work of teaching. The sessions of the Training College are so arranged that there is a ten weeks term in the autumn and a ten weeks term in the spring. This schedule is made for two reasons. First, as already stated, to make the period of training as short as possible and the time arrangements as convenient as may be for local school authorities. There is, however, another reason. During the months of January, February and March the members of the staff are available for field work. It will be part of their work to visit centres in which graduates of the Training College are at work in order to afford them further assistance in the selection, organization and presentation of their subjects. At the same time, they will conduct for evening class teachers, short, intensive, itinerant courses of say, one or two nights a week in conveniently located centres. Each subject of the course is made up of a small number of topics, each topic forming a unit of instruction in itself. The method of the course is by discussion and round table conference rather than by lecture. Such topics as the following are taken with these evening class teachers: how to arrange the subject matter in a suitable learning order; how to teach a lesson; the different methods of presentation; how to keep records and make reports; how to determine the needs of the pupil and to adjust the course to meet those needs, etc. From this work it is hoped that there may result a better adaptation of the evening classes to the needs of the community, an improvement in the teaching methods, and consequently a greater efficiency in the evening class programme.

F. P. GAVIN,  
*Principal.*

Hamilton, February 28th, 1926.

## APPENDIX U

## ONTARIO SCHOOL FOR THE BLIND

## ANNUAL REPORT OF THE SUPERINTENDENT

**The Attendance**

The average attendance for the session which ended June, 1925, was 131. School opened in September, 1924, with 129 in attendance. Before the end of the school term in June, 1925, four new pupils entered, making a total attendance of 133, of whom eighty-three were boys and fifty girls.

The number of pupils registered for the twelve months of the official year, from October 31st, 1924, to the same date in 1925, was 157; just four less than in the preceding year. The total registration at the opening of the school in September, 1925, was 135.

At the opening of the school in September, 1925, twenty-two pupils had not returned, of whom nineteen were boys and three girls. Of these, six graduated; six had too much sight and returned to public school; three remained home to receive treatment for their eyes; three were unsuitable; two remained out on account of ill health; one died; and one did not return for reasons unknown.

There were nineteen new pupils when school reopened, coming from the Provinces of Ontario, Manitoba, Alberta, and Saskatchewan.

**Staff**

There were no changes in the teaching staff during the year. Miss Scace was appointed Matron and her position as Boys' Nurse was taken by Mrs. Emma Thompson.

**Health of Pupils**

An epidemic of scarlet fever broke out in the month of February and fifteen pupils had to be transferred to the isolation ward of the Brantford General Hospital. The Medical Health Officer of Brantford applied the Dick test to all the pupils in the school, and the results form an interesting part of Dr. Marquis's report contained elsewhere. There were also several cases of chicken-pox, but these were of a very mild type.

Upon the advice of the school physician several pupils had their tonsils removed during the summer vacation and there has been a marked improvement in their general health as a result.

A young lad named Allen Clarke, whose home was in Toronto, died during the spring term of cerebral trouble caused by a tumour resulting from a fall in his early childhood.

**Improvements in Main Building**

The interior of the main building was much improved during the summer. The wood work and walls were painted throughout. The boys' washroom and



lavatory were taken out and replaced with new ones, modern and up-to-date in every respect.

New apparatus was added also to the playground, and additional lockers in the boys' hall.

#### June Concert

The programme presented by the pupils at the closing of the summer session in June always attracts a large gathering, and last June was no exception. The reputation which our concerts have enjoyed for many years was well sustained by the literary, dramatic, gymnastic and musical numbers presented. Many visitors from outside were present and expressed themselves as highly gratified with what they saw.

#### Social Evenings

One of the delights of our pupils is when they are able to entertain their friends in the city to a social evening. They are so frequently the recipients of favours of different kinds at the hands of their friends that they enjoy the pleasure of reciprocity in kind. And it is, in my opinion, an essential feature of our pupils' education that they be given an opportunity to meet their friends in a social way. Education is many-sided, and the side which develops self-confidence, poise and personality should not be overlooked. Dances held in the gymnasium followed by a lunch served in the club room give the boys and the girls in their different turns the privilege of sharing in some of the pleasures which are not an unimportant feature of the training of young people of the present age. I have pleasure in vouching for the manly bearing and dignified behaviour of our pupils on these occasions.

#### Talented Pupils

It is always a matter of surprise to our visitors to learn that the pupils of the school follow the same course of study as in the public and separate schools. All subjects prescribed by the school curriculum are taught except Art, and the textbooks in general are all the same, but printed, of course, in Braille.

Blind children hold their own remarkably well with seeing pupils. In an essay-writing competition this year one of the little girls in the Junior Third Class won a thirty-five dollar prize for a description of an imaginary trip around the world, and two others received fifty dollars for prize messages written to Queen Mary.

#### The Alumni Meeting in June

The members of the Alumni Association held their biennial convention in the school again this year, and carried through the best arranged programme since their organization. They assembled to the number of 140 from various parts of the Province and as on previous occasions the meeting of old friends was a genuine delight.

Miss Nesbitt, of Walkerton, was a graceful presiding officer, and after the opening invocation struck a very high note in her presidential address. She emphasized the importance to the blind of meeting together in conventions, for they usually stand alone in their own communities. Their aim should be to discover their own particular gifts and to use them diligently, as the things that cost most eventually bring into people's lives the most joy. The secret of being companionable to others is first to be pleasant company for ourselves. Miss Nesbitt warned her comrades against going through life with a wail, and urged them to sound a note of encouragement always.

Mr. Albert Lott, of Brussels, had been awarded the prize by the executive for the best poem to be used as an Alumni song. Tunes were submitted for this song and judged by the Alumni, the choice going to the composition of Miss Florence Wright, of Harrow. This song was sung at the opening of all the sessions and always with great heartiness, the words being reminiscent of school days and the air most tuneful.

Mr. Askelon Leppard, of Queensville, a farmer of forty years' experience, spoke on the topic, "Is it wise for the blind to spend much time in intellectual development." Mr. Leppard in his address revealed a mind richly stored with the treasures of literature. He elaborated upon the value of a cultured and well-informed mind to the man who had to devote a lifetime to tasks of manual labour. He spoke of the philosophic mind thus developed and its power to resist the invasion of despair and discouragement so common to the lot of the blind. The blind, he said, could not pursue travelled roads, but had to hew out their own particular paths.

Mr. Viets, a very successful blind life underwriter, of Toronto, spoke most interestingly of how the blind make a success as insurance salesmen. Insurance is sold by a combination of the brain and the tongue, and he gave instances of the success of many who had entered upon this field of labour.

Miss Mary Common, of Galt, spoke of piano tuning as a desirable vocation for blind girls and gave as evidence her own successful experience.

Miss Ethel Charlton, daughter of the Hon. W. A. Charlton, gave an address upon "Courage," which was one of the most inspiring of the convention. The salient points of the address were: "Courage is the mainspring of our spiritual life. It is for us to remember that our deficiency is only physical. Yet the majority of people are more dependent on their sight than on any other sense. What happens when the electric light of a city fails? The sighted are simply lost until it returns, and usually go to sleep in the meantime. This is too often the viewpoint that the sighted take towards us, and because of this attitude, it is a temptation for us to relax our efforts, for nothing is more precious than the sympathy of others. But to indulge in idleness means death. If the world withholds recognition and appreciation, let us not despair, for this has been the fate of better men and women than ourselves. If our efforts are crowned with success, let us rejoice, but it is not from this that our real strength comes. It comes from the divine fire within us."

Excellent addresses were also given by Mr. Robert Stewart, of Hamilton, on piano tuning, and Mr. Herbert Treneer, of Toronto, on music teaching.

Interspersed with these papers were musical selections by Messrs. Charles Duff, H. Treneer, Miss Kathryn Sells, and others, in which the organ, the piano, the violin and the human voice all showed the result of an artistic training and experience.

Mr. Rafter, graduate of Queen's University and editor of the local newspaper in Arthur, gave a brief impromptu address in which he emphasized the value of the Alumni gatherings and spoke glowingly of the feeling of friendliness being developed between the ex-pupils and the officials of the school.

A resolution was passed asking that the Annual Report of the school should be published again in separate form and sent to the members of the Alumni and the parents of the pupils attending the school. The meeting was brought to a close with the election of Herbert Treneer as president; Miss Enid Loop as first vice-president; and Mr. I. Knapp, of Windsor, as second vice-president.

W. B. RACE,

*Superintendent.*

**PHYSICIAN'S REPORT**

I beg leave to submit my report as physician to the school for the year ending October 31st, 1925.

The session was a very strenuous one in the Hospital owing largely to epidemics of scarlet fever, chicken-pox and influenza. Exclusive of the scarlet fever cases, which were taken care of in the Brantford General Hospital, there were 162 bed patients aggregating 796 days in bed. In referring to the scarlet fever outbreak, I wish to express my appreciation for the assistance and co-operation given us by Dr. W. Hutton, M.O.H. for Brantford, who carried out the Dick tests and serum treatments. The results were most gratifying. I am including a paragraph from his annual report:

"An epidemic of scarlet fever at the Ontario School for the Blind, which started January 20th, gave us an opportunity to demonstrate the value of the Dick test in picking out those who were liable to take the disease. One hundred and ten pupils were tested on January 28th. Seventy-two were Dick negative and therefore not liable to contract scarlet fever. Thirty-eight were Dick positive and therefore liable to contract the disease, and from this group eight additional children developed scarlet fever. The Dick negative group remained free from disease. On February 16th, we injected the Dick positive group with preventive serum and this practically ended the epidemic, as there was only one additional case, and the school thereafter remained free of disease."

The following is a list of disabilities including one death:—Scarlet fever, 13 cases; Chicken-pox, 14 cases; Fractures, 2 cases; Minor injuries, 4 cases; Jaundice, 1 case; Bronchitis, 1 case; Pneumonia, 1 case; Influenza, 118 cases; Tonsillitis, 10 cases; Cerebral tumour, 1 case—fatal.

The single death during the year occurred in a child who developed an acute condition in an old standing trouble. I cannot close my report without drawing your attention to the very excellent and painstaking character of the work done by Miss Wright, the nurse in charge of our Hospital.

Respectfully submitted,

J. A. MARQUIS.

Brantford, January 12th, 1926.

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**DENTIST'S REPORT**

I have the honour to submit the following report for the year ending October 31st, 1925:

During the term the teeth of all the pupils have been examined and attended to.

Thirty pupils required almost no attention. Eight girls and twenty-one boys needed but very little, just perhaps one small filling. This is practically half the school.

In all, one hundred and thirty-one fillings were inserted for boys and seventy-two for girls.

I am pleased with the splendid co-operation I received from the pupils and I look forward with pleasure to their visits.

Respectfully submitted,

J. R. WILL.

Brantford, January 7th, 1926.



## OCULIST'S REPORT

I have the honour to report the results of the examination of the pupils' eyes for the year 1925:

There were twenty-one new pupils, fifteen male and six female, examined, and a number of former pupils re-examined.

## Condition of Sight

	Males	Females	Total
1. Without perception of light in either eye.....	1	..	1
2. Perception of light in one, none in the other.....	..	1	1
3. Perception of light in both eyes.....	6	..	6
4. Limited objective vision in one eye.....	4	3	7
5. Limited objective vision in both eyes.....	4	2	6
	<hr/> 15	<hr/> 6	<hr/> 21

Only one of the twenty-one pupils is in absolute darkness, but eight others are in nearly equally bad plight, as they can only distinguish light from darkness and have not sight enough to enable them to find their way about. Five others have sight enough to enable them to avoid large objects, to keep on the sidewalk, etc., while the rest have sufficient sight to be of considerable use to them in their studies, learning their trades and assisting themselves generally.

## Diseases Causing Blindness

	Males	Females	Total
Optic Atrophy.....	5	1	6
Ophthalmia Neonatorum.....	3	1	4
Microphthalmus.....	2	..	2
Cataract.....	1	1	2
Aniridia.....	..	1	1
Irido-Cyclitis.....	..	1	1
Choroiditis.....	..	1	1
Vitreous Opacities.....	1	..	1
Glaucoma.....	1	..	1
Congenital Coloboma of Iris, Choroid and Retina.....	1	..	1
Injury of one eye, followed by Sympathetic Ophthalmia in the other.....	1	..	1
	<hr/> 15	<hr/> 6	<hr/> 21

Four are blind from Ophthalmia Neonatorum, and the sight of all four is very bad. Nearly twenty per cent. of this year's class blind from this cause is a lamentably high rate. And these children all come from cities where one would expect the required prophylaxis to be most strictly carried out. Only one case of injury to one eye followed by Sympathetic Ophthalmia in the other was found, which is not bad, as the proportion is usually higher. These constitute the class of so-called preventable blindness, but three cases of Optic Atrophy were due to injury of the head from falls, which possibly should belong to this class.

The rest are blind from congenital and inflammatory conditions and none could be attributed to Syphilis. Also may be noted the absence of any dynamite, gunpowder or firearms injuries.

Suggestions were made for the improvement of the condition of a few of the pupils which will be carried out in due time.

A number of the pupils who had been examined on previous occasions were re-examined and their present conditions compared with that previously recorded, the usual variations were found, but none of a marked character.

Some suggestions were made for their improvement in accordance with their increasing years and experience.

A few acute conditions of the eyes required attention during the term, but none of a very prolonged or serious nature.

Respectfully submitted,

B. C. BELL.

Brantford, Ont., November 10th, 1925.

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### REPORT ON MUSICAL INSTRUCTION

I have the honour to present herewith my Report on the Musical Work accomplished at the Ontario School for the Blind during the academic year 1924-25.

The examinations in practical subjects were conducted on June 3rd and 4th and the theoretical papers on June 5th.

The practical work embraced Piano, Organ, Violin playing, Singing, Choral class singing, Piano and Harmonium tuning and repairing.

The theoretical work included Rudiments, four-part Harmony and Counterpoint.

The piano playing was good. There was a noticeable advance in the rendering of the selected compositions, but, in a few cases, the technical tests were not well prepared.

Several students in the Junior and Primary Grades displayed talent of a very high order; and these, given the careful mental and technical training that is available at the Ontario School for the Blind, should become brilliant performers and good musicians.

The following are the marks received for the examinations in the Introductory, Elementary, Primary, Junior and Intermediate Piano Grades, respectively:—

Introductory—Three entered, two gained honours and one passed.

Elementary—Eight entered, two gained honours and six passed.

Primary—Nine entered, seven gained honours, one passed and one failed.

Junior—Eleven entered, four gained honours, six passed and one failed.

Intermediate—Four entered, three passed and one passed in the School Grade.

Organ-playing—The one pupil who was presented has splendid natural ability and should, with careful systematic study, become a fine performer.

Violin—There is a distinct improvement in quality of the Violin playing in the the school and this is due to the sympathetic, good teaching of Mrs. F. L. Lord. Several pupils played their pieces with authority and understanding. The phrasing and bowing were much better than in previous years. The marks awarded were as follows:

Primary—Two entered, one gained honours and one passed.

Junior—Two entered, one gained honours and one passed. One student presented two original compositions for Violin solo and Piano accompaniment, both of which were of considerable melodic interest. This particular student should be encouraged to develop his great gifts.

Singing—The one candidate who entered for the Intermediate Grade, sang with ease and good tone quality, gaining Honours.

The Senior and Junior Choral classes are both in a flourishing condition. The Juniors sang their songs with evident enjoyment. Their tone quality was very sweet and the pitch was well maintained.

The Senior class which consists of about forty voices, is making splendid progress. I had the pleasure of listening to several well-chosen accompanied and unaccompanied numbers for Soprano, Contralto, Tenor and Bass. The performance of these was marked by a naturalness of expression, clearness of diction and a tone quality quite unusual in school and college choirs. Mr. F. L. Lord deserves much praise for his work in connection with the school singing.

The general development of the Choral music of the school is apparent in the expressive Hymn singing at morning prayer.

Piano and Harmonium Tuning and Repairing.—This important class is under the able direction of Mr. Ansell and has now nineteen pupils, three of whom complete their course as tuners at the end of the present term.

I found the majority of these youths very intelligent and most promising in every way. Not only are they taught to become expert tuners, but they are able to regulate and repair pianos, harmoniums and player-piano mechanism.

All the school pianos are kept in tune and repaired by the students of the Tuning Department.

It is interesting to note that a considerable number of former students are holding responsible positions in various cities of the Dominion as tuners and as piano salesmen.

Theory of Music.—The examinations in Theoretical knowledge were most successful. The Musical Director and Miss Howell are responsible for this satisfactory result. The marks awarded are:

Rudiments—Twelve entered, two gained first-class honours; five, honours; four passed and one failed.

Elementary Harmony—Eleven entered, four gained first-class honours; five, honours; one passed and one failed.

Primary Harmony—Five entered, one gained first-class honours, two passed, two failed.

Junior Harmony—Four entered, two gained first-class honours, two honours.

Junior Counterpoint—Four entered, one gained first-class honours, two honours, one passed.

It is understood that the subjects Musical History and Musical Form will be added to the Syllabus. This is a step in the right direction.

In the preparation of classical compositions a knowledge of their Form, Design or Construction will add considerable interest to teacher and pupil alike.

I would like to add a final word of congratulation to the courteous Principal and to the Music Staff generally, on the real progress that has been accomplished during the past academic year.

All the foregoing is respectfully submitted.

ALBERT HAM,  
*Mus. Doc., F.R.C.O.*

8th June, 1925.



## LITERARY EXAMINER'S REPORT

## Organization

*Staff*

The staff is the same as last year, except that Miss I. Draper succeeds Miss H. Lowry, who resigned. The number of pupils per teacher is not unduly large, and the teachers are doing good work. The pupils are better graded than it has ever been my privilege to have seen before.

*Curriculum*

The curriculum of studies corresponds very closely with that laid down by the Department for use in Public and Separate schools. Work is taken up with the Fifth Class, Junior Fourth, Junior Third, Second Book, First Book, Primer and Kindergarten-Primary. Provision is also made for Manual Training, Household Science and Physical Instruction. The scope of the work in each grade is slightly more than that laid down in the Course of Studies for Public Schools. The academic subjects taught include Reading, Literature, Composition, Writing, Spelling, Geography, History, Hygiene, Grammar, Physics, Geometry, Algebra, French and Latin.

*Equipment*

I notice that considerable equipment has been secured since last visit, viz., a number of improved individual desks, a number of globes, relief maps, supplementary readers, etc., have been secured. These add to the comfort and convenience of both pupils and teachers.

## Teaching

*Fifth Class*

Mr. Cole has charge of Literature, Geography, Latin, Grammar, Spelling and Physics, while Miss Burns has Geometry, Algebra, French and Ancient History. I find the pupils in Mr. Cole's classes showing considerable proficiency in their work, and Mr. Cole to present the work according to approved methods.

In Literature the pupils had entered into a detailed study of MacBeth. They had also taken a number of sight selections and memorized a number of literary gems. In Geography they have a comprehensive knowledge of world geography and a very intimate knowledge of the geography of the British Empire. The Spelling is particularly good. In Physics nature of the work is somewhat circumscribed owing to the lack of a laboratory. However, the pupils show considerable interest and had covered considerable ground.

In Geometry and Algebra the amount of work covered was limited. The teacher is handicapped from the nature of the slates used. I am of the opinion that she could handle other subjects with greater ease. I suggested more work being done mentally and less use being made of the complicated slate. Miss Burns is more at home with French and History than with Mathematics.

*Junior Fourth*

These classes are also taught by Mr. Cole and Miss Burns, the former taking Literature, Geography, Grammar and Arithmetic, and the latter Spelling, History and Reading. In Literature, the candidates had studied carefully The

Ancient Mariner and a number of selections from the authorized Fourth Reader. They have a clear conception of the selections and are greatly interested in literary work. The course of the Geography embraces Ontario, the Dominion of Canada and Europe in detail, with a briefer course on Asia, South America and the United States. The Arithmetic covers all work up to and including percentage. I found the pupils quite proficient in these subjects. The pupils spell and read well, and have a fairly good idea of British History and Canadian Civics.

### *Junior Third*

These classes are in charge of Mr. Langan, and the subjects include Arithmetic, Geography, History, Composition, Grammar, Spelling, Reading, Literature, Writing and Nature Study. The limit in each case corresponds almost exactly with that laid down in the Course of Study.

I found Mr. Langan's pupils, with a few exceptions, well up in their work. There were some additions to, and promotions to, this grade during the year. These pupils were not quite as well up as those who had been present all year. I find Mr. Langan to be very much interested in his work and his pupils, and to be improving as a teacher. I might state also that he is improving his own academic standing.

### *Second Book*

This class is in charge of Miss Moffitt, an able and experienced teacher, who is doing excellent work, and who possesses the confidence and co-operation of her pupils. The subjects in this grade include Arithmetic, Spelling, Literature, Reading, Composition, History, Geography, Writing and Nature Study, as laid down for grades three and four in the Course of Study.

I found this to be one of the best graded classes in the school, and the pupils to be, with one exception, well up. The exception was a candidate who was confined to the hospital for some time. I should like to make particular mention of the excellent work in Composition which is being done in this class, and to the excellent Reading.

### *First Book*

This class is in charge of Miss McGuire, an experienced, sympathetic and careful teacher. The work includes Arithmetic, Reading, Writing, Composition, Geography, History and Memory Selections, generally, as laid down in the syllabus for Public Schools, but more comprehensive in Geography and History. I found this class well graded and all the pupils showing marked proficiency, except three, who had suffered from illness, and had a somewhat later start than the others. The Composition in this class was good, particularly the reproductive stories.

### *Primer*

This class is in charge of Miss I. Draper. Miss Draper is an experienced teacher, with a bright and cheerful disposition, and desire for work. While this has been my first opportunity of visiting a class under her charge the character

of the work done by the children is such as to convince me that she will succeed well with the work.

The work in this grade includes Reading, Literature, Composition, Spelling, Arithmetic, Geography, Nature Study and Hygiene. The limitation work is somewhat in advance of that laid down by the Course of Study.

#### *Kindergarten-Primary*

This class is in charge of Miss Paterson, a teacher of considerable experience and tact. The work covered includes simple Literature, Composition, Reading, Phonics, Writing, Spelling and Arithmetic. This class is divided into two sections, the senior section being fairly uniform and including children who have been there practically all year. The junior section includes some who have been ill, some who have arrived during the year, and a few of the weaker candidates.

Miss Paterson has a very difficult class to deal with, as she has to lay the foundation for the pupils, and they come to her without any knowledge of Braille or how to use the writing slates. She exercises great care and patience with the pupils and is very successful.

#### *Manual Training and Household Science*

The Manual Training is in charge of Mr. Donkin, and the Household Science in charge of Miss Cooper.

At the time of my visit Mr. Donkin was holding a very creditable exhibition of the work done by his pupils. Miss Cooper exhibited some splendid work done by the girls. While I was visiting the school the girls were engaged in doing plain sewing, such as hemming on the machine and simple dressmaking. Both these subjects are appreciated by the pupils and are being handled by competent teachers.

#### *Physical Instruction*

This subject is in charge of Capt. Clegg, and includes not only physical exercise, but instruction in personal hygiene, physiology and social hygiene.

I have only commendation for the work of Capt. Clegg. He has secured in the pupils an improvement in physique which it would be almost impossible to believe that a man could secure unless one saw the actual results. This physical improvement must necessarily react on the mental condition of the pupils, enabling them to do more literary work and to do it easier than without such instruction.

#### *General*

Principal Race and his staff are to be congratulated upon the standard of efficiency in this school.

E. E. C. KILMER,  
*Literary Examiner.*

Brantford, June 15th, 1925.



## ONTARIO SCHOOL FOR THE BLIND

## I.—Attendance Since the Opening of the School

	Male	Female	Total
Attendance for portion of year ended 31st October, 1872.....	20	14	34
“ for year ended 31st October, 1873.....	44	24	68
“ “ “ 1877.....	76	72	148
“ “ “ 1882.....	94	73	167
“ “ “ 1887.....	93	62	155
“ “ “ 1892.....	85	70	155
“ “ “ 1897.....	76	73	149
“ “ “ 1902.....	68	70	138
“ “ “ 1907.....	72	72	144
“ “ “ 1912.....	69	55	124
“ “ “ 1917.....	74	53	127
“ “ “ 1922.....	96	59	155
“ “ “ 1923.....	109	64	173
“ “ “ 1924.....	99	62	161
“ “ “ 1925.....	98	57	155

## II.—Ages of Pupils for the year ended 31st October, 1925

Years	Number	Years	Number	Years	Number
Seven.....	4	Thirteen.....	15	Nineteen.....	9
Eight.....	7	Fourteen.....	16	Twenty.....	4
Nine.....	4	Fifteen.....	14	Twenty-one.....	1
Ten.....	9	Sixteen.....	13	Twenty-two.....	1
Eleven.....	17	Seventeen.....	13	Twenty-three.....	1
Twelve.....	15	Eighteen.....	14		
				Total.....	157

## III.—Nationality

Number	Number	Number
American..... 2	Hebrew..... 1	Russian..... 5
Austrian..... 3	Indian..... 3	Ruthenian..... 4
Canadian..... 75	Irish..... 5	Scotch..... 12
Danish..... 1	Italian..... 3	Ukrainian..... 2
English..... 28	Mennonite..... 2	Welsh..... 1
French..... 4	Norwegian..... 1	
German..... 2	Polish..... 3	Total..... 157

## IV.—Denomination of Parents

Number	Number	Number
Anglican..... 37	Lutheran..... 6	Salvation Army..... 1
Baptist..... 2	Methodist..... 30	Unknown..... 4
Christian Science..... 1	Presbyterian..... 38	
Hebrew..... 2	Roman Catholic..... 36	Total..... 157

## V.—Occupation of Parents

Number	Number	Number
Agent..... 1	Engineer..... 1	Painter..... 1
Architect..... 1	Farmer..... 31	Paper Maker..... 1
Blacksmith..... 1	Foreman..... 3	Pedlar..... 2
Bookkeeper..... 3	Gardener..... 1	Plumber..... 1
Cabinet Maker..... 1	Grocer..... 1	Printer..... 1
Caretaker..... 1	Hunter..... 1	Railway Employee..... 12
Carpenter..... 3	Insurance..... 1	Salesman..... 1
Civil Servant..... 1	Iron Worker..... 1	Sawyer..... 1
Cheesemaker..... 1	Jeweller..... 1	Shoemaker..... 2
Clerk..... 3	Labourer..... 27	Soldier..... 1
Coal Dealer..... 1	Machinist..... 8	Stone Cutter..... 1
Conductor..... 1	Mechanic..... 4	Stove Manufacturer..... 1
Cooper..... 1	Merchant..... 3	Tuner..... 4
Coppersmith..... 1	Miller..... 2	Unknown..... 13
Dairyman..... 1	Millwright..... 1	Wireless Operator..... 1
Dentist..... 2	Musician..... 1	
Drayman..... 3	Packer..... 1	Total..... 157

**VI.—Cities and Counties from which Pupils were received during the official  
year ended 31st October, 1925**

City or County	Male	Female	Total	City or County	Male	Female	Total
District of Algoma.....	1	..	1	City of Ottawa.....	1	1	2
City of Belleville.....	..	1	1	County of Oxford.....	2	2	4
City of Brantford.....	2	1	3	County of Peel.....	1	..	1
County of Bruce.....	1	..	1	County of Perth.....	1	1	2
County of Elgin.....	1	..	1	County of Peterborough...	..	2	2
County of Essex.....	3	..	3	County of Renfrew.....	3	..	3
County of Frontenac.....	..	1	1	County of Simcoe.....	3	1	4
County of Grey.....	2	..	2	County of Stormont.....	..	2	2
County of Haldimand.....	1	..	1	District of Timiskaming...	1	1	2
County of Halton.....	..	3	3	City of Toronto.....	10	8	18
City of Hamilton.....	5	6	11	County of Waterloo.....	..	1	1
City of Kingston.....	2	..	2	County of Welland.....	2	2	4
County of Lambton.....	..	1	1	County of Wellington....	1	..	1
County of Leeds.....	4	1	5	County of Wentworth....	2	..	2
County of Lincoln.....	2	2	4	City of Windsor.....	1	1	2
City of London.....	1	..	1	County of York.....	1	2	3
County of Middlesex.....	1	1	2	Province of Alberta.....	8	3	11
District of Muskoka.....	1	..	1	Province of Manitoba.....	12	4	16
District of Nipissing.....	2	..	2	Province of Saskatchewan..	18	7	25
County of Northumberland...	2	1	3				
County of Ontario.....	2	1	3	Totals.....	100	57	157

**VII.—Cities and Counties from which Pupils were received from the Opening of the  
School until 31st October, 1925**

City or County	Male	Female	Total	City or County	Male	Female	Total
County of Addington.....	1	1	2	County of Ontario.....	13	16	29
District of Algoma.....	12	6	18	City of Ottawa.....	29	6	35
County of Brant.....	12	8	20	County of Oxford.....	11	18	29
City of Brantford.....	22	18	40	District of Parry Sound...	3	..	3
City of Belleville.....	4	4	8	County of Peel.....	6	2	8
County of Bruce.....	13	12	25	County of Perth.....	8	13	21
County of Carleton.....	2	2	4	County of Peterborough...	15	11	26
County of Dufferin.....	2	1	3	County of Prince Edward..	7	2	9
County of Dundas.....	3	3	6	County of Prescott.....	2	2	4
County of Durham.....	4	4	8	County of Renfrew.....	15	8	23
County of Elgin.....	9	6	15	County of Russell.....	6	4	10
County of Essex.....	21	22	43	District of Rainy River... 1	1	2	2
County of Frontenac.....	5	7	12	City of St. Catharines....	3	2	5
County of Glengarry.....	8	2	10	City of St. Thomas.....	4	2	6
County of Grenville.....	3	2	5	City of Sarnia.....	..	1	1
County of Grey.....	15	12	27	City of Stratford.....	3	1	4
City of Guelph.....	4	5	9	County of Simcoe.....	19	15	34
County of Haldimand.....	8	5	13	County of Stormont.....	5	5	10
County of Haliburton.....	2	..	2	City of Toronto.....	113	74	187
County of Halton.....	7	3	10	District Thunder Bay....	1	..	1
City of Hamilton.....	33	33	66	District of Timiskaming...	2	2	4
County of Hastings.....	6	6	12	County of Victoria.....	9	2	11
County of Huron.....	16	13	29	County of Waterloo.....	13	8	21
City of Kingston.....	12	4	16	County of Welland.....	12	11	23
County of Kent.....	11	8	19	County of Wellington....	13	9	22
County of Lambton.....	20	9	29	County of Wentworth....	15	11	26
County of Leeds.....	27	7	34	City of Windsor.....	2	2	4
County of Lanark.....	4	4	8	County of York.....	23	21	44
County of Lennox.....	4	1	5	Province of Quebec.....	5	1	6
County of Lincoln.....	7	7	14	Province of Alberta.....	39	15	54
City of London.....	17	12	29	Province of British Columbia.....	11	4	15
County of Middlesex.....	14	15	29	Province of Manitoba.....	57	33	90
District of Muskoka.....	6	4	10	Province of Saskatchewan..	50	29	79
County of Norfolk.....	11	10	21	United States.....	1	1	2
City of Niagara Falls.....	..	1	1				
District of Nipissing.....	13	9	22	Totals.....	884	616	1,500
County of Northumberland...	10	11	21				

VIII.—Cities and Counties from which Pupils were received who were in Residence on 31st October, 1925

City or County	Male	Female	Total	City or County	Male	Female	Total
District of Algoma.....	1	..	1	City of Ottawa.....	1	1	2
City of Belleville.....	..	1	1	County of Oxford.....	2	2	4
City of Brantford.....	1	1	2	County of Peel.....	1	..	1
County of Bruce.....	1	..	1	County of Perth.....	..	1	1
County of Essex.....	3	..	3	County of Peterborough...	..	2	2
County of Frontenac.....	..	1	1	County of Renfrew.....	3	..	3
County of Grey.....	2	..	2	County of Simcoe.....	3	..	3
County of Haldimand.....	1	..	1	County of Stormont.....	..	2	2
County of Halton.....	..	3	3	City of Toronto.....	9	8	17
City of Hamilton.....	2	6	8	County of Waterloo.....	..	1	1
City of Kingston.....	1	..	1	County of Welland.....	2	1	3
County of Lambton.....	..	1	1	County of Wellington....	1	..	1
County of Leeds.....	3	1	4	County of Wentworth....	2	..	2
County of Lincoln.....	2	2	4	County of York.....	..	1	1
City of London.....	1	..	1	City of Windsor.....	1	2	3
County of Middlesex.....	1	1	2	Province of Alberta.....	6	3	9
District of Muskoka.....	1	..	1	Province of Manitoba.....	10	4	14
District of Nipissing.....	2	..	2	Province of Saskatchewan.	17	7	24
County of Northumberland...	..	1	1				
County of Ontario.....	1	1	2	Totals.....	81	54	135

Maintenance Expenditure for the year ending October 31st, 1925, as compared with the previous year

Maintenance for year ending October 31st, 1924.....	\$91,228 22
Maintenance for year ending October 31st, 1925.....	82,230 42
Expenditure for year ending October 31st, 1925.....	\$82,230 42
Less amount of Casual Revenue returned.....	16,897 13
Actual Cost of Maintenance.....	\$65,333 29
Average attendance year ending October 31st, 1924.....	138
Average per capita cost for year ending October 31st, 1924.....	\$517 66
Average attendance year ending October 31st, 1925.....	131
Average per capita cost for year ending October 31st, 1925.....	\$498 73

G. H. RYERSON,  
Bursar.



## APPENDIX V

## ONTARIO SCHOOL FOR THE DEAF

## ANNUAL REPORT OF THE SUPERINTENDENT

**The Attendance**

The total number of pupils registered during the school session of 1924-25 was 300. The average attendance was 286.

**Health**

The health of the pupils was exceptionally good during the year and no serious interruption to the work of the school resulted from illness. With the exception of an occasional outbreak of some contagious or infectious disease, such as measles, chicken-pox, etc., it might be said that the pupils enjoyed almost perfect health. This desirable condition is largely the result of capable supervision of the pupils by the physician, the nurse, and the staff generally, and is a great tribute to all those members of the staff who are responsible for the physical well-being of those entrusted to their care.

**The Work of the School**

The work of the school during the year was, on the whole, quite uneventful. The good health of the pupils and teaching staff made it possible to have full classes during nearly the whole of the session and the results obtained were correspondingly satisfactory. The Teachers' Training Course, which was put into effect a year ago, has been continued, and this year twelve teachers are taking the training of the three-year course—four in the first year, four in the second year and four in the third year, and two from outside the Province are taking the one-year Normal Course, one from the Province of British Columbia and one from the Province of Manitoba. Last year, three teachers, Miss M. A. Coffey, Miss A. M. Aitchison and Miss C. B. Blakely, finished their training and were given Certificates of Teachers of the Deaf.

**The Farm**

The operation of the farm during the year was, on the whole, quite satisfactory. The yield of farm produce, with the exception of the potato crop, was good. The potato crop was a comparative failure, the same as it was throughout the Province generally. The abundance of good, clean milk, fresh eggs and fresh vegetables obtained from the farm has had much to do with maintaining the high standard of healthfulness among our children.

The report of the Literary Examiner, H. J. Clarke, B.A., and Dr. Boyce, the Attending Physician, are hereto appended.

Before concluding this report, I wish to thank you, Sir, and the officers of your department for courtesies received during the year.

C. B. COUGHLIN,  
*Superintendent.*

Belleville, November 1st, 1925.

**Officers of the School**

C. B. Coughlin, M.D.	Superintendent.
Hugh Wiggins	Bursar.
W. W. Boyce, M.D.	Physician.
J. Chant, M.D.	Oculist and Aurist.
Miss E. A. Willoughby	Matron.
Miss E. F. MacFarlane	Dietitian-Housekeeper.

**Teachers**

MANUAL—D. R. Coleman, M.A., Teacher Emeritus; Mrs. Sylvia C. Balis, Miss Ada James, Miss Nina Brown.

ORAL—W. J. Campbell, Supervising Teacher, Senior Oral Department; Miss C. Ford, Supervising Teacher, Junior Oral Department; Geo. F. Stewart, E. B. Lally, K. C. Van Allen, M. Blanchard, Miss E. Deannard, Miss V. G. Handley, Miss E. Nurse, Miss L. Carroll, Miss B. Rierdon, Miss A. Aitchison, Miss M. Coffey, Miss M. Cass, Miss L. Churchill, Miss K. Simmons, Miss H. McTear, Miss E. Vanderwater, Miss M. Coulter, Miss P. Van Allen, Miss H. Hill, Alex. Gordon, Miss M. Squire, Miss A. Coulter.

Mrs. L. G. Williams	Teacher of Sewing.
Miss K. Bawden	Clerk and Stenographer.
Miss M. Allison	Trained Nurse.
J. Spanner	Printer and Instructor in Printing.
A. Morrice	Shoemaker and Instructor in Shoemaking.
J. N. Boyd	Baker and Instructor in Baking.

**Literary Examiner's Report**

ACCOMMODATIONS.—The appointments at this school are of the very best and leave nothing to be desired in the way of first class school accommodations. The class rooms are commodious, well lighted, properly heated and ventilated, while the seating throughout is of the latest design in school furniture. In appearance the buildings could not well be improved upon, and in design and finish they are highly satisfactory.

The "Shops," too, are greatly improved over conditions that existed before the new buildings were provided. These shops are not housed in the new buildings at all, but some of the older structure that formerly served as school rooms, etc., has been remodelled into very satisfactory "Printing Office," "Shoe Shop" and "Carpenter Shop," and "Manual Training Department."

EQUIPMENT.—The equipment here is satisfactory in most respects. They cannot, however, have too much material for supplementary reading, provided that it is of the proper kind. Much has been done along this line, and as history is taken up in several of the grades, I would recommend that "The Story of the British People" be placed in the school in sufficient quantity to meet the requirements. While visiting officially, I brought the "Country Life Reader" to the notice of the Supervisor, and she is asking for a supply of these also. "The Story of the Earth and Its People" would be useful, no doubt, also. Several of my Public schools have bought the McConnell Maps and are finding them very helpful. They would probably be equally useful here.

ATTENDANCE.—This is where this school excels any public school, or what is likely to be attained in any public school. Here the actual class room attendance is practically 100 per cent. of the possible, for the children living as they do right on the premises are in class on every day that their health will permit them to be there. And considering the large number of children congregated in this school, the health is remarkably good. Such close observation is kept of them, that there is very little serious illness among them.

There are in the school twenty-six regular literary classes. In addition, there are classes in Household Science and Dressmaking for the girls, and Printing, Shoemaking, Manual Training and Carpenter Work for the boys. Several of the larger boys are taking instruction in Agriculture.

**TEACHERS' QUALIFICATIONS.**—The teachers in this school are all specially trained for the work of teaching the deaf. Several members of the staff have taken training at the Clarke School at Northampton, Massachusetts, which ranks very high among the oral schools for the deaf in America. The teachers that are now being taken on the staff are required to have proven their ability as Public School Teachers, before they are accepted here at all, for none but the successful are suited to this work. That is, all are successful teachers with Normal school training. On entering this staff they are required now to take a course of training which amounts in reality to another Normal Course so far as this particular class of work is concerned. The course extends over three years. Lectures are given by members of the staff especially fitted to give them on the work of the several grades. The teachers in training are also given several periods a week of observation in classes in charge of the more experienced members of the staff, where they see the best methods applied to the actual work of teaching. Further, Miss Ford, who has been so successful as a supervisor of the Junior Oral Department of the school, gives personal demonstrations of the teaching methods that have been found most efficient in the teaching of this class of children. Special instruction is given in the correction of speech by Miss Deannard, who has made a very full study of this particular branch of the work. Miss Bradley, a recent graduate of the Northampton School, gives special work in Sense Training and Hand Work, and as a final training as it were, the Superintendent has a course of lectures dealing with the causes of deafness, etc. His training as a medical doctor especially fits him for such a course. I have looked into this course as far as opportunity offered, and I am of the opinion that the results will be beneficial to the school, but at the same time it entails considerable work upon the members of the staff, who are already fully occupied with their own classes. However, it is an old saying, that if you want anything done, ask a busy man to do it, and on this theory this work will be well done.

During the year there have been several changes on the staff, at least there have been several changes since my last report. The new members of the staff are taking hold of the work with an earnestness that promises well for the future, and it is to be hoped that some solution may be found to minimize the frequency of changes among the teachers who are doing work that meets with the approval of the supervising teacher.

**TEACHERS' WORK—ORGANIZATION.**—As stated above, the literary part of the school is undertaken in twenty-six classes, of which twenty-three are Oral Classes. These classes number from ten to twelve pupils each, for from the nature of things, a great deal of the instruction, particularly in the lower grades, is individual, and larger classes are impossible to handle satisfactorily.

**TEACHING.**—In the Oral Classes, the instruction is entirely given in accordance with the best approved methods in oral schools for the deaf. The children become very proficient in lip-reading, while a considerable degree of proficiency is also developed in oral speech. I found no great difficulty in making myself understood by the classes above the lower grades, nor had I very much trouble in understanding their speech, and I am totally ignorant of their natural signs, and the finger spelling is also foreign to me. As a matter of fact, natural signs are not permitted in the class room among the oral classes. In the Manual Classes, which consist of pupils who came in late in years, or from some other cause, are not able to satisfactorily take up the training in an Oral Class, the instruction is given by Manual Methods. In every class I saw good work done, and in some classes work of a very superior quality. I cannot in a report such as this is, particularize among the teachers, but some of them are certainly



experts in their work among the deaf. While there may be one or two who are not fully measuring up to what is expected of them, from close observation, I have come to the conclusion that the present staff, taken as a whole, is perhaps the best balanced that I have found here in the eighteen years that it has been my privilege to inspect the school.

**DISCIPLINE.**—As is to be expected from the care that is taken of these children, there is not much of what is commonly known as “School Discipline” in this school. During the three weeks that I spent in this school, I saw nothing in the way of discipline, that I would not fully approve of.

**PUPILS’ WORK—PROFICIENCY.**—I found the several classes covering the work outlined for the grade in a satisfactory manner. To itemize the subjects in the several classes would make this report altogether too lengthy, but I have notes on the several classes that I can use to prepare such, should you desire it. A visitor here cannot but be struck by the fact that so large a number of the children seem anxious to learn. If we could get our Public School Classes to put forth the same effort, the results would be very gratifying.

**PROGRESS.**—While no mental survey has been made here, still the grades have been classified more or less along the lines of mental capacity. In each grade pupils are found who readily cover the prescribed work in a year, while others require longer, just as they do in speaking or, rather, hearing schools. I would say that the progress is quite satisfactory having in mind all the conditions.

**DEPARTMENT.**—I consider these children to be well behaved children. I frequently meet them in the city, when they are allowed to come to the city, and they are always most respectful. I say when they are allowed to come to the city, for whenever there is known to be contagious disease in the city, that they may carry back to the school, they are not allowed to visit us at all. This will partly account for the absence of epidemics among the pupils in the Ontario School for the Deaf.

**GENERAL REMARKS.**—In order to make the inspection conform to that in Public schools as nearly as may be, I divided my time so as to spend one week in the school before the Christmas vacation, and two weeks in March. I was thus able to judge of the progress made, from personal observation. I went carefully into the work of each teacher, and I can assure you that on the whole, faithful and efficient service is being rendered.

While I was not instructed to do so, I visited the “Shops.” This was done largely because the Superintendent wished me to observe the instruction that is there given in language, particularly the language of the trade in question. I found the instructors making every effort in this respect. I also found them giving efficient instruction in the particular trade. These boys are being given a training that should go a long way towards fitting them to earn a living when they leave the school.

On this occasion I missed the genial Superintendent, who was enjoying a well-earned holiday, the first, I believe, since he entered upon his duties as Superintendent some nineteen years ago. The Matron was also incapacitated by a broken leg, and she also was missed from her accustomed place.

Mr. Pearce, the Acting Superintendent, did everything in his power to assist me in my official duties, and to him and the staff in general, I wish to extend my sincere thanks.

H. J. CLARKE,  
*Public School Inspector,  
South Hastings, Belleville and Trenton.*

November 1st, 1925.

### Physician's Report

While we have had rather more sickness than during the preceding session, we attribute it to epidemic influence which we have been unable to entirely and successfully combat. We find that when contagious diseases abound more than ordinarily throughout the Province, we are more than likely to be affected here. Such was the case during the past session. The officers and attendants are constantly on the alert to detect anything of the kind, and very prompt and energetic means adopted to prevent. Careful inspection of the children and all they bring with them at the opening of school and, wherever any suspicion exists, prompt disinfection is carried out. But in spite of all this, we have contagious diseases creep in. During the early weeks of the session we had measles, and early in 1925 we had whooping cough and in latter months quite an epidemic of mumps. Generally the cases were mild and recovered promptly. Thorough system of quarantine was necessary and consequently regular classroom work was for a time considerably disturbed. There were a few serious cases of measles, and one delicate boy died in consequence of complications. A number of minor accidents occurred, mostly in connection with health exercises and amusements. Two cases of fractured arms, both recovering satisfactorily. Excellent organization exists at the school in connection with the care and health of the children—careful supervision of officers in charge as well as the teachers. Frequent inspection of the School and prompt attention to every complaining case or where a departure from health is apparent.

Of the more important cases of sickness we have had, I would mention one of appendicitis, with operation and recovery, several cases of pneumonia, all recovering, two rheumatic fever, a number of tonsilitis, gastro-intestinal disorders and other minor afflictions of more or less importance.

Belleville, November 1st, 1925.

W. W. BOYCE.

### Number of Pupils in Attendance each Official Year since the Opening of the School

Period	Male	Female	Total
From October 27th, 1870, to September 30th, 1871.....	64	36	100
" " 1st, 1871, " 1872.....	97	52	149
" " 1872, " 1873.....	130	63	193
" " 1873, " 1874.....	145	76	221
" " 1874, " 1875.....	155	83	238
" " 1875, " 1876.....	160	96	256
" " 1876, " 1877.....	167	104	271
" " 1877, " 1878.....	166	111	277
" " 1878, " 1879.....	164	105	269
" " 1879, " 1880.....	162	119	281
" " 1880, " 1881.....	164	132	296
" " 1881, " 1882.....	165	138	303
" " 1882, " 1883.....	158	135	293
" " 1883, " 1884.....	156	130	286
" " 1884, " 1885.....	168	116	284
" " 1885, " 1886.....	161	112	273
" " 1886, " 1887.....	151	113	264
" " 1887, " 1888.....	156	109	265
" " 1888, " 1889.....	153	121	274
" " 1889, " 1890.....	159	132	291
" " 1890, " 1891.....	166	130	296
" " 1891, " 1892.....	158	127	285
" " 1892, " 1893.....	162	136	298
" " 1893, " 1894.....	158	137	295
" " 1894, " 1895.....	160	135	295
" " 1895, " 1896.....	173	137	310
" " 1896, " 1897.....	164	128	292

**Number of Pupils in Attendance each Official Year since the Opening of the School—**  
*Continued*

Period				Male	Female	Total
From October 1st, 1897,	to September 30th, 1898	1898	.....	167	138	305
" "	1898,	1899	.....	161	132	293
" "	1899,	1900	.....	153	130	283
" "	1900,	1901	.....	157	143	300
" "	1901,	1902	.....	147	141	288
" "	1902,	1903	.....	140	143	283
" "	1903,	1904	.....	137	134	271
" "	1904,	1905	.....	130	138	268
" "	1905,	1906	.....	116	143	259
" "	1906,	1907	.....	126	145	271
" "	1907,	1908	.....	133	143	276
" "	1908,	to October 31st, 1909	.....	130	151	281
From November 1st, 1909,	"	1910	.....	143	149	292
" "	1910,	1911	.....	138	143	281
" "	1911,	1912	.....	135	126	261
" "	1912,	1913	.....	139	129	268
" "	1913,	1914	.....	152	144	296
" "	1914,	1915	.....	156	160	316
" "	1915,	1916	.....	158	152	310
" "	1916,	1917	.....	145	148	293
" "	1917,	1918	.....	143	147	290
" "	1918,	1919	.....	137	140	277
" "	1919,	1920	.....	143	134	277
" "	1920,	1921	.....	153	147	300
" "	1921,	1922	.....	173	147	320
" "	1922,	1923	.....	183	158	341
" "	1923,	1924	.....	188	158	346
" "	1924,	1925	.....	185	155	340

**ONTARIO SCHOOL FOR THE DEAF**

**Cost per Pupil, School for the Deaf, Years Ending October 31st, 1924 and 1925**

Heading of Expenditure	Total expenditure year ending October 31st, 1924	Yearly cost per pupil October 31st, 1924	Weekly cost per pupil October 31st, 1924	Total expenditure year ending October 31st, 1925	Yearly cost per pupil October 31st, 1925	Weekly cost per pupil October 31st, 1925
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Medical department.....	356 62	1 22	02	388 33	1 36	03
General groceries.....	22,327 18	76 99	1 48	19,011 27	66 50	1 28
Bedding and Clothing.....	147 03	50	01	248 34	87	02
Fuel, light, power and water.....	20,951 74	72 26	1 39	21,485 74	75 12	1 45
Laundry, soap and cleaning.....	1,451 24	5 00	10	2,082 65	7 28	14
Furniture and furnishings.....	455 88	1 57	03	2,147 87	7 51	14
Farm expenses.....	.....	.....	.....	300 70	1 05	02
Repairs and alterations.....	1,673 18	5 78	11	2,441 41	8 54	16
School supplies, equipment.....	1,634 74	5 64	11	1,973 45	6 90	13
Sewage works, chemicals, etc.....	322 55	1 12	02	209 50	73	01
Contingencies.....	2,797 84	9 65	19	2,538 35	8 77	17
Salaries and wages.....	76,398 88	263 43	5 06	74,308 54	259 82	4 99
Total expenditure.....	128,516 88	443 16	8 52	127,136 15	444 45	8 54
Refunded to Provincial Treasurer for perquisites, paying pupils, etc..	14,925 85	51 46	99	13,507 09	47 23	91
Net expenditure.....	113,591 03	391 70	7 53	113,607 03	397 22	7 63

Average number of pupils, 1923-24, 290.

Annual cost per pupil, \$391.70.

Weekly cost per pupil, \$7.53.

Average number of pupils, 1924-25, 286.

Annual cost per pupil, \$397.22.

Weekly cost per pupil, \$7.63.

Certified correct,

H. WIGGINS,  
Bursar.















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